Global Stage

CEFR Mapping

Common European Framework of Reference for Languages

macmillan education

Contents

Global Stage

Global Stage is a six-level language and literacy course offering a child-centered approach for children to build the skills they need to become self-directed, inquisitive learners. A unique, dual student book approach brings together a rigorously benchmarked language program with a diverse and engaging literacy program, both of which span the Common European Framework of Reference for Languages (CEFR) from levels Pre-A1 to B1+. *Global Stage* nurtures children to become competent speakers and writers of English, who learn cooperatively and can confidently engage with subject areas across the curriculum. Children are supported in becoming caring, responsible citizens in the 21st century and are empowered to succeed on the global stage.

The CEFR

The CEFR is an international standard which aims to provide a transparent, coherent, and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e.g. A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2017 and now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for *Global Stage* was carried out using the 2017 extended set of descriptors, a copy of which is available on the Council of Europe website.

How to use the *Global Stage* CEFR maps

The CEFR maps for *Global Stage* are organized unit by unit for both books, which allows you to browse the learning outcomes chronologically. These are mapped to the relevant CEFR descriptor(s). The CEFR Reference column indicates which of the scales the descriptor is taken from—a table summarizing the CEFR scales and their references is provided on pp. 3–4.

Only relevant CEFR scales and descriptors have been included. For some *Global Stage* learning outcomes, no suitable CEFR descriptor was identified. All descriptors included are at or within one band of the target level of the course.

	Pre-A1	A1	A2	A2+	B1	B1+	B2
Global Stage 1	■	■	■				
Global Stage 2		■	■	■			
Global Stage 3			■	■	■		
Global Stage 4				■	■	■	
Global Stage 5					■	■	■
Global Stage 6					■	■	■

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Key for CEFR Reference Codes
Communicative Language Activities: Spoken Reception, Understanding conversation between other speakers = SpRecep-UndrstConv
Communicative Language Strategies and Competences: Reception, Identifying cues and inferring (spoken and written) = Recep-IdentCues

CEFR SCALE			CEFR REFERENCE
Communicative Language Activities	Spoken Reception	Understanding conversation between other speakers	SpRecep-UndrstConv
		Listening as a member of a live audience	SpRecep-LisLiveAud
		Listening to audio media and recordings	SpRecep-LisLiveAud
		Listening to announcements and instructions	SpRecep-LisAnnInstr
	Written Reception	Reading correspondence	WrRecep-ReadCorresp
		Reading for orientation	WrRecep-ReadOrient
		Reading for information/argument	WrRecep-ReadInfoArg
		Reading instructions	WrRecep-ReadInstr
		Reading as a leisure activity	WrRecep-ReadLeisure
	Audio-visual Reception	Watching TV and films/movies	AudVisRecep-Watch
	Spoken Production	Sustained monologue: Describing experience	SpProd-MonoDescrExp
		Sustained monologue: Putting a case forward (e.g. in debate)	SpProd-MonoPutCase
		Sustained monologue: Giving information	SpProd-MonoGivInfo
		Addressing audiences	SpProd-AddrAud
		Public announcements	SpProd-PublAnn
	Written Production	Creative writing	WrProd-CreaWrit
		Written reports and essays	WrProd-WritReportsEssays
	Spoken Interaction	Conversation	SpInt-Conv
		Informal discussion (with friends)	SpInt-InfDisc
		Goal-oriented co-operation	SpInt-GoalCo-op
		Obtaining goods and services	SpInt-ObtGdsServ
		Information exchange	SpInt-InfoExch
		Interviewing and being interviewed	SpInt-Interv
	Online interaction	Online conversation and discussion	OnlineInt-ConvDisc
	Written Interaction	Correspondence	WrInt-Corresp

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Communicative Language Activities (cont.)	Mediation	Mediating a text	
		Expressing a personal response to creative texts (incl. literature)	Medi-ExprPersResp
		Relaying specific information in writing	Medi-RelaySpecInfoWrit
		Explaining data in writing (e.g. in graphs, diagrams, charts, etc.)	Medi-ExplDataWrit
		Explaining data in speech (e.g. in graphs, diagrams, charts, etc.)	Medi-ExplDataSpeech
		Analysis and criticism of creative texts (incl. literature)	Medi-AnlysCritCreaTxtb
		Mediating concepts	
		Collaborating to construct meaning	Medi-CollabConstrMng
		Facilitating collaborative interaction with peers	Medi-FacltCollabInt
		Managing interaction	Medi-MeanInt
		Mediating communication	
		Facilitating pluricultural space	Medi-FacltPluricSp
	Audio-visual Reception	Watching TV and films/movies	AudVisRecep-Watch
Communicative Language Strategies and Competences	Reception strategies	Identifying cues and inferring (spoken and written)	Recep-IdentCues
	Interaction strategies	Cooperating	Int-Coop
	Linguistic competences	Phonological control: Sound articulation	Ling-PhContrSound
		Orthographic control	Ling-OrthContr
	Pragmatic competences	Coherence and cohesion	Pragm-Coh
		Thematic development	Pragm-ThemDevt

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UNIT 1

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
10–11	I can understand, say, and write family vocabulary.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
	I can listen to, understand, and sing a song about family.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
		A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
12–13	I can listen to, read, and understand a simple conversation about family and pets.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences to describe family.	Pre-A1	• Can describe him/herself (e.g. name, age, family), using simple words and formulaic expressions, provided he/she can prepare in advance.	SpProd-MonoDescrExp
14–15	I can listen to and understand people describing their family in simple terms.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about my family and how families help each other.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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16–17	I can listen to, read, and understand a simple conversation about a new pet.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about what people and animals are like.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow, and repeated speech by a sympathetic speaker.	SpInt-Conv
18–19	I can watch and understand a short video of someone describing their family.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about myself and my family.	A1	• Can read a very short, rehearsed statement—e.g. to introduce a speaker, propose a toast.	SpProd-AddrAud
			• Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance.	SpProd-MonoDescrExp
20	I can read and understand a simple poster about a person.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
	I can create a simple poster about a special person.	A1	• Can write simple phrases and sentences about themselves and imaginary people, where they live, and what they do.	WrProd-CreaWrit
			• Can use basic punctuation (e.g. full stops/periods, question marks).	Ling-OrthContr
			• Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops/stores, and set phrases used regularly.	Ling-OrthContr

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
8–9	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
10–15	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
16	I can answer simple questions about a story I have read, the characters in it, and how they feel.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
	I can identify and say the "long o" sound in words.	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound
17	I can make predictions about the content of a story based on the accompanying pictures.	Pre-A1	• Can understand the simplest informational material that consists of familiar words and pictures, such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple, everyday words.	WrRecep-ReadInfoArg
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
18–21	I can read and understand a simple illustrated story (creative nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
22	I can answer simple questions about a story I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg

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UNIT 2

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
22–23	I can understand, say, and write food vocabulary.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
	I can listen to, understand, and sing a song about healthy eating.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
		A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
24–25	I can listen to, read, and understand a simple conversation about food.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about food I like.	A1	• Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly, and directly.	SpInt-InfDisc
26–27	I can listen to and understand people talking about food in simple terms.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about food in my country and why food is different in different countries.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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28–29	I can listen to, read, and understand a simple conversation at the dinner table.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about what food I want.	A1	• Can ask for food and drink using basic expressions.	SpInt-ObtGdsServ
30–31	I can watch and understand a short video of people talking about their favourite ice cream flavours.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can take part in a simple everyday conversation about preferences, expressing agreement and disagreement in simple terms.	A1	• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
			• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
		A2	• Can make and respond to invitations, suggestions, and apologies.	SpInt-Conv
32	I can read and understand a simple survey about food.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can write a simple survey about food.	A1	• Can write simple phrases and sentences about themselves and imaginary people, where they live, and what they do.	WrProd-CreaWrit
			• Can use basic punctuation (e.g. full stops/periods, question marks).	Ling-OrthContr
			• Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops/stores, and set phrases used regularly.	Ling-OrthContr

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
24–25	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
26–31	I can read and understand a simple illustrated story (creative nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
32	I can answer simple questions about a story I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can identify and say the "long e" sound in words.	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound
33	I can make and discuss predictions about the content of a story based on the accompanying pictures and understand the concepts of setting and characters.	Pre-A1	• Can understand the simplest informational material that consists of familiar words and pictures, such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple, everyday words.	WrRecep-ReadInfoArg
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
34–37	I can read and understand a simple illustrated play (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand short, illustrated narratives about everyday activities that are written in simple words.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
38	I can answer simple questions about an illustrated play I have read and the feelings of characters in it.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp

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UNIT 3

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
36–37	I can understand, say, and write toy vocabulary.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
	I can listen to, understand, and sing a song about toys.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
		A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
38–39	I can listen to, read, and understand a simple conversation about choosing a toy in a shop/store.	A1	• Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about things nearby and far away.	A1	• Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	SpInt-InfoExch
			• Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-InfoExch
40–41	I can listen to and understand people talking about their toys in simple terms.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
	I can have a simple discussion about playing with children from different countries and playing without toys.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

42–43	I can listen to, read, and understand a simple conversation about playing basketball.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about things my friends can and can't do.	A1	• Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance.	SpProd-MonoDescrExp
44–45	I can watch and understand a short video of people discussing what game to play.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can take part in a simple everyday conversation, making and responding to suggestions in simple terms.	A1	• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
			• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
		A2	• Can make and respond to invitations, suggestions, and apologies.	SpInt-Conv
46	I can read and understand simple advertisements for toys.	A1	• Can find and understand simple, important information in advertisements, in programs for special events, in leaflets, and brochures (e.g. what is proposed, costs, the date and place of the event, departure times, etc.).	WrRecep-ReadOrient
	I can write simple advertisements for toys.	A1	• Can use simple words and phrases to describe certain everyday objects (e.g. the colour of a car, whether it is big or small).	WrProd-CreaWrit
			• Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops/stores, and set phrases used regularly.	Ling-OrthContr

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Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
40–41	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
42–45	I can read and understand a simple illustrated biography (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
46	I can answer simple questions about a biography I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
47	I can make and discuss predictions about the content of a story based on the title.	Pre-A1	• Can understand the simplest informational material that consists of familiar words and pictures, such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple, everyday words.	WrRecep-ReadInfoArg
		A2	• Can exploit numbers, dates, names, proper nouns, etc. to identify the topic of a text.	Recep-IdentCues
48–53	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues

54	I can answer simple questions about a story I have read and reflect on how the title summarizes the story.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high-frequency everyday language.	Medi-AnlysCritCreaTxt
	I can identify and say the "long a" sound in words.	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

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UNIT 4

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
48–49	I can understand, say, and write wild animals vocabulary.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
	I can listen to, understand, and sing a song about different animals.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
		A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
50–51	I can listen to, read, and understand a simple conversation about animals' actions.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about what animals in a picture are doing.	A1	• Can give a simple description of an object or picture while showing it to others using basic words, phrases and formulaic expressions, provided he/she can prepare in advance.	SpProd-MonoGivInfo
52–53	I can listen to and understand a description of penguins and other animals.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about animals in my country and ways in which they are the same or different.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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54–55	I can listen to, read, and understand a simple conversation between people watching animals.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about what people and animals in a picture are doing.	A1	• Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	SpInt-InfoExch
			• Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-InfoExch
56–57	I can watch and understand a short video of someone describing their favourite animal.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about my favourite animal.	A1	• Can read a very short, rehearsed statement—e.g. to introduce a speaker, propose a toast.	SpProd-AddrAud
			• Can give a simple description of an object or picture while showing it to others using basic words, phrases and formulaic expressions, provided he/she can prepare in advance.	SpProd-MonoGivInfo
58	I can read and understand a simple fact file about animals.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
	I can write a simple fact file about animals.	A1	• Can use simple words and phrases to describe certain everyday objects (e.g. the colour of a car, whether it is big or small).	WrProd-CreaWrit
			• Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops/stores, and set phrases used regularly.	Ling-OrthContr

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
56–57	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	SpInt-InfoExch
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
58–61	I can read and understand a simple illustrated poem (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
62	I can answer simple questions about a poem I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
63	I can read and understand instructions to compare and contrast things.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
		A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WrRecep-ReadInstr
64–69	I can read and understand a simple illustrated fable (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
70	I can answer simple questions about a fable I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
	I can identify and say the "long i" sound in words.	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

Global Stage 1

UNIT 5

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
62–63	I can understand, say, and write clothes vocabulary.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
	I can listen to, understand, and sing a song about clothes.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
		A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
64–65	I can listen to, read, and understand a simple conversation about personal belongings (clothes).	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about personal belongings.	A1	• Can ask and answer questions about themselves and other people, where they live, people they know, things they have.	SpInt-InfoExch
			• Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-InfoExch
66–67	I can listen to and understand people describing their bedrooms.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about how bedrooms in different countries are similar to or different from mine.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

68–69	I can listen to, read, and understand a simple conversation about things in a room.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about things in a room.	A1	• Can give a simple description of an object or picture while showing it to others using basic words, phrases and formulaic expressions, provided he/she can prepare in advance.	SpProd-MonoGivInfo
70–71	I can watch and understand a short video of someone describing their bedroom.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about my bedroom.	A1	• Can read a very short, rehearsed statement—e.g. to introduce a speaker, propose a toast.	SpProd-AddrAud
			• Can describe him/herself, what he/she does and where he/she lives.	SpProd-MonoDescrExp
72	I can read and understand a simple description of a room.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
	I can write a simple description of a room.	A1	• Can describe in very simple language what a room looks like.	WrProd-CreaWrit
			• Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops/stores, and set phrases used regularly.	Ling-OrthContr

Global Stage 1

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
72–73	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
74–79	I can read and understand a simple illustrated play (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand short, illustrated narratives about everyday activities that are written in simple words.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
80	I can answer simple questions about a play I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
	I can identify and say the "long u" sound in words.	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound
81	I can identify the different parts (beginning, middle, end) of a story.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
82–85	I can read and understand a simple illustrated story (creative nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
86	I can answer simple questions about a story I have read and express my opinion about the ideas in it in simple terms.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp

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UNIT 6

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
74–75	I can understand, say, and write activity verbs.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
	I can listen to, understand, and sing a song about activities.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
		A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
76–77	I can listen to, read, and understand a simple conversation about after-school activities.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about after-school activities.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker.	SpInt-Conv
78–79	I can listen to and understand people talking about sports.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about sports people play in my country and why people play sports.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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80–81	I can listen to, read, and understand a simple conversation about playing sports.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about sports activities.	A1	• Can ask and answer questions about themselves and other people, where they live, people they know, things they have.	SpInt-InfoExch
			• Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-InfoExch
82–83	I can watch and understand a short video of people discussing an activity to do together.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
	I can take part in a simple everyday conversation to arrange an activity, making and responding to suggestions in simple terms.	A1	• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
			• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
		A2	• Can make and respond to invitations, suggestions, and apologies.	SpInt-Conv
84	I can read and understand a simple description of a weekly calendar.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
	I can write a simple description of a weekly calendar.	A1	• Can write simple phrases and sentences about themselves and imaginary people, where they live, and what they do.	WrProd-CreaWrit
			• Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops/stores, and set phrases used regularly.	Ling-OrthContr

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
90–93	I can read and understand a simple illustrated instructional text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand short, illustrated narratives about everyday activities that are written in simple words.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
94	I can answer simple questions about an instructional text I have read and express my opinion about its content in simple terms.	A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WrRecep-ReadInstr
			• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp
95	I can understand the concept of events in a story, and I can identify and order them.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
96–101	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues

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102	I can answer simple questions about a story I have read and retell it with the help of pictures.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
	I can identify and say initial blends with "pr-" and "pl-."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

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UNIT 7				
LANGUAGE BOOK				
Pages	**Learning Outcome**	**Level**	**CEFR Descriptor**	**CEFR Reference**
88–89	I can understand, say, and write places in a town.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
	I can listen to, understand, and sing a song about going to town.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
		A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
90–91	I can listen to, read, and understand a simple phone conversation about what people are doing.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about what people are doing at different places.	A1	• Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	SpInt-InfoExch
			• Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-InfoExch
92–93	I can listen to and understand people talking about nature.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about the towns and countryside in my country and the importance of trees and flowers.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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94–95	I can listen to, read, and understand a simple conversation between people asking for and giving directions.	A1	• Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
	I can ask for and give directions using simple language.	A1	• Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-InfoExch
			• Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	SpInt-InfoExch
96–97	I can watch and understand a short video of someone describing their town.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about my town.	A1	• Can read a very short, rehearsed statement—e.g. to introduce a speaker, propose a toast.	SpProd-AddrAud
			• Can describe him/herself, what he/she does, and where he/she lives.	SpProd-MonoDescrExp
98	I can read and understand a simple description of a town.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
	I can write a simple description of a town.	A1	• Can write simple phrases and sentences about themselves and imaginary people, where they live, and what they do.	WrProd-CreaWrit
			• Can use basic punctuation (e.g. full stops/periods, question marks).	Ling-OrthContr
			• Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops/stores, and set phrases used regularly.	Ling-OrthContr

