Learning Lands 4 (90 hours)

all tests available in Teacher’s Resource Bank via Teacher’s App

Hello Unit

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 6AB pg. 6 |  | * reviewing *going to*
 | * meeting the club members again
* remembering words from last year
* writing about what people are going to do
 |
| Lesson 2PB pg. 7AB pg. 7 | * reviewing vocabulary: actions, animals, colours, numbers, types of transport
 | * reviewing Past Simple
 | * reviewing vocabulary
* reviewing Past Simple
* writing about the past
 |
| Lesson 3PB pg. 8AB pg. 8 | * reviewing vocabulary
 | * reviewing grammar
 | * reading, listening and understanding a story
* Exam Practice: A2 Flyers Reading and Writing Part 4
* developing plurilingual skills
* developing mediation skill: giving a personal response
 |
| Lesson 4PB pg. 9AB pg. 9 | * reviewing vocabulary
 | * reviewing grammar
 | * remembering the story characters
* practicing sounds and spelling
* spelling words from last year
 |

Unit 1

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (5)PB pg. 10AB pg. 10 | * *add, boil, burn, chop, fry, mix, peel, pour, roll out, stir, taste, weigh*
 |  | * naming cooking actions
* writing about cooking
* developing plurilingual skills
 |
| Lesson 2 (6)PB pg. 11AB pg. 11 | * recycled vocabulary
 | * verb with infinitive
* *want to*
* *need to*
 | * talking and writing about things we need/want to do
 |
| Lesson 3 (7)PB pg. 12-13AB pg. 12 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words ending with *x* and *cks*
 |
| Lesson 4 (8)PB pg. 13AB pg. 13 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: learning how to make plans and work towards goals
* Exam Practice: A2 Flyers Reading and Writing Part 3
* developing mediation skill: giving a personal response
 |
| Lesson 5 (9)PB pg. 14, 15AB pg. 14 | * breakfast food
* *cereal, jam, milk, nuts, raisins, toast*
 | * quantifiers
* *How much milk would you like?*
* *Not much.*
 | * asking somebody how much he/she would like
* asking and answering questions about quantity
* developing plurilingual skills
* developing mediation skill: explaining visual data
 |
| Lesson 6 (10)PB pg. 16, 17AB pg. 15 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a magazine article and a recipe
* using information to inform choices (critical literacy)
* scanning for information (information literacy)
* developing mediation skill: relaying specific information
 |
| Lesson 7 (11)PB pg. 18AB pg. 16 | * recycled vocabulary
 | * *Would you like some more?*
* *Yes, please.*
* *Can I have some more…, please?*
* *Yes, of course.*
* *No, thank you. I’m full. / I’ve had enough.*
* *Can you pass the…, please?*
* *Yes, here you are.*
 | * listening for the main idea and details
* asking for things at the table
* developing plurilingual skills
 |
| Lesson 8 (12)PB pg. 19AB pg. 17 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a recipe
* developing mediation skill: relaying specific information
 |
| Lesson 13PB pg. 20-21AB pg. 18-21 | * option 1: reviewing vocabulary from Unit 1
* option 2: reviewing vocabulary from Welcome Unit and Unit 1
* Unit 1 test (available in Teacher’s Resource Bank via MEE) at standard and higher levels
 | * reviewing grammar from Unit 1
* reviewing grammar from Welcome Unit and Unit 1
 | * reviewing vocabulary and grammar from Unit 1
* assessment for learning Unit 1
* Exam Practice: A2Flyers Speaking Part 1; Listening Part 2
* developing plurilingual skills
 |

