

# 2

# My busy week



## This Week

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday



# Lesson 1

# Vocabulary

- 1  1.15 Look at the calendar. Listen and chant.
- 2  1.16–1.17 Listen and say. Then listen and number.



do gymnastics








go to school



have a music lesson



play basketball

- 3  1.18 Look and listen. Point to the activities and days.
- 4   Look at the picture and think about your week. What activities do you do?
- 5  1.19 Sing and act out. Be a star! 

## Busy days

*Busy, busy, busy,  
The whole week through.  
Busy, busy, busy,  
Lots of things to do!*

Monday to Friday,  
Go to school.  
Tuesday and Wednesday,  
Swim in the pool.

Thursday and Friday,  
Play basketball  
And do gymnastics  
In the school hall.  
Saturday and Sunday,  
It's time to play!  
Let's go out  
And have a great day!

1  1.20 Listen and read. What do they do on Saturday?

1 Look! It's Owen and Eva. **They play** basketball on Tuesday.

2 I play basketball on Wednesday. **They don't play** basketball. They have a music lesson.

3 I have a music lesson on Thursday. They do gymnastics.

4 Today is Saturday. We don't go to school!  
We play on Saturday! Let's play! Great!

2  1.20 Listen again. Read and circle.

1 They play basketball on Wednesday.

Kirsty / Henry / Eva / Owen

2 They have a music lesson on Wednesday.

Kirsty / Henry / Eva / Owen

3 They do gymnastics on Thursday.

Kirsty / Henry / Eva / Owen

4 They play on Saturday.

Kirsty / Henry / Eva / Owen

3  Work in groups. Act out the story. **Be a star!** 

# Lesson 3 Grammar focus

1 1.21 Look and read.

Graphic

Grammar

Present simple (I / we / they)

I play basketball on Wednesday .

I don't play basketball on Tuesday .

They do gymnastics on Thursday .

They don't play basketball .

don't → do not

2 Write in order. Then match.

1 on / I / have / Monday. / a music lesson

I have a music lesson on Monday.

2 play / Sunday. / on / We

\_\_\_\_\_

3 Friday / do / I / on / gymnastics

\_\_\_\_\_

4 play / Wednesday. / on / basketball / We / don't

\_\_\_\_\_

5 don't / school / We / Saturday / to / go / on

\_\_\_\_\_



3 Tell a friend about your busy week.

Be a star!

I do gymnastics on Thursday.



1 Read the first part of the text and tick (✓).

It's ... a play.  a poem.  a story.

2  1.22 Read and listen to the text. Match the pictures to the verses.

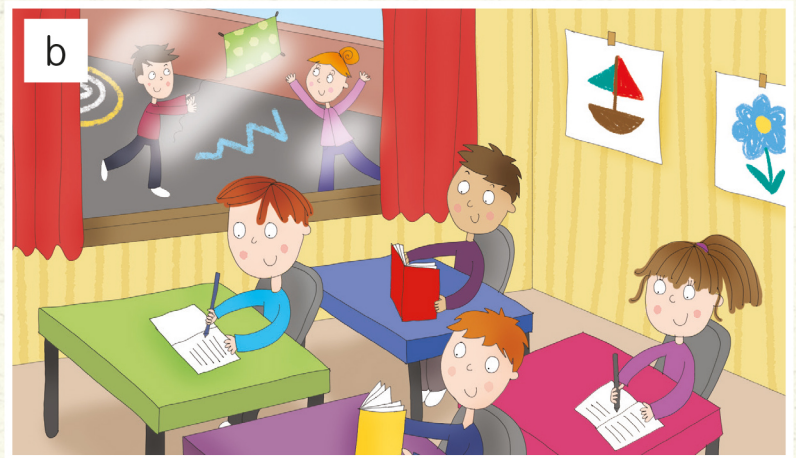


### School days, Saturday, Sunday

School days, school days.  
 It's time to go to school.  
 In the classroom there's lots to learn.  
 In the gym we throw, jump and turn.  
 School days, school days.  d

School days, school days.  
 It's time to go to school.  
 In the classroom we read and write.  
 In the playground we fly a kite.  
 School days, school days.

Saturday, Saturday.  
 We don't go to school!  
 In the park we play, climb and run.  
 Saturday is always fun!  
 Saturday, Saturday.