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LITERACY BOOK				
Pages	**Learning Outcome**	**Level**	**CEFR Descriptor**	**CEFR Reference**
104–105	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
106–109	I can read and understand a simple illustrated riddle (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
110	I can answer simple questions about riddles I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
111	I can make predictions about the ending of a story based on its beginning and middle.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
112–117	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
118	I can answer simple questions about a story I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can identify and say initial blends with "fl-" and "fr-."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

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UNIT 8

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
100–101	I can understand, say, and write rooms and furniture vocabulary.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
	I can listen to, understand, and sing a song about places in a house.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
		A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
102–103	I can listen to, read, and understand a simple conversation of people looking for something.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about the location of rooms in a house.	A1	• Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	SpInt-InfoExch
			• Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-InfoExch
104–105	I can listen to and understand people talking about their daily routines.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion comparing my daily routine to that of children in other countries and about why daily routines are different around the world.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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106–107	I can listen to, read, and understand a simple conversation about daily routines at home.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about daily routines.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker.	SpInt-Conv
108–109	I can watch and understand a short video of someone describing their perfect day.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about someone's perfect day.	A1	• Can read a very short, rehearsed statement—e.g. to introduce a speaker, propose a toast.	SpProd-AddrAud
			• Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance.	SpProd-MonoDescrExp
110	I can read and understand a simple description of a house.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
	I can write a simple description of a house.	A1	• Can write simple phrases and sentences about themselves and imaginary people, where they live, and what they do.	WrProd-CreaWrit
			• Can link words or groups of words with very basic linear connectors like "and" or "then."	Pragm-Coh

Global Stage 1

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
120–121	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
122–125	I can read and understand a simple illustrated poem (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
126	I can answer simple questions about a poem I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can identify and say initial blends with "sl-" and "st-."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound
127	I can make predictions about the content of a story based on its title and the accompanying pictures.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
128–133	I can read and understand a simple informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
134	I can answer simple questions about an informational text I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg

Global Stage 1

UNIT 9

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
114–115	I can understand, say, and write jobs vocabulary.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
	I can listen to, understand, and sing a song about jobs.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
		A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
116–117	I can listen to, read, and understand a simple conversation about jobs that people do.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about jobs that people in my family do.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker.	SpInt-Conv
118–119	I can listen to and understand people describing their jobs.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about jobs I like and about why people have jobs.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

120–121	I can listen to, read, and understand a simple conversation about what children want to be when they grow up and why.	A1	•	Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about what I want to be when I grow up and why.	A1	•	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.	SpInt-InfoExch
			•	Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-InfoExch
122–123	I can watch and understand a short video of people discussing their jobs.	A1	•	Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			•	Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can take part in a simple everyday conversation about jobs, asking for and giving more information, and showing interest.	A1	•	Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			•	Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	SpInt-InfoExch
		A2	•	Can ask and answer questions about what they do at work and in free time.	SpInt-InfoExch
124	I can read and understand a simple poster about jobs.	A1	•	Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
	I can create a simple job poster.	A1	•	Can write simple phrases and sentences about themselves and imaginary people, where they live, and what they do.	WrProd-CreaWrit
			•	Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops/stores, and set phrases used regularly.	Ling-OrthContr

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
136–137	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
138–141	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
142	I can answer simple questions about an informational text I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
143	I can understand the concepts of and identify main ideas and details in a story.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
144–149	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand short, illustrated narratives about everyday activities that are written in simple words.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
150	I can answer simple questions about a story I have read and retell it with the help of pictures.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
	I can identify and say initial and final digraphs "sh" and "ch."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

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UNIT 10				
LANGUAGE BOOK				
Pages	**Learning Outcome**	**Level**	**CEFR Descriptor**	**CEFR Reference**
126–127	I can understand, say, and write celebrations vocabulary.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
	I can listen to, understand, and sing a song about celebrations.	Pre-A1	• Can recognize words, names, and numbers that he/she already knows in simple, short recordings, provided that they are delivered very slowly and clearly.	SpRecep-LisAudRec
		A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
128–129	I can listen to, read, and understand a simple conversation of people preparing for a celebration.	A1	• Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions to prepare for a party.	A1	• Can ask people for things and give people things.	SpInt-GoalCo-op
			• Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-GoalCo-op
130–131	I can listen to and understand people talking about celebrations.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about celebrations in different countries and why people celebrate together.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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132–133	I can listen to, read, and understand a simple conversation about possessions.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about possessions.	A1	• Can ask and answer questions about themselves and other people, where they live, people they know, things they have.	SpInt-InfoExch
			• Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-InfoExch
134–135	I can watch and understand a short video of people having a conversation at a party.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
	I can take part in a simple everyday conversation at a party, making and responding to requests.	Pre-A1	• Can understand and use some basic, formulaic expressions such as "Yes," "No," "Excuse me," "Please," "Thank you," "No, thank you," "Sorry."	SpInt-Conv
		A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker.	SpInt-Conv
136	I can read and understand simple party invitations.	Pre-A1	• Can understand from a letter, card, or email the event to which he/she is being invited and the information given about day, time, and location.	WrRecep-ReadCorresp
	I can write a simple party invitation.	A1	• Can write a short, very simple message (e.g. a text message) to friends to give them a piece of information or to ask them a question.	WrInt-Corresp
			• Can use basic punctuation (e.g. full stops/periods, question marks).	Ling-OrthContr

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
152–153	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMng
154–157	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
158	I can answer simple questions about an informational text I have read.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
159	I can make predictions about the content and ending of a story based on the title and accompanying pictures.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
160–165	I can read and understand a simple illustrated folk tale (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
166	I can identify the different parts (beginning, middle, end) of a story I have read and reflect on my predictions about its content.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories, etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
	I can identify and say the voiced and unvoiced digraph "th."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

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UNIT 1

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
10–11	I can understand, say, and write gadgets vocabulary.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRec-LisAudRec
	I can listen to, understand, and sing a song about living in a modern world.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
12–13	I can listen to, read, and understand a simple conversation about emailing.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer questions about how often people around me use gadgets.	A1	• Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow, and repeated speech by a sympathetic speaker.	SpInt-Conv
			• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
14–15	I can listen to and understand people describing places and objects in their school.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about technology I like using and about whether and why people need technology to learn.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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16–17	I can listen to, read, and understand a simple conversation about what people are doing.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about what people are doing at different places.	A1	• Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-InfoExch
			• Can ask and answer simple questions, initiate, and respond to simple statements in areas of immediate need or on very familiar topics.	SpInt-InfoExch
18–19	I can watch and understand a short video about technology someone likes.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about technology I like.	A1	• Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance.	SpProd-MonoDescrExp
		A2	• Can give a short, rehearsed, basic presentation on a familiar subject.	SpProd-AddrAud
20	I can read and understand a simple technology survey and someone's answers to it.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can write my answers to a technology survey.	A1	• Can write simple phrases and sentences about themselves and imaginary people, where they live, and what they do.	WrProd-CreaWrit
			• Can use basic punctuation (e.g. full stops/periods, question marks).	Ling-OrthContr
			• Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops/stores, and set phrases used regularly.	Ling-OrthContr

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
8–9	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
10–15	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
16	I can answer simple questions about a story I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can identify and say initial blends with "cl-."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound
17	I can understand the concept of and identify sequence in instructional texts.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can deduce the meaning and function of unknown formulaic expressions from their position in a written text (e.g. at the beginning or end of a letter).	Recep-IdentCues
18–21	I can read and understand a simple illustrated instructional text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand short, illustrated narratives about everyday activities that are written in simple words.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
22	I can summarize the content of an instructional text I have read in simple charts.	A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WrRecep-ReadInstr
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit

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UNIT 2

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
22–23	I can understand, say, and write food vocabulary.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about market day.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
24–25	I can listen to, read, and understand a simple conversation about sharing fruit.	A1	• Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
	I can say simple sentences about lunch using basic quantifiers.	A1	• Can give a simple description of an object or picture while showing it to others using basic words, phrases, and formulaic expressions, provided he/she can prepare in advance.	SpProd-MonoGivInfo
26–27	I can listen to and understand people talking about food in different countries.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about fruit in my and other countries and why eating fruit is important.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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28–29	I can listen to, read, and understand a simple conversation about sharing food.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about food using basic quantifiers.	A1	• Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-InfoExch
			• Can ask and answer simple questions, initiate, and respond to simple statements in areas of immediate need or on very familiar topics.	SpInt-InfoExch
30–31	I can watch and understand a short video of people having a conversation about shopping.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
	I can take part in a simple everyday conversation about shopping, making and responding to suggestions in simple terms.	A1	• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
			• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
		A2	• Can make and respond to invitations, suggestions, and apologies.	SpInt-Conv
32	I can read and understand a simple description of a kitchen.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
	I can write a simple description of a kitchen.	A1	• Can write simple phrases and sentences about themselves and imaginary people, where they live, and what they do.	WrProd-CreaWrit
			• Can use basic punctuation (e.g. full stops/periods, question marks).	Ling-OrthContr
			• Can copy familiar words and short phrases, e.g. simple signs or instructions, names of everyday objects, names of shops/stores, and set phrases used regularly.	Ling-OrthContr

Global Stage 2

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
24–25	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
26–29	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
30	I can summarize the content of an informational text I have read in a simple chart and in simple lists of points.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
31	I can understand the concept of and recognize different settings in a story.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
32–37	I can read and understand a simple illustrated science fiction story and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
38	I can answer questions about a simple illustrated science fiction story I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can identify and say final blends with "-st."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

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2

Global Stage Level 2

UNIT 3

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
36–37	I can understand, say, and write nature vocabulary.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about nature.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
38–39	I can listen to, read, and understand a simple conversation during an excursion.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about a past excursion.	A2	• Can describe people, places, and possessions in simple terms.	SpProd-MonoDescrExp
40–41	I can listen to and understand people describing animals and they change.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about how and why animals in my country change.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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42–43	I can listen to, read, and understand a simple conversation about a pet.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions in the past about a picture I saw.	A1	• Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions.	SpInt-InfoExch
			• Can ask and answer simple questions, initiate, and respond to simple statements in areas of immediate need or on very familiar topics.	SpInt-InfoExch
44–45	I can watch and understand a short video of people discussing animals they love.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can take part in a simple everyday conversation about animals I love, showing enthusiasm.	A1	• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
			• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
		A2	• Can indicate when he/she is following.	Int-Coop
46	I can read and understand a simple postcard.	A1	• Can understand short, simple messages on postcards.	WrRecep-ReadCorresp
	I can write a simple message on a postcard, using basic linkers.	A1	• Can write a short, simple postcard.	WrInt-Corresp
		A2	• Can link groups of words with simple connectors like "and," "but," and "because."	Pragm-Coh

Global Stage 2

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
40–41	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
42–45	I can read and understand a simple illustrated poem (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
46	I can answer simple questions about a poem I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can identify and say final blends with "-ng."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound
47	I can read and understand instructions to compare and contrast things.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
		A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WrRecep-ReadInstr
48–53	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
54	I can identify the main idea of an informational text I have read and summarize its content in a simple chart.	A2	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WrRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit

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UNIT 4

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
48–49	I can understand, say, and write action verbs.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about taking part in competitions.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
50–51	I can listen to, read, and understand a simple conversation at a baking competition.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about past activities.	A1	• Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance.	SpProd-MonoDescrExp
52–53	I can listen to and understand people describing actions on their first day at school.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about my first day at school and how it compared to the experience of those in other countries.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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54–55	I can listen to, read, and understand a simple conversation about moving house.	**A1**	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about past activities.	**A2**	• Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	SpInt-InfoExch
		A2+	• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch
56–57	I can watch and understand a short video of someone giving a simple presentation about an important event in their life.	**A1**	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about an important event in my life.	**A2**	• Can give a short, rehearsed, basic presentation on a familiar subject.	SpProd-AddrAud
		A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp
58	I can read and understand a simple event description.	**A1**	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
	I can write a simple description of an event I attended.	**A2**	• Can link groups of words with simple connectors like "and," "but," and "because."	Pragm-Coh
		A2+	• Can write very short, basic descriptions of events, past activities, and personal experiences.	WrProd-CreaWrit

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
56–57	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
58–63	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
64	I can answer simple questions about an informational text I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
65	I can read and understand instructions asking to identify cause and effect.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
		A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WrRecep-ReadInstr
66–69	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
70	I can answer simple questions about a story I have read and discuss the reasons for the characters' actions.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
	I can identify and say final blends with "-nd."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

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UNIT 5

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
62–63	I can understand, say, and write parts of the body and descriptive adjectives.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about dinosaurs.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
64–65	I can listen to, read, and understand a simple conversation about dinosaurs.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about past activities.	A1	• Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance.	SpProd-MonoDescrExp
66–67	I can listen to and understand people talking about fossils and ruins.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about visiting historical sites in my and other countries.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

68–69	I can listen to, read, and understand a simple conversation about a past activity.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about past activities.	A2	• Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	SpInt-InfoExch
		A2+	• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch
70–71	I can watch and understand a short video of someone describing their dinosaur.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about my dinosaur.	A1	• Can give a simple description of an object or picture while showing it to others using basic words, phrases, and formulaic expressions, provided he/she can prepare in advance.	SpProd-MonoGivInfo
		A2	• Can give a short, rehearsed, basic presentation on a familiar subject.	SpProd-AddrAud
72	I can read and understand a simple diary entry.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can write a simple diary entry about what I did last Saturday.	A2	• Can write diary entries that describe activities (e.g. daily routine, outings, sports, hobbies), people and places, using basic, concrete vocabulary and simple phrases and sentences with simple connectives like "and," "but," and "because."	WrProd-CreaWrit
			• Can link groups of words with simple connectors like "and," "but," and "because."	Pragm-Coh

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
72–73	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
74–79	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
80	I can answer simple questions about an illustrated story I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
81	I can understand the concepts of and identify main idea and details in a paragraph.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
82–85	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Rec-IdentCues
86	I can answer simple questions about an informational text I have read and identify the main idea in each section.	A2	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WrRecep-ReadInfoArg Act-Medi-
			• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	AnlysCritCrtvTxt
	I can identify and say final blends with "-nt."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

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UNIT 6

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
74–75	I can understand, say, and write vocabulary related to art and physical characteristics.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about getting creative.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
76–77	I can listen to, read, and understand a simple conversation about drawings.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can describe people in simple terms, using comparative adjectives.	A2+	• Can use simple descriptive language to make brief statements about and compare objects and possessions.	SpProd-MonoDescrExp
78–79	I can listen to and understand people using adjectives to describe places they have visited.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about famous places in my country and how people feel about them.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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80–81	I can listen to, read, and understand a simple conversation at a model building competition.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can describe and compare things and people in simple terms, using superlative adjectives.	A2+	• Can use simple descriptive language to make brief statements about and compare objects and possessions.	SpProd-MonoDescrExp
82–83	I can watch and understand a short video of someone showing people how to make a collage.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about how to make a collage, organising my ideas clearly.	A1	• Can give a simple description of an object or picture while showing it to others using basic words, phrases, and formulaic expressions, provided he/she can prepare in advance.	SpProd-MonoGivInfo
		A2	• Can give a short, rehearsed, basic presentation on a familiar subject.	SpProd-AddrAud
84	I can read and understand a simple personal profile.	A2	• Can understand most of what people say about themselves in a personal ad or post and what they say they like in other people.	WrRecep-ReadInfoArg
	I can write a simple personal profile about myself, checking my spelling for accuracy.	A1	• Can write simple phrases and sentences about themselves and imaginary people, where they live, and what they do.	WrProd-CreaWrit
		A2	• Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	Ling-OrthContr

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
90–95	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
96	I can answer simple questions about a story I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can identify and say initial "wh-" digraph.	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound
97	I can read and understand instructions to differentiate facts from opinions.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
		A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WrRecep-ReadInstr
98–101	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
102	I can answer simple questions about an informational text I have read.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg

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UNIT 7

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can understand, say, and write activities vocabulary.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about teamwork.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
90–91	I can listen to, read, and understand a simple conversation during a free-time activity.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and tell the time.	Pre-A1	• Can ask and tell day, time of day, and date.	SpInt-InfoExch
		A1	• Can indicate time by such phrases as "next week," "last Friday," "in November," "three o'clock."	SpInt-InfoExch
92–93	I can listen to and understand people talking about working with others.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about team projects in my community and being a good team member.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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94–95	I can listen to, read, and understand a simple conversation of people asking for and giving permission, offers and requests.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask for and give permission, offers, and requests using simple language.	A2	• Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord, though he/she can be made to understand if the speaker will take the trouble.	SpInt-Conv
			• Can make and respond to invitations, suggestions, and apologies.	SpInt-Conv
		A2+	• Can ask for a favour (e.g. to lend something), can offer a favour, and can respond if someone asks him/her to do a favour for them.	SpInt-Conv
96–97	I can watch and understand a short video of people having a conversation to arrange an activity.	A1	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
	I can take part in a simple everyday conversation to arrange an activity, making and responding to suggestions and giving my opinion in simple terms.	A2	• Can collaborate in simple, practical tasks, asking what others think, making suggestions and understanding responses, provided he/she can ask for repetition or reformulation from time to time.	Medi-FacltCollabInt
			• Can discuss what to do, where to go and make arrangements to meet.	SpInt-InformalDisc
			• Can express opinions in a limited way.	SpInt-InformalDisc
98	I can read and understand instructions for a simple team game.	A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WrRecep-ReadInstr
	I can write instructions for a simple team game.	A2	• Can write simple texts on familiar subjects of interest, linking sentences with connectors like "and," "but," and "because."	WrProd-WritReportsEssays
			• Can copy short sentences on everyday subjects—e.g. directions how to get somewhere.	Ling-OrthContr

