

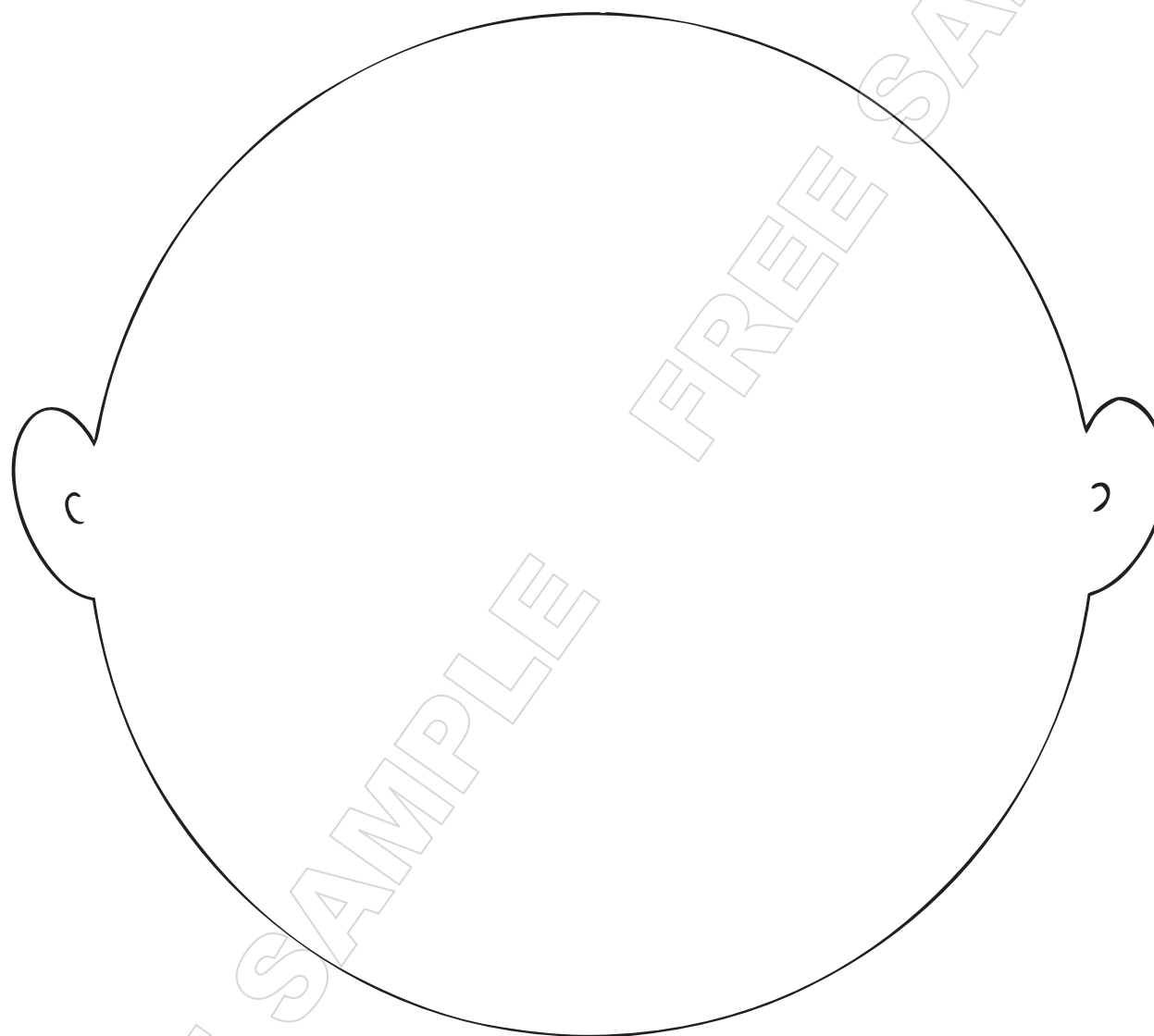
UNIT  
**2**

# My Body



**Complete the face. Point and say the parts of the face. Color the nose red.**

*Key Language Review: ears, eyes, mouth, nose, red*

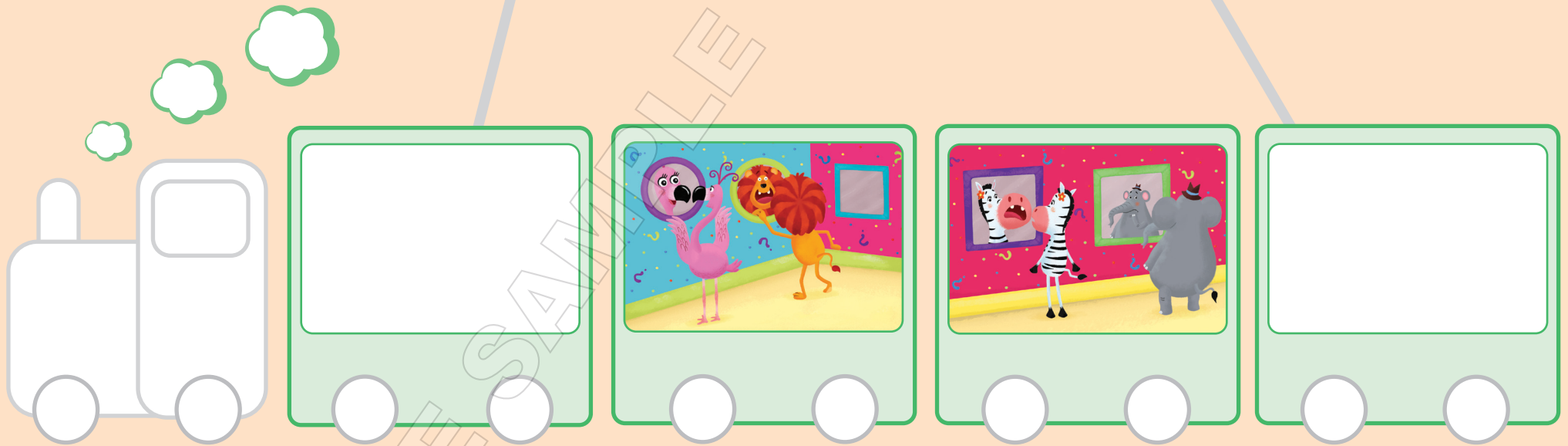


**Draw your own happy or sad face. Say with a friend: *How are you? I'm (happy).***

*Key Language Review: ears, eyes, mouth, nose, How are you? I'm (happy).*

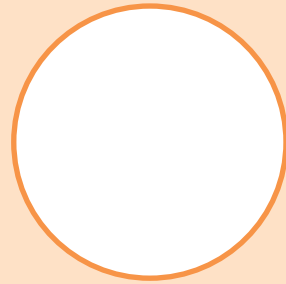
# Storysong

## Lesson 3



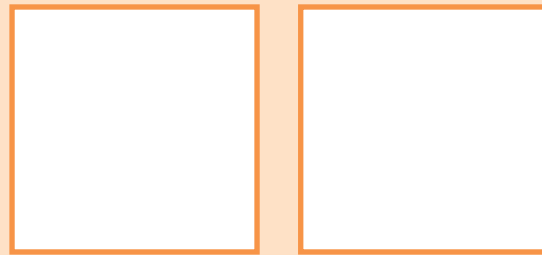
Connect the pictures to the train to complete the story. Color the engine blue.

