

# WELCOME TO MY WORLD

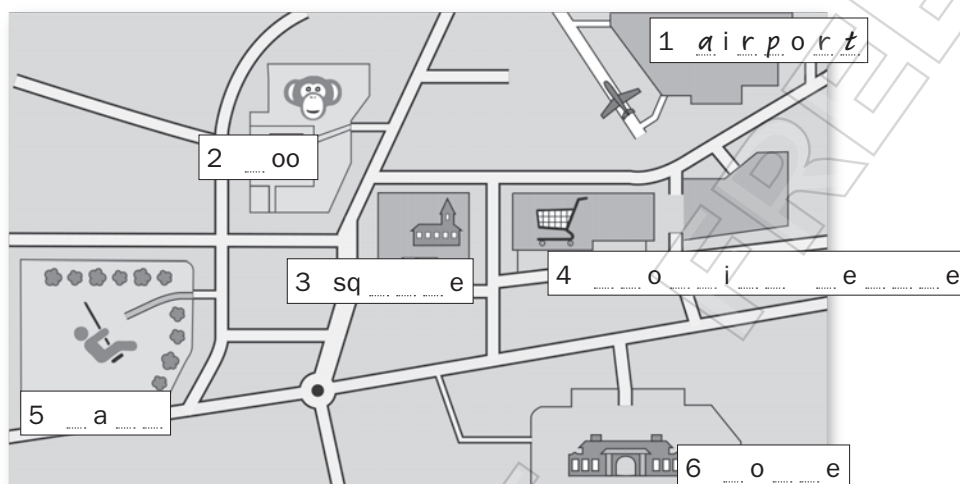
## VOCABULARY 1 >>> Talk about places in a town

### 1 Write 11 buildings. Then find them in the word search.

- 1 F L A T a home/place to live in a bigger building
- 2 M ..... a place to see interesting things about art, science or history
- 3 S ..... a big place to see or do sports
- 4 C ..... a large, strong, old building
- 5 S ..... a place you go to get a train
- 6 C ..... a place to drink coffee
- 7 L ..... a place to borrow books
- 8 S ..... a place to buy things
- 9 T ..... a place to watch plays
- 10 T ..... a tall building
- 11 C ..... a place to see films

A	M	S	T	R	C	R	I	F	M
M	U	H	Q	H	E	A	N	W	U
E	I	O	Y	W	E	O	F	Y	S
N	D	P	O	U	I	A	X	E	E
I	A	T	V	T	O	J	T	Y	U
C	T	M	A	G	O	V	R	R	M
Q	S	T	E	L	T	S	A	C	E
Z	S	L	I	B	R	A	R	Y	B
F	L	A	T	U	E	V	H	X	Q
K	A	Q	W	T	K	Q	S	Q	J

### 2 Complete the words for the places.



### 3 Complete the phrases with the correct words in the box.

centre park pool

- 1 city centre
- 2 sports .....
- 3 theme .....
- 4 town .....
- 5 shopping .....
- 6 swimming .....

### 4 Complete the conversation with the words in the box.

centre flat restaurant school stadium street

- Tim:** Where do you live?
- Alex:** It's only ten minutes from our (1) school. I live near the main square on Apple (2) ..... And you?
- Tim:** I'm not near the town (3) ..... We live in a (4) ..... above the (5) ..... that my parents have. Do you know it? We do Italian food – it's called Pasta Palace.
- Alex:** Yes! I went there last week. It's next to the football (6) ..... It was great.

### 5 Choose the correct options to complete the text.

Look right when you leave the train (1) tower / station and you will see the (2) castle / airport up on the hill. It's nearly 1,000 years old and there's a great history (3) museum / stadium inside. Sit outside in the main (4) library / square and enjoy a coffee as you watch the people passing by. In the evening you can see a play in the 200-year-old (5) theatre / theme park or you can listen to free live music and have good food at the A Tempo (6) cinema / café in the old town.

## >>> Identify the type of text

### 1 Complete the tips with the words in the box.

article pictures text timetable titles

#### REMEMBER HOW TO ...

identify the type of text

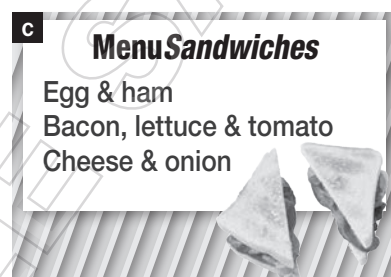
- Read the (1) titles.
- Look at the (2) ..... Does it look like a train (3) ....., an (4) ....., ... ?
- Look at the photos and the (5) .....

