

2 FAMILY

Matt's family tree

Discussion point

Study the infographic and answer the questions.

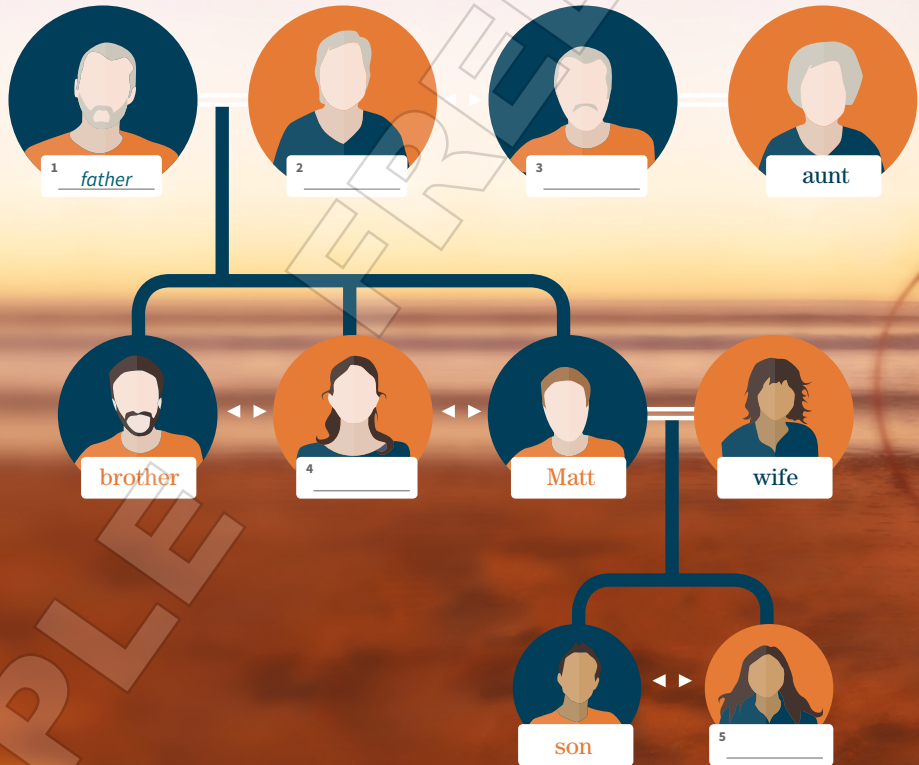
- 1 Add these words to Matt's family tree.

daughter father
mother sister uncle

- 2 Do you have a large or a small family? How many people are in your family?

I have a ... family.

There are ... people in my family.



VIDEO



FAMILY CELEBRATIONS

Before you watch

Complete the table with the words from the box.

buy presents celebrate children costume father
relatives special food traditions young people

Words connected with people	Words connected with celebrations



Family playing with hoops on beach at sunset.

While you watch

Read the sentences. Watch the video and choose *T* (True) or *F* (False).

In the video of the festival ...

- | | |
|--|-------|
| 1 you see lion costumes. | T / F |
| 2 people eat special food. | T / F |
| 3 there are blue and green lights in the street. | T / F |
| 4 the baker's family makes special cakes. | T / F |
| 5 children paint lion costumes. | T / F |

After you watch

Discuss these questions with a partner.

- Does your family celebrate festivals like this?
Yes, we celebrate the same festival.
No, we don't celebrate it.
No, we celebrate another festival.
It is called ...
- What does your family do at festivals?
We play games / eat ...

