


2

Life in the past

Lesson 1

Reading

build	burn down	bury (buried)
dig (dug)	freezing	office
portrait	possession	
servant	soldier	

1  Look at the pictures. When did the man write his diary?

a two years ago

b fifty years ago

c 350 years ago

2 What is happening in each picture?

3  1.9 Read the diary and check your answers to Activity 2. **Be a star!** 

4 Look at the vocabulary panel. Find the words in the text. Use the context to work out what they mean.

In 1666, Samuel Pepys, a writer and government administrator in Great Britain, wrote a famous diary.



Monday, 22nd January

It was very cold this morning – there was ice on the inside of the windows! The **servants** made a fire for me in the bedroom. I had to wear three jackets, but I was still **freezing!** It was dark, too – I needed two candles to write this diary entry.

Wednesday, 7th February

Most people haven't got a clock or a watch because they're very expensive. Last night, the cat woke me up. I didn't know what time it was. Then I heard the night watchman shouting, 'One o'clock on a cold and windy night!' This morning, I bought my very first watch, so now I'll always know the time!

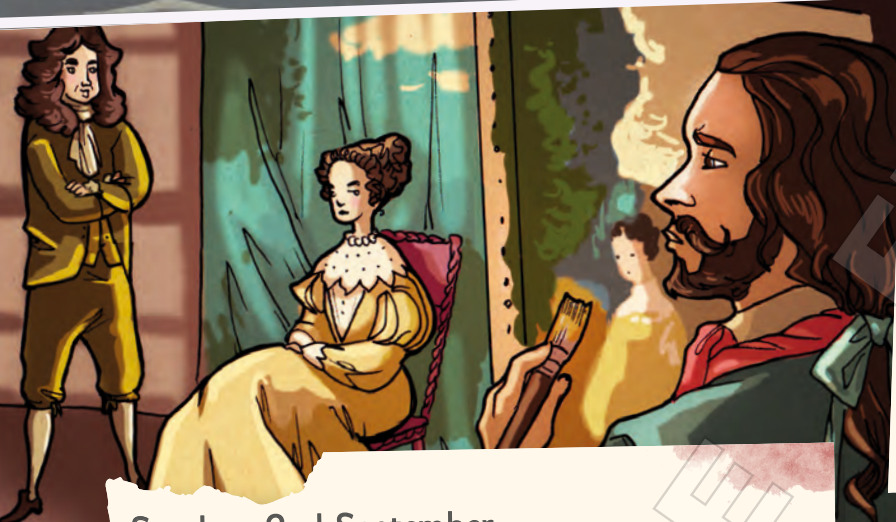
Friday, 16th March

I can't see very well, so yesterday I bought a pair of glasses. I took the boat to my **office** and I could see all the ships on the River Thames! There were lots of ships, so it was difficult to get to work. The river didn't use to be so busy. But I'm so pleased that I can see clearly again!



Friday, 15th June

Today I bought Elisabeth a very expensive necklace – it cost £4! Mr Hales is coming to paint her **portrait** today. He's an artist, but he used to work in my office. I'm worried because Elisabeth's false teeth are very uncomfortable. She'll have to sit for hours while Mr Hales paints her portrait – I hope she doesn't look unhappy!

