



2 Animal World

Lesson 1 Vocabulary 1

1 Dopasuj nazwy części ciała zwierząt do odpowiednich elementów ilustracji.

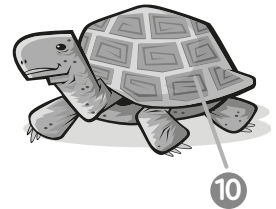
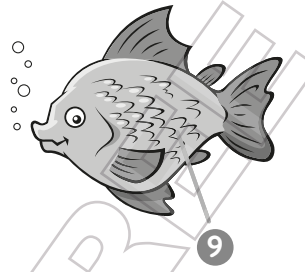
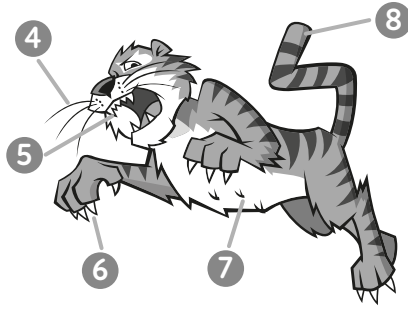
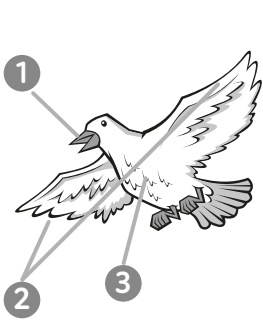
teeth

shell

beak

claws

whiskers



fur

wings

scales

feathers

tail

2 Popatrz na ilustrację i uzupełnij zdania.

1 It's got whiskers.

2 It's got _____.

3 It's got a _____.

4 It's got _____.

5 It's got _____.



6 It's got a _____.

7 It's got _____.

8 It's got _____.

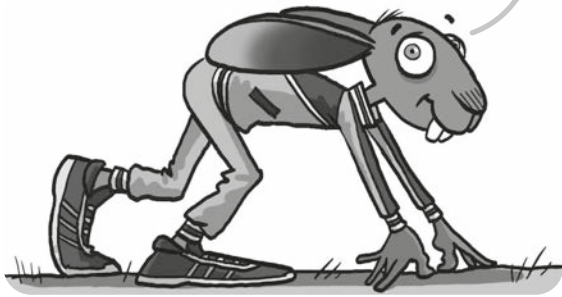
9 It's got a _____.

10 It's got _____.

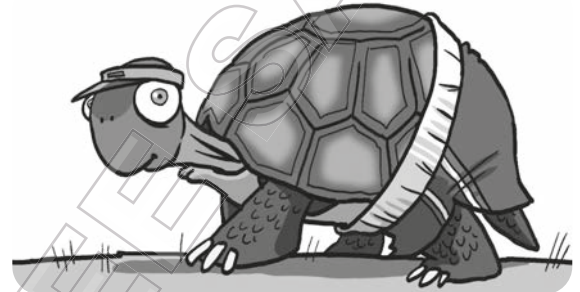


Lesson 2 Story

1 Zdecyduj, którego zwierzęcia z historyjki dotyczy każde zdanie. Połącz zdania z ilustracjami.



Hare



Tortoise

- 1 He's fast.
- 2 He's slow.
- 3 He walks.
- 4 He runs.
- 5 He sits under a tree.
- 6 He doesn't stop.

2 Opisz bohaterów historyjki, wykorzystując wyrazy z ramki.

~~long legs~~ short legs long ears a heavy shell
 fur a short tail



1

The Hare has got long legs,



2

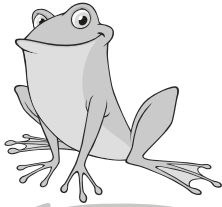
The Tortoise _____



Lesson 3 Grammar 1 and Speaking

1 Zakreśl właściwe odpowiedzi.

1



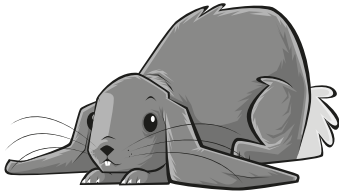
It **has got** / **hasn't got** feathers.