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
104–105	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
106–109	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
110	I can answer simple questions about an informational text I have read.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
111	I can make predictions about the ending of a story based on its beginning and the accompanying pictures.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
112–117	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
118	I can answer simple questions about a story I have read and retell it with the help of prompts.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
	I can identify and say final "-ck" blend.	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

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UNIT 8

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
100–101	I can understand, say, and write sports vocabulary and long descriptive adjectives.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about sports heroes.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
102–103	I can listen to, read, and understand a simple conversation of people discussing a school project.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can describe and compare different free-time activities in simple terms, using comparative adjectives.	A2+	• Can use simple descriptive language to make brief statements about and compare objects and possessions.	SpProd-MonoDescrExp
104–105	I can listen to and understand people talking about the qualities of heroes.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about my heroes from my country.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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106–107	I can listen to, read, and understand things people say at a school award ceremony.	**A2**	• Can catch the main point in short, clear, simple messages and announcements.	SpRecep-LisAnnInstr
	I can describe and compare things and activities in simple terms, using superlative adjectives.	**A2+**	• Can use simple descriptive language to make brief statements about and compare objects and possessions.	SpProd-MonoDescrExp
108–109	I can watch and understand a short video of people playing a simple game.	**A1**	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can take part in a simple game, taking turns with my partner.	**A2**	• Can communicate in simple and routine tasks using simple phrases to ask for and provide things, to get simple information and to discuss what to do next.	SpInt-GoalCo-op
			• Can give very simple instructions to a cooperative group who help with formulation when necessary.	Medi-MeanInt
110	I can read and understand a simple hero profile.	**A2**	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can write a simple hero profile.	**A2**	• Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.	WrProd-CreaWrit
			• Can link groups of words with simple connectors like "and," "but," and "because."	Pragm-Coh

Global Stage 2

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
120–121	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
122–125	I can read and understand a simple illustrated biography (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
		A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
126	I can answer simple questions about a biography I have read and discuss the main character's feelings.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
127	I can read and understand a short simple text about the concept of characters in a story.	A1	• Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	WrRecep-ReadInfoArg
128–133	I can read and understand a simple illustrated play (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand short, illustrated narratives about everyday activities that are written in simple words.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
134	I can answer simple questions about an illustrated play I have read.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can identify and say initial blends with "tr-."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

UNIT 9

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
114–115	I can understand, say, and write vocabulary related to the home.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about a scary castle.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
116–117	I can listen to, read, and understand a simple conversation about a past activity.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about past activities.	A2	• Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	SpInt-InfoExch
		A2+	• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch
118–119	I can listen to and understand people talking about visits to castles and their feelings.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about castles in my country and what we can learn from them.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

Global Stage 2

120–121	I can listen to, read, and understand a simple conversation about life in a castle in the past.	**A1**	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about a picture I saw.	**A2**	• Can describe people, places, and possessions in simple terms.	SpProd-MonoDescrExp
122–123	I can watch and understand a short video of someone describing their dream house.	**A1**	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand in outline very simple information being explained in a predictable situation like a guided tour, provided that speech is very slow and clear and that there are long pauses from time to time.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about my dream house.	**A2**	• Can give a short, rehearsed, basic presentation on a familiar subject.	SpProd-AddrAud
			• Can describe people, places, and possessions in simple terms.	SpProd-MonoDescrExp
124	I can read and understand a simple picture story.	**A1**	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
	I can write a simple picture story, using basic sequencers.	**A2+**	• Can tell a simple story (e.g. about events on a holiday/vacation or about life in the distant future).	WrProd-CreaWrit
			• Can tell a story or describe something in a simple list of points.	Pragm-ThemDevt

Global Stage 2

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
136–137	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
138–143	I can read and understand a simple illustrated fable (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
144	I can answer simple questions about and summarize the content of a fable I have read in a story map.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
145	I can scan a text to find specific details in it.	A2	• Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists, and timetables.	WrRecep-ReadOrient
146–149	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
150	I can answer simple questions about a story I have read and find specific details in it.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can identify and say initial blends with "br-."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound

Global Stage 2

UNIT 10

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
126–127	I can understand, say, and write vocabulary related to journeys.	Pre-A1	• Can deduce the meaning of a word from an accompanying picture or icon.	Recep-IdentCues
		A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and sing a song about going on a journey.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
			• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
128–129	I can listen to, read, and understand a simple conversation of people going on a journey.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about future activities.	A2	• Can briefly talk about what he/she plans to do at the weekend or during the holidays / on vacation.	SpProd-MonoDescrExp
130–131	I can listen to and understand people talking about their journey to school and the weather.	A1	• Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.	SpRecep-LisAudRec
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
	I can have a simple discussion about my journey to school and how it compares to the experience of those in other countries.	A1	• Can facilitate an intercultural exchange by showing welcome and interest with simple words and non-verbal signals, by inviting others to speak and by indicating whether he/she understands when addressed directly.	Medi-FacltPluricSp

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132–133	I can listen to, read, and understand a simple conversation of people going on a journey.	**A1**	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can give directions using simple language.	**A2**	• Can give simple directions from place to place, using basic expressions such as "turn right" and "go straight" along with sequential connectors such as "first," "then," and "next."	SpProd-MonoGivInfo
134–135	I can watch and understand a short video of people buying a ticket at the station.	**A1**	• Can recognize familiar words and phrases and identify the topics in headline news summaries and many of the products in advertisements, by exploiting visual information and general knowledge.	AudVisRecep-Watch
			• Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
	I can take part in a simple conversation to buy a ticket at the station.	**A2**	• Can ask for and provide everyday goods and services.	SpInt-ObtGdsServ
			• Can get simple information about travel, use public transport: buses, trains, and taxis, ask and give directions, and buy tickets.	SpInt-ObtGdsServ
136	I can read and understand a short simple email about a journey.	**A2**	• Can understand short simple personal letters.	WrRecep-ReadCorresp
	I can write a short simple email about a journey I have had.	**A2**	• Can write short, simple notes, emails, and text messages (e.g. to send or reply to an invitation, to confirm or change an arrangement).	WrInt-Corresp
		A2+	• Can tell a story or describe something in a simple list of points.	Pragm-ThemDevt

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
152–153	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A1	• Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	SpInt-Conv
			• Can express an idea with very simple words and ask what others think.	Medi-CollabConstrMean
154–157	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words in it.	A1	• Can understand short, illustrated narratives about everyday activities that are written in simple words.	WrRecep-ReadLeisure
			• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
158	I can answer simple questions about and identify causes and effects in an illustrated story I have read and describe the main character's feelings.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
		A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
	I can identify and say initial blends with "sw-."	A1	• Can reproduce sounds in the target language if carefully guided.	Ling-PhContrSound
159	I can understand the concept of and identify sequence of events in a story.	A1	• Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures.	WrRecep-ReadInfoArg
160–165	I can read and understand a simple illustrated biography (nonfiction) and make predictions about the meaning of new words in it.	A1	• Can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.	Recep-IdentCues
		A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
166	I can identify the sequence of events in a simple biography I have read and describe the main character's feelings and reasons for his actions.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp

Global Stage 2

Global Stage Level 3

UNIT 1

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
10–11	I can understand, say, and write vocabulary related to books and reading.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
12–13	I can listen to, read, and understand a simple conversation about school projects.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can talk about past activities in simple terms.	A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp
14–15	I can listen to and understand people talking about libraries and school subjects in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about things to do at my library and about sharing books in our communities.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
16–17	I can listen to, read, and understand a simple conversation about reading habits.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about the way people around me do things.	A2	• Can describe people, places, and possessions in simple terms.	SpProd-MonoDescrExp

Global Stage 3

18–19	I can watch and understand a short video of people discussing which books to get at a bookshop/bookstore.	A1	• Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
		A2	• Can follow changes of topic of factual TV news items, and form an idea of the main content.	AudVisRec-Watch
	I can ask for and offer help and advice, make and respond to suggestions in simple language in everyday situations.	A2	• Can chat in simple language with peers, colleagues, or members of a host family, asking questions and understanding the answers relating to most routine matters.	SpInt-Conv
			• Can make and respond to invitations, suggestions, and apologies.	SpInt-Conv
			• Can collaborate in simple, practical tasks, asking what others think, making suggestions, and understanding responses, provided he/she can ask for repetition or reformulation from time to time.	Medi-FacltCollabInt
20	I can read and understand a simple book report.	A2	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WrRecep-ReadInfoArg
	I can complete a story map about a book I read and write a simple book report.	A2	• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
			• Can give his/her impressions and opinions in writing about topics of personal interest (e.g. lifestyles and culture, stories), using basic everyday vocabulary and expressions.	WrProd-WritReportsEssays

Global Stage 3

CEFR Mapping

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
8–9	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SpInt-InformalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
10–15	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
		A2+	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
16	I can answer simple questions about a story I have read, the characters in it, and how they feel.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
17	I can skim a text and understand the main idea in it.	A2	• Can exploit format, appearance, and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat, or forum, etc.	Recep-IdentCues
			• Can deduce the meaning and function of unknown formulaic expressions from their position in a written text (e.g. at the beginning or end of a letter).	Recep-IdentCues
		A2+	• Can understand the main information in short and simple descriptions of goods in brochures and websites (e.g. portable digital devices, cameras, etc.).	WrRecep-ReadOrient
18–21	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
22	I can answer simple questions about an informational text I have read.	A2	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WrRecep-ReadInfoArg

Global Stage 3

UNIT 2

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
22–23	I can understand, say, and write vocabulary to describe the world around us.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
24–25	I can listen to, read, and understand a simple conversation about animals.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can describe and compare different biomes in simple terms.	A2+	• Can use simple descriptive language to make brief statements about and compare objects and possessions.	SpProd-MonoDescrExp
26–27	I can listen to and understand people talking about plants in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about plants and flowers that grow in my country and how people can help them grow.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
28–29	I can listen to, read, and understand a simple conversation about plants.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can describe and compare the way people around me do things in simple language.	A2+	• Can use simple descriptive language to make brief statements about and compare objects and possessions.	SpProd-MonoDescrExp

Global Stage 3

30–31	I can watch and understand a short video about someone's dream biome.	A2	• Can follow changes of topic of factual TV news items, and form an idea of the main content.	AudVisRec-Watch
			• Can follow a very simple, well-structured presentation or demonstration, provided that it is illustrated with slides, concrete examples, or diagrams, it is delivered slowly and clearly with repetition and the topic is familiar.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about my dream biome.	A2	• Can give a short, rehearsed, basic presentation on a familiar subject.	SpProd-AddrAud
			• Can describe his/her family, living conditions, educational background, present or most recent job.	SpProd-MonoDescrExp
		A2+	• Can explain what he/she likes or dislikes about something.	SpProd-MonoDescrExp
32	I can read and understand a simple instructional text on how to grow a plant.	A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WrRecep-ReadInstr
	I can write a simple instructional text on how to grow a plant, using basic sequencers.	A2	• Can write simple texts on familiar subjects of interest, linking sentences with connectors like "and," "because," or "then."	WrProd-WritReportsEssays
		A2+	• Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points.	Pragm-Coh

Global Stage 3

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
24–25	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SpInt-InformalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
26–29	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
30	I can answer simple questions about an informational text I have read.	A2	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WrRecep-ReadInfoArg
31	I can read and understand a short simple text and identify the author's purpose.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can exploit format, appearance and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat, or forum, etc.	Recep-IdentCues
32–37	I can read and understand a simple illustrated folk tale (fiction) and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
		A2+	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
38	I can answer simple questions about a folk tale I have read and reflect on what I have learned from it.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp

Global Stage 3

UNIT 3				
LANGUAGE BOOK				
Pages	**Learning Outcome**	**Level**	**CEFR Descriptor**	**CEFR Reference**
36–37	I can understand, say, and write vocabulary related to money and shopping.	**A2**	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
38–39	I can listen to, read, and understand a simple conversation about household chores.	**A1**	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can have a simple discussion about household chores.	**A2**	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SpInt-InformalDisc
40–41	I can listen to and understand people talking about money and math in simple language.	**A2**	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about things I do with coins and how we can use coins to help our communities.	**A2**	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
42–43	I can listen to, read, and understand a simple conversation between people discussing what to buy at a shop/store.	**A1**	• Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
	I can have a simple discussion about what to do in an everyday situation.	**A2**	• Can discuss what to do, where to go, and make arrangements to meet.	SpInt-InformalDisc
		A2+	• Can make and respond to suggestions.	SpInt-InformalDisc

44–45	I can watch and understand a short video of someone buying a present in a shop/store.	A1	• Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
		A2	• Can follow changes of topic of factual TV news items, and form an idea of the main content.	AudVisRec-Watch
	I can shop for a present using simple language.	A2	• Can ask about things and make simple transactions in shops/stores, post offices, or banks.	SpInt-ObtGdsServ
46	I can read and understand a simple anecdotal paragraph.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can write a simple anecdotal paragraph using basic conjunctions.	A2	• Can link groups of words with simple connectors like "and," "but," and "because."	Pragm-Coh
		A2+	• Can tell a simple story (e.g. about events on a holiday/vacation or about life in the distant future).	WrProd-CreaWrit

Global Stage 3

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
40–41	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SpInt-InformalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
42–45	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
46	I can answer simple questions about an informational text I have read and summarize its content in a simple chart.	A2	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WrRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
47	I can read and understand a short text summarising a story and identify the problem and solution presented in it.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
48–53	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
		A2+	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
54	I can answer simple questions about a story I have read and summarize its content in a story map.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit

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UNIT 4

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
48–49	I can understand, say, and write vocabulary related to theatre and performance.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
50–51	I can listen to, read, and understand a simple conversation about what people were doing at a certain time in the past.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about what I was doing at a certain time in the past.	A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp
52–53	I can listen to and understand people talking about time and performances they have given in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about a performance I would like to be in and performances in my community.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
54–55	I can listen to, read, and understand a simple conversation about a mishap at a rehearsal.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about things I was doing at a certain time in the past.	A2+	• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch

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56–57	I can watch and understand a short video of someone describing their hobby.	A2	• Can follow changes of topic of factual TV news items, and form an idea of the main content.	AudVisRec-Watch Act-SpRec-
			• Can follow a very simple, well-structured presentation or demonstration, provided that it is illustrated with slides, concrete examples, or diagrams, it is delivered slowly and clearly with repetition and the topic is familiar.	LisLiveAud
	I can prepare and give a simple presentation about my hobby and performances.	A2	• Can give a short, rehearsed, basic presentation on a familiar subject.	SpProd-AddrAud
		A2+	• Can give short, basic descriptions of events and activities.	SpProd-MonoDescrExp
			• Can explain what he/she likes or dislikes about something.	SpProd-MonoDescrExp
58	I can read and understand a simple diary entry.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can write a short diary entry about a performance I have given in simple language.	A2	• Can write diary entries that describe activities (e.g. daily routine, outings, sports, hobbies), people and places, using basic, concrete vocabulary and simple phrases and sentences with simple connectives like "and," "but," and "because."	WrProd-CreaWrit
			• Can link groups of words with simple connectors like "and," "but," and "because."	Pragm-Coh

Global Stage 3

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
56–57	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SpInt-InformalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
58–59	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
60	I can answer simple questions about an informational text I have read and reflect on the new things I have learned from it.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp
61	I can understand the concept of and identify sequence of events in a story.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can deduce the meaning and function of unknown formulaic expressions from their position in a written text (e.g. at the beginning or end of a letter).	Recep-IdentCues
62–69	I can read and understand a simple illustrated play (fiction) and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
		A2+	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues

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70	I can summarize the content of an illustrated play I have read in a story map and retell the story with the help of prompts.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
			• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt

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UNIT 5

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
62–63	I can understand, say, and write vocabulary to describe noises.	**A2**	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
64–65	I can listen to, read, and understand a simple conversation about plans for the day.	**A2**	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about future plans.	**A2**	• Can briefly talk about what he/she plans to do at the weekend or during the holidays / on vacation.	SpProd-MonoDescrExp
66–67	I can listen to and understand people talking about musical instruments and music classes in simple language.	**A2**	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about why music is important to me and where people in my community can hear music.	**A2**	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
68–69	I can listen to, read, and understand a simple conversation about having a music show.	**A2**	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about things I am planning to do.	**A2+**	• Can ask and answer questions about plans and intentions.	SpInt-InfoExch

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70–71	I can watch and understand a short video of people discussing the importance of music.	A2	• Can follow changes of topic of factual TV news items, and form an idea of the main content.	AudVisRec-Watch
		A2+	• Can recognize when speakers agree and disagree in a conversation conducted slowly and clearly.	SpRecep-UndrstConv
	I can express and give reasons for my opinion and agree and disagree with others using simple language.	A2+	• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
			• Can agree and disagree with others.	SpInt-InformalDisc
72	I can read and understand a simple description of a city soundscape.	A2	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WrRecep-ReadInfoArg
	I can write about my soundscape in simple language.	A2	• Can write simple texts on familiar subjects of interest, linking sentences with connectors like "and," "because," or "then."	WrProd-WritReportsEssays

