

Welcome

I'm Vicky and I was ten last month. I love photography. This year I want to learn about technology.

I'm Peter and I'm 12. I'm Vicky's brother. I love sport, and this year I want to learn how to be fit and healthy.

I'm Freddy and I'm going to be 12 next week. Jane is my sister and Peter and Vicky are our cousins. I love listening to music. This year we all went on a great summer holiday with our grandpa. I want to hear about your holidays, too.



Hello! Come with us! There's lots to learn!

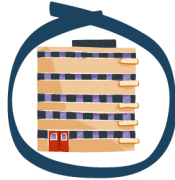
I'm Jane and I'm nine. This is our grandpa. I love science and learning about the world. I love stories, too. This year I want to learn how to write better stories.

1 1.1 Look, listen and read. Write the names.

Who's ... ?	Who likes ... ?	Who wants to ... ?
the oldest <u>Peter</u>	photography _____	be healthy _____
the youngest _____	music _____	write stories _____
Jane's brother _____	sport _____	learn about technology _____
Peter's sister _____	science _____	talk about holidays _____

2 1.2 Listen and circle what the children talk about.

1 Jane



2 Freddy



3 Peter



4 Vicky



3 Answer the questions about you. Then ask a friend. **Be a star!**

	Me	My friend
1 Do you live in a house or a flat?	_____	_____
2 How do you go to school?	_____	_____
3 What is your favourite school subject?	_____	_____
4 What do you do at the weekend?	_____	_____



1 Look at the picture. With a friend, find and say three words beginning with these letters.

1 c 2 t 3 b 4 p 5 s

2 Look and find. Then write three words for each category.

- 1 sea animals: dolphin _____
- 2 musical instruments: _____
- 3 food: _____
- 4 leisure activities: _____
- 5 months: _____

3  Play *Guess my word* with a friend. **Be a star!** 

- 1 Write three things from the picture in your notebook.
- 2 Take turns at guessing your friend's words. You can only ask *yes / no* questions.



Do you play it?

Is it an animal?

Has it got lots of teeth?

Is it a shark?



No, you don't.

Yes, it is.

Yes, it has.

Yes, it is.



1

Holiday news



Lesson 1 Vocabulary

- 1 1.3 Listen, point and say.
- 2 1.4 Listen and play the game. What's next?



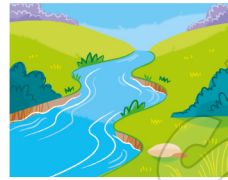
forest



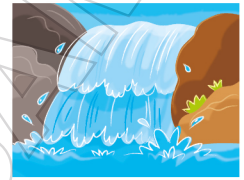
island



lake



river



waterfall



village



town



countryside



volcano



hill

- 3 Write the new words in your notebook.

Man-made	Natural
village	forest

- 4 Look at the picture. Ask and answer. Use *in*, *on*, *next to* or *between*.

Where's the lake?

It's next to the forest.

- 5 1.5 Sing the song. **Be a star!**

Flying home

Out of the window, I can see
A river and a waterfall below me.
There's an island in a lake over there.
It looks very small from the air.

*The holidays are over and we're on a plane,
Flying home and back to school again.*

From up here, high in the sky,
I can see the hills passing by.
There's a village in a forest on the right.
This countryside is a beautiful sight.

Chorus

From my window, I can see
A big town below me.
There are lots of little houses and
streets, too,
And cars and lorries in a queue.

Chorus

Which new words
are in the song?




 Values

Why are holidays good for you?