2



It **has got** / **hasn't got** whiskers.

3



It **has got** / **hasn't got** fur.

4



It **has got** / **hasn't got** a shell.

2 Uzupełnij zdania. Napisz: *has got* lub: *hasn't got*.

1 A fish hasn't got claws.

4 A snake _____ scales.

2 A lizard _____ a tail.

5 A mouse _____ teeth.

3 A monkey _____ a beak.

6 A turtle _____ wings.

3 Wybierz dowolne zwierzę i zaznacz, które części ciała ma (✓), a których nie ma (X). Opisz je koledze lub koleżance, aby zgadł/zgadła, co to za zwierzę.



My animal has got a tail. It ...



Is it a monkey?

MY ANIMAL			
tail	<input type="radio"/>	feathers	<input type="radio"/>
whiskers	<input type="radio"/>	wings	<input type="radio"/>
claws	<input type="radio"/>	beak	<input type="radio"/>
fur	<input type="radio"/>	shell	<input type="radio"/>
teeth	<input type="radio"/>	scales	<input type="radio"/>

Lesson 4 Grammar 2 and Speaking

1 Przeczytaj pytania na temat różnych zwierząt. Napisz odpowiedzi:
Yes, it has lub: No, it hasn't. 🎤

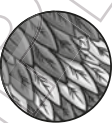
- 1 Has the frog got fur?
- 2 Has the hamster got a beak?
- 3 Has the rabbit got a tail?
- 4 Has the bird got wings?
- 5 Has the fish got a shell?
- 6 Has the lizard got feathers?


No, it hasn't.

2 🎧 1.46 Uzupełnij tekst piosenki A tiger has got sharp teeth.
Zaśpiewaj tę piosenkę. 🎤 🎵

A tiger has got sharp  teeth **eteht**.

A monkey has got a long  _____ **ilat**.

A bird has got  _____ **teafhsre**.

And a fish has got  _____ **laescs**.

An elephant has got big ears.

A cat has got  _____ **hksiwsre**

and  _____ **alswc**.

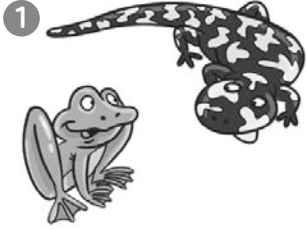
A rabbit has got soft  _____ **rfu**.

And a crocodile has got jaws.

