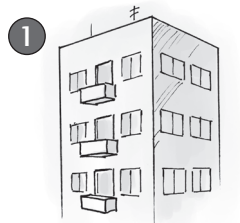
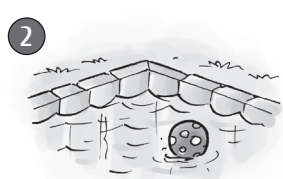


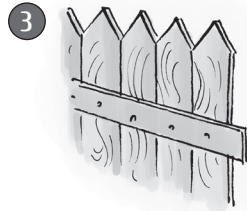
1 ★ Podpisz ilustracje odpowiednimi wyrazami.



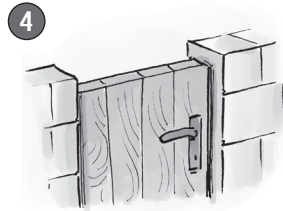
1 b \_\_\_\_\_ of f \_\_\_\_\_



2 s \_\_\_\_\_  
p \_\_\_\_\_



3 f \_\_\_\_\_ e \_\_\_\_\_



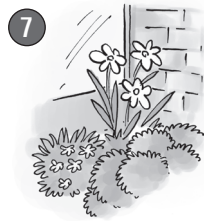
4 g \_\_\_\_\_ e \_\_\_\_\_



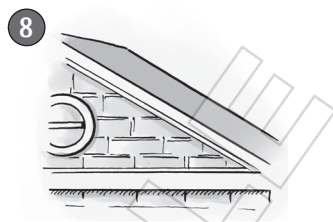
5 d \_\_\_\_\_ r \_\_\_\_\_



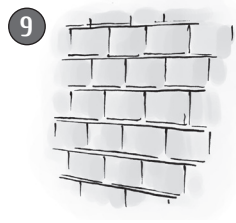
6 w \_\_\_\_\_ w \_\_\_\_\_



7 g \_\_\_\_\_ n \_\_\_\_\_



8 r \_\_\_\_\_ f \_\_\_\_\_



9 w \_\_\_\_\_ l \_\_\_\_\_



10 h \_\_\_\_\_ e \_\_\_\_\_

2 ★★ 05 Posłuchaj nagrania i uzupełnij zdania.

A Grace lives in a <sup>1</sup> \_\_\_\_\_ in Spring Street. She hasn't got a <sup>2</sup> \_\_\_\_\_, but she's got a <sup>3</sup> \_\_\_\_\_. It's on the <sup>4</sup> \_\_\_\_\_!

B Finn's <sup>5</sup> \_\_\_\_\_ has got one <sup>6</sup> \_\_\_\_\_ and four <sup>7</sup> \_\_\_\_\_. It's got a big <sup>8</sup> \_\_\_\_\_ and a <sup>9</sup> \_\_\_\_\_ with a small <sup>10</sup> \_\_\_\_\_. It hasn't got a <sup>11</sup> \_\_\_\_\_.

Phonics

06 Posłuchaj nagrania. Zaznacz (✓) wyrazy, w których **w** wymawia się tak, jak w słowie **wait**.

- |   |                            |                              |                            |
|---|----------------------------|------------------------------|----------------------------|
| A 1 <input checked="" type="checkbox"/> | 2 <input type="checkbox"/> | D 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| B 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | E 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| C 1 <input type="checkbox"/>            | 2 <input type="checkbox"/> | F 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

3 ★★ Przeczytaj zdania i narysuj piłkę.

1 The ball is behind the chair.



2 The ball is next to the chair.



3 The ball is between the chair and the box.



4 The ball is on the chair.



5 The ball is in front of the chair.



6 The ball is under the chair.



7 The ball is in the box.



4 ★★★ Uzupełnij opis ilustracji.



My name is Felix and this is my garden.

My friend Lola is <sup>1</sup> \_\_\_\_\_.

My friend Jake is <sup>2</sup> \_\_\_\_\_.

I am <sup>3</sup> \_\_\_\_\_ my cat, Coco.

Coco is <sup>4</sup> \_\_\_\_\_.