1 Look at the smartphones. **Circle** the answers.


1 The people writing are ...

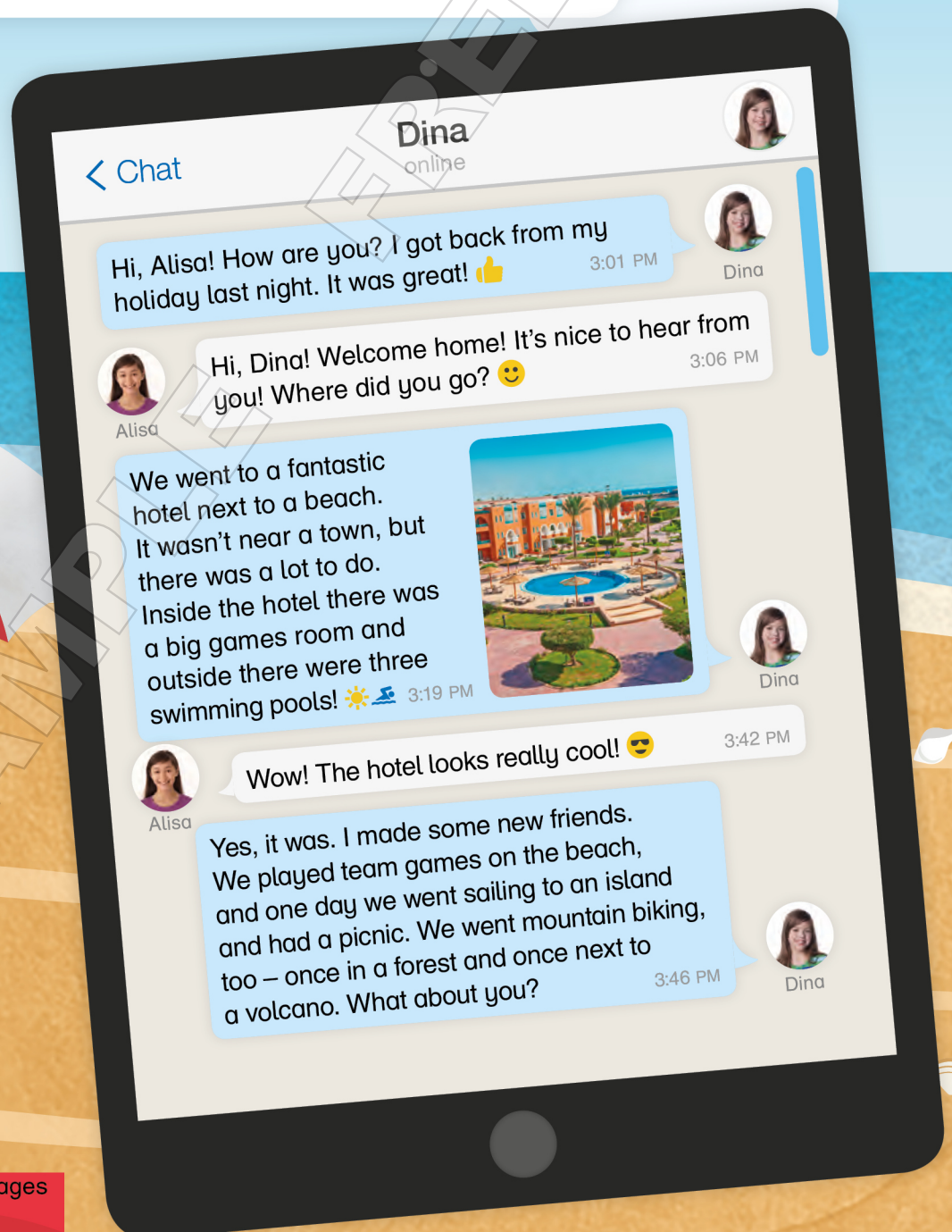
a mother and daughter. b two brothers. c two friends.