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3

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
72–73	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SpInt-InformalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
74–77	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
78	I can answer simple questions about an informational text I have read.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
79	I can understand the concept of and identify cause and effect in a short factual description of someone's life.	A2	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WrRecep-ReadInfoArg
80–85	I can read and understand a simple illustrated poem (fiction) and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
		A2+	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
86	I can answer simple questions about an illustrated poem I have read.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg

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UNIT 6

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
74–75	I can understand, say, and write vocabulary related to the kitchen and food.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
76–77	I can listen to, read, and understand simple brief conversations related to eating.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about my own and other people's habits and intentions.	A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp
78–79	I can listen to and understand people talking about food and diet in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about my favourite meal and what people can do to eat healthier meals.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
80–81	I can listen to, read, and understand a simple conversation between people preparing food.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about things my friends like and dislike doing.	A2	• Can describe people, places, and possessions in simple terms.	SpProd-MonoDescrExp

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82–83	I can watch and understand a short video of someone ordering food at a restaurant.	A1	•	Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop/store), provided that people talk very slowly and very clearly.	SpRecep-UndrstConv
		A2	•	Can follow changes of topic of factual TV news items, and form an idea of the main content.	AudVisRec-Watch
	I can order a meal using simple language.	A2	•	Can order a meal.	SpInt-ObtGdsServ
84	I can read and understand a simple report describing an experiment.	A2	•	Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WrRecep-ReadInfoArg
	I can write a simple description of an experiment I conducted.	A2	•	Can write simple texts on familiar subjects of interest, linking sentences with connectors like "and," "because," or "then."	WrProd-WritReportsEssays

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SpInt-InformalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
90–95	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
		A2+	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
96	I can answer simple questions about a story I have read and summarize the narrative in a simple chart.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
97	I can scan a short text to find specific details in it.	A2	• Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists, and timetables.	WrRecep-ReadOrient
98–101	I can read and understand a simple illustrated persuasive text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
102	I can answer simple questions about a persuasive text I have read.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg

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UNIT 7

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can understand, say, and write vocabulary related to the emergency services.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
90–91	I can listen to, read, and understand a simple conversation at an emergency shelter.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can have a simple discussion describing and comparing people in my class.	A2+	• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
			• Can agree and disagree with others.	SpInt-InformalDisc
92–93	I can listen to and understand people talking about natural disasters in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about how we can be ready for an emergency and about my school's emergency plan.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
94–95	I can listen to, read, and understand a simple conversation between people cleaning up after a flood.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences to describe people, things, and places.	A2+	• Can use simple descriptive language to make brief statements about and compare objects and possessions.	SpProd-MonoDescrExp

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96–97	I can watch and understand a short video of someone describing their dream job.	A2	• Can follow changes of topic of factual TV news items, and form an idea of the main content.	AudVisRec-Watch
			• Can follow a very simple, well-structured presentation or demonstration, provided that it is illustrated with slides, concrete examples, or diagrams, it is delivered slowly and clearly with repetition and the topic is familiar.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about my dream job.	A2	• Can give a short, rehearsed, basic presentation on a familiar subject.	SpProd-AddrAud
		A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp
			• Can explain what he/she likes or dislikes about something.	SpProd-MonoDescrExp
98	I can read and understand a simple story.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can write an ending to a story I have read.	A2	• Can write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (e.g. tables of verb tenses in a course book).	WrProd-CreaWrit
		A2+	• Can tell a story or describe something in a simple list of points.	Pragm-ThemDevt

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LITERACY BOOK				
Pages	**Learning Outcome**	**Level**	**CEFR Descriptor**	**CEFR Reference**
104–105	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SpInt-InformalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
106–111	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
		A2+	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
112	I can order the main events of a story I have read and retell it with the help of prompts.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
113	I can understand the concepts of predictions and inferences and make predictions about the content of a text based on the title and accompanying pictures.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can exploit format, appearance and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat, or forum, etc.	Recep-IdentCues
			• Can exploit numbers, dates, names, proper nouns, etc., to identify the topic of a text.	Recep-IdentCues
114–117	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues

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118	I can answer simple questions about an informational text I have read, make inferences about the author's feelings and reflect on the content.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp

Global Stage 3

UNIT 8

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
100–101	I can understand, say, and write vocabulary related to marine life.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
102–103	I can listen to, read, and understand a simple conversation about marine life at a coral reef.	A1	• Can understand some words and expressions when people are talking about him/herself, family, school, hobbies, or surroundings, provided they are talking slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about habits and current activities.	A2	• Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	SpInt-InfoExch
			• Can ask and answer questions about what they do at work and in free time.	SpInt-InfoExch
104–105	I can listen to and understand people describing aquariums, fish, and patterns in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about what we can do to help protect the sea and where people can learn more about the sea.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
106–107	I can listen to, read, and understand a simple conversation about fish and fishing.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences to make predictions about sea life in ten years' time.	A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp

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108–109	I can watch and understand a short video of someone giving a simple presentation about an endangered animal.	**A2**	• Can follow changes of topic of factual TV news items, and form an idea of the main content.	AudVisRec-Watch
			• Can follow a very simple, well-structured presentation or demonstration, provided that it is illustrated with slides, concrete examples, or diagrams, it is delivered slowly and clearly with repetition and the topic is familiar.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about an endangered animal and how we can protect it.	**A2**	• Can give a short, rehearsed, basic presentation on a familiar subject.	SpProd-AddrAud
		A2+	• Can describe everyday aspects of his/her environment e.g. people, places, a job, or a study experience.	SpProd-MonoDescrExp
110	I can read and understand simple concrete poems.	**A2**	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can write a simple concrete poem.	**A2**	• Can write short, simple imaginary biographies and simple poems about people.	WrProd-CreaWrit

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
120–121	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SpInt-InformalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
122–123	I can read and understand a simple illustrated persuasive text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
124	I can answer simple questions about a persuasive text I have read and identify the main idea of the different sections.	A2	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WrRecep-ReadInfoArg
			• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
125	I can understand the concept of and identify different characters' perspectives in a story.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
126–133	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
		A2+	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
134	I can answer simple questions about an illustrated fantasy story I have read and describe different characters' perspectives and feelings.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp

Global Stage Level 3

UNIT 9

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
114–115	I can understand, say, and write vocabulary related to illnesses.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
116–117	I can listen to, read, and understand a simple conversation about an accident.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about things I was doing at a certain time in the past.	A2+	• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch
118–119	I can listen to and understand people talking about medicine and treatments in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about seeing a doctor or nurse and how people can stay healthy.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
120–121	I can listen to, read, and understand a simple conversation at the nurse's office.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences about my and other people's past activities.	A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp

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122–123	I can watch and understand a short video of people giving health advice.	A2	• Can follow changes of topic of factual TV news items, and form an idea of the main content.	AudVisRec-Watch
			• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask for and give health advice in simple language.	A2	• Can chat in simple language with peers, colleagues, or members of a host family, asking questions and understanding the answers relating to most routine matters.	SpInt-Conv
			• Can make and respond to invitations, suggestions, and apologies.	SpInt-Conv
			• Can indicate in simple language the nature of a problem to a health professional, perhaps using gestures and body language.	SpInt-Interv
124	I can read and understand a simple personal letter.	A2	• Can understand short simple personal letters.	WrRecep-ReadCorresp
	I can write a simple letter to a friend.	A2	• Can convey personal information of a routine nature, for example in a short email or letter introducing him/herself.	WrInt-Corresp
			• Can link groups of words with simple connectors like "and," "but," and "because."	Pragm-Coh

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
136–137	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SpInt-InformalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
138–141	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
142	I can summarize the content of an informational text I have read in a table.	A2	• Can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.	WrRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
143	I can understand the concepts of and identify the main idea and details in a short simple text.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can make predictions about the main idea of a story based on the title and accompanying pictures.	A2	• Can exploit format, appearance and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat, or forum, etc.	Recep-IdentCues
			• Can exploit numbers, dates, names, proper nouns, etc. to identify the topic of a text.	Recep-IdentCues
144–149	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
		A2+	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues

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150	I can summarize the content of a story I have read in a story map and identify the main idea and details in a graphic organizer.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can list (in Language B) specific information contained in simple texts (written in Language A) on everyday subjects of immediate interest or need.	Medi-RelaySpecInfoWrit
			• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt

UNIT 10

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
126–127	I can understand, say, and write vocabulary to describe how machines work.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
128–129	I can listen to, read, and understand a simple conversation about machines.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences to describe, compare, and contrast different inventions.	A2+	• Can use simple descriptive language to make brief statements about and compare objects and possessions.	SpProd-MonoDescrExp
130–131	I can listen to and understand people talking about materials and inventions in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about an invention I want to make and why it is important to share our ideas and inventions.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
132–133	I can listen to, read, and understand a simple conversation between people building a machine.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about an imaginary machine.	A2	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SpInt-InformalDisc

134–135	I can watch and understand a short video of someone telling a story about something they made.	A2	• Can follow changes of topic of factual TV news items, and form an idea of the main content.	AudVisRec-Watch
			• Can understand the outline of simple information given in a predictable situation, such as on a guided tour, e.g. "This is where the President lives."	SpRecep-LisLiveAud
	I can tell a story about something I made.	A2	• Can give a short, rehearsed, basic presentation on a familiar subject.	SpProd-AddrAud
		A2+	• Can tell a story or describe something in a simple list of points.	SpProd-MonoDescrExp
136	I can read and understand a simple story on an everyday subject.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can plan and write a story based on some pictures.	A2	• Can write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (e.g. tables of verb tenses in a course book).	WrProd-CreaWrit
		A2+	• Can tell a story or describe something in a simple list of points.	Pragm-ThemDevt

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
152–153	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	SpInt-InformalDisc
			• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
154–157	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
158	I can answer simple questions about an informational text I have read.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
159	I can understand the concepts of and differentiate facts from opinions in a short text.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
160–165	I can read and understand a simple illustrated science fiction story and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
		A2+	• Can exploit his/her recognition of known words to deduce the meaning of unfamiliar words in short expressions used in routine everyday contexts.	Recep-IdentCues
166	I can answer simple questions about a science fiction story I have read and differentiate between the facts and opinions in it.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
			• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt

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UNIT 1

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
10–11	I can listen to and understand a short audio recording about different types of art.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
12–13	I can listen to, read, and understand a simple conversation in an art class.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can describe and identify differences between two pictures using simple quantifiers.	A2+	• Can use simple descriptive language to make brief statements about and compare objects and possessions.	SpProd-MonoDescrExp
14–15	I can listen to and understand people describing different types of art in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about why art is important to me and how art helps us understand each other.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
16–17	I can listen to, read, and understand a simple conversation between people about a photograph.	A2+	• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences to describe and compare different objects.	A2+	• Can use simple descriptive language to make brief statements about and compare objects and possessions.	SpProd-MonoDescrExp

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18–19	I can watch and understand a short video of people giving opinions about paintings in simple terms.	A2+	• Can follow a TV commercial or a trailer for or scene from a film/movie, understanding what the actors are talking about, provided that the images are a great help in understanding and the delivery is clear and relatively slow.	AudVisRecep-Watch
			• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
			• Can recognize when speakers agree and disagree in a conversation conducted slowly and clearly.	SpRecep-UndrstConv
	I can ask for and give opinions in everyday situations in simple language.	A2	• Can collaborate in simple, practical tasks, asking what others think, making suggestions, and understanding responses, provided he/she can ask for repetition or reformulation from time to time.	Medi-FacltCollabInt
		A2+	• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
			• Can agree and disagree with others.	SpInt-InformalDisc
20	I can read and understand simple cinquain poems.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can write a simple cinquain poem.	A2	• Can write short, simple, imaginary biographies and simple poems about people.	WrProd-CreaWrit

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
8–9	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
10–15	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
16	I can answer simple questions about a story I have read.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
17	I can understand the concepts of and differentiate facts from opinions in simple fiction and nonfiction.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
18–21	I can read and understand a simple illustrated instructional text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
22	I can answer simple questions about an instructional text I have read and differentiate between the facts and opinions in it.	A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WrRecep-ReadInfoArg

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UNIT 2

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
22–23	I can listen to and understand a short audio recording about experiments.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
24–25	I can listen to, read, and understand a simple conversation about an experiment.	A2+	• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can make future predictions in simple language.	A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp
26–27	I can listen to and understand people talking about time and clocks in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about when and why time feels slow for me and how measuring time helps people.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
28–29	I can listen to, read, and understand a simple conversation about future plans.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about future arrangements.	A2+	• Can ask and answer questions about plans and intentions.	SpInt-InfoExch

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30–31	I can watch and understand a short video of someone giving a simple presentation about time management.	A2+	• Can identify the main point of TV news items reporting events, accidents, etc., where the visual supports the commentary.	AudVisRecep-Watch
			• Can follow the general outline of a demonstration or presentation on a familiar or predictable topic, where the message is expressed slowly and clearly in simple language and there is visual support (e.g. slides, handouts).	SpRecep-LisLiveAud
	I can prepare and give a simple presentation, giving advice for using time in the best way.	A2+	• Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans, and actions.	SpProd-AddrAud
		B1	• Can briefly give reasons and explanations for opinions, plans, and actions.	SpProd-MonoPutCase
32	I can read and understand step-by-step instructions for a simple experiment.	A2+	• Can understand short written instructions illustrated step by step (e.g. for installing new technology).	WrRecep-ReadInstr
	I can write step-by-step instructions for a simple experiment based on illustrations.	A2+	• Can tell a story or describe something in a simple list of points.	Pragm-ThemDevt
		B1	• Can describe in simple sentences (in Language B) the main facts shown in visuals on familiar topics (e.g. a weather map, a basic flow chart) (with text in Language A).	Medi-ExplDataWrit

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
24–25	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
26–31	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
32	I can answer simple questions about a story I have read, describe the main characters and their motives.	A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
		B1	• Can describe the personality of a character.	Medi-ExprPersResp
33	I can read and understand a short text about visualization and apply the technique to make predictions when reading.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
34–37	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues

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38	I can answer simple questions about an informational text I have read, locating specific information.	**A2+**	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WrRecep-ReadInfoArg
			• Can find specific information in practical, concrete, predictable texts (e.g. travel guidebooks, recipes), provided they are written in simple language.	WrRecep-ReadOrient

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UNIT 3

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
36–37	I can listen to and understand a short audio recording about emotions.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
38–39	I can listen to, read, and understand a simple conversation about a future trip.	A2+	• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can describe possible future actions and their results in simple language.	A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp
40–41	I can listen to and understand people talking about friendships in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about friendships I have and why friends are important.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
42–43	I can listen to, read, and understand a simple conversation about keeping a secret.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about possible future actions and their results.	A2+	• Can participate in short conversations in routine contexts on topics of interest.	SpInt-Conv

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44–45	I can watch and understand a short video of someone giving a presentation about their friend.	A2+	• Can identify the main point of TV news items reporting events, accidents, etc., where the visual supports the commentary.	AudVisRecep-Watch
			• Can follow the general outline of a demonstration or presentation on a familiar or predictable topic, where the message is expressed slowly and clearly in simple language and there is visual support (e.g. slides, handouts).	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about my friend.	A2+	• Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans, and actions.	SpProd-AddrAud SpProd-
			• Can describe everyday aspects of his/her environment, e.g. people, places, a job, or a study experience.	MonoDescrExp
46	I can read and understand a simple personal email.	A2+	• Can understand a simple personal letter, email, or post in which the person writing is talking about familiar subjects (such as friends or family) or asking questions on these subjects.	WrRecep-ReadCorresp
	I can write a simple personal email using basic conjunctions.	A2+	• Can exchange information by text message, email, or in short letters, responding to questions the other person had (e.g. about a new product or activity).	WrInt-Corresp
			• Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points.	Pragm-Coh

Global Stage 4

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
40–41	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
42–45	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
46	I can answer simple questions about an informational text I have read.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
47	I can read and understand a short text about the importance of characters in a story.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
48–53	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
54	I can answer simple questions about a story I have read, describe the reasons for the characters' feelings and actions, and comment on which character I relate to.	A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
		B1	• Can explain in some detail which character he/she most identified with and why.	Medi-ExprPersResp

Global Stage 4

UNIT 4				
LANGUAGE BOOK				
Pages	**Learning Outcome**	**Level**	**CEFR Descriptor**	**CEFR Reference**
48–49	I can listen to and understand a short audio recording about space.	**A2**	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
50–51	I can listen to, read, and understand a simple conversation about being an astronaut.	**A2+**	• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about obligations.	**A2+**	• Can participate in short conversations in routine contexts on topics of interest.	SpInt-Conv
52–53	I can listen to and understand people talking about Mars and experiments in simple language.	**A2**	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about planets and how learning about space can help us.	**A2**	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
54–55	I can listen to, read, and understand a simple conversation between people working together on a project.	**A2**	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions to describe possibilities and to give advice.	**A2+**	• Can understand enough to manage simple, routine exchanges without undue effort.	SpInt-InfoExch
		B1	• Can offer advice on simple matters within his/her field of experience.	SpInt-InfoExch

