

## VOCABULARY

### Countries and nationalities

A Match countries (1–10) with the words in the box.

Brazil Canada China France India  
Japan Mexico Spain Turkey USA



B Choose the correct options to complete the conversations.

a

**Megan:** Hi, I'm Megan. I'm from Vancouver in <sup>1</sup>Canada / Canadian. I'm <sup>2</sup>Canada / Canadian.

**Keiko:** I'm Keiko. I'm <sup>3</sup>Japan / Japanese, but I live in <sup>4</sup>Mexico / Mexican. This is my husband, Carlos. He's <sup>5</sup>Mexico / Mexican.

b

**Interviewer:** Jin Li? That's an interesting name. Are you <sup>6</sup>China / Chinese?

**Jin Li:** Ha ha! Well, my father is from <sup>7</sup>China / Chinese, but my mother is <sup>8</sup>Britain / British.

c

**Lars:** Hello. I'm Lars. I work for ZHEP Technology in Stockholm, <sup>9</sup>Sweden / Swedish.

**Andreas:** Oh, my wife is <sup>10</sup>Sweden / Swedish; we go there every year! I'm Andreas, by the way.

## PRONUNCIATION

### Syllable stress

1.1 Complete the table with the words in the box. Then listen, check and repeat.

Brazil British Canadian Colombia ~~Indian~~  
Japan Japanese Mexican Polish Vietnam

● ● ● ●	● ● ● ●	● ● ● ●	● ● ● ●	● ● ● ●
		Indian		

## GRAMMAR

### Present simple *be*: positive and negative

A Complete the sentences with the correct form of *be*.

aren't 'm 'm not is isn't 're

- Hi! I \_\_\_\_\_ your new teacher, Mr Foley.
- I'm Lucy and this is my sister Mia. We \_\_\_\_\_ from Sydney, Australia.
- That's Dev. He \_\_\_\_\_ from New York.
- Ha ha! I \_\_\_\_\_ from Japan, I'm from China.
- No, my parents \_\_\_\_\_ French. They're from Belgium.
- No, she \_\_\_\_\_. She's Vietnamese.

B Complete introductions (a–c) with the correct form of *be*. Use contractions where possible.



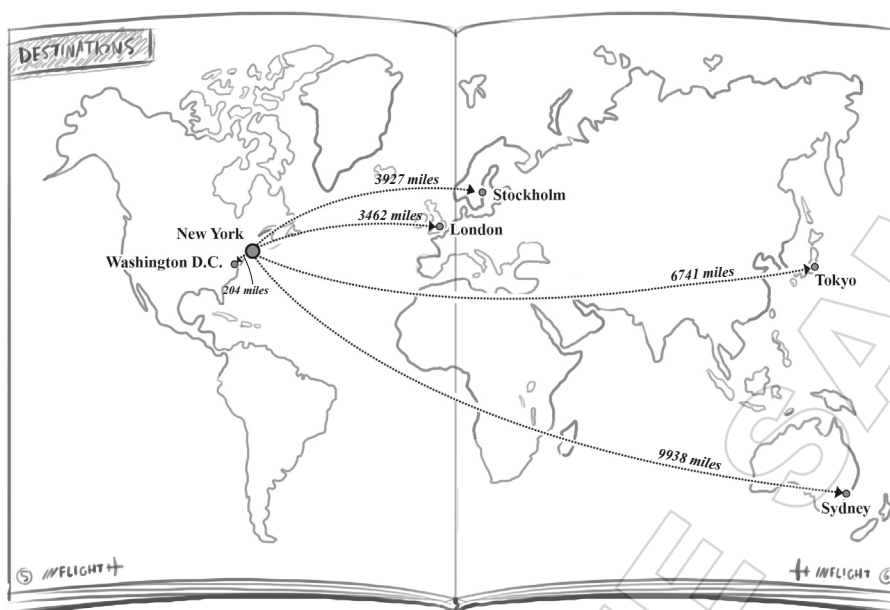
- a Hi, I <sup>1</sup>\_\_\_\_\_ Emily and this <sup>2</sup>\_\_\_\_\_ my boyfriend, Noah. I <sup>3</sup>\_\_\_\_\_ Canadian, but Noah <sup>4</sup>\_\_\_\_\_. He <sup>5</sup>\_\_\_\_\_ from the USA. In the picture we <sup>6</sup>\_\_\_\_\_ on a skiing holiday in Corvara, Italy.