Key Language Review: blue



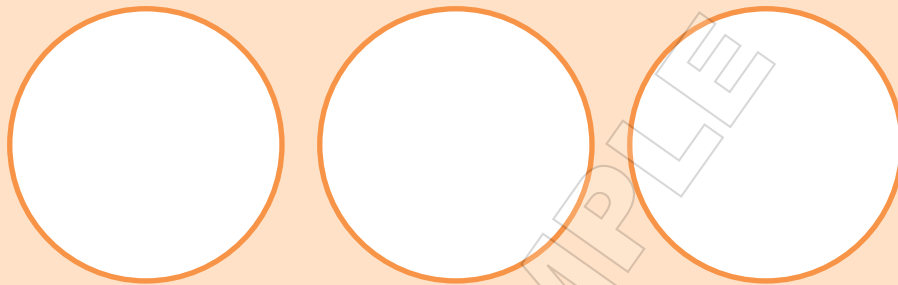
1

2



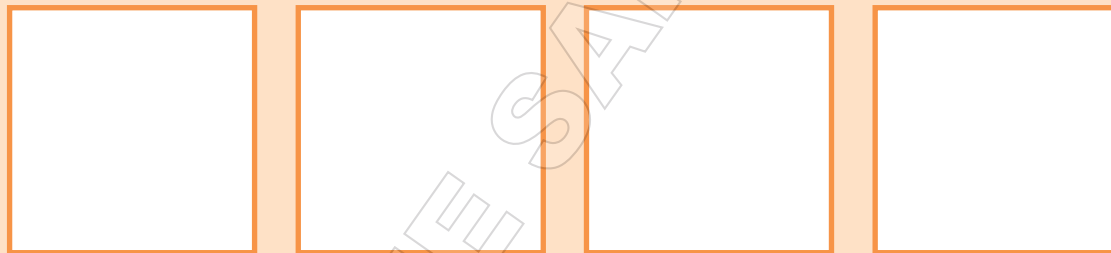
2

3



2

3



3

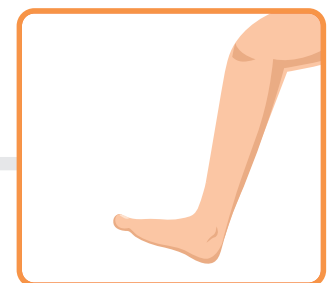
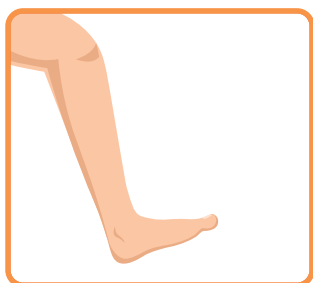
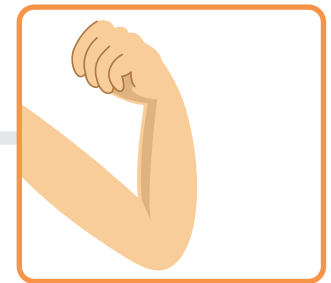
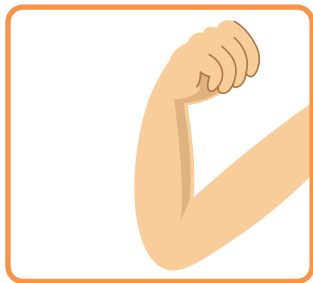
4

Count the shapes. Circle the correct number. Color the circles red and the squares blue.