56–57	I can watch and understand a short video of people discussing a school project in simple language.	A2+	• Can follow a TV commercial or a trailer for or scene from a film/movie, understanding what the actors are talking about, provided that the images are a great help in understanding and the delivery is clear and relatively slow.	AudVisRecep-Watch
			• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can make and respond to offers and suggestions and show enthusiasm in an everyday discussion in simple language.	A2	• Can collaborate in simple, practical tasks, asking what others think, making suggestions, and understanding responses, provided he/she can ask for repetition or reformulation from time to time.	Medi-FacltCollabInt
		A2+	• Can discuss what to do next, making and responding to suggestions, asking for and giving directions.	SpInt-GoalCo-op
58	I can read and understand a simple magazine interview.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
	I can write a simple magazine interview.	A2+	• Can write about everyday aspects of his/her environment, e.g. people, places, a job, or a study experience in linked sentences.	WrProd-CreaWrit
			• Can tell a story or describe something in a simple list of points.	Pragm-ThemDevt

Global Stage 4

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
56–57	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
58–63	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
64	I can answer simple questions about a story I have read and comment on the different characters' motives.	A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
65	I can scan a short text to find specific details in it.	A2+	• Can find specific information in practical, concrete, predictable texts (e.g. travel guidebooks, recipes), provided they are written in simple language.	WrRecep-ReadOrient
66–69	I can read and understand a simple illustrated biography (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2	• Can understand short narratives and descriptions of someone's life that are written in simple words.	WrRecep-ReadLeisure
		A2+	• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
70	I can answer simple questions about a biography I have read.	A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WrRecep-ReadInfoArg

UNIT 5

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
62–63	I can listen to and understand a short audio recording about Vikings.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
64–65	I can listen to, read, and understand a simple conversation about life in the past.	A2+	• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can make simple sentences about past habits and routines.	A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp
66–67	I can listen to and understand people talking about trade and travel in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about trading and exploring.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
68–69	I can listen to, read, and understand a simple conversation about life in the past.	A2+	• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about past habits and routines.	A2+	• Can ask and answer questions about habits and routines.	SpInt-InfoExch
			• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch

70–71	I can watch and understand a short video of people negotiating in an everyday situation in simple language.	**A2+**	• Can follow a TV commercial or a trailer for or scene from a film/movie, understanding what the actors are talking about, provided that the images are a great help in understanding and the delivery is clear and relatively slow.	AudVisRecep-Watch
			• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can negotiate in an everyday situation, making and responding to suggestions, and expressing agreement and disagreement in simple language.	**A2**	• Can collaborate in simple, practical tasks, asking what others think, making suggestions, and understanding responses, provided he/she can ask for repetition or reformulation from time to time.	Medi-FacltCollabInt
		A2+	• Can make and respond to suggestions.	SpInt-InformalDisc
			• Can agree and disagree with others.	SpInt-InformalDisc
72	I can read and understand a simple character profile.	**A2**	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can write a simple character profile.	**A2+**	• Can write about everyday aspects of his/her environment, e.g. people, places, a job, or a study experience in linked sentences.	WrProd-CreaWrit
			• Can give an example of something in a very simple text using "like" or "for example."	Pragm-ThemDevt

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
72–73	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
74–75	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
76	I can answer simple questions about an informational text I have read, find specific details in it, and summarize its main idea.	A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		A2+	• Can find specific information in practical, concrete, predictable texts (e.g. travel guidebooks, recipes), provided they are written in simple language.	WrRecep-ReadOrient
77	I can understand the concept of and identify different points of view from which a story is told.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
78–85	I can read and understand a simple illustrated folk tale (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues

86	I can summarize the content of an illustrated folk tale I have read in a story map and answer simple questions about it.	A2	• Can identify and briefly describe, in basic formulaic language, the key themes and characters in short, simple narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
			• Can relay in writing (in Language B) specific information contained in short simple informational texts (written in Language A), provided the texts concern concrete, familiar subjects and are written in simple everyday language.	Medi-RelaySpecInfoWrit

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UNIT 6

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
74–75	I can listen to and understand a short audio recording about survival on a desert island.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
76–77	I can listen to, read, and understand a simple conversation about life experiences.	A2+	• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about life experiences.	A2+	• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch
78–79	I can listen to and understand people talking about camping.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about teamwork.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
80–81	I can listen to, read, and understand a simple conversation about travel experiences.	A2+	• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences to describe my and other people's life experiences.	A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp

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82–83	I can watch and understand a short video of people discussing what gift to buy someone in simple language.	A2+	• Can follow a TV commercial or a trailer for or scene from a film/movie, understanding what the actors are talking about, provided that the images are a great help in understanding and the delivery is clear and relatively slow.	AudVisRecep-Watch
			• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
			• Can recognize when speakers agree and disagree in a conversation conducted slowly and clearly.	SpRecep-UndrstConv
	I can make and respond to suggestions, give reasons, and express agreement and disagreement politely in an everyday discussion in simple language.	A2	• Can collaborate in simple, practical tasks, asking what others think, making suggestions, and understanding responses, provided he/she can ask for repetition or reformulation from time to time.	Medi-FacltCollabInt
		A2+	• Can make and respond to suggestions.	SpInt-InformalDisc
		B1	• Can express belief, opinion, agreement, and disagreement politely.	SpInt-InformalDisc
84	I can read and understand a simple holiday/vacation postcard.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can write a simple holiday/vacation postcard.	A2+	• Can exchange information by text message, email, or in short letters, responding to questions the other person had (e.g. about a new product or activity).	WrInt-Corresp
			• Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points.	Pragm-Coh

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2+	• Can ensure that the person he/she is talking to understands what he/she means by asking appropriate questions.	Medi-CollabConstrMean
			• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
90–95	I can read and understand a simple illustrated instructional text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
96	I can find specific details in a simple instructional text I have read.	A2+	• Can find specific information in practical, concrete, predictable texts (e.g. travel guidebooks, recipes), provided they are written in simple language.	WrRecep-ReadOrient
97	I can understand the concept of and identify sequence of events in a text.	A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WrRecep-ReadInfoArg
98–101	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
102	I can summarize the content of a simple story I have read in a graphic organizer and describe a character's feelings.	A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
			• Can relay in writing (in Language B) specific information contained in short simple informational texts (written in Language A), provided the texts concern concrete, familiar subjects and are written in simple everyday language.	Medi-RelaySpecInfoWrit

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UNIT 7

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can listen to and understand a short audio recording about the water cycle.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
90–91	I can listen to, read, and understand a short audio recording about saving water.	A2+	• Can understand the most important information contained in short radio commercials concerning goods and services of interest (e.g. CDs, video games, travel, etc.).	SpRecep-LisAudRec
	I can say how I feel about everyday activities in simple language.	A2+	• Can give short, basic descriptions of events and activities.	SpProd-MonoDescrExp
92–93	I can listen to and understand people talking about water and water inventions.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about saving and wasting water.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
94–95	I can listen to, read, and understand a simple conversation about living on a houseboat.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about different activities and experiences and how they make me feel.	A2+	• Can participate in short conversations in routine contexts on topics of interest.	SpInt-Conv
			• Can express how he/she feels in simple terms, and express thanks.	SpInt-Conv

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96–97	I can watch and understand a short video of someone describing, comparing, and contrasting two pictures.	A2+	• Can identify the main point of TV news items reporting events, accidents, etc., where the visual supports the commentary.	AudVisRecep-Watch
			• Can follow the general outline of a demonstration or presentation on a familiar or predictable topic, where the message is expressed slowly and clearly in simple language and there is visual support (e.g. slides, handouts).	SpRecep-LisLiveAud
	I can prepare and give a simple presentation, describing, comparing and contrasting two pictures.	A2+	• Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans, and actions.	SpProd-AddrAud
			• Can describe everyday aspects of his/her environment, e.g. people, places, a job, or a study experience.	SpProd-MonoDescrExp
			• Can use simple descriptive language to make brief statements about and compare objects and possessions.	SpProd-MonoDescrExp
98	I can read and understand a simple fact file.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can write a simple fact file.	A2	• Can write simple texts on familiar subjects of interest, linking sentences with connectors like "and," "because," or "then."	WrProd-WritReportsEssays
		A2+	• Can tell a story or describe something in a simple list of points.	Pragm-ThemDevt

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
104–105	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
106–109	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
110	I can answer simple questions about an informational text I have read and summarize the main ideas of a section in a graphic organizer.	A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WrRecep-ReadInfoArg
			• Can relay in writing (in Language B) specific information contained in short simple informational texts (written in Language A), provided the texts concern concrete, familiar subjects and are written in simple everyday language.	Medi-RelaySpecInfoWrit
111	I can understand the concept of and make inferences about a story using the text and accompanying pictures.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
		B1	• Can make basic inferences or predictions about text content from headings, titles, or headlines.	Recep-IdentCues
112–117	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
118	I can answer simple questions about a story I have read.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg

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UNIT 8

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
100–101	I can listen to and understand a short audio recording about physical characteristics and films/movies.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
102–103	I can listen to, read, and understand a simple conversation about spotting a film/movie star in the street.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can say simple sentences to describe and compare people, things, and places.	A2+	• Can describe everyday aspects of his/her environment, e.g. people, places, a job, or a study experience.	SpProd-MonoDescrExp
104–105	I can listen to and understand people talking about different film/movie genres and features in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about films/movies and how they can connect people.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
106–107	I can listen to, read, and understand a simple conversation about acting.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can describe how I feel and why in simple language.	A2+	• Can express how he/she feels in simple terms, and express thanks.	SpInt-Conv

108–109	I can watch and understand a short video of someone describing their favorite film/movie.	A2+	• Can identify the main point of TV news items reporting events, accidents, etc., where the visual supports the commentary.	AudVisRecep-Watch
			• Can follow the general outline of a demonstration or presentation on a familiar or predictable topic, where the message is expressed slowly and clearly in simple language and there is visual support (e.g. slides, handouts).	SpRecep-LisLiveAud
	I can prepare and give a simple presentation, describing and recommending a film/movie I have seen.	A2+	• Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans, and actions.	SpProd-AddrAud
			• Can describe everyday aspects of his/her environment, e.g. people, places, a job, or a study experience.	SpProd-MonoDescrExp
			• Can explain what he/she likes or dislikes about something.	SpProd-MonoDescrExp
110	I can read and understand a film/movie script and identify its main features.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
	I can write an ending to a film/movie script I have read.	A2	• Can write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (e.g. tables of verb tenses in a course book).	WrProd-CreaWrit
		A2+	• Can tell a story or describe something in a simple list of points.	Pragm-ThemDevt

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Global Stage Level 4

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
120–121	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2+	• Can ensure that the person he/she is talking to understands what he/she means by asking appropriate questions.	Medi-CollabConstrMean
			• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
122–127	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
128	I can answer simple questions about an informational text I have read and reflect on what I have learned from it.	A2	• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp
		A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WrRecep-ReadInfoArg
129	I can understand the concepts of and identify cause and effect in a story.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
130–133	I can read and understand a simple illustrated play (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
134	I can answer simple questions about a play I have read, describe the main character's feelings, and the reasons for them.	A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg

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UNIT 9

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
114–115	I can listen to and understand a short audio recording about household chores.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
116–117	I can listen to, read, and understand a simple conversation about a cleaning robot.	A2+	• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about life experiences related to household chores.	A2+	• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch
118–119	I can listen to and understand people talking about places in towns and cities in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about community spaces around me and why my environment is important.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
120–121	I can listen to, read, and understand a simple conversation between people discussing places they like.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about different life experiences.	A2+	• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch

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122–123	I can watch and understand a short video of someone making predictions about what cities will be like in the future.	A2+	• Can identify the main point of TV news items reporting events, accidents, etc., where the visual supports the commentary.	AudVisRecep-Watch
			• Can follow the general outline of a demonstration or presentation on a familiar or predictable topic, where the message is expressed slowly and clearly in simple language and there is visual support (e.g. slides, handouts).	SpRecep-LisLiveAud
	I can prepare and give a simple presentation, making predictions and expressing my opinions about city life in the future.	A2+	• Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans, and actions.	SpProd-AddrAud
		B1	• Can express opinions on subjects relating to everyday life, using simple expressions.	SpProd-MonoPutCase
			• Can briefly give reasons and explanations for opinions, plans, and actions.	SpProd-MonoPutCase
124	I can read and understand a simple story containing dialogs.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
	I can write an ending to a simple story I have read.	A2	• Can write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (e.g. tables of verb tenses in a course book).	WrProd-CreaWrit
		A2+	• Can tell a story or describe something in a simple list of points.	Pragm-ThemDevt

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LITERACY BOOK				
Pages	**Learning Outcome**	**Level**	**CEFR Descriptor**	**CEFR Reference**
136–137	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
138–143	I can read and understand a simple illustrated science fiction story and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
144	I can answer simple questions about a science fiction story I have read, describe the characters' feelings, and the reasons for them.	A2	• Can describe a character's feelings and explain the reasons for them.	Medi-ExprPersResp
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
145	I can read and understand instructions to compare and contrast things.	A2	• Can understand simple, brief instructions provided that they are illustrated and not written in continuous text.	WrRecep-ReadInstr
146–149	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
150	I can answer simple questions about an informational text I have read, make inferences from it, and reflect on the content.	A2	• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp
		A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WrRecep-ReadInfoArg

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UNIT 10

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
126–127	I can listen to and understand a short audio recording about the five senses.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
128–129	I can listen to, read, and understand a simple conversation at an amusement park.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about everyday personal matters.	A2+	• Can participate in short conversations in routine contexts on topics of interest.	SpInt-Conv
130–131	I can listen to and understand people describing experiences to do with the different senses in simple language.	A2	• Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about my favorite sense and how experiences change using different senses.	A2	• Can contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting his/her limited repertoire to express agreement, to invite, to thank, etc.	Medi-FacltPluricSp
132–133	I can listen to, read, and understand a simple conversation between people discussing what to buy in a shop/store.	A2	• Can follow in outline short, simple social exchanges, conducted very slowly and clearly.	SpRecep-UndrstConv
	I can ask and answer simple questions about everyday personal matters and life experiences.	A2+	• Can participate in short conversations in routine contexts on topics of interest.	SpInt-Conv

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134–135	I can watch and understand a short video of people describing objects in simple language.	A2+	• Can follow a TV commercial or a trailer for or scene from a film/movie, understanding what the actors are talking about, provided that the images are a great help in understanding and the delivery is clear and relatively slow.	AudVisRecep-Watch
			• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can describe objects in simple language, asking and responding to questions.	A2	• Can collaborate in simple, practical tasks, asking what others think, making suggestions, and understanding responses, provided he/she can ask for repetition or reformulation from time to time.	Medi-FacltCollabInt
		A2+	• Can deal with practical everyday demands: Finding out and passing on straightforward factual information.	SpInt-InfoExch
136	I can read and understand a simple description of a place.	A2	• Can understand texts describing people, places, everyday life, and culture, etc., provided that they are written in simple language.	WrRecep-ReadInfoArg
	I can write a simple description of my favorite place.	A2+	• Can write about everyday aspects of his/her environment, e.g. people, places, a job, or a study experience in linked sentences.	WrProd-CreaWrit
			• Can tell a story or describe something in a simple list of points.	Pragm-ThemDevt

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
152–153	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	A2	• Can make simple remarks and pose occasional questions to indicate that he/she is following.	Medi-CollabConstrMean
		A2+	• Can exchange opinions and compare things and people using simple language.	SpInt-InformalDisc
154–157	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals).	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
158	I can answer simple questions about an informational text I have read and summarize its content in a simple table.	A2+	• Can pick out the main information in short newspaper reports or simple articles in which figures, names, illustrations, and titles play a prominent role and support the meaning of the text.	WrRecep-ReadInfoArg
			• Can relay in writing (in Language B) specific information contained in short simple informational texts (written in Language A), provided the texts concern concrete, familiar subjects and are written in simple everyday language.	Medi-RelaySpecInfoWrit
159	I can understand the concept of and differentiate figurative language from literal language in simple texts.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
160–165	I can read and understand a simple illustrated poem (fiction) and make predictions about the meaning of new words and expressions in it.	A2+	• Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations written in high frequency everyday language.	WrRecep-ReadLeisure
			• Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	Recep-IdentCues
166	I can answer simple questions about a poem I have read and reflect on the author's possible reasons for writing it.	A2	• Can express his/her reactions to a work, reporting his/her feelings and ideas in simple language.	Medi-ExprPersResp
		A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg

Global Stage 4

UNIT 1

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
10–11	I can understand, say, and write vocabulary related to sports and equipment.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and say a beatnik rap about sports activities.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
			• Can convey his/her message in an intelligible way in spite of a strong influence on stress, intonation, and/or rhythm from other language(s) he/she speaks.	Ling-PhContrProsFeatures
12–13	I can listen to, read, and understand a simple conversation about trying a new sport activity.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can ask and answer simple questions about past, present, and future activities.	A2+	• Can ask and answer questions about habits and routines.	SpInt-InfoExch
			• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch
			• Can ask and answer questions about plans and intentions.	SpInt-InfoExch
14–15	I can listen to and understand people talking about fundraising through sports.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about how we can use sport to help others and why people set themselves challenges.	B1	• Can help to develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	Medi-FacltPluricSp

