

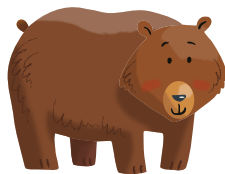
# In the wild

## Animals map



## Lesson 1 Vocabulary

1  1.4-1.5 Listen and say. Then listen and number.



bear



camel



crocodile



kangaroo



panda



wolf



Australia



India

2 Look at the map. Find the animals in Activity 1.  
Which countries are they from?

3  Which animals are from more than one country?  
Which animals are from only one country?

4  1.6 Sing and act out. **Be a star!** 

**Zoom around the world** 

*Zoom! Around the world!  
Count the countries 1, 2, 3!  
Zoom! Around the world!  
What animals can you see?*

Welcome to Australia!  
Can you see a kangaroo?  
Listen! Snap, snap!  
There are crocodiles, too.

India, Russia, China.  
I can hear wolves and bears.  
And look! I think there's  
A camel over there!  
But my favourite is in China.  
Listen! Crunch, crunch!  
I can see a panda.  
Mmm. It's having lunch.



1 1.7 Listen and read. What animals can they see?

1 **INDIA ZONE**  
Look! This is the India Zone. **There are some** crocodiles.

2 **CHINA ZONE**  
This is the China Zone. There are some pandas.  
There aren't any tigers.

3 **AUSTRALIA ZONE**  
Where are we now?  
I don't know. There aren't any animals!

4 **AUSTRALIA ZONE**  
Yes, there are! Look! There are some kangaroos! Hurray!

2 1.7 Read and match. Listen again and check.

There are some ...

There aren't any ...



3 Work in groups. Act out the story. **Be a star!**

# Lesson 3 Grammar focus

1 1.8 Look and read.

Graphic

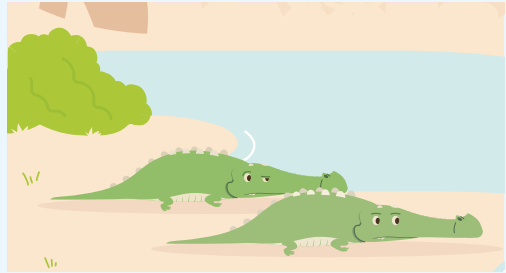
Grammar

*There are / aren't + some / any*

There **are** **some** crocodiles .

There **aren't** **any** pandas .

aren't → are **not**



2 Look and complete the sentences.



1 There are some foxes.

5 \_\_\_\_\_ wolves.

2 There aren't any pandas.

6 \_\_\_\_\_ kangaroos.

3 There \_\_\_\_\_ crocodiles.

7 \_\_\_\_\_ bears.

4 There \_\_\_\_\_ camels.

8 \_\_\_\_\_ tigers.

3 Look at the story on page 10. Talk about the animals.

**Be a star!**



There are some crocodiles.



There aren't any wolves.





20

twenty

30


thirty

40

forty

50

fifty

- 1  1.9  Look at the photos. Think of two things you know about wolves. Read and check your ideas.

# Wolves

Wolves can be grey, black, white or brown. There are wolves in sixty countries. There are wolves in Russia, Canada, India and China. There aren't any wolves in Australia.

Wolves are big. Lots of wolves are a hundred centimetres (cm) long. They've got a long tail. Some are fifty cm long. They've got forty-two teeth. A wolf can run at sixty-five kilometres per hour (kph)!



A wolf family is called a 'pack'. There are four to nine wolves in a pack. Wolves eat birds and fish.

## Lesson 5 Sounds and letters

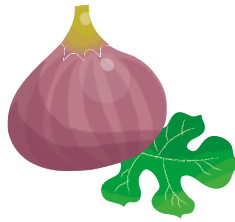
1  1.10 Listen and say. Complete.



cat



pen



feg



dog



cob

2  1.11 Listen and say the chant. Then write the letters.

The black cot is  
Under the red bed.



My mom has got  
A founny wog.



The frog and the dog  
Are on the log.



### Learning to learn

Look at the pattern in these words:

thirty forty fiftty sixty seventty

Underline the pattern in these words:

ruler rubber sister brother teacher

# Lesson 6 Language in use

1  1.12  Listen and say.



Are there any **birds**?

Yes, there are!

How many are there?

Let's see. There are ... **twenty birds**!

Are there any **flowers**?

Yes, there are. There are ... **forty flowers**.

Are there any **foxes**?

**No, there aren't.** But look! There's a spider.

Oh, no! Run!

2  Work in pairs. Ask and answer.

**Student A**



60



30



0

**Student B**



50



40



0

**Student A** Are there any **insects**?

**Student B** Yes, there are!

**Student A** How many are there?

3   Now it's your turn.



Draw a nature picture. Play a game.

**Be a star!** 





## Lesson 7 Listening and speaking

- 1  1.13  Look at the photos.  
What animal is this? Listen and check.



forest







tongue



- 2  1.13 Listen again. Circle the correct words.

- 1 There are some / aren't any sun bears in China.
- 2 There are some sun bears in **India** / **Russia**.
- 3 They like **cold** / **hot** forests.
- 4 They **can** / **can't** climb trees.
- 5 They've got **long** / **short** tongues.
- 6 There **are** / **aren't** lots of sun bears.

- 3  1.14  Listen and repeat. Then ask and answer about you. **Be a star!** 

-  What's your favourite animal?
-  My favourite animal is a **panda**.
-  Are there any **pandas** in your country?
-  No, there aren't.



### Values

Is it important to respect wild animals?

1 Read and follow.

Use **capital letters** at the **beginning** of a sentence and for **countries** (India).  
 Use a **full stop** (.) at the **end** of a sentence.

2 Complete with capital letters and full stops.

# Tigers

<sup>1</sup> This is a tiger  <sup>2</sup> \_\_\_ here are tigers in <sup>3</sup> \_\_\_hina and  
<sup>4</sup> \_\_\_ndia  <sup>5</sup> \_\_\_ here aren't any tigers in <sup>6</sup> \_\_\_ustralia   
<sup>7</sup> \_\_\_igers are orange, black and white  <sup>8</sup> \_\_\_hey've got  
 long tails  <sup>9</sup> \_\_\_hey can jump and swim



3 Read the facts and complete the text. **Be a star!** ★

# Crocodiles



- Australia and India ✓
- Russia ✗
- green and brown ✓
- big teeth ✓
- swim, run ✓

This \_\_\_ is \_\_\_ a crocodile.  
 \_\_\_ are \_\_\_  
 There \_\_\_  
 Crocodiles \_\_\_  
 They \_\_\_  
 They \_\_\_