

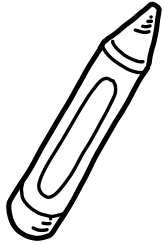
UNIT

1

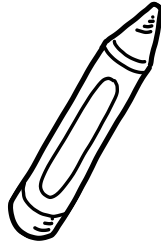
# Back to School



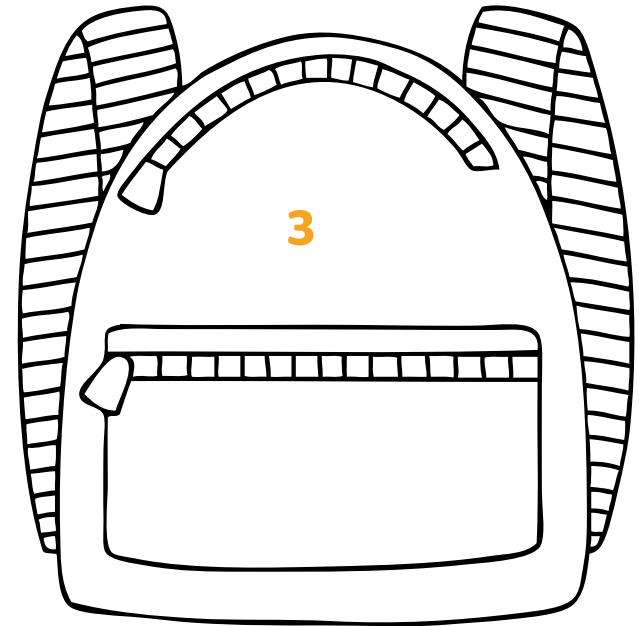
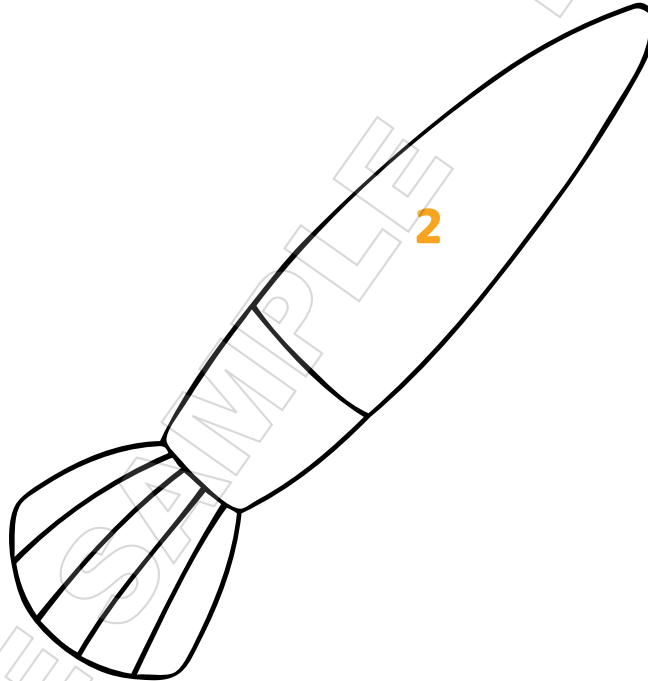
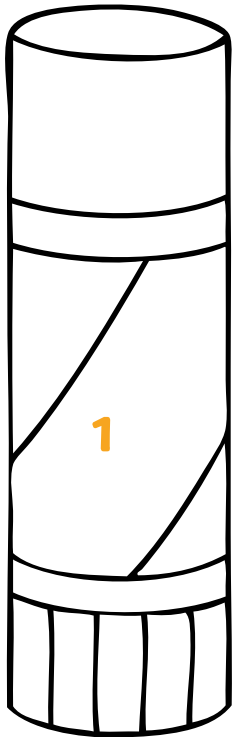
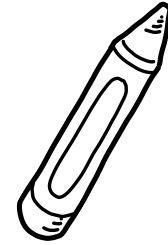
1



