Learning Lands 2 (90 hours)

all tests available in Teacher’s Resource Bank via Teacher’s App

Hello Unit

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 6  AB pg. 4 | * *eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty* * reviewing vocabulary on animals * reviewing vocabulary on colours | * *What colour is 11?* * *Where’s the duck?* | * identifying and saying numbers 11-20 * reviewing animals and colours * developing a plurilingual skills |
| Lesson 2  PB pg. 7  AB pg. 5 | * *January, February, March, April, May, June, July, August, September, October, November, December* | * reviewing *can* * reviewing action verbs | * identifying and saying the months of the year * review activities |
| Lesson 3  PB pg. 8  AB pg. 6 | * reviewing vocabulary | * reviewing *can, can’t* * reviewing action verbs | * reading, listening and responding to a story * developing mediation skill: giving a personal response |
| Lesson 4  PB pg. 9  AB pg. 7 | * reviewing vocabulary | * *How do you spell?* * reviewing grammar | * singing a song about the alphabet * asking and answering about how to spell words * Exam Practice: Pre-A1 Starters Reading & Writing Part 3 |

Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (5)  PB pg. 10  AB pg. 8 | * *badminton, baseball, basketball, cycling, football, hockey, skateboarding, swimming, table tennis, tennis* |  | * identifying and saying ten sports |
| Lesson 2 (6)  PB pg. 11  AB pg. 9 | * recycled vocabulary | * Present Simple (1st person affirmative and negative) * *I go swimming on Tuesdays.* * *I don’t play tennis.* * Present Simple (question form and short answers) * *Do you play baseball?* * *Yes, I do. / No, I don’t.* | * asking and answering about sports you do * Exam Practice: Pre-A1 Starters Reading & Writing Part 2 |
| Lesson 3 (7)  PB pg. 12-13  AB pg. 10 | * recycled vocabulary | * recycled grammar | * listening and responding to a story * reading and saying words with *a\_e* * developing mediation skill: identifying and briefly describing key characters |
| Lesson 4 (8)  PB pg. 13  AB pg. 11 | * recycled vocabulary | * recycled grammar | * listening and responding to a story * SEL: believing in yourself |
| Lesson 5 (9)  PB pg. 14, 15  AB pg. 12 | * *bat, elbow pads, gloves, helmet, knee pads, racket* * recycled vocabulary | * Present Simple *have got* (questions and short answers) * *Have you got knee pads?* * *Yes, I have. / No, I haven’t.* | * identifying and saying six pieces of sports equipment * asking and answering about sports equipment that you’ve got * Exam Practice: Pre-A1 Starters Listening Part 4 * developing plurilingual skills |
| Lesson 6 (10)  PB pg. 16, 17  AB pg. 13 | * recycled vocabulary | * recycled grammar | * reading and responding to three notices * predictions using previous knowledge (critical literacy) * making inferences from a video (visual literacy) * developing mediation skill: reporting the main point |
| Lesson 7 (11)  PB pg. 18  AB pg. 14 | * recycled vocabulary | * *Can I go (cycling), please?* * *I’m sorry… / Yes, of course.* | * listening for the main idea * asking for and responding to permission |
| Lesson 8 (12)  PB pg. 19  AB pg. 15 | * recycled vocabulary | * recycled grammar and functional language | * writing a notice * using capital letters (1) * developing plurilingual skills |
| Lesson 13  PB pg. 20-21  AB pg. 16-19 | * reviewing vocabulary from Unit 1 * Unit 1 test (available in Teacher’s Resource Bank via MEE) at standard and higher levels | * reviewing grammar from Unit 1 | * reviewing vocabulary and grammar from Unit 1 * assessment for learning Unit 1 * Exam Practice: Pre-A1 Starters Listening Part 1 * developing plurilingual skills |

Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (14)  PB pg. 22  AB pg. 20 | * *cloudy, dry, foggy, icy, rainy, snowy, stormy, sunny, wet, windy* * recycled vocabulary |  | * identifying and saying ten kinds of weather * singing a song about the weather * developing plurilingual skills |
| Lesson 2 (15)  PB pg. 23  AB pg. 21 | * recycled vocabulary | * Present Simple (questions and answers) * *What’s the weather like?* * *It’s windy.* * Present Continuous (questions and answers) * *What are you doing?* * *I’m flying a kite.* | * asking and answering about the weather and what you are doing |
| Lesson 3 (16)  PB pg. 24, 25  AB pg. 22 | * recycled vocabulary | * recycled grammar | * listening and responding to a story * reading and saying the words with *i\_e* * developing mediation skill: giving a personal response |
| Lesson 4 (17)  PB pg. 25  AB pg. 23 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * SEL: focusing on what you are doing |
| Lesson 5 (18)  PB pg. 26, 27  AP pg. 24 | * *autumn, spring, summer, winter* * *have a picnic, plant flowers* | * *like* + verb + *ing* (affirmative, questions and short answers) * *I like planting flowers.* * *Do you like having a picnic?* * *Yes, I do. / No, I don’t.* | * identifying and saying seasons and seasonal activities * asking and answering about what you like doing * Exam Practice: Pre-A1 Starters Reading & Writing Part 4 * developing plurilingual skills |
| Lesson 6 (19)  PB pg. 28, 29  AB pg. 25 | * recycled vocabulary | * recycled grammar | * listening and responding to a play * using pictures to understand setting or plot in a story (visual literacy) * imagining what characters feel in a story (critical literacy) * developing mediation skill: relaying specific information |
| Lesson 7 (20)  PB pg. 30  AB pg. 26 | * recycled vocabulary | * *What about (flying a kite)?* * *No, thanks. / That’s a good idea!* * recycled grammar | * using pictures to help understand * making and responding to suggestions (1) * Exam Practice: Pre-A1 Starters Listening Part 3 |
| Lesson 8 (21)  PB pg. 31  AB pg. 27 | * recycled vocabulary | * recycled grammar | * writing a penpal message * using capital letters (2) * developing plurilingual skills |
| Lesson 22  AB pg. 28-31 | * reviewing vocabulary from Unit 2 * Unit 2 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * reviewing grammar from Unit 2 | * assessment for learning Unit 2 * Exam practice: Pre-A1 Starters Reading & Writing Part 2 * developing plurilingual skills |

Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (23)  PB pg. 32  AB pg. 32 | * *bear, donkey, eagle, fox, swan* * *beak, fur, neck, tail, wing* * recycled vocabulary |  | * identifying and saying five animals and five animal parts * singing a song about animals * developing plurilingual skills |
| Lesson 2 (24)  PB pg. 33  AB pg. 33 | * recycled vocabulary | * Present Simple *have got* (affirmative and negative) * *It’s got (fur).* * *It hasn’t got (a long tail).* | * describing animals * Exam Practice: Pre-A1 Starters Reading & Writing Part 2 |
| Lesson 3 (25)  PB pg. 34, 35  AB pg. 34 | * recycled vocabulary | * recycled grammar | * listening and responding to a story * reading and saying words with *o\_e* and *u\_e* * developing mediation skill: giving a personal response |
| Lesson 4 (26)  PB pg. 35  AB pg. 35 | * recycled vocabulary | * recycled grammar | * listening and responding to a story * SEL: understanding that your friends can feel differently about something |
| Lesson 5 (27)  PB pg. 36, 37  AB pg. 36 | * *crocodile, elephant, giraffe, monkey, snake, zebra* | * Present Simple *have got* (question form and shoer answers) * *Has it got (wings)?* * *Yes, it has. / No, it hasn’t.* | * identifying and saying six more animals * asking and answering about animals * Exam Practice: Pre-A1 Starters Listening Part 1 |
| Lesson 6 (28)  PB pg. 38, 39  AB pg. 37 | * recycled vocabulary | * recycled grammar | * listening and responding to a blog * identifying facts and opinions (information literacy) * making a choice based on an interesting text (critical literacy) * developing mediation skill: identifying the main points |
| Lesson 7 (29)  PB pg. 40  AB pg. 38 | * recycled vocabulary | * recycled grammar * *What time is it?* * It’s nine o’clock. | * listening and making deductions * asking and telling the time (1) * developing plurilingual skills |
| Lesson 8 (30)  PB pg. 41  AB pg. 39 | * recycled vocabulary | * recycled grammar | * writing a description of an animal * using adjectives in order * developing plurilingual skills |
| Lesson 31  PB pg. 42, 43  AB pg. 40-43 | * option 1: revision of vocabulary from Unit 3 * option 2: revision of vocabulary from Unit 2 & 3 * Unit 3 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 3 * revision of grammar from Unit 2 & 3 | * assessment for learning Unit3 * Exam Practice: Pre-A1 Starters Reading & Writing Part 3 * Exam Practice: Pre-A1 Starters Listening Part 4 * developing plurilingual skills |
| Lesson 32  PB pg. 44, 45  AB pg. 44, 45 | Project 1 –   * recycled vocabulary | Project 1 –   * recycled grammar | * talking about indoor and outdoor sports * working together to make a class Sports Day poster (collaborative learning) |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (33)  PB pg. 46  AB pg. 46 | * *Brazil, Canada, China, India, Mexico, New Zealand, Poland, Spain* * *the UK, the USA* * recycled vocabulary |  | * identifying and saying ten countries * singing a song about countries * developing plurilingual skills |
| Lesson 2 (34)  PB pg. 47  AB pg. 47 | * recycled vocabulary | * possessive adjectives * *his, her* * *our, their* | * talking about people’s national sport * Exam Practice: Pre-A1 Starters Listening Part 4 |
| Lesson 3 (35)  PB pg. 48, 49  AB pg. 48 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * reading and saying words with *ai* and *ay* * developing mediation skill: identifying and describing characters |
| Lesson 4 (36)  PB pg. 49  AB pg.49 | * recycled vocabulary | * recycled grammar | * listening and responding to a story * SEL: learning to appreciate diversity |
| Lesson 5 (37)  PB pg. 50, 51  AB pg. 50 | * *coconut, kiwi, limes, mangoes, pineapples, watermelons* | * demonstrative pronouns * *these, those* | * identifying and saying six fruits * using *these* and *those* to ask about fruit * Exam Practice: Pre-A1 Starters, Listening Part 3 * developing plurilingual skills |
| Lesson 6 (38)  PB pg. 52, 53  AB pg. 51 | * recycled vocabulary | * recycled grammar | * listening and responding to different types of poem * identifying different types of poems and the way they use images (visual literacy) * analysing the different structures and features of poems (information literacy) * developing mediation skill: relying specific information |
| Lesson 7 (39)  PB pg. 54  AB pg. 52 | * recycled vocabulary | * *Where are you from?* * *I’m from Mexico.* | * listening for key words * asking and answering about where you are from * developing plurilingual skills |
| Lesson 8 (40  PB pg. 55  AB pg. 53 | * recycled vocabulary | * recycled grammar | * planning and writing a shape poem |
| Lesson 41  AP pg. 54-57 | * revision of vocabulary from Unit 4 * Unit 4 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 4 | * assessment for learning Unit 4 * Exam Practice: Pre-A1 Starters Reading & Writing Part 4 * developing plurilingual skills |

Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (42)  PB pg. 56  AB pg. 58 | * *countryside, forest, lake, mountain, river* * *café, cinema, restaurant, sports centre, swimming pool* * recycled vocabulary | * recycled grammar | * identifying and saying ten free-time places * singing a song about free-time places * developing plurilingual skills |
| Lesson 2 (43)  PB pg. 57  AB pg. 59 | * recycled vocabulary | * Present Simple (3rd person singular) * *He plays with the children on Saturdays.* * *He doesn’t play inside on Thursdays* | * talking about routines * Exam Practice: Pre-A1 Starters Reading & Writing Part 4 * developing plurilingual skills |
| Lesson 3 (44)  PB pg. 58, 59  AB pg. 60 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * reading and saying words with *ee* and *ea* * developing plurilingual skills * developing mediation skill: giving a personal response |
| Lesson 4 (45)  PB pg. 59  AB pg. 61 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * SEL: understanding there are physical reactions to strong emotions |
| Lesson 5 (46)  PB pg. 60, 61  AB pg. 62 | * *climb a tree, do a puzzle, go for a walk, go to the playground, play a board game, read a comic* | * Present Simple (3rd person singular questions and short answers) * *Does he go to school on Saturdays?* * *Yes, he does. / No, he doesn’t.* | * identifying and saying six free-time activities * asking and answering about free-time activities * Exam Practice: Pre-A1 Starters Listening Part 1 |
| Lesson 6 (47)  PB pg. 62, 63  AB pg. 63 | * recycled vocabulary | * recycled grammar | * reading and responding to a brochure * using photos to understand setting a (visual literacy) * evaluating information and making a decision (information literacy) * developing mediation skill: giving a personal response |
| Lesson 7 (48)  PB pg. 64  AB pg. 64 | * recycled vocabulary | * *What’s your address?* * *How do you spell that?* | * listening for names and numbers * asking and answering about your address * developing plurilingual skills |
| Lesson 8 (49)  PB pg. 65  AB pg. 65 | * recycled vocabulary | * recycled grammar | * completing a form * using commas |
| Lesson 50  AB pg. 66-69 | * option 1: revision of vocabulary from Unit 5 * option 2: revision of vocabulary from Unit 4 & 5 * Unit 5 test (available in Teacher’s Resource Bank via MEE) – at standard and higher level | * revision of grammar from Unit 5 * revision of grammar from Unit 4 & 5 | * assessment for learning Unit 5 * developing plurilingual skills * Exam Practice: Pre-A1 Starters Reading & Writing Part 1 |

Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (51)  PB pg. 68  AB pg. 70 | * *beach, cup, ice lolly, sandals, wave* * *gorilla, insect, jungle, leaf/leaves, plant* * recycled vocabulary |  | * identifying and saying ten jungle and beach words * singing a song about the jungle |
| Lesson 2 (52)  PB pg. 69  AB pg. 71 | * recycled vocabulary | * *There are… / There aren’t…* with *some* and *any* * *There’re some red insects.* * *There aren’t any insects.* | * saying what is in the jungle or on the beach * developing plurilingual skills |
| Lesson 3 (53)  PB pg. 70, 71  AB pg. 72 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * reading and saying words with *y* and *igh* * developing mediation skill: giving a personal response |
| Lesson 4 (54)  PB pg. 71  AB pg. 73 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * SEL: trying new things |
| Lesson 5 (55)  PB pg. 72, 73  AB pg. 74 | * *collect shells, draw in the sand, look for fish, make a sandcastle, play volleyball, swim in the sea* * recycled vocabulary | * Present Continuous… (affirmative, question forms and short answers) * *What are you doing?* * *We are swimming in the sea.* * *Are you collecting shells.* * *Yes, we are. / No, we aren’t.* | * identifying and saying six beach activities * asking and answering about what people are doing * Exam Practice: Pre-A1 Starters Listening Part 1 * developing plurilingual skills |
| Lesson 6 (56)  PB pg. 74, 75  AB pg. 75 | * recycled vocabulary | * recycled grammar | * reading and responding to an encyclopaedia entry * watching for interesting information and making a choice (information literacy) * extracting information from an infographic (critical literacy) * developing mediation skill: extracting information from an infographic |
| Lesson 7 (57)  PB pg. 76  AB pg. 76 | * recycled vocabulary | * *Why don’t we (look for fish)?* * *What about (collecting seashells)?* * *OK! / Good idea! / Let’s go!* * recycled grammar | * listening for setting * making and responding to suggestions (2) * developing plurilingual skills |
| Lesson 8 (58)  PB pg. 77  AB pg. 77 | * recycled vocabulary | * recycled grammar | * writing a description of a place * using *and* and *but* |
| Lesson 59  AB pg. 78-81 | * revision of vocabulary from Unit 6 * Unit 6 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 6 | * assessment for learning Unit 6 * Exam Practice: Pre-A1 Starters Listening Part 2 * developing plurilingual skills |
| Lesson 60  PB pg. 78, 79  AB pg. 82, 83 | Project 2 –   * recycled vocabulary | Project 2 –   * recycled grammar | * talking about your region * working together to make a quilt to celebrate your region (cooperative learning) |

