

VOCABULARY

Countries

Complete the short conversations with the names of the countries.

A: Hi! Nice to meet you! I'm Wanda. I'm from ¹C ___ na ___.

B: Nice to meet you too, Wanda. I'm Danny. I'm from ²B ___ z ___.

A: Are you from ³A ___ g _____ n ___?

B: No, I'm from ⁴M ___ x _____.

A: Hello. I'm Jack. I'm from ⁵B ___ t ___ in.

B: Nice to meet you, Jack. I'm Ali and I'm from ⁶Mo ___ c ___.

A: This is Mount Fuji. Where is it?

B: It's in ⁷J ___ a ___.

A: Where's the Leaning Tower of Pisa?

B: It's in ⁸I ___ y ___.

A: The Pyramids are in ⁹E ___ p ___.

B: Yes, and Sydney Opera House is in ¹⁰Au ___ r ___ i ___.

A: I'm from ¹¹S ___ i ___ . Are you from ¹²T ___ k ___?

B: Yes, that's right.

Numbers 0–10

A Write the numbers out in words.

- a 1 one
- b 9 _____
- c 3 _____
- d 6 _____
- e 2 _____
- f 10 _____
- g 8 _____
- h 4 _____
- i 7 _____
- j 5 _____

B Match the phone numbers in words (1–6) with the phone numbers in figures (a–f).

- 1 double-oh, five, one, six, four, one, seven, three, two, nine _____
- 2 four, one, eight, one, seven, nine, eight, two _____
- 3 double-oh, one, five, six, four, seven, one, three, two, nine _____
- 4 four, one, eight, one, seven, eight, nine, two _____
- 5 double-oh, one, five, six, four, seven, one, nine, three, two _____
- 6 four, one, eight, seven, one, eight, nine, two _____
- a 0015 6471329
- b 0015 6471932
- c 41871892
- d 41817982
- e 41817892
- f 0051 6417329



VOCABULARY

Jobs

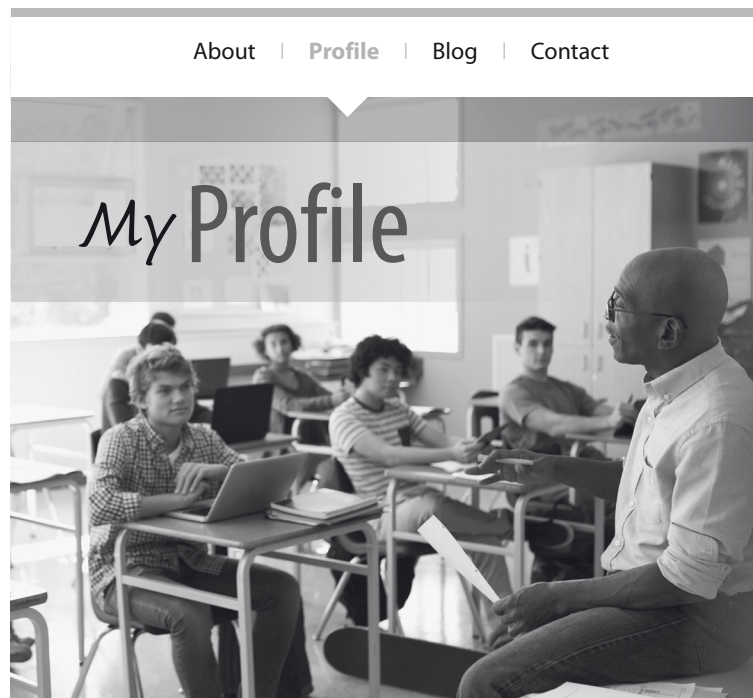
A Look at the puzzle and find 18 words for jobs.