### 2 Match the pictures (a–e) to the types of text (1–5).

- 1 metro map d
- 2 magazine article .....
- 3 'What's on?' website .....
- 4 café menu .....
- 5 train timetable .....

### 3 Look at the photo and identify the type of text below. Then read the text and check.

- a a text from a guidebook
- b the text of a talk
- c a magazine story
- d a 'What's on?' website with a list of events
- e an advertisement



I want to tell you a bit about London. Well, I come from London, but when I go back there, I can see it's a very different place from 50 years ago when I was a boy. Now it's so big and has so many people – more than eight million. About 37% of the people who live there come from other countries, so it's very international. It's also very popular with tourists. It has over 14 million visitors a year from other countries and another 13 million visit London from other parts of the UK and stay in hotels there. London has a long history. It's over two thousand years old and some of its buildings, for example Big Ben and the Tower of London, are world-famous. There are 47 places around the world named London, but the one in England was the first. It has 16 sister cities: New York and Moscow are two of them. I like London because it always changes. I change because I get old. London changes because it becomes new.

### 4 What does the text do? Choose a, b, c, d or e.

The text ...

- a tells you where to go.
- b tells you what to do.
- c tells you facts.
- d asks you what you know.
- e wants you to buy something.

### 5 Read the text again and match the sentence endings (a–g) to the beginning of the sentences (1–7).

- 1 The writer lived in London 50 a years ago.
- 2 14 million b of the people who live there aren't from the UK.
- 3 London has 16 c visitors from other countries go to London every year.
- 4 37% d people live in London.
- 5 47 e twin cities around the world.
- 6 London is about two thousand f places have the name London.
- 7 Eight million g years old.

#### GO BEYOND

Choose a city in your country that you don't know much about. Use the internet to find out six interesting facts about the city. Then share them in your next English class.

City: .....

Facts: .....

.....

.....

.....

.....

# GRAMMAR 1 *There is / there are; prepositions of place*

## >>> Describe what's in a place

### 1 Complete the grammar table with the words in the box.

are (x3) aren't (x2) is (x3) isn't (x2)

<i>There is / there are</i>	
Use: To describe what's in a place.	
<b>Form:</b>	
<b>Positive</b>	
There (1) <u>is</u>	a cat on my head.
There (2) _____	two cats on my bed.
<b>Negative</b>	
There (3) _____	a cat on my head.
There (4) _____	any cats on my bed.
<b>Questions and short answers</b>	
(5) _____	there a cat in my hat?
Yes, there (6) _____	No, there (7) _____
(8) _____	there any cats in my hat?
Yes, there (9) _____	No, there (10) _____

### 2 > Choose the correct options to complete the conversation.

**Andy:** Look! (1) There's / *There are* a mouse in the bath.

**Sal:** No, there (2) is / *isn't*. It's a plastic toy.

**Jon:** (3) *There are* / *There's* two concerts next week.

**Bela:** Yes, but there (4) *isn't* / *aren't* any tickets left.

**Kai:** (5) *There's* / *There are* a lot of noise.

**Clara:** Yes. (6) *There's* / *There are* a football match at the stadium.

**Sam:** (7) *There's* / *There are* four supermarkets near my house.

**Tom:** Wow! There (8) *isn't* / *aren't* one near me.

### 3 a > Complete the sentences with *any* or *a*.

- Are there any tables free?
- Are there \_\_\_\_\_ good restaurants near here?
- Is there \_\_\_\_\_ toilet in this café?
- Is there \_\_\_\_\_ table by the window?
- Are there \_\_\_\_\_ parks in the centre?
- Are there \_\_\_\_\_ good places for young people to go?

### b >> Complete the short answers to the questions in Exercise 3a.

- No, there aren't.
- Yes, \_\_\_\_\_.
- Yes, \_\_\_\_\_.
- No, \_\_\_\_\_.
- No, \_\_\_\_\_.
- Yes, \_\_\_\_\_.