Unit 2

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (14)PB pg. 22AB pg. 22 | * health problems
* *broken arm, cold, cough, cut, dizzy, earache, flu, headache, sick, sore throat, stomach ache, temperature*
 |  | * naming health problems
* writing about health problems
* developing plurilingual skills
 |
| Lesson 2 (15)PB pg. 23AB pg. 23 | * recycled vocabulary
 | * *have got*
* *feel*
 | * talking about health problems
* writing about health problems
 |
| Lesson 3 (16)PB pg. 24, 25AB pg. 24 | * recycled vocabulary
 | * recycled grammar
 | * reading, listening and understanding a story
* listening for, saying and writing words with *ir* and *ur*
* developing plurilingual skills
 |
| Lesson 4 (17)PB pg. 25AB pg. 25 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: learning how to manage your anger
* Exam Practice: A2 Flyers Reading and Writing Part 4
* developing mediation skill: giving a personal response
 |
| Lesson 5 (18)PB pg. 26, 27AP pg. 26 | * *ambulance, bandage, chemist, dentist, doctor, medicine*
 | * *should*
* *shouldn’t*
 | * giving advice
* writing advice using *should* and *shouldn’t*
* Exam Practice: A2 Flyers Reading and Writing Part 1
 |
| Lesson 6 (19)PB pg. 28, 29AB pg. 27 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a first aid leaflet
* using pictures to help understand new words (visual literacy)
* reflecting on what you have learned (critical literacy)
* developing plurilingual skills
* developing mediation skill: relaying specific information
 |
| Lesson 7 (20)PB pg. 30AB pg. 28 | * recycled vocabulary
 | * *Come in and sit down.*
* *What’s the matter with you today?*
* *Where does it hurt?*
* *Get plenty of rest.*
 | * using pictures to predict what you will hear
* saying what the matter is
* developing mediation skill: interpreting and explaining the main point
 |
| Lesson 8 (21)PB pg. 31AB pg. 29 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a leaflet about safety at home
* developing mediation skill: relaying specific information
 |
| Lesson 22AB pg. 30-33 | * reviewing vocabulary from Unit 2
* Unit 2 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * reviewing grammar from Unit 2
 | * assessment for learning Unit 2
* Exam practice: A2 Flyers Listening Part 1
* developing plurilingual skills
 |

Unit 3

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (23)PB pg. 32AB pg. 34 | * *Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune*
* *planets, rocket, stars, the moon*
 |  | * naming planets and other objects in space
* writing about planets and other objects in space
* developing mediation skill: relaying specific information
* Exam Practice: A2 Flyers Listening Part 2
 |
| Lesson 2 (24)PB pg. 33AB pg. 35 | * recycled vocabulary
 | * superlatives of short adjectives
 | * using superlatives of short adjectives
* describing things using superlatives of short adjectives
* developing plurilingual skills
 |
| Lesson 3 (25)PB pg. 34, 35AB pg. 36 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words with *ea* and *e*
 |
| Lesson 4 (26)PB pg. 35AB pg. 37 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: learning when it’s important to say ‘no’
* developing mediation skill: giving a personal response
* developing mediation skill: relaying specific information
* Exam Practice: A2 Flyers Reading and Writing Part 5
 |
| Lesson 5 (27)PB pg. 36, 37AB pg. 38 | * *exciting, expensive, famous, important, interesting, popular*
 | * superlative forms of long adjectives
 | * using superlatives with long adjectives
* using long and short adjectives to compare two animals
* developing plurilingual skills
* developing mediation skill: explaining data from a chart
 |
| Lesson 6 (28)PB pg. 38, 39AB pg. 39 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* recognising perspective in a text (critical literacy)
* reflecting on the meaning of a story (critical literacy)
* developing mediation skill: giving a personal response
* developing mediation skill: relaying specific information
 |
| Lesson 7 (29)PB pg. 40AB pg. 40 | * recycled vocabulary
 | * *Let me tell you about…*
* *I want to tell you about…*
* *In this photo…*
* *Here you can see…*
 | * listening for specific information and details
* presenting information
* understanding and presenting specific information
 |
| Lesson 8 (30)PB pg. 41AB pg. 41 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a story ending
* developing plurilingual skills
* developing mediation skill: relaying specific information
 |
| Lesson 31PB pg. 42, 43AB pg. 42-45 | * option 1: revision of vocabulary from Unit 3
* option 2: revision of vocabulary from Unit 2 & 3
* Unit 3 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 3
* revision of grammar from Unit 2 & 3
 | * assessment for learning Unit3
* Exam Practice: A2 Flyers Reading and Writing Part 6; Speaking Part 3
* developing plurilingual skills
 |
| Lesson 32PB pg. 44, 45AB pg. 46, 47 | Project 1 – * recycled vocabulary
 | Project 1 – * recycled grammar
 | * discussing a board game for your school
* working together to make a board game (collaborative learning)
 |