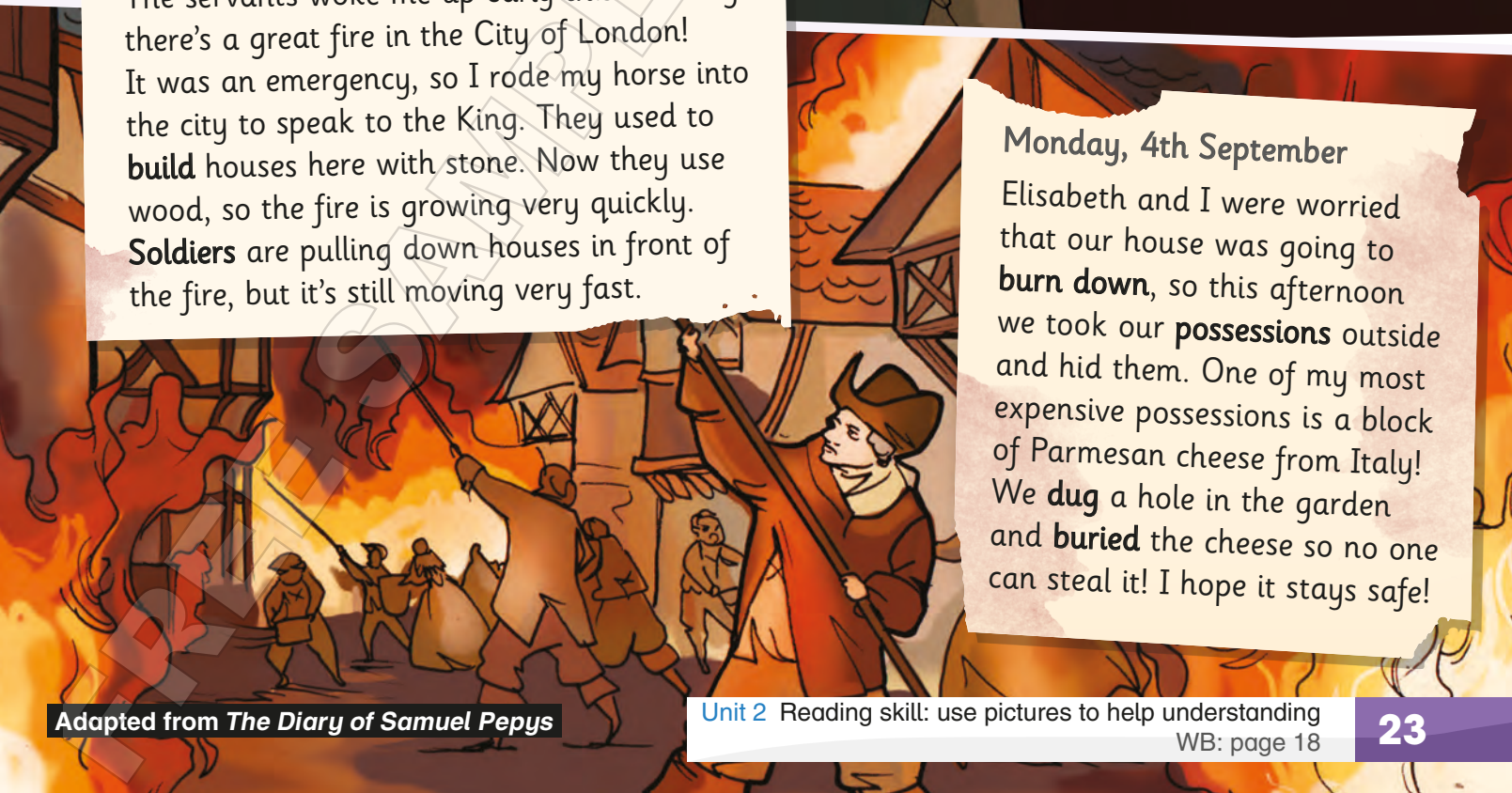


Sunday, 2nd September

The servants woke me up early this morning – there's a great fire in the City of London! It was an emergency, so I rode my horse into the city to speak to the King. They used to **build** houses here with stone. Now they use wood, so the fire is growing very quickly. **Soldiers** are pulling down houses in front of the fire, but it's still moving very fast.

Monday, 4th September

Elisabeth and I were worried that our house was going to **burn down**, so this afternoon we took our **possessions** outside and hid them. One of my most expensive possessions is a block of Parmesan cheese from Italy! We **dug** a hole in the garden and **buried** the cheese so no one can steal it! I hope it stays safe!