### 4 >> Choose the correct options to complete the conversation.

**Jo:** Do you know (1) *some* / *any* people at this party?

**Si:** Yes, I know (2) *any* / *some*. Look! There's Miley.

**Jo:** She's with (3) *some* / *any* friends. Can we talk to her?

**Si:** There are (4) *any* / *some* people in front of us, so we have to wait.

**Jo:** Do you have (5) *any* / *some* sweets?

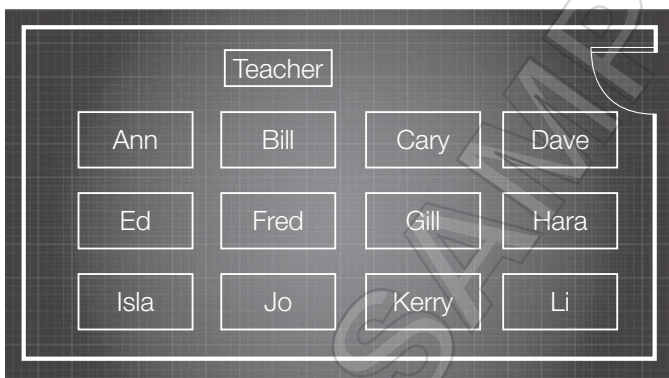
**Si:** No, I haven't got (6) *some* / *any*. Sorry.





**5 » Look at the classroom seating plan. Complete the sentences with *in front of*, *behind*, *next to*, *between*, *opposite* and *near*.**

- 1 Fred sits *between* Ed and Gill.
- 2 Gill sits ..... Cary.
- 3 Cary sits ..... Dave.
- 4 Dave sits ..... Hara.
- 5 Hara sits ..... Fred.
- 6 Bill sits ..... the teacher.



**6 » Choose the correct options to complete the conversation.**

- Mum:** The food's (1) on / *under* the table. Come and get it!
- Dad:** But the children aren't (2) *in* / *on* the house. They're outside.
- Mum:** I can't see them. Are they (3) *behind* / *over* those trees there?
- Dad:** Oh! There's John – (4) *in* / *between* the two big trees.
- Mum:** Oh, yes. The other two must be somewhere (5) *near* / *over* him. Can you go and get them, dear?
- Dad:** OK – but please move the dog from (6) *between* / *under* the table. I don't want him to eat everything before I get back!

**7 » Complete the description with the words in the box. There are two words that you don't need to use.**

are aren't between is (x2) isn't in on opposite over

In my town there (1) *are* two cinemas (2) ..... the centre, but there (3) ..... any theatres. There (4) ..... a castle on the hill (5) ..... the river and you can see plays and concerts there in the summer. There (6) ..... a sports stadium, but there (7) ..... a big park (8) ..... my house and I play football there every Saturday.

**8 » Put the words in order to make sentences.**

- Enrico:** anything / tonight? / to do / there / Is  
1 *Is there anything to do tonight?*
- Julia:** is. / Yes, / a good film / There's / at the cinema. / there  
2 .....
- Enrico:** the cinema? / there / a restaurant / Great! Is / near  
3 .....
- Julia:** isn't, / No, / a café / but / with food. / there's / there  
4 .....
- Enrico:** night buses / there / any / Let's go. Are / to get back?  
5 .....
- Julia:** the number 12. / Yes, / there's  
6 .....
- Enrico:** one problem. / have / don't / money. / any / I / There's  
7 .....



# LISTENING

## >>> Listen for the main ideas

### 1 Complete the tips with the words in the box.

ideas know listen understand (x2) use word

#### REMEMBER HOW TO ...

listen for the main ideas

- Don't try to (1) understand every (2) .....
- (3) ..... for words you (4) .....
- (5) ..... these words to help you (6) ..... important (7) .....

### 2 ▶01 Listen to three people, John, Sasha and Eva, talking. Write the names under the correct photos.



Name: .....



Name: .....



Name: .....

### 3 ▶02 Listen again to John. What is the main idea? Choose a, b or c.

- a I have a happy family.
- b My brother is important to me.
- c My brother is younger than me.

### 4 ▶03 Listen again to Sasha. What is the main idea? Choose a, b or c.

- a It's good to be sad and lonely sometimes.
- b It's not good to chat to people.
- c It's good to spend some time alone.

### 5 ▶04 Listen again to Eva. What is the main idea? Choose a, b or c.

- a I like to see my dad.
- b It's a long trip.
- c My dad lives in Calgary.