Lesson 5 Vocabulary 2

1 Znajdź i zakreśl nazwy 5 gromad zwierząt. Podpisz ilustracje.

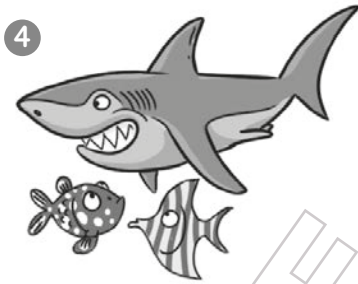
birds reptiles amphibians mammals fish



amphibians









2 Popraw zdania, zmieniając przekreślone nazwy gromad zwierząt na właściwe.

1 Frogs are ~~reptiles~~ amphibians.

2 Some fish _____ have got a shell.

3 People are ~~amphibians~~ _____.

4 Most birds _____ have got scales and a tail.

5 Mammals _____ have got a beak and feathers.

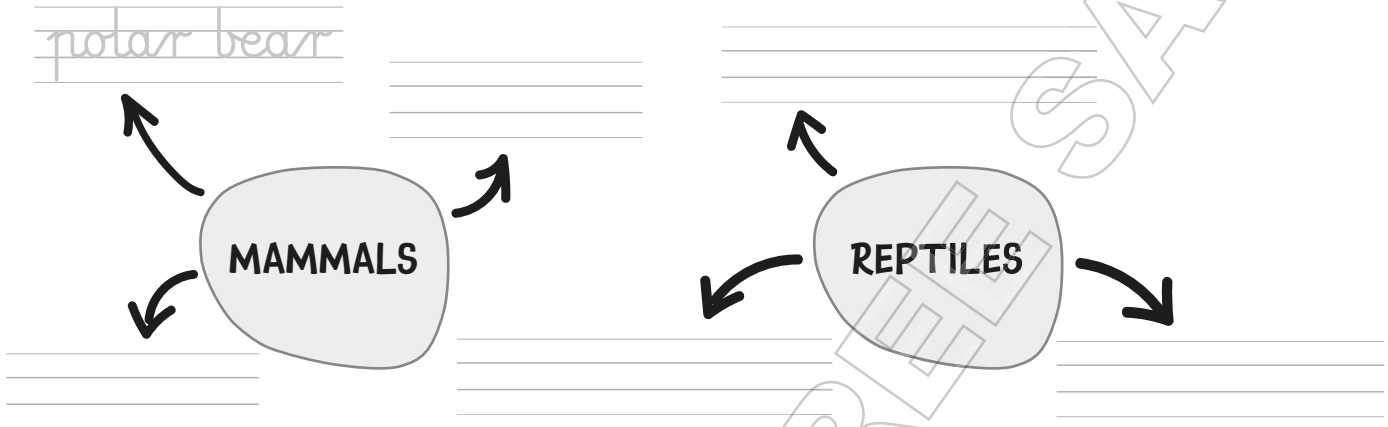
Mammals have got fur.



Lesson 6 CLIL

1 Zdecyduj, do której gromady należą podane zwierzęta. Wpisz nazwy zwierząt w odpowiednie miejsca. 






polar bear cat chameleon monkey snake turtle



2 Uzupelnij zdania. Napisz: *mammals* albo: *reptiles*. 

- 1 Mammals have got warm blood.
- 2 Most _____ lay eggs.
- 3 _____ have got cold blood.
- 4 Baby _____ drink their mother's milk.

3 Odpowiedz na pytania. Sprawdź swoje odpowiedzi w Internecie. 

- 1  Is an orca a fish or a mammal? a mammal
- 2  Is a chameleon a reptile or an amphibian? _____
- 3  Is a penguin a bird or a mammal? _____
- 4  Is an alligator an amphibian or a reptile? _____
- 5  Is a dolphin a mammal or a fish? _____

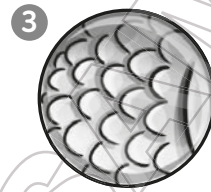
Lesson 7 Unit review

1 Podpisz części ciała zwierząt. Które zwierzęta mają te części ciała?



feathers











2 Zaznacz ✓ lub X w zależności od tego, czy małpka ma daną część ciała, czy nie. Napisz odpowiednie zdania.



a shell

1 *It hasn't got a shell.*

a tail

2 _____

fur

3 _____

a beak

4 _____

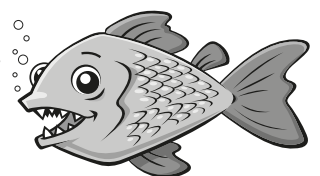
3 Uzupełnij pytania dotyczące ryby ukazanej na ilustracji. Napisz odpowiedzi: *Yes, it has* lub: *No, it hasn't*.

1 (feathers) Has it got feathers ? No, it hasn't .

2 (teeth) Has it _____ ? Yes, _____ .

3 (scales) Has _____ ? _____ .

4 (claws) _____ .



