

2

Different lives



Let's go to the castle!

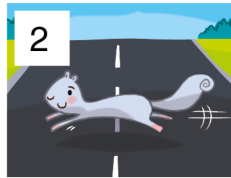
Lesson 1 Vocabulary

1 1.14 Listen, point and say.

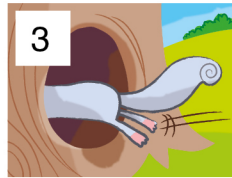
2 1.15 Listen and play the game. What's the squirrel doing?



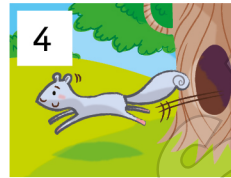
round



across



into



out of



through



up



down



onto



off



over

3 Draw pictures in your notebook to show the ten prepositions. round

4 Look at the picture. Ask and answer about the animals.



cat



rabbit



frog



squirrel



mouse

What's the cat doing?

It's running up the tree.

5 1.16 Sing the song. **Be a star!**

Let's go!

Let's go into the castle.
Let's go up the stairs.
Let's walk through the dining room.
Castles are cool to explore, if you dare!

*Different people, different lives.
Everyone has a different life.*

Let's go into the city.
People in the square.
Let's walk round a museum.
Cities are cool to explore, if you dare!

Chorus

Let's go into a farmyard.
Chicks running here and there.
Let's all walk across the fields.
Farms are cool to explore, if you dare!

Chorus

Which prepositions of movement are in the song?



1 Look at the title and pictures. Then answer the questions.

1 Who is the prince and who is the pauper?

2 Who is poor and lives in a house?

3 Who is rich and lives in a castle?

2 Scan the text. Underline the new words from Lesson 1.

3  1.17  **Read the text. Circle the themes in the story.**

friendship

adventure

animals

different lives

holidays

The Prince and the Pauper

(adapted from a story by Mark Twain)

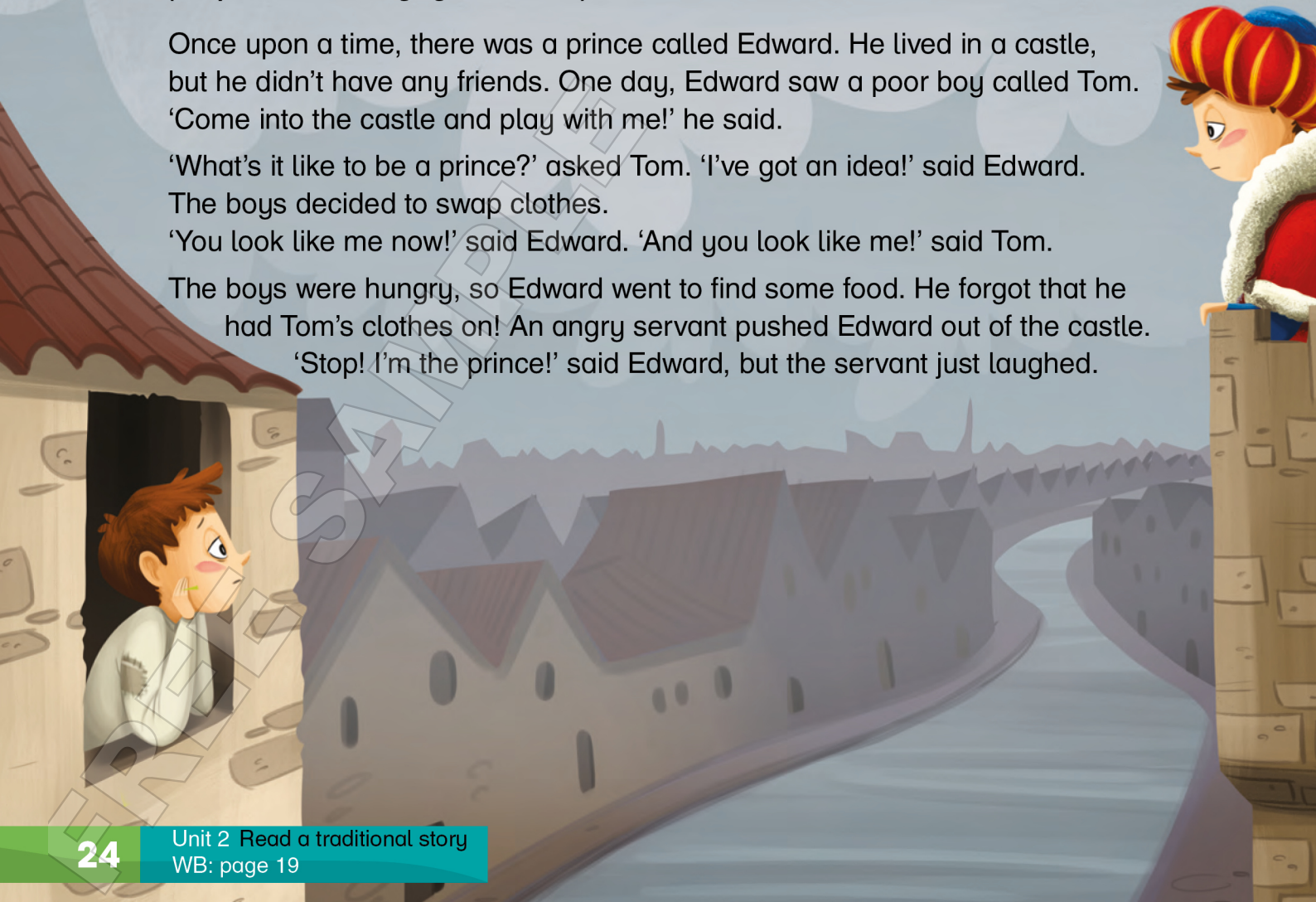
Once upon a time, there was a prince called Edward. He lived in a castle, but he didn't have any friends. One day, Edward saw a poor boy called Tom. 'Come into the castle and play with me!' he said.

