

UNITS 1 & 2 >>> STUDENT A

SPEAK

Interview

1 a **Work in pairs. Take it in turns to ask and answer the questions below. Use the EXAM TIPS and the 🗣️ to help you.**

- What's your name?
- Where are you from?
- What do you like to do in your free time?

b **Choose three or four extra questions from the list below to ask your partner.**

- Does your country have hurricanes? What do you know about them?
- Can you tell me about something you have learnt recently?
- What interesting things are happening in your life these days?
- How many people in your class can speak English well?
- Do you read comics? Do you think they are good things to read? Why?/Why not?
- Do you know any urban legends or ghost stories?
- How good is your handwriting?
- Do you think handwriting says anything about our personality?
- Can you tell me about something that you used to do? Why did you stop?
- How has life changed in your town in the last 100 years?
- Do you have a favourite place where you like to read? Where is it?
- Have you read any good books or stories lately? Can you tell me about one?

Long turn

2 a **Look at the two photographs showing people doing different activities. Compare the photos and say why people do these activities. Talk on your own for about one minute. Let Student B see your photos. Use the EXAM TIPS and the 🗣️ to help you.**

Why do people do these activities?



b **After you hear Student B talking about reading, answer the following question. Talk on your own for about 30 seconds. Use the EXAM TIPS and the 🗣️ to help you.**

- What things do you like to read?

EXAM TIPS

- 🗣️ answer general questions
 - Try to reply using the same tense as the question.
 - Ask for repetition if necessary.
 - Talk about your own life, experiences and opinions.
 - Answer in full sentences. Aim to say two or more sentences for each question.
- 📖 present tenses review
 - See Student's Book page 9
- 📖 narrative tenses review
 - See Student's Book page 19
- 📖 phrase bytes
 - See Student's Book page 20
- 📖 phrasebook: tell a story
 - See Student's Book page 23

EXAM TIPS

- 🗣️ describe and compare two photographs
 - Student A talks about two photos (one minute). Student B comments (30 seconds).
 - Then Student B talks about two photos (one minute). Student A comments (30 seconds).
 - This part is not a discussion. Talk on your own.
 - Try to keep talking for one minute. Remember to compare the photos and answer the question.
 - Use the present continuous to describe what is happening in a photo.
 - Use *There is ... / There are ...* to describe what you see.
 - If you're not sure, you can guess what's happening (*Perhaps they are ...*).
 - If you forget a word, try saying it in a different way, eg *I don't know the word. People use it for ...*
- 📖 present tenses review
 - See Student's Book page 9
- 📖 phrasebook: invite someone to talk
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Long turn

2 a Listen to Student A talking about different activities. Then answer the following question. Talk on your own for about 30 seconds. Use the EXAM TIPS and the 🗣️ to help you.

- Which type of activity do you prefer?

b Look at the two photographs showing people reading. Compare the photos and say why they are reading. Talk on your own for about one minute. Let Student A see your photos. Use the EXAM TIPS and the 🗣️ to help you.

Why are these people reading?



EXAM TIPS

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