**BRAINY RYAN**



▶ VIDEO 4

**1** Ułóż zdania z podanych wyrazów.

- 1 the some there pool trees next are to swimming.  
\_\_\_\_\_
- 2 in front of there the house isn't a garden.  
\_\_\_\_\_
- 3 is a in there gate fence the.  
\_\_\_\_\_
- 4 aren't there the garden flowers in any.  
\_\_\_\_\_

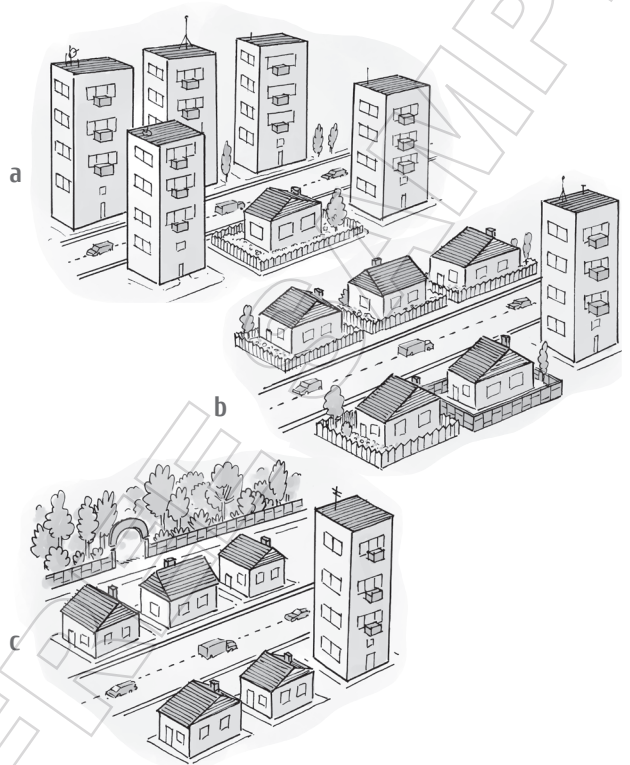
**2** ★ Uzupełnij zdania odpowiednią formą *there is/there are*.

- 1  \_\_\_\_\_ four cats in the garden.
- 2  \_\_\_\_\_ any students at school today.
- 3  \_\_\_\_\_ a block of flats next to my house.
- 4  \_\_\_\_\_ some flowers in front of the window.
- 5  \_\_\_\_\_ a fence in my garden.
- 6  \_\_\_\_\_ a gate in the wall.
- 7  \_\_\_\_\_ any trees behind the fence.
- 8  \_\_\_\_\_ a swimming pool in the park.

**3** ★★ Uzupełnij tekst wyrażeniami z ramki. Zaznacz (✓) właściwą ilustrację.

there are ■ there aren't ■ there's a  
there's an ■ there are some  
there isn't a

- 1 \_\_\_\_\_ big block of flats on my road and 2 \_\_\_\_\_ five houses.
- 3 \_\_\_\_\_ park on my road, but I've got a beautiful garden. 4 \_\_\_\_\_ old grey wall in front of my house.
- 5 \_\_\_\_\_ any flowers in my garden, but 6 \_\_\_\_\_ trees.



**4** ★★★ 07 Posłuchaj nagrania. Zaznacz (✓), co znajduje się przy drodze, przy której mieszka Freya.

- library  block of flats  houses   
 swimming pool  park  trees   
 café  clothes shops  supermarket

**5** ★★★ Opisz, co znajduje się przy drodze, przy której chciałbyś/chciałabyś mieszkać.

- 1 Zrób listę rzeczy, które powinny się znaleźć przy tej drodze. Możesz wykorzystać słownictwo z ćwiczenia 3.
- 2 Opisz drogę, używając *there is/there are* w odpowiedniej formie.

In my dream road there is \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 There aren't any \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

1 ★ Połącz wyrazy z ilustracjami pomieszczeń w domu.

1 basement

2 stairs

3 kitchen

4 toilet

5 living room

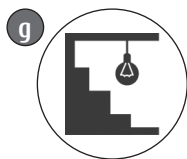
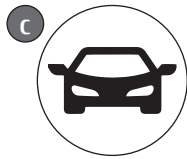
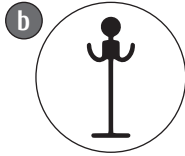
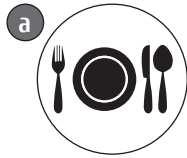
6 hall

7 bathroom

8 bedroom

9 garage

10 dining room



2 ★★ 08 Posłuchaj nagrania i zdecyduj, czy zdania 1-8 są prawdziwe (True = T), czy fałszywe (False = F). Zakreśl T lub F.