q	c	o	m	p	u	t	e	r	p	r	o	g	r	a	m	m	e	r	r		1
d	o	c	t	o	r	t	y	t	s	f	o	o	t	b	a	l	l	e	r		2
e	n	g	i	n	e	e	r	o	s	h	k	l	p	m	s	b	r	p	e		3
x	n	t	p	m	m	q	k	o	c	a	s	u	v	u	s	p	a	d	c		4
t	m	b	u	i	l	d	e	r	h	r	t	c	b	s	f	h	m	l	e		5
e	f	v	a	n	r	q	r	g	e	d	u	a	t	i	z	o	a	p	p		6
a	s	d	r	n	r	z	r	h	f	y	d	w	s	c	v	t	n	y	t		7
c	j	d	e	s	i	g	n	e	r	d	e	r	u	i	u	o	a	q	i		8
h	o	y	c	t	o	g	s	c	b	e	n	r	o	a	i	g	g	u	o		9
e	p	t	c	p	h	p	k	z	a	m	t	e	a	n	l	r	e	r	n		10
r	a	r	w	r	i	t	e	r	a	u	j	a	c	k	l	a	r	d	i		11
h	c	q	f	i	t	l	k	r	l	s	c	p	c	t	r	p	h	b	s		12
l	t	n	s	h	o	p	a	s	s	i	s	t	a	n	t	h	k	n	t		13
p	o	l	i	c	e	o	f	f	i	c	e	r	c	e	a	e	v	n	m		14
a	r	c	h	i	t	e	c	t	r	r	o	c	t	w	w	r	u	v	e		15
																					16
																					17
																					18

B Choose the correct options to complete the texts.



I'm ¹**a designer / a doctor** in a company. It's a small team and I'm busy. My colleagues are very nice. My ²**musician / manager**, Helen, is OK. Annette is the ³**receptionist / police officer**. She answers the phone.



I'm Jonas and I'm ⁴**a teacher / an engineer**. My job is at a big language school. My ⁵**students / engineers** are from Brazil and Mexico. I'm also a ⁶**computer programmer / writer**. I write English books for my school.

READING

A READ FOR GIST Read the email. Where is Kitty's job?

Re: My new job

To: MatteoRossi@facespace.nett

From: kittyd@smail.nett

Hi Matteo,

How are you? I'm happy because today is the first day in my new job. ¹**It's** fun. I'm a receptionist at a language school in Oxford. ²**It's** big and there are hundreds of students. They come from Turkey, Spain, Egypt, Japan and other countries. This is a picture of me at work.

Today is the first day for the students, too. I write the names, addresses and phone numbers on the registration form. My colleague isn't here today, so I'm very busy. ³**She's** from Australia and her name is Anna.

Now I'm in the café. ⁴**It's** small, but it's nice. My manager, David, is with me. ⁵**He's** friendly.

How's *your* new job? And where is ⁶**it**? Is it in London? Please tell me all about it!

See you soon!

Kitty



B READ FOR DETAIL Read the email again and answer the questions.

- 1 What is Kitty's job?
- 2 Is the school big or small?
- 3 What information is on the registration form?
- 4 Where is Kitty's colleague from?
- 5 Where is Kitty now?
- 6 Is her manager friendly?

C IDENTIFY PERSONAL PRONOUNS What do the words in **bold** in the email refer to?

- 1 the new job
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

D REFLECT Think about the answers to these questions.

- 1 What is your job?
- 2 Are you happy in your job?

LISTENING

A PREDICT Look at the picture. Do you think the people know each other?



B LISTEN FOR GIST Listen to a conversation. Where are the people?

C LISTEN FOR DETAIL Listen again and complete the information about the people.

Woman

First name: 1 _____

Job: 2 _____

Man

First name: 3 _____

Last name: *Abboud*

Job: 4 _____ on a *design course*

Home (city, country): *Alexandria,* 5 _____

Classroom number: 6 _____

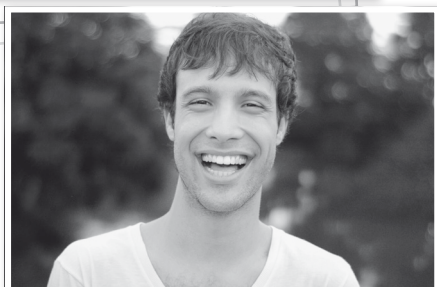
Time: 7 _____

D REFLECT Think about the answers to these questions.

