

1 Natural world

Lesson 1 Vocabulary 1

1 Complete the crossword.

Across



Down



2 Match the words to the definitions.

- 1 stream
- 2 sand dune
- 3 coral reef
- 4 rainforest
- 5 grasslands
- 6 canyon

- a open areas covered with grass
- b a hard habitat which grows in the sea
- c a deep cut in the rocks, often with a river at the bottom
- d a hill of sand
- e an area with trees where it rains a lot
- f a very small, gentle river

3 Which place do you prefer? Write and say why.

- 1 rainforest / desert

I prefer the rainforest because the desert is very dry.

- 2 ocean / volcano

- 3 coral reef / valley

- 4 canyon / sand dunes

- 5 grasslands / stream



1 Read and choose.

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So Mateo, how are you doing with the project?

I ¹ **was reading** / **read** about the Gobi Desert when I found some interesting facts about camels.

I ² **looked** / **was looking** for photos of the rainforest when I ³ **was discovering** / **discovered** some amazing facts about snakes! Now I'm reading about snakes ... 🐍😄

Lucia and Amit ⁴ **searched** / **were searching** for information about the Pacific Ocean when they ⁵ **saw** / **were seeing** some really funny types of fish. They sent me a photo - look!


Wow! It's amazing!



2 Read and complete the text with the correct form of the verbs.

Monday, 6 June

Oh, I had a terrible day today. I went to the beach with my family in the morning. I ¹ was walking (walk) down the sand dunes when I cut my foot on a broken piece of coral reef. Then I was reading and my family ² (surf) in the sea when I felt something move next to me. Suddenly, I ³ (feel) an insect bite me! My leg was very red! My family ⁴ (not / pay attention) at all. So, I ran into the sea. I ⁵ (swim) towards my brother when I noticed the bite felt better. The bite wasn't hurting when we ⁶ (leave), but I was glad to go home!



3 Complete the sentences using the correct form of the verbs with the prompts.

see / small monkey camera / break fall / on the path see / snake hear / a noise find / a coral reef

- I was walking (walk) by the side of the stream when I saw a small monkey .
- I (try) to take a photograph _____ .
- I (run) _____ .
- They (have) a picnic _____ .
- They (not / pay) attention _____ !
- She (swim) in the ocean _____ .



The ants and the grasshopper

After you read

1 Remember the story. Number the events in order.

- a The grasshopper asked the ant what it was doing.
- b The ants continued to spend their summer taking food to their nest.
- c The grasshopper decided to change his behaviour.
- d The grasshopper was enjoying a meal when he saw some ants.
- e Winter arrived and the grasshopper had no food.
- f The ants took care of the grasshopper.
- g The grasshopper told the ant why he didn't agree with him.



2 Read the story on Pupil's Book pages 12–13 again. Write answers to the questions.

1 What was the grasshopper doing at the start of the story?

He was sitting under a bush and eating a leaf.

2 Why did one of the ants drop the seed he was carrying?

3 Why were the ants spending all their time collecting food?

4 Why was the grasshopper sleeping in the snow?

3 **Critical thinking** Answer the questions.

1 Why do you think the ants helped the grasshopper?

2 What lesson do you think the grasshopper learned?

Word work: Suffixes

We can make new words by adding **-ful** or **-less**.

-ful usually means 'with'

-less usually means 'without'

hope → hope**ful** / hope**less**

Find and write the words with **-ful** or **-less** in the story.

4 Complete the words with **-ful** or **-less**.

1 This great book about the Gobi Desert is really use**ful** .

2 This computer doesn't work. It's use ____ .

3 Mateo told me a lot about the project. He was very help ____ .

4 The weather looks good. We are hope ____ that it won't rain!

5 I fell and hurt my foot. I was help ____ .

6 Jo's homework had a lot of mistakes. She was very care ____ .



- 1 Read and choose the words which describe the natural features. Use the words to label the picture.

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My favourite place

My favourite place is the valley I went to as a child. We walked across the hills and first you came to a very grassy area near a stream, where we played hide and seek. There was a small, sandy hill that we rolled down. There was lots of muddy water too. We got very dirty! Behind this there were rocky hills that we climbed over. Some of them were very steep at the top! But the best place was a flat area opposite the stream, where we sat in the sun! I loved it.

- 2 Look at the pictures. Read and make notes.

- 1 What do you think the children are doing in each picture?

- 2 Do you think they're having a good time? Why / Why not?

- 3 Are the children different or the same in each picture?

- 4 What adjectives can you use to describe the natural features in picture a?

- And in picture b? _____



- 3 **Exam practice** Listen and look at the pictures in Activity 2. What did they do on their holiday? Choose the correct picture.



1 Unscramble and write the questions.

Big STORM

- 1 What / doing / when / you / you heard about the storm / were / ?
What were you doing when you heard about the storm?
- 2 going / Where / the storm started / when / you / were / ?

- 3 was / doing / What / when / your family / they saw the storm / ?

- 4 when / Where / your sister / was / the tree fell / going / ?

