

<b>Welcome unit</b> page 4	<b>Vocabulary:</b> school things, classroom objects, personal possessions, clothes	
	<b>Vocabulary</b>	<b>Grammar</b>
<b>Unit 1</b> Back to school page 8	<ul style="list-style-type: none"> <li>school subjects</li> <li>places at school</li> </ul> Pronunciation /k/	<ul style="list-style-type: none"> <li>present simple: affirmative, negative, questions, short answers, <i>Wh-</i> questions</li> <li><i>there is / there are</i> affirmative, negative, questions, short answers</li> </ul>
<b>Unit 2</b> You are what you eat page 20	<ul style="list-style-type: none"> <li>kitchen objects, cooking verbs</li> <li>talking about food, food choices</li> </ul> Pronunciation /əv/	<ul style="list-style-type: none"> <li>countable and uncountable nouns with <i>a/an, some, any, a lot of</i></li> <li><i>many/much, how many / how much</i></li> </ul>
<b>Revision Units 1–2</b> pages 32–33		
<b>Unit 3</b> My life page 34	<ul style="list-style-type: none"> <li>healthy lifestyle</li> <li>household chores</li> </ul> Pronunciation /e/ and /æ/	<ul style="list-style-type: none"> <li>present simple: adverbs of frequency and frequency expressions</li> <li>present simple: <i>love, like, hate</i> + verb + <i>ing</i></li> </ul>
<b>Unit 4</b> Body and mind page 46	<ul style="list-style-type: none"> <li>body parts</li> <li>feelings and emotions</li> </ul> Pronunciation /n/ and /ŋ/	<ul style="list-style-type: none"> <li>present continuous: affirmative, negative, questions and short answers, <i>Wh-</i> questions</li> <li>present simple and present continuous</li> </ul>
<b>Revision Units 3–4</b> pages 58–59		
<b>Unit 5</b> Animal world page 60	<ul style="list-style-type: none"> <li>animals, adjectives to describe animals</li> <li>animals: parts of the body</li> </ul> Pronunciation /ɪ/, /i/ and /aɪ/	<ul style="list-style-type: none"> <li>regular and irregular comparative adjectives</li> <li>regular and irregular superlative adjectives</li> </ul>
<b>Unit 6</b> Now and then page 72	<ul style="list-style-type: none"> <li>months, ordinal numbers</li> <li>jobs, years</li> </ul> Pronunciation /θ/	<ul style="list-style-type: none"> <li>past simple of <i>be</i>: affirmative and negative, past time expressions</li> <li>past simple of <i>be</i>: questions, short answers, <i>Wh-</i> questions</li> </ul>
<b>Revision Units 5–6</b> pages 84–85		
<b>Unit 7</b> What's on? page 86	<ul style="list-style-type: none"> <li>events and free time activities, useful verbs</li> <li>getting around</li> </ul> Pronunciation /ɒ/ and /əʊ/	<ul style="list-style-type: none"> <li>past simple of regular verbs: affirmative, negative, questions, short answers, <i>Wh-</i> questions</li> <li>past simple of irregular verbs: affirmative, negative, questions, short answers, <i>Wh-</i> questions</li> </ul>
<b>Unit 8</b> My world page 98	<ul style="list-style-type: none"> <li>weather, seasons</li> <li>geographic features</li> </ul> Pronunciation /w/ and /v/	<ul style="list-style-type: none"> <li>the future with <i>be going to</i>: affirmative, negative</li> <li>the future with <i>be going to</i>: questions, short answers, <i>Wh-</i> questions</li> </ul>
<b>Revision Units 7–8</b> pages 110–111		
<b>Vocabulary extension</b> pages 112–119		
<b>Festivals</b> pages 120–123		

**Grammar:** *be, can, have got*: affirmative, negative, questions, short answers, *Wh-* questions; *a, an*, zero article, nouns with adjectives, possessive adjectives, possessive 's; *this, that, these, those*

Speaking	Reading and culture	Writing
<ul style="list-style-type: none"> <li>talking about rules and obligations</li> </ul>	<ul style="list-style-type: none"> <li>Schools in remote places</li> </ul>	<ul style="list-style-type: none"> <li>email about my school</li> </ul>
<ul style="list-style-type: none"> <li>making requests and responding to them</li> </ul>	<ul style="list-style-type: none"> <li>Healthy dishes</li> </ul>	<ul style="list-style-type: none"> <li>blog post about a healthy dish</li> </ul>
<ul style="list-style-type: none"> <li>making suggestions and responding to them</li> </ul>	<ul style="list-style-type: none"> <li>Youth lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>blog post about my day</li> </ul>
<ul style="list-style-type: none"> <li>expressing emotions, giving advice</li> </ul>	<ul style="list-style-type: none"> <li>More than words!</li> </ul>	<ul style="list-style-type: none"> <li>message asking for help</li> </ul>
<ul style="list-style-type: none"> <li>asking for opinions and expressing them</li> </ul>	<ul style="list-style-type: none"> <li>Projects to save endangered animals</li> </ul>	<ul style="list-style-type: none"> <li>web text about my ideal pet</li> </ul>
<ul style="list-style-type: none"> <li>congratulating people, expressing wishes and replying to them</li> </ul>	<ul style="list-style-type: none"> <li>The best air and space museums!</li> </ul>	<ul style="list-style-type: none"> <li>note for a poster about an interesting person from the past</li> </ul>
<ul style="list-style-type: none"> <li>asking for information about a past event and giving it</li> </ul>	<ul style="list-style-type: none"> <li>A Nigerian teenager's blog</li> </ul>	<ul style="list-style-type: none"> <li>blog post about a past event</li> </ul>
<ul style="list-style-type: none"> <li>making, accepting and refusing invitations</li> </ul>	<ul style="list-style-type: none"> <li>The world in colours</li> </ul>	<ul style="list-style-type: none"> <li>email about my plans and to invite a friend</li> </ul>

**Communicative activities** pages 124–125

**Get your reward!** pages 126–127