1 Read the diary on pages 22–23 again. Number the events of Samuel’s life in order.

- a Samuel and Elisabeth buried the cheese.
- b Samuel bought his first watch.
- c An artist painted Elisabeth’s portrait.
- d Soldiers tried to stop the fire.
- e There was a great fire in London.
- f Samuel had to wear three jackets.
- g Samuel went to work by boat.

1

2  Work out the answers to the questions. **Be a star!** 

- 1 Why didn’t Samuel know the time when he woke up?
- 2 Why was he able to see the ships on the Thames?
- 3 Who do you think Elisabeth was?
- 4 Was Samuel an important person? Why? / Why not?
- 5 Why did the fire grow so quickly?
- 6 Why did Samuel and Elisabeth bury the cheese?

3   How do you think life was different in the past? How was it the same? Discuss.



Working with words

Make nouns from verbs

Sometimes we can make nouns from verbs. We often add *-er* or *-or*:

paint – painter

direct – director

Learning how to change words to make different parts of speech can help you expand your vocabulary.

Make nouns from these verbs.

- 1 act actor
- 2 teach _____
- 3 sail _____
- 4 build _____
- 5 invent _____
- 6 visit _____

1 Look and read.

Graphic

Grammar

used to: affirmative and negative

He **used to** be an actor .

He **didn't use to** teach maths .

I	You	He	She	It	used to	work	in an office.
We	They	didn't use to	wear	glasses.			



2 Complete the text with *used to* / *didn't use to* and the verbs in brackets.

Life was very different in the time of Samuel Pepys. He ¹ used to have (have) servants, and they ² _____ (make) a fire in his room every morning. People ³ _____ (not have) electricity, so Samuel ⁴ _____ (light) candles. He ⁵ _____ (not wear) glasses, but he bought a pair so he could see better. There weren't any cameras, so Samuel ⁶ _____ (pay) an artist to paint portraits of his family. People ⁷ _____ (not have) cars, so Samuel ⁸ _____ (travel) to his office by boat.

3 Talk about when you were three years old.

What was different? Use the prompts and add your own ideas. **Be a star!**



play / with toys



not / go / to school



mum / read / to me



go / to bed very early



I used to play with toys when I was little.














not / choose / my own clothes

Lesson 4 Language in use

1 1.10 Listen and say.

calculator carpet cottage history vacuum



-  Hi, Grandpa. Can I ask you some questions about when you were little?
-  Yes, of course.
-  **Where did you use to live?**
-  I used to live in a cottage in the countryside.
-  **Did you use to have servants?**
-  **No, we didn't!** I used to help with the chores.
-  What chores did you use to do?
-  I used to tidy up and vacuum the carpets.
-  Did you use to study maths at school?
-  **Yes, I did.** But we used to do it in our heads. We didn't use to have calculators.
-  Wow! Poor you!

2 Make a new dialogue with the phrases below. Look at Activity 1 and replace the underlined words and sentences.

flat in the city

dust and wash up

history

find information in the library

the internet

3 Write questions about the past. Add two more questions.


- 1 where / live? Where did you use to live? _____
- 2 what / do / at weekends? _____
- 3 help / with the chores? _____
- 4 work / on a computer? _____
- 5 _____
- 6 _____

4 Ask and answer the questions in Activity 3 with a partner. **Be a star!**

1 Look at the photo. What does it show?






guide
ink
kilometre
oil lamp
in those days


2  1.11 Listen to a guide. How is this school different to many modern schools? Tick (✓) the correct answers.

