**LANGUAGE HUB PRE-INTERMEDIATE (B1) - syllabus 120 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING****& PRONUNCIATION** | **READING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1****RELATIONSHIPS****(10x45min)** | Lessons 1, 2 – 1.1 Breaking the iceSB pg. 1-3, 122, 146+ TRC worksheets G, VLessons 3, 4 – 1.2 Blogs and bloggersSB pg. 4-5, 122+ TRC worksheets G, VLessons 5, 6 – 1.3 Personality SB pg. 6-7, 122+ TRC worksheets G, VLesson 7, 8 – 1.4 Cafe & Video HubSB pg. 8-9+ TRC Video worksheetLesson 9 – Writing: information about yourselfSB pg. 158  | * people
* types of people
* personality adjectives
* adjective + preposition
* Vloggers unite!
 | * question forms
* frequency words and phrases
* indefinite pronouns
 | * the alphabet
* listening for key words
* listening for detail
* using a dictionary
* listening for gist
* listening for detail
* word stress in multisyllable adjectives
* word stress and intonation
* listening for general understanding
* listening for detail
* guessing from context
 | * reading for main idea
* reading for detail
* previewing a text
* reading for main idea
* reading for specific information
 | * planning and preparing to speak
* finding out about someone new
* planning and preparing to speak
* talking about different types of people
* planning and preparing to speak
* describing someone’s personality
* greeting people
* giving personal information
* making introductions
* authentic English – *kind of*
* discussing vlogging and vloggers
 |
| **REVIEW & TEST****Unit 1** | Lesson 10 - Review SB pg. 10Test Generator: Unit 1 |  |  |  |  |  |
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| **Unit 2****LIVING****(10x45min)** | Lessons 11, 12 – 2.1 Love where you live SB pg. 11-13, 124+ TRC worksheets G, VLessons 13, 14 – 2.2 The boomerang generation SB pg. 14-15, 124+ TRC worksheets G, VLessons 15, 16 – 2.3 Time fliesSB pg. 16-17, 124 , 146+ TRC worksheets G, VLesson 17, 18 – 2.4 Cafe & Video HubSB pg. 18-19+ TRC Video worksheetLesson - Writing:an email of complaintSB pg. 159 | * describing places
* verb + preposition
* life events
* Changing spaces
 | * adverbs of degree
* Present Simple vs. Present Continuous
* Past Simple – regular and irregular verbs
 | * stress in two-syllable adjectives
* consonant pairs at the beginning of words
* listening for gist
* Past Simple irregular verbs /ͻ:/, /e/, /eɪ/
* stress and intonation – disagreeing
* listening for general understanding
* listening for detail
 | * scanning
* reading for detail
* reading for gist
* reading for detail
* skimming for key words
* reading for main idea
* reading for detail
 | * planning and preparing to speak
* describing your neighbourhood
* planning and preparing to speak
* talking about your life and daily routine
* planning and preparing to speak
* talking about life events
* asking for advice
* giving advice
* authentic English – expressing contrast
* discussing living in a futuristic flat
* agreeing and disagreeing
 |
| **REVIEW & TEST****Unit 2** | Lesson 20 - Review SB pg. 20Test Generator: Unit 2 |  |  |  |  |  |
| **Unit 3****TRAVEL****(10x45min)** | Lessons 21, 22 – 3.1 The four-year journeySB pg. 21-22, 126+ TRC worksheets G, VLessons 23, 24 – 3.2 Lost at seaSB pg. 24-25, 126, 152, 157+ TRC worksheets G, VLessons 25, 26 – 3.3 Too good to be trueSB pg. 26-27, 147, 155, 156, 157+ TRC worksheets G, VLesson 27, 28 – 3.4 Cafe & Video HubSB pg. 28-29+ TRC Video worksheetLesson 29 - Writing:an email about a travel experienceSB pg. 160 | * types of transport
* prefixes
* accommodation
* facilities
* Authentic holidays
 | * *all*
* *some*
* *most*
* *no*
* *none*
* Past Continuous and Past Simple
* *when/while*
* verb + *ing*
* *to* + infinitive
 | * /p/, /b/, /v/
* *was* and *were* with Past Continuous
* predicting
* listening for detail
* /ʃ/, /ʧ/ and /ʤ/
* stress and intonation
* listening for gist
* listening for detail
* rearranging information
 | * scanning
* reading for detail
* scanning
* identifying tone
