










# Contents




	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
<b>U1</b>	<b>NICE TO MEET YOU!</b>					
1.1	<b>Say hello</b> (p2) Talk about where you're from	present simple <i>be: I, you</i>	countries; numbers 0–10	syllables and syllable stress	listen to a registration at a language school	complete a short conversation with your partner
1.2	<b>What's your job?</b> (p4) Introduce a friend	present simple <i>be: he, she, it</i>	jobs	contractions with <i>be</i>	read emails about a new job <b>KEY SKILL</b> Identifying personal pronouns	<b>SPEAKING HUB</b> complete information and present a friend
1.3	<b>Café Hub</b> <b>How are you?</b> (p6) Greet people and give personal information		greet people	word stress and intonation	 watch someone meet others and give information	
	<b>UNIT REVIEW</b> (p8)	<b>WRITING</b> (p8) Fill in a form	<b>KEY SKILL</b> Using capital letters			
<b>U2</b>	<b>OUR MUSIC, OUR WORLD</b>					
2.1	<b>Where are they from?</b> (p10) Talk about nationalities	present simple <i>be: we, you, they;</i> possessive adjectives	languages and nationalities	syllable stress	read about some new musicians on a playlist	talk about your favourite musician
2.2	<b>When are you free?</b> (p12) Ask for and give personal information	<i>wh-</i> questions with <i>be</i>	days of the week; numbers 11–100	contractions in questions	listen to conversations <b>KEY SKILL</b> Identifying context	<b>SPEAKING HUB</b> complete an information exchange
2.3	<b>Café Hub</b> <b>I'm late</b> (p14) Ask for clarification		ask for clarification		 watch someone meet new people and introduce themselves	
	<b>UNIT REVIEW</b> (p16)	<b>WRITING</b> (p16) Write an online introduction	<b>KEY SKILL</b> Using <i>and</i> to join sentences			
<b>U3</b>	<b>MY LIFE</b>					
3.1	<b>That's my coat</b> (p18) Describe everyday objects	<i>a/an</i> and plural nouns; <i>this, that, these,</i> <i>those</i>	objects and colours	/s/, /z/ and /ɪz/	listen to a conversation at a cloakroom	have a conversation at a cloakroom
3.2	<b>I've got two sisters</b> (p20) Talk about your family	<i>have/has got</i>	family	schwa /ə/	read an article about a birthday party <b>KEY SKILL</b> Finding key information	<b>SPEAKING HUB</b> ask and answer questions about your family
3.3	<b>Café Hub</b> <b>Guess who</b> (p22) Describe people		describe people		 watch two people describe what they look like and meet for the first time	
	<b>UNIT REVIEW</b> (p24)	<b>WRITING</b> (p24) Write a social media post	<b>KEY SKILL</b> Using <i>but</i>			