2



3

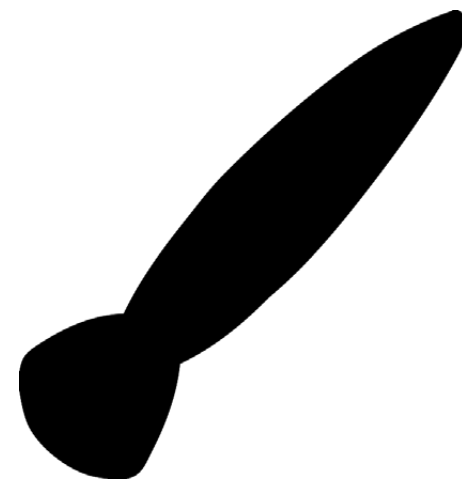
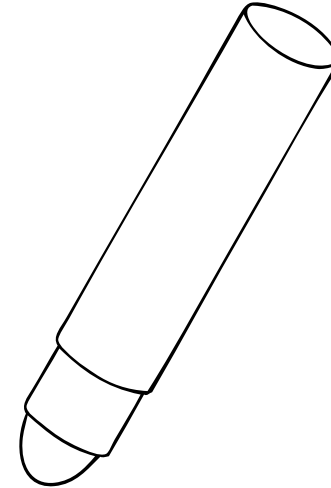
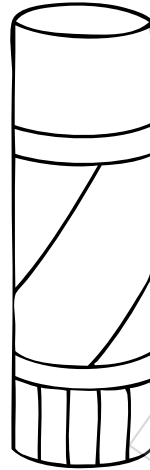
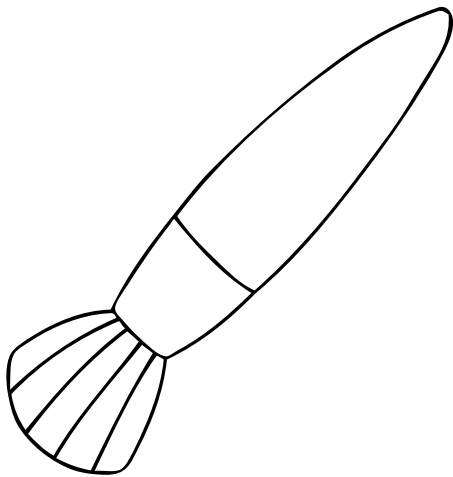


Point and say. Color the key. Color by number.