Tell me about your family

A Vocabulary preview

1 Match the words with the definitions. Use a dictionary to help you.

- | | |
|----------------------------|--|
| 1 grandfather (n) | a a man you are married to |
| 2 grandmother (n) | b the mother of someone's mother or father |
| 3 high school (n) | c the father of someone's mother or father |
| 4 husband (n) | d a school for students aged 15–18 |
| 5 married (adj) | e someone's mother and father |
| 6 middle school (n) | f having a wife or husband |
| 7 parents (n) | g not having a wife or husband |
| 8 single (adj) | h a school for students aged 11–14 |

2 Complete the sentences with the correct word or phrase from Exercise 1.

- I am _____. I don't have a husband or wife.
- My _____ lives with us. He's my mother's father.
- My _____ is 78 years old. Her name is Lucille.
- I'm 12 years old. I'm a student at a _____.
- I'm _____. My wife's name is Kathy.
- I love my father and mother. They are great _____.
- My _____ Michael is 32 years old. We have two daughters.
- I'm 17 years old. I'm a student at a _____.

3 Discuss these questions with a partner.

- Are you single or married?
I'm ...
- How many people are in your family? Who are they?
There are ... people in my family—me, my ..., my ... and my ...

B Before you listen

Work with a partner. Look at the three pictures on page 29. Describe each one. Use these words to help you.

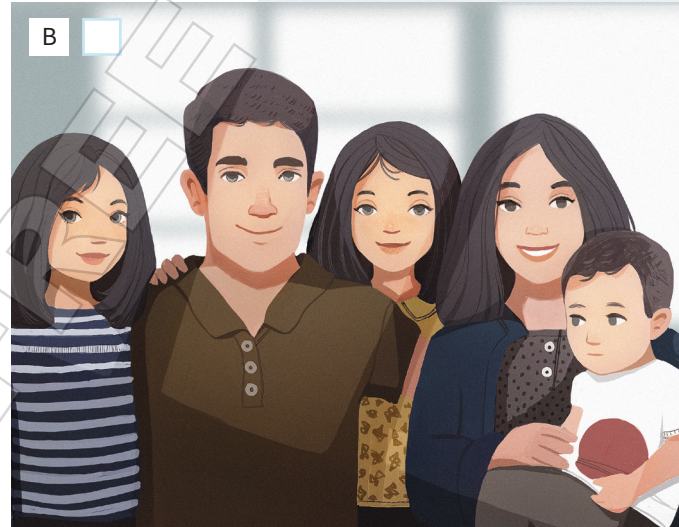
brother children daughter father grandfather
grandmother husband mother parents sister son wife

In this picture, there are two parents and ... *In this picture, there is one ...*

Preparing to listen

C Global listening

2.1 Listen to three people answering questions about their families in *Tell me about your family*. Number the pictures 1–3.



Pronunciation for listening

is he? versus *is she?*

It is not easy to hear the difference between *is he* and *is she* in questions, because there is only one different syllable or letter. Say the examples below quickly and see if you can hear a difference:

<i>Is he</i> a student?	<i>Is she</i> a student?
/ɪzhi/	/ɪzʃi/
Where <i>is he</i> ?	Where <i>is she</i> ?
/ɪzhi/	/ɪzʃi/

1 2.2 Listen to the questions. Circle the words you hear.

- 1 **Is he / Is she** your friend?
- 2 Who **is he / is she**?
- 3 **Is he / Is she** a college student?
- 4 How old **is he / is she**?
- 5 **Is he / Is she** at home now?
- 6 **Is he / Is she** an only child?
- 7 Where **is he / is she** now?

2 2.3 Listen to the conversations. Complete them with *is he* or *is she*.

- 1 **A:** I like our new teacher. _____ teaching us today?
B: I don't know.
- 2 **A:** Your new roommate is nice. Where _____ from?
B: Turkey.
- 3 **A:** My study partner isn't here.
B: _____ late—again?
- 4 **A:** _____ single, or married?
B: Married.