* reading for detail
 | * planning and preparing to speak
* talking about journeys and transport
* planning and preparing to speak
* telling a story about a journey
* planning and preparing to speak
* talking about the kind of holidays you like
* asking for travel information
* checking understanding
* authentic English – *flip side*
* describing and discussing the effects of tourism
 |
| **REVIEW & TEST****Unit 3****AND/OR****Skills Test 1-3** | Lesson 30 - Review SB pg. 30Test Generator: Unit 3AND/ORTest Generator: Skills Test 1-3 |  |  |  |  |  |
| **Unit 4****SOCIALISING****(10x45min)** | Lessons 31, 32 – 4.1 What’s the plan? SB pg. 31-33, 128 + TRC worksheets G, VLessons 33, 34 – 4.2 The future of free time SB pg. 34-35, 128, 147+ TRC worksheets G, VLessons 35, 36 – 4.3 Hygge SB pg. 36-37, 128, 148+ TRC worksheets G, VLesson 37, 38 – 4.4 Cafe & Video HubSB pg. 38-39+ TRC Video worksheetLesson 39 - Writing:an invitation and a replySB pg. 161 | * free time
* suffixes
* relaxing
* Multi-generational living
 | * *be going to* + infinitive
* Present Continuous for the future
* making predictions
* subject and object questions
 | * *going to*
* listening for gist
* listening for detail
* *will/won’t*
* linking a consonant to a vowel
* saying *yes* or *no*
* listening for general understanding
* listening for detail
 | * reading for gist
* reading for detail
* reading for main idea
* reading for main idea
* reading for detail
* summarising
 | * planning and preparing to speak
* talking about plans you have made for a weekend with visitors
* planning and preparing to speak
* presenting reasons to support or argue against predictions
* planning and preparing to speak
* asking and answering questions about how you like to spend your free time
* making arrangements to meet up with somebody
* authentic English – *basically*
* discussing the advantages and disadvantages of sharing a living space with your family
 |
| **REVIEW & TEST****Unit 4** | Lesson 40Review SB pg. 40Test Generator: Unit 4 |  |  |  |  |  |
| **Unit 5****WORK****(10x45min)** | Lessons 41, 42 – 4.1 Work SB pg. 41-43, 130+ TRC worksheets G, VLessons 43, 44 – 5.2 Flip-flop entrepreneursSB pg. 44-45, 130+ TRC worksheets G, VLessons 45, 46 – 5.3 Don’t call us SB pg. 46-47, 148+ TRC worksheets G, VLesson 47, 48 – 5.4 Cafe & Video HubSB pg. 48-49+ TRC Video worksheetLesson - Writing:a covering emailSB pg. 162 | * work collocations
* adjectives for appearance
* *work* + preposition
* A 15-hour working week
 | * *can*
* *could*
* *be able to*
* obligation, necessity, permission: *must, have to,* *can*
* Present Perfect with *how long,* *for* and *since*
 | * /w/, /v/
* listening for gist
* listening for key words
* *can/can’t*
* *must/mustn’t*
* *has/have/for/since*
* listening for inference
* listening for gist
* singular and plural forms
* listening for gist
* listening for detail
 | * scanning
* reading for detail
* scanning
* reading for detail
* reading for gist
* reading for specific information
 | * planning and preparing to speak
* talking about pros and cons of different jobs
* saying how they help society
* planning and preparing to speak
* deciding on the rules for a workplace or classroom
* planning and preparing to speak
* answering questions on topics in which you are an expert
* giving information about your work experience in a job interview
* authentic English – being convincing
* discussing work-life balance
 |
| **REVIEW & TEST****Unit 5** | Lesson 50Review SB pg. 50Test Generator: Unit 5 |  |  |  |  |  |
| **Unit 6****HEALTH****(10x45min)** | Lessons 51, 52 – 6.1 Health myths SB pg. 51-53, 132+ TRC worksheets G, VLessons 53, 54 – 6.2 Keep fitSB pg. 54-55, 132, 148, 149+ TRC worksheets G, VLessons 55, 56 – 6.3 We may never ‘meat’ againSB pg. 56-57, 132, 149+ TRC worksheets G, VLesson 57, 58 – 6.4 Cafe & Video HubSB pg. 58-59+ TRC Video worksheetLesson 59 - Writing:a product reviewSB pg. 163 | * minor illnesses
* exercise
* food groups
* A sugar-free life?