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16–17	I can listen to, read, and understand a simple conversation at a fun run.	**B1**	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can make simple sentences on everyday topics using indefinite pronouns such as *everyone*, *nowhere*, etc.	**A2+**	• Can describe everyday aspects of his/her environment, e.g. people, places, a job, or a study experience.	SpProd-MonoDescrExp
			• Can give short, basic descriptions of events and activities.	SpProd-MonoDescrExp
18–19	I can read and understand a simple instructional flyer.	**B1**	• Can find and understand relevant information in everyday material, such as letters, brochures, and short official documents.	WrRecep-ReadOrient
	I can prepare a simple instructional flyer, using different features to organize the information effectively.	**B1**	• Can present a topic in a short report or poster, using photographs and short blocks of text.	WrProd-ReportsEssays
			• Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.	Pragm-ThemDevt
20	I can watch and understand a short video of people discussing the idea of starting a new sport.	**B1**	• Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can make and respond to suggestions in an everyday discussion.	**A2+**	• Can make and respond to suggestions.	SpInt-InformalDisc
		B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
8–9	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
		B1+	• Can use questions, comments, and simple reformulations to maintain the focus of a discussion.	Medi-CollabConstrMean
10–15	I can read and understand a simple illustrated play (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
16	I can answer simple questions about the events and characters in a play I have read.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
		B1	• Can describe the personality of a character.	Medi-ExprPersResp
			• Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them.	Medi-AnlysCritCareaTxt
17	I can skim and scan a text to identify the topic and to find specific details in it.	A2+	• Can find specific information in practical, concrete, predictable texts (e.g. travel guidebooks, recipes), provided they are written in simple language.	WrRecep-ReadOrient
		B1	• Can assess whether an article, report, or review is on the required topic.	WrRecep-ReadOrient
			• Can make basic inferences or predictions about text content from headings, titles, or headlines.	Recep-IdentCues
18–21	I can read and understand a simple illustrated instructional text and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues

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22	I can answer simple questions about an instructional text I have read and reflect on the content.	B1	• Can understand most factual information that he/she is likely to come across on familiar subjects of interest, provided he/she has sufficient time for re-reading.	WrRecep-ReadInfoArg
			• Can explain briefly the feelings and opinions that a work provoked in him/her.	Medi-ExprPersResp

UNIT 2

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
22–23	I can understand, say, and write vocabulary related to animals and their life cycles.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about an animal's habitat.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
			• Can convey his/her message in an intelligible way in spite of a strong influence on stress, intonation, and/or rhythm from other language(s) he/she speaks.	Ling-PhContrProsFeatures
24–25	I can listen to, read, and understand a simple conversation at a bird sanctuary.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can ask and answer simple questions about recent experiences and activities.	A2+	• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch
26–27	I can listen to and understand people talking about controlling nature and how activities of humans affect animal habitats.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about how we can protect nature and the importance of doing so.	B1	• Can help to develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	Medi-FacltPluricSp

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28–29	I can listen to, read, and understand a simple conversation about an article on toads and frogs.	**B1**	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can ask and answer simple questions about habits, recent experiences, and activities.	**A2+**	• Can ask and answer questions about habits and routines.	SpInt-InfoExch
			• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch
30–31	I can read and understand a simple infographic.	**B1**	• Can understand the main points in descriptive notes such as those on museum exhibits and explanatory boards in exhibitions.	WrRecep-ReadInfoArg
	I can prepare a simple infographic, using different conjunctions to make the information clear for the reader.	**B1**	• Can present a topic in a short report or poster, using photographs and short blocks of text.	WrProd-ReportsEssays
			• Can link a series of shorter, discrete, simple elements into a connected, linear sequence of points.	Pragm-Coh
32	I can watch and understand a short video of two people giving a joint presentation about helping bees.	**B1**	• Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow in outline straightforward short talks on familiar topics, provided these are delivered in clearly articulated standard speech.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about protecting the sea, using rhetorical questions to create interest.	**B1**	• Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	SpProd-AddrAuda
			• Can briefly give reasons and explanations for opinions, plans, and actions.	SpProd-MonoPutCase

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
24–25	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
		B1+	• Can use questions, comments, and simple reformulations to maintain the focus of a discussion.	Medi-CollabConstrMean
26–31	I can read and understand a simple illustrated story (fantasy) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
32	I can answer simple questions about the events in a story I have read, describe the characters in it, and relate my experiences to theirs.	B1	• Can recognize significant points in straightforward newspaper articles on familiar subjects.	WrRecep-ReadInfoArg
			• Can relate the emotions experienced by a character in a work to emotions he/she has experienced.	Medi-ExprPersResp
			• Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them.	Medi-AnlysCritCreaTxt
33	I can understand the concept of and identify sequence of events in a story or other text.	B1	• Can recognize significant points in straightforward newspaper articles on familiar subjects.	WrRecep-ReadInfoArg
			• Can follow a line of argument or the sequence of events in a story, by focusing on common logical connectors (e.g. *however*, *because*) and temporal connectors (e.g. *after that*, *beforehand*).	Recep-IdentCues
34–37	I can read and understand a simple illustrated persuasive text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues

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38	I can summarize the content of a persuasive text I have read and identify the author's opinion.	B1	• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		B1+	• Can identify the main conclusions in clearly signaled argumentative texts.	WrRecep-ReadInfoArg

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Global Stage Level 5

UNIT 3

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
36–37	I can understand, say, and write vocabulary related to investigating crimes.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and say a rap about being a detective.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
			• Can convey his/her message in an intelligible way in spite of a strong influence on stress, intonation, and/or rhythm from other language(s) he/she speaks.	Ling-PhContrProsFeatures
38–39	I can listen to, read, and understand a simple conversation about a theft.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can report on my findings from interviewing people about everyday topics.	B1	• Can report straightforward factual information on a familiar topic, for example to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand.	SpProd-MonoGivInfo
40–41	I can listen to and understand people talking about committing and preventing crime.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about what we can do to prevent crime.	B1	• Can help to develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	Medi-FacltPluricSp
42–43	I can listen to, read, and understand a simple conversation about solving a crime.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can report on everyday requests and commands given to me.	B1	• Can report straightforward factual information on a familiar topic, for example to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand.	SpProd-MonoGivInfo

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44–45	I can read and understand an extract from a crime story.	A2+	• Can identify specific information in simpler written material he/she encounters such as letters, brochures, and short newspaper articles describing events.	WrRecep-ReadInfoArg
	I can write a short crime story, organizing the elements clearly and using adjectives and adverbs for atmosphere.	B1	• Can narrate a story.	WrProd-CreaWrit
			• Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	Pragm-ThemDevt
46	I can watch and understand a short video of people discussing different ways of engaging with their neighborhood.	B1	• Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can show interest and respond to what I hear in an everyday discussion.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
			• Can repeat back part of what someone has said to confirm mutual understanding and help keep the development of ideas on course.	Medi-CollabConstrMean
		B1+	• Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	Int-Coop

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
40–41	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
		B1+	• Can use questions, comments, and simple reformulations to maintain the focus of a discussion.	Medi-CollabConstrMean
42–45	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
46	I can answer simple questions about an informational text I have read.	B1	• Can understand most factual information that he/she is likely to come across on familiar subjects of interest, provided he/she has sufficient time for re-reading.	WrRecep-ReadInfoArg
47	I can read and understand a short article and draw conclusions from it by using clues, evidence, and my inferences from the text.	B1	• Can recognize significant points in straightforward newspaper articles on familiar subjects.	WrRecep-ReadInfoArg
			• Can make basic inferences or predictions about text content from headings, titles, or headlines.	Recep-IdentCues
48–53	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
54	I can identify clues and conclusions in a story and reflect on the actions and skills of the main character.	B1	• Can recognize significant points in straightforward newspaper articles on familiar subjects.	WrRecep-ReadInfoArg
			• Can describe the personality of a character.	Medi-ExprPersResp
			• Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them.	Medi-AnlysCritCreaTxt

Global Stage 5

UNIT 4

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
48–49	I can understand, say, and write vocabulary related to jobs and qualifications.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about jobs.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
			• Can convey his/her message in an intelligible way in spite of a strong influence on stress, intonation, and/or rhythm from other language(s) he/she speaks.	Ling-PhContrProsFeatures
50–51	I can listen to, read, and understand a short audio recording of someone describing their job.	B1	• Can understand the main points and important details in stories and other narratives (e.g. a description of a holiday/vacation), provided the speaker speaks slowly and clearly.	SpRecep-LisAudRec
	I can make simple sentences about everyday activities and their purpose.	B1	• Can report straightforward factual information on a familiar topic, for example to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand.	SpProd-MonoGivInfo
52–53	I can listen to and understand people talking about the work and skills needed to start a business and be an entrepreneur.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about being a good boss and whether small or big businesses are more useful to society.	B1	• Can help to develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	Medi-FacltPluricSp

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54–55	I can listen to, read, and understand a simple conversation about the job of an underwater photographer.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can ask and answer simple questions about everyday topics to check what I know about my friends.	A2+	• Can ask and answer questions about habits and routines.	SpInt-InfoExch
			• Can ask and answer questions about pastimes and past activities.	SpInt-InfoExch
		B1	• Can find out and pass on straightforward factual information.	SpInt-InfoExch
56–57	I can read and understand a simple biography.	B1	• Can understand most factual information that he/she is likely to come across on familiar subjects of interest, provided he/she has sufficient time for re-reading.	WrRecep-ReadInfoArg
	I can write a simple biography, supporting the information presented with facts and details.	B1	• Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.	WrProd-CreaWrit
			• Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	Pragm-ThemDevt
58	I can watch and understand a short video of a job interview.	B1	• Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can ask for clarification and use fillers to buy time to think in a simple interview.	A2+	• Can make him/herself understood in an interview and communicate ideas and information on familiar topics, provided he/she can ask for clarification occasionally, and is given some help to express what he/she wants to.	SpInt-Interv
		B1	• Can ask someone to clarify or elaborate what he or she has just said.	Int-AskClar
		B1+	• Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	Int-Coop

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
56–57	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
		B1+	• Can use questions, comments, and simple reformulations to maintain the focus of a discussion.	Medi-CollabConstrMean
58–59	I can read and understand a simple illustrated biography (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
60	I can answer simple questions about a biography I have read and complete a biographical summary.	B1	• Can understand most factual information that he/she is likely to come across on familiar subjects of interest, provided he/she has sufficient time for re-reading.	WrRecep-ReadInfoArg
			• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
61	I can understand the concepts of and identify different points of view and types of narrator in a text.	B1	• Can understand most factual information that he/she is likely to come across on familiar subjects of interest, provided he/she has sufficient time for re-reading.	WrRecep-ReadInfoArg
62–69	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues

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70	I can answer simple questions about a story I have read from the main character's point of view and describe their personality.	B1	• Can recognize significant points in straightforward newspaper articles on familiar subjects.	WrRecep-ReadInfoArg
			• Can describe the personality of a character.	Medi-ExprPersResp
			• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt

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UNIT 5

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
62–63	I can understand, say, and write vocabulary related to emotions.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and say a blues poem about emotions during an expedition.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
			• Can convey his/her message in an intelligible way in spite of a strong influence on stress, intonation, and/or rhythm from other language(s) he/she speaks.	Ling-PhContrProsFeatures
64–65	I can listen to, read, and understand a short simple conversation during a trip in the forest.	A2+	• Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.	SpRecep-UndrstConv
	I can make deductions about a picture using simple language.	B1	• Can report straightforward factual information on a familiar topic, for example to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand.	SpProd-MonoGivInfo
66–67	I can listen to and understand people talking about positive and negative emotions and their possible effects.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about dealing with frustration and the importance of understanding how we learn.	B1	• Can help to develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	Medi-FacItPluricSp

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68–69	I can listen to, read, and understand a simple conversation at a farewell party.	**B1**	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can ask and answer questions about future plans and activities, expressing different degrees of probability.	**A2+**	• Can ask and answer questions about plans and intentions.	SpInt-InfoExch
70–71	I can read and understand short acrostic poems.	**A2+**	• Can identify specific information in simpler written material he/she encounters such as letters, brochures, and short newspaper articles describing events.	WrRecep-ReadInfoArg
	I can write a simple acrostic poem, using similes and metaphors.	**B1**	• Can write accounts of experiences, describing feelings and reactions in simple connected text.	WrProd-CreaWrit
			• Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.	Pragm-ThemDevt
72	I can watch and understand a short video of someone giving a presentation about dealing with nerves.	**B1**	• Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow in outline straightforward short talks on familiar topics, provided these are delivered in clearly articulated standard speech.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about dealing with nerves in an everyday situation, offering advice and encouragement.	**B1**	• Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	SpProd-AddrAud
			• Can give detailed accounts of experiences, describing feelings and reactions.	SpProd-MonoDescrExp
			• Can briefly give reasons and explanations for opinions, plans, and actions.	SpProd-MonoPutCase

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
72–73	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
		B1+	• Can use questions, comments, and simple reformulations to maintain the focus of a discussion.	Medi-CollabConstrMean
74–77	I can read and understand a simple illustrated instructional text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
78	I can summarize the main ideas and details in an instructional text I have read.	B1	• Can understand most factual information that he/she is likely to come across on familiar subjects of interest, provided he/she has sufficient time for re-reading.	WrRecep-ReadInfoArg
			• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
79	I can understand the concept of using sensory details in a text and identify some examples of it in a poem.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
80–85	I can read and understand simple illustrated poems (fiction) and make predictions about the meaning of new words and expressions in it.	B1+	• Can understand simple poems and song lyrics written in straightforward language and style.	WrRecep-ReadLeisure
			• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
86	I can answer simple questions about the characters' feelings in poems I have read and discuss how the poems made me feel.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
		B1	• Can describe the personality of a character.	Medi-ExprPersResp
			• Can explain briefly the feelings and opinions that a work provoked in him/her.	Medi-ExprPersResp

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UNIT 6				
LANGUAGE BOOK				
Pages	**Learning Outcome**	**Level**	**CEFR Descriptor**	**CEFR Reference**
74–75	I can understand, say, and write vocabulary related to eco-tourism.	**B1**	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and say a chant about eco-tourism.	**B1**	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
			• Can convey his/her message in an intelligible way in spite of a strong influence on stress, intonation, and/or rhythm from other language(s) he/she speaks.	Ling-PhContrProsFeatures
76–77	I can listen to, read, and understand a simple conversation about protecting turtles' nests.	**B1**	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can describe possible future actions and predictions related to them in simple language.	**A2+**	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp
		B1	• Can describe dreams, hopes, and ambitions.	SpProd-MonoDescrExp
78–79	I can listen to and understand people talking about environmental problems and sustainable living.	**B1**	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about the importance of looking after the environment and ways to reduce our impact on it.	**B1**	• Can help to develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	Medi-FacltPluricSp

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80–81	I can listen to, read, and understand a simple conversation between people doing a quiz on sustainable living.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can make simple sentences about a picture from memory.	A2+	• Can tell a story or describe something in a simple list of points.	SpProd-MonoDescrExp
82–83	I can read and understand a short persuasive essay.	B1+	• Can identify the main conclusions in clearly signaled argumentative texts.	WrRecep-ReadInfoArg
	I can write a short persuasive essay, organizing and presenting information to argue a case.	B1+	• Can write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion.	WrProd-ReportsEssays
			• Can develop an argument well enough to be followed without difficulty most of the time.	Pragm-ThemDevt
84	I can watch and understand a short video of two people giving a joint presentation to appeal for help to protect the environment.	B1	• Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow in outline straightforward short talks on familiar topics, provided these are delivered in clearly articulated standard speech.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation to appeal for help to protect the environment.	B1	• Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	SpProd-AddrAud
			• Can express opinions on subjects relating to everyday life, using simple expressions.	SpProd-MonoPutCase
			• Can briefly give reasons and explanations for opinions, plans, and actions.	SpProd-MonoPutCase

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
		B1+	• Can use questions, comments, and simple reformulations to maintain the focus of a discussion.	Medi-CollabConstrMean
90–93	I can read and understand a simple illustrated persuasive text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
94	I can answer simple questions about a persuasive text I have read and summarize its content in a graphic organizer.	B1	• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		B1+	• Can identify the main conclusions in clearly signaled argumentative texts.	WrRecep-ReadInfoArg
95	I can understand the concept of and identify the author's purpose in short texts.	B1+	• Can identify the main conclusions in clearly signaled argumentative texts.	WrRecep-ReadInfoArg
96–101	I can read and understand a simple illustrated poem (fiction) and make predictions about the meaning of new words and expressions in it.	B1+	• Can understand simple poems and song lyrics written in straightforward language and style.	WrRecep-ReadLeisure
			• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
102	I can answer simple questions about the events and characters in a poem I have read and summarize its content in a table.	A2+	• Can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather).	WrRecep-ReadInfoArg
		B1	• Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them.	Medi-AnlysCritCreaTxt
			• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit

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UNIT 7

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can understand, say, and write vocabulary related to injuries and first aid.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and say a rap about first aid.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
			• Can convey his/her message in an intelligible way in spite of a strong influence on stress, intonation, and/or rhythm from other language(s) he/she speaks.	Ling-PhContrProsFeatures
90–91	I can listen to, read, and understand a simple conversation at a pool party.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can describe some rules for a class camping trip.	B1	• Can report straightforward factual information on a familiar topic, for example to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand.	SpProd-MonoGivInfo
92–93	I can listen to and understand people talking about preparing for an emergency and the origins of the first aid kit.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about ways to help others and how local solutions can affect global problems.	A2+	• Can ensure that the person he/she is talking to understands what he/she means by asking appropriate questions.	Medi-CollabConstrMean

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94–95	I can listen to, read, and understand a simple conversation between friends discussing recent activities.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can make simple sentences on everyday topics using reflexive pronouns.	A2+	• Can describe everyday aspects of his/her environment, e.g. people, places, a job, or a study experience.	SpProd-MonoDescrExp
			• Can give short, basic descriptions of events and activities.	SpProd-MonoDescrExp
96–97	I can read and understand a simple informational flyer.	B1	• Can find and understand relevant information in everyday material, such as letters, brochures, and short official documents.	WrRecep-ReadOrient
	I can prepare a simple informational flyer, organizing and presenting the information clearly.	B1	• Can present a topic in a short report or poster, using photographs and short blocks of text.	WrProd-ReportsEssays
			• Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.	Pragm-ThemDevt
98	I can watch and understand a short video of someone presenting the story of an accident they have had.	B1	• Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow in outline straightforward short talks on familiar topics, provided these are delivered in clearly articulated standard speech.	SpRecep-LisLiveAud
	I can present the story of an accident I have had, adding details to build suspense.	B1	• Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	SpProd-AddrAud
			• Can relate details of unpredictable occurrences, e.g. an accident.	SpProd-MonoDescrExp
			• Can give detailed accounts of experiences, describing feelings and reactions.	SpProd-MonoDescrExp

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
104–105	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
		B1+	• Can use questions, comments, and simple reformulations to maintain the focus of a discussion.	Medi-CollabConstrMean
106–111	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
112	I can sequence the events in a story I have read and complete a table about the causes and effects in it.	B1	• Can recognize significant points in straightforward newspaper articles on familiar subjects.	WrRecep-ReadInfoArg
			• Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them.	Medi-AnlysCritCreaTxt
			• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
113	I can understand the concepts of and identify the topic sentence, main idea, and supporting details in a text.	B1+	• Can recognize the line of argument in the treatment of the issue presented, though not necessarily in detail.	WrRecep-ReadInfoArg
			• Can exploit different types of connectors (numerical, temporal, logical) and the role of key paragraphs in the overall organization, in order to better understand the argumentation in a text.	Recep-IdentCues
114–117	I can read and understand a simple illustrated instructional text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues

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| 118 | I can answer simple questions about an instructional text I have read and summarize the main ideas and details in a table. | **B1** | • Can understand most factual information that he/she is likely to come across on familiar subjects of interest, provided he/she has sufficient time for re-reading. | WrRecep-ReadInfoArg |
| | | | • Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects. | Medi-RelaySpecInfoWrit |

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UNIT 8

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
100–101	I can understand, say, and write vocabulary related to discoveries and inventions.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about famous inventions.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
			• Can convey his/her message in an intelligible way in spite of a strong influence on stress, intonation, and/or rhythm from other language(s) he/she speaks.	Ling-PhContrProsFeatures
102–103	I can listen to, read, and understand a simple conversation about an ancient civilization.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can make simple sentences about past obligations.	A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp
104–105	I can listen to and understand people talking about developing knowledge and ideas.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about which past civilization has taught us the most and whether we are more intelligent today than people in the past.	B1	• Can help to develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	Medi-FacltPluricSp

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106–107	I can listen to, read, and understand a simple conversation about learning Latin.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can make simple sentences about life in the ancient world.	A2+	• Can describe plans and arrangements, habits and routines, past activities, and personal experiences.	SpProd-MonoDescrExp
		B1	• Can report straightforward factual information on a familiar topic, for example to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand.	SpProd-MonoGivInfo
108–109	I can read and understand a short informative article, identifying causes and effects presented.	B1	• Can recognize significant points in straightforward newspaper articles on familiar subjects.	WrRecep-ReadInfoArg
	I can write a short informative article, using various phrases to link cause and effect.	B1	• Can link a series of shorter, discrete, simple elements into a connected, linear sequence of points.	Pragm-Coh
		B1+	• Can summarize, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	WrProd-ReportsEssays
110	I can watch and understand a short video of someone giving a presentation about the past.	B1	• Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow in outline straightforward short talks on familiar topics, provided these are delivered in clearly articulated standard speech.	SpRecep-LisLiveAud
	I can give a short presentation about life today, using various phrases to structure my talk clearly.	B1	• Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	SpProd-AddrAud
			• Can give straightforward descriptions on a variety of familiar subjects within his field of interest.	SpProd-MonoDescrExp

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
120–121	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
		B1+	• Can use questions, comments, and simple reformulations to maintain the focus of a discussion.	Medi-CollabConstrMean
122–127	I can read and understand a simple illustrated fable (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
128	I can answer simple questions about the events in a fable I have read and describe the different characters in it.	B1	• Can recognize significant points in straightforward newspaper articles on familiar subjects.	WrRecep-ReadInfoArg
			• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
			• Can describe the personality of a character.	Medi-ExprPersResp
129	I can understand the concept of and identify different genres of texts.	B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
130–133	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
134	I can answer simple questions about an informational text I have read and discuss my hypotheses about the topics in it.	B1	• Can understand most factual information that he/she is likely to come across on familiar subjects of interest, provided he/she has sufficient time for re-reading.	WrRecep-ReadInfoArg
			• Can explain briefly the feelings and opinions that a work provoked in him/her.	Medi-ExprPersResp

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UNIT 9				
LANGUAGE BOOK				
Pages	**Learning Outcome**	**Level**	**CEFR Descriptor**	**CEFR Reference**
114–115	I can understand, say, and write vocabulary related to storytelling.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about storytelling.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
			• Can convey his/her message in an intelligible way in spite of a strong influence on stress, intonation, and/or rhythm from other language(s) he/she speaks.	Ling-PhContrProsFeatures
116–117	I can listen to, read, and understand a simple conversation at a storytelling session.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can make simple sentences about imaginary situations, actions and their consequences.	B1	• Can describe events, real or imagined.	SpProd-MonoDescrExp
118–119	I can listen to and understand people talking about sharing and passing on stories.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about being a good listener and why sharing and passing on stories is important.	B1	• Can help to develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	Medi-FacltPluricSp

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120–121	I can listen to, read, and understand a simple conversation at a storytelling session.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can have a simple discussion about imaginary situations, actions and their consequences.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
122–123	I can read and understand the opening of a simple story.	A2+	• Can identify specific information in simpler written material he/she encounters such as letters, brochures, and short newspaper articles describing events.	WrRecep-ReadInfoArg
	I can write the opening of a simple adventure story, creating a narrative voice.	B1	• Can narrate a story.	WrProd-CreaWrit
			• Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	Pragm-ThemDevt
124	I can watch and understand a short video of people discussing a film/movie they have seen.	B1	• Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can offer opinions, agree, and disagree in an everyday discussion, ensuring that my partner and I have equal opportunities to speak.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
			• Can express belief, opinion, agreement, and disagreement politely.	SpInt-InformalDisc
		B1+	• Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	Int-Coop

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
136–137	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
		B1+	• Can use questions, comments, and simple reformulations to maintain the focus of a discussion.	Medi-CollabConstrMean
138–141	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
142	I can summarize the content of an informational text I have read in a simple table.	B1	• Can understand most factual information that he/she is likely to come across on familiar subjects of interest, provided he/she has sufficient time for re-reading.	WrRecep-ReadInfoArg
			• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
143	I can understand the concept of characterization and identify clues in texts to describe characters.	B1	• Can understand most factual information that he/she is likely to come across on familiar subjects of interest, provided he/she has sufficient time for re-reading.	WrRecep-ReadInfoArg
144–149	I can read and understand a simple illustrated folk tale (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
150	I can describe the different characters in a folk tale I have read.	B1	• Can recognize significant points in straightforward newspaper articles on familiar subjects.	WrRecep-ReadInfoArg
			• Can describe the personality of a character.	Medi-ExprPersResp
			• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt

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UNIT 10

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
126–127	I can understand, say, and write vocabulary related to design.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can listen to, understand, and say a rap about design.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
			• Can convey his/her message in an intelligible way in spite of a strong influence on stress, intonation, and/or rhythm from other language(s) he/she speaks.	Ling-PhContrProsFeatures
128–129	I can listen to, read, and understand a simple conversation about a smartwatch.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can report on everyday questions I have asked someone.	B1	• Can report straightforward factual information on a familiar topic, for example to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand.	SpProd-MonoGivInfo
130–131	I can listen to and understand people talking about using design to solve problems.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
	I can have a simple discussion about designs that help me in my life and how bad design can affect people.	B1	• Can help to develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	Medi-FacltPluricSp

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132–133	I can listen to, read, and understand a simple conversation at a design competition.	B1	• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.	SpRecep-UndrstConv
	I can ask and answer questions about everyday topics to find things I have in common with my friends.	A2+	• Can understand enough to manage simple, routine exchanges without undue effort.	SpInt-InfoExch
			• Can agree and disagree with others.	SpInt-InformalDisc
134–135	I can read and understand a simple letter of complaint.	B1	• Can understand standard formal correspondence and online postings in his/her area of professional interest.	WrRecep-ReadCorresp
	I can write a letter of complaint using formal language.	B1	• Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.	Pragm-ThemDevt
		B1+	• Can write basic formal emails/letters, for example, to make a complaint and request action.	WrInt-Corresp
136	I can watch and understand a short video of people discussing what choice to make.	B1	• Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear.	AudVisRecep-Watch
		B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can explore options and reach an agreement in an everyday group discussion.	B1	• Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc.	SpInt-InformalDisc
			• Can express belief, opinion, agreement, and disagreement politely.	SpInt-InformalDisc
		B1+	• Can collaborate on a shared task, for example formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	Medi-FacltCollabInt

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
152–153	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
		B1+	• Can use questions, comments, and simple reformulations to maintain the focus of a discussion.	Medi-CollabConstrMean
154–157	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
158	I can summarize the content of an informational text I have read in a simple table.	B1	• Can recognize significant points in straightforward newspaper articles on familiar subjects.	WrRecep-ReadInfoArg
			• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
159	I can understand the concept of and make inferences from a text using the title, content, and accompanying pictures.	B1	• Can recognize significant points in straightforward newspaper articles on familiar subjects.	WrRecep-ReadInfoArg
			• Can make basic inferences or predictions about text content from headings, titles, or headlines.	Recep-IdentCues
160–165	I can read and understand a simple illustrated story (science fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can identify unfamiliar words from the context on topics related to his/her field and interests.	Recep-IdentCues
166	I can answer simple questions about the events and characters in a science fiction story I have read and make inferences from the text.	B1	• Can recognize significant points in straightforward newspaper articles on familiar subjects.	WrRecep-ReadInfoArg
			• Can explain briefly the feelings and opinions that a work provoked in him/her.	Medi-ExprPersResp
			• Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them.	Medi-AnlysCritCreaTxt

Global Stage 5

UNIT 1

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
10–11	I can understand, say, and write vocabulary related to technology.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can listen to, understand, and say a chant about searching the internet.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
		B2	• Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.	Ling-PhContrProsFeatures
12–13	I can listen to, read, and understand a simple conversation about a school day in a foreign country.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can have a simple discussion about things on my mind.	B1	• Can give or seek personal views and opinions in discussing topics of interest.	SpInt-InformalDisc
		B1+	• Can give brief comments on the views of others.	SpInt-InformalDisc
14–15	I can listen to and understand simple audio recordings about online safety and how technology can help us learn.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can have a simple discussion about technology as a part of our everyday life and the benefits and dangers of online activities.	B1+	• Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	Medi-FacltPluricSp
16–17	I can listen to, read, and understand a simple conversation about fake news.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can describe a past experience in detail.	B1	• Can give detailed accounts of experiences, describing feelings and reactions.	SpProd-MonoDescrExp

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18–19	I can read and understand a simple fact-based article.	B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
	I can write a simple fact-based article, clearly presenting facts, details, examples, and opinions.	B1	• Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.	Pragm-ThemDevt
		B1+	• Can summarize, report, and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	WrProd-ReportsEssays
20	I can watch and understand a short video of people talking about creating a blog post together.	B1+	• Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can ask for clarification and confirm understanding in the discussion of a task at hand.	B1	• Can generally follow what is said and, when necessary, can repeat back part of what someone has said to confirm mutual understanding.	SpInt-GoalCo-op
		B1+	• Can collaborate on a shared task, for example formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	Medi-FacltCollabInt
			• Can ask for further details and clarifications from other group members in order to move a discussion forward.	Int-AskClar

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
8–9	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
		B2	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
10–15	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
16	I can answer simple questions about the events in a story, describe the main character, and say who they remind me of.	B1	• Can describe the personality of a character.	Medi-ExprPersResp
			• Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them.	Medi-AnlysCritCreaTxt
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
17	I can understand the concept of chronology and identify the timeline of events by skimming a text.	B1	• Can find and understand relevant information in everyday material, such as letters, brochures, and short official documents.	WrRecep-ReadOrient
			• Can follow a line of argument or the sequence of events in a story, by focusing on common logical connectors (e.g. *however*, *because*) and temporal connectors (e.g. *after that*, *beforehand*).	Recep-IdentCues
18–21	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues

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22	I can distinguish between facts and opinions in an informational text I have read and summarize the content in a graphic organizer.	**B1**	• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		B1+	• Can understand short texts on subjects that are familiar or of current interest, in which people give their points of view (e.g. critical contributions to an online discussion forum or readers' letters to the editor).	WrRecep-ReadInfoArg

Global Stage 6

UNIT 2

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
22–23	I can understand, say, and write vocabulary related to lifestyle and habits.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about changing habits.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
		B2	• Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.	Ling-PhContrProsFeatures
24–25	I can listen to, read, and understand a simple conversation about how technology has changed the way we communicate.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can ask and answer simple questions about life experiences and recent activities.	B1+	• Can start up a conversation and help it to keep going by asking people relatively spontaneous questions about a special experience or event, expressing reactions and opinion on familiar subjects.	SpInt-Conv
26–27	I can listen to and understand simple audio recordings about healthy eating.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can have a simple discussion about the importance of having a varied diet and how eating habits will change in the future.	B1+	• Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	Medi-FacltPluricSp

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28–29	I can listen to, read, and understand a simple conversation between people discussing health advice.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can describe recent activities in detail.	B1	• Can give detailed accounts of experiences, describing feelings and reactions.	SpProd-MonoDescrExp
30–31	I can read and understand simple diary entries.	B1+	• Can understand short texts on subjects that are familiar or of current interest, in which people give their points of view (e.g. critical contributions to an online discussion forum or readers' letters to the editor).	WrRecep-ReadInfoArg
	I can write a simple diary entry, using informal and emotive language.	B1	• Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.	WrProd-CreaWrit
			• Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.	Pragm-ThemDevt
32	I can watch and understand a short video of people giving speeches about stress.	B1+	• Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can distinguish between main ideas and supporting details in standard lectures on familiar subjects, provided these are delivered in clearly articulated standard speech.	SpRecep-LisLiveAud
	I can prepare and give a simple speech about young people and stress, supporting my argument effectively.	B1	• Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	SpProd-AddrAud
		B1+	• Can develop an argument well enough to be followed without difficulty most of the time.	SpProd-MonoPutCase

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
24–25	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
		B2	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
26–31	I can read and understand simple illustrated diary entries (fiction) and make predictions about the meaning of new words and expressions in them.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
32	I can answer simple questions about the events described in diary entries I have read, the characters, and their feelings.	B1	• Can describe the personality of a character.	Medi-ExprPersResp
			• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
33	I can understand the concept of critical thinking and analyze and evaluate a text based on the author, their purpose, and the text type.	B1	• Can assess whether an article, report, or review is on the required topic.	WrRecep-ReadOrient
			• Can make basic inferences or predictions about text content from headings, titles, or headlines.	Recep-IdentCues
34–37	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues

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38	I can answer simple questions about an informational text I have read, identify the text type and the author's purpose, and summarize the main ideas in a table.	B1	• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		B1+	• Can identify the main conclusions in clearly signaled argumentative texts.	WrRecep-ReadInfoArg

UNIT 3

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
36–37	I can understand, say, and write vocabulary related to dreams and ambitions.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about dreams and ambitions.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
		B2	• Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.	Ling-PhContrProsFeatures
38–39	I can listen to, read, and understand a simple conversation about ambitions.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can ask and answer simple questions about imaginary situations.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
40–41	I can listen to and understand simple audio recordings about how adults can learn from children and the importance of persevering to succeed.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can have a simple discussion about being a positive member of the community.	B1+	• Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	Medi-FacltPluricSp
42–43	I can listen to, read, and understand a simple conversation about joining a club.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can have a simple discussion about things I wish I could change.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
			• Can give brief comments on the views of others.	SpInt-InformalDisc

