

<b>Welcome unit</b> page 4	<b>Vocabulary:</b> culture and media, transport, inventions, shopping, jobs, environment, sports and equipment	
	<b>Vocabulary</b>	<b>Grammar</b>
<b>Unit 1</b> Digital natives page 8	<ul style="list-style-type: none"> <li>modern technology, using technical devices</li> <li>using services</li> </ul>	<ul style="list-style-type: none"> <li>verb constructions with <i>to</i> + infinitive and <i>-ing</i> forms</li> <li><i>have/get</i> something done</li> </ul>
<b>Unit 2</b> Get involved page 20	<ul style="list-style-type: none"> <li>social life: politics and citizenship</li> <li>social problems and solutions</li> </ul>	<ul style="list-style-type: none"> <li>passive voice: present simple, past simple, present perfect, future simple, questions with prepositions</li> <li>past perfect; past perfect and past simple</li> </ul>
<b>Revision Units 1–2</b> pages 32–33		
<b>Unit 3</b> Modern family page 34	<ul style="list-style-type: none"> <li>relationships, friends and family</li> <li>conflicts and problems</li> </ul>	<ul style="list-style-type: none"> <li>reported speech: affirmative, negative, expressions of time and place</li> <li>reported speech: commands and requests</li> </ul>
<b>Unit 4</b> The best job in the world page 46	<ul style="list-style-type: none"> <li>choosing profession</li> <li>charities and volunteering</li> </ul>	<ul style="list-style-type: none"> <li>reported speech: questions (with <i>if</i> and <i>wh-</i> words)</li> <li>indirect questions</li> </ul>
<b>Revision Units 3–4</b> pages 58–59		
<b>Unit 5</b> Learning for life page 60	<ul style="list-style-type: none"> <li>school: studying and exams</li> <li>sustainable living</li> </ul>	<ul style="list-style-type: none"> <li>modal verbs: <i>must, have to, ought to, should</i> for obligation, prohibition and advice; <i>could, might, may, can't</i> for speculating about the present</li> <li>zero, first and second conditional</li> </ul>
<b>Unit 6</b> Clear head page 72	<ul style="list-style-type: none"> <li>feelings and emotions</li> <li>wellbeing and lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>defining and non-defining relative clauses</li> <li>reflexive pronouns, <i>each other</i></li> </ul>
<b>Revision Units 5–6</b> pages 84–85		
<b>Unit 7</b> It's a wrap! page 86	<ul style="list-style-type: none"> <li>vocabulary revision</li> </ul>	<ul style="list-style-type: none"> <li>grammar revision</li> </ul>
<b>Unit 8</b> The future is bright page 98	<ul style="list-style-type: none"> <li>holidays and planning the future</li> </ul>	<ul style="list-style-type: none"> <li>grammar revision</li> </ul>
<b>Revision Units 7–8</b> pages 110–111		
<b>Vocabulary extension</b> pages 112–119		
<b>Festivals</b> pages 120–123		

<b>Grammar:</b> present and past tenses review, comparative and superlative adjectives, quantifiers		<b>Speaking:</b> giving directions, in a clothes shop, using formal expressions
<b>Speaking</b>	<b>Reading and culture</b>	<b>Writing</b>
<ul style="list-style-type: none"> <li>expressing requests, accepting and refusing requests</li> </ul>	<ul style="list-style-type: none"> <li>Digital natives</li> </ul>	<ul style="list-style-type: none"> <li>advert – selling an old digital gadget</li> </ul>
<ul style="list-style-type: none"> <li>expressing your opinion and opinions of others</li> </ul>	<ul style="list-style-type: none"> <li>Political systems in English-speaking countries</li> </ul>	<ul style="list-style-type: none"> <li>blog post about a social problem</li> </ul>
<b>Revision Units 1–2</b> pages 32–33		
<ul style="list-style-type: none"> <li>negotiations, solving problems</li> </ul>	<ul style="list-style-type: none"> <li>Family businesses around the world</li> </ul>	<ul style="list-style-type: none"> <li>email to a friend about a problem, asking for advice</li> </ul>
<ul style="list-style-type: none"> <li>debating</li> </ul>	<ul style="list-style-type: none"> <li>Jobs of the future</li> </ul>	<ul style="list-style-type: none"> <li>formal letter – applying for a volunteer job</li> </ul>
<b>Revision Units 3–4</b> pages 58–59		
<ul style="list-style-type: none"> <li>asking for and giving advice</li> </ul>	<ul style="list-style-type: none"> <li>Study hacks from teens around the globe</li> </ul>	<ul style="list-style-type: none"> <li>note about school system in your country</li> </ul>
<ul style="list-style-type: none"> <li>expressing emotions, reacting</li> </ul>	<ul style="list-style-type: none"> <li>Healthy body, healthy mind</li> </ul>	<ul style="list-style-type: none"> <li>email to a friend to give advice</li> </ul>
<b>Revision Units 5–6</b> pages 84–85		
<ul style="list-style-type: none"> <li>speaking practice</li> </ul>	<ul style="list-style-type: none"> <li>reading practice</li> </ul>	<ul style="list-style-type: none"> <li>writing practice</li> </ul>
<ul style="list-style-type: none"> <li>holiday phrase book</li> </ul>	<ul style="list-style-type: none"> <li>Reading for pleasure</li> </ul>	<ul style="list-style-type: none"> <li>holiday postcard</li> </ul>
<b>Revision Units 7–8</b> pages 110–111		
<b>Communicative activities</b> pages 124–125		
<b>Get your reward!</b> pages 126–127		