- 1 Which country do you think is good for an English language school: Britain, Australia, the USA or a different country?
- 2 Are the students in your English class all from your country, or are they from different countries?

FUNCTIONAL LANGUAGE

Greeting people



A Complete the conversation between Laura and Callum with the words and phrases (a–j).

- | | |
|--------------------------------|-----------------------------|
| a No, I'm not | f Bye |
| b later | g Yes, I am |
| c Hi | h Where are you from |
| d Are you from New York | i Nice to meet you |
| e see you | j last |

Callum: ¹ _____! My name's Callum. I'm from England.

Laura: Hello, Callum. ² _____. I'm Laura. I'm from America.

Callum: ³ _____?

Laura: ⁴ _____ I'm from Boston.

Callum: Are you a student?

Laura: No, I'm a computer programmer. Are you a student?

Callum: ⁵ _____.

Laura: ⁶ _____ in England?

Callum: London.

Laura: What's your ⁷ _____ name, Callum?

Callum: Westbrook. I'm Callum Westbrook. And you?

Laura: Price. Laura Price.

Callum: Well, erm, nice to meet you, Laura. See you ⁸ _____.

Laura: Yes, ⁹ _____ in class.

Callum: OK, then. ¹⁰ _____.

Laura: Bye.

 **B** Now listen to the conversation and check your answers to Exercise A.

1.5

WRITING

A Which words in the box need capital letters? Why?

austria berlin carlbeck@zmail.nett engineer
fashion designer helena jones simon stockholm

B USING CAPITAL LETTERS Find and correct the mistakes with capital letters in the form.

Purcell Leisure Centre

Registration Form

First name: alexander
Last name: sparks
Home (city, country): glasgow, scotland
Job: architect
Telephone number: 01414 960599
Email: alexsparks@amail.nett

WRITING PRACTICE

WRITE Complete the form with information about a friend. Do not forget to use capital letters for names and places.

Purcell Leisure Centre

Registration Form

First name: _____
Last name: _____
Home (city, country): _____
Job: _____
Telephone number: _____
Email: _____

VOCABULARY

Languages and nationalities

A Complete the nationalities.



Country: Brazil

Nationality: ¹ _____



Country: China

Nationality: ² _____



Country: Egypt

Nationality: ³ _____



Country: Japan

Nationality: ⁴ _____



Country: Mali

Nationality: ⁵ _____



Country: Poland

Nationality: ⁶ _____



Country: Sweden

Nationality: ⁷ _____



Country: Turkey

Nationality: ⁸ _____

B Complete the sentences with the correct languages and nationalities.

- I'm Mohammed. I'm _____. I'm from Algeria.
- No, we aren't _____. We aren't from Lebanon.
- Our teacher is _____. He's from Venezuela.
- Rome is in Italy. They speak _____ there.
- A:** Is Khanh from Vietnam?
B: Yes, she is. She's _____.
- The Proclaimers are a band from Scotland. They're _____.
- A:** What language is that?
B: It's _____. Those people are from Portugal.
- I'm in Denmark, but I don't understand the people here. _____ is a difficult language.

PRONUNCIATION

Syllable stress

A Read the sentences. Underline the stressed syllables in the countries and nationalities.

- We're from Poland. We're Polish.
- He's Canadian – you know, from Canada.
- She's from Turkey. She's Turkish.
- You're Swedish ... from Sweden, right?
- It's from Egypt. It's Egyptian.
- The singer is from China. He's Chinese.
- Alva is an Icelandic name. I'm from Iceland.
- The songs are from Italy. They're in Italian.



B Listen and check your answers to Exercise A. Then listen again and repeat.



GRAMMAR

Present simple *be*: *we, you, they*

Complete the text with the words in the box.

are Are you aren't They're We're you

1 _____ ready for some great American music?

This week: three ideas for your playlist from the USA ...



Sean Rowe is a musician and songwriter from Troy, New York. His music is very cool. 2 _____ big fans!



