

Scope and Sequence, Level 1, Global Readings

Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept	Unit	Reading 1	Reading 2	Reading Skill	Content Area	Social and Emotional Learning	Key Concept														
Phonics Review														Initial sounds, ending sounds, short vowel sounds, CVC words													
1	Meet My Family page 8	Fiction <i>Come On, Family!</i> Story Phonics long o	Nonfiction <i>Zoom Town</i> Creative Nonfiction	Predicting from pictures	Social Studies Families	Social Awareness Identify and use resources of family	How do you spend time with your family?	6	Look What I Can Do page 88	Nonfiction <i>This Is Yoga</i> Instructional Text	Fiction <i>I Can Do It</i> Story Phonics initial blends with <i>pr</i> and <i>pl</i>	Identifying and ordering events	Science Health	Social Awareness Appreciate diversity	What are different ways you move?												
		Nonfiction <i>The Right Place</i> Creative Nonfiction Phonics long e	Fiction <i>The Yum Café</i> Play	Identifying characters and setting	Science Agriculture	Social Awareness Identify social cues to determine how others feel	Where does food come from?			7	Look Around page 104	Nonfiction <i>What's Inside?</i> Poem	Fiction <i>Butterfly Forest</i> Fantasy Phonics initial blends with <i>fl</i> and <i>fr</i>	Predicting endings	Social Studies Communities	Relationship Skills Working toward group goals	Why do we look around in new places?										
3	Play With Me page 40	Nonfiction <i>We Make Toys</i> Biography Phonics long a	Fiction <i>A New Way to Play</i> Story Phonics long a	Predicting from titles	Social Studies Leisure time	Responsible decision-making Identify problems when making decisions and generate alternatives	What are different ways you play?	8	Let's Go Home page 120			Fiction <i>The Storm</i> Poem Phonics initial blends with <i>sl</i> and <i>st</i>	Nonfiction <i>Old and New</i> Informational Text	Predicting from titles and pictures	Social Studies Traditions	Self-Awareness Label and recognize own and others' emotions	What makes a home?										
		Nonfiction <i>Jungle Animals</i> Poem	Fiction <i>Little Ant and Big Parrot</i> Fable Phonics long i	Comparing and contrasting	Science Biology	Self-Awareness Accurately recognize own strengths and limitations	What makes animals special?			9	We're Working Hard page 136	Nonfiction <i>Helping Hands</i> Informational Text	Fiction <i>Clean-up Day</i> Story Phonics initial and final diagraphs <i>sh</i> and <i>ch</i>	Identifying main idea and details	Social Studies Volunteerism	Relationship Skills Provide help to those who need it	How can you work to help your community?										
5	Where Are My Shoes? page 72	Fiction <i>Hurry Up, Hugo!</i> Play Phonics long u	Nonfiction <i>Jan's Blog</i> Creative Nonfiction	Identifying beginning, middle, and end	Social Studies Communities	Self-Management Seek help when needed	How can you find something you lost?	10	It's Party Time page 152			Nonfiction <i>Children's Day</i> Informational Text	Fiction <i>The Feast</i> Folk Tale Phonics voiced and unvoiced diagraph <i>th</i>	Reviewing predictions	Social Studies Traditions	Responsible Decision-Making Make decisions that affect the individual, school, and community	How do you celebrate?										