3 Work with a partner. Practice the conversations from Exercise 2.

The Wordsworths

A Vocabulary preview

1 Match the words with the definitions. Use a dictionary to help you.

- | | |
|--------------------------|--|
| 1 blog (n) | a to like something |
| 2 cartoon (n) | b something you like doing |
| 3 enjoy (v) | c a website where you write posts about your life or interests |
| 4 fashion (n) | d styles of clothing |
| 5 fun (n) | e at a time in the future |
| 6 mathematics (n) | f a funny drawing, often in a newspaper |
| 7 someday (adv) | g the study of numbers and their rules |

2 Complete the sentences with the correct word from Exercise 1.

- I _____ reading books.
- I enjoy school and I want to be a teacher _____.
- I sometimes draw a _____ in my notebook.
- I am interested in clothes and _____.
- My friend writes a soccer _____ online. Many people read his posts.
- _____ is a very easy subject for me. I love numbers.
- I have a lot of _____ when I'm with my friends.

3 Work with a partner. Which sentences from Exercise 2 are true for you?

Sentence ... is true for me. / None of the sentences are true for me.

B Before you listen

Preparing to listen

Discuss these questions with a partner.

- Do you have a job?
Yes, I have a job. / No, I don't have a job.
- Do you do any of these things in your free time?

draw listen to music make videos play sports read swim travel

Yes, I swim and ... No, I don't.

C Global listening

1 **2.4** Listen to the first part of a podcast about the Wordsworth family called *The Wordsworths*. Check (✓) the topics the speaker discusses.

- | | |
|---|---|
| <input type="checkbox"/> where the family lives | <input type="checkbox"/> the parents' jobs |
| <input type="checkbox"/> the children's schools | <input type="checkbox"/> the children's friends |

2 **2.5** Listen to the second part of the podcast. Check (✓) the topics the speaker discusses.

- | | |
|--|--|
| <input type="checkbox"/> how the family makes money | <input type="checkbox"/> the parents' free-time activities |
| <input type="checkbox"/> the children's free-time activities | <input type="checkbox"/> the parents' clothes |



Listening for more information

D Close listening

1 **T** 2.4 Listen to the first part of *The Wordsworths* again. Choose *T* (True) or *F* (False).

- | | |
|--|-------|
| 1 Charles writes stories for children. | T / F |
| 2 Wendy is a teacher at a high school. | T / F |
| 3 Zoe teaches English at a high school. | T / F |
| 4 Richard wants to be a teacher someday. | T / F |
| 5 Cassie is good at mathematics. | T / F |

2 **H** 2.5 Listen to the second part of the podcast again. Choose the correct answers.

- 1 Where does Charles sometimes put his cartoons?

a in his books	b in a newspaper
----------------	------------------
- 2 When does Wendy play tennis?

a every day	b every weekend
-------------	-----------------
- 3 What does Zoe do in her free time?

a play music	b listen to music
--------------	-------------------
- 4 What does Richard do at the beach?

a walk	b swim
--------	--------
- 5 What is Cassie's online blog about?

a fashion	b movies
-----------	----------

E Over to you

Discuss these questions in a group.

- 1 Do you like any of the same things as the people in the Wordsworth family?
I like to draw cartoons.
Cassie likes fashion. I like fashion too.
- 2 What do the people in your family do in their free time?
My father reads and ... *My sister listens to music and ...*

To do well as a student, what do you need to do? Read what three university teachers say:

“Time is important. Students need to take the time to do the work. If students do that, they do well. It’s also important to use that time well.”

“Students need to study, but that’s not all they need. They need to meet new people, learn about others, and try new things.”

“Students who do well are those that work very hard to understand difficult ideas. It’s fine to ask questions and get help from others as needed.”

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1 To do well as a student, how important are these things? Mark them *VI* (Very important), *I* (Important), or *NI* (Not important).

- ask for help ask questions meet new people
 try new things use time well work hard

2 Compare your ideas from Exercise 1 with a partner.

A: I think it’s important to ...

B: I don’t think it’s important. I think it’s important to ...