- 1 There's a small kitchen. T / F
- 2 The kitchen is next to the dining room. T / F
- 3 The bathroom is upstairs. T / F
- 4 The living room and the toilet are upstairs. T / F
- 5 There are two bedrooms in the house. T / F
- 6 There isn't a basement. T / F
- 7 There are two toilets in the house. T / F
- 8 There's a swimming pool, but there isn't a garden. T / F

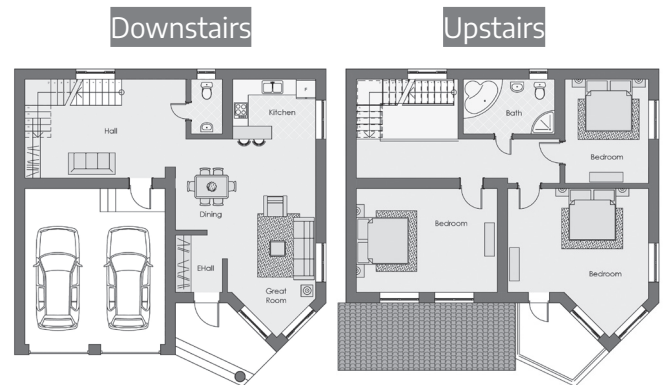
3 ★★ 08 Posłuchaj nagrania ponownie i uzupełnij e-mail od Dede do Kena.

To ...  
subject:

Hi Ken!  
I'm in my new house and it's great!  
Downstairs, there's a big<sup>1</sup> \_\_\_\_\_  
and a small<sup>2</sup> \_\_\_\_\_. The bathroom  
is next to the<sup>3</sup> \_\_\_\_\_. Upstairs,  
there's a<sup>4</sup> \_\_\_\_\_ next to the toilet  
and there are two<sup>5</sup> \_\_\_\_\_.  
We've also got a<sup>6</sup> \_\_\_\_\_ with  
a<sup>7</sup> \_\_\_\_\_ and another bedroom,  
and there's a<sup>8</sup> \_\_\_\_\_ in the garden.  
Come and visit soon!  
Dede

4 ★★★ Opisz ilustracje, używając wyrazów z ramki.

- next to ■ garage ■ big ■ small  
upstairs ■ bedroom ■ downstairs  
kitchen ■ living room ■ dining room  
toilet ■ bathroom



*This is a plan of our new house. Downstairs, there's a small hall. Next to the hall, there's a*

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## BRAINY RYAN



▶ VIDEO 5

1 Uzupełnij dialog odpowiednimi formami *there is/are*.

Emma: Naomi, how many bedrooms  
1 \_\_\_\_\_ in your house?

Naomi: 2 \_\_\_\_\_ three bedrooms.

Emma: Is there a dining room?

Naomi: No, 3 \_\_\_\_\_. But 4 \_\_\_\_\_ a big table in the kitchen and a small table in the garden.

Emma: Wow, that's really cool. 5 \_\_\_\_\_ any flowers in the garden?

Naomi: No, 6 \_\_\_\_\_. But 7 \_\_\_\_\_ some trees.

Emma: 8 \_\_\_\_\_ a swimming pool too?

Naomi: Yes, there is!

## 2 ★ Zakreśl właściwe wyrazy. Następnie połącz pytania z odpowiedziami.

- 1 *Is / Are* there a table in your kitchen?
- 2 *Is / Are* there any flowers in your garden?
- 3 How many students *is / are* there in your school?
- 4 What *is / are* there in your schoolbag?
- 5 *Is / Are* there any sticky tape in your house?
- 6 *Is / Are* there any bedrooms downstairs?
  - a Yes, there are. But there aren't any trees.
  - b There's a ruler and there are two pens and three books.
  - c No, there aren't, but there are two upstairs.
  - d No, there isn't, but there's a table in the dining room.
  - e Yes, there is. It's in the drawer.
  - f There are three hundred and twenty.

