Learning Lands 5 (90 hours)

 tests available in Teacher’s Resource Bank via Teacher’s App

Hello Unit

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 6AB pg. 6 | * reviewing character adjectives
 |  | * meeting the Amazing Exchange Club team
* reviewing character adjectives
 |
| Lesson 2PB pg. 7AB pg. 7 | * reviewing adjectives
 | * reviewing comparatives and superlatives
 | * talking about your hobbies
 |
| Lesson 3PB pg. 8AB pg. 8 | * reviewing vocabulary
 | * reviewing Zero Conditional
* *If you want to connect with other students, arrange a video call.*
 | * reading about and discussing global online communities
 |
| Lesson 4PB pg. 9AB pg. 9 | * reviewing life experiences vocabulary
 | * Present Perfect (affirmative and with *never*)
* *I’ve visited an island*
* *I’ve never tried scuba diving.*
 | * listening and responding to a dialogue about the Amazing Exchange Club
* reviewing life experiences vocabulary
* reviewing Present Perfect
 |

Unit 1

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (5)PB pg. 10AB pg. 10 | * *canyon, coast, coral reef, desert, grassland, ocean, path, rainforest, sand dune, stream, valley, volcano*
 |  | * naming identifying and using words to talk about natural features
 |
| Lesson 2 (6)PB pg. 11AB pg. 11 | * recycled vocabulary
 | * Past Continuous and Past Simple
* *I was collecting water from the stream when I heard a loud noise.*
 | * talking about interrupted past actions using Past Continuous and Past Simple
* developing plurilingual skills
 |
| Lesson 3 (7)PB pg. 12-13AB pg. 12 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a fable
* identifying points of view in a story
* SEL: recognising strengths in others
* developing plurilingual skills
* developing mediation skill: describing characters and identifying their points of view
* developing mediation skill: relaying specific information
 |
| Lesson 4 (8)PB pg. 14AB pg. 13 | * *flood, grassy, muddy, rocky, sandy, steep*
 | * recycled grammar
 | * identifying and using words to describe natural features
* using pictures to make predictions
* Exam Practice: A2 Key for Schools Listening Part 1
* developing mediation skill: reporting the main message
 |
| Lesson 5 (9)PB pg. 15AB pg. 14 | * breakfast food
* *cereal, jam, milk, nuts, raisins, toast*
 | * Past Continuous and Past Simple questions
* *What were you doing when you saw the lizard?*
* *We were hiding behind the rock.*
 | * asking and answering about interrupted past actions
 |
| Lesson 6 (10)PB pg. 16, 17AB pg. 15 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a webpage
* recognising additional information gained through video (visual literacy)
* identifying features of a website (information literacy)
* developing plurilingual skills
* developing mediation skill: comparing and contrasting treatment of information
* developing mediation skill: giving a personal response
 |
| Lesson 7 (11)PB pg. 18AB pg. 16 | * recycled vocabulary
 | * recycled grammar
* *Did I tell you about the time…?*
* *You’ll never guess what happened!*
* *Suddenly,…*
* *Eventually,…*
 | * telling a story
* showing interest
* developing plurilingual skills
* developing mediation skill: practicing collaborative skills
 |
| Lesson 8 (12)PB pg. 19AB pg. 17  | * recycled vocabulary
 | * recycled grammar
 | * identifying the structure of a story
* planning and writing a story with a message
* developing mediation skill: relaying specific information
 |
| Lesson 13PB pg. 20-21AB pg. 18-21 | * option 1: reviewing vocabulary from Unit 1
* option 2: reviewing vocabulary from Welcome Unit and Unit 1
* Unit 1 test (available in Teacher’s Resource Bank via MEE) at standard and higher levels
 | * reviewing grammar from Unit 1
* reviewing grammar from Welcome Unit and Unit 1
 | * reviewing vocabulary and grammar from Unit 1
* assessment for learning Unit 1
* Exam Practice: A2 Key for Schools Reading and Writing Part 5, Listening Part 1
* developing plurilingual skills
 |