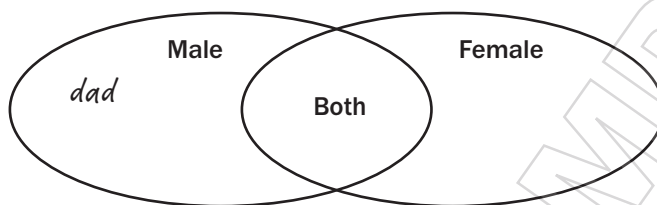
### 6 Now read what Eva says. Underline three phrases that help you find the correct answer to Exercise 5.

My dad doesn't live with us anymore. But I see him every second weekend and that's great for both of us. He lives in Calgary now and it's a long trip by train to get there. I don't mind that. It's always good to be with him.

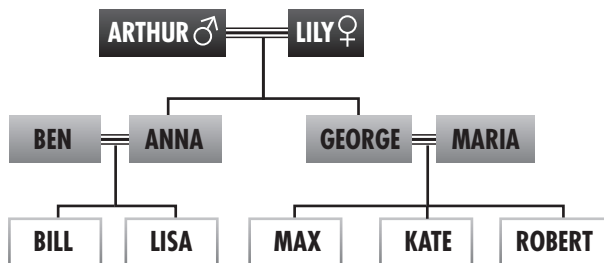
## >>> Family

1 Decide if the people in the box are male, female or can be both.

aunt brother cousin dad  
daughter husband mum parent  
sister son uncle wife



2 Look at the family tree. Tick (✓) the correct sentences and put a cross (X) next to the incorrect sentences. If a sentence is incorrect, write the correct answer.



- 1 Max has two sisters. ☒ one sister
- 2 Kate has two brothers. ☐
- 3 Lisa has two cousins. ☐
- 4 Robert has one cousin. ☐
- 5 George has two sons. ☐
- 6 Anna is Ben's husband. ☐
- 7 Arthur is Lily's wife. ☐
- 8 Lily is Bill's grandmother. ☐

3 Complete the sentences with family words.

- 1 My mum's sister is my aunt.
- 2 My sister's sister is my .....
- 3 My dad's brother is my .....
- 4 My aunt's daughter is my .....
- 5 My dad's father is my .....
- 6 My grandmother has only one child – a daughter. She's my .....
- 7 My mum's daughter is my .....
- 8 My brother's father is my mother's .....
- 9 My son's son is my .....

4 Complete the paragraph with the words in the box.

cousins husband married  
parents sister sons wife

My mum is (1) married to Ted. He's her new (2) ..... My dad has a new (3) ..... too. Her name is Julie. She has two small (4) ..... and they are twins. I don't have a brother or (5) ..... My mum's (6) ..... live in the flat above us and I have a lot of (7) ..... who live near us.

## WORDS & BEYOND

5 Match the words (a-i) to the words (1-9) to make new words.

- |            |          |             |
|------------|----------|-------------|
| 1 sister   | <u>g</u> | a book      |
| 2 twin     | .....    | b site      |
| 3 guide    | .....    | c end       |
| 4 week     | .....    | d match     |
| 5 city     | .....    | e timetable |
| 6 train    | .....    | f town      |
| 7 cricket  | .....    | g city      |
| 8 web      | .....    | h guide     |
| 9 magazine | .....    | i article   |

6 Which answers from Exercise 5 are one word?

- a guidebook
- b .....
- c .....

7 Choose the correct options to complete the conversation.

**Angie:** My town is very (1) quiet / lonely. There's nothing much to do at weekends, so it's a bit (2) nice / boring sometimes. We don't have many places for young people to go to because it's a (3) happy / small place.

**Vaz:** I know what you mean. I live on a farm and sometimes I feel (4) noisy / lonely. No other kids live near me, but I'm usually a (5) happy / small guy and I have good friends at school.

**Angie:** School's a really good place to meet people. I don't have a (6) married / big family with lots of cousins around and it's really (7) nice / boring to have friends.

**Vaz:** Yeah. Let's talk again.



8 Write the nationalities.

Country	Nationality	Country	Nationality
1 China	<u>Chinese</u>	6 Italy	.....
2 Greece	.....	7 Spain	.....
3 Russia	.....	8 Poland	.....
4 Japan	.....	9 Brazil	.....
5 USA	.....	10 Kenya	.....