## 3 ★★ Napisz pytania i odpowiedzi.

- 1 what / there / in the picture?  
\_\_\_\_\_
- 2 how many / chairs / there / in the picture?  
\_\_\_\_\_
- 3 there / table / in the picture?  
\_\_\_\_\_

4 there / books / in the picture?  
\_\_\_\_\_

5 there / TV set / in the picture?  
\_\_\_\_\_

6 there / flowers / in the picture?  
\_\_\_\_\_



## 4 ★★★★★ Sporty Sue szuka przedmiotów, którymi mogłaby zonglować. Uzupełnij dialog.

Sue: Mum, 1 \_\_\_\_\_ any pens in the drawer?

Mum: Yes, 2 \_\_\_\_\_.

Sue: Good. And 3 \_\_\_\_\_ a noticeboard in the garage?

Mum: No, 4 \_\_\_\_\_. But 5 \_\_\_\_\_ a big notebook on my desk.

Sue: OK. How many umbrellas  
6 \_\_\_\_\_ in the hall?

Mum: 7 \_\_\_\_\_ two umbrellas in the hall. Why?

Sue: I've got a new exercise for the garden.

Mum: Oh no!

## Useful!

Co powiesz w sytuacjach 1-4?  
Uzupełnij zdania.

- 1 Ktoś zapomniał o urodzinach swojej mamy.  
K\_\_p y\_\_r c\_\_\_\_ up!
- 2 Ktoś zgubił portfel.  
P\_\_r y\_\_!
- 3 Twoja siostra proponuje wspólne wyjście do kina. Podoba ci się ten pomysł.  
I l\_k\_ the s\_\_\_\_d o\_ t\_\_t!
- 4 Skaleczyłeś/skaleczyłaś się.  
O\_\_h!

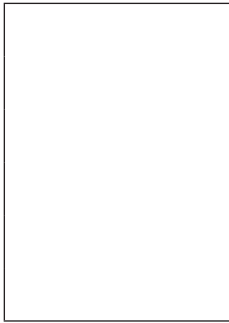




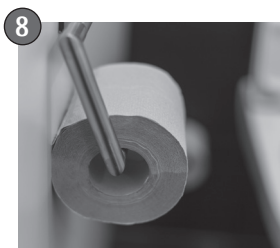
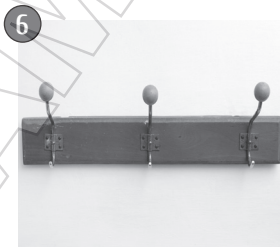
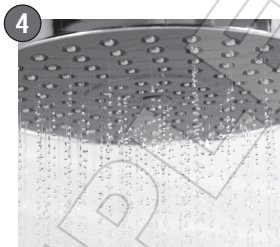


1 ★ Znajdź w diagramie 8 wyrazów związanych z domem i ogrodem i zakreśl je. Z pozostałych liter utwórz nazwę pomieszczenia i narysuj je.

w	a	l	l	d	i	f
i	n	h	o	u	s	e
n	g	a	r	d	e	n
d	a	i	n	o	g	c
o	t	r	o	o	f	e
w	e	r	o	r	o	m



2 ★★ Podpisz ilustracje odpowiednimi wyrazami.



3 ★★★ Znajdź w węźu wyrazowym cztery zdania. Zapisz je i zakreśl właściwą ilustrację.

there aren't any chairs in my bedroom  
there's a small desk and there's a big bed in my bedroom  
my cat isn't under the desk  
it's on the bed

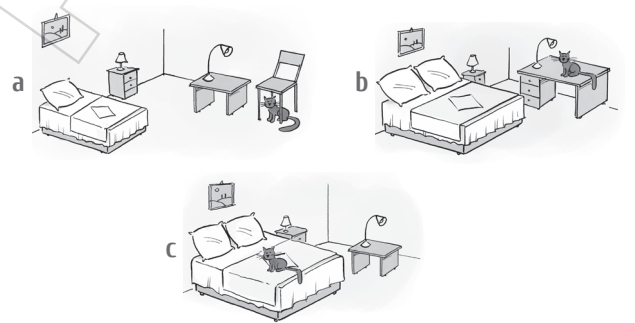
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4 ★★★ Połącz pytania z odpowiedziami.



How many bathrooms are there in your house?

Yes, there are.

There are some flowers and there's a wall with a gate.

What is there in your garden?



There are two. One upstairs and one downstairs.