 | * quantifiers *too* and *enough*
* *ing* forms
* Present Perfect with *just, already* and *yet*
 | * /ʌ/, /ͻɪ/, /u:/, /eɪ/, /ɜ:/
* listening for gist
* listening for detail
* /ŋ/, /n/, /m/
* listening for key words
* listening for detail
* /s/, /ʃ/
* vowel sounds
* listening for gist
* listening for detail
 | * scanning
* reading for detail
* scanning for key words
* reading for gist
 | * planning and preparing to speak
* giving a presentation on health dos and don’ts
* planning and preparing to speak
* planning an exercise event for your local community
* planning and preparing to speak
* encouraging people to make a lifetime change
* talking about your symptoms at a pharmacy
* authentic English – collocations
* discussing advantages and disadvantages of introducing sugar tax
 |
| **REVIEW & TEST****Unit 6****AND/OR****Skills Test 4-6****OR****Term Test** | Lesson 60Review SB pg. 60Test Generator: Unit 6AND/ORTest Generator: Skills Test 4-6ORTest Generator: Mid-course test |  |  |  |  |  |
| **Unit 7****MIND****(10x45min)** | Lessons 61, 62 – 7.1 Smile SB pg. 61-63, 134, 149, 153, 156+ TRC worksheets G, VLessons 63, 64 – 7.2 The internet and the brainSB pg. 64-65, 134, 149, 150+ TRC worksheets G, VLessons 65, 66 – 7.3 IntelligenceSB pg. 66-67, 134, 152, 157+ TRC worksheets G, VLesson 67, 68 – 7.4 Cafe & Video HubSB pg. 68-69+ TRC Video worksheetLesson 69 - Writing:a survey reportSB pg. 164 | * feelings
* shortened words
* phrasal verbs
* The sound of silence
 | * articles
* *used to*
* no article (*school/the school*)
 | * /ə/ (schwa) in *a/an*
* *used to*
* listening for the order of events
* listening for key words
* practicing *the:* /ꝺi:/, /ꝺə/
* objects
* listening for gist
* listening for detail
 | * reading for gist
* reading for detail
* reading for gist
* reading for detail
* reading for specific information
 | * planning and preparing to speak
* discussing what makes you happy
* planning and preparing to speak
* discussing the effects of the Internet
* planning and preparing to speak
* talking about intelligence and achievements
* describing an object
* saying what you use it for
* authentic English – *happen to*
* discussing advantages and disadvantages of living in remote places
 |
| **REVIEW & TEST****Unit 7** | Lesson 70Review SB pg. 70Test Generator: Unit 7 |  |  |  |  |  |
| **Unit 8****ART****(10x45min)** | Lessons 71, 72 – 8.1 Musical tasteSB pg. 71-73, 136, 150+ TRC worksheets G, VLessons 73, 74 – 8.2 Unusual artSB pg. 74-75, 136+ TRC worksheets G, VLessons 75, 76 – 8.3 Telling storiesSB pg. 76-77, 136+ TRC worksheets G, VLesson 77, 78 – 8.4 Cafe & Video HubSB pg. 78-79+ TRC Video worksheetLesson 79 – Writing:a reviewSB pg. 165 | * music
* types of art
* film and book genres
* adjectives for describing films and books
* A tribute to David Bowie
 | * reflexive pronouns
* infinitive of purpose
* first conditional
 | * consonant clusters in words
* listening for main idea
* listening for detail
* /ɪ/, /i:/
* word stress in longer words
* predicting
* listening for gist
* identifying contrasts
* listening for key words
* intonation
* listening for gist
* listening for detail
 | * scanning
* reading for detail
 | * planning and preparing to speak
* talking about tastes in music
* talking about your favourite song
* planning and preparing to speak
* talking about art and artists
* planning and preparing to speak
* describing films and books
* showing interest in a topic
* re-telling a story
* authentic English – question tags
* discussing popularity of David Bowie’s music
 |
| **REVIEW & TEST****Unit 8** | Lesson 80Review SB pg. 80Test Generator: Unit 8 |  |  |  |  |  |
| **Unit 9****MONEY****(10x45min)** | Lessons 81, 82 – 9.1 Spending moneySB pg. 81-83, 153, 157+ TRC worksheets G, VLessons 83, 84 – 9.2 Getting and givingSB pg. 84-85, 138, 152, 154+ TRC worksheets G, VLessons 85, 86 – 9.3 Who needs money?SB pg. 86-87, 138, 151+ TRC worksheets G, VLesson 87, 88 – 9.4 Cafe & Video HubSB pg. 88-89+ TRC Video worksheetLesson 89 – Writing:a ‘for sale’ advertSB pg. 166 | * prepositions in money phrases
* verbs connected with money
* *make* and *do* expressions
* An African app
 | * second conditional
* defining relative clauses
* gerunds
 | * /ʌ/, /ɑ:/ and /æ/
* listening for key words
* listening for detail
* /s/, /z/
* listening for key words
* listening for key information
* listening for gist
* /ȝ/, /ʤ/
* adding emphasis
* listening for gist
* listening for detail
 | * reading for main idea
* reading for detail
* predicting
* scanning
* using context to guess unknown words
 | * planning and preparing to speak
* talking about attitudes to money
* talking about spending money
* planning and preparing to speak
* talking about philanthropy and charities
* planning and preparing to speak
* discussing your skills
* telling how they can help others
* going shopping for clothes
* asking for a refund
* authentic English – *actually*
* summarizing
 |
| **REVIEW & TEST****Unit 9****AND/OR****Skills Test 7-9** | Lesson 90Review SB pg. 90Test Generator: Unit 9AND/ORTest Generator: Skills Test 7-9 |  |  |  |  |  |
| **Unit 10****SCIENCE AND TECHNOLOGY****(10x45min)** | Lessons 91, 92 – 10.1 DevicesSB pg. 91-93, 151+ TRC worksheets G, VLessons 93, 94 – 10.2 It’s only good when it worksSB pg. 94-95, 140, 154, 155+ TRC worksheets G, VLessons 95, 96 – 10.3 The best view in the universeSB pg. 96-97, 140, 155+ TRC worksheets G, VLesson 97, 98 – 10.4 Cafe & Video HubSB pg. 98-99+ TRC Video worksheetLesson 99 – Writing:a recommendationSB pg. 167 | * electronic devices
* using devices and the Internet
* collocations: science and research
* Too much tech?
