

Flipped classroom

How to use the worksheets

The worksheets are designed to be used in class or for self-study. They can also be used by students who have followed the **flipped classroom** approach to the Speaking lesson.

How to use the Teacher's notes

The Teacher's notes provide ideas and extra activities to use in class, either when students are doing the worksheet or checking answers.

Before watching

Lead-in

Students need a notebook and pen. Write the phrase 'free time' on the board. Students write the first thing that comes to mind. They then compare what they wrote with a partner, and then with the whole class. Did students write similar things?

- 1 Students should work individually, ticking sentences that are true and changing ones that are not to make them true. See the Suggested answer below for how they might do this. When they finish, they could compare their answers with a partner. Encourage them to discuss their answers as fully as possible. Remind them that they are likely to be asked about their free time at the start of the FCE oral exam.

Suggested answer

1 I don't feel like I have enough free time.

While watching

- 2 Students watch the video and identify the speakers who said the sentences they worked with in Exercise 1. They write the corresponding numbers of the sentences in Exercise 1 in the gaps under the photo of each speaker.

Answers

Jonathan - 4, 7 Sammy - 2, 6 Nina - 1, 8 Katie - 3, 5

Video skills

Dealing with an unfamiliar word or meaning

- At B2 level, students are less likely to come across completely new words, especially if speakers are talking about everyday topics like free time. However, in natural speech they will inevitably hear words that are less familiar, or familiar words used in idiomatic ways, or as part of an expression or phrasal verb. The video tips prepare them for this.

- 3 Students read the *Video skills* tips carefully before watching the video again to complete

the table with key words, not complete sentences. Encourage students to compare with a partner before checking answers in class. They should use full sentences when doing this.

Answers

	Studies What? When?	Work What? When?	Free time Hours a week?
Jonathan	Studies part-time Most classes in morning	At weekends	25
Sammy		Full time 10 am-5 pm Wednesdays off	30
Nina	Studies during day		25
Katie	Studies at university Gets up at 7 am to go to class Doing a theatre arts course	Works as waitress in evenings during week	15

Sammy has the most free time.

- 4 This exercise focuses explicitly on the *Video skills* tips. You could stop the video after each extract if you see that students need time to think and to write their answers. Again, ask students to compare answers with a partner. This will help them to recall and make sense of what they heard.

Answers

- That* refers to 'playing sports (with my friends)'
Other than that means 'apart from / in addition to that'
- which* refers to 'learning the piano'
stick with means 'continue doing, not stop doing'
- that* refers to waitressing / working as a waitress / doing shift work
pretty much means 'almost every'
- 25 hours* refers to her free time
give or take means 'more or less'
- it* refers to 'more free time'
wisely means 'well, in a sensible way'
- it* refers to 'watch TV on demand'
fit in means 'find time / combine'

After watching

- 5 This exercise practises language for talking about habits and routines.

Answers

- 1 average (1:24) 2 general (2:09) 3 often (2:15)
4 quite (other answers: very, fairly, pretty) (2:26)
5 involves (other answer: means) (3:00) 6 least (4:33)