Key Language Review: backpack, glue stick, paintbrush

UNIT 1

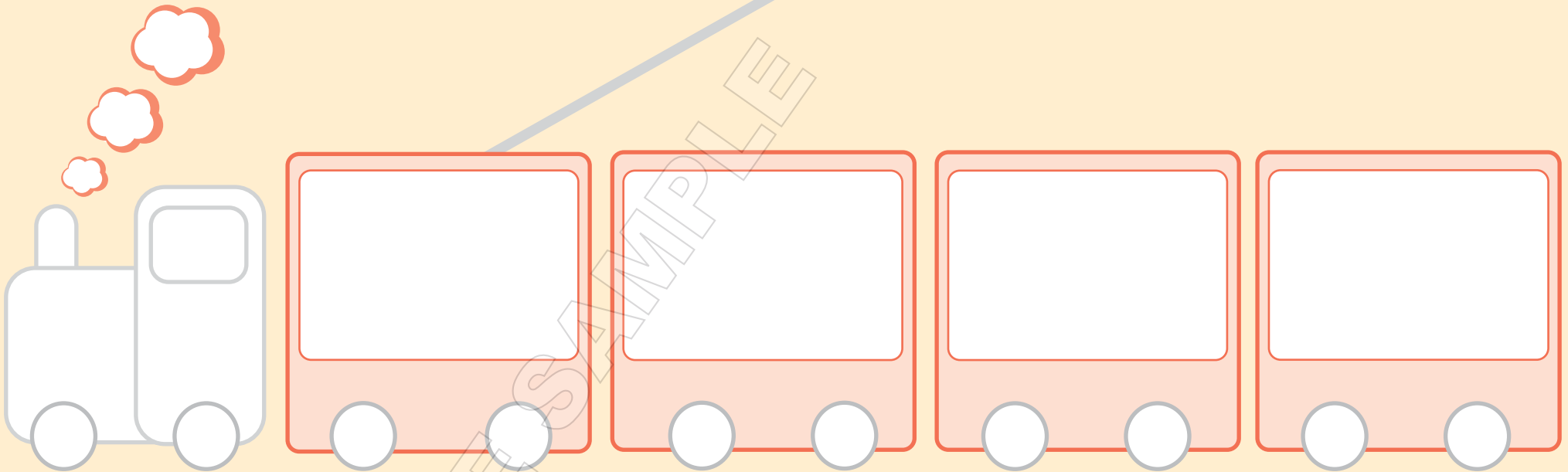
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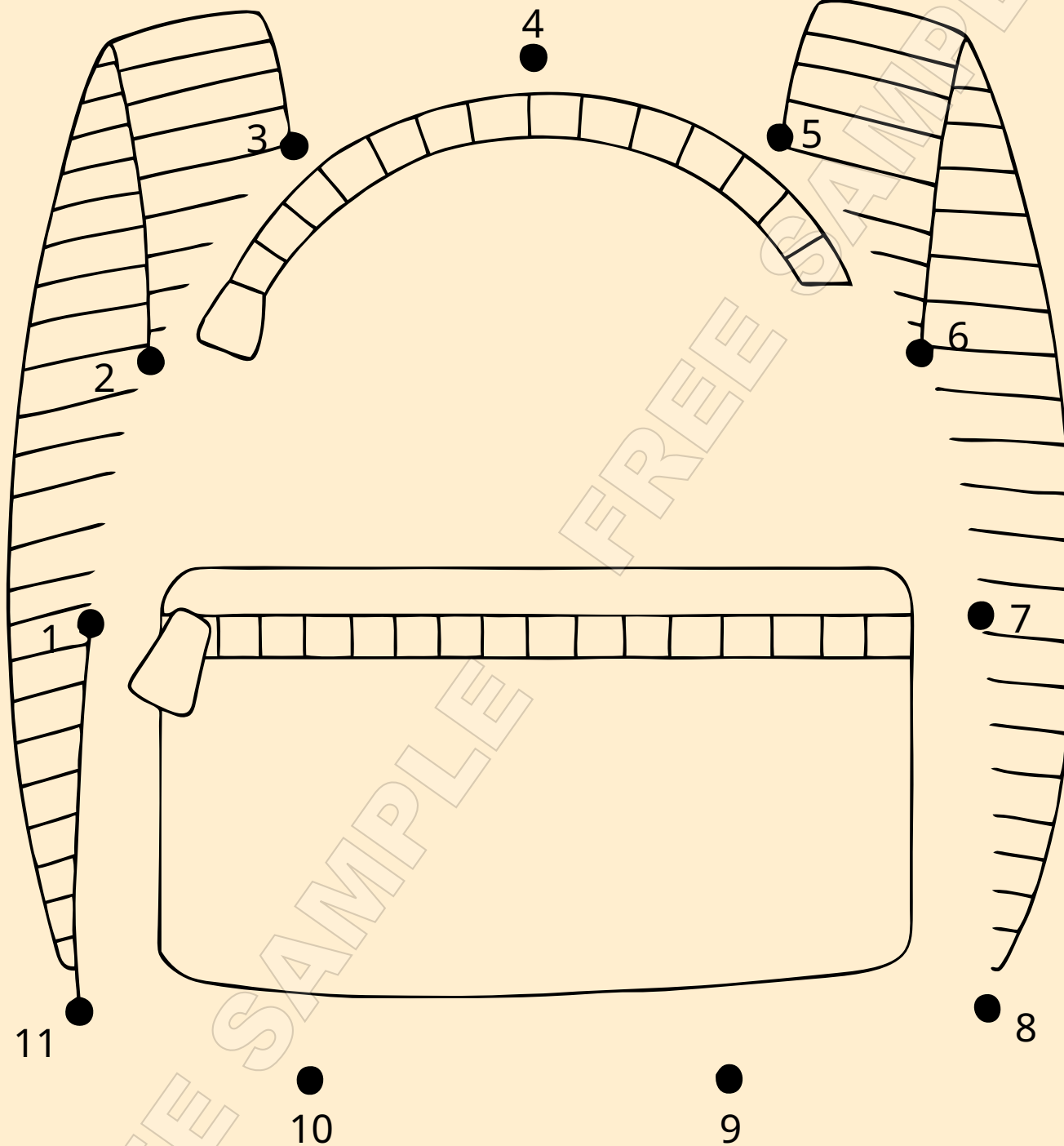
**Connect the school objects to the shadows. Point and say: *Can I have a (paintbrush), please? Here you are.***  
*Key Language Review: glue stick, marker, paintbrush, Can I have a (paintbrush), please? Here you are.*

