Learning Lands 1 (90 hours)

all tests available in Teacher’s Resource Bank via Teacher’s App

Hello Unit

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 6AB pg. 4 | * *brother, dad, grandma, grandpa, mum, sister*
 | * *Hello, how are you?*
* *What’s your name?*
* *My name’s … .*
 | * identifying and saying family words
* giving your name
* listening to your classmates
* developing a plurilingual skills
 |
| Lesson 2PB pg. 7AB pg. 5 | * *black, blue, brown, green, orange, pink, purple, red, white, yellow*
* *one, two, three, four, five, six, seven, eight, nine, ten*
 | * *How old are you?*
* *I’m … .*
 | * identifying and saying numbers 1-10
* identifying and saying colours
 |
| Lesson 3PB pg. 8AB pg. 6 | * *blue, green, pink, purple, yellow*
* *seven, seven*
 |  | * reading, listening and understanding a story
* developing a plurilingual skills
* developing mediation skill: giving a personal response
 |
| Lesson 4PB pg. 9AB pg. 7 | * *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday*
* *one, two, three, four, five, six, seven*
* *blue, green, orange, pink, purple, red, yellow*
 | * *How many…?*
* *It’s (Tuesday).*
 | * saying the days of the week
* asking and answering about the day of the week
 |

Unit 1

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (5)PB pg. 10AB pg. 8 | * *alien*
* *ball, balloon, bike, car, doll, game, kite, robot, scooter*
 | * *Look!*
* *It’s a … .*
* *Play with me.*
 | * identifying and saying ten toys
* developing plurilingual skills
 |
| Lesson 2 (6)PB pg. 11AB pg. 9 | * recycled vocabulary
 | * Present Simple (*be*) – affirmative and *Wh-* questions
* Indefinite articles *a/an*
* *What is it? It’s a car. / It’s an alien.*
 | * asking and answering about toys
* listening for specific information
* listening to others
 |
| Lesson 3 (7)PB pg. 12-13AB pg. 10 | * *ball, bike, kite*
* *blue, red, yellow, white*
 | * *It’s a (bike).*
 | * listening and responding to a story
* saying and finding letter *b*
* developing plurilingual skills
* developing mediation skill: describing key characters
 |
| Lesson 4 (8)PB pg. 13, 23AB pg. 11, 13 | * *ball, bike, kite*
* *blue, red, yellow, white*
 | * *It’s a (bike).*
 | * listening and responding to a story
* SEL: learning to share
 |
| Lesson 5 (9)PB pg. 14, 15AB pg. 12 | * *big, small*
* *new, old*
* *fast, slow*
 | * Present Simple (*be*) – question form and short answers
* *Is it a (doll)? Yes, it, is. / No, it isn’t.*
 | * identifying and saying five adjectives to talk about toys
* asking and answering about toys
 |
| Lesson 6 (10)PB pg. 16, 17AB pg. 13 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a magazine article
* using pictures to make predictions about a text (visual literacy)
* evaluating and using information to complete a task (critical literacy)
* developing plurilingual skills
* developing mediation skill: listing simple information
 |
| Lesson 7 (11)PB pg. 18AB pg. 14 | * recycled vocabulary
 | * *What is your favourite (toy)?*
 | * listening for key words
* asking and answering about your favourite toy
* Exam practice: Pre-A1 Starters Listening Part 3
 |
| Lesson 8 (12)PB pg. 19AB pg. 15 | * revision of unit vocabulary
 | * *My favourite toy is a/an… .*
 | * describing your favourite toy
* using capital letters
* developing plurilingual skills
 |
| Lesson 13PB pg. 20-21AB pg. 16-19MEE | * reviewing vocabulary from Unit 1
* Unit 1 test (available in Teacher’s Resource Bank via MEE) at standard and higher levels
 | * reviewing grammar from Unit 1
 | * reviewing vocabulary and grammar from Unit 1
* assessment for learning Unit 1
* Exam Practice: Pre-A1 Starters Reading and Writing Part 1
* developing plurilingual skills
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Unit 2

