

2

Life in the past

Lesson 1 Vocabulary

- 1  Look and read. Choose the correct words and write them on the lines. There is one example.

build office	burn down <u>portrait</u>	bury possession	dig servant	freezing soldier
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- 1 A picture or painting of a person. portrait
- 2 Very, very cold. _____
- 3 Someone who works for another person in their house. _____
- 4 To put something in the ground and cover it. _____
- 5 A building or room where people work. _____
- 6 A person who works in the army. _____
- 7 Something that is yours – it belongs to you. _____
- 8 To make something by putting parts or materials together. _____
- 9 To use a tool to make a hole in the ground. _____
- 10 To be destroyed by fire. _____

- 2 Complete the text with the words from Activity 1.

I am a ¹ soldier in the King's army. Yesterday I woke up early in the morning. The weather was very cold – it was ² _____ outside. I got up and called my ³ _____ to bring breakfast. Suddenly I heard someone shout, 'Fire!' I looked out of the window. There was a huge fire in the streets – the houses near us were going to ⁴ _____. Soon we may need to ⁵ _____ new houses. I went to my ⁶ _____ and found my favourite ⁷ _____. It was a small ⁸ _____ of my wife. I went outside to the garden to ⁹ _____ a hole. I had to ¹⁰ _____ the portrait to save it from the fire.



Lesson 2 Reading comprehension

1 Read the diary on Pupil's Book pages 22–23. Write *T* (True) or *F* (False).

- 1 Samuel Pepys bought a watch to tell the time. T
- 2 He got to work quickly on 16th March. —
- 3 Elisabeth had her own teeth. —
- 4 It took a long time to paint a portrait. —
- 5 The Great Fire of London started on 2nd September. —
- 6 It destroyed houses built of stone. —



2 Complete the sentences with your own words.

- 1 Samuel was wearing three jackets because _____.
- 2 He knew what time it was when he heard _____.
- 3 After he bought a pair of glasses he felt _____.
- 4 The servants woke him up early because _____.
- 5 He went to speak to the King because _____.
- 6 He hid his most expensive possession _____.

Working with words

3 Make nouns from the verbs in the box. Write the words in the correct column.

act build direct invent paint sail teach sing

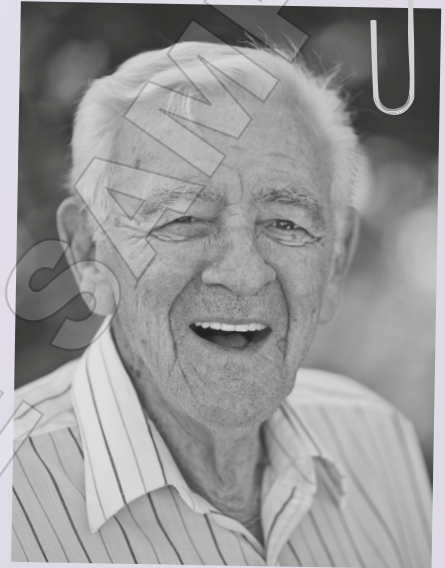
-er	-or
_____	actor
_____	_____
_____	_____
_____	_____

4 Complete the sentences with the correct form of the words in Activity 3.

- 1 My friend wants to be an actor. I'm going to watch her act in our school play.
- 2 My uncle is a _____. He _____ around the Caribbean last summer.
- 3 Thomas Edison _____ the light bulb. He's my favourite _____.
- 4 Jane's grandfather _____ their family home. He used to be a _____.
- 5 Steven Spielberg is a famous _____. He _____ the *Indiana Jones* films.

1 Read and circle the correct form.

This is my great grandfather. Life was very different when he was young. He ¹ **used to** / **didn't use to** work in an office in the city. Travelling to the city was difficult. People ² **used to** / **didn't use to** have cars so they ³ **used to** / **didn't use to** walk a long way. My great grandmother ⁴ **used to** / **didn't use to** work in the city, she stayed at home every day. She ⁵ **used to** / **didn't use to** cook and clean, and she ⁶ **used to** / **didn't use to** make a fire every morning because it was so cold. There wasn't any electricity so people ⁷ **used to** / **didn't use to** watch TV. In the evenings, my great grandfather ⁸ **used to** / **didn't use to** light candles to read.



2 Write about you when you were four years old. Use *used to* or *didn't use to*.

- 1 I _____ go to school.
- 2 I _____ go to bed early.
- 3 I _____ read books.
- 4 I _____ play computer games.
- 5 I _____ speak English.
- 6 I _____ have a favourite toy.



3 Imagine your country 200 years ago. Write about what people used to / didn't use to do. Use the topics below or your own ideas.

- travel servants electricity candles computers

Life in my country 200 years ago was very different.

People *didn't use to* travel by bus or car.

Lesson 4 Language in use

1 Unscramble the questions about when you were five. Then answer for you.

1 English / Did / you / speak / use / to ? Did you use to speak English?

2 play / What / use / games / to / you / did ? _____

3 pet / use / have / Did / to / you / a ? _____

4 bed / What / did / to / go / time / use / to / you ? _____

2 Write questions with the prompts to complete the dialogue.

A: ¹ Where / live? Where did you use to live?