# Storysong

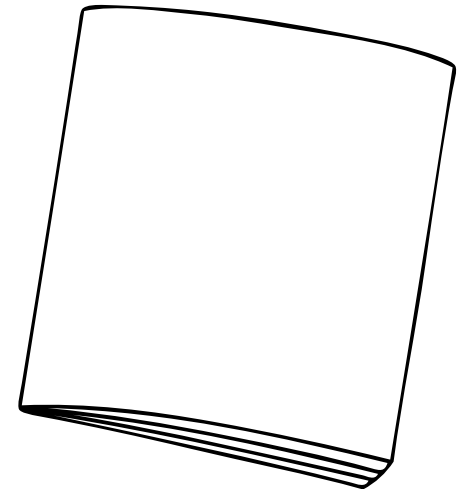
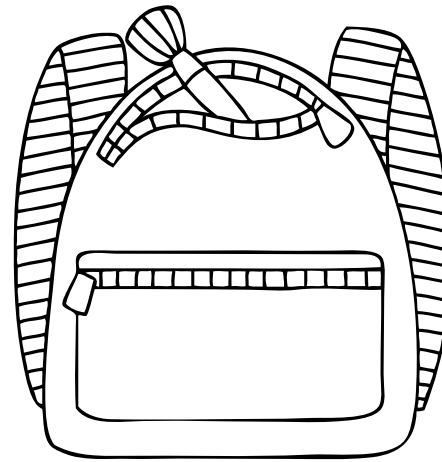
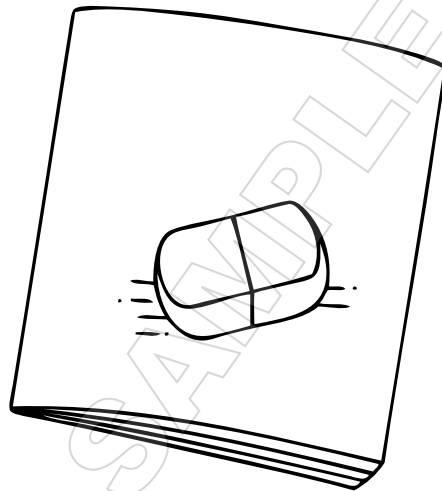
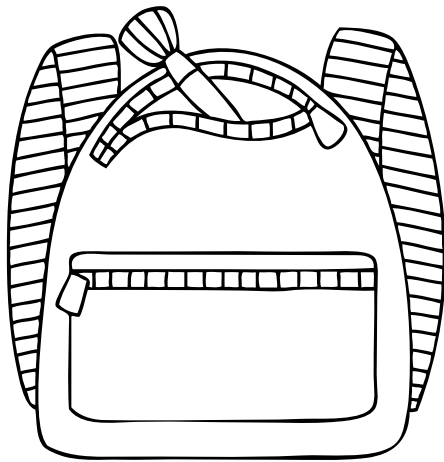
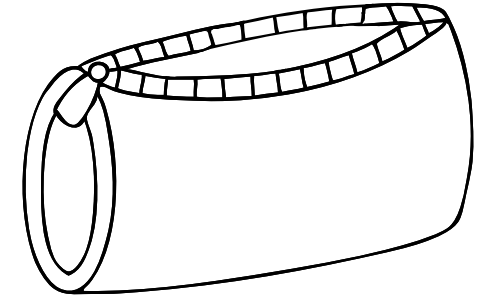
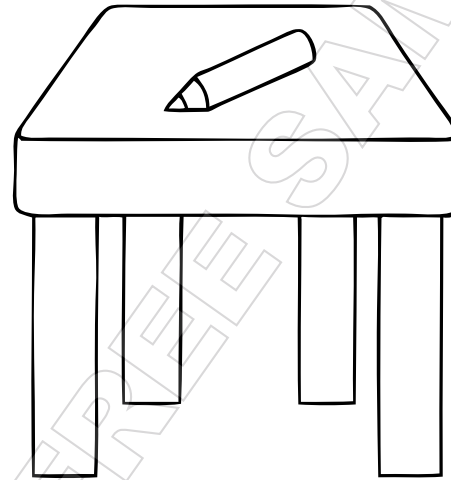
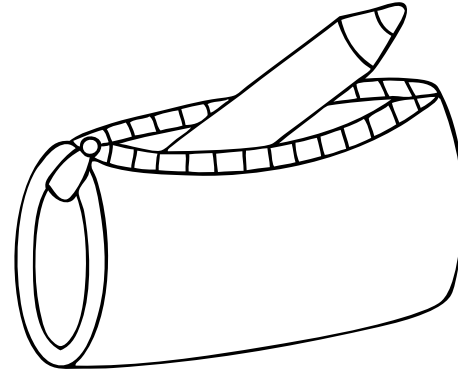
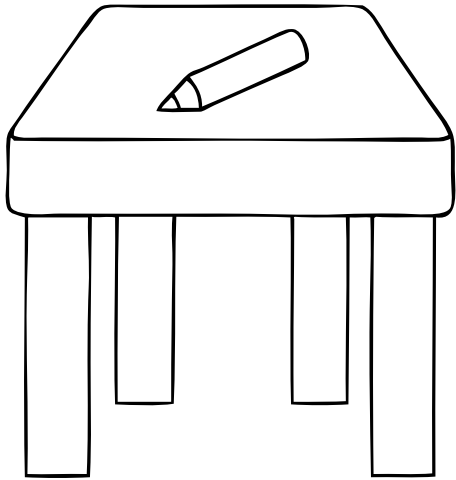
## Lesson 3