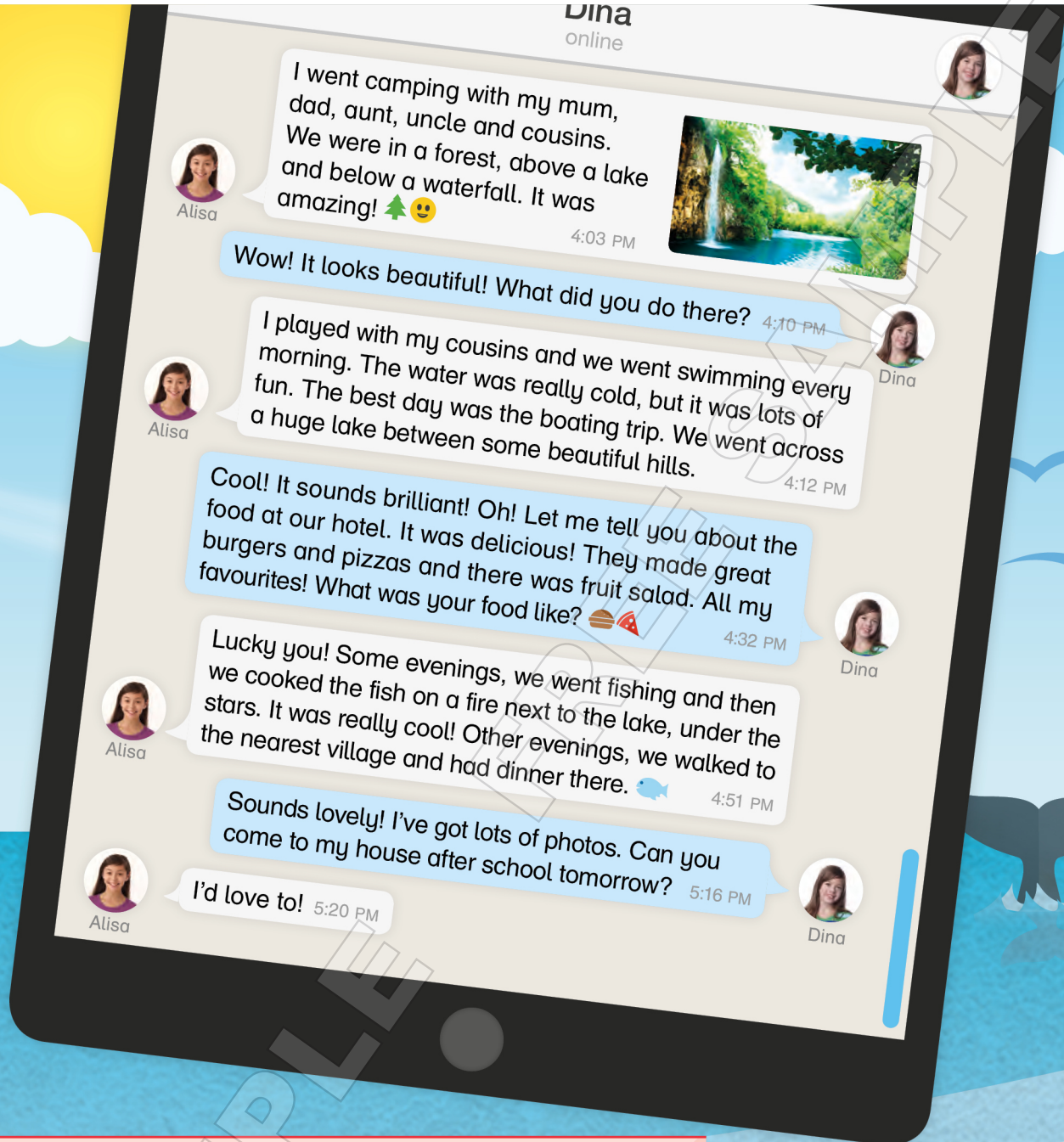
2 They are writing ...

a text messages. b emails. c letters.

2 Scan the text. **Underline** the new words from Lesson 1.

3  1.6  Read the text. Do you prefer Dina's or Alisa's holiday? Why?





above below camping inside outside sailing

Learning to learn

How do you learn best?

In class you can work in different ways:

on your own in pairs in groups as a class

Which way of working do you think is best for these?

- | | |
|-------------------------------------|-----------------------------|
| 1 singing a song | 4 doing a grammar activity |
| 2 reading a text | 5 practising a conversation |
| 3 answering comprehension questions | |

1 Write **D** (Dina) or **A** (Alisa).

- 1 Who made new friends? D
- 2 Who went sailing to an island?
- 3 Who went mountain biking?
- 4 Who saw a volcano?