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (14)PB pg. 22AB pg. 20 | * *book, chair, computer, crayon, cupboard, desk, pen, pencil, rubber, ruler*
 |  | * identifying and saying ten classroom objects
* singing a song about classroom objects
* developing plurilingual skills
 |
| Lesson 2 (15)PB pg. 23AB pg. 21 | * recycled vocabulary
 | * Present Simple (*be*) – affirmative and *Wh-* questions
* prepositions of place *in, on, under*
* *Where is the pencil?*
* *It’s on the book. / It’s under Benny.*
 | * asking and answering about where things are
* Exam Practice: Pre-A1 Starters Listening Part 1
 |
| Lesson 3 (16)PB pg. 24, 25AB pg. 22 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a story
* saying and finding the letter *r*
* developing mediation skill: giving a personal response
 |
| Lesson 4 (17)PB pg. 25AB pg. 23 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a story
* SEL: learning to ask for help
 |
| Lesson 5 (18)PB pg. 26, 27AP pg. 24 | * *angry, funny, happy, sad, scary, sleepy*
 | * Present Simple (*be*) – question form and short answers
* *Are you sleepy?*
* *Yes, I’m. / No, I’m not.*
* *Yes, (s)he is. / No, (s)he isn’t.*
 | * identifying and saying six adjectives to talk about feelings
* asking and answering how our friends feel
 |
| Lesson 6 (19)PB pg. 28, 29AB pg. 25 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to an interview on a website
* looking at pictures and noticing details (information literacy)
* expressing an emotion by drawing a picture (visual literacy)
* developing mediation skill: relaying specific information
 |
| Lesson 7 (20)PB pg. 30AB pg. 26 | * recycled vocabulary
 | * *Can I have a (ruler), please?*
* *Here you are.*
* recycled grammar
 | * listening for specific information
* asking for something in a shop
* developing plurilingual skills
 |
| Lesson 8 (21)PB pg. 31AB pg. 27 | * recycled vocabulary
 | * recycled grammar
 | * describing a classroom object
* using full stops
* developing plurilingual skills
 |
| Lesson 22AB pg. 28-31 | * reviewing vocabulary from Unit 2
* Unit 2 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * reviewing grammar from Unit 2
 | * assessment for learning Unit 2
* Exam practice: Pre-A1 Starters Listening Part 4
* developing plurilingual skills
 |