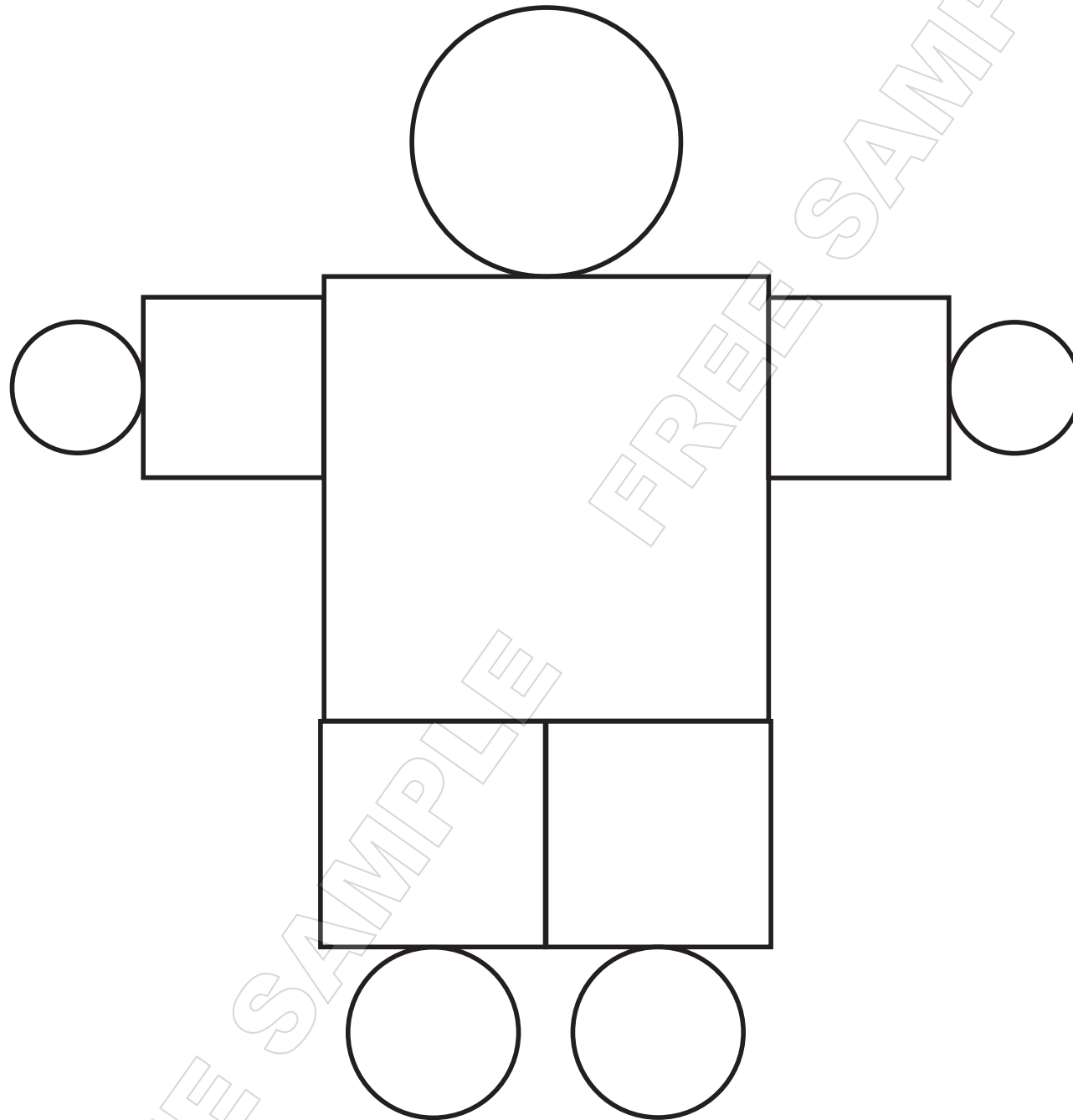
Key Language Review: circle, square, blue, red, 1-4



# Lesson 5



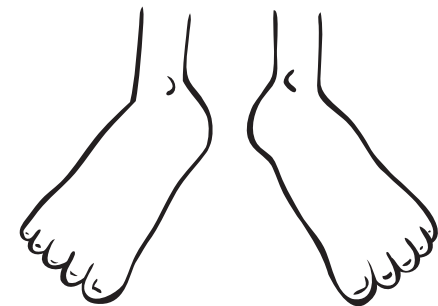
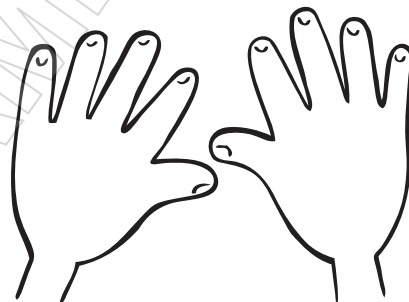
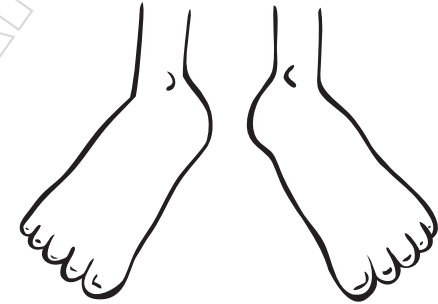
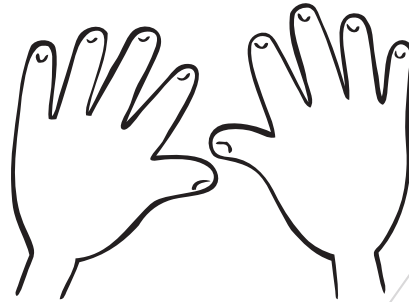
Point and say the parts of the body. Connect the parts of the body. Point and say: *Look! I have (two) (arms).*  
Key Language Review: arms, feet, hands, legs, Look! I have (two) (arms).