- b This <sup>7</sup>\_\_\_\_\_ a picture of my sister Amy. We <sup>8</sup>\_\_\_\_\_ American, but our parents <sup>9</sup>\_\_\_\_\_. They <sup>10</sup>\_\_\_\_\_ Chinese, but they live in the USA. Amy has a boyfriend called Minh. He <sup>11</sup>\_\_\_\_\_ Vietnamese.



- c Hi, I <sup>12</sup>\_\_\_\_\_ Elsa and this is a picture of me on holiday. I live in London, but I <sup>13</sup>\_\_\_\_\_ British, I <sup>14</sup>\_\_\_\_\_ from Sweden. I live in a flat with two friends, Camille and Alicia. They <sup>15</sup>\_\_\_\_\_ both French.



## VOCABULARY

### Big numbers

#### A Write the numbers.

- Nine hundred and thirty-seven. \_\_\_\_\_ 937 \_\_\_\_\_
- Twenty-five thousand, three hundred and twelve. \_\_\_\_\_
- Nine thousand, seven hundred and thirty. \_\_\_\_\_
- Two and a half million. \_\_\_\_\_
- Eighteen thousand, eight hundred and eighty. \_\_\_\_\_
- Three hundred and sixteen. \_\_\_\_\_

#### B Look at the flight map. Match distances (1–5) with flight paths (a–e).

- |  |                               |
|--|-------------------------------|
| 1 Nine thousand, nine hundred and thirty-eight miles.  | a New York to Tokyo.          |
| 2 Three thousand, four hundred and sixty-two miles.    | b New York to London.         |
| 3 Two hundred and four miles.                          | c New York to Stockholm.      |
| 4 Six thousand, seven hundred and forty-one miles.     | d New York to Washington D.C. |
| 5 Three thousand, nine hundred and twenty-seven miles. | e New York to Sydney.         |

## PRONUNCIATION

### Similar numbers

Listen and circle the numbers you hear.

1.2

- My sister's name is Emily. She's **13 / 30** years old.
- The flight from New York to Tokyo is **14 / 40** hours long.
- It's my brother's birthday today. He's **16 / 60** years old.
- It's really sunny outside, but only about **15 / 50** degrees.
- In some countries, **13 / 30** is a lucky number.
- Tickets cost \$ **18 / 80** each.

## GRAMMAR

### Present simple *be*: questions

#### A Correct the mistakes in each question.

- Where *are* you are from?
- Tell me about the city. It is expensive?
- Is your parents Japanese?
- Hi, Erin! How you are?
- It is hot there?
- What your favourite type of food?
- Oh, really? Where you are now?
- You is busy?

#### B Reorder the words to make questions with *be*.

- James:** \_\_\_\_\_ *Where are you from?* \_\_\_\_\_  
(from / where / you / are / ?)

**Soo-Jin:** I'm from Seoul in South Korea.
- Sean:** \_\_\_\_\_  
(Spanish / you / are / ?)

**María:** No, I'm not. I'm from Guadalajara in Mexico.
- Gemma:** \_\_\_\_\_  
(Seoul / Paris / far / is / from / how / ?)

**Stewardess:** Seoul is 5568 miles from Paris.
- Alicia:** \_\_\_\_\_  
(you / where / now / are / ?)

**Antoine:** I'm at the airport.
- Alex:** \_\_\_\_\_  
(favourite / your / food / what's / ?)

**Patrick:** My favourite food is Indian food. I love it!

## VOCABULARY

### Everyday items

Label pictures (1–12) with the words in the box.

bottle of water credit card headphones keys  
laptop magazine mobile phone money tissues  
umbrella wallet watch



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_



11 \_\_\_\_\_



12 \_\_\_\_\_

## GRAMMAR

### a/an and plural nouns; *this, that, these, those*

A Complete the sentences with *a, an* or – (no article).