Unit 3

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (23)PB pg. 32AB pg. 32 | * *arms, ears, eyes, face, feet, hands, head, legs, mouth, nose*
 |  | * identifying and saying ten parts of the body
* singing a song about the body
* developing plurilingual skills
 |
| Lesson 2 (24)PB pg. 33AB pg. 33 | * recycled vocabulary
 | * *have got* (affirmative and negative)
* *I’ve got yellow feet.*
* *I haven’t got a green face.*
 | * describing yourself
* Exam Practice: Pre-A1 Starters Listening Part 3
* developing plurilingual skills
 |
| Lesson 3 (25)PB pg. 34, 35AB pg. 34 | * recycled numbers 1-10
* recycled parts of the body
* *robot, big*
 | * *I’ve got (big ears).*
 | * listening and responding to a story
* saying and finding the letter *h*
* developing plurilingual skills
* developing mediation skill: giving a personal response
 |
| Lesson 4 (26)PB pg. 35AB pg. 35 | * recycled numbers 1-10
* recycled parts of the body
* *robot, big*
 | * *I’ve got (big ears).*
 | * listening and responding to a story
* SEL: identifying ways of making friends
 |
| Lesson 5 (27)PB pg. 36, 37AB pg. 36 | * *black hair, blonde hair, brown hair, red hair*
* *long hair, short hair*
 | * *has got* (affirmative and negative)
* *He’s got green hair.*
* *He hasn’t got blonde hair.*
* *She’s got long hair.*
* *She hasn’t got brown hair.*
 | * identifying and saying six adjectives to describe hair
* describing a friend
 |
| Lesson 6 (28)PB pg. 38, 39AB pg. 37 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a traditional story
* identifying a fictional text (information literacy)
* reflecting on the meaning of the story and identifying its message (critical literacy)
* developing mediation skill: relying specific information
 |
| Lesson 7 (29)PB pg. 40AB pg. 38 | * recycled vocabulary
 | * recycled grammar
* *Which is (Lucia)?*
* *She’s the (girl) with (black hair).*
 | * using photos to make predictions
* identifying someone in a photo
 |
| Lesson 8 (30)PB pg. 41AB pg. 39 | * recycled vocabulary
 | * recycled grammar
 | * describing a friend
* using *and* to join ideas
* developing plurilingual skills
 |
| Lesson 31PB pg. 42, 43AB pg. 40-43 | * option 1: revision of vocabulary from Unit 3
* option 2: revision of vocabulary from Unit 2 & 3
* Unit 3 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 3
* revision of grammar from Unit 2 & 3
 | * assessment for learning Unit3
* Exam Practice: Pre-A1 Starters Reading & Writing Part 2
* Exam Practice: Pre-A1 Starters Listening Part 1
* developing plurilingual skills
 |
| Lesson 32PB pg. 44, 45AB pg. 44, 45 | Project 1 – * recycled vocabulary
 | Project 1 – * recycled grammar
 | * talking about your class’s favourite things
* working together to make a group flower (collaborative learning)
 |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (33)PB pg. 46AB pg. 46 | * *apples, bananas, grapes, lemons, oranges, pears*
* *carrots, onions, potatoes, tomatoes*
 | * *I’ve got… .*
 | * identifying and saying ten fruits and vegetables
* singing a song about where fruit and vegetables grow
* developing plurilingual skills
 |
| Lesson 2 (34)PB pg. 47AB pg. 47 | * recycled vocabulary
 | * Present Simple *like* (1st person, affirmative, negative)
* *I like oranges.*
* *I don’t like grapes.*
 | * saying what you like and don’t like
* developing plurilingual skills
 |
| Lesson 3 (35)PB pg. 48, 49AB pg. 48 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a story
* saying and finding the letter *p*
* developing plurilingual skills
* developing mediation skill: giving a personal response
 |
| Lesson 4 (36)PB pg. 49AB pg.49 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to a story
* SEL: identifying what you like and don’t like
 |
| Lesson 5 (37)PB pg. 50, 51AB pg. 50 | * *beans, eggs, peas*
* *burgers, chips, sausages*
 | * Present Simple *like* (affirmative, negative)
* *Do you like eggs?*
* *Yes, I do. / No, I don’t.*
 | * identifying and saying six food items
* asking and answering about what food you like and don’t like
 |
| Lesson 6 (38)PB pg. 52, 53AB pg. 51 | * recycled vocabulary
 | * recycled grammar
 | * listening and responding to an online questionnaire
* link learning to what you already know (critical literacy)
* presenting information through a picture (visual literacy)
* developing mediation skill: relying specific information
 |
| Lesson 7 (39)PB pg. 54AB pg. 52 | * recycled vocabulary
 | * *I want (a burger).*
* *Do you want (a drink)?*
* *Yes, please. / No, thank you.*
* recycled grammar
 | * listening for the main idea
* saying what you want in a cafe
 |
| Lesson 8 (40PB pg. 55AB pg. 53 | * recycled vocabulary
 | * recycled grammar
 | * creating a questionnaire
* using question marks
* developing plurilingual skills
 |
| Lesson 41AP pg. 54-57 | * revision of vocabulary from Unit 4
* Unit 4 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 4
 | * assessment for learning Unit 4
* Exam Practice: Pre-A1 Starters, Listening Part 3
* developing plurilingual skills
 |