- 5 Who went camping?
- 6 Who played with her cousins?
- 7 Who went boating?
- 8 Who cooked on a fire?

2 Answer the questions with full sentences.


- 1 Where was Dina's hotel? Dina's hotel was next to a beach.
- 2 Where did Alisa go camping? _____
- 3 What activities did Dina do? _____
- 4 What activities did Alisa do? _____

3   Discuss with a friend. Why did Dina and Alisa like their holidays? **Be a star!** 

Dina liked her holiday because there was a big games room inside the hotel.

Alisa liked her holiday because she went camping in a forest.

Sounds and spelling

4  1.7 Listen and say the chant. Look at the spelling.

A school **ch**oir sings a **ch**orus about a **ch**icken.



5  1.8 Write the missing letters. Listen to check.

- 1 clo ck 2 stoma ____ 3 ne ____ 4 ____oir 5 bla ____ 6 s ____ool

1  Look and read.

Graphic

Grammar

Past simple question forms (review)

Where did he go ?

Did he hide in the wardrobe ?

Yes, he did .

Was it scary ? Yes, it was .



2 Complete the questions and answers.

1 Did you go on holiday?

Yes, I did .

2 Where _____ you go?

I _____ to the mountains.

3 Who _____ you go with?

I _____ with my parents.

4 _____ you make new friends?

No, I _____ .




5 _____ the weather good?

No, it _____ .

6 _____ you happy?

Yes, I _____ .



3   Ask and answer the questions in Activity 2 about your summer holiday. **Be a star!** 



Did you go on holiday?

Where did you go?

Yes, I did.

I went to the beach.














Lesson 5 Language in use

horse-riding mountain biking
skateboarding surfing

1 1.9 Listen and say.



-  Can I ask you what you think about some holiday activities?
-  Yes, of course.
-  **What do you think about** mountain biking?
-  Mountain biking? I **enjoy** it.
-  Me too! And skateboarding?
-  I **love** skateboarding.
-  So do I! **Do you like** horse-riding?
-  I **don't like** it.
-  Neither do I! OK, one more question. What about surfing?
-  Let me think ... I **don't mind** surfing.
-  Me neither! Thanks for your answers.

2 Read the opinions about holiday activities. Do you agree? Circle your answers.

- 1 I love playing football.
- 2 I don't mind boating.
- 3 I like running.
- 4 I don't like sailing.
- 5 I enjoy swimming.

I don't. / Me too!

Me neither. / I don't like it.

So do I. / I hate running.

I do. / Neither do I.

Me too! / I don't like swimming.

3 Make a new dialogue. Talk about yourself. **Be a star!**



What do you think about horse-riding?

Me too! And do you like surfing?

I love it.

No, I don't like surfing.



Lesson 6 Listening and speaking

1 Play a memory game. Look at the holiday photos. Then close your books and ask and answer.

What was Freddy doing at the beach?



2 1.10 Listen to Vicky. Order the places.

At the beach On the river In town 1 Up a hill

3 1.11 Listen to Vicky talking to a friend. How many mistakes does she make?

On the river: mistakes At the beach: mistakes

4 Talk about a holiday photo in Activity 1. **Be a star!**



Who's the boy on the green bike?

Where were they?

That's Freddy.

They were in town.