- | | | | | | |
|-------------------|-------------------------------------|--------------------|--------------------------|----------------|--------------------------|
| 1 one classroom | <input checked="" type="checkbox"/> | 4 no electricity | <input type="checkbox"/> | 7 very cold | <input type="checkbox"/> |
| 2 pupils same age | <input type="checkbox"/> | 5 light from lamps | <input type="checkbox"/> | 8 no computers | <input type="checkbox"/> |
| 3 travel by bus | <input type="checkbox"/> | 6 no heating | <input type="checkbox"/> | | |

3  1.11 Circle the correct words. Then listen again and check. **Be a star!** 

- This was the school / shop for Tyneham Village.
- Students were between four and **fourteen** / **eighteen** years old.
- Some students used to walk **seven** / **ten** kilometres to school.
- There were **thirteen** / **thirty** children in one classroom.
- They used **oil lamps** / **torches** for light.
- They used **computers** / **pen and ink** to write.

4   How is this classroom different to your classroom? How is it similar? Discuss with a partner.


 **Values**

What can we learn from studying the past?

1 Look at the diary on pages 22–23 again. Answer the questions.

- 1 What did Samuel Pepys always write first?
- 2 Who did he write about?
- 3 What did he write about? Tick (✓).

a events <input checked="" type="checkbox"/>	d shopping <input type="checkbox"/>
b feelings <input type="checkbox"/>	e stories <input type="checkbox"/>
c opinions <input type="checkbox"/>	f family and friends <input type="checkbox"/>

2 Read Gemma’s diary entry below. Are diaries formal or informal?

Friday, 26th May

What a day!! I was late for school and we had a trip to the zoo (I forgot!). They had to wait for me and Mrs Tarrant was angry. She gave me extra homework – she used to be my favourite teacher!

The zoo was fun. We fed the monkeys and a cute baby monkey stole Joe’s hat! Ha! Ha! Ha! It was awesome! But then we went to the snake house. Yuck! I HATE snakes!

Later I was watching TV when Mum shouted, ‘GEMMA, HOMEWORK!’ Arrrgh, we didn’t use to get so much homework. Tomorrow I can stay in bed because it’s SATURDAY!!



3 How does Gemma write these sentences in her diary?

- | | |
|------------------------------------|---------------------|
| 1 Today was difficult. | <u>What a day!!</u> |
| 2 I didn’t remember we had a trip. | _____ |
| 3 I laughed. | _____ |
| 4 Snakes are horrible. | _____ |
| 5 Mum told me to do my homework. | _____ |

4 Find and underline examples of these things in the diary on page 28.

- 1 exclamation marks
- 2 sounds / noises
- 3 block capital letters
- 4 informal words or expressions

5 Work in pairs. Make notes about a school trip that you went on.

- Day and date _____
- Where did you go? _____
- Who with? _____
- What did you do? _____

- What was the best thing about the day? _____

- How did you feel? _____
- What did you think about people and events? _____

6 Write a diary entry together about your trip.

Use some informal writing features from Activity 4. **Be a star!** ★

[Date] _____

Yesterday was awesome!! We went on a school trip to ...

Learning to learn



Memorise new vocabulary

To help you remember new vocabulary, try to learn a small number of new words (about eight) and repeat these regularly. This is easier than trying to learn 25 new words all at the same time. Here are some ideas to help you revise and repeat new vocabulary:

- Write the words on labels. Stick them on your wall so you see the words every day.
- Record the words and play them back.
- Write sentences with the words. Practise saying the sentences to a friend.



communicate 21st century

1   Imagine it's the year 2120. How do you think life will be different? Discuss the ideas below with a partner and take notes.

- shopping
- transport
- food
- entertainment
- clothes
- communication
- chores

There won't be any shops. People will do all their shopping online.



2  Act out a dialogue with a partner. Use your ideas in Activity 1 and the phrases to help you. **Be a star!** 

Student A: You are a guide in a history museum in 2120. You are going to give a talk about life in the 21st century.

Welcome to ...
I'm going to talk about ...
In those days, ...
Another interesting thing is that ...

Student B: Listen to the guide. Ask questions if you don't understand or if you want more information.

Could you repeat that, please?
What do you mean by ... ?
Can I check something, please?



Welcome to the History Museum. My name is Joe and I'm your guide for today. I'm going to talk about life in the 21st century. In those days, people used to buy things in shops ...