Unit 5

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (42)PB pg. 56AB pg. 58 | * *bird, cat, chicken, cow, dog, duck, goat, horse, mouse, sheep*
* recycled vocabulary
 | * recycled grammar
 | * identifying and saying ten farm animals
* singing a song about farm animals
* developing plurilingual skills
 |
| Lesson 2 (43)PB pg. 57AB pg. 59 | * recycled vocabulary
 | * demonstrative pronouns *this/that*
* *This is a goat.*
* *That’s a sheep.*
* recycled grammar
 | * identifying animals that are near or far away
 |
| Lesson 3 (44)PB pg. 58, 59AB pg. 60 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* reading and saying the letters *ck*
* developing plurilingual skills
* developing mediation skill: giving a personal response
 |
| Lesson 4 (45)PB pg. 59AB pg. 61 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* SEL: learning to say sorry
 |
| Lesson 5 (46)PB pg. 60, 61AB pg. 62 | * *bush, flower, grass, rock, tree, wall*
 | * present Simple (3rd person plural)
* *Where are the goats?*
* prepositions of place *behind, in front of, between, next to*
* *They’re behind the tree.*
 | * identifying and saying six nature words
* asking and answering about where animals are
* Exam Practice: Pre-A1 Starters Reading & Writing Part 5
 |
| Lesson 6 (47)PB pg. 62, 63AB pg. 63 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a leaflet
* using pictures and words together to create meaning (visual literacy)
* recognising where information comes from (information literacy)
* developing mediation skill: relying specific information
 |
| Lesson 7 (48)PB pg. 64AB pg. 64 | * recycled vocabulary
 | * *Excuse me.*
* *They’re over there.*
* recycled grammar
 | * listening for sequence
* asking for help politely
* developing plurilingual skills
* developing mediation skill: practicing collaborative interaction
 |
| Lesson 8 (49)PB pg. 65AB pg. 65 | * recycled vocabulary
 | * recycled grammar
 | * writing an animal fact
* using full stops and question marks
* developing plurilingual skills
 |
| Lesson 50AB pg. 66-69 | * option 1: revision of vocabulary from Unit 5
* option 2: revision of vocabulary from Unit 4 & 5
* Unit 5 test (available in Teacher’s Resource Bank via MEE) – at standard and higher level
 | * revision of grammar from Unit 5
* revision of grammar from Unit 4 & 5
 | * assessment for learning Unit 5
* developing plurilingual skills
* Exam Practice: Pre-A1 Starters Reading & Writing Part 3
 |

Unit 6

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (51)PB pg. 68AB pg. 70 | * *bathroom, bedroom, garden, kitchen, living room*
* *bed, bookcase, shower, sofa, table*
 | * *It’s under… .*
 | * identifying and saying ten rooms and pieces of furniture
* singing a song about a cat in the house
* Exam Practice: Pre-A1 Starters Reading & Writing Part 4
 |
| Lesson 2 (52)PB pg. 69AB pg. 71 | * recycled vocabulary
 | * *There is… / There are…(*affirmative and negative)
* *There’s a cat.*
* *There isn’t a bed.*
* *There are two beds.*
 | * saying what is in a room
* Exam Practice: Pre-A1 Starters Reading & Writing Part 1
* developing plurilingual skills
 |
| Lesson 3 (53)PB pg. 70, 71AB pg. 72 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* reading and saying the letters *ch*
* developing plurilingual skills
* developing mediation skill: giving a personal response
 |
| Lesson 4 (54)PB pg. 71AB pg. 73 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* SEL: learning to help
 |
| Lesson 5 (55)PB pg. 72, 73AB pg. 74 | * *house, park, school, shop, street, zoo*
* recycled vocabulary
 | * *there are…* (question with *how many…?)*
* *How many houses are there?*
* *There’s one.*
* *There are five.*
* recycled grammar
 | * identifying and saying six places in the town
* asking and answering about how many places there are in a town
 |
| Lesson 6 (56)PB pg. 74, 75AB pg. 75 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a realistic fiction story
* identifying the title of a text (information literacy)
* suggesting a different ending to a story (critical literacy)
* developing mediation skill: practicing analysis and criticism
 |
| Lesson 7 (57)PB pg. 76AB pg. 76 | * recycled vocabulary
 | * *What about this one?*
* *I’m not sure. / Yes, it’s great!*
* recycled grammar
 | * listening to opinion
* responding to suggestions
* developing mediation skill: facilitating collaborative interaction
 |
| Lesson 8 (58)PB pg. 77AB pg. 77 | * recycled vocabulary
 | * recycled grammar
 | * writing a description of a house
* using contractions
 |
| Lesson 59AB pg. 78-81 | * revision of vocabulary from Unit 6
* Unit 6 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 6
 | * assessment for learning Unit 6
* Exam Practice: Pre-A1 Starters Listening Part 2
* developing plurilingual skills
 |
| Lesson 60PB pg. 78, 79AB pg. 82, 83 | Project 2 –* recycled vocabulary
 | Project 2 –* recycled grammar
 | * talking about bird gardens
* working together to make a bird garden (cooperative learning)
 |