3 Work with a partner. What else do you think is important? Use these and your own ideas.

- always put school first
- do more than you need to
- do other activities outside of college
- get help from family
- get help from friends
- get information on the Internet
- get information from the library
- love what you study
- plan for the future
- share ideas with others

A: I think it’s important to love what you study.

B: Yeah, and it’s important to ...

Topic vocabulary

Adjectives to describe people

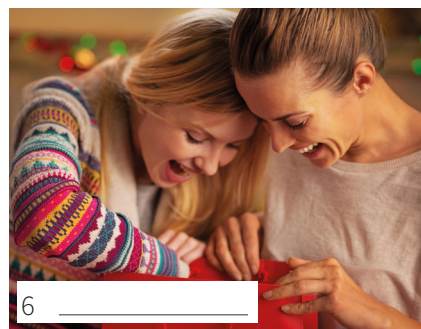
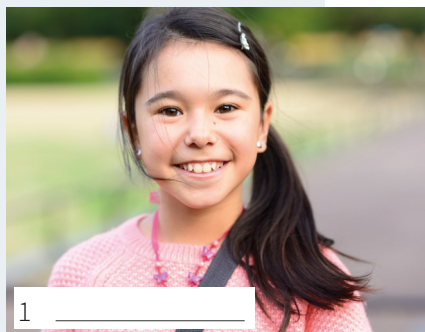
We can use adjectives to describe people.

*My sister is **married**. She is a **married** woman.*

*My brother is **lazy**. He is a **lazy** man.*

1 Write the correct adjective under each picture.

happy kind noisy old smart young



2 Complete the sentences with the correct adjectives from Exercise 1.

- 1 It's not easy to hear my TV. The people next door are very _____.
- 2 My grandfather is very _____. He's 97.
- 3 I have a new baby brother! I am very _____.
- 4 Some students in my high school are _____—only 13 or 14.
- 5 My sister is very _____. She's really good at mathematics.
- 6 My mother is very _____. She always tries to help others.

3 Discuss these questions with a partner.

- 1 Who is young in your family? Who is old?
My ... is young / old. He / She is ... years old.
- 2 Who is kind in your family? Who is smart?
My sister is very ... / My grandmother is ...

Vocabulary builder

Numbers and ages

1 one	11 eleven	21 twenty-one	40 forty
2 two	12 twelve	22 twenty-two	50 fifty
3 three	13 thirteen	23 twenty-three	60 sixty
4 four	14 fourteen	24 twenty-four	70 seventy
5 five	15 fifteen	25 twenty-five	80 eighty
6 six	16 sixteen	26 twenty-six	90 ninety
7 seven	17 seventeen	27 twenty-seven	100 a / one hundred
8 eight	18 eighteen	28 twenty-eight	101 a / one hundred and one
9 nine	19 nineteen	29 twenty-nine	
10 ten	20 twenty	30 thirty	

When we say someone's age, we can say it two ways.

Laura is 16. Or Laura is 16 years old.

- 1 Look at the pictures of Jessie's family.
Write their ages in words.

- Jessie is twenty-one years old.
- Jessie's mom is _____, and her dad is _____.
- Jessie's brother is _____ years old.
Her sister is _____ years old.
- Jessie's aunt is _____.
- Jessie's grandparents are the same age.
They are both _____ years old.

- 2 Work with a partner. Close your books.
How old are the people in Jessie's family?
Ask and answer questions.

A: How old is Jessie's mother?

B: She's / I think she's ...



Jessie: 21



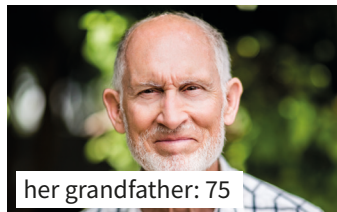
her mother: 44



her father: 47



her grandmother: 75



her grandfather: 75



her aunt: 38



her brother: 11



her sister: 17

Speaking model

You are going to learn how to use subject and object pronouns, how to pronounce /ɑ/ and /ʌ/ sounds, and how to ask follow-up questions. You are then going to use these skills to talk about your family.