St. Vincent (real name, Annie Clark) is a singer and songwriter from Oklahoma. Are 3 _____ a fan of her music? We 4 _____. Her songs 5 _____ boring – they're very interesting. We love her album *Masseduction*.



The Revivalists is a band of eight people from New Orleans. 6 _____ super cool!

Possessive adjectives

A Complete the table with the correct possessive adjectives or subject pronouns.

Subject pronouns	Possessive adjectives
I love pop music.	1 _____ favourite pop star is Ariana Grande.
2 _____ are a great singer.	Your songs are beautiful.
He is from Liverpool.	3 _____ name is James.
This song isn't very good.	4 _____ name is 'La la la'.
5 _____ is a jazz musician.	Her music is very modern.
We have a new album.	6 _____ fans are very excited!
7 _____ have two guitarists in their band.	Their names are Sara and Thomas.

B Complete the sentences with a possessive adjective in each gap.

- Tommy is _____ friend. The two of us are in a band.
- This is The Revivalists's album. _____ name is *Take Good Care*.
- You're a good songwriter. _____ songs are great.
- We love it. It's on _____ playlist.
- She's a good singer, but _____ songs are very sad!
- I love this band. _____ music is great!
- He is a great singer. _____ music is really good.



VOCABULARY

Days of the week

A Reorder the letters to make days of the week.

- 1 Wydaednse _____
- 2 Tduyesa _____
- 3 Syudtara _____
- 4 Maonyd _____
- 5 Tsuyradh _____
- 6 Fyiadr _____
- 7 Sayund _____

B Put the days of the week in Exercise A in the correct order.

- 1 Monday _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

Numbers 11–100

A Write the numbers in words. Underline the stressed syllables.

- 1 11 _____
- 2 20 _____
- 3 90 _____
- 4 12 _____
- 5 19 _____
- 6 36 _____
- 7 50 _____
- 8 15 _____

B Match the words (1–8) to the numbers (a–h).

- | | |
|----------------|------|
| 1 forty-four | a 31 |
| 2 seventeen | b 44 |
| 3 fifty-three | c 53 |
| 4 nineteen | d 64 |
| 5 ninety-eight | e 17 |
| 6 thirty-one | f 98 |
| 7 eighty-seven | g 87 |
| 8 sixty-four | h 19 |

C Write the numbers in digits.

- 1 eleven _____
- 2 fourteen _____
- 3 forty-four _____
- 4 fifty-two _____
- 5 sixty-seven _____
- 6 ninety-nine _____

GRAMMAR

Wh- questions with *be*

A Complete the conversation with one to three words in each gap.

A: Hello!

B: Good morning.

A: What's ¹ _____?

B: It's Lucas Charpentier.

A: Where ² _____ from?

B: Nantes, in France.

A: And how ³ _____?

B: I'm 32.

A: ⁴ _____ in this photo?

B: My children.

A: What ⁵ _____?

B: Stephan and Naomi.

A: ⁶ _____ your English classes?

B: On Tuesdays and Thursdays.

A: OK! Thank you. Bye.

B: See you soon.

B Find and correct the mistakes in the questions. Do not use short forms (*What's, Where's, Who's*, etc).

1 Where John is from? I don't think he is from England.

2 I'm Ellen. What's is your name?

3 Jane's nice. Where are she from?

4 Who's is your teacher? I have Mr Smith.

5 How old your children are?

6 I love Anna Calvi. What is your favourite singer?

7 From where is your English teacher?

8 This class looks fun. How old the teacher is?

PRONUNCIATION

Contractions in questions

A Practise saying the questions aloud.

1 a How's your yoga class?

b Where's your yoga class?

2 a Where's your house?

b How old's your house?

3 a Who are you?

b How are you?

4 a Where's this?

b Who's this?

5 a Who's your teacher?

b How's your teacher?

6 a Who are they?

b How are they?



B Read the questions in Exercise A again. Listen and tick (✓) the question you hear.