GRAMMAR 2 Have got

Talk about relationships and possessions

1 Complete the grammar table with the words in the box.

has (x2) hasn't (x2) have (x2) have haven't

Have got
Use: To talk about relationships and possessions.
Form:
Positive
I/you/we/they (1) have got
he/she/it (2) got
Negative
I/you/we/they (3) got
he/she/it (4) got
Questions and short answers
(5) I/you/we/they got ... ?
(6) he/she/it got ... ?
Yes, I (7) . / No, she (8) .

2 Choose the correct option to complete the sentences.

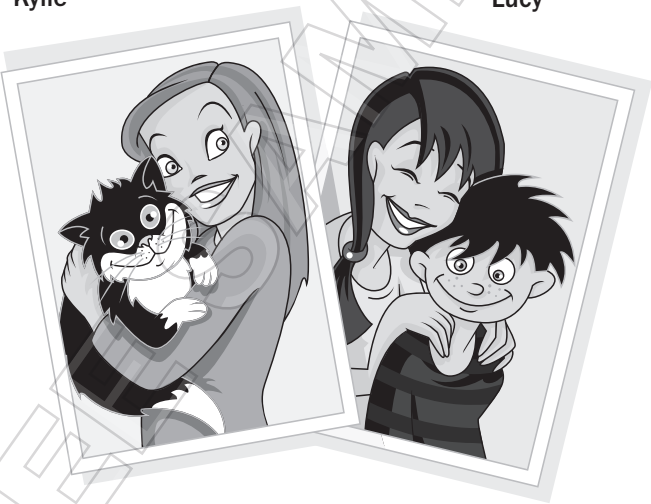
- 1 I ~~hasn't~~ / haven't got a pet.
- 2 We ~~don't~~ / ~~haven't~~ got a dog.
- 3 They ~~haven't~~ / ~~hasn't~~ got a cat.
- 4 He ~~has~~ / ~~have~~ got two cars.
- 5 She ~~doesn't~~ / ~~hasn't~~ got blue eyes.
- 6 You ~~hasn't~~ / ~~haven't~~ got many cousins.
- 7 I ~~has~~ / ~~have~~ got three sisters.

3 a Write questions about Kylie and Lucy. Use the correct form of have got.

- 1 Kylie / brother? Has Kylie got a brother?
- 2 Kylie / sister?
- 3 Lucy / brother?
- 4 Lucy / sister?
- 5 they / any cousins?
- 6 they / long hair?
- 7 Lucy / a pet?

Kylie

Lucy



b Use the information about Kylie and Lucy to write short answers to questions 1-7 in Exercise 3a.

	brother	sister	cousin	long hair	pet
Kylie	X	✓	X	✓	✓
Lucy	✓	X	X	✓	✓

- 1 No, she hasn't.
- 2
- 3
- 4
- 5
- 6
- 7

4 Put the words in order to make sentences.

Max:

- 1 cousins? / got / you / Have / any  
Have you got any cousins?

Holly:

- 2 haven't / I / got / any here, but / in America. /  
lots / got / I've

Max:

- 3 many / you / got? / How / have

Holly:

I don't know.

- 4 to visit / We / the money / them there. /  
haven't got

Max:

- 5 haven't / I / any / family / got / in America, but /  
a cousin / got / I've / in Australia.

We chat online every week.

Holly:

Maybe I can do that.

- 6 all / they've / sure / I'm / computers. / got

## Ask for and give directions

### 1 The world (Earth) turns. Does it go > or < ?

..... (Find the answer at the bottom of the page.)

### 2 Choose the correct option to complete the sentences.

- 1 Can you **tell** / **say** me the way to the zoo?
- 2 **Take** / **Turn** the first right.
- 3 Go straight **on** / **away** for about 100 metres.
- 4 You can't **miss** / **lose** it.
- 5 **How** / **Where** do I get to the town centre?
- 6 It's just **in** / **round** the corner.
- 7 It's **on** / **round** the left.
- 8 Turn **left** / **straight**.

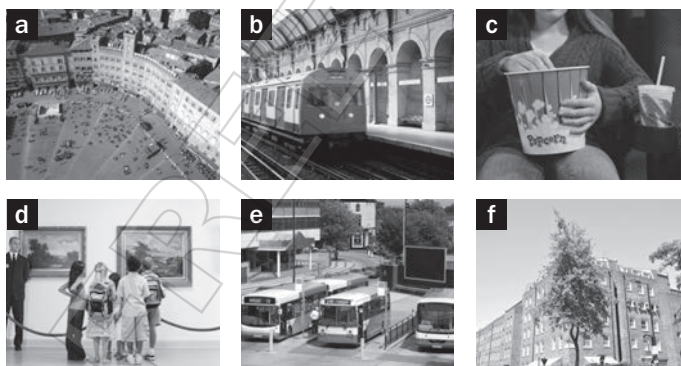
### 3 05 Listen to three conversations.