A Analyze

- 1 A student is describing his family. Complete the model with the words in the box.

he him I me she they us

- 2 Underline the adjectives that describe people.

My name is Kevin. ¹ _____ am 22 years old. I have a large family. I live with my parents. I don't have any brothers, but I have two sisters. One is a university student. ² _____ is 21. Her name is Dana. She lives at her university. My older sister is Jennifer. She is married. Brad is her husband. ³ _____ live near ⁴ _____ and are very happy. They have a young son named Peter. I like ⁵ _____ a lot. ⁶ _____ is very smart. My aunt lives with us. She's 70 years old. She is very kind to ⁷ _____.

- 3 Check your answers to Exercise 2 with a partner.

B Discuss

- 1 Discuss these questions with a partner.

- How many people live with Kevin? Who are they?
... people live with Kevin. They are his father, mother, ...
- Who lives near Kevin?
Kevin's ... live near him.
- What's Peter like? What's Kevin's aunt like?
Peter is ... and his aunt is ...

- 2 Work with a partner. What more do you want to know about Kevin's family? Use the words in the box to write two questions to ask him.

How many How old is interests study Where

- _____?
- _____?

Subject and object pronouns

We can use pronouns as the subject of a sentence (the main thing the sentence is about) or the object of a sentence (the second thing the sentence is about).

	Subject pronouns	Object pronouns
singular	<i>I am single.</i> <i>You have a big family.</i> <i>He has two brothers.</i> <i>She is 18 years old.</i> <i>It is a photo of us.</i>	<i>Your brother doesn't like me.</i> <i>I want to talk to you.</i> <i>She is married to him.</i> <i>His mother often helps her.</i> <i>I don't understand it.</i>
plural	<i>We are married.</i> <i>You have two children.</i> <i>They are noisy.</i>	<i>My grandparents live with us.</i> <i>These family photos are for you.</i> <i>I need to see them.</i>

1 Write the correct subject or object pronoun.

- 1 My sister is here. _____ wants to say hello.
- 2 My brother and I live with our parents. My grandfather also lives with _____.
- 3 My brother and his wife have two children. _____ are 9 and 6.
- 4 That's my brother's wife. Do you see _____?
- 5 This book is for _____. I hope you like it.
- 6 My husband and I are the same age. _____ are 28.
- 7 I have an old photo of my grandmother's house. Do you want to see _____?
- 8 My aunt and uncle are from Ukraine. Please go talk to _____.

2 Cross out and change the words in bold to a subject or object pronoun.

He

- 1 My brother's name is Manuel. **My brother** is 21 years old.
- 2 That's my aunt. **My aunt** is from Canada.
- 3 I live with my parents. I help **my parents** around the house.
- 4 Her father is a teacher. **Her father** teaches Arabic.
- 5 Do you see this photo? I want you to have **this photo**.
- 6 Doug works with my sister. He is also married to **my sister**.
- 7 My wife and I live with her parents. **My wife and I** have two children.
- 8 Brian and David are good friends. **Brian and David** are like brothers.
- 9 I think everyone knows my brother. Do you know **my brother**?

Speaking skill

A follow-up question is a question you ask to get more information. They relate to the question or information before it. We use them to show interest, and to keep the conversation moving forward. Look at these examples.

A: *I live with my family.* A: *My grandfather is 80.* A: *My sister is married.*

B: *Is your family large?* B: *What's he like?* B: *What's her husband's name?*

1 2.6 Choose the correct follow-up questions. Then listen and check.

- 1 I have two sisters.
 - a What are their names?
 - b Do you have any sisters?
- 2 I have a large family.
 - a Is it a big family?
 - b How many people are there in your family?
- 3 I live with my grandmother.
 - a What's she like?
 - b Who do you live with?
- 4 My sister is a teacher.
 - a What does she study?
 - b Does she teach in a middle school?
- 5 Megan is a college student.
 - a Does she live at the college?
 - b What high school does she go to?
- 6 I don't live with my parents.
 - a What's he like?
 - b Do you live alone?