Unit 2

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (14)PB pg. 22AB pg. 22 | * *cart, crops, grain, harvest, hut, knight, merchant, ox/oxen, plough, straw, tool, trade*
 |  | * identifying and using words to talk about life in medieval times
* developing plurilingual skills
 |
| Lesson 2 (15)PB pg. 23AB pg. 23 | * recycled vocabulary
 | * *have to* present and past (affirmative and negative)
* *I have to study medieval history*
* *You don’t have to study much more for the test!*
* *They had to work very hard.*
* *Farmers didn’t have to use oxen.*
 | * talking about obligation and lack of obligation with *have to / had to*
 |
| Lesson 3 (16)PB pg. 24, 25AB pg. 24 | * recycled vocabulary
* suffix *-ly*
 | * recycled grammar
 | * reading and responding to a historical story and poem
* identifying features of stories and poems
* SEL: presenting yourself positively to others
* developing plurilingual skills
* developing mediation skill: comparing two texts
* developing mediation skill: giving a personal response
* developing mediation skill: relaying specific information
 |
| Lesson 4 (17)PB pg. 26AB pg. 25 | * *chat to people, light a fire, message someone, print information, send a messenger, use a smartphone*
 | * recycled grammar
 | * identifying and using words to talk about communication
* listening to longer texts
* Exam Practice: A2 Key for Schools Listening Part 2
* developing mediation skill: breaking information down into stages
 |
| Lesson 5 (18)PB pg. 27AP pg. 26 | * recycled vocabulary
 | * *could / couldn’t* (past possibility)
* *People could grow their own food.*
* *They couldn’t listen to the radio.*
 | * talking about past ability with *could / couldn’t*
* Exam Practice: A2 Key for Schools Reading and Writing Part 6
 |
| Lesson 6 (19)PB pg. 28, 29AB pg. 27 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to an infographic
* using an infographic to understand information (visual literacy)
* understanding detail in an infographic (visual literacy)
* developing mediation skill: giving a personal response
* developing mediation skill: interpreting and explaining the infographic
 |
| Lesson 7 (20)PB pg. 30AB pg. 28 | * recycled vocabulary
 | * *Could you say that again, please?*
* *What do you mean by…?*
* *Can I check something, please?*
 | * giving a talk about life in the past
* checking understanding
* developing mediation skill: encouraging conceptual talk
 |
| Lesson 8 (21)PB pg. 31AB pg. 29 | * recycled vocabulary
 | * recycled grammar
 | * recognising features of a poem
* planning and writing a poem about living in the past
* developing mediation skill: relaying specific information
 |
| Lesson 22AB pg. 30-33 | * reviewing vocabulary from Unit 2
* Unit 2 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * reviewing grammar from Unit 2
 | * assessment for learning Unit 2
* Exam practice: A2 Key for Schools Listening Part 2
* developing plurilingual skills
 |