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<b>U4</b>	<b>TIME</b>					
4.1	<b>Every day</b> (p26) Talk about daily routines	<b>present simple:</b> <i>I, you, we, they</i>	daily activities; time	sentence stress	listen to a radio interview about people's daily routines	talk about your daily routine
4.2	<b>Every year</b> (p28) Talk about annual routines	<b>present simple questions:</b> <i>I, you, we, they</i>	months and seasons	do you /dʒu/	read an article about nomads in Mongolia <b>KEY SKILL</b> Using pictures before you read	<b>SPEAKING HUB</b> complete an information exchange about different animals
4.3	<b>Café Hub</b> <b>Coffee chaos</b> (p30) Order in a café		order in a café		 watch a busy day in a café	
	<b>UNIT REVIEW</b> (p32)	<b>WRITING</b> (p32) Write an email about your routine	<b>KEY SKILL</b> Using contractions			
<b>U5</b>	<b>TIME FOR A BREAK</b>					
5.1	<b>Relax and be happy</b> (p34) Talk about free time	<b>present simple:</b> <i>he, she, it</i>	free-time activities	<i>does he / does she</i>	listen to a short survey	talk about what you do in your free time
5.2	<b>When's your lunch break?</b> (p36) Talk about food and meals	<b>adverbs of frequency</b>	food and meals	linking with /j/	read an article about lunch breaks around the world <b>KEY SKILL</b> Skimming	<b>SPEAKING HUB</b> complete a survey about eating habits
5.3	<b>Café Hub</b> <b>No battery</b> (p38) Ask for information		ask for information		 watch someone ask for information about train times and prices	
	<b>UNIT REVIEW</b> (p40)	<b>WRITING</b> (p40) Write a blog about food	<b>KEY SKILL</b> Using object pronouns			
<b>U6</b>	<b>A PLACE TO LIVE</b>					
6.1	<b>Around town</b> (p42) Describe your town or city	<b>there is / there are; some and any</b>	places in a town	<i>there is / there are</i>	read a description of Venice	describe your town or city
6.2	<b>Choosing a home</b> (p44) Describe your home	<b>is there / are there question forms</b>	furniture and rooms; prepositions of place	vowel sounds: /ʌ/ and /e/	listen to a phone conversation about a room to rent <b>KEY SKILL</b> Predicting	<b>SPEAKING HUB</b> ask for and give information about a place to rent
6.3	<b>Café Hub</b> <b>Left or right?</b> (p46) Ask for and give directions		ask for and give directions		 watch someone ask for directions	
	<b>UNIT REVIEW</b> (p48)	<b>WRITING</b> (p48) Write a review of a café	<b>KEY SKILL</b> Using <i>because</i>			

Grammar Hub (pVI) Vocabulary Hub (pXVIII) Communication Hub (pXXI) Irregular Verbs (pXXV) Audioscripts (pXXVI)

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<b>U7</b>	<b>SKILLS</b>					
<b>7.1</b>	<b>What can you do?</b> (p50) Talk about your abilities	<b>can/can't</b>	abilities	<i>can/can't:</i> <i>/æ/, /ə/ and /ɑ:/</i>	read an article about animals vs humans	conduct a class survey about abilities
<b>7.2</b>	<b>He's amazing!</b> (p52) Talk about people's talents	<b>possessive 's</b>	adjectives	possessive 's	listen to a radio programme about a very talented family <b>KEY SKILL</b> Listening for pronoun reference	<b>SPEAKING HUB</b> ask and answer questions to find out about a talented person
<b>7.3</b>	<b>Café Hub</b> <b>New hair</b> (p54) Book an appointment		book an appointment		 watch someone book an appointment on the phone	
	<b>UNIT REVIEW</b> (p56)	<b>WRITING</b> (p56)	Write a competition entry   <b>KEY SKILL</b> Using commas in lists			
<b>U8</b>	<b>THE HERE AND NOW</b>					
<b>8.1</b>	<b>What's he doing?</b> (p58) Describe what people are doing	<b>present continuous</b>	verb phrases	different ways to pronounce <i>a</i>	listen to a conversation between police officers	describe a picture and find the differences
<b>8.2</b>	<b>The grey coat</b> (p60) Talk about clothes	<b>adjective order</b>	clothes	vowel sounds: <i>/i:/, /ɜ:/, /u:/</i> and <i>/ɔ:/</i>	read a text message exchange between friends <b>KEY SKILL</b> Identifying key words	<b>SPEAKING HUB</b> talk about clothes in different situations
<b>8.3</b>	<b>Café Hub</b> <b>Too loud</b> (p62) Shop for clothes		shop for clothes		 watch someone buy something for a friend	
	<b>UNIT REVIEW</b> (p64)	<b>WRITING</b> (p64)	Write a short message   <b>KEY SKILL</b> Using <i>also</i> and <i>too</i>			
<b>U9</b>	<b>LOOKING BACK</b>					
<b>9.1</b>	<b>Famous faces</b> (p66) Talk about famous people from the past	<b>past simple: was/were</b>	dates and years	<i>was he / was she</i>	listen to a guide about famous people's lives	ask and answer questions about a famous person
<b>9.2</b>	<b>Voices from the past</b> (p68) Talk about people's achievements	<b>past simple: regular verbs</b>	everyday verbs	past tense endings: <i>/d/, /t/ and /ɪd/</i>	read a text about a new children's book <b>KEY SKILL</b> Scanning	<b>SPEAKING HUB</b> complete a quiz about famous people
<b>9.3</b>	<b>Café Hub</b> <b>Pizza Roma</b> (p70) Ask for and give recommendations		ask for and give recommendations		 watch someone ask for restaurant recommendations	
	<b>UNIT REVIEW</b> (p72)	<b>WRITING</b> (p72)	Write a short biography   <b>KEY SKILL</b> Organising your notes			