- 1 Heathrow is \_\_\_\_\_ airport in London.
- 2 Take \_\_\_\_\_ umbrella – it's raining!
- 3 Tonya is \_\_\_\_\_ French student.
- 4 There's \_\_\_\_\_ money in my backpack.
- 5 Send me \_\_\_\_\_ email when you arrive.
- 6 Mexico is \_\_\_\_\_ country in South America.
- 7 He travels to lots of \_\_\_\_\_ countries for work.
- 8 Harvard is \_\_\_\_\_ university in the USA.

B Complete conversations (a–c) with *this, that, these* or *those*.

a  
**João:** Hey, is <sup>1</sup>*this / that* your sister over there?  
**Sam:** Yes, it is.  
**João:** Who are <sup>2</sup>*these / those* people with her?  
**Sam:** I think they're her friends from work.

b  
**Mr Clarke:** Lucas, is <sup>3</sup>*this / those* your bag?  
**Lucas:** Yes, it is. Sorry, sir.  
**Mr Clarke:** Hmm ... and are <sup>4</sup>*that / these* your books?  
**Lucas:** Er ... yes, sir.

c  
**Airport security:** Excuse me! Are <sup>5</sup>*these / those* your watches here?  
**Passenger:** Yes, they are. But <sup>6</sup>*this / that* one there isn't mine.  
**Airport security:** I see ... and why do you have six watches?  
**Passenger:** I collect watches. It's my hobby.

## PRONUNCIATION

### Vowel sounds: /ɪ/ /æ/ /i:/ /əʊ/

Listen and circle the word in each group that has a different 1.3 vowel sound.

- |          |       |         |
|----------|-------|---------|
| 1 key    | this  | big     |
| 2 close  | phone | book    |
| 3 wallet | bag   | that    |
| 4 key    | it    | see     |
| 5 watch  | that  | bag     |
| 6 toes   | those | tissues |



# Boarding Pass

## Different people, different luggage

SARAH M | 10.17 am

People travel for lots of different reasons. Some travel for fun, others travel for business. But everyone takes something different with them on the plane. Today, I'm at Heathrow Airport to ask people one simple question – What's in your bag and why?

**Greg:** What's in my bag? Well I'm going skiing in Italy, so I've got a jumper for when it's cold. I've also got a map, some water and sunglasses. I need to take everything with me, as I don't have lots of money. It's important my bag is easy to carry and isn't heavy. Oh, and I've also got some headphones to listen to music on my phone.

**Elsa:** I travel a lot for work so I have a few very important things in my hand luggage. I have a laptop, my mobile phone and a credit card from work to pay for everything. I also have a magazine because I like to read on the plane when I don't have any work to do.

**Ralph:** Well, it's difficult as I have to carry things for Harry, here. So I've got tissues and other things for a baby. There's not a lot of space for my things, but I do have a mobile phone and a newspaper to read when he goes to sleep.

**Sandra:** What do I have in my bag? I don't really know. The usual things like my phone, money, a bottle of water. I always take a big bag so I can take everything I might need. Let's see ... yes, I have an umbrella, some keys and a sandwich. Yes, it's important to have food.



### Travel Blog

## READING

**A READ FOR GIST** Read *Boarding Pass: Different people, different language* and complete the summaries with Greg, Elsa, Ralph or Sandra.

- \_\_\_\_\_ 's hand luggage has important things for business in it.
- \_\_\_\_\_ has a big bag with money, water and food in it.
- A lot of things in \_\_\_\_\_ 's bag are for a baby.
- \_\_\_\_\_ has everything he needs for a holiday in Italy.

### Glossary

**space (n)** an empty or available area

**B READ FOR DETAIL** Read the article again. Complete the sentences with no more than two words from the article.

- Greg has a jumper for when it gets \_\_\_\_\_ on holiday.
- He's also got some \_\_\_\_\_ to listen to music.
- Elsa uses her \_\_\_\_\_ from work to pay for everything.
- When she hasn't got any \_\_\_\_\_ to do on the plane, Elsa reads a magazine.
- Most of the things in Ralph's bag are for his \_\_\_\_\_, Harry.
- When Harry goes to sleep, Ralph reads \_\_\_\_\_.
- Sandra has a big bag so she can carry \_\_\_\_\_ she needs.
- She thinks it's important to \_\_\_\_\_ in her bag.

**C REFLECT** Answer the questions.

- What's in your bag today?
- What do you take with you on holiday?
- What do you take to work/school?