Unit 3

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (23)PB pg. 32AB pg. 34 | * *archery, athletics, chess, cookery drama, fencing, gymnastics, martial arts, photography, pottery, trampolining, yoga*
 |  | * identifying and using words to talk about free-time activities
* developing plurilingual skills
 |
| Lesson 2 (24)PB pg. 33AB pg. 35 | * recycled vocabulary
 | * Present Perfect questions with *ever* and short answers
* *Have you ever played chess?*
* *Yes, I have. / No I haven’t.*
 | * asking and answering about experiences with *Have you ever…?*
* developing plurilingual skills
 |
| Lesson 3 (25)PB pg. 34, 35AB pg. 36 | * recycled vocabulary
* synonyms
 | * recycled grammar
 | * reading and acting out a play
* working out the meaning of new words
* SEL: identifying ways to reduce stress
* developing plurilingual skills
* developing mediation skill: relaying specific information
* developing mediation skill: giving a personal response
 |
| Lesson 4 (26)PB pg. 36AB pg. 37 | * *classical music, hip hop, a musical, opera, pop music, salsa*
 | * recycled grammar
 | * identifying and using words to talk about different kinds of music
* listening for specific information
* developing plurilingual skills
* developing mediation skill: relaying specific information
 |
| Lesson 5 (27)PB pg. 37AB pg. 38 | * recycled vocabulary
 | * Present Perfect with *How long…?* and *for / since*
* *How long have you done gymnastics?*
* *For six months. / Since 2019.*
 | * Asking and answering about experiences with *How* *long…?* and *for/since*
* Exam Preparation: A2 Key for Schools Writing Part 6
 |
| Lesson 6 (28)PB pg. 38, 39AB pg. 39 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to mixed online texts
* using visual clues to make predictions about the texts on the same topic (visual literacy)
* evaluating search results (information literacy)
* Exam Preparation: A2 Key for Schools Reading Part 1
* developing mediation skill: giving a personal response
 |
| Lesson 7 (29)PB pg. 40AB pg. 40 | * recycled vocabulary
 | * *The person I admire most is…*
* *What I admire most about her is…*
 | * giving a talk about someone you admire
* showing emotion in a talk
* developing mediation skill: breaking information down
 |
| Lesson 8 (30)PB pg. 41AB pg. 41 | * recycled vocabulary
 | * recycled grammar
 | * using paragraphs
* planning and writing a biography about a special person
* developing mediation skill: relaying specific information
 |
| Lesson 31PB pg. 42, 43AB pg. 42-45 | * option 1: revision of vocabulary from Unit 3
* option 2: revision of vocabulary from Unit 2 & 3
* Unit 3 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 3
* revision of grammar from Unit 2 & 3
 | * assessment for learning Unit3
* Exam Practice: A2 Key for Schools Reading and Writing Part 6; Reading Part 1
* developing plurilingual skills
 |
| Lesson 32PB pg. 44, 45AB pg. 46, 47 | Project 1 – * recycled vocabulary
 | Project 1 – * recycled grammar
 | * researching medieval games
* working together to make a poster and presentation about a medieval game (collaborative learning)
 |

Unit 4

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (33)PB pg. 46AB pg. 48 | * *binoculars, compass, map, puffer jacket, rope, rucksack, sleeping bag, suncream, sunglasses, tent, torch, walking boots*
 |  | * identifying and using words to talk about camping equipment
* developing plurilingual skills
 |
| Lesson 2 (34)PB pg. 47AB pg. 49 | * recycled vocabulary
 | * Present Perfect with *just, already* and *yet*
* *I’ve just arrived at our camp in Norway.*
* *I’ve already taken hundreds of photos.*
* *We haven’t been out to explore yet.*
 | * talking about activities using Present Perfect with *just, already* and *yet*
* Exam Practice: A2 Key for Schools Reading Part 3
 |
| Lesson 3 (35)PB pg. 48, 49AB pg. 50 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a graphic novel
* using visual thinking to understand a graphic novel
* SEL: taking responsibility for your own decisions
* developing plurilingual skills
* developing mediation skill: giving a personal response
* developing mediation skill: relying specific information
 |
| Lesson 4 (36)PB pg. 50AB pg.51 | * *abseiling, hiking, mountain biking, rafting, rock climbing*
 | * recycled grammar
 | * identifying and using words to talk about outdoor activities
* activating knowledge
* developing mediation skill: giving a personal response
* developing mediation skill: linking understanding of new information to previous knowledge
* Exam Practice: A2 Key for Schools Listening Part 4
 |
| Lesson 5 (37)PB pg. 51AB pg. 52 | * adjectives to describe animals
 | * Present Perfect questions with *yet* and short answers
* *Have you tried rafting yet?*
* *Yes, I have. / No, I haven’t.*
 | * asking and answering about activities using Present Perfect questions with *yet*
* developing plurilingual skills
 |
| Lesson 6 (38)PB pg. 52, 53AB pg. 53 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to a film review
* identifying the writer’s opinion (critical literacy)
* differentiating fact from opinion (information literacy)
* developing mediation skill: giving a personal response
* developing mediation skill: identifying the main message
 |
| Lesson 7 (39)PB pg. 54AB pg. 54 | * recycled vocabulary
 | * *Shall we…?*
* *Why don’t we…?*
* *Let’s…*
* *We could…*
 | * planning an outdoor adventure
* making and responding to suggestions
* developing mediation skill: facilitating collaborative interaction
 |
| Lesson 8 (40)PB pg. 55AB pg. 55 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a film review
* using synonyms
* developing mediation skill: relying specific information
 |
| Lesson 41AP pg. 56-59 | * revision of vocabulary from Unit 4
* Unit 4 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 4
 | * assessment for learning Unit 4
* Exam Practice: A2 Key for Schools Listening Part 4
* developing plurilingual skills
 |