3  Discuss. In 2120, what things about life now will seem strange?



Libraries will seem strange because people will read electronic books.



1 Read the text about a man who lived 300 years ago. Find and underline six things from the wrong time.

It was dark when Mr Brockbank woke up, so he switched on the lamp. He was feeling cold. He looked for his servant to make a fire. The floor was dirty.

'Where is she?' asked Mr Brockbank. 'She needs to vacuum the carpet.' But the servant was travelling back from the village by bus. Then the phone rang. It was his brother inviting him to the theatre.

'I can't go tonight,' said Mr Brockbank. 'Jane and I are going to the cinema. Why don't you come over tomorrow? We can go for a drive in the countryside in my new car.'

2 Cross (x) the things you think people didn't have 300 years ago. Then write four more items you think they didn't have.

1



2



3



4



5



6



1 _____ 2 _____ 3 _____ 4 _____

3 Work in pairs. Rewrite the text about Mr Brockbank. Include things which people had 300 years ago.

It was dark when Mr Brockbank woke up, so he needed a candle ...

4 Work in groups. Take turns reading out your texts to compare your ideas.

Review 1

1 Write the correct word for each definition.

ambulance bury electricity ~~emergency~~ freezing possessions

- 1 A dangerous event that needs immediate action. emergency
- 2 It takes people to hospital after an accident. _____
- 3 The power that makes machines and lights work. _____
- 4 The things that are yours. _____
- 5 To put something in the ground and cover it. _____
- 6 Very, very cold. _____

2 Complete the text with the correct form of the verbs.

We ¹ were rehearsing (rehearse) for the school play last night when an embarrassing thing ² _____ (happen). The alarm ³ _____ (ring) while we ⁴ _____ (sing) the last song. Everyone ⁵ _____ (wear) their character costumes when we ⁶ _____ (go) outside to the playground. A group of young children ⁷ _____ (arrive) while we ⁸ _____ (wait) for the firefighters to come. They couldn't stop laughing. We looked really funny!



3 Work in pairs. Ask and answer about what Bill and Anna used to do.

Bill



Where did Bill use to live?



He used to live in a cottage.

Did Anna use to ... ?

Anna



- live in a cottage ✓
- work in an office ✗
- drive a fire engine ✓
- cycle 20 kilometres a day ✓

- teach history ✗
- write with a pen and ink ✓
- paint portraits ✓
- work as a guide ✗

4 Circle the correct words to complete the sentences.

- 1 They were very **excited** / **exciting** about their holiday.
- 2 The little boy was **frightened** / **frightening** by the noise.
- 3 I forgot my money! It was really **embarrassed** / **embarrassing**.
- 4 She likes acting. She's a really good **actor** / **action**.
- 5 She likes making things. She wants to be a **building** / **builder**.

5  Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Example

hotel	pizza	power cut	surprised	electricity
worried	if	emergency	while	soup

Last weekend, Jana and her parents stayed in a small hotel near the beach. On Saturday evening, the cook was walking downstairs when all the lights went out. It was a ¹ _____ . He fell over because he couldn't see where he was going.

At 7 o'clock, everyone was waiting for dinner when the manager arrived. He looked ² _____. 'I'm very sorry,' he explained. 'There's no dinner tonight because we still haven't got any ³ _____ in the hotel. The cook is also in hospital, but he isn't badly hurt.'

'I can see a barbecue in the garden,' said Jana's dad. 'Does it work?'

'Yes, it does,' said the manager. 'We cook outside on it in summer.'

'OK,' said Jana's mum. 'I can make dinner. Could you bring me a large bag of vegetables?' ⁴ _____ her mum was chopping the vegetables, Jana's dad heated some water on the barbecue. They made a lovely vegetable ⁵ _____, which everyone enjoyed very much.

Now choose the best name for the story.

Tick one box.

- The accident
- The broken cooker
- Dinner in a power cut



Well done! You're an Academy Star!