 | * comparatives and superlatives
* comparative structures
* *need to*
 | * /ɪst/ and superlative adjectives
* listening for main idea
* listening for detail
* /əz/ in comparative structures
* /u:/ and /ʊ/
* listening for gist
* listening for detail
* word stress and intonation
* listening for general understanding
* listening for detail
 | * reading for gist
* reading for detail
* reading for gist
* reading for detail
* identifying fact and opinion
 | * planning and preparing to speak
* describing personal possessions
* comparing personal possessions
* planning and preparing to speak
* describing types of technology
* planning and preparing to speak
* discussing the requirements for a job
* making and receiving formal and informal phone calls
* authentic English – slang
* discussing self-driving vehicles
 |
| **REVIEW & TEST****Unit 10** | Lesson 100Review SB pg. 100Test Generator: Unit 10 |  |  |  |  |  |
| **Unit 11****NATURAL WORLD****(10x45min)** | Lessons 101, 102 – 11.1 Natural wondersSB pg. 101-103, 142, 151+ TRC worksheets G, VLessons 103, 104 – 11.2 Animal imagesSB pg. 104-105, 142, 151, 157+ TRC worksheets G, VLessons 105, 106 – 11.3 Throw-away worldSB pg. 106-107, 142+ TRC worksheets G, VLesson 107, 108 – 11.4 Cafe & Video HubSB pg. 108-109+ TRC Video worksheetLesson 109 – Writing:an email with suggestions and adviceSB pg. 168  | * natural features
* animals
* *somewhere*
* *anywhere*
* *nowhere*
* *everywhere*
* Endangered species
 | * the passive (Present and Past Simple)
* adjective + *to* + infinitive
* *even*
 | * /e/, /i:/
* listening for key words
* listening for detail
* *to* /tə/
* /r/ pronounced and silent
* showing interest
* listening for gist
* listening for detail
 | * scanning
* reading for detail
* reading for gist
* reading for detail
* expressing cause and effect
 | * planning and preparing to speak
* talking about natural wonders
* planning and preparing to speak
* talking about wildlife photography
* planning and preparing to speak
* talking about causes and effect of plastic pollution
* telling a story
* authentic English – puns
* discussing endangered species in your country
* discussing charity campaigns
 |
| **REVIEW & TEST****Unit 11** | Lesson 110Review SB pg. 110Test Generator: Unit 11 |  |  |  |  |  |
| **Unit 12****MEDIA****(10x45min)** | Lessons 111, 112 – 12.1 The newsSB pg. 111-113, 144+ TRC worksheets G, VLessons 113, 114 – 12.2 On the boxSB pg. 114-115, 153, 154+ TRC worksheets G, VLessons 115, 116 – 12.3 AdvertisingSB pg. 116-117, 144+ TRC worksheets G, VLesson 117, 118 – 12.4 Cafe & Video HubSB pg. 118-119+ TRC Video worksheetLesson 119 – Writing:a storySB pg. 169  | * news expressions
* television
* advertising
* From old to new
 | * reported speech
* Past Perfect
* *shall*
 | * /ɒ/, /ͻ:/ and /əʊ/
* word stress in Past Perfect sentences
* /æ/ and /e/
* listening for main idea
* agreeing
* disagreeing
* listening for gist
* listening for detail
* identifying
 | * reading for genre
* reading for detail
* reading for detail
 | * planning and preparing to speak
* talking about pros and cons of online news
* planning and preparing to speak
* debating
* talking about TV viewing habits
* planning and preparing to speak
* talking about advertising
* what makes a good advert
* giving opinions
* responding to opinions
* authentic English – slogans
* discussing changes in adverts
 |
| **REVIEW & TEST****Unit 12****AND/OR****Skills Test 10-12****OR****End Of Year Test** | Lesson 120Review SB pg. 120Test Generator: Unit 12AND/ORTest Generator: Skills Test 10-12ORTest Generator: End of course test - Test |  |  |  |  |  |