- 5 your dad / What / the tiger escaped / doing / when / was / ?

2 Complete the interview with a question word or the correct form of the verbs.

THE ADVENTURE INTERVIEW

Daniel Duarte is just back from an amazing trip to a rainforest in Brazil. When he was there, he had a scary experience with a snake.

What were you ¹ doing (do) when you saw the coral snake?

Where were you going when it ² _____ (appear)?

What ³ _____ the snake _____ (do) when you saw it?

What ⁴ _____ your friends _____ (do) when you ⁵ _____ (see) the snake?



3 Write questions using the past simple and the past continuous.



- 1 What were you doing when you saw the spider ? I was taking a shower!
- 2 What _____ when _____ ? We were swimming in the sea.
- 3 Where _____ ?
They were going up the volcano!
- 4 What _____ ?
She was talking on her phone!



After you read

1 Look at the text on Pupil's Book pages 16–17 again. Match the words to the definitions (1–5). Use the information in the text to help you.

My dictionary ✕

instinct
daylight
magnetic field
tropical ocean
wet season

- 1 what you see outside when it isn't night
- 2 a large area of water in a very hot part of the world
- 3 an area where electric attraction pulls things
- 4 a time every year when a lot of rain falls
- 5 a type of behaviour that people and animals are born with

daylight

2 Read the questions on Pupil's Book page 16 again. Under which question can you find the information below?

- 1 the time when animals migrate _____
- 2 the longest distances they travel _____
- 3 the reason some animals migrate _____

3 Read the text in the Pupil's Book again. Match the facts to the photos. You will need to use some photos more than once.

Which animal ...

- 1 travels further than any other mammal? b
- 2 spends half a year in each place? _____
- 3 moves from the tropical ocean to the north? _____
- 4 has their babies on the coast? _____
- 5 usually lives in the forest? _____
- 6 doesn't like cold weather? _____



4 **Critical thinking** What do you think? Write.

- 1 What kind of changes in the weather do you think migrating animals notice?

- 2 How do you think butterflies find their way?



1 Read and choose.

- 1 Did I tell you **about** / **of** the time I went stag watching?
- 2 I went **to** / **in** Scotland with my family.
- 3 You 'll **never** / 're **going to** guess what happened!
- 4 We were waiting **what** / **when** two stags arrived.
- 5 **Suddenly** / **Just** one of them ran towards us.
- 6 **Eventually** / **Lastly** a helicopter rescued us!

2  **Pronunciation: Show interest**

Listen and repeat.

- 1 No!
- 2 Hospital?! What happened?
- 3 What did you do?
- 4 Broke his leg?!

3 Read, think and write notes for your story.

- 1 Where were you at the beginning of the story? Who with?

- 2 What dramatic event happened in the story?

- 3 What were you doing when this event happened?

- 4 What happened next?

- 5 What happened at the end of your story?



4 Complete the notes for the story you're going to tell. Look at your answers in Activity 3.

Did I tell you about the time _____ ?
 You'll never guess what happened! _____
 I was _____ when _____ .
 After a while/Suddenly, _____ .
 Eventually, _____ .

5 Look at the checklist and tick (✓).

Go back to Pupil's Book, p.18

Decide:

- what information to include.
- on the order of events.

Be ready to:

- give background information.
- show interest.



Plan

1 Think about a story with a strong ending. Complete the flow chart.

<p>At home? On holiday? At school?</p> <p>_____</p> <p>_____</p> <p>_____</p>	→	<p>Friends? Family? Strangers?</p> <p>_____</p> <p>_____</p> <p>_____</p>	→	<p>Find something? Something bad happens?</p> <p>_____</p> <p>_____</p> <p>_____</p>
				↓
<p>Lesson learned</p> <p>_____</p> <p>_____</p> <p>_____</p>	←	<p>Result</p> <p>_____</p> <p>_____</p> <p>_____</p>	←	<p>Hurt? In danger? Stuck somewhere?</p> <p>_____</p> <p>_____</p> <p>_____</p>

2 Write notes for your story using the ideas in Activity 1.

- Beginning**
- Where and when does the story take place? _____
- Who are the characters? What are they doing? _____
- _____
- Middle**
- What is the problem? _____
- What happens next? _____
- _____
- End**
- How do the characters solve the problem? _____
- _____
- What lesson do they learn? _____

Write

3 Now write a draft of your story in your notebook. Remember to use your notes from Activity 2.



Review

1 Read and choose.

- 1 a very hot, dry place with little water
- 2 a mountain that can be dangerous
- 3 somewhere with a lot of trees where it rains a lot
- 4 somewhere steep and rocky, often with a river at the bottom
- 5 a really large sea
- 6 a place for walking

desert / sand dune
volcano / valley
rainforest / grasslands
valley / canyon
coast / ocean
path / coral reef

2 Read and complete the dialogue.

muddy grassy stream rocky ocean steep ~~east~~ sand dunes

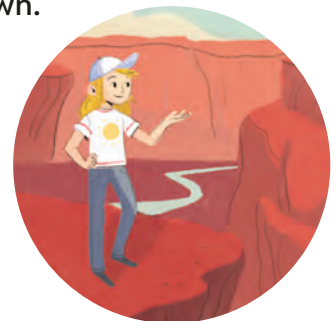
A: What's the area where you live like?

