

2 Get well soon!

Lesson 1 Vocabulary 1

1 Write the words.



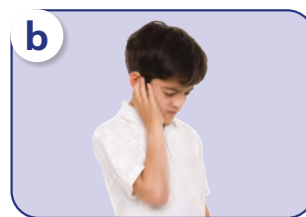
- 1 *headache*
- 2
- 3



- 4
- 5
- 6

2 Unscramble, write and match.

- 1 kics
 sick c
- 2 luf
- 3 gohuc
- 4 dolc
- 5 reehaca
- 6 rose rottah



1 Read and match.



- | | |
|--------------|-------------------------|
| 1 What's the | a got a temperature. |
| 2 He feels | b flu. |
| 3 They've | c dizzy. |
| 4 You've got | d matter? |
| 5 They | e 's got a sore throat. |
| 6 She | f feel sick. |

2 Read and complete.

flu got sick 's feel have I've ~~matter~~



What's the ¹ matter with me, doctor? I don't ² _____ very well. ³ _____ got a headache and I feel ⁴ _____. My sister Jana feels dizzy. She ⁵ _____ got a cough. My mum thinks we've got ⁶ _____. Is it true?

Well, a lot of people ⁷ _____ got flu at the moment. You've ⁸ _____ a temperature so, yes, I think it's probably flu. Now, let me have a look at your throat.



Lesson 3 Say and spell

1 2.1 Listen. Circle the letters you hear. Write the words.



1 d i r t y

2 _____

3 _____

4 _____

2 Follow the lines. Then circle *i* or *u* to complete the words.

1



2



3



4



5



i
b rger
u

i
g rl
u

i
b rn
u

i
s rf
u

i
b rd
u

3 2.2 Complete the words. Then listen and say the news report.



On ¹Th ur sday the thirtieth in a town in Texas, a thirsty
²th _____ teen-year-old ³g _____ I drank a drink that was
fizzy and it ⁴t _____ ned her dizzy. Then she had a burnt
⁵b _____ ger. It wasn't great and she got a stomach ache.
This is Kirsty Bird reporting for Channel Surf.

Spelling Bee Challenge

- Close your books.
- Ask a friend to test you.

How many words with *ir* or *ur* can you spell?

Spell 'burger'.

b-u-r-g-e-r



After you read

1 Read the story on Pupil's Book pages 24–25 again. Then read and circle *True* or *False*.

- | | |
|---|---------------------|
| 1 Mr Timms was a first aid helper at the fun run. | True / <u>False</u> |
| 2 Mia helped Mr Timms. | True / False |
| 3 Mia gave Lucky Mr Timms' hat. | True / False |
| 4 Lucky escaped from Adam. | True / False |
| 5 Lucky hid under a truck. | True / False |
| 6 Lucky waited for Mr Timms at the hospital. | True / False |



2 **Exam practice** Read Adam's Club Page. Choose the right words and write them on the lines.



My Club Page

It was a very exciting weekend. There was a fun run in the park. I was with Mia and Liam and we were first aid helpers. Emma wasn't with us because she was still 1 _____. Mr Timms ran past us but he 2 _____ over. He needed to go to hospital because he had a 3 _____ arm. He was very 4 _____ about Lucky but we 5 _____ after him. We fed him every day, but one day he 6 _____ away and we didn't find him. When we went to the hospital to see Mr Timms, Lucky was there! He had Mr Timms's hat.



Example:	team	run	aid
1	flu	sick	cough
2	jumped	flew	fell
3	broken	dizzy	sick
4	excited	worried	happy
5	looked	saw	ran
6	walked	found	ran

Like Share Comment

3 **Read, circle and write.**

I think the story is _____.

I like / don't like the part when _____.