Unit 7

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (61)PB pg. 80AB pg. 84 | * *catch, climb, dance, fly, hop, jump, kick, run, swim, throw*
 |  | * identifying and saying ten action verbs
* singing a song about playing in the playground
 |
| Lesson 2 (62)PB pg. 81AB pg. 85 | * recycled vocabulary
 | * *can* for ability (affirmative and negative)
* *I can catch.*
* *He can climb.*
* *He can’t fly.*
 | * Saying what you can do
* Exam Practice: Pre-A1 Starters Listening Part 2
 |
| Lesson 3 (63)PB pg. 82, 83AB pg. 86 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* reading and saying the letters *th* (unvoiced)
* developing mediation skill: giving a personal response
 |
| Lesson 4 (64)PB pg. 83AB pg. 87 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* SEL: identifying ways to word as a team
 |
| Lesson 5 (65)PB pg. 84, 85AB pg. 88 | * *play the guitar, play the piano*
* *ride a bike, ride a horse*
* *sing, skate*
 | * *can* for ability (question and short answers)
* *Can you sing?*
* *Yes, I can.*
* *Can you play the piano?*
* *No, I can’t.*
 | * identifying and saying six more action verbs
* asking and answering about what you can do
* developing plurilingual skills
 |
| Lesson 6 (66)PB pg. 86, 87AB pg. 89 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a webpage
* recognising sources of information (information literacy)
* using pictures to read and understand concepts (visual literacy)
* developing mediation skill: relying specific information
 |
| Lesson 7 (67)PB pg. 88AB pg. 90 | * recycled vocabulary
 | * *Wow!*
* *Well done!*
* *That’s great!*
* *amazing*
* *Cool!*
* recycled grammar
 | * listening for action words
* encouraging your friends
* developing plurilingual skills
 |
| Lesson 8 (68)PB pg. 89AB pg. 91 | * recycled vocabulary
 | * recycled grammar
 | * writing a talent show entry
* using *but* to join two different ideas
 |
| Lesson 69AB pg. 92-95PB pg. 90, 91 | * option 1: revision of vocabulary from Unit 7
* option 2: revision of vocabulary from Unit 6 & 7
* Unit 7 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 7
* revision of grammar from Unit 6 & 7
 | * assessment for learning Unit 7
* Exam Practice: Pre-A1 Starters Reading & Writing Part 3 and Part 5; Part 4
* developing plurilingual skills
 |

Unit 8

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (70)PB pg. 92AB pg. 96 | * *dress, hat, jacket, shoes, shorts, skirt, trousers, T-shirt*
* *cold, hot*
 |  | * identifying and saying ten items of clothing
* singing a song about clothes and the weather
* Exam Practice: Pre-A1 Starters Reading & Writing Part 3
* developing plurilingual skills
 |
| Lesson 2 (71)PB pg. 93AB pg. 97 | * recycled vocabulary
 | * Present Continuous (1st person affirmative)
* *I’m wearing a green hat.*
 | * saying what you are wearing
 |
| Lesson 3 (72)PB pg. 94, 95AB pg. 98 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* reading and saying the letters *sh*
* developing plurilingual skills
* developing mediation skill: giving a personal response
 |
| Lesson 4 (73)PB pg. 95AB pg. 99 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* SEL: identifying the feelings of others
 |
| Lesson 5 (74)PB pg. 96, 97AB pg. 100 | * *draw, fish, fly a kite, paint, play a game, take a photo*
* recycled vocabulary
 | * Present Continuous (*Wh-* questions)
* *What are you doing?*
* *I’m (painting).*
* recycled grammar
 | * identifying and saying six activities
* asking and answering about what you are doing
* Exam Practice: Pre-A1 Starters Listening Part 4
 |
| Lesson 6 (75)PB pg. 98, 99AB pg. 101 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a class blog
* using pictures to predict words in a text (visual literacy)
* reading for interesting information and using this to make choices (critical literacy)
 |
| Lesson 7 (76)PB pg. 100AB pg. 102 | * recycled vocabulary
 | * recycled grammar
* *Do you want to come to my party?*
* *It’s on Sunday.*
 | * listening for the main idea
* inviting a friend to a party
* developing mediation skill: facilitating collaborative interaction
 |
| Lesson 8 (77)PB pg. 101AB pg. 103 | * recycled vocabulary
 | * recycled grammar
 | * writing about what you are wearing
* using adjectives in the right position
* developing plurilingual skills
 |
| Lesson 78AB pg. 104-107 | * revision of vocabulary from Unit 8
* Unit 8 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 8
 | * assessment for learning Unit 8
* Exam Practice: Pre-A1 Starters Listening Part 1
* developing plurilingual skills
 |

