

Unit 1 >>> Welcome to my world

1

- Students have already watched the video once in class (Student's Book Exercise 6, page 11). Encourage them to remember what they saw and the different types of places.
- Point to the questions on the page and explain they are going to talk about them.
- Put the students into pairs and allow them three minutes to answer the questions.
- Review the answers with the whole class to review the theme of places around town, by asking some pairs to share their ideas.

Answers

Answers will vary

2a

- Ask students: *What city is the video about? Melbourne? What country is Melbourne in? Australia.* Explain that the narrator speaks with an Australian accent.
- Point to the screenshots and ask the students to label the places they remember the names of before watching the video. It doesn't matter if they can't remember all the words at this point.
- Play the video and ask students to check their answers and write in the names of the places they didn't remember.
- Review the names of the places with the whole class by pointing to the screenshot for them to call out the name.

Answers

airport, theme park, library, square, Eureka Tower

b

- Ask them to number the shots in the order they appear in the video.
- Name the places and elicit the numbers from the class.

Answers

5 – airport, 4 – theme park, 3 – library, 2 – square, 1 – Eureka Tower

3

- The students can do this task individually or in pairs. Read the first question and answer options out loud and discuss the correct answer.
- Explain the meaning of *ride* and *screen* by providing simple definitions of them.
- Ask students to read and answer the remaining questions.
- Review the answers by reading the questions out loud for students to say the answers.

Answers

1 b 2 a 3 b 4 b 5 b

Extra activity

As an extra activity do a walking dictation. Put the students into pairs and have one be the dictator and one be the writer. Copy the following sentences on a piece of paper and put it on the desk at the front: 1 *Eureka Tower is nearly 300 metres high.* 2 *You can watch football on the big screens at Federation Square.* 3 *There are free films at the library.* 4 *There are fantastic rides at Luna Park.* 5 *There are a lot of great shops at Melbourne Airport.* Explain that the dictator has to memorise each sentence and go back and dictate it to their partner who then has to write it down. The first pair to finish the dictation with everything written correctly wins.

4a

- Put the students into pairs. Ask them to think of four important buildings or places in their town or city.
- Encourage them to draw a simple map of their town or city and add the four places to it.
- Then tell them to write one sentence about each place using *there is* or *there are*.
- Walk around and check the maps while they are working. Make sure the information can be clearly understood on their maps.

b

- Put two pairs together and ask them to exchange maps with each other.
- Encourage them to draw two more places, that aren't there already, on the other pair's map.
- Now ask them to write two more sentences about the new places using *there is* or *there are*.
- Walk around and monitor the activity to make sure they are drawing on the maps clearly and writing correct sentences.
- Invite some pairs to share some of their sentences with the class.