B: I used to live in a cottage near the beach.

A: ² have / servants? _____

B: No, we didn't. I used to help with the chores.

A: ³ What / chores / do? _____

B: I used to dust and vacuum the carpets.

A: ⁴ go / to school? _____

B: Yes, I used to go to the village school.

A: ⁵ What / study? _____

B: We used to study maths, history ... all the subjects that you study!

A: ⁶ go out / with friends? _____

B: Yes, I did. We used to go to the cinema.

3 Write questions to go with the answers.

1 Did you use to have hot water?

No, I didn't. There wasn't any hot water in my house.

2 _____

I used to read or sew in the evenings.

3 _____

I used to walk to school.

4 _____


Yes, I did. I used to play outside every day.

5 _____

I used to play tennis.



Lesson 5 Exam practice

- 1  Kim is visiting an old school today. She is asking the guide questions about the classroom. What does the guide say?

Read the conversation and choose the best answer on page 23.

Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example

Kim: How many pupils were there?

Guide: _____ B _____

Questions

Guide: Welcome to our old-time classroom. I'm your guide for today.
You can see there was only one classroom for all the pupils.

1 **Kim:** Where did the pupils use to live?

Guide: _____

2 **Kim:** There are no computers! How did they use to write?

Guide: _____

3 **Kim:** Did they use to have electricity?

Guide: _____

4 **Kim:** Did they use to have heating?

Guide: _____

5 **Kim:** What sports did they use to do?

Guide: _____

Kim: Wow! School was very different in those days.

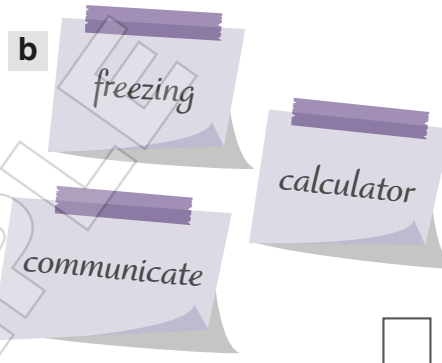


- A They used to use pen and ink.
- B There used to be about 30 pupils at the school. **(example)**
- C They used to do gymnastics.
- D They didn't use to have a computer.
- E They lived in villages near the school.
- F Yes, they did. There was only one fire so it was freezing.
- G They didn't use to study.
- H No, they didn't. They used to use oil lamps.

Lesson 6 Learning to learn

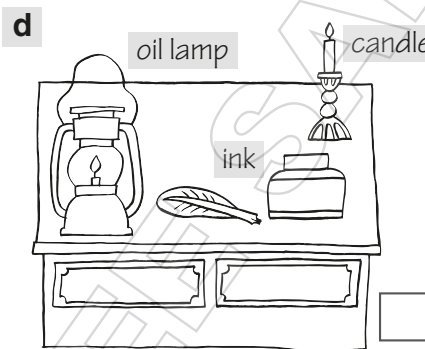
1 Match the strategies for memorising vocabulary to the pictures.

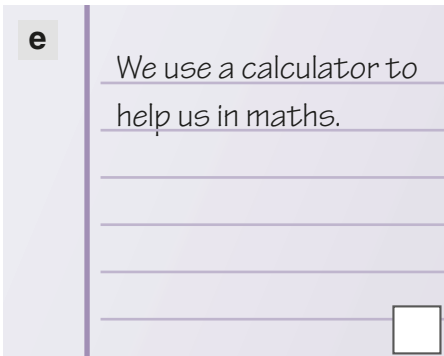
- 1 Write the words on labels. Stick them in different places around your home. b
- 2 Record the words on your phone, play them back and repeat. _____
- 3 Write sentences or definitions with the words. _____
- 4 Draw a picture or diagram in your notebook and add labels. _____
- 5 Use colour coding for different kinds of words, e.g. nouns, adjectives. _____
- 6 Create a mini-dictionary on your phone or computer. Organise by topic. _____

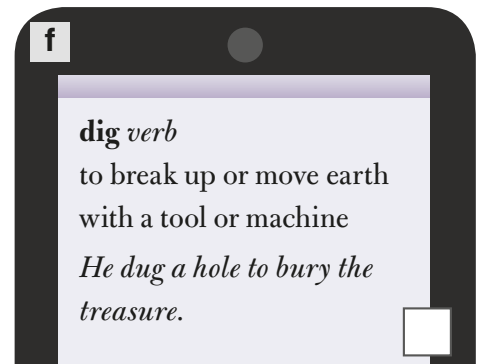


c

Verb	Noun
act	actor
visit	visitor



e 



2 Tick (✓) the strategies you use. Then choose a new strategy to try out.

Prepare to write

1 Complete the diary entry with the words in the box.

BEST toot, toot!	Aaargh!!! yuck!	LOVE eoot!	Yum!!! AWESOME
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Sunday, 8th May

Today was really ¹ cool! I went to an adventure park with my family. There were lots of amazing animals. We watched the lions and one of them roared at me - ² _____ - it was really scary! After that, we explored the Adventure Castle - it was ³ _____. Then we took a train round the lake - ⁴ _____ I took a photo of a crocodile with its mouth open - ⁵ _____

On the way home we stopped for ice cream. I ⁶ _____ ice cream! I had strawberry flavour. ⁷ _____ It was the ⁸ _____ day out ever!