## LISTENING

**A LISTEN FOR GIST** Listen to a conversation about Vietnam and answer the questions.

1.4

- Who does Max talk to?
  - His mum
  - His dad
  - His sister
- Where is Max?
  - At a golf club
  - On holiday
  - At work
- Why does Max need his coat?
  - Because it's cold
  - Because it's snowing
  - Because it's raining
- Which topic doesn't Max talk about?
  - The food
  - The weather
  - The shops

## Glossary

**grasshopper (n)** a large green insect that jumps about on its long back legs

**strange (adj)** surprising or unusual

**B LISTEN FOR DETAIL** Listen again. Are the sentences true (T) or false (F)? Correct the false sentences.

1.4

- Max is in Hanoi, Vietnam. T/F
- It's really cold and raining a lot. T/F
- Max doesn't like Vietnamese food. T/F
- His mother doesn't want him to eat insects. T/F
- Max's next destination is Thailand. T/F
- Max says he needs more money. T/F

**C REFLECT** Answer the questions.

- Is Max's mum worried, angry or sad? How do you know?
- Why does Max say 'Thailand, I think' when his mum asks where his next destination is?
- Would you like to go to Vietnam? Why/Why not?

## FUNCTIONAL LANGUAGE

## Greeting people and making introductions

**1.5** Complete the conversation with the words in the box. Then listen and check.

fine how I'm meet this too

**Max:** Excuse me, is this the train to Sapa?

**Emily:** Yes, it is.

**Max:** Oh, great. Thanks. <sup>1</sup> \_\_\_\_\_ Max by the way.

**Emily:** Nice to <sup>2</sup> \_\_\_\_\_ you Max. I'm Emily and <sup>3</sup> \_\_\_\_\_ is my friend Sophie.

**Max:** Nice to meet you both. <sup>4</sup> \_\_\_\_\_ are you?

**Emily:** Not <sup>5</sup> \_\_\_\_\_ bad. And you?

**Max:** I'm <sup>6</sup> \_\_\_\_\_, thanks.

**Emily:** So where are you from, Max?



< >
X

**1**

Name:

Phone number:

Email:

Username:

Password:

Confirm password:

**2 ARRIVAL CARD**

Immigration Bureau

First name:

Surname(s):

Nationality:

Date of birth:

Place of birth:

Occupation:

Passport number:

**3 Registration card**

1 \_\_\_\_\_ name: Peter

2 \_\_\_\_\_ : Evans

3 \_\_\_\_\_ address: 16 Maple St,  
Vancouver, BC, Canada

4 \_\_\_\_\_ number: 778 8614755

5 \_\_\_\_\_ : pete.evans@gmail.com

6 \_\_\_\_\_ : Businessman

7 \_\_\_\_\_ of room:

Single  Double

8 \_\_\_\_\_ of nights: Seven

9 \_\_\_\_\_ type:

Cash  Debit card  Credit card

**What is the main reason for visit?**  
business / tourism / other

10 \_\_\_\_\_ of visit: One week

## WRITING

A Match forms (1–3) with places (a–c).

- a at a hotel
- b on a plane
- c an online account

## WRITING PRACTICE

Imagine you are at a language school. Complete the registration form. Remember to use capital letters correctly.

**Registration form for English classes.**

First name: _____	Nationality: _____
Surname: _____	Email: _____
Date of birth: _____	Phone number: _____

Duration of course: 3 weeks  6 weeks  12 weeks

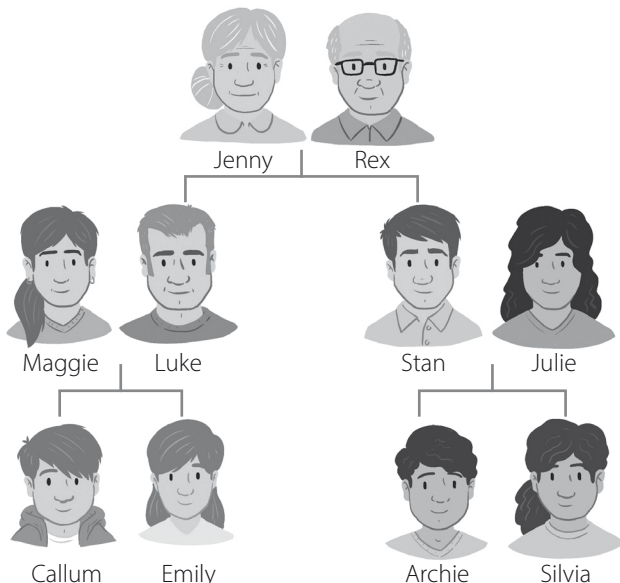
Payment type: Cash  Debit card  Credit card