Unit 5

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (42)PB pg. 56AB pg. 60 | * *canal boat, cycle path, cyclist, green space, litter bin, noise, pedestrians, pollution, public transport, steps, traffic jam, wildlife*
 |  | * identifying and using words to describe living in a city
* developing plurilingual skills
 |
| Lesson 2 (43)PB pg. 57AB pg. 61 | * recycled vocabulary
 | * *too much / too many*
* *not enough* + noun
* *There’s too much noise in the city centre.*
* *There are too many people.*
* *There isn’t enough space.*
* *There aren’t enough rooms.*
 | * talking about places using *too much / too many* and *not enough* + noun
* developing plurilingual skills
 |
| Lesson 3 (44)PB pg. 58, 59AB pg. 62 | * recycled vocabulary
* collocations (adjective + preposition)
 | * recycled grammar
 | * reading and responding to a short story
* identifying the main idea in a paragraph
* SEL: saying how you feel and why
* developing plurilingual skills
* developing mediation skill: giving a personal response
* developing mediation skill: identifying and reporting the main idea
 |
| Lesson 4 (45)PB pg. 60AB pg. 63 | * *crowded, polluted, noisy, quiet, safe, unusual*
 | * recycled grammar
 | * identifying and using adjectives to describe places
* identifying reasons and explanations
* developing mediation skill: analysing and criticising creative texts
* Exam Practice: A2 Key for Schools Listening Part 3
 |
| Lesson 5 (46)PB pg. 61AB pg. 64 | * recycled vocabulary
 | * *too* and *not enough* + adjective
* *It’s too noisy.*
* *It isn’t safe enough.*
 | * talking about problems using *too* and *not enough*
* Exam Practice: A2 Key for Schools Reading Part 3
* developing plurilingual skills
 |
| Lesson 6 (47)PB pg. 62, 63AB pg. 65 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to an online article
* giving a personal response to a text (critical literacy)
* identifying the effects of images (visual literacy)
* developing mediation skill: giving a personal response
* developing mediation skill: understanding from previous knowledge
* developing mediation skill: discussing personal opinions
 |
| Lesson 7 (48)PB pg. 64AB pg. 66 | * recycled vocabulary
 | * *I agree.*
* *Exactly!*
* *You’re right.*
* *I know what you mean but…*
* *I (don’t) think that…*
* *Sorry, but I don’t agree.*
 | * giving and responding to opinions
* showing respect to others’ opinions
* developing mediation skill: facilitating collaborative interaction
 |
| Lesson 8 (49)PB pg. 65AB pg. 67 | * recycled vocabulary
 | * recycled grammar
 | * using direct speech
* planning and writing a short story
* developing plurilingual skills
* developing mediation skill: relying specific information
 |
| Lesson 50PB pg. 66-67AB pg. 68-71 | * option 1: revision of vocabulary from Unit 5
* option 2: revision of vocabulary from Unit 4 & 5
* Unit 5 test (available in Teacher’s Resource Bank via MEE) – at standard and higher level
 | * revision of grammar from Unit 5
* revision of grammar from Unit 4 & 5
 | * assessment for learning Unit 5
* Exam Practice: A2 Key for Schools Reading and Writing Part 3; Speaking Part 1
 |