Is there a garage in your house?

No, there isn't.

Are there any trees in your garden?

1 ★ Kto mówi te zdania: klient (*Customer = C*), czy sprzedawca pizzy (*Pizza man = P*)?

- 1 It'll be with you in 20 minutes. C / P  
 2 Small, medium or large? C / P  
 3 Can I order a pizza, please? C / P  
 4 And your phone number? C / P  
 5 23 Sugden Road. C / P  
 6 A cheese and tomato pizza, please. C / P

2 ★★ Ułóż zdania w odpowiedniej kolejności.

- OK. What size: small, medium or large?  
 And your phone number?  
 Hi. Can I order a pizza, please?  
 OK. It'll be with you in 25 minutes. Bye.  
 1 Hello. *Pizza Place*.  
 12 Thank you! Bye.  
 OK. That's £6.20. What's your address?  
 Yes, of course. Which pizza do you want?  
 721 145 38  
 A ham and pineapple pizza, please.  
 Small, please.  
 It's 36 Newmark Street.

3 ★★  09 Posłuchaj nagrania i uzupełnij formularz.

**Pizza Place**

Pizza:

Size:

Address:

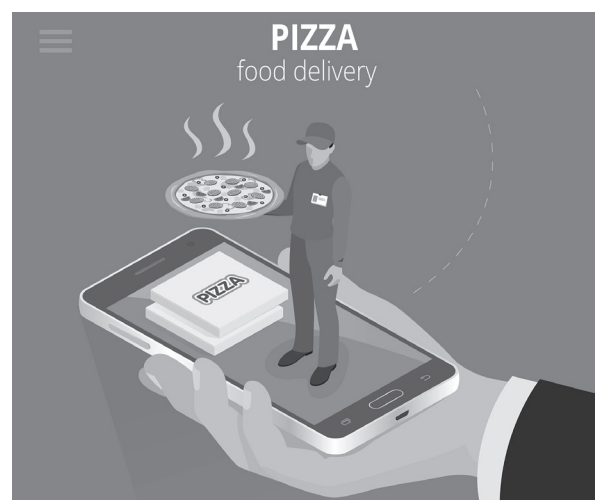
Phone number:

Price:

4 ★★★ Napisz dialog pomiędzy klientem a sprzedawcą pizzy, wykorzystując poniższe informacje.

<b>Pizza Place</b> 		Small	Medium	Large
		Cheese and tomato	£5.95	£8.00
Mushroom and onion	£6.50	£8.40	£10.75	
Tuna and cheese	£6.85	£8.75	£11.00	
Ham and pineapple	£6.20	£8.25	£10.45	
Sausage and tomato	£6.10	£8.15	£10.30	

- A: \_\_\_\_\_  
 B: \_\_\_\_\_  
 A: \_\_\_\_\_  
 B: \_\_\_\_\_  
 A: \_\_\_\_\_  
 B: \_\_\_\_\_  
 A: \_\_\_\_\_  
 B: \_\_\_\_\_  
 A: \_\_\_\_\_  
 B: \_\_\_\_\_  
 A: \_\_\_\_\_  
 B: \_\_\_\_\_





## Quiz – Famous castles

## 1 Sprawdź, co pamiętasz na temat zamku w Malborku i zamku Windsor. Zakreśl właściwe odpowiedzi.

- |                                       |                          |                                      |                          |
|---------------------------------------|--------------------------|--------------------------------------|--------------------------|
| 1 There isn't any water in the moats. | <b>Windsor / Malbork</b> | 4 The dining hall is 50 metres long. | <b>Windsor / Malbork</b> |
| 2 It's a museum.                      | <b>Windsor / Malbork</b> | 5 There are shows at this castle.    | <b>Windsor / Malbork</b> |
| 3 It's got about twenty towers.       | <b>Windsor / Malbork</b> | 6 It's in a big park.                | <b>Windsor / Malbork</b> |

## 2 Przeczytaj tekst. Odpowiedz na pytania.



## Bojnice Castle

Bojnice Castle is in a large park in Slovakia. Some parts of the castle are more than eight hundred years old. It's a very important castle in Slovakia and

now it is a museum. There are hundreds of thousands of visitors to the castle every year. You can visit the castle at night and take a candlelight tour. Some people get married at Bojnice Castle, in its famous Golden Hall. You can walk around the park and have a picnic there. You can also visit the Bojnice zoo in the park and look at the animals.