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<b>U10</b>	<b>IT'S HISTORY</b>					
<b>10.1</b>	<b>Precious finds</b> (p74) Talk about past events	<b>past simple: irregular verbs</b>	time phrases	vowel sounds: /ɔː/ and /əʊ/	read <i>A history of the world in 100 objects</i>	choose 5 objects to represent the world today
<b>10.2</b>	<b>Family treasures</b> (p76) Talk about past experiences	<b>past simple questions</b>	life events	final consonant /t/ and /d/	listen to a podcast where people talk about treasured objects <b>KEY SKILL</b> Identifying reasons	<b>SPEAKING HUB</b> conduct a survey to find out about people's past experiences
<b>10.3</b>	<b>Café Hub</b> <b>It was amazing!</b> (p78) Talk about what you did at the weekend		react and show interest		 watch people discuss what they did at the weekend	
	<b>UNIT REVIEW</b> (p80)	<b>WRITING</b> (p80) Write a paragraph about a past event	<b>KEY SKILL</b> Using sequencing words			
<b>U11</b>	<b>HAVING FUN</b>					
<b>11.1</b>	<b>In or out?</b> (p82) Talk about things you like doing	<b>like/love/hate/enjoy + verb + -ing</b>	leisure activities	verb + <i>-ing</i> /ɪ/	read a lifestyle article about staying in or going out	discuss what you like doing in your free time
<b>11.2</b>	<b>Super fans</b> (p84) Talk about favourite sports, music and films	<b>object pronouns</b>	entertainment	vowel sounds: /ʊ/ and /uː/	listen to a radio interview with fans <b>KEY SKILL</b> Listening for opinions	<b>SPEAKING HUB</b> ask and answer questions to find a super fan
<b>11.3</b>	<b>Café Hub</b> <b>Short run</b> (p86) Make and respond to suggestions		make and respond to suggestions		 watch someone make plans to see a friend	
	<b>UNIT REVIEW</b> (p88)	<b>WRITING</b> (p88) Write a personal profile	<b>KEY SKILL</b> Using so			
<b>U12</b>	<b>GOING AWAY</b>					
<b>12.1</b>	<b>Journeys</b> (p90) Describe a journey	<b>countable and uncountable nouns</b>	travel	consonant clusters	read about journeys that go wrong	talk about a bad journey you went on
<b>12.2</b>	<b>A prize holiday</b> (p92) Talk about holiday plans	<b>present continuous</b>	types of holiday	vowel sounds: /ɪ/, /iː/ and /aɪ/	listen to a competition winner on the radio <b>KEY SKILL</b> Listening for feelings	<b>SPEAKING HUB</b> Discuss and plan your dream holiday
<b>12.3</b>	<b>Café Hub</b> <b>Istanbul</b> (p94) Ask for and give opinions		ask for and give opinions		 watch two friends talk about holiday destinations	
	<b>UNIT REVIEW</b> (p96)	<b>WRITING</b> (p96) Write a postcard	<b>KEY SKILL</b> Editing your writing			

Irregular Verbs (pIV)

Grammar Hub (pVI)

Vocabulary Hub (pXXVIII)

Communication Hub (pXXI)

Audioscripts (pXXIV)