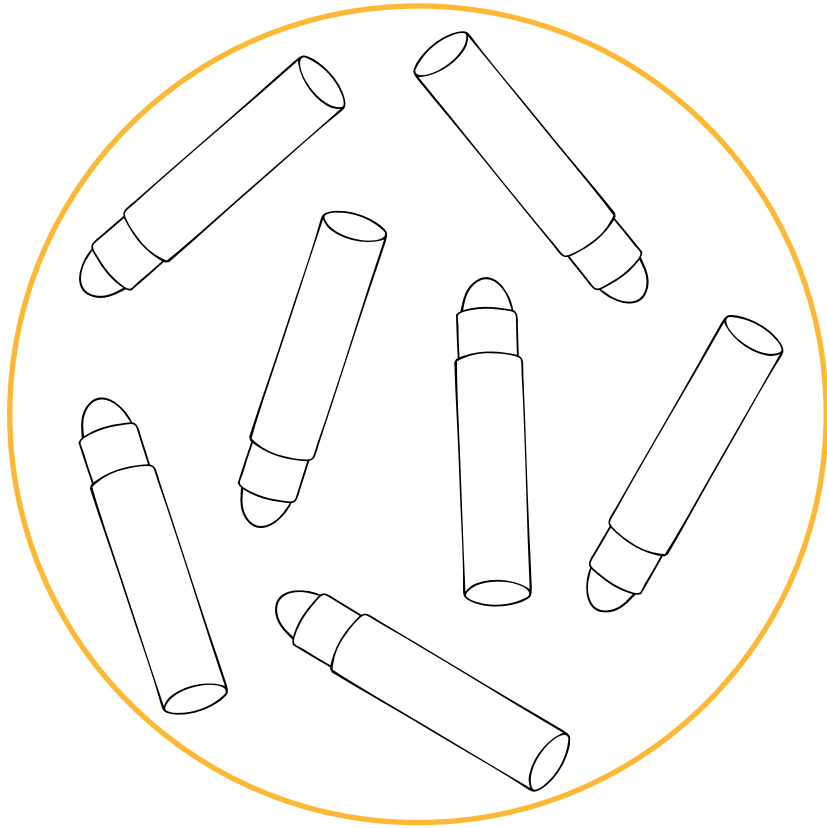
Connect the pictures to the train to complete the story. Paste circles on the wheels in a black / red pattern.  
Key Language Review: circle, black, red



Count and connect the dots to complete the school object. Point and say the school object. Decorate the backpack.  
*Key Language Review: backpack, 1-11*