Where do the people want to go? Match one photo (a-f) to each person.

- Conversation 1 .....
- Conversation 2 .....
- Conversation 3 .....

### 4 Complete the Phrasebook with the words in the box.

corner excuse get lost miss  
on straight take turn way



### 5 06 Listen and check your answers.

### 6 Choose the correct options to complete the conversations.

#### Conversation 1

**Ozil:** (1) *Thank you* / *Excuse me*, can you tell me the way to the station?

**Kim:** The bus station or the train station?

**Ozil:** The bus station, (2) *excuse me* / *please*.

**Kim:** OK. Take the first right and go straight on for about 200 metres. You can't miss it.

**Ozil:** (3) *Please* / *Thanks* a lot.

#### Conversation 2

**Mark:** How do I get to the main square, (4) *please* / *thanks*?

**Will:** It's just round the corner after the cinema on the left.

**Mark:** (5) *Excuse me* / *Thanks so much*.

#### Conversation 3

**Eva:** (6) *Excuse me* / *Please*, I think I'm lost.

**Darius:** Well, where do you want to get to?

**Eva:** Can you tell me how to get to the art museum, (7) *thanks* / *please*?

**Darius:** I'm not sure, but I think it's next to the bus station. Turn left at the next big street and keep going for about half a kilometre.

**Eva:** (8) *Thank you* / *Excuse me*.

### 7 05 Listen again to the conversations and check your answers.

### 8 07 Listen to and repeat eight sentences from Exercise 6. Pay special attention to stress and intonation.

## PHRASEBOOK

### Ask for directions

(1) *Excuse* me, ...

How do I (2) ..... to ...?

Can you tell me the (3) ..... to ..., please?

I think I'm (4) .....

### Give directions

Go (5) ..... on.

(6) ..... left/right.

(7) ..... the first/second ... left/right.

It's (8) ..... the left/right.

It's just round the (9) .....

You can't (10) ..... it.

### 9 Write a conversation. Ella asks for directions and Louis helps.

**Ella:** .....

**Louis:** .....

**Ella:** .....

### 10 Read your conversation out loud, paying special attention to the key phrases. Record yourself if you can. Do you sound OK? If not, don't worry. Practice makes perfect. Listen again to the recording of the sentences. Then try again.



>>> Use correct punctuation

1 Complete the tips with the words and phrases in the box.

apostrophes capital commas exclamation marks full stops  
 ideas nationalities question marks questions verbs

REMEMBER HOW TO ...

use correct punctuation

- Use (1) capital letters to start a sentence and for names, cities and (2) \_\_\_\_\_.
- Use (3) \_\_\_\_\_ (.) at the end of sentences.
- Use (4) \_\_\_\_\_ (,) in lists or before new (5) \_\_\_\_\_.
- Use (6) \_\_\_\_\_ (') for short forms of (7) \_\_\_\_\_ and possessive s.
- Use (8) \_\_\_\_\_ (?) at the end of (9) \_\_\_\_\_.
- Add (10) \_\_\_\_\_ (!) for emphasis or instructions.

2 a Rewrite the sentences with the correct punctuation.

Correct order

- hi roman  
Hi Roman, 1
- best wishes raul \_\_\_\_\_
- its near a park a castle and the Prado museum \_\_\_\_\_
- why dont you visit \_\_\_\_\_
- my dads got a flat here \_\_\_\_\_
- theres also real madrids stadium to see \_\_\_\_\_
- how are you \_\_\_\_\_
- im in madrid now \_\_\_\_\_

b Put the sentences (1–8) in Exercise 2a in the correct order to make an email.

c Rewrite the email in full below.

[Empty box for rewriting the email]

3 Rewrite the email with correct punctuation.

New Message


A

Hi Toby,

i love the luna park in istanbul there are so many things to do there for young people the best thing is the big wheel you can see all of the city from the top there's also a cool café two ice-cream places and a great pizza restaurant why don't you visit some time

Love,  
Gemma

[Empty email template for rewriting]

- 4 You're going to write an email to a friend about your favourite place to go in your town or area. Make notes. Use the *Writing plan* to help you prepare.