2 How could you write sentences 1-5 in a diary? Use your own ideas or the ones in Activity 1.

- 1 It was delicious. Yum!!!
- 2 It was really scary. _____
- 3 I really like chocolate. _____
- 4 It was really horrible. _____
- 5 I had a fantastic day. _____

3 Plan a diary entry about a day out with your family. Write notes.

Where did you go?	_____
Who with?	_____
When did you go?	_____
What did you do?	_____
What did you see?	_____
What did you enjoy most?	_____
How did you feel?	_____
What did you think about your day?	_____

Lesson 7 Functional language

1 Complete the dialogue with phrases from the box.

I'm going to talk about in those days Could you repeat Welcome to
 Another interesting thing Can I check something What do you mean by

A: 1 Welcome to the History Project.
 Today 2 _____ transport
 in our town 100 years ago. It was very different
 3 _____. In 1900, horses were
 the main form of transport.

B: 4 _____ that, please?

A: Of course. Horses were the main form of transport.
 They used to pull almost every vehicle.

B: 5 _____ 'pull every vehicle'?

A: A vehicle is a type of transport. Horses used to pull
 most of them, including buses. 6 _____ is that most people couldn't
 use public transport because it was very expensive. They used to walk to work every day.

B: 7 _____, please? Were there trains in 1900?

A: Yes, there were. There were steam trains for travelling long distances.



Check-up challenge

1 Write the words in the correct column.

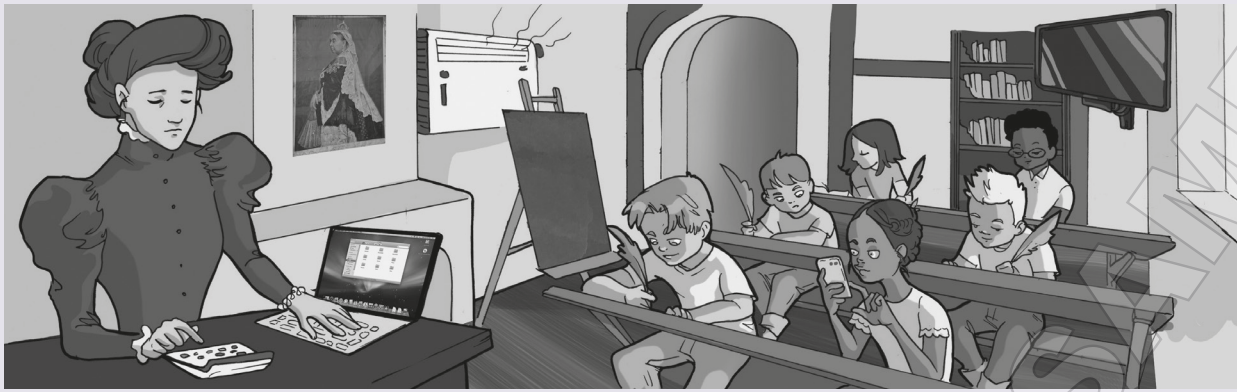
verbs	people	things
_____	_____	ink
_____	_____	_____
_____	_____	_____

ink servant guide
 build carpet soldier
 burn down dig portrait

2 Unscramble the words to complete the sentences.

- Samuel Pepys worked in an **fiecof** office.
- To learn about the past, we study **yorstih** _____.
- My mobile phone is my favourite **nissosspeo** _____.
- It snowed last night so this morning it's **zegrifen** _____.
- A small house in the country is called a **togcate** _____.
- We use email and text messages to **camutciemom** _____.
- If you can't do maths in your head, use a **talucoclar** _____.
- Life is very different in the 21st **ryncuet** _____.

3 Find six mistakes in the picture and write sentences.



- 1 Pupils didn't use to have mobile phones. _____
- 2 They _____
- 3 Teachers _____
- 4 They _____
- 5 Classrooms _____
- 6 They _____

4 Number the dialogue in order. Then complete with the correct form of *use to*.

- a We _____ play in the woods and ride our bikes. _____
- b No, we didn't! We _____ have them in those days! _____
- c That's nice. What _____ you _____ do there? _____
- d About two kilometres. We went to a farm to buy eggs. _____
- e I _____ visit my grandma. She lived in the countryside. 2
- f How far _____ you _____ cycle? _____
- g What did you use to do at the weekend? 1
- h _____ you _____ play computer games? _____

What I can do!

1 Put a tick (✓) or a cross (x).

infer meaning from a text

make nouns from verbs

ask and answer about past situations

write a diary entry

describe past habits and situations

give a talk and clarify information

2 My unit progress

1 My favourite activity: _____

2 Something I did well: _____

3 Something I could improve: _____