## Conwy Castle

Conwy Castle is in Wales next to the sea. It is seven hundred years old and it's an important part of Welsh history. There are eight tall towers and two very

big gates. There are also lots of stairs! You can climb to the top of the towers and look at the amazing views. It's a great place for families to visit. In the summer, there are special family fun days. Children can play the parts of knights and ladies and learn how to use a sword.

- Is there a candlelight tour of Bojnice castle?  
\_\_\_\_\_
- What is the name of the famous hall at Bojnice Castle?  
\_\_\_\_\_
- Are there views of the sea at Bojnice Castle?  
\_\_\_\_\_
- How old is Conwy Castle?  
\_\_\_\_\_
- How many towers are there in Conwy Castle?  
\_\_\_\_\_
- When are there special family fun days at Conwy Castle?  
\_\_\_\_\_

## 3 Uzupełnij ulotki wyrazami z ramki, wykorzystując informacje z ćwiczenia 2.

views ■ night ■ picnic ■ sword  
Slovakia ■ animals ■ towers ■ Wales

COME TO BOJNICE CASTLE IN <sup>1</sup> \_\_\_\_\_ !

- visit the castle at <sup>2</sup> \_\_\_\_\_
- have a <sup>3</sup> \_\_\_\_\_ in the park
- look at the <sup>4</sup> \_\_\_\_\_ in the zoo

VISIT CONWY CASTLE IN <sup>5</sup> \_\_\_\_\_ !

- climb to the top of the <sup>6</sup> \_\_\_\_\_
- look at the beautiful <sup>7</sup> \_\_\_\_\_
- learn how to use a <sup>8</sup> \_\_\_\_\_

## 4 Przeczytaj o zamku Peles Castle. Napisz o nim przynajmniej cztery zdania.

## Peles Castle

- next to the Carpathian mountains, Romania
- 140 years
- 160 rooms; 30 bathrooms; beautiful gardens
- visit the museum; walk around the gardens

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## Glossary

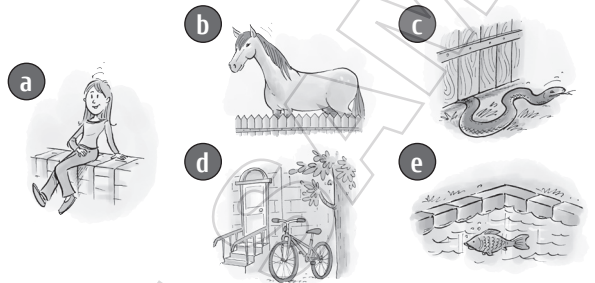
**candlelight** – blask świecy  
**climb** – wspiąć się, wejść  
**get married** – wziąć ślub  
**sword** – miecz

Vocabulary & Speaking

1 ★ Połącz fragmenty zdań. Następnie dopasuj zdania do odpowiednich ilustracji.

- 1 The girl is between the gate.
- 2 The fish is behind the door and the tree.
- 3 The snake is on the fence.
- 4 The bicycle is in the swimming pool.
- 5 The horse is under the wall.



2 ★★★ Ułóż wyrazy z podanych puzzli.

let	kit
bath	chen
toi	age
irs	room
base	gar
ment	sta

1 _____	4 _____
2 _____	5 _____
3 _____	6 _____

3 ★★★ Uzupełnij dialog odpowiednimi wyrazami.

A: Hello. *Piece of Pizza*.  
 B: Hi. <sup>1</sup>C\_\_\_\_\_ I o\_\_\_\_\_ a pizza, please?  
 A: Yes, of course. <sup>2</sup>W\_\_\_\_\_ p\_\_\_\_\_ do you want?  
 B: A cheese and ham pizza, please.  
 A: OK. <sup>3</sup>W\_\_\_\_\_ s\_\_\_\_\_?  
 B: Large, please.  
 A: That's £11.25. <sup>4</sup>W\_\_\_\_\_ your a\_\_\_\_\_?  
 B: 57 London Road.  
 A: And your <sup>5</sup>p\_\_\_\_\_ n\_\_\_\_\_?  
 B: 250 655 23  
 A: OK. It'll <sup>6</sup>b\_\_\_\_\_ w\_\_\_\_\_ y\_\_\_\_\_ in about twenty minutes. Bye.  
 B: Thank you, bye!