B: I live on a farm. Our house is on the ¹ coast so I can see the fishing boats every morning.

A: Amazing! I live by a very dry and ² _____ canyon, so we haven't got any green or ³ _____ areas at all. There's a very ⁴ _____ path to the bottom, which is difficult to walk down. In winter, it's very ⁵ _____ because it rains so much here, but in summer there's only a small ⁶ _____. There aren't any fish in it!

B: I'd love to visit! And you can come to me and we can run up the ⁷ _____ by the beach. It's fun.

A: Oh, cool. And I can swim in the ⁸ _____ ... sounds fantastic!



3 Read and complete the sentences.

~~helpful~~ useful careful careless useless hopeful

- 1 My brother showed me how to do my homework. He was very helpful.
- 2 I was crossing the road when I suddenly saw the car. I was _____ because I didn't check the road first.
- 3 My phone didn't work at the top of the volcano. It was _____.
- 4 I spent a lot of time on my project, so I'm _____ that I'll get a good result!
- 5 The website was very _____ because it had all the information I needed.
- 6 When we walked along the steep path, we had to be very _____.



Which words for natural features are similar in your language?

4 Read and choose the correct form of the verbs.

A walk in the desert

Last year, my family and I went to Dubai for a holiday. On the third day, we ¹ **(rented)** / **were renting** a car to visit the desert. We ² **walked** / **were walking** up the sand dunes when my sister fell. She hurt her arm. We were sitting on the sand when a car ³ **was appearing** / **appeared**. It was a big car. A man jumped out and helped my sister. We ⁴ **didn't look** / **weren't looking** when he suddenly disappeared. We went back to the hotel and asked them to find the car. We wanted to say thank you. We were sitting in reception when the receptionist ⁵ **was coming** / **came** over. She said the car didn't exist!



5 Complete the dialogue with the correct form of the verbs.

A: What ¹ were you doing (do) when the school bell rang?

B: I ² _____ (get ready) to go to my next class.

A: So, where ³ _____ (go) when I ⁴ _____ (see) you?

B: I ⁵ _____ (go) to get my homework for the next lesson.

A: What ⁶ _____ (wear) when you ⁷ _____ (leave) the classroom?

B: My sunhat ... That's silly! I don't need it inside.

6 Unscramble and write the questions. Look at the pictures and write answers.

1 doing / called / you / when / he / was / What / ?

Q: *What was he doing when you called?* _____

A: *He was baking a cake.* _____

2 they / were / when / Where / them / saw / you / going / ?

Q: _____

A: _____

3 the cat / chasing / What / was / when / found / it / a bag / ?

Q: _____

A: _____

4 when / you / started / Where / walking / were / it / to rain / ?

Q: _____

A: _____



Think about Unit 1

Read the unit objectives and the sentences below. Write.

UNIT OBJECTIVES

- Talk about natural features
- Talk about interrupted activities in the past
- Read a web page
- Read and write a story with a message
- Tell an anecdote

★ What I did best in this unit is ...

because ...

★ Something I did really well is ...

because ...

☁️ I want to get better at ...

💬 by ...

- | | |
|--|--|
| <input type="radio"/> reading some stories with a message. | <input type="radio"/> practising the new vocabulary with photos of natural places. |
| <input type="radio"/> writing new sentences saying what happened in the past. | <input type="radio"/> writing my story again using my checklist. |
| <input type="radio"/> listening to radio programmes about natural places in the world. | <input type="radio"/> playing the digital games on my Pupil's App. |

My ideas:

Go to the map on pp.4-5 and complete your unit pass.



**Exam tip: Reading and Writing, Part 5**

Read the text quickly first to understand the main idea.

Think about what kind of word is missing in each gap. For example,

- is it a verb (*is, are, has*)?
- is it a preposition (*in, on, up*)?
- is it a linking word (*but, when*)?

Read the sentence with the gap more than once. Do you understand the main idea?

1 Look at this sentence. What kind of word is missing? How do you know?

when is but in are up

Hey! How _____ you?

2 Read and complete. Write one word in each gap.

From: Sally To: Jenna

Hey! How (1) _____ you? My family and I went to Italy this summer! We visited this amazing volcano - Etna. The path was very steep, but we walked all the way up. The whole volcano is fantastic - it's really black and very rocky. I loved (2) _____!

We (3) _____ feeling very tired when we got to the top. But there's a nice café there so we had a lovely drink. I (4) _____ looking out of the window (5) _____ I saw fire coming from the volcano! We were scared but it was fun too.

Write soon and tell (6) _____ your news!

3 Check your answers with a friend. Do the words you wrote fit with the meaning of the sentences?