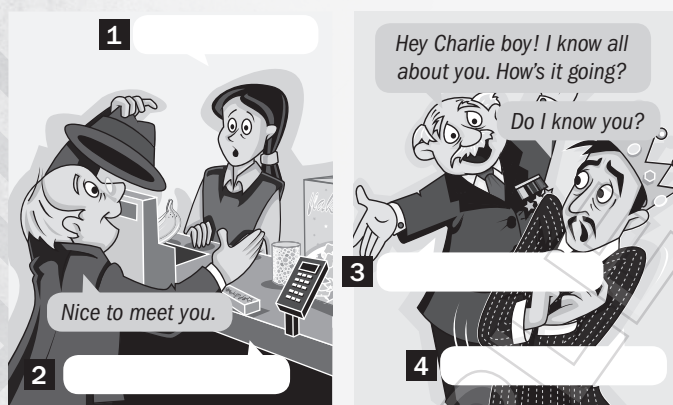
### WRITING PLAN

- What is it? ☐  
.....  
.....
- Why do you like it? ☐  
.....  
.....
- What can you see/do there? ☐  
.....  
.....

### WRITE AND CHECK

- 5 Write your email. Use tips from the *Remember how to* box, and your *Writing plan* notes, to help you. Write about 50 words. Then tick (✓) the stages in the *Writing plan*.

## Understand different ways to say 'hello'



- 1 Look at the cartoons. What the people say is not the correct way for these people to greet each other. Choose and write the best way to say hello in each box.

Good morning. Good morning.  
Hello Charles, how are you?  
Very well, thank you, George. How are you?

- 2 Decide whether these statements are true (T) or false (F).

- 1 Use Ms for all adults you don't know well. F
- 2 Use first names for friends and strangers. .....
- 3 Say 'Nice to meet you' EVERY time you meet a person. .....
- 4 Use formal greetings with older people. .....
- 5 Use 'Good evening' only when the sky is black. .....
- 6 Use an informal greeting with friends. .....
- 7 Ask informally about somebody's health by saying 'How's it going?' .....

- 3 Choose the correct option to complete the sentences.

- 1 Nice to greet / meet you.
- 2 How's you / it going?
- 3 Good morning / greeting to you.
- 4 How are you / everything ?
- 5 Hey Mrs Paula / Paula ! What's up?
- 6 Hello, Mr Brown. How are we / you ?
- 7 Hey Jack / Mr Jack . Don't be so sad.

- 4 Choose the best option to complete the conversations, a, b or c.

- 1 **Miss Jones:** Good morning, children.  
**Alisha:** a Is it?  
b Good morning, Miss Jones.  
c Hello.
- 2 **Roy:** Hey Joe. How's it going?  
**Joe:** a Nice to meet you.  
b Hello, Mr Joe.  
c Not so bad. And you?
- 3 **Pam:** Paul, this is my friend John.  
**Jack:** a Hi. Nice to meet you, John.  
b I'm fine, thanks.  
c Good morning.
- 4 **Rav:** Good evening.  
**Kali:** a Good night.  
b Good evening to you too.  
c I'm fine.
- 5 **Julia:** Hello Ms King. How are you?  
**Ms King:** a Very well. Thank you for asking.  
b Nice to meet you.  
c And you?
- 6 **Laura:** Hi Trish.  
**Trish:** a Good afternoon.  
b Hey, I'm good.  
c Hi Laura. Good to see you again.

1 Write the colours under the photos.



1 g reen



2 r \_\_\_\_\_



3 y \_\_\_\_\_



4 w \_\_\_\_\_

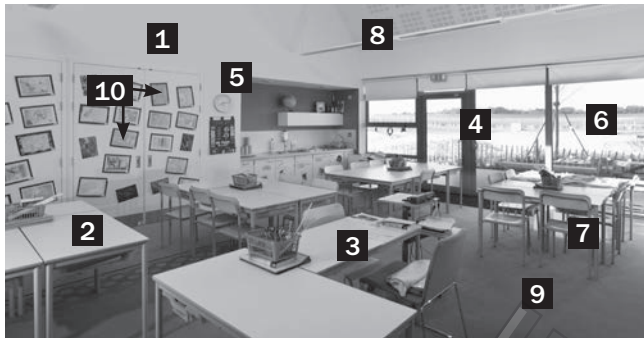


5 o \_\_\_\_\_



6 b \_\_\_\_\_

2 a Look at the picture. Complete the classroom words (1–10)