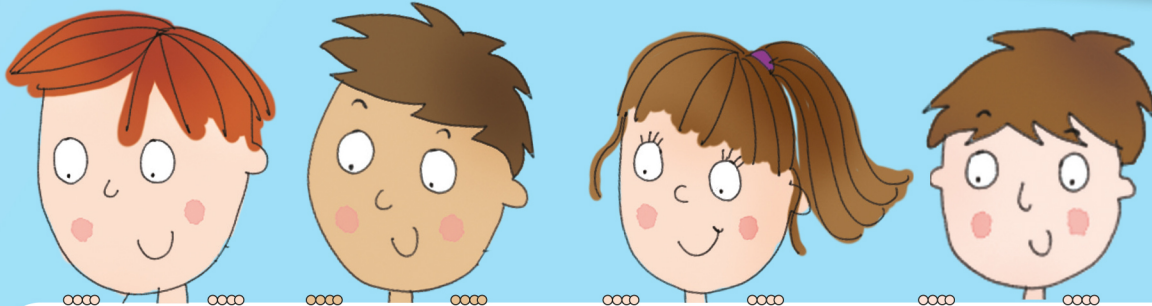
Sunday, Sunday.

We don't have music lessons.

We stay at home and read a book.

We visit grandma and we cook.

Sunday, Sunday.



cook



fly a kite



visit



write

3 **Underline** the words in the poem that rhyme.  
Are they at the beginning or end of the line?

4  Read again and circle the correct day(s). **Be a star!** 

1 do gymnastics school days / Saturday / Sunday

2 read school days / Saturday / Sunday

3 visit grandma school days / Saturday / Sunday

4 learn school days / Saturday / Sunday

5 play school days / Saturday / Sunday

5   Which activities in the poem do you do in the week?

# Lesson 5 Sounds and letters

1  1.23 Listen and say. Complete.



cr ab



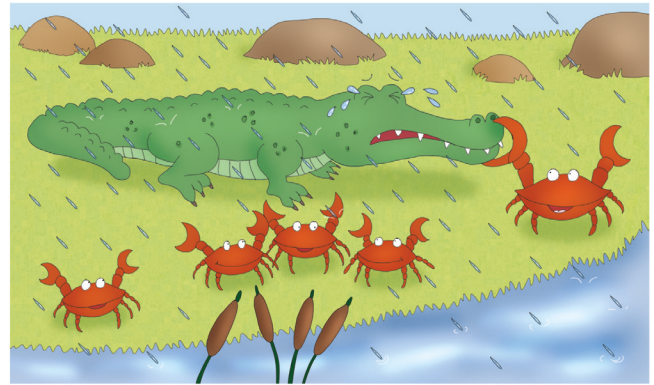
\_\_\_ ink



\_\_\_ andma

2  1.24 **Circle** *cr*, *dr* and *gr*.  
Then listen and say the chant.

The big **g**reen crocodile sleeps in the rain.  
Next to the river, five crabs drink again.  
A big crab grabs the crocodile's nose.  
'Ouch!' cries the crocodile and away he goes.



3  1.25 Listen and write *cr*, *dr* or *gr*. Then say the words. **Be a star!** 

1 dr aw

2 \_\_\_ey

3 \_\_\_ayon

4 ice \_\_\_eam

5 \_\_\_ess

6 \_\_\_andpa

## Learning to learn

Visualise new words to help you remember them.

Close your eyes.  
Think about a  
safari park.



What can you see?



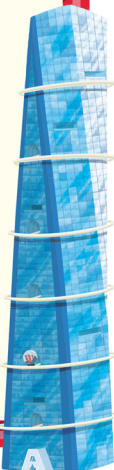
Make a list. Can you  
add two words?

*crocodile,*

*bear,*

\_\_\_\_\_,

\_\_\_\_\_



# Lesson 6 Language in use

1 1.26 Listen and say.



football

tennis



Do you **visit your grandma** at the weekend?

**Yes, I do.** I **visit my grandma** on Saturday.

Do you **play tennis**?

**No, I don't.** I don't play tennis at the weekend.

Do you **read books**?

Yes, I do.

OK. Thank you!

2 Work in pairs. Ask and answer.

## Student A



## Student B



**Student A** Do you **visit your friends** at the weekend?

**Student B** Yes, I do.

3 Now it's your turn. Ask and answer about your weekend. **Be a star!**





1 1.27 Look at the picture. What activities do they do? Listen and tick (✓).

### After-school clubs

drama

karate

2 1.27 Listen again. Match the activities in Activity 1 to the days.

basketball

karate

Monday

Tuesday

Wednesday

Thursday

drama

gymnastics

**Values**

Why is it good to go to after-school clubs?

3 1.28 What time is it? Listen and repeat.



It's one o'clock.



It's seven o'clock.

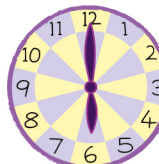
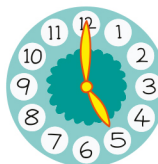


It's eleven o'clock.

4 1.29 Listen and repeat. Then ask and answer.