Unit 6

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (51)PB pg. 68AB pg. 72 | * *climate change, deforestation, destroy, drought, endangered, extinct, flood, global crisis, habitat, protect, species, survive*
 |  | * identifying and using words to talk about the planet
* developing plurilingual skills
 |
| Lesson 2 (52)PB pg. 69AB pg. 73 | * recycled vocabulary
 | * First Conditional
* *If the ice caps melt, there will be a global crisis.*
* *If deforestation doesn’t stop, some species won’t survive.*
 | * using the first conditional to talk about probable future situations and their results
* Exam Practice: A2 Keu for Schools Reading Part 4
 |
| Lesson 3 (53)PB pg. 70, 71AB pg. 74 | * recycled vocabulary
* prefixes *im-, dis-*
 | * recycled grammar
 | * reading and responding to a realistic fiction story
* understanding feelings in a story
* SEL: understanding how your actions affect the planet
* developing plurilingual skills
* developing mediation skill: understanding and describing the feelings of characters
* developing mediation skill: giving a personal response
* developing mediation skill: relaying specific information
 |
| Lesson 4 (54)PB pg. 72AB pg. 75 | * *pesticide, pollen, seeds, soil, weeds, wildflowers*
 | * recycled grammar
 | * identifying and using words to talk about nature
* listening for key information
* Exam Practice: A2 Key for Schools Writing Part 7
* developing mediation skill: using labels and picture prompts to explain the main information
 |
| Lesson 5 (55)PB pg. 73AB pg. 76 | * recycled vocabulary
 | * *may (not) / might (not) / could* for possible future situations
* *It might be possible to bring them back.*
* *They may not reintroduce them again.*
* *Rewilding could help endangered species.*
 | * talking about possible future situations with *may,* *might* and *could*
* developing plurilingual skills
 |
| Lesson 6 (56)PB pg. 74, 75AB pg. 77 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to multimodal texts
* identifying the author’s intended purpose (information literacy)
* recognising information gained through pictures and through words in a text (visual literacy)
* developing mediation skill: giving a personal response
* developing mediation skill: summarising the main points
 |
| Lesson 7 (57)PB pg. 76AB pg. 78 | * recycled vocabulary
 | * *Today I’m going to talk about…*
* *Firstly…, secondly.., finally…*
* *I’d like you to join me to…*
* *I believe we can all work together to…*
 | * giving a talk about how you protect the planet
* using hand gestures
* developing mediation skill: breaking down information
 |
| Lesson 8 (58)PB pg. 77AB pg. 79 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a blog about an eco project
* using features of a blog
* developing mediation skill: relaying specific information
 |
| Lesson 59AB pg. 80-83 | * revision of vocabulary from Unit 6
* Unit 6 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 6
 | * assessment for learning Unit 6
* Exam Practice: A2 Key for Schools Reading and Writing Part 4
* developing plurilingual skills
 |
| Lesson 60PB pg. 78, 79AB pg. 84-85 | Project 2 –* recycled vocabulary
 | Project 2 –* recycled grammar
 | * researching features for rewilding an area
* working together to create a vision board for a park rewilding competition (cooperative learning)
 |