- 1 w \_\_\_\_\_
- 2 t \_\_\_\_\_ l \_\_\_\_\_
- 3 d \_\_\_\_\_
- 4 d \_\_\_\_\_ r \_\_\_\_\_
- 5 c \_\_\_\_\_ k \_\_\_\_\_
- 6 w \_\_\_\_\_ o \_\_\_\_\_
- 7 c \_\_\_\_\_ r \_\_\_\_\_
- 8 l \_\_\_\_\_ t \_\_\_\_\_
- 9 f \_\_\_\_\_ r \_\_\_\_\_
- 10 p \_\_\_\_\_ rs \_\_\_\_\_

b Answer the questions.

- 1 Which classroom things can you put on a wall? clock
- 2 Which things have four legs? \_\_\_\_\_
- 3 Which things can you open? \_\_\_\_\_

3 Complete the conversation with the words in the box.

café canal castle flat roof station street tower

- Leo:** Wow! It's great being up here on your (1) roof.
- Zoe:** Yes. It's a small (2) \_\_\_\_\_, but it's high up so we can see a lot of the town. More coffee?
- Leo:** Yes, please. ... What's that tall (3) \_\_\_\_\_ over there?
- Zoe:** It's part of the old (4) \_\_\_\_\_. I know a really nice (5) \_\_\_\_\_ near there. Do you want to go? It's on a boat on the (6) \_\_\_\_\_.
- Leo:** Great. But where's the (7) \_\_\_\_\_ from there? My train leaves at five.
- Zoe:** It's OK. It's on the next (8) \_\_\_\_\_.

ALL ABOUT ME

- 1 Where do you like to go in your area?
- 2 What's special about the place?
- 3 Who do you like to go there with?



**1 Choose the correct options to complete the conversation.**

**Mark:** I like (1) *they* / *them*. (2) *They* / *Them* are nice.

**Antony:** But (3) *them* / *they* don't like (4) *we* / *us*. The woman – I think (5) *she* / *her* name's Barbara – (6) *her* / *she* never says hello when (7) *we* / *us* pass her in the street.

**Mark:** Well, (8) *her* / *his* husband, Kent – (9) *him* / *he* is more friendly. (10) *He* / *Him* talks to (11) *I* / *me* when we meet.

**2 a Complete the questions with Who, Where, What, When or How.**

- 1 Where do you live?
- 2 \_\_\_\_\_ is your best friend?
- 3 \_\_\_\_\_ do you go to school – on foot, etc?
- 4 \_\_\_\_\_ is my phone?
- 5 \_\_\_\_\_ is your nationality?
- 6 \_\_\_\_\_ is your birthday?
- 7 \_\_\_\_\_ old are you?

**b Match the questions (1–7) in Exercise 2a to the answers (a–g).**

- |               |         |
|---------------|---------|
| a In Ireland. | 1 _____ |
| b Greek.      | _____   |
| c 13.         | _____   |
| d By bus.     | _____   |
| e Julia.      | _____   |
| f Here it is. | _____   |
| g In March.   | _____   |

**3 a Put the words in order to make questions.**

- 1 your / this / pen? / Is  
Is this your pen?
- 2 got / Have / book? / my / you  
\_\_\_\_\_
- 3 me? / she / looking at / Is  
\_\_\_\_\_
- 4 a problem? / there / Is  
\_\_\_\_\_
- 5 that / Is / the / lost girl?  
\_\_\_\_\_
- 6 Do / answer / have / the / you / right?  
\_\_\_\_\_

**b Choose the correct options to answer the questions in Exercise 3a, a, b or c.**

- |                      |                      |                     |
|----------------------|----------------------|---------------------|
| 1 a No, there isn't. | b <u>Yes, it is.</u> | c Yes, there is.    |
| 2 a Yes, it does.    | b Yes, there is.     | c Yes, I have.      |
| 3 a No, there isn't. | b No, she isn't.     | c No, she doesn't.  |
| 4 a No, there isn't. | b Yes, there are.    | c No, there aren't. |
| 5 a Yes, there are.  | b Yes, it is.        | c Yes, this are.    |
| 6 a No, I do.        | b Yes, I am.         | c Yes, I do.        |