**Be a star!**

- What time is it?
- It's **three o'clock**.
- Thank you!



1 Read and follow.

Use **capital letters**: for **days** of the week: **M**onday, **T**uesday  
 for names: **E**va, **H**enry  
 for **I**: **I** like karate.

2 Read and correct the mistakes with capital letters.

My favourite day

**M**  
~~m~~y name is sophia. i'm from canada. my favourite  
 day is thursday. on thursday, i do gymnastics. i like  
 gymnastics. i play tennis, too. i play the piano and do  
 drama with my friend.



3 Write about Will's favourite day. Use the pictures for ideas. **Be a star!** ★

My name is Will.

I'm from Australia. My favourite day is Saturday.

On \_\_\_\_\_, I \_\_\_\_\_

\_\_\_\_\_

I \_\_\_\_\_

We \_\_\_\_\_

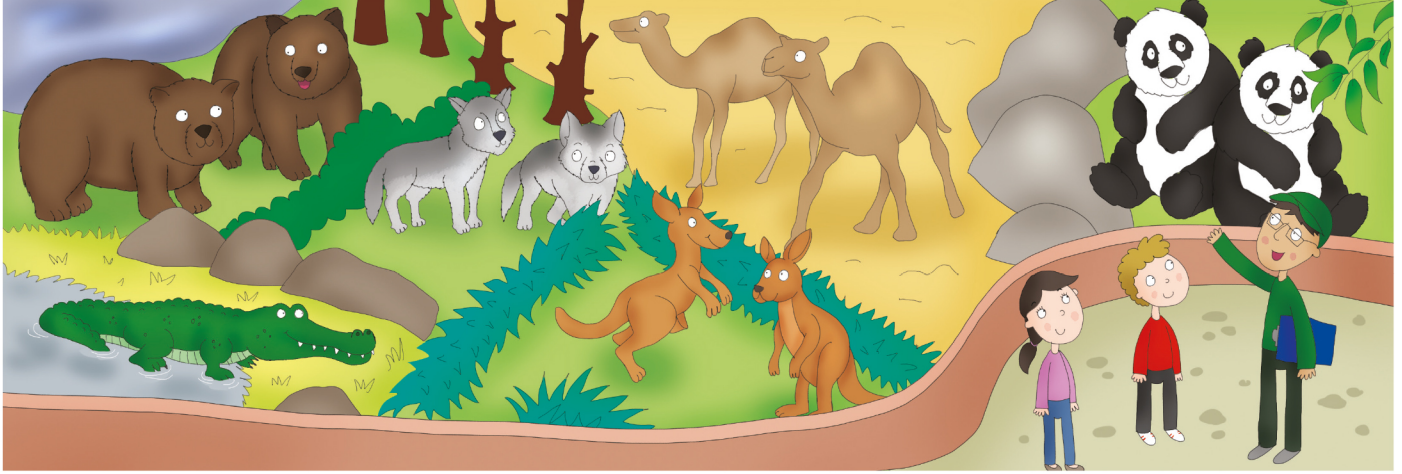
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\_\_\_\_\_



## Review 1

1  1.30 Look and complete. Then listen and check.



1 pandas: Monday

4 camels: T\_\_ur\_\_ \_\_ay

2 kangaroos: Tu\_\_s\_\_a\_\_

5 crocodiles: F\_\_ \_\_d\_\_y

3 bears: W\_\_ \_\_ne\_\_ \_\_ay

6 wolves: S\_\_t\_\_r\_\_a\_\_

2  Ask and answer about the picture in Activity 1.



Are there any wolves in the zoo?

Yes, there are.

3 **Circle** the correct words.

1 **Do** / Are you play basketball?

2 There aren't **some** / **any** kangaroos in India.

3 We don't **play** / **do** gymnastics on Thursday.

4 There **are** / **don't** crocodiles in Australia.

5 I **am** / **don't** go to school on Saturday.

4  1.31 Write the missing letters. Listen, check and say.



1 c\_a\_mel

50

2 f\_\_fty



3 \_\_\_ab

20

4 tw\_\_nty



5 \_\_\_andma





6 \_\_\_ess



7 r\_\_bber



8 \_\_\_ocodile

5   1.32 Look at the picture. Listen and write a name or a number. There is one example.



**Example:** What's the name of Lucy's sister?

Sally

1 What's the name of Sally's favourite animal?

\_\_\_\_\_

2 What's the name of Lucy's favourite animal?

\_\_\_\_\_

3 What time is basketball at on Sunday?

\_\_\_\_\_ o'clock

4 What time is the music lesson at on Friday?

\_\_\_\_\_ o'clock

5 What time is gymnastics at on Monday?

\_\_\_\_\_ o'clock