Unit 4

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (33)PB pg. 46AB pg. 48 | * *crab, octopus, seagull, seal, starfish, turtle*
* *claws, feathers, fin, scales, shell, skeleton*
 |  | * naming and describing sea creatures
* writing about creatures at the seaside
* developing plurilingual skills
 |
| Lesson 2 (34)PB pg. 47AB pg. 49 | * recycled vocabulary
 | * Past Continuous
 | * talking about the past using Past Continuous
 |
| Lesson 3 (35)PB pg. 48, 49AB pg. 50 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words ending in *al* and *le*
 |
| Lesson 4 (36)PB pg. 49AB pg.51 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: learning to keep going if you have something to say or share
* developing mediation skill: giving a personal response
* Exam Practice: A2 Flyers Reading and Writing Part 6
 |
| Lesson 5 (37)PB pg. 50, 51AB pg. 52 | * adjectives to describe animals
* *beautiful, cute, horrible, huge, strange, tiny*
 | * Past Continuous questions
 | * asking and answering questions about the past using Past Continuous
* developing plurilingual skills
* developing mediation skill: explaining data from a diagram
 |
| Lesson 6 (38)PB pg. 52, 53AB pg. 53 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding news articles
* identifying features of a news article
* getting detailed information from a video (visual literacy)
* skimming a text (information literacy)
* developing plurilingual skills
* developing mediation skill: giving a personal response
* developing mediation skill: relying specific information
* developing mediation skill: explaining the main point
 |
| Lesson 7 (39)PB pg. 54AB pg. 54 | * recycled vocabulary
 | * *Isn’t it…!*
* *Aren’t they…!*
* *They’ve got such…!*
* *How…!*
* *It’s / They’re so…!*
 | * listening for opinions
* talking about photos or videos
* developing mediation skill: relaying specific information
 |
| Lesson 8 (40)PB pg. 55AB pg. 55 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing an article
* developing mediation skill: relying specific information
 |
| Lesson 41AP pg. 56-59 | * revision of vocabulary from Unit 4
* Unit 4 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 4
 | * assessment for learning Unit 4
* Exam Practice: A2 Flyers Reading and Writing Part 7
* developing plurilingual skills
 |