Unit 7

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (61)  PB pg. 80  AB pg. 84 | * *boat, bus, helicopter, lorry, motorbike, plane, train* * *drive, fly, sail* |  | * identifying and saying ten transport words * singing a song about transport |
| Lesson 2 (62)  PB pg. 81  AB pg. 85 | * recycled vocabulary | * Present Continuous… (3rd person singular: affirmative, question form and short answers) * *What is she doing?* * *She’s driving.* * *Is she driving a lorry?* * *Yes, she is. / No, she isn’t.* | * asking and answering about what people are doing * Exam Practice: Pre-A1 Starters Listening Part 1 * developing plurilingual skills |
| Lesson 3 (63)  PB pg. 82, 83  AB pg. 86 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * reading and saying words with *ow* and *oa* * developing mediation skill: giving a personal response |
| Lesson 4 (64)  PB pg. 83  AB pg. 87 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * SEL: thinking before you act |
| Lesson 5 (65)  PB pg. 84, 85  AB pg. 88 | * *crossing, pavement, seat belt, sign, traffic, traffic lights* | * Imperative forms * *Cross at the crossing!* * *Don’t run!* | * identifying and saying six traffic words * saying safety instructions |
| Lesson 6 (66)  PB pg. 86, 87  AB pg. 89 | * recycled vocabulary | * recycled grammar | * reading and responding to a realistic fiction story * reflecting on a story and deciding what happens next (critical literacy) * using pictures to understand the main ideas in a text (visual literacy) * developing mediation skill: summarising the main point |
| Lesson 7 (67)  PB pg. 88  AB pg. 90 | * recycled vocabulary | * *Look right!* * *Look left!* * *Be careful!* * *Watch out!* | * listening for sequence * crossing the road safely * developing plurilingual skills |
| Lesson 8 (68)  PB pg. 89  AB pg. 91 | * recycled vocabulary | * recycled grammar | * writing a story based on pictures * using exclamation marks * developing plurilingual skills |
| Lesson 69  AB pg. 92-95  PB pg. 90, 91 | * option 1: revision of vocabulary from Unit 7 * option 2: revision of vocabulary from Unit 6 & 7 * Unit 7 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 7 * revision of grammar from Unit 6 & 7 | * assessment for learning Unit 7 * Exam Practice: Pre-A1 Starters Reading & Writing Part 4, Part 5 * developing plurilingual skills |

Unit 8

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (70)  PB pg. 92  AB pg. 96 | * *bag, camera, glasses, headphones, mat, mirror, phone, picture, tablet, watch* * recycled vocabulary |  | * identifying and saying ten objects * singing a song about losing your things * Exam Practice: Pre-A1 Starters Reading & Writing Part 1 |
| Lesson 2 (71)  PB pg. 93  AB pg. 97 | * recycled vocabulary | * possessive pronouns * *Whose glasses are these?* * *They’re (mine/yours/his/hers).* * *Whose bag is this?* * *It isn’t (ours/theirs).* | * asking and answering who things belong to * developing plurilingual skills |
| Lesson 3 (72)  PB pg. 94, 95  AB pg. 98 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * reading and saying words with *oo* and *ou* * developing plurilingual skills * developing mediation skill: giving a personal response |
| Lesson 4 (73)  PB pg. 95  AB pg. 99 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * SEL: being patient |
| Lesson 5 (74)  PB pg. 96, 97  AB pg. 100 | * *balcony, door, lift, roof, stairs, window* * recycled vocabulary | * possessive *‘s* * *Is it Emma’s home?* * *No, it isn’t. It’s Jemma’s.* * recycled grammar | * identifying and saying six parts of a house * asking and answering about who the owner of a home is * developing plurilingual skills |
| Lesson 6 (75)  PB pg. 98, 99  AB pg. 101 | * recycled vocabulary | * recycled grammar | * reading and responding to a poster * using pictures and video to understand concepts and words (visual literacy) * looking for the information you need (critical literacy) |
| Lesson 7 (76)  PB pg. 100  AB pg. 102 | * recycled vocabulary | * recycled grammar * *What cool headphones!* * *What a fantastic phone!* | * listening for detail * showing interest * developing plurilingual skills * developing mediation skill: relying a specific information |
| Lesson 8 (77)  PB pg. 101  AB pg. 103 | * recycled vocabulary | * recycled grammar | * writing a message * beginning and ending a message correctly |
| Lesson 78  AB pg. 104-107 | * revision of vocabulary from Unit 8 * Unit 8 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 8 | * assessment for learning Unit 8 * Exam Practice: Pre-A1 Starters Listening Part 4 * developing plurilingual skills |