### VOCABULARY

#### Family

Look at the family tree. Complete the sentences with the words in the box.

aunt brother children cousins father  
grandfather grandmother husband  
mother parents sister uncle wife



- 1 Archie is Silvia's brother.
- 2 Maggie is Callum's \_\_\_\_\_.
- 3 Luke is Maggie's \_\_\_\_\_.
- 4 Jenny is Callum's \_\_\_\_\_.
- 5 Stan is Emily's \_\_\_\_\_.
- 6 Archie and Silvia are Callum's \_\_\_\_\_.
- 7 Rex is Emily and Silvia's \_\_\_\_\_.
- 8 Julie and Stan are Archie's \_\_\_\_\_.
- 9 Emily is Callum's \_\_\_\_\_.
- 10 Jenny is Rex's \_\_\_\_\_.
- 11 Maggie is Archie's \_\_\_\_\_.
- 12 Emily and Callum are Luke's \_\_\_\_\_.
- 13 Rex is Luke's \_\_\_\_\_.

### PRONUNCIATION

#### /ə/ 'schwa'

2.1 Listen and underline the /ə/ sound in these words.

- 1 cousin
- 2 famous
- 3 husband
- 4 director
- 5 actress
- 6 daughter
- 7 actor
- 8 grandfather

### GRAMMAR

#### Possessive adjectives and apostrophes

A Complete the paragraph with the possessive adjectives in the box.

her his its my our their

This is a picture of <sup>1</sup> \_\_\_\_\_ wife Felicity with <sup>2</sup> \_\_\_\_\_ friends Bea and Jenna. They come to <sup>3</sup> \_\_\_\_\_ house every Monday for coffee. <sup>4</sup> \_\_\_\_\_ children are both four months old. Bea has a son. <sup>5</sup> \_\_\_\_\_ name is Reuben. Jenna's daughter Evelyn has a toy dinosaur that she takes everywhere. <sup>6</sup> \_\_\_\_\_ name is Dino!

B Choose the correct options to complete the sentences.

- 1 My *parents'* / *parent's* dog is called Rufus.
- 2 What's your *sisters'* / *sister's* name?
- 3 My *wife's* / *wifes'* favourite food is sushi.
- 4 My *grandparent's* / *grandparents'* names are David and Sue.
- 5 Amazon is a great place to buy *childrens'* / *children's* books.
- 6 I think she's married to *David's*' / *David's* sister.
- 7 What colour is *James'*' / *James's* bag?
- 8 I start my new job in two *week's*' / *weeks'* time.



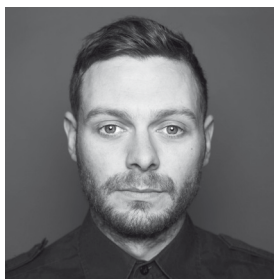
## VOCABULARY

### Describing appearance

A Match pictures (1–6) with descriptions (a–f).



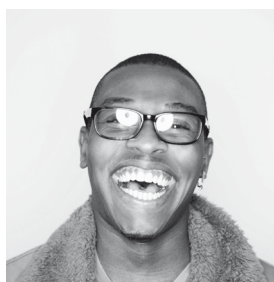
1 \_\_\_\_\_



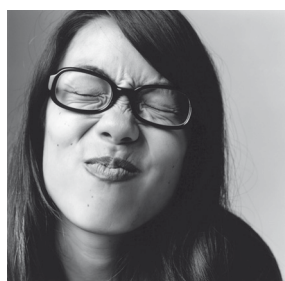
2 \_\_\_\_\_



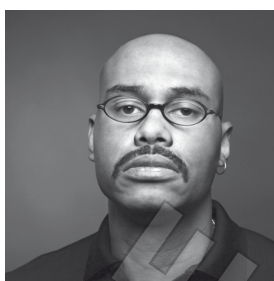
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

- a Alexa's got **long, straight** brown hair and glasses.
- b James is **bald** and has got glasses and a **moustache**.
- c Damian's got **short** hair and a **beard**.
- d Emily's hair is **curly** and **blonde**.
- e My grandma's got short **grey** hair.
- f Luke's got short **brown** hair and **glasses**.