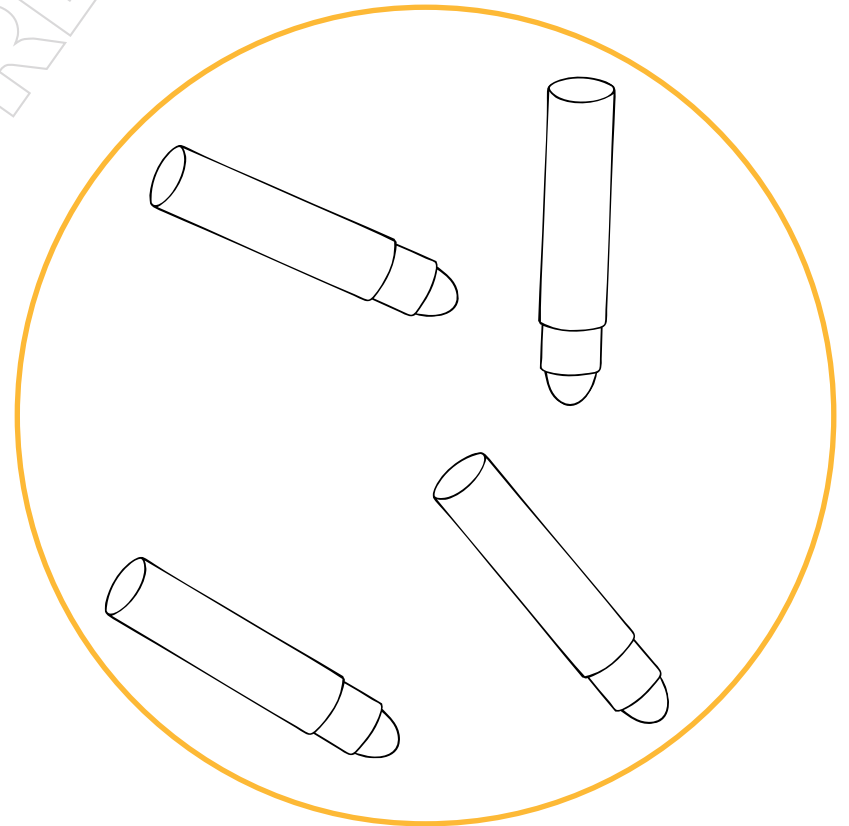


Complete the pictures with the missing school objects. Point and say: *Where's the (pencil)? It's (in) the (pencil case).*  
Key Language Review: backpack, book, eraser, paintbrush, pencil, pencil case, table, The (pencil) is (in) the (pencil case).



11

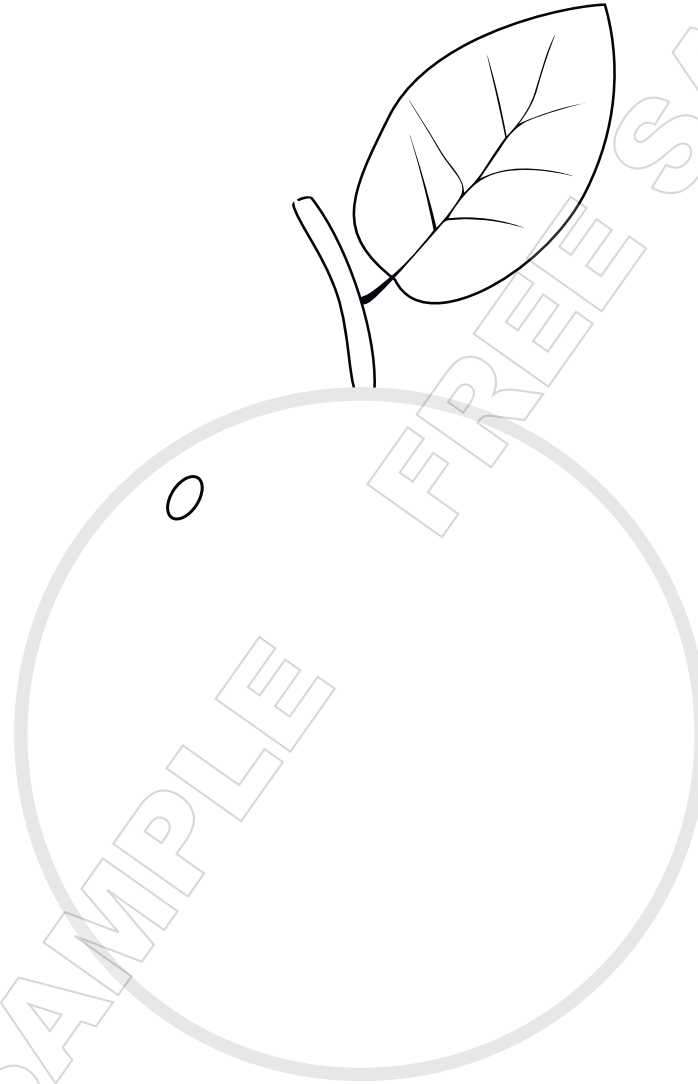
10



Count the markers and circle the correct number. Point to the circle with a few markers and color these yellow. Point to the circle with many markers and color these blue.