Unit 9

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (79)PB pg. 102AB pg. 108 | * *have breakfast, have dinner, have lunch*
* *listen to music, play outside, watch TV*
* *eat, read, sleep, talk*
 |  | * identifying and saying ten routine verbs
* singing a song about routines
* Exam Practice: Pre-A1 Starters Reading & Writing Part 1
 |
| Lesson 2 (80)PB pg. 103AB pg. 109 | * recycled vocabulary
 | * Present Simple (1st person affirmative and negative)
* *I play outside every day.*
* *I don’t watch TV.*
 | * saying what you do and don’t do every day
 |
| Lesson 3 (81)PB pg. 104 , 105AB pg. 110 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* reading and saying the letters *th* (voiced)
* developing plurilingual skills
* developing mediation skill: summarising the main point
 |
| Lesson 4 (82)PB pg. 105AB pg. 111 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and responding to a story
* SEL: learning to comfort others
 |
| Lesson 5 (83)PB pg. 106, 107AB pg. 112 | * *in the morning, in the afternoon, in the evening, at night*
* *drink water, go to school, have a snack, sleep*
* recycled vocabulary
 | * Present Simple (question and short answer)
* *Do you have a snack in the afternoon?*
* *Yes, I do. / No, I don’t.*
 | * identifying and saying the parts of the day
* more routine verbs
* asking and answering about routines
 |
| Lesson 6 (84)PB pg. 108, 109AB pg. 113 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a play
* identifying some common text types (information literacy)
* reflecting on a text and saying what you want to happen next (critical literacy)
* developing mediation skill: giving a personal response
 |
| Lesson 7 (85)PB pg. 110AB pg. 114 | * recycled vocabulary
 | * *Would you like (a snack)?*
* *Yes, please.*
* *I’d like (a banana).*
 | * activating prior knowledge before listening
* offering and accept a snack
* Exam Practice: Pre-A1 Starters Listening Part 3
 |
| Lesson 8 (86)PB pg. 111AB pg. 115 | * recycled vocabulary
 | * recycled grammar
 | * writing about your Sunday
* using *or* to join two options
* developing plurilingual skills
 |
| Lesson 87PB pg. 112, 113AB pg. 116-119 | * option 1: revision of vocabulary from Unit 9
* option 2: revision of vocabulary from Unit 8 & 9
* Unit 9 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 9
* revision of grammar from Unit 8 & 9
 | * assessment for learning Unit 9
* Exam Practice: Pre-A1 Starters Reading and Writing Part 4, Part 5
* developing plurilingual skills
 |
| Lesson 88PB pg. 117 | Festival 2* recycled vocabulary
 | Festival 2* recycled grammar
 | * reading a text about Children’s Day
* making a mask
 |
| Lesson 89PB pg. 122-126 | * revision of vocabulary Units 1-9
* End-of-year Test (available as above) – at standard and higher levels
 | * revision of grammar Units 1-9
 |  |
| Lesson 90PB pg. 114, 115AB pg. 120 | Project 3 – * recycled vocabulary
 | Project 3 – * recycled grammar
 | * talking about sports clothing
* working together to plan a new sports uniform for your school (collaborative learning)
 |