Unit 5

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (42)PB pg. 56AB pg. 60 | * *baker, firefighter, mechanic, photographer, police officer, scientist*
* *bakery, fire station, garage, laboratory, police station, studio*
 |  | * naming jobs and workplaces
* writing about jobs and workplaces
* developing plurilingual skills
 |
| Lesson 2 (43)PB pg. 57AB pg. 61 | * recycled vocabulary
 | * defining relative clauses
 | * talking about jobs using defining relative clauses
* describing places and people using *where* and *who*
* developing plurilingual skills
 |
| Lesson 3 (44)PB pg. 58, 59AB pg. 62 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words with a silent *l*
 |
| Lesson 4 (45)PB pg. 59AB pg. 63 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: learning to manage embarrassment
* developing mediation skill: giving a personal response
* developing mediation skill: relying specific information
* Exam Practice: A2 Flyers Reading and Writing Part 3
 |
| Lesson 5 (46)PB pg. 60, 61AB pg. 64 | * adjectives to describe people
* *brave, creative, friendly, organised, patient, strong*
 | * *have to*
 | * talking about obligations using *have to*
* writing about personal qualities you need for jobs
 |
| Lesson 6 (47)PB pg. 62, 63AB pg. 65 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding an interview
* using information to make choices (critical literacy)
* identifying similarities and differences in a text (information literacy)
* developing mediation skill: relying specific information
 |
| Lesson 7 (48)PB pg. 64AB pg. 66 | * recycled vocabulary
 | * *Would you prefer to be a … or a …?*
* *I’d prefer to…*
* *I think it’s more exciting.*
* *What about you?*
 | * removing incorrect options while listening
* expressing preferences
* developing plurilingual skills
* developing mediation skill: explaining the main point
 |
| Lesson 8 (49)PB pg. 65AB pg. 67 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing an interview about a job
* developing mediation skill: relying specific information
 |
| Lesson 50PB pg. 66-67AB pg. 68-71 | * option 1: revision of vocabulary from Unit 5
* option 2: revision of vocabulary from Unit 4 & 5
* Unit 5 test (available in Teacher’s Resource Bank via MEE) – at standard and higher level
 | * revision of grammar from Unit 5
* revision of grammar from Unit 4 & 5
 | * assessment for learning Unit 5
* Exam Practice: A2 Flyers Listening Part 1; Reading and Writing Part 5, Part 1
* developing plurilingual skills
 |

Unit 6

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (51)PB pg. 68AB pg. 72 | * *bucket, hole, tap, umbrella, watering can, wellies*
* *lightning, mud, puddle, rainbow, raindrops, thunder,*
 |  | * naming water words
* writing about water
 |
| Lesson 2 (52)PB pg. 69AB pg. 73 | * recycled vocabulary
 | * Zero Conditional
 | * using the zero conditional
* writing sentences with *if* and *when*
* developing plurilingual skills
 |
| Lesson 3 (53)PB pg. 70, 71AB pg. 74 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words beginning with *n* and *kn*
 |
| Lesson 4 (54)PB pg. 71AB pg. 75 | * recycled vocabulary
 | * recycled grammar
 | * listening and understanding a story
* SEL: learning that it is fine to have different opinions
* Exam Practice: A2 Flyers Reading and Writing Part 4
* developing mediation skill: giving a personal response
 |
| Lesson 5 (55)PB pg. 72, 73AB pg. 76 | * *fill, turn off, turn on, save, splash, waste*
 | * *must*
* *mustn’t*
 | * talking about what we must and mustn’t do to save water
* using *must* and *mustn’t* for rules
* developing plurilingual skills
 |
| Lesson 6 (56)PB pg. 74, 75AB pg. 77 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a poem and a magazine article
* identifying differences between fiction and non-fiction texts (information literacy)
* identifying causes and effects (critical literacy)
* developing plurilingual skills
* developing mediation skill: giving a personal response
* developing mediation skill: relaying specific information
 |
| Lesson 7 (57)PB pg. 76AB pg. 78 | * recycled vocabulary
 | * *Who wants to…?*
* *Who thinks we should…?*
* *I think / don’t think we should…*
* *Who’s going to…?*
* *Can I…?*
 | * listening for gist and then details
* sharing out tasks
* developing mediation skill: mediating in a group
 |
| Lesson 8 (58)PB pg. 77AB pg. 79 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a rhyming poem
* developing plurilingual skills
* developing mediation skill: explaining the main point
 |
| Lesson 59AB pg. 80-83 | * revision of vocabulary from Unit 6
* Unit 6 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 6
 | * assessment for learning Unit 6
* Exam Practice: A2 Flyers Listening Part 3, Speaking Part 1
* developing plurilingual skills
 |
| Lesson 60PB pg. 78, 79AB pg. 84-85 | Project 2 –* recycled vocabulary
 | Project 2 –* recycled grammar
 | * discussing and researching sea creatures for your design
* working together to design a cup and tray for your canteen (cooperative learning)
 |