B Complete the table with the words in bold in Exercise A.

Hair length	Hair type	Hair colour	Other

## GRAMMAR

### have/has got

A Complete the sentences with the correct form of *have got*. Use contractions where possible.

- 1 We \_\_\_\_\_ a small house near Cambridge.
- 2 \_\_\_\_\_ your father got a beard?
- 3 Our hotel room \_\_\_\_\_ an amazing view.
- 4 Can you pay? I \_\_\_\_\_ any money!
- 5 \_\_\_\_\_ you got a big family?
- 6 Karen \_\_\_\_\_ curly hair. Her hair is straight.
- 7 \_\_\_\_\_ Max got any children?
- 8 We \_\_\_\_\_ lots of friends in the area.

B Reorder the words to make sentences and questions.

- 1 Ferrari / My / 's / a / uncle / got  
\_\_\_\_\_
- 2 haven't / and Tim / children / Amy / any / got  
\_\_\_\_\_
- 3 blue eyes / your / got / mother / Has / ?  
\_\_\_\_\_
- 4 a / He / famous / hasn't / cousin / got  
\_\_\_\_\_
- 5 sisters / got / my / Both / hair / of / have / blonde  
\_\_\_\_\_
- 6 hasn't / sister / today / got / Danielle's / sunglasses / her  
\_\_\_\_\_
- 7 but / has / 've / a car / got / my / , / brother / n't / I  
\_\_\_\_\_
- 8 to / got / shops / we / to / time / haven't / go / the  
\_\_\_\_\_

## PRONUNCIATION

### Contracted *have*

2.2 Listen and **circle** the correct options to complete the sentences.

- 1 *He's got / She's got* blonde hair and blue eyes.
- 2 *We've got / They've got* an office in New York.
- 3 *I've got / They've got* two sisters and one brother.
- 4 *He's got / She's got* a house in the countryside.
- 5 No, I think *he's got / she's got* an iPhone 6.
- 6 I hear *you've got / they've got* a swimming pool.
- 7 My boss? *She's got / He's got* short brown hair and glasses.
- 8 Yes, *we've got / they've got* two children – a girl and a boy.





### VOCABULARY

#### Personality adjectives

**A** Complete the sentences with the words in the box. Use pictures 1–5 to help you.

friendly messy noisy quiet serious

- 1 My brother is really \_\_\_\_\_ – his bedroom is terrible!
- 2 Mike is really \_\_\_\_\_. He loves to sing and shouts a lot.
- 3 Silvia is always \_\_\_\_\_. She never laughs or smiles!
- 4 Emma is very \_\_\_\_\_. She talks to everyone and always says hello.
- 5 Rob doesn't like parties. He's really \_\_\_\_\_.

**B** Choose the correct adjectives (a, b or c) to complete the sentences.

- 1 Penny doesn't like talking to people. I don't know why, but she is \_\_\_\_\_.  
a funny      b messy      c unfriendly
- 2 I can't find my keys, because I'm so \_\_\_\_\_.  
a messy      b quiet      c sad
- 3 Your sister looks very \_\_\_\_\_. She's always smiling and laughing.  
a happy      b serious      c tidy
- 4 My brother is really \_\_\_\_\_. He never stops speaking and he's really loud.  
a funny      b messy      c noisy
- 5 Aroon's \_\_\_\_\_ because his pet goldfish died.  
a friendly      b sad      c tidy
- 6 Why are you always so \_\_\_\_\_? You need to smile sometimes.  
a funny      b noisy      c serious
- 7 Please be \_\_\_\_\_! I'm trying to finish my homework.  
a happy      b noisy      c quiet