1 Exam practice Look and read. Choose the correct words and write them on the lines.

a doctor

a dentist

medicine

Example This person works in a hospital.

a doctor

1 This vehicle takes people to hospital.

2 You put this piece of material around a cut or a sore part of the body.

3 This person looks after your teeth.

4 You can buy things for sick people in this shop.

5 This can make you feel better.

a bandage

a chemist

an ambulance

a hospital

a gym

2 Read and complete the advice. Use *should* or *shouldn't*.

go to a dentist call an ambulance ~~drink a lot of water~~
 go to the chemist see a doctor not run on the ice



1 You've got a cold. You should drink a lot of water.

2 They _____ . They could have an accident.

3 She's got a temperature. She _____ .

4 He's got toothache. He _____ .

5 I haven't got any medicine. I _____ .

6 He's got a broken leg. We _____ .

3 Write what you should and shouldn't do when ...

1 you burn your finger. _____

2 you've got a temperature. _____

3 you feel dizzy. _____

After you read

1 Circle the correct definitions. Use the pictures to help you. 

1



This liquid is poisonous.

Poisonous means ...

a medicine

b dangerous

2



This material is flammable.

Flammable means ...

a it burns very easily

b it is difficult to burn

3



The floor is slippery.

Slippery means ...

a easy to walk on

b difficult and dangerous to walk on

4



Put a plaster on a cut.

A plaster is ...

a material you use to cover an area on your body

b liquid you put on an area on your body

5



Some insects can sting.

Sting means ...

a to make a loud noise

b to hurt

2 Think about the leaflet on Pupil's Book page 28. Read and write *True* or *False*. 

1 Accidents only happen in places you don't know well.

False

2 You shouldn't move someone with sun stroke.

3 You should clean a cut with antiseptic.

4 You should cover a burn.

5 You should wash an insect sting.

1 2.3 Listen and circle.

- 1 Where does the boy's body hurt?
- 2 How long should the boy rest for?
- 3 What's the matter with the girl?
- 4 Where can she get the medicine?
- 5 How many times a day should she take her medicine?

- a under his feet
- b** under his knee
- a one week
- b two weeks
- a She's got earache.
- b She's got a headache.
- a from the doctor
- b from the chemist
- a once
- b twice



2 Read and match.

- 1 What's the
- 2 Where
- 3 Come in and
- 4 Get plenty of
- 5 You should

- a does it hurt?
- b go to bed.
- c matter with you today?
- d sit down.
- e rest.

3 2.4 Complete the dialogue. Then listen and check.



Hello, Billy. ¹ Come in and sit down. How is your leg today?

Well, it still ²h a little bit.

Did you ³r for a week?

Not really. I played football yesterday.

Well, that wasn't a good idea. You need to get ⁴p of rest. You ⁵s n't do any exercise at all.



Plan Think about safety problems at home. Read the questions and make notes.

- 1 What areas or rooms of a house can be dangerous?

- 2 What objects or machines in a house can be dangerous?

- 3 What kind of actions shouldn't you do in some rooms?

- 4 How can you make a house safer?

- 5 What should you do in an emergency?

Write Write a leaflet about safety at home. Use bullet points.

HOW TO STOP ACCIDENTS AT HOME

- You should _____
- You shouldn't _____

Check  Read and check your work with a friend.

I used the Vocabulary & Grammar Review to check my spelling.

I used bullet points to make the information easy to read.

I said what you should and shouldn't do.

I wrote at least five safety points.

Review

1 Do the quiz.

The Health Quiz

- 1 This vehicle takes you to hospital: an ambulance
- 2 Name three aches you can have in your body:

- 3 Name three health problems beginning with the letter c:

- 4 These two people help you with a health problem:
a d _____ a d _____
- 5 This can make you better: m _____
- 6 Your body is hot. You have got a t _____.
- 7 It's difficult to speak. You have got a s _____.
- 8 It's normally white and very long: a b _____
- 9 James can't write because he has got a b _____.
- 10 You think the room is moving. You need to sit down. You feel d _____.
- 11 You don't feel well. You feel s _____.
- 12 You buy things here to help you get better: a c _____
- 13 You can give it to me and I can give it to you: f _____

2 Match the photos to some of the answers in Activity 1.



3  Complete the rhymes. Then listen and check.

shouldn't got 've Have *gət* should feel

I go to bed when I've ¹ got flu
To make sure I don't give it to you.