Grammar

4 ★★★ Zakreśl właściwe wyrazy.

Anna: <sup>1</sup>Is / Are there a garage in your house?  
 Ben: No, there <sup>2</sup>isn't / aren't. But there <sup>3</sup>'s / are a big garden.  
 Anna: That's cool! What <sup>4</sup>is / are there in your garden?  
 Ben: There <sup>5</sup>isn't / aren't any flowers, but there <sup>6</sup>'s / are a big old tree.  
 Anna: How many bathrooms <sup>7</sup>is / are there in your house?  
 Ben: There <sup>8</sup>'s / are two bathrooms and there <sup>9</sup>'s / are one toilet.  
 Anna: <sup>10</sup>Is / Are there any stairs in your house?  
 Ben: No, there <sup>11</sup>isn't / aren't.

5 ★★★ Przeczytaj informacje o domu Anny. Uzupełnij dialog.

Anna's House			
basement	✓	bathrooms	3
garage	✓	toilets	2
garden	✗	stairs	✗

Ben: <sup>1</sup>\_\_\_\_\_ garden in your house?  
 Anna: <sup>2</sup>\_\_\_\_\_. But <sup>3</sup>\_\_\_\_\_.  
 Ben: <sup>4</sup>\_\_\_\_\_ basement?  
 Anna: <sup>5</sup>\_\_\_\_\_. It's got a swimming pool and a music room.  
 Ben: That's cool! <sup>6</sup>\_\_\_\_\_ in your house?  
 Anna: <sup>7</sup>\_\_\_\_\_ bathrooms and \_\_\_\_\_ toilets.  
 Ben: <sup>8</sup>\_\_\_\_\_ in your house?  
 Anna: No, <sup>9</sup>\_\_\_\_\_.



Vocabulary

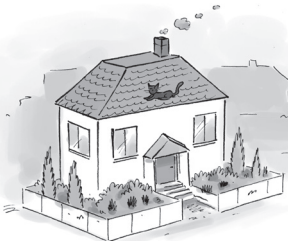
1 Dopasuj wyraz z ramki do właściwych kategorii.

Norway ■ spring ■ Asia ■ freezing ■ Egypt  
 China ■ autumn ■ kitchen ■ garage  
 foggy ■ hall ■ Canada ■ warm  
 basement ■ Brazil

1	continents	
2	seasons	
3	weather	
4	in the house	
5	countries	

2 Uzupełnij opisy ilustracji wyrazami z ramki.

between ■ block of flats ■ door ■ on  
 in front of ■ roof ■ swimming pool ■ garden



There is a small house and a <sup>1</sup> \_\_\_\_\_. There's a fence <sup>2</sup> \_\_\_\_\_ the house. A cat is <sup>3</sup> \_\_\_\_\_ the <sup>4</sup> \_\_\_\_\_ of the house.

There is a <sup>5</sup> \_\_\_\_\_ with a <sup>6</sup> \_\_\_\_\_ next to it. A girl is <sup>7</sup> \_\_\_\_\_ the bicycle and the <sup>8</sup> \_\_\_\_\_.



Grammar

3 Ułóż zdania z podanych wyrazów i poprawnej formy czasownika *be*. Jeśli to możliwe, użyj form skróconych.

- / the house / big \_\_\_\_\_
- / the car / in the garage \_\_\_\_\_
- / the cats / behind the door \_\_\_\_\_
- / you / in the basement \_\_\_\_\_
- / we / next to the stairs \_\_\_\_\_
- / your bicycle / in the garden \_\_\_\_\_

4 Uzupełnij zdania odpowiednią formą *have got* lub *haven't got*. Wykorzystaj poniższe informacje.

	Alice	Billy
a smartphone	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
a computer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
a car	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

- Alice \_\_\_\_\_ a smartphone.
- Billy \_\_\_\_\_ a smartphone.
- Alice and Billy \_\_\_\_\_ a computer.
- Alice and Billy \_\_\_\_\_ a car.

5 Napisz pytania dotyczące Billiego i Alice i odpowiedz na nie.

Alice / smartphone Has Alice got a smartphone? Yes, she has.