Unit 7

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (61)PB pg. 80AB pg. 86 | * *axe, basket, bowl, bracelet, coins, knife, necklace, needle, pot, ring, shield, spear*
 |  | * naming historical everyday objects
* writing about historical everyday objects
 |
| Lesson 2 (62)PB pg. 81AB pg. 87 | * recycled vocabulary
 | * Infinitive of purpose
 | * using the infinitive of purpose
* writing about what we use objects to do
* developing plurilingual skills
 |
| Lesson 3 (63)PB pg. 82, 83AB pg. 88 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words with silent *gh*
 |
| Lesson 4 (64)PB pg. 83AB pg. 89 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: learning how to listen actively
* developing mediation skill: giving a personal response
* developing mediation skill: relying specific information
* Exam Practice: A2 Flyers Reading and Writing Part 5
 |
| Lesson 5 (65)PB pg. 84, 85AB pg. 90 | * objects from the past
* *gold, jewels, ruin, silver, statue, treasure*
 | * question words
 | * asking and answering questions about the past
* writing questions and answers about the past
* developing plurilingual skills
 |
| Lesson 6 (66)PB pg. 86, 87AB pg. 91 | * recycled vocabulary
 | * recycled grammar
 | * understanding similarities between texts on the same topic (information literacy)
* reading and taking notes under headings (information literacy)
* developing mediation skill: organising information by note-taking
 |
| Lesson 7 (67)PB pg. 88AB pg. 92 | * recycled vocabulary
 | * *Could you tell me the best way from here to…?*
* *How much is / are…?*
* *When is… open?*
* *Is it open every day?*
 | * listening for specific information
* making notes
* Exam Practice: A2 Flyers Listening Part 2
* developing plurilingual skills
* developing mediation skill: relying specific information
 |
| Lesson 8 (68)PB pg. 89AB pg. 93 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing an information text about an ancient civilisation
* developing mediation skill: relying specific information
 |
| Lesson 69AB pg. 94-97PB pg. 90, 91 | * option 1: revision of vocabulary from Unit 7
* option 2: revision of vocabulary from Unit 6 & 7
* Unit 7 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 7
* revision of grammar from Unit 6 & 7
 | * assessment for learning Unit 7
* Exam Practice: A2 Flyers Listening Part 5, Part 4
* developing plurilingual skills
 |

Unit 8

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (70)PB pg. 92AB pg. 98 | * *app, drone, electric car, electricity, internet, satellite, screen, skyscraper, smartphone, solar power, wi-fi, wind power*
 |  | * naming technology words
* reading and writing technology words
* Exam Practice: A2 Flyers Reading and Writing Part 3
 |
| Lesson 2 (71)PB pg. 93AB pg. 99 | * recycled vocabulary
 | * future predictions with *will*
 | * using *will* and *won’*t for predictions
* writing predictions using *will* and *won’t*
* developing plurilingual skills
* developing mediation skill: encouraging conceptual talk
 |
| Lesson 3 (72)PB pg. 94, 95AB pg. 100 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words with silent *h*
* developing plurilingual skills
 |
| Lesson 4 (73)PB pg. 95AB pg. 101 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: learning to concentrate on one idea and finishing it
* developing mediation skill: giving a personal response
* developing mediation skill: relaying specific information
* Exam Practice: A2 Flyers Reading and Writing Part 6
 |
| Lesson 5 (74)PB pg. 96, 97AB pg. 102 | * places in a city
* *apartment, factory, gym, office, stadium, university*
 | * questions with *will*
 | * asking and answering questions about the future
* writing questions and answers about the future
 |
| Lesson 6 (75)PB pg. 98, 99AB pg. 103 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding web search results and websites
* using key words when searching for information on the internet (information literacy)
* understanding body language and facial expressions in a video (visual literacy)
* developing mediation skill: relying a specific information
 |
| Lesson 7 (76)PB pg. 100AB pg. 104 | * recycled vocabulary
 | * *Can you repeat that please?*
* *Did you say…?*
* *Is that correct?*
* *Yes, that’s right.*
* *No, that’s wrong, it’s…*
 | * listening for the main idea and details
* asking for clarification
* listening for and writing a web address
* developing plurilingual skills
* developing mediation skill: practicing collaborative skills
 |
| Lesson 8 (77)PB pg. 101AB pg. 105 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing an opinion article
* developing plurilingual skills
 |
| Lesson 78AB pg. 106-109 | * revision of vocabulary from Unit 8
* Unit 8 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 8
 | * assessment for learning Unit 8
* Exam Practice: A2 Flyers Reading and Writing Part 4
* developing plurilingual skills
 |