When you ² _____ got
a headache, get some rest
And drink lots of water –
that's the best.

When you've got a cold,
You ³ _____ go out.
When you've ⁴ _____ a sore throat,
It's not good to shout!

When we ⁵ _____ dizzy,
We should sit down.
It's a bad idea to run around.

When we've got a cough,
We always know
We ⁶ _____ cough into
our elbow.

⁷ _____ you got a bad toothache?
Go quickly to the dentist – don't wait!



How do you say *I've got a cold* in your language? Is it the same number of words? Do you use *a*? What about *I've got a cough*?

4 Complete the jokes.

Doctor, doctor, what's the
¹ matter with me?

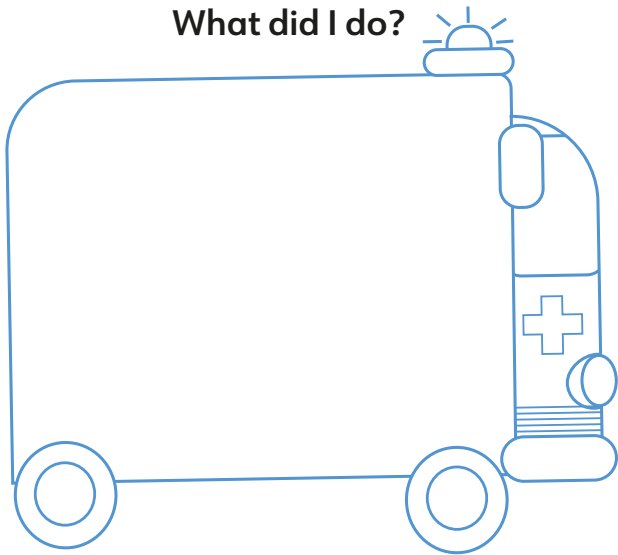
I think you've got a
problem with your
eyes – I'm a dentist!

Doctor, doctor, ² _____
the matter with me? Why
³ _____ it hurt when I touch
my head, my arm and my knee?

Because you ⁴ _____
a broken finger!

Read. Write or draw, circle and tick (✓) your answers.

What did I do?



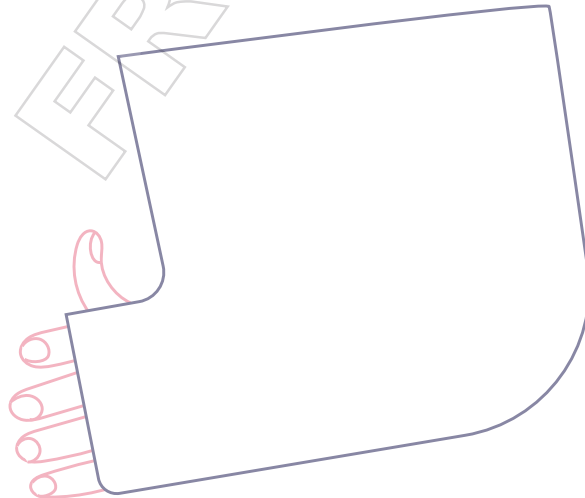
What did I learn?



How did I learn?



What was my favourite part?



How well did I do?



What can I do next?

- I can ...
- practise the new words.
- read the story again.
- make a safety list for my home.
- play the digital games.

Go to the map on pp.4-5 and draw your unit pass.



1 Listen and draw lines. There is one example.

Exam tip

Remember to read all the names first.

Look at the picture very carefully. What are the people doing?

Peter

Mary

Jill



William

Veronica

Paul

Susan