Unit 7

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (61)PB pg. 80AB pg. 86 | * *bamboo, cardboard, clay, cotton, glass, leather, metal, plastic, rubber, stone, wax, wool*
 |  | * identifying and using words to talk about materials
* developing plurilingual skills
 |
| Lesson 2 (62)PB pg. 81AB pg. 87 | * recycled vocabulary
 | * present passive with *made of /* *used for*
* *It’s made of plastic.*
* *They’re made of clay.*
* *It’s used for feeding the birds.*
* *They’re used for holding rings.*
 | * describing objects using *be made of* and *be used for*
* Exam Practice: A2 Key for Schools Listening Part 5
 |
| Lesson 3 (63)PB pg. 82, 83AB pg. 88 | * recycled vocabulary
* verbs with prepositions and objects
 | * recycled grammar
 | * reading and responding to a science-fiction story
* inferring meaning in a text
* SEL: recognising that we all learn differently
* developing plurilingual skills
* developing mediation skill: inferring information
* developing mediation skill: relying specific information
* developing mediation skill: giving a personal response
 |
| Lesson 4 (64)PB pg. 84AB pg. 89 | * *cut, dye, harvest, heat, press, print*
 | * recycled grammar
 | * identifying and using verbs to talk about a process
* developing mediation skill: taking notes while listening
 |
| Lesson 5 (65)PB pg. 85AB pg. 90 | * recycled vocabulary
 | * Present Simple Passive (affirmative and negative)
* *The wax is heated in a machine.*
* *It isn’t heated for too long.*
* *Some oil and dye are added.*
 | * talking about a process using the present simple passive
 |
| Lesson 6 (66)PB pg. 86, 87AB pg. 91 | * recycled vocabulary
 | * recycled grammar
 | * reding and responding to a web article
* using an infographic to understand information (visual literacy)
* identifying sources of information (information literacy)
* developing mediation skill: giving a personal response
* developing mediation skill: interpreting an infographic
* Exam Practice: A2 Key for Schools Writing Part 7
 |
| Lesson 7 (67)PB pg. 88AB pg. 92 | * recycled vocabulary
 | * *I’d really like to… because…*
* *If we…, we’ll…*
* *I think… sounds interesting because…*
* *It’ll be fantastic to…*
 | * choosing a school trip
* discussing options and reaching a decision
* developing mediation skill: facilitating collaborative interaction
 |
| Lesson 8 (68)PB pg. 89AB pg. 93 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing an article about a process
* reviewing and editing your own work
* developing mediation skill: relying specific information
* developing mediation skill: breaking a process down into separate stages
 |
| Lesson 69AB pg. 94-97PB pg. 90, 91 | * option 1: revision of vocabulary from Unit 7
* option 2: revision of vocabulary from Unit 6 & 7
* Unit 7 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 7
* revision of grammar from Unit 6 & 7
 | * assessment for learning Unit 7
* Exam Practice: A2 Key for Schools Reading and Writing Part 7; Listening Part 5
* developing plurilingual skills
 |

Unit 8

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (70)PB pg. 92AB pg. 98 | * *bank notes, card, cash, change, coins, customer, discount, price, receipt, sale, sales assistant, wallet*
 |  | * identifying and using words to talk about shopping
 |
| Lesson 2 (71)PB pg. 93AB pg. 99 | * recycled vocabulary
 | * *will* vs. *going to*
* *Then more customers will come and you’ll make more money.*
* *I’m sure you won’t have any problems.*
* *We’re going to make all the gifts ourselves.*
* *Look! It’s ten o’clock. I’m going to be late.*
 | * talking about the future using will and going to
* developing plurilingual skills
* Exam Practice: A2 Key for Schools Reading Part 2
 |
| Lesson 3 (72)PB pg. 94, 95AB pg. 100 | * recycled vocabulary
* compound nouns (noun + noun)
 | * recycled grammar
 | * reading and responding to a first person narrative
* understanding the main idea of a story
* SEL: understanding that people are different
* developing plurilingual skills
* developing mediation skill: identifying and reporting the main idea
* developing mediation skill: giving a personal response
 |
| Lesson 4 (73)PB pg. 96AB pg. 101 | * *borrow, donate, earn, lend, save, spend*
* recycled vocabulary
 | * recycled grammar
 | * identifying and using words to talk about what you can do with money
* listening and making inferences
* developing plurilingual skills
* developing mediation skill: giving a personal response
* Exam Practice: A2 Key for Schools Listening Part 2
 |
| Lesson 5 (74)PB pg. 97AB pg. 102 | * recycled vocabulary
 | * Present Simple for future events
* *What time does it start?*
* *It starts at 3:30.*
 | * using the present simple to ask and answer about future events
* developing plurilingual skills
 |
| Lesson 6 (75)PB pg. 98, 99AB pg. 103 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to an advert
* understanding techniques in a persuasive text (critical literacy)
* understanding visual impact in an advert (visual literacy)
* developing mediation skill: giving a personal response
* developing mediation skill: relying a specific information
 |
| Lesson 7 (76)PB pg. 100AB pg. 104 | * recycled vocabulary
 | * *Excuse me.*
* *Can you tell me where the … are?*
* *Have you got this/these in size…?*
* *Can I try it on, please?*
* *Have you got a (bigger / smaller) size?*
 | * having a conversation in a shop
* asking for help politely
 |
| Lesson 8 (77)PB pg. 101AB pg. 105 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing an advert
* using persuasive techniques
* developing mediation skill: relying a specific information
 |
| Lesson 78AB pg. 106-109 | * revision of vocabulary from Unit 8
* Unit 8 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 8
 | * assessment for learning Unit 8
* Exam Practice: A2 Key for Schools Listening Part 3
* developing plurilingual skills
 |