Explanation

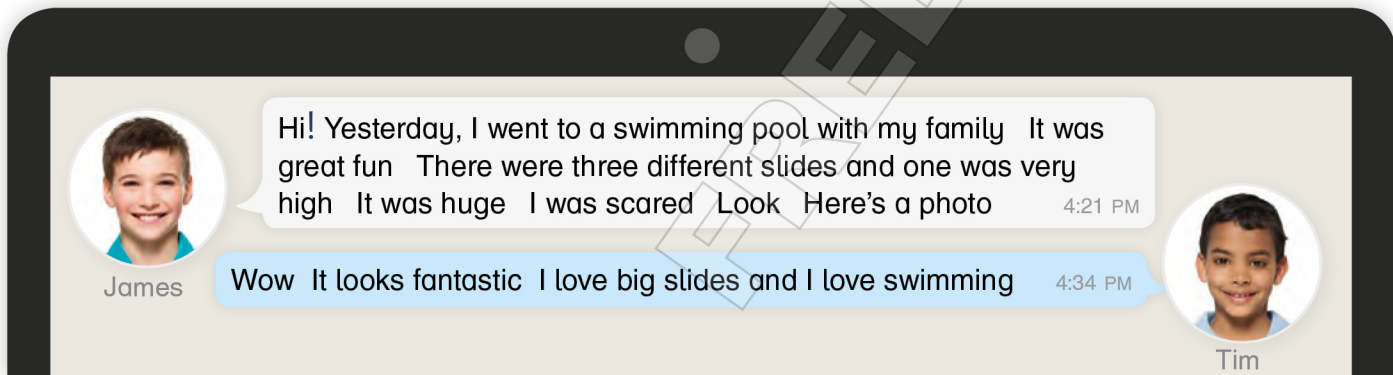
We use exclamation marks (!) in informal writing to show excitement and enthusiasm.

1 Look at the text messages on pages 10–11 and answer.

- 1 Count the exclamation marks in the text messages.
- 2 Write two of the sentences that end with an exclamation mark.

3 Read the sentences aloud. Try to sound excited!

2 Complete the text messages with full stops and exclamation marks.



3 Complete the conversation. Ask questions and use exclamation marks! Be a star!

Friend: Hi! I went to London on holiday. It was fantastic! Where did you go? 2:08 PM

You: Hi! I went to ... 2:12 PM

Friend: The food was great! We ate food from many different countries. What was your food like? 2:43 PM

You: _____ 2:58 PM

Friend: The best day was the science museum. It was really cool! What was your best day? 3:06 PM

You: _____ 3:19 PM

Friend: I made a new friend. His name's Juan and he's very funny! Did you make any new friends? 3:40 PM

You: _____ 4:17 PM



1 Look at the class survey. Complete the missing information.

1 My topic

Where my friends went on holiday

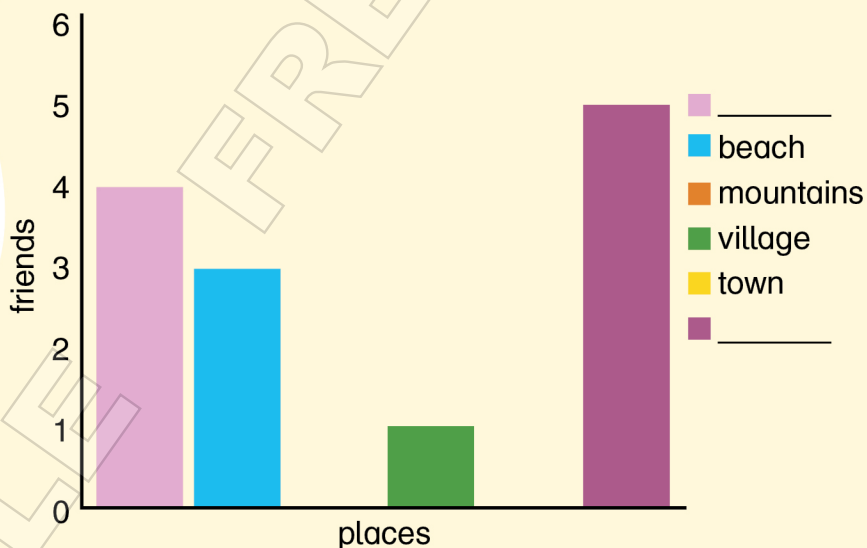
2 My question

Did you go to ... ?

