

1 Uzupełnij tabelę nazwami państw i kontynentów.

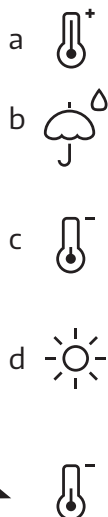
Countries	Continent
France, <i>Norway</i>	<i>Europe</i>
1 B _____, Argentina	_____
2 E _____, Morocco	_____
3 The USA, C _____	_____
4 India, C _____	_____

2 Uzupełnij zdania odpowiednimi formami czasownika *be*.

- Your grandma is (✓) from Australia.
Your grandma _____ (X) from Europe.
_____ your grandma from Australia?
Yes, she _____.
- Alfie and Annie _____ (✓) best friends.
Kate and Annie _____ (X) best friends.
_____ Kate and Annie best friends?
No, they _____.
- My father and I _____ (✓) funny.
My father and I _____ (X) shy.
_____ my father and I funny?
Yes, we _____.

3 Uzupełnij zdania 1–4 odpowiednimi formami czasownika *have got*. Połącz zdania z odpowiednimi ilustracjami.

- John has got jeans and a jacket.
- Claire and her mother _____ their umbrella.
 - _____ you _____ your sunglasses?
 - She _____ her sandals and shorts.
 - We _____ our hats and warm sweaters.



4 Przeczytaj pytania i zakreśl a, b lub c.

What does *funny* mean?

- My father is funny.
- I think it's *zabawny*.
- No, it isn't.

1 Can you help me, please?

- Yes, of course.
- Thank you.
- I have got a pen.

2 What is *pyszny* in English?

- It's *pyszny*.
- It's *delicious*.
- Your cake is delicious.

3 Can you repeat that, please?

- No, you can't.
- Yes, you can.
- Yes, of course.

4 What does *friendly* mean?

- Thank you.
- I'm sorry. I don't know.
- Excuse me.

5 Jak dobrze potrafisz wykonać poniższe zadania? Zaznacz (✓) odpowiednią buźkę.

- I can name all the continents and some countries.



- I know the verb *be* and can use it correctly.



- I can describe the weather.



- I know the verb *have got* and can use it correctly.



- I can ask for help when I don't know the meaning of a word.



- I can describe the weather in different places all over the world.