### PRONUNCIATION

#### Syllable stress: adjectives

**2.3** Complete the table with the adjectives in the box. Then listen and check.

blonde curly different quiet serious  
straight tall tidy unfriendly unhappy

•	••	•••	••••

### GRAMMAR

#### Using adjectives

**A** Reorder the words to make sentences and questions.

- 1 quite / person / is / serious / Tristan / a  
\_\_\_\_\_
- 2 are / friendly / flatmates / your / very  
\_\_\_\_\_
- 3 is / sister's / messy / my / quite / bedroom  
\_\_\_\_\_
- 4 noisy / your / neighbours / very / are / ?  
\_\_\_\_\_
- 5 this / office / very / the / quiet / is / morning  
\_\_\_\_\_
- 6 new / expensive / is / your / flat / ?  
\_\_\_\_\_

**B** Correct the mistakes in each sentence.

- 1 My boss isn't a very friend person. He is always shouting!
- 2 What happened? You're usually tidy quite.
- 3 Your children are both really talks.
- 4 My best friend is a very funny. He's always telling jokes.
- 5 Your parents never smile. They're serious people really.
- 6 Are you OK? You're quiet quite today.

# Living with the De Lucas

**In the UK, a lot of people leave the family home when they're 18. However, this isn't true in other parts of the world. In a small village ten miles from Mexico City, three generations of the De Luca family live together. Matt Wallace finds out how they feel about living in the same house.**



Mona De Luca is 24 and lives with her younger brother and sister, parents and grandparents in a small four-bedroom house. She loves her family, but finds it difficult to live in a house full of people and wants to move out to share a flat with her friends.

'1 \_\_\_\_\_.'

Ralph De Luca is Mona's father. He is the opposite of his daughter. He loves living with so many people. 'It's great.

2 \_\_\_\_\_.'

His children say he is serious and he never laughs or smiles. 'It's not true.

3 \_\_\_\_\_.'

Ralph's mother Sophia De Luca is 79, but with her lovely smile and brown eyes, she looks about 60.

'4 \_\_\_\_\_.'

'It's normal for families to live together like this. It can be difficult sometimes, but I'm a happy person and that helps.' Talking about her family, Sophia says,

'5 \_\_\_\_\_.'

They are very noisy.'

## READING

**A READ FOR GIST** Read *Living with the De Lucas*. What is it about?

- 1 A big family that lives in the same house.
- 2 A small family that lives in a big house.
- 3 Different families that live in the same house.

### Glossary

**generation (n)** a group of people, or members of a family, who are about the same age

**B READ FOR DETAIL** Read the article again. Are the sentences true (T) or false (F)? Correct the false sentences.

- 1 Mona De Luca lives with two younger brothers. T/F
- 2 She wants to live with her friends, not her family. T/F
- 3 Mona's grandfather is called Ralph. T/F
- 4 Ralph's children think he's a very happy person. T/F
- 5 Mona's grandmother is 60 years old. T/F
- 6 Sophia De Luca says she is a happy person. T/F

**C READ FOR ORGANISATION** Match gaps (1–5) with sentences (a–e) to complete the article.

- a I come home from work, there's always food on the table and the house is really tidy.
- b I love my grandchildren, but living with them is difficult.
- c I love to laugh, but when I get home from work, I am tired.
- d I'm too old to live at home, I need my own space.
- e When people ask how old I am, they are always surprised.

**D REFLECT** Answer the questions.

- 1 Who do you share a house or flat with?
- 2 Would you like to live on your own? Why/Why not?
- 3 What's good about living with your parents and grandparents?





## LISTENING

**A LISTEN FOR KEY WORDS** Listen to a conversation about a wedding. Tick (✓) the people Maha talks about.

2.4

- |                          |                  |                          |                    |
|--------------------------|------------------|--------------------------|--------------------|
| <input type="checkbox"/> | her sister       | <input type="checkbox"/> | her parents        |
| <input type="checkbox"/> | her brother      | <input type="checkbox"/> | her uncle          |
| <input type="checkbox"/> | her grandparents | <input type="checkbox"/> | her brother's wife |
| <input type="checkbox"/> | her cousin       | <input type="checkbox"/> | her aunt           |

**B LISTEN FOR DETAIL** Listen again. Match people (1–5) to descriptions (a–e).

2.4

- |                 |  |
|-----------------|--|
| 1 Hamad         | a has blue eyes and is American.         |
| 2 Fauzia        | b has a beard and a moustache.           |
| 3 Maha's mother | c looks serious, but is funny.           |
| 4 Maha's father | d has short grey hair and wears glasses. |
| 5 Mandy         | e is slim and has long black hair.       |

**C REFLECT** Answer the questions.

- How would you describe the different people in your family?
- Do you like big family weddings? Why/Why not?