2 Work in a group. Take turns to complete the sentences. Others ask follow-up questions. Try to answer them!

I have a ... family.

I live ...

My grandparents / father / mother / sister / brother ...

A: I have a small family.

B: How many brothers and sisters do you have?


A: I ...

Pronunciation for speaking

/ɑ/ and /ʌ/ sounds

It is not easy to hear the difference between the sounds /ɑ/ or /ʌ/ in American English. Examples of these sounds are in the words *father* and *mother*.

/ɑ/ /ʌ/
father *doctor* *mother* *husband*

1  2.7 Listen to the words from the box and complete the table.

are brother car doctor lots
 not partner someday son study

/ɑ/	/ʌ/

2  2.8 Listen and circle the correct sounds for the underlined letters.

- 1 What is your job?
/ɑ/ /ʌ/
- 2 Your uncle is very kind.
/ɑ/ /ʌ/
- 3 I have a large family.
/ɑ/ /ʌ/
- 4 Greg's daughter is very young.
/ɑ/ /ʌ/
- 5 My sister is in college.
/ɑ/ /ʌ/
- 6 This exercise is hard!
/ɑ/ /ʌ/

3 Work with a partner. Practice the sentences from Exercise 2.

Speaking task

Talk about the people in your family.

Brainstorm

- 1 You are going to talk about the people in your family. List the people you want to talk about.

Name	Details
_____	_____
_____	_____
_____	_____
_____	_____

- 2 Add some details for each person above. Use the questions to help you.

What's his / her name? How old is he / she?
 Is he / she married? Does he / she study or work?
 Where does he / she live? What is he / she like?

Plan

- 1 Plan to talk about your family. Think about what to talk about. Write two or more sentences for each person.

- 2 Decide the order of the things you want to say about each person.

Speak

Work with a partner. Take turns to talk about your families. As you listen to your partner, think of a follow-up question to ask.

Share

Work with a different partner. Talk about your family again. Include the information from the follow-up question.

Reflect

How do you feel about your talk? Check (✓) one box.

- | | |
|--|--|
| <input type="checkbox"/> It's great. | <input type="checkbox"/> It's pretty good. |
| <input type="checkbox"/> It's OK, but could be better. | <input type="checkbox"/> It needs more work. |

Review

Wordlist

Vocabulary preview

blog (n)	grandfather (n) **	mathematics (n) **
cartoon (n) *	grandmother (n) **	middle school (n)
enjoy (v) ***	high school (n)	parents (n) ***
fashion (n) ***	husband (n) ***	single (adj) ***
fun (n) **	married (adj) ***	someday (adv)

Topic vocabulary

happy (adj) ***	noisy (adj) *	young (adj) ***
kind (adj) *	old (adj) ***	
lazy (adj) **	smart (adj) **	

Vocabulary builder

one ***	eight	fifteen	twenty-two	ninety
two ***	nine	sixteen	thirty	a / one hundred **
three	ten	seventeen	forty	a / one hundred and one
four	eleven	eighteen	fifty	
five	twelve	nineteen	sixty	
six	thirteen	twenty	seventy	
seven	fourteen	twenty-one	eighty	

Vocabulary builder review

Complete the sentences using the words in the box.

due eight hundred page twenty-two

- 1 My little brother is _____ next week.
- 2 This library book is _____ back tomorrow.
- 3 The university is over a _____ years old.
- 4 Our homework is on _____ 33.
- 5 There are _____ students in my mathematics class.

Unit review

- Listening I can listen for details.
- Study skill I can do well as a student.
- Vocabulary I can use adjectives to describe people.
- Grammar I can use subject and object pronouns.
- Speaking I can talk about people in my family.