2.2



READING

A SCAN FOR INFORMATION Look at the poster and the picture. Where is the music festival?

The Shamrock Music Festival

Galway

What is it?
It's a festival of Irish music from Ireland and other countries – Canada, Britain and Australia, too!

Where is it?
It's in Galway in Ireland. It's very nice there and the people are friendly. They're really fun, too!

When is it?
It's on Friday, Saturday and Sunday.

What are the bands?
The big star of the festival is Druve. She's an Irish singer and songwriter from Dublin. Her songs are from her album *Fly on Hill*. Blast Faster is a Canadian musician. His songs are in English and they're great! And 30 more bands!

B READ FOR DETAIL Read the poster and answer the questions.

- 1 Where are the musicians from?
- 2 What's the name of the festival town?
- 3 What days is the festival?
- 4 Who's the big star of the festival?
- 5 Where's she from?
- 6 How many other bands are there?

C REFLECT Think about the answers to these questions.

- 1 Is there a summer music festival in your country?
- 2 Do you like music festivals?

LISTENING

A PREPARE TO LISTEN Look at the flyer. Which music looks good?

The Music Box

Saturday ¹ _____ **am**
Workshop about music from ² _____

Saturday 7 pm
African Music Night! Music from ³ _____, Morocco and Algeria

Sunday 9 am – 11 am
Children's singing workshop

⁴ _____ **8 pm**
⁵ _____ music from Turkey – Istanbul
Sound System play songs from their new album.

B LISTEN FOR GIST Listen to a phone conversation and choose the correct options to complete the sentences.

- 1 The woman is a *musician* / *receptionist*.
- 2 The man's name is *Pedro* / *Richard*.
- 3 The man buys tickets for the *African Music Night* / *children's singing workshop*.

C LISTEN FOR DETAIL Listen again and complete the flyer with one word or number in each gap.

D REFLECT Think about the answers to these questions.

- 1 Which music from the flyer do you want to listen to?
- 2 Would you like to go to a singing workshop? Why/Why not?



FUNCTIONAL LANGUAGE

Asking for clarification

A Complete the conversation with the words in the box. There are two extra words.

fashion from how job mean new
sorry understand What Where

- Sean:** Hi, everyone. Ben and Soraya are ¹ _____ students.
- Maria:** Hi! Please sit down and have a coffee.
- Aliki:** Where are you ² _____, Ben?
- Ben:** I'm from France. I'm French.
- Maria:** What's your ³ _____ ?
- Ben:** I'm a *créateur*.
- Maria:** A what? ⁴ _____ does that ⁵ _____ ?
- Sean:** Designer. And what do you design?
- Ben:** I design clothes.
- Aliki:** Oh. You're a ⁶ _____ designer!
- Ben:** Yes, that's it.
- Sean:** And what about you, Soraya?
- Soraya:** I'm from Iran. I'm a ... I think the English word is 'boss'!
- Maria:** A manager?
- Soraya:** Yes, a manager.
- Erik:** I'm ⁷ _____, I don't ⁸ _____. What do you manage?
- Soraya:** It's my job. I'm the manager of a bank.

B Listen to the conversation and check your answers to Exercise A.

WRITING

Hancock's English School

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Hi, everybody!
My name's Freddy. I'm from Vienna in Austria. I'm 25 years old. I'm an engineer.
My English classes are on Mondays, Wednesdays and Fridays. My teacher is Mrs Jane Cloud. She's from Edinburgh in Scotland. I'm a big fan of jazz. My favourite band is The Necks. They're from Australia.

A Read the online introduction and answer the questions.

- Where is Freddy from?

- How old is Freddy?

- Who is Mrs Jane Cloud?

- Where is Mrs Cloud from?

- What's Freddy's favourite music?

B USING AND TO JOIN SENTENCES Read the introduction again. Add *and* four times to Freddy's introduction to join sentences together. Do not join the underlined sentences.

WRITING PRACTICE

WRITE Write an online introduction for your school web forum. Use Freddy's introduction to help you. Do not forget to use *and* to join sentences.