4 Znajdź w diagramie nazwy 5 gromad zwierząt i zakreśl je. Przy każdym zdaniu napisz nazwę właściwej gromady.

1 They have got cold blood.

reptiles

2 They live on land and in water.

3 They have got scales and they live in water.

4 They drink their mother's milk.

5 They have got a beak and wings.

U	P	R	O	D	E	L	E	I	S
T	L	E	R	D	S	S	M	O	H
A	M	P	H	I	B	I	A	N	S
M	O	T	O	L	I	A	M	E	S
M	R	I	T	E	R	S	M	R	T
I	N	L	E	S	D	A	A	I	R
S	T	E	A	T	S	H	L	O	T
F	I	S	H	T	O	F	S	S	E

5 Uzupelnij dialog i odegraj go z kolegą lub koleżanką.

look has ~~website~~ tigers

Look at this website about mammals.

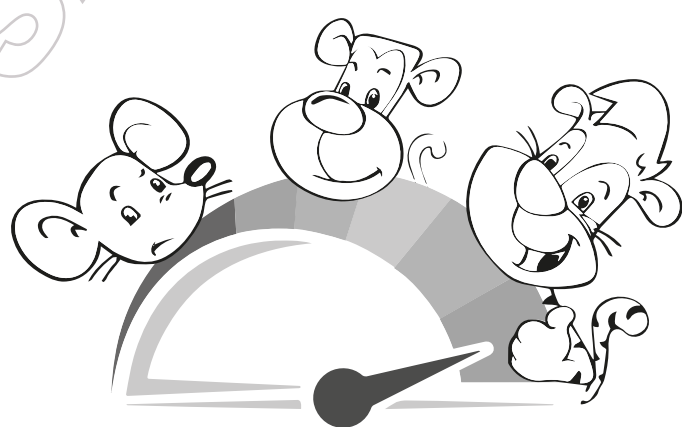
Has it got information about _____?

Yes, it _____.

Great! Let's have a _____.



6 Jak oceniasz swoją pracę w rozdziale 2.? Pokoloruj wybraną postać.



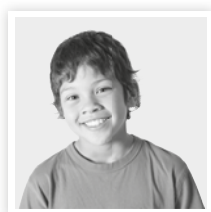
Ocenianie kształtujące





▶ VIDEO 06

1 Przeczytaj notatki i projekt Nasima. Napisz podobny tekst o dowolnym zwierzęciu. 🎤



My notes

- the name and type of animal – chameleon, reptile
- a description – long tongue, long tail, no ears
- where it lives – Africa, Europe, Asia
- what it eats – insects, small birds
- fun facts – changes colour



Animal fact file

Name: chameleon
Type of animal: reptile
Description: A chameleon has got a long tongue and a long tail. It hasn't got ears.
Habitat: It lives in Africa, Europe and Asia.
Food: A chameleon eats insects and small birds.
Fun facts: A chameleon changes colour.

by Nasim

My notes

- the name and type of animal – _____
- a description – _____
- where it lives – _____
- what it eats – _____
- fun facts – _____

Animal fact file

Name: _____

Type of animal: _____

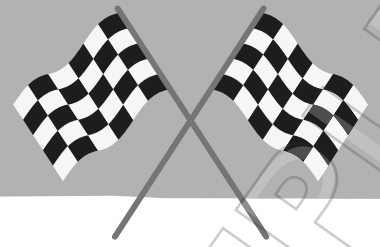
Description: It has got _____

Habitat: It lives in _____

Food: It eats _____

Fun facts: It _____

Early Finish 2



1 Dopasuj zwierzęta do zdań, które ich dotyczą. Narysuj wymyślone zwierzę, które ma wszystkie wymienione części ciała.

a It's got teeth.



b It's got feathers.

c It hasn't got fur.

d It's got scales.

e It's got claws.

f It hasn't got a beak.



2 Uzupelnij zdania wyrazami z ramki.

amphibians tail fur birds milk beak reptiles
shell fish blood

1 Mammals have got fur or hair. Baby mammals drink their mother's _____.

2 _____ can live on land and in water.

3 _____ have got cold _____.

Tortoises have got a _____.

4 Most _____ have got scales and a _____. Some have got teeth.

5 _____ have got a _____ and wings. They haven't got teeth.