## FUNCTIONAL LANGUAGE

### Making and responding to requests

**2.5** Complete the conversation with the words in the box. Then listen and check.

can could course not please  
pounds problem sorry that

**Doug:** 1 Can I help you?

**Maha:** Yes, 2 \_\_\_\_\_ . Could I have a coffee with milk and a green tea?

**Doug:** Of 3 \_\_\_\_\_ . Anything to eat?

**Maha:** 4 \_\_\_\_\_ I have a chocolate cookie?

**Doug:** No, 5 \_\_\_\_\_ . I'm afraid 6 \_\_\_\_\_ . We don't have any left.

**Maha:** OK, no 7 \_\_\_\_\_ . How much is 8 \_\_\_\_\_ ?

**Doug:** That's 4 9 \_\_\_\_\_ 60.

**Maha:** Thanks.



## WRITING

**A** Read the email and tick (✓) the topics the person asks about.

To: e.parks@netserve.com  
 Sent: Wednesday 14<sup>th</sup> February 2018, 10.14 am  
 From: jjcampbell@freeserve.net  
 Subject: How's things?

---

Hi Emma,

How are you? Are you enjoying university? What do you study? I can't remember. Who's in your class? I know you live in a flat near the university. Who do you live with? What are your flatmates like?

Looking forward to hearing from you soon.

Best wishes,  
 Jenny

- |  |  |
|--|--|
| <input type="checkbox"/> family          | <input type="checkbox"/> who they live with  |
| <input type="checkbox"/> friends         | <input type="checkbox"/> what they study     |
| <input type="checkbox"/> where they live | <input type="checkbox"/> who they study with |

**B** Read Emma's reply. Are the sentences true (T) or false (F)? Correct the false sentences.

To: jjcampbell@freeserve.net  
 Sent: Saturday 17<sup>th</sup> February 2018, 6.10 pm  
 From: e.parks@netserve.com  
 Subject: re: How's things?

---

Hi Jenny,

I'm very well, thanks. I'm having a great time at university <sup>1</sup> \_\_\_\_\_ I'm making lots of new friends.

I'm studying science. It's very difficult, <sup>2</sup> \_\_\_\_\_ I'm enjoying it. There are 15 of us in the class. I'm friendly with a girl called Sophie. She's great <sup>3</sup> \_\_\_\_\_ we help each other to study. Next year, we have to choose to study chemistry <sup>4</sup> \_\_\_\_\_ biology.

No, you're wrong about my flat, it isn't near the university. It's about 30 minutes away. In the morning we can walk <sup>5</sup> \_\_\_\_\_ take a bus. The bus takes ten minutes. I have two flatmates, Carlos <sup>6</sup> \_\_\_\_\_ Megan. They are brother and sister, <sup>7</sup> \_\_\_\_\_ they don't look like each other. Carlos is really nice. He's quiet <sup>8</sup> \_\_\_\_\_ has got short black hair. Megan is very messy <sup>9</sup> \_\_\_\_\_ noisy.

Write soon.

Love,  
 Emma

- |  |     |
|--|-----|
| 1 Emma is enjoying university.                           | T/F |
| 2 Emma thinks her classes are difficult.                 | T/F |
| 3 Next year, Emma will study both chemistry and biology. | T/F |
| 4 Emma lives near the university.                        | T/F |
| 5 She can take a bus to get to the university.           | T/F |
| 6 Sophie is one of her flatmates.                        | T/F |
| 7 Carlos is Emma's brother.                              | T/F |
| 8 Emma likes Carlos.                                     | T/F |

**C** Complete Emma's email in Exercise B with *and*, *but* and *or*.

## WRITING PRACTICE

**A PREPARE** Imagine you receive an email from a friend asking you how you are. Make notes about:

- what you do
- where you live
- people you live, study or work with

**B WRITE** Use your notes to write an email to your friend.

