

UNIT 1 >>> ICT – Face(book) time

Aims: To learn about social networking sites and how teens use them.

Activities: Matching words with definitions. Matching different social networking sites with the countries in which they're popular and discovering something about those sites. Completing a factfile with information about social networking and Facebook. Completing a questionnaire about your social networking habits.

Language: Present simple and past simple (Grammar). Apps (Applications) and computer parts (Vocabulary).

Procedure: This worksheet can be given as homework or be done in class. If given as homework, Exercise 4b can be used as a follow-up activity when checking answers with the whole class.

1

Remind students that they covered social networking in Unit 1 of the Student's Book on pages 10, 12 and 17. Elicit or give the definition of *social networking* (using a website to communicate with friends) and encourage students to brainstorm the names of different social networking sites that they know, as this will provide a lead-in to Exercise 2. Read the words and definitions to students and encourage them to match them. Get them to check with the Macmillan Online Dictionary before discussing answers as a class.

Answers

1 c 2 e 3 b 4 a 5 d

Background note

Trolling is slightly different from online bullying as it is usually done by strangers. Trolling happens when people are mean/abusive to people they don't know online. It is illegal in a lot of countries. You could remind students that if they have been the victim of 'trolling', they should speak to an adult.

2

Read aloud the list of social networking sites and explain that these are different sites from around the world. Get students to say if they have heard of any of the sites. Encourage students to match the sites to the places where they are popular. Get them to match any they know first and to use language clues to help them too (eg Renren sounds Chinese and StudiVZ sounds German). They can then look at the suggested website to complete the information. Alternatively they can use the internet to search for the sites. Encourage them to use information from the website to find one fact about each social networking site and write it on the appropriate line. Discuss some of the facts the students found out.

Answers

Tuenti: Spain	Cyworld: South Korea
Nasza-Klasa: Poland	Sonico: Latin America
StudiVZ: Germany	Orkut: Brazil
iWiW: Hungary	Renren: China

3

Elicit from students what they know about Facebook and how often they use it. Point out that it is the biggest social networking site in the world. Ask students to use the suggested website or search the internet to find the answers to complete the factfile. Answers may vary for questions 1, 4 and 5 depending on the website used; accept any reasonable answers.

Answers

- 1 Five from: Facebook, Google+, Twitter, Instagram, LinkedIn, Pinterest, Reddit, Tumblr
- 2 February 2004
- 3 Mark Zuckerberg, Eduardo Saverin, Andrew McCollum, Dustin Moskovitz and Chris Hughes
- 4 For example, there were 1.11 billion in March 2013 – you could do your own search before class to update students with the most recent number
- 5 89%

4

This can be done in class or for homework. If it's done for homework, students complete the table at home. They compare their answers with a partner in the next class, then do Exercise 4b as a whole class.