- Billy / smartphone \_\_\_\_\_
- Alice and Billy / computer \_\_\_\_\_
- Alice and Billy / car \_\_\_\_\_

6 Uzupełnij dialog odpowiednimi wyrazami.

- A: <sup>1</sup> \_\_\_\_\_ you got a big house, Harry?
- B: No, I <sup>2</sup> \_\_\_\_\_. It's a small house, but it's <sup>3</sup> \_\_\_\_\_ a nice garden.
- A: Are <sup>4</sup> \_\_\_\_\_ any trees in your garden?
- B: Yes, there <sup>5</sup> \_\_\_\_\_. There are three trees and <sup>6</sup> \_\_\_\_\_ beautiful flowers.
- A: We haven't got a garden, but we've got a big basement.
- B: <sup>7</sup> \_\_\_\_\_ there a TV in your basement?
- A: No, there <sup>8</sup> \_\_\_\_\_. But there's a computer, and there <sup>9</sup> \_\_\_\_\_ lots of computer games.
- B: Cool! There isn't <sup>10</sup> \_\_\_\_\_ basement in our house, but I've got a computer in my bedroom.



## In an English Class

### 7 Zakreśl właściwe wyrazy.

A: Excuse me. Can you <sup>1</sup> **help / tell** me, please?

B: Yes, <sup>2</sup> **I do / of course**.

A: <sup>3</sup> **How / What** is tęcza in English?

B: It's **rainbow**.

A: Can you <sup>4</sup> **repeat / say** that, please?

B: Yes, it's **rainbow**.

A: Thank you. <sup>5</sup> **How / What** do you spell it?

B: R-A-I-N-B-O-W

A: Thank you.

### Let's order a pizza

### 8 Uzupełnij dialog wyrażeniami z ramki.

And your phone number ■ Can I order  
It'll be with you ■ What size  
What's your address ■ Which pizza

A: Hello. *Pizza Place*.

B: Hi. <sup>1</sup> \_\_\_\_\_  
a pizza, please?

A: Yes, of course. <sup>2</sup> \_\_\_\_\_  
do you want?

B: A cheese and mushroom pizza, please.

A: OK. <sup>3</sup> \_\_\_\_\_ :  
small, medium, or large?

B: Medium, please.

A: OK. That's £7.80. <sup>4</sup> \_\_\_\_\_ ?

B: It's 52 London Street.

A: <sup>5</sup> \_\_\_\_\_ ?

B: 042 106 29.

A: OK. <sup>6</sup> \_\_\_\_\_ in 15 minutes.

### Listening

### 9 10 Posłuchaj nagrania i zdecyduj, czy zdania 1-6 są prawdziwe (True = T), czy fałszywe (False = F). Zakreśl T lub F.

1 Jessie is in Egypt. T / F

2 The weather is hot and sunny. T / F

3 Sara has got a small house. T / F

4 The kitchen isn't big. T / F

5 There isn't a garden. T / F

6 Sara's house has got a swimming pool. T / F

### Useful!

### 10 Dopasuj do siebie odpowiednie fragmenty zdań.

- |              |                  |
|--------------|------------------|
| 1 I like the | a for school.    |
| 2 It's time  | b sound of that. |
| 3 See you    | c later.         |



### Reading

### 11 Przeczytaj tekst i odpowiedz na pytania.

I have got a really cool tree house. It's in the garden behind the garage. It has got one small room with two windows and a door. Saturdays and Sundays can be boring in my town in spring and autumn because the weather isn't very nice, but my friends love coming to my tree house on rainy days. We play games and talk in there. On sunny days in summer, it's very hot inside, so we prefer to sit in front of it.  
Alex

- Where is Alex's tree house?  
\_\_\_\_\_
- How many rooms has it got?  
\_\_\_\_\_
- Why are weekends sometimes boring in spring and autumn?  
\_\_\_\_\_
- What do Alex and his friends do on rainy days?  
\_\_\_\_\_

### Writing

### 12 Wyobraź sobie, że masz domek na drzewie. Odpowiedz na poniższe pytania i opisz go.

- Where is it?  
\_\_\_\_\_
- How many rooms are there?  
\_\_\_\_\_
- What's in the room(s)?  
\_\_\_\_\_
- What do you do there?  
\_\_\_\_\_