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44–45	I can read and understand a simple cause and effect article.	**B1+**	• Can recognize the line of argument in the treatment of the issue presented, though not necessarily in detail.	WrRecep-ReadInfoArg
	I can write a simple cause and effect article, using positive and negative adjectives to clarify the message.	**B1+**	• Can summarize, report, and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	WrProd-ReportsEssays
			• Can develop an argument well enough to be followed without difficulty most of the time.	Pragm-ThemDevt
46	I can watch and understand a short video of people discussing ideas for an event.	**B1+**	• Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can ask for ideas and summarize points in the discussion of a task at hand.	**B1+**	• Can explain why something is a problem, discuss what to do next, compare and contrast alternatives.	SpInt-GoalCo-op
			• Can allocate the turn in a discussion, inviting a participant to say something.	Medi-ManageInt
			• Can summarize the point reached in a discussion and so help focus the talk.	Int-Coop

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
40–41	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
		B2	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
42–47	I can read and understand a simple illustrated piece of creative nonfiction and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
48	I can answer simple questions about a piece of creative nonfiction I have read.	B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
49	I can understand the concept of word choice and how authors use it to create an effect.	B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
50–53	I can read and understand a simple illustrated poem (fiction) and make predictions about the meaning of new words and expressions in it.	B1+	• Can understand simple poems and song lyrics written in straightforward language and style.	WrRecep-ReadLeisure
			• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
54	I can answer simple questions about the events and characters in a poem I have read.	B1	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg

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UNIT 4

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
48–49	I can understand, say, and write vocabulary related to facts, mysteries, and illusions.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about a person who likes tricks and mysteries.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
		B2	• Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.	Ling-PhContrProsFeatures
50–51	I can listen to, read, and understand a simple conversation about trick photos.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can make deductions about the past based on pictures.	B1	• Can describe events, real or imagined.	SpProd-MonoDescrExp
52–53	I can listen to and understand simple audio recordings about historical sites and discoveries.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can have a simple discussion about mysterious historical sites in my country, the problems causing damage to the world's cultural sites, and possible solutions to these.	B1+	• Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	Medi-FacltPluricSp
54–55	I can listen to, read, and understand a simple conversation about a trip to a park.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can have a simple conversation about past obligations.	B1+	• Can start up a conversation and help it to keep going by asking people relatively spontaneous questions about a special experience or event, expressing reactions and opinion on familiar subjects.	SpInt-Conv

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56–57	I can read and understand the beginning of a simple story.	**B1+**	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
	I can write the beginning to a simple story, including and omitting information to good effect.	**B1**	• Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.	WrProd-CreaWrit
		B1+	• Can clearly signal chronological sequence in narrative text.	Pragm-ThemDevt
58	I can watch and understand a short video of two people giving a joint presentation about a cultural place.	**B1+**	• Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about a cultural place, asking questions and pausing for effect.	**B1**	• Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	SpProd-AddrAud
			• Can give straightforward descriptions on a variety of familiar subjects within his field of interest.	SpProd-MonoDescrExp

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
56–57	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
		B2	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
58–61	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
62	I can answer simple questions about an informational text I have read and summarize the content in a simple table.	B1	• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
63	I can understand the concept of and make inferences from a text using textual evidence and my knowledge and experience.	B1	• Can make basic inferences or predictions about text content from headings, titles, or headlines.	Recep-IdentCues
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
64–69	I can read and understand a simple illustrated fantasy story (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
70	I can answer simple questions about a story I have read, the characters in it, and how they feel.	B1	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg

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UNIT 5

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
62–63	I can understand, say, and write vocabulary related to describing paintings.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can listen to, understand, and say a poem inspired by a painting.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
		B2	• Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.	Ling-PhContrProsFeatures
64–65	I can listen to, read, and understand a simple conversation between people talking about a recent holiday/vacation.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can describe past activities in detail.	B1	• Can give detailed accounts of experiences, describing feelings and reactions.	SpProd-MonoDescrExp
66–67	I can listen to and understand simple audio recordings about artistic elements and features of different objects.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can have a simple discussion about objects that best represent my country and ways in which art benefits individuals and communities.	B1+	• Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	Medi-FacltPluricSp

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68–69	I can listen to, read, and understand a simple conversation about doing a portrait.	**B1+**	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can narrate a story in detail.	**B1**	• Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	SpProd-MonoDescrExp
70–71	I can read and understand simple mini sagas.	**B1+**	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
	I can write a simple mini saga, using descriptive language effectively.	**B1**	• Can write accounts of experiences, describing feelings and reactions in simple connected text.	WrProd-CreaWrit
			• Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.	Pragm-ThemDevt
72	I can watch and understand a short video of someone giving a speech at the opening of an exhibition.	**B1**	• Can catch the main points in TV programs on familiar topics when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can understand the main points of what is said in a straightforward monologue like a guided tour, provided the delivery is clear and relatively slow.	SpRecep-LisLiveAud
	I can prepare and give a simple speech at a school event, organizing and summarizing points effectively.	**B1**	• Can deliver short, rehearsed announcements on a topic pertinent to everyday occurrences in his/her field which, despite possibly very foreign stress and intonation, are nevertheless clearly intelligible.	SpProd-PublAnn

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Global Stage Level 6

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
72–73	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
		B2	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
74–77	I can read and understand a simple illustrated piece of creative nonfiction and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
78	I can answer simple questions about the content and organization of a piece of creative nonfiction I have read and summarize the main points in a diagram.	B1	• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
79	I can understand the concept of and identify different genres of texts based on language features.	B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
80–85	I can read and understand a simple illustrated folk tale (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
86	I can answer simple questions about the events and characters in a folk tale I have read.	B1	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg

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UNIT 6

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
74–75	I can understand, say, and write vocabulary related to traditional board games.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about fun and games.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
		B2	• Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.	Ling-PhContrProsFeatures
76–77	I can listen to, read, and understand a simple conversation about doing puzzles.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can participate in an interview about free time activities.	B1	• Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	SpInt-Interv
		B1+	• Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but does so with limited precision.	SpInt-Interv
78–79	I can listen to and understand simple audio recordings about playing video games.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can have a simple discussion about the skills and life skills we can learn from playing games.	B1+	• Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	Medi-FacltPluricSp
80–81	I can listen to, read, and understand detailed instructions for a game.	B1	• Can follow detailed directions.	SpRec-LisAnnInstr
	I can make simple sentences on everyday topics using relative clauses.	B1	• Can give straightforward descriptions on a variety of familiar subjects within his field of interest.	SpProd-MonoDescrExp

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82–83	I can read and understand a simple for and against article.	**B1+**	• Can identify the main conclusions in clearly signaled argumentative texts.	WrRecep-ReadInfoArg
	I can write a short for and against article, making comparisons.	**B1+**	• Can write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion.	WrProd-ReportsEssays
			• Can develop an argument well enough to be followed without difficulty most of the time.	Pragm-ThemDevt
84	I can watch and understand a short video of two people negotiating to reach a joint decision.	**B1+**	• Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can negotiate effectively and reach a compromise in an everyday discussion.	**B1**	• Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc.	SpInt-InformalDisc
		B1+	• Can collaborate on a shared task, for example formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	Medi-FacltCollabInt
			• Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	Int-Coop

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
		B2	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
90–93	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
94	I can answer simple questions about an informational text I have read.	B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
95	I can understand the concept of and identify the positive and negative connotations of words in a text.	B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
96–101	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
102	I can answer simple questions about the events and characters in a story I have read.	B1	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg

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UNIT 7

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
88–89	I can understand, say, and write vocabulary related to advertising.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can listen to, understand, and say a chant about advertising.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
		B2	• Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.	Ling-PhContrProsFeatures
90–91	I can listen to, read, and understand a simple conversation about advertisements.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can report on the results of a class survey I conducted about everyday topics.	B1	• Can report straightforward factual information on a familiar topic, for example to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand.	SpProd-MonoGivInfo
92–93	I can listen to and understand simple audio recordings about branding in advertising.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can have a simple discussion about buying things we do not need and the effects of this.	B1+	• Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	Medi-FacltPluricSp
94–95	I can listen to, read, and understand a simple monologue from a TV quiz.	B1	• Can understand the main points of what is said in a straightforward monologue like a guided tour, provided the delivery is clear and relatively slow.	SpRecep-LisLiveAud
	I can report on questions I was asked about everyday topics and on the answers I gave.	B1	• Can report straightforward factual information on a familiar topic, for example to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand.	SpProd-MonoGivInfo

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96–97	I can read and understand a simple opinion essay.	B1+	• Can recognize the line of argument in the treatment of the issue presented, though not necessarily in detail.	WrRecep-ReadInfoArg
	I can write a simple opinion essay, giving reasons for and reinforcing my opinion effectively.	B1+	• Can write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion.	WrProd-ReportsEssays
			• Can develop an argument well enough to be followed without difficulty most of the time.	Pragm-ThemDevt
98	I can watch and understand a short video of a job interview.	B1+	• Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can describe my qualities, skills, and experience in a simple interview.	B1+	• Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but does so with limited precision.	SpInt-Interv

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
104–105	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
		B2	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
106–111	I can read and understand a simple illustrated science fiction story (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
112	I can answer simple questions about the events and characters in a science fiction story I have read and summarize the main points in a simple table.	B1	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
			• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
113	I can understand the concepts of and identify text and graphic features in a text.	B1	• Can make basic inferences or predictions about text content from headings, titles, or headlines.	Recep-IdentCues
		B1+	• Can scan through straightforward, factual texts in magazines, brochures, or on the web, identify what they are about and decide whether they contain information that might be of practical use.	WrRecep-ReadOrient
114–117	I can read and understand a simple illustrated persuasive text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues

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118	I can answer simple questions about a persuasive text I have read and identify the author's purpose.	**B1+**	• Can recognize the line of argument in the treatment of the issue presented, though not necessarily in detail.	WrRecep-ReadInfoArg

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UNIT 8

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
100–101	I can understand, say, and write vocabulary related to numbers, shapes, and symmetry.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about numbers and mathematics.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
		B2	• Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.	Ling-PhContrProsFeatures
102–103	I can listen to, read, and understand a simple conversation about solar eclipses.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can have a simple discussion about space.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
			• Can give brief comments on the views of others.	SpInt-InformalDisc
104–105	I can listen to and understand simple audio recordings where statistics are being described.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can have a simple discussion about the usefulness of math and how it can help solve problems in the community.	B1+	• Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	Medi-FacltPluricSp
106–107	I can listen to, read, and understand a simple conversation about data collection.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can have a simple discussion about current trends and make predictions about the future.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
			• Can give brief comments on the views of others.	SpInt-InformalDisc

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108–109	I can read and understand a simple biography.	B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
	I can write a simple biography with a clear chronology and supporting the points made with examples.	B1	• Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.	WrProd-CreaWrit
		B1+	• Can clearly signal chronological sequence in narrative text.	Pragm-ThemDevt
110	I can watch and understand a short video of someone giving a presentation about numbers in their day.	B1+	• Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about numbers in my day, using visuals and engaging and motivating my audience.	B1	• Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	SpProd-AddrAud
		B1+	• Can interpret and describe (in Language B) detailed information in diagrams in his/her fields of interest (with text in Language A), even though lexical gaps may cause hesitation or imprecise formulation.	Medi-ExplDataSpeech

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
120–121	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
		B2	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
122–127	I can read and understand a simple illustrated biography (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
128	I can answer simple questions about a biography I have read and scan the text for specific information.	B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
			• Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfill a specific task.	WrRecep-ReadOrient
129	I can understand the concept of and identify different stages in a story structure.	B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
130–133	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
134	I can answer simple questions about the events and the main character in a story I have read.	B1	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg

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UNIT 9

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
114–115	I can understand, say, and write vocabulary related to decision-making.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about making decisions.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
		B2	• Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.	Ling-PhContrProsFeatures
116–117	I can listen to, read, and understand a simple conversation at a theme park.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can make simple sentences about imaginary situations and actions in the past and their consequences.	B1	• Can describe events, real or imagined.	SpProd-MonoDescrExp
118–119	I can listen to and understand simple audio recordings about collaborative decision-making.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can have a simple discussion about family decision-making and how children can be involved in decisions about their community.	B1+	• Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	Medi-FacltPluricSp

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120–121	I can listen to, read, and understand a simple conversation about new experiences.	**B1+**	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can have a simple discussion about my past decisions and their consequences.	**B1+**	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
			• Can give brief comments on the views of others.	SpInt-InformalDisc
122–123	I can read and understand a simple instructional article.	**B1+**	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
	I can write a simple instructional article, organizing information and engaging the reader effectively.	**B1+**	• Can summarize, report, and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	WrProd-ReportsEssays
			• Can develop an argument well enough to be followed without difficulty most of the time.	Pragm-ThemDevt
124	I can watch and understand a short video of people planning their perfect day.	**B1+**	• Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can invite contributions to a group conversation.	**B1+**	• Can start up a conversation and help it to keep going by asking people relatively spontaneous questions about a special experience or event, expressing reactions and opinion on familiar subjects.	SpInt-Conv
			• Can allocate the turn in a discussion, inviting a participant to say something.	Medi-ManageInt
			• Can collaborate on a shared task, for example formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	Medi-FacltCollabInt

Global Stage 6

LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
136–137	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
		B2	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
138–141	I can read and understand a simple illustrated instructional text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
142	I can answer simple questions about the events and the main character in an instructional text I have read.	B1	• Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	Medi-AnlysCritCreaTxt
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
143	I can understand the concepts of and identify internal and external conflicts in a story.	B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
144–149	I can read and understand a simple illustrated story (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues

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150	I can summarize the content of a story I have read in a story mountain and identify the internal conflicts experienced by the main character.	**B1**	• Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them.	Medi-AnlysCritCreaTxt
			• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg

UNIT 10

LANGUAGE BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
126–127	I can understand, say, and write vocabulary related to positive values.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can listen to, understand, and say a poem about looking to the future.	B1	• Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	SpRecep-LisAudRec
		B2	• Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.	Ling-PhContrProsFeatures
128–129	I can listen to, read, and understand a simple conversation about great leaders and role models.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can describe future activities in detail.	B1	• Can give detailed accounts of experiences, describing feelings and reactions.	SpProd-MonoDescrExp
130–131	I can listen to and understand simple audio recordings about influencing and leading people.	B1+	• Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	SpRecep-LisAudRec
	I can have a simple discussion about good leadership.	B1+	• Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	Medi-FacltPluricSp
132–133	I can listen to, read, and understand a simple conversation between people planning a student exchange program.	B1+	• Can follow much of everyday conversation and discussion, provided it takes place in standard speech and is clearly articulated in a familiar accent.	SpRecep-UndrstConv
	I can have a simple conversation about my plans and future activities.	B1+	• Can start up a conversation and help it to keep going by asking people relatively spontaneous questions about a special experience or event, expressing reactions and opinion on familiar subjects.	SpInt-Conv

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134–135	I can read and understand a simple blog post and comments.	B1	• Can understand straightforward personal letters, emails or postings giving a relatively detailed account of events and experiences.	WrRecep-ReadCorresp
	I can write a simple blog post, applying the relevant text features effectively.	B1	• Shows awareness of the conventional structure of the text type concerned, when communicating his/her ideas.	Pragm-ThemDevt
		B1+	• Can post online accounts of social events, experiences, and activities referring to embedded links and media and sharing personal feelings.	OnlineInt-ConvDisc
136	I can watch and understand a short video of someone giving a presentation about a new initiative.	B1+	• Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.	AudVisRecep-Watch
			• Can follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.	SpRecep-LisLiveAud
	I can prepare and give a simple presentation about a new initiative, using cause-and-effect reasoning and sounding positive.	B1	• Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	SpProd-AddrAud
		B1+	• Can develop an argument well enough to be followed without difficulty most of the time.	SpProd-MonoPutCase

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LITERACY BOOK

Pages	Learning Outcome	Level	CEFR Descriptor	CEFR Reference
152–153	I can ask and answer questions about a picture and discuss my thoughts about topics related to it.	B1+	• Can express his/her thoughts about abstract or cultural topics such as music, films/movies.	SpInt-InformalDisc
		B2	• Can further develop other people's ideas and opinions.	Medi-CollabConstrMean
154–159	I can read and understand a simple illustrated play (fiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
160	I can make inferences from the text of a play I have read and describe the main character.	B1	• Can describe the personality of a character.	Medi-ExprPersResp
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg
161	I can summarize a text by identifying the main ideas and supporting details.	B1+	• Can identify the main conclusions in clearly signaled argumentative texts.	WrRecep-ReadInfoArg
			• Can exploit different types of connectors (numerical, temporal, logical) and the role of key paragraphs in the overall organization, in order to better understand the argumentation in a text.	Recep-IdentCues
162–165	I can read and understand a simple illustrated informational text (nonfiction) and make predictions about the meaning of new words and expressions in it.	B1	• Can understand the description of places, events, explicitly expressed feelings, and perspectives in narratives, guides, and magazine articles that are written in high frequency, everyday language.	WrRecep-ReadLeisure
		B1+	• Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	Recep-IdentCues
166	I can answer simple questions about an informational text I have read and summarize the content in a simple table.	B1	• Can relay in writing (in Language B) specific, relevant information contained in straightforward informational texts (written in Language A) on familiar subjects.	Medi-RelaySpecInfoWrit
		B1+	• Can understand straightforward, factual texts on subjects relating to his/her interests or studies.	WrRecep-ReadInfoArg

Global Stage 6