Unit 9

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (79)  PB pg. 102  AB pg. 108 | * *bank, hospital library, market, supermarket* * *bus station, car park, city centre, shopping centre, train station* |  | * identifying and saying ten places in the city centre * singing a song about Minicity * developing plurilingual skills |
| Lesson 2 (80)  PB pg. 103  AB pg. 109 | * recycled vocabulary | * Past Simple *was / were* (affirmative and negative) * *Yesterday I was at a bank.* * *I wasn’t at the hospital.* * *Yesterday Benny was at the library.* * *He wasn’t quiet.* | * talking about where people were yesterday * developing plurilingual skills |
| Lesson 3 (81)  PB pg. 104 , 105  AB pg. 110 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * reading and saying words with *y* and *ey* * developing mediation skill: summarising the main point |
| Lesson 4 (82)  PB pg. 105  AB pg. 111 | * recycled vocabulary | * recycled grammar | * listening, reading and responding to a story * SEL: understanding when and who to ask for help |
| Lesson 5 (83)  PB pg. 106, 107  AB pg. 112 | * *aunt, cousin, uncle* * *last night, last weekend, yesterday* * recycled vocabulary | * Past Simple *was* (question and answers) * *Where were you yesterday?* * *I was at the market.* * *Where was aunt Sue?* * *She was at the bank.* | * identifying and saying three family members and three past time expressions * asking and answering where people were * Exam Practice: Pre-A1 Starters Listening Part 1 |
| Lesson 6 (84)  PB pg. 108, 109  AB pg. 113 | * recycled vocabulary | * recycled grammar | * reading and responding to a short story * presenting an idea using pictures (visual literacy) * thinking about different points of view in a story (critical literacy) * developing mediation skill: facilitating collaborative interaction |
| Lesson 7 (85)  PB pg. 110  AB pg. 114 | * recycled vocabulary | * *It’s half past four.* * recycled grammar | * predicting what you will hear * asking and telling the time (2) * developing plurilingual skills |
| Lesson 8 (86)  PB pg. 111  AB pg. 115 | * recycled vocabulary | * recycled grammar | * writing a diary entry * using *last, in* and *on* * developing plurilingual skills |
| Lesson 87  PB pg. 112, 113  AB pg. 116-119 | * option 1: revision of vocabulary from Unit 9 * option 2: revision of vocabulary from Unit 8 & 9 * Unit 9 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 9 * revision of grammar from Unit 8 & 9 | * assessment for learning Unit 9 * Exam Practice: Pre-A1 Starters Listening Part 3, Reading & Writing Part 5 * developing plurilingual skills |
| Lesson 88  PB pg. 117 | Festival: Grandparent’s Day   * recycled vocabulary | Festival 2   * recycled grammar | * reading a text about Grandparent’s Day * making or drawing a photo album |
| Lesson 89  PB pg. 122-126 | * revision of vocabulary Units 1-9 * End-of-year Test (available as above) – at standard and higher levels | * revision of grammar Units 1-9 |  |
| Lesson 90  PB pg. 114, 115  AB pg. 120 | Project 3 –   * recycled vocabulary | Project 3 –   * recycled grammar | * talking about our town * working together to plan a map of your town (collaborative learning) |