

REVIEW >>> UNITS 1 & 2

Unit 1: Present tenses review

1 Complete the conversation with the correct forms of the words and phrases in the box.

always be campaign do for  
just listen since so far use

- Cara:** Hi Helen. I haven't seen you (1) \_\_\_\_\_ the start of the summer. What (2) \_\_\_\_\_ you \_\_\_\_\_ ?
- Helen:** I've been busy. Actually, I've (3) \_\_\_\_\_ got back from the Town Council.
- Cara:** Why did you go there?
- Helen:** We're campaigning for a new building for the youth group. The one we (4) \_\_\_\_\_ now is too small.
- Cara:** I heard about that. How's the campaign been going (5) \_\_\_\_\_ ?
- Helen:** Not great. We (6) \_\_\_\_\_ for the new building (7) \_\_\_\_\_ months now, but they never (8) \_\_\_\_\_ to us. The people at the Town Council (9) \_\_\_\_\_ really difficult. They're (10) \_\_\_\_\_ trying to put us off so they can delay making a decision.
- Cara:** Well, good luck!

Unit 1: Articles and other determiners

2 Choose the correct endings to make sentences.

- My mum hasn't got
  - a middle name.
  - some middle names.
- I can't remember
  - the domain name of that website we visited.
  - a domain name of that website we visited.
- I've heard that
  - Danish have the strict rules about the names they can use.
  - the Danish have strict rules about the names they can use.
- I've got a middle name, but like most
  - person I hardly ever use them.
  - people I hardly ever use it.
- I think the word you're looking for is either
  - a pen name or a pseudonym
  - pen names or pseudonyms.
- These days many
  - women decide to keep their maiden name.
  - woman decide to keep their maiden names.
- Brand names are so important that no
  - a company could sell its products without one.
  - company could sell its products without one.



Unit 2: Narrative tenses review

1 a Complete the sentences with the correct form of the verbs in the box

come escape look  
sit take watch

- a A van (1) \_\_\_\_\_ round within half an hour, but it took them ages to get the parrot down from the tree.
- b I (2) \_\_\_\_\_ out of the window and saw a parrot.
- c It (3) \_\_\_\_\_ on a branch of the tree in our garden and it was saying 'Welcome to our zoo', over and over again.
- d I (4) \_\_\_\_\_ television in my room when I heard a strange sound coming from outside.
- e I called the local zoo: apparently the parrot (5) \_\_\_\_\_ earlier that day.
- f I hadn't been feeling well, so I (6) \_\_\_\_\_ a day off from school.



b Put the sentences in 1a (a-f) in the correct order to make a story.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Unit 2: Used to and would

2 Choose the correct option, a, b, or c, to complete each of the sentences.

a used to/would    b used to    c use to

- When I was young, my dad \_\_\_\_\_ tell me stories before I went to sleep.
- What did they \_\_\_\_\_ be about?
- Lots of things. He \_\_\_\_\_ think up tales about knights and dragons.
- Did he \_\_\_\_\_ tell you ghost stories?
- Yes. I \_\_\_\_\_ sit up in bed with the duvet up to my face.
- I bet you \_\_\_\_\_ be really scared.
- Oh, yes. I \_\_\_\_\_ scream really loudly sometimes.
- I bet you \_\_\_\_\_ be awake for hours after that.