Unit 9

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (79)PB pg. 102AB pg. 110 | * *bitter, crunchy, delicious, disgusting, hard, juicy, salty, soft, sour, spicy, sticky, sweet*
 |  | * identifying and using adjectives to describe food
 |
| Lesson 2 (80)PB pg. 103AB pg. 111 | * recycled vocabulary
 | * *look / sound / taste / smell / feel like* + adjective / noun
* *It smells sweet.*
* *It looks like a pineapple.*
* *It doesn’t taste like an apple.*
* *It sounds delicious.*
 | * describing food using verb + *like*
* Exam Practice: A2 Key for Schools Reading Part 2
 |
| Lesson 3 (81)PB pg. 104 , 105AB pg. 112 | * recycled vocabulary
* suffixes *-ion / -ation*
 | * recycled grammar
 | * reading and responding to a mystery story
* understanding the sequence of events in a story
* SEL: stopping and thinking before acting
* developing plurilingual skills
* developing mediation skill: relying a specific information
* developing mediation skill: giving a personal response
 |
| Lesson 4 (82)PB pg. 106AB pg. 113 | * recycled vocabulary
* *fresh, frozen, organic, raw, (un)healthy, vegetarian*
 | * recycled grammar
 | * identifying and using words to talk about types of food
* predicting answers to question
* developing plurilingual skills
* developing mediation skill: relying a specific information
* Exam Practice: A2 Key for Schools Listening Part 2
 |
| Lesson 5 (83)PB pg. 107AB pg. 114 | * holiday experiences
* *go scuba diving, go snorkelling, ride a camel, sleep in a hammock, travel by plane, visit an island*
 | * question tags (Present Simple of *be* and *can*)
* *I’m late again, aren’t I?*
* *You can help, can’t you?*
 | * confirming information using question tags with the Present Simple of *be* and *can*
 |
| Lesson 6 (84)PB pg. 108, 109AB pg. 115 | * recycled vocabulary
 | * recycled grammar
 | * reading and responding to texts from different sources
* evaluating a text for reliability (information literacy)
* extracting information from charts and graphs (visual literacy)
* developing mediation skill: giving a personal response
* developing mediation skill: relying a specific information
* developing mediation skill: comparing two texts
* developing mediation skill: explaining data from charts and graphs
 |
| Lesson 7 (85)PB pg. 110AB pg. 116 | * recycled vocabulary
 | * *You really should (eat some fresh food).*
* *Come on! Try it!*
* *You’ll love it! I promise!*
 | * persuading someone to do something
* sounding positive when persuading
* developing mediation skill: facilitating collaborative interaction
 |
| Lesson 8 (86)PB pg. 111AB pg. 117 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a report
* understanding the features of a report
* developing mediation skill: relying a specific information
* developing mediation skill: explaining data from charts and graphs
* developing mediation skill: summarising the main point
 |
| Lesson 87PB pg. 112, 113AB pg. 118-121 | * option 1: revision of vocabulary from Unit 9
* option 2: revision of vocabulary from Unit 8 & 9
* Unit 9 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels
 | * revision of grammar from Unit 9
* revision of grammar from Unit 8 & 9
 | * assessment for learning Unit 9
* Exam Practice: A2 Key for Schools Reading and Writing Part 2, Speaking Part 2
* developing plurilingual skills
 |
| Lesson 88PB pg. 117 | Festival: Endangered Species Day* recycled vocabulary
 | Festival 2* recycled grammar
 | * learning about Endangered Species Day
* making a poster
 |
| Lesson 89AB pg. 124-127 | * revision of vocabulary Units 1-9
* End-of-year Test (available as above) – at standard and higher levels
 | * revision of grammar Units 1-9
 |  |
| Lesson 90PB pg. 114, 115AB pg. 122 | Project 3 – * recycled vocabulary
 | Project 3 – * recycled grammar
 | * doing a class survey
* working together to design a stall and make an advert (collaborative learning)
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