Unit 9

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (79)PB pg. 102AB pg. 110 | * *bake a cake, be on TV, do karate, go to a concert, go to the theatre, make a video, meet a famous person, play an instrument, score a goal, see a dolphin, win a prize, write a song*
 |  | * naming interesting activities
* writing about life experiences
 |
| Lesson 2 (80)PB pg. 103AB pg. 111 | * recycled vocabulary
 | * Present Perfect
 | * using Present Perfect to talk about life experiences
* writing about life experiences
* developing plurilingual skills
 |
| Lesson 3 (81)PB pg. 104 , 105AB pg. 112 | * recycled vocabulary
 | * recycled grammar
 | * listening, reading and understanding a story
* listening for, saying and writing words ending in *m* and *mb*
 |
| Lesson 4 (82)PB pg. 105AB pg. 113 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a story
* SEL: learning to respond positively to constructive criticism
* developing mediation skill: giving a personal response
* Exam Practice: A2 Flyers Reading and Writing Part 7
 |
| Lesson 5 (83)PB pg. 106, 107AB pg. 114 | * holiday experiences
* *go scuba diving, go snorkelling, ride a camel, sleep in a hammock, travel by plane, visit an island*
 | * Present Perfect questions
 | * asking questions about life experiences
* writing questions and answers about life experiences
* developing plurilingual skills
* developing mediation skill: explaining data from a diagram
 |
| Lesson 6 (84)PB pg. 108, 109AB pg. 115 | * recycled vocabulary
 | * recycled grammar
 | * reading and understanding a review
* finding useful information in a review to help you choose (information literacy)
* comparing information in reviews (critical literacy)
* developing mediation skill: giving a personal response
* developing mediation skill: relying a specific information
 |
| Lesson 7 (85)PB pg. 110AB pg. 116 | * recycled vocabulary
 | * *That’s interesting!*
* *How exciting!*
* *No way!*
* *I can’t believe it!*
 | * listening for key words
* responding with interest / excitement
* developing plurilingual skills
* developing mediation skill: relaying specific information
 |
| Lesson 8 (86)PB pg. 111AB pg. 117 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a review of an exciting experience
* developing plurilingual skills
* developing mediation skill: relying a specific information
 |
| Lesson 87PB pg. 112, 113AB pg. 118-121 | * option 1: revision of vocabulary from Unit 9
* option 2: revision of vocabulary from Unit 8 & 9
* Unit 9 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 9
* revision of grammar from Unit 8 & 9
 | * assessment for learning Unit 9
* Exam Practice: A2 Flyers Reading and Writing Part 3, Listening Part 4, Speaking Part 2 and Part 4
* developing plurilingual skills
 |
| Lesson 88PB pg. 117 | Festival: Earth Day* recycled vocabulary
 | Festival 2* recycled grammar
 | * learning about Earth day
* making a poster
 |
| Lesson 89AB pg. 124-127 | * revision of vocabulary Units 1-9
* End-of-year Test (available as above) – at standard and higher levels
 | * revision of grammar Units 1-9
 | * Exam Practice: A2 Flyers Listening Part 2, Reading and Writing Part 4
 |
| Lesson 90PB pg. 114, 115AB pg. 122 | Project 3 – * recycled vocabulary
 | Project 3 – * recycled grammar
 | * discussing and deciding on your zigzag display topic
* working together to make a zigzag display (collaborative learning)
 |