**Paste shapes to make a body. Point and say the parts of the body.**

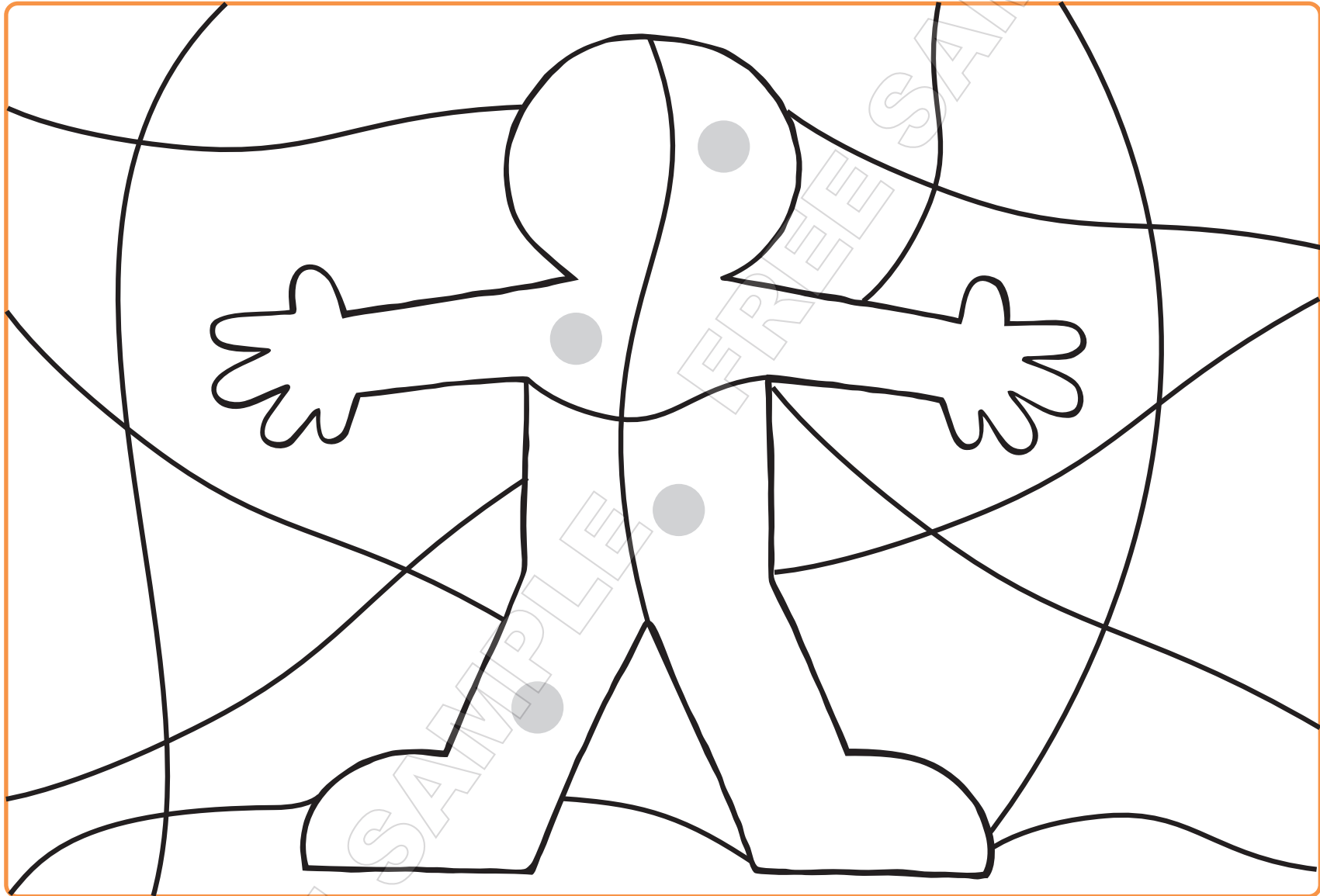
*Key Language Review: arms, feet, hands, legs, circle, square*

# Action Song



Look at the picture. Circle the correct part of the body. Point and say: (Clap) *your* (hands). Do the action.

Key Language Review: arms, feet, hands, legs, clap, stomp, wiggle, (Clap) *your* (hands).



Color the parts with dots to find the picture. Point and say the parts of the body. **69** Complete the Unit 2 Family Time Activities with your family.

*Key Language Review: arms, feet, hands, legs*