'What's it like to be a prince?' asked Tom. 'I've got an idea!' said Edward. The boys decided to swap clothes.

'You look like me now!' said Edward. 'And you look like me!' said Tom.

The boys were hungry, so Edward went to find some food. He forgot that he had Tom's clothes on! An angry servant pushed Edward out of the castle.

'Stop! I'm the prince!' said Edward, but the servant just laughed.



Tom waited and waited. *Where's Edward?* he thought. He walked round the castle. He went up and down the stairs. He walked through the halls and across the huge rooms, but he couldn't find his new friend.

Tom was very tired. He returned to Edward's bedroom, got into the huge bed and went to sleep. In the morning, a servant walked through the door. 'Good morning, Prince Edward,' said the servant. 'Here are your clothes.' The clothes were beautiful, but they weren't very comfortable! *Where is Edward?* thought Tom.

Outside the castle, Edward had a terrible

night! In the morning, he went back to the castle. Tom was very happy to see him! 'Prince Edward!' said Tom.

What? '**You** are Prince Edward!' the servant said to Tom.

At that moment, the queen came into the castle. 'Edward? What are you doing in those old clothes?' she asked.

'Sorry, Mum,' apologised Edward.

'We were playing a game, Your Majesty!' said Tom. Everyone was very surprised. Then they all laughed. After that, Edward and Tom became very good friends.



apologise decide find (found) forget (forgot) look like swap

Learning to learn

Asking classmates for help **Be a star!**

In class, you can help each other. When you're working together, you can ask:

What does ... mean?

What did you put for question ... ?

How do you spell ... ?

How do you pronounce ... ?

Ask a friend some questions about the story.

1 Match the sentences to the speaker.

- | | |
|--|---------------|
| 1 'Come into the castle and play with me!' | a Tom |
| 2 'What's it like to be a prince?' | b Edward |
| 3 'Here are your clothes.' | c the queen |
| 4 'What are you doing in those old clothes?' | d the servant |

2 Answer the questions with full sentences.

- Who didn't have any friends?
Edward didn't have any friends.
- Why did Edward go to find food?

- Why did the servant push Edward out of the castle?

- Who did Tom look for in the castle?

- Why does the story have a happy ending?

3   Discuss with a friend. How do the people in the story feel at different times? **Be a star!** 

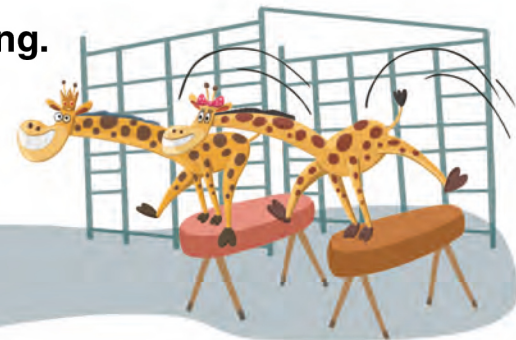
At the beginning, Edward was sad. He didn't have any friends.

The servant was angry when he saw Edward in Tom's clothes.

Sounds and spelling

4  1.18 Listen and say the chant. Look at the spelling.

George and Jill are jolly giraffes
jumping in a huge gym.

5  1.19 Write the missing letters. Listen to check.