3 Collecting my data

a lake	4	a village	_____
a beach	_____	a town	2
the mountains	6	a city	5

4 My results



5 My conclusions

Going to the _____ was the most popular.
 Going to a _____ was the least popular.
 The children enjoyed natural places like the mountains,
 a beach or a _____.

2 Do a holiday survey. Be a star! ★

- 1 Think of a holiday question, for example, *What activities did you do? How did you travel? Where did you stay? What did you eat and drink?*
- 2 Ask your friends the question. Draw a bar graph with your results.
- 3 Share your conclusions with the class.

1  1.12 Read the blogs. Who helps the people in each story?

True travellers' tales of kindness

Lots of travellers have got stories about meeting kind people. Have you got a story? Write and tell us about it.

Blog posts

Tuesday 6th March

I was on holiday in Spain with my wife. One day, we came to a village by a lake. There was a beautiful island in the lake, but we had to wait for the next boat! We were tired, hot and hungry. Suddenly, a man with a goat walked past. He looked at us and stopped. We didn't speak Spanish so we just smiled at him. He smiled back and pointed to some plastic cups on our backpacks. He wanted our cups! We were surprised, but we gave them to the man. He sat down and started to milk the goat. Then he gave us two cups full of milk. He smiled at us again and walked off down the road with his goat.



 Wolfgang, Berlin

 6 comments

Blog posts

Wednesday 14th June

I was on a snowboarding holiday and it was great fun, but it was very cold. I was at the top of the mountain and my mum and dad were in the restaurant below. So I came down the mountain on my snowboard and I ran into the restaurant. I cried, 'My hands are so cold I can't feel them!' Then a young woman came to our table. She gave me some hand warmers and said, 'Hold these and think of the sunshine!' She was so kind!



 Felipe, nine years old, Mexico City  14 comments

Friday 27th August

My husband and I were in Jordan on holiday. We often travelled on buses there. But it isn't easy for tourists because there aren't any bus stops in the countryside. You just put out your hand to stop the bus. However, people were really helpful. On our first day in Jordan, we wanted to take a bus to the town of Fuheis. There was an old woman next to us on the road. I said, 'Does the bus to Fuheis stop here?' 'Yes,' she said and she waited with us for our bus. It started raining and it got dark, and the woman's bus came and went, but she waited with us until our bus came. I didn't even know her name, but I was so happy that she helped us. I will always remember her!



 Matilda, Chicago  4 comments

2 Cross out the extra letters to find the words. Write the words in the correct category in your notebook.

villag~~ee~~ buss~~s~~ old~~e~~ boate haappy lakeet kinds
mou~~ntaine~~ youunge islanden toowne esnowboard heelpful

The world around us	Describing people	Moving around
village	old	bus

3 Match the sentence halves. Then number the sentences in order.


A young woman
An old woman
My wife and I
I
My husband and I
A man
My parents

gave us some milk.
gave me some hand warmers.
were in a restaurant.
were in Jordan.
had cold hands.
waited for our bus with us.
were in Spain. 1



4  Read the beginning of this story. What do you think happens? **Be a star!** 



I work at the airport. One day a man arrived late. He didn't have a seat on the plane. He said, 'I've got an important meeting in New York! I have to get on the plane!' I said, 'I'm very sorry, but another person has your seat because you're late.' The man was very angry!

5   Watch the story. Then discuss the four stories with a friend. Which is your favourite story? Why?

Play 1

- 1  Talk about the pictures. What are they doing?
- 2  1.13 Listen and read. What is Jane doing?
- 3 Act out the play.

Jane and the special butterfly



Vicky, let's look at your photos of our holiday!



That's a great idea!



Did you take photos of us horse-riding?
I loved that!



Where am I?



There you are. You're looking for that butterfly!



Look at the waterfall in this photo!



Where am I?



You're **still** looking for that butterfly!



In this photo, we're camping in the forest!



Where am I?



There you are. You're looking for that butterfly again!



Yes! I looked and looked, but I didn't find it!



Oh, yes you did! Look – it was on your back!



Oh! I didn't see it!



I'm going to print the photo and then you can look at it all you want!