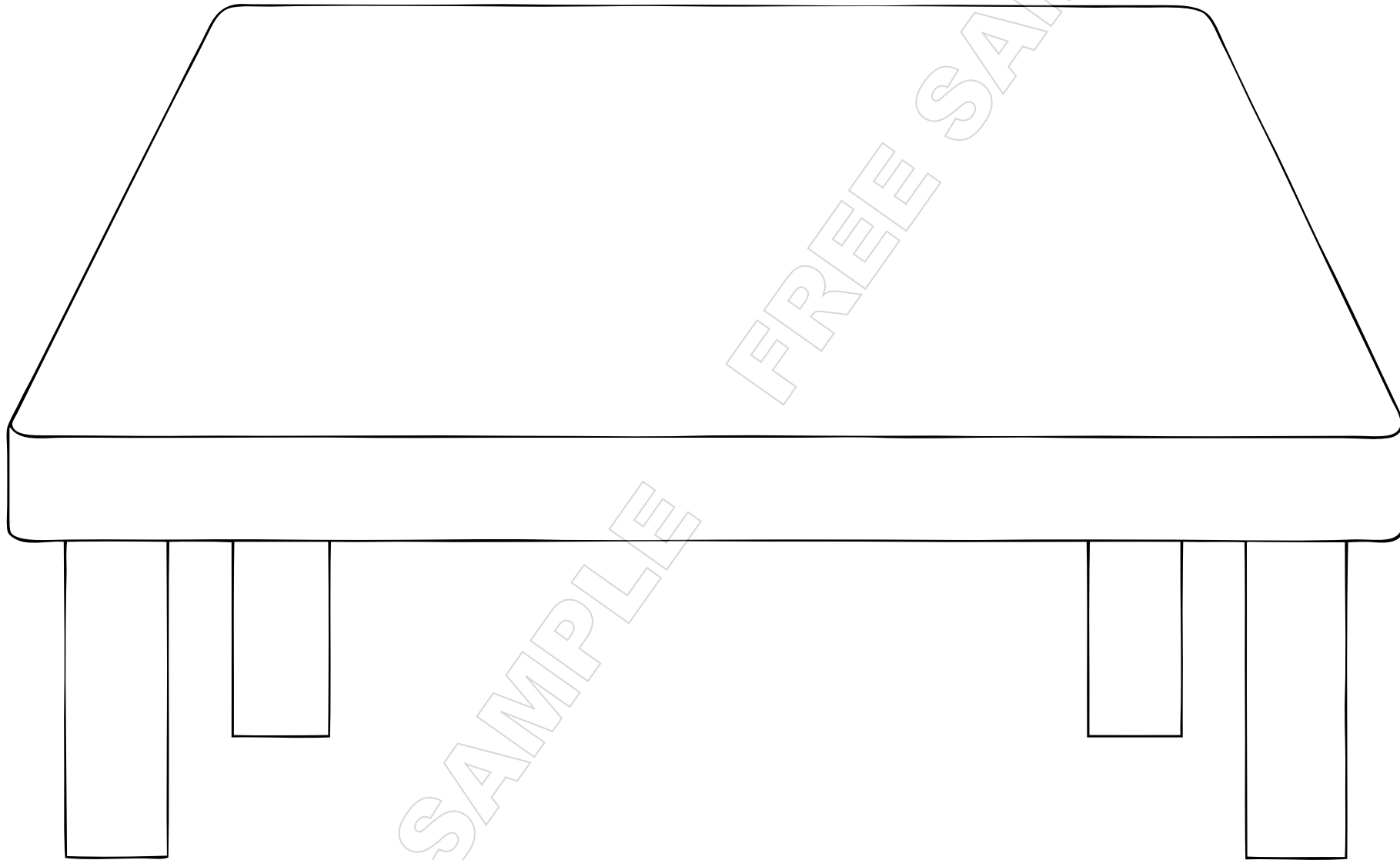
Key Language Review: few, many, marker, blue, yellow, 10-11

# Action Song



**Draw a circle to complete the orange. Paint it orange. Point and say the food.**

*Key Language Review: draw, paint, circle, orange*



Paste school objects on the table. Point and say: *Where's the (pencil)? It's on the table.* **68** Complete the Unit 1 Family Time Activities with your parents.

*Key Language Review:* school objects, Where's the (pencil)? It's on the table.