- 1 J uly 2 oran__e 3 ve__etable 4 __acket 5 __anuary 6 villa__e

1  Look and read.

Graphic

Grammar

verbs with *to* + infinitive

He wanted to climb the mountain .






But now he needs to run .

2 Complete the sentences with the verbs.

do ride make visit sleep go

- Last year, I learnt to ride a skateboard.
- Last year, I decided to _____ new friends.
- Last year, I wanted to _____ to Australia.
- This week, I need to _____ my homework.
- This week, I want to _____ my grandma.
- This week, I need to _____ more!

3   Discuss with a friend. What did you learn to do last year? What do you want to do this week? **Be a star!** 

Last year, I learnt to speak more English.

This week, I want to do all my homework before dinner.



count to a hundred do up your coat
tie your shoes whistle a tune

1 1.20 Listen and say.



- Look at my little brother! He's only three and he can tie his shoes already!
- Wow! That's pretty good!
- Could you tie your shoes** when you started kindergarten?
- No, I couldn't.**
- Could you count to a hundred when you started primary school?
- I can't remember!
- Could you whistle a tune **when you were eight**?
- Yes, I could.** What about you?
- I learnt to whistle a tune this year, but I could do up my coat when I was only six!
- It's interesting how we learn things at different times.

2 Complete three questions to ask a friend. Then write their answers.

- 1 Could you say the alphabet when you started kindergarten ?

- 2 do up your coat ?

- 3 tie your shoes ?

3 Make a new dialogue. Talk about yourself. **Be a star!**



Could you climb a tree when you were five?

No, I couldn't, but I could ride a bike. Could you ride a bike when you were five?

Yes, I could. What about you?

No, I couldn't.





Values

What makes a good school?

1 Look at the photos. Discuss how the schools are the same and different.

The children are sitting.



2 1.21 Read the questions. Listen and write the answers.

Questions	Baguma	Aiko
1 Do you wear a school uniform?	yes	no
2 What colour is it?	_____	-
3 How many lessons have you got each day?	5	_____
4 How many children are there in your class?	_____	33
5 Do you stand up when your teachers come into the classroom?	_____	_____
6 Have you got a computer room in your school?	no	_____
7 Do you work in groups in class?	_____	_____
8 Are there after-school clubs in your school?	yes	_____
9 Which club do you go to?	football	_____

3 Work in groups. Choose Baguma's or Aiko's school.

Talk about how your school is the same or different. **Be a star!**

We wear a school uniform, but Aiko doesn't.

We have got five lessons each day like at Baguma's school.



Explanation

Summarising a story helps you to remember it. A summary includes the **characters**, the **key events** and the **themes** of the story.

- 1  Complete the graphic organiser using information from the story on pages 24–25.



Characters
Edward

Key events
Edward asked Tom to come into the castle.

Themes
different lives

- 2 Use the information in Activity 1 to write a summary of the story. **Be a star!** 





At the beginning, Edward asked Tom to come into the castle.





Then,

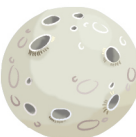



At the end,

The main themes of the story are

1  1.22 Listen and draw lines from the children to the objects.

a  b  c  d 

e  f  g  h 

2 Read and think. Write *Peter, Vicky, Freddy* or *Jane*. Then complete the sentences.

A The children go to some hills in the countryside.

- 1 Vicky decides to take photos with her tablet and send them to some friends.
- 2 _____ walks round looking for plants and animals.
- 3 _____ tries to write a song about the countryside.
- 4 _____ decides to climb up a hill.

B The children go into town with Peter and Vicky's mum.

- 1 _____ needs to visit the bookshop to buy some new books about nature.
- 2 _____ is happy because there's a music shop in the shopping centre.
- 3 _____ wants to ride a bike in town.
- 4 _____ wants to get new batteries for a digital camera.

C The children finish their homework and are free for the evening.

- 1 Peter wants to _____.
- 2 Vicky wants to _____.
- 3 Freddy wants to _____.
- 4 Jane wants to _____.

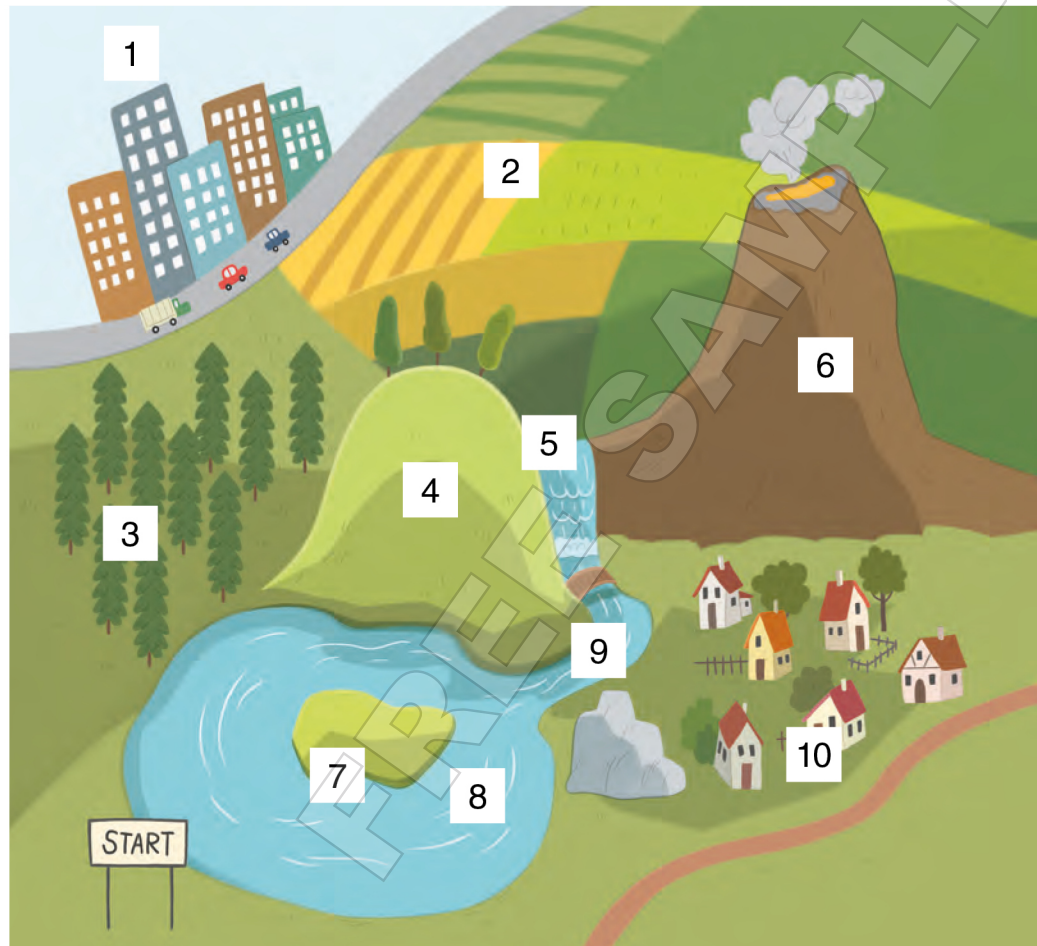
3   Discuss with a friend. What do you like to do?

Are you most like Peter, Vicky, Freddy or Jane? **Be a star!** 

Review 1

1 Look and write.

- 1 town
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____



2 1.23 Listen and draw the route on the picture in Activity 1.

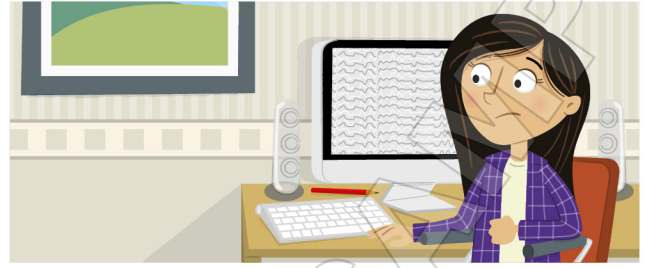
3 Read the answers and write Peter's questions.

- 1 Where did you go on holiday?
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

I went to a lake.
No, I didn't. I went sailing.
I enjoy sailing.
It was hot and sunny.
We ate in a restaurant.
Yes, it was. I had a fantastic pizza.



4   Discuss with a friend. What do Jane and Vicky want to or need to do?



I think Jane wants to go out.

Yes, I think she wants to visit a friend.

Or maybe she needs to ...



5 Complete the words.

- ck or ch: 1 s ch ool 2 du ___ s 3 clo ___ 4 stoma ___
g or j: 5 villa ___ e 6 ___ acket 7 hu ___ e 8 ___ ump

6   1.24 Listen and write a letter in each box. There is one example.

Stephen is telling Mrs Bridge about the people in his family and their favourite sports. Which is each person's favourite sport?



his aunt



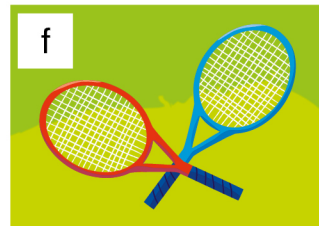
his parents



his grandpa



his sister



Well done! You're an Academy Star!

