Mimi’s Wheel 1 syllabus (max. 82 hours) – Basic (Basic optional\*) and Plus\*\* versions

(additional materials available in Student’s and Teacher’s Apps on Navio)

Hello Unit

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\* Vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * Mimi, Dylan
* boy, girl
 | * Hello, I’m (Mimi).
 | * identifying and naming Mimi and Dylan
* identifying and naming two colours
* saying *Hello* and your name
* saying if you’re a boy or a girl
 |
| Lesson 2\* language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * Mummy, Daddy
* Mimi, Dylan, Big Wheel
* red
 |  | * identifying and naming Mummy and Daddy
* listening and pointing to the characters
 |

Unit Family

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (1)Vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * mummy, daddy, brother, sister
* blue, green, red, yellow
 |  | * identifying and naming family members
* listening and pointing to family members
* listening and playing *Round and round and round*
 |
| Lesson 2 (2)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * mummy, daddy, grandma, grandpa, brother, sister
 | * Where’s your (grandma)?
* Here.
 | * talking about family members
* identifying and naming two new family members
* asking and saying where family members are
 |
| Lesson 3 (3)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * mummy, daddy, grandma, grandpa, brother, sister
* Big Wheel
* blue, orange, pink, yellow
 | * Where’s (Grandma)?
* Here.
 | * watching, understanding and enjoying the story
* making a prediction about the story
* looking and finding family members
* colouring the character on the wheel in the story
 |
| Lesson 4 (4)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * mummy, grandma, sister
* Big Wheel
 | * Here we go.
* Round and round.
 | * watching, singing and acting out the story song
* listening to the story and identifying family members
* playing *Round and round*
* colouring Mimi and saying where she is
 |
| Lesson 5 (5)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * mummy, daddy, grandma, grandpa, brother, sister
 | * Where’s your (sister)?
* Here.
* This is my (mummy).
 | * asking and answering questions about where family members are
* watching, understanding and enjoying a video
* identifying family members in the video
 |
| Lesson 6\*(6)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * mummy, daddy, grandma, grandpa, brother, sister
 | * I love my (mummy).
 | * recognising the value of loving your family
* saying *I love my (mummy)!*
 |
| Lesson 7\*\* (7)content | * class CDs
* printable story cards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * round, wheel
 | * This is a (wheel).
* Wheels go round and round.
 | * understanding that wheels go round
* listening and understanding a dialogue about wheels
* identifying and talking about wheels in the classroom
 |
| Lesson 8\*(8)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * mummy, daddy, brother, sister
* bus, wheels
 | * The wheels on the bus go round and round.
 | * watching, singing and acting out a traditional song
* playing an action game
* identifying and naming the people in the song
 |
| Lesson 9 (9)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * mummy, daddy, grandma, grandpa, brother, sister
* blue, green, orange, pink, red, yellow
 | * Where’s your (sister)?
* Here.
* This is my (brother).
 | * reviewing language and progress
* asking and saying where family members are
* sticking on a star sticker for achievement
 |
| Lesson 10\*\*(10) project | * class CDs
* Mimi puppet
* project template
* crayons, washing line and pegs (for display)
 | * mummy, daddy, grandma, grandpa, brother, sister
 | * Where’s your (grandpa)?
* Here.
* This is my (sister).
* I love my (daddy)!
 | * working together to do a collaborative project
* making a family member for the display
* talking about the family display
* expressing enjoyment of the family display
 |

Unit Classroom

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (11)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * book, crayon, pencil, rubber,
* blue, orange, pink, yellow
 |  | * identifying and naming classroom objects
* listening and pointing to classroom objects
* listening and playing *Round and round and round*
 |
| Lesson 2 (12)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * book, chair, crayon, pencil, rubber, table
 | * Sit down.
* Stand up.
* Look!
* It’s a (chair).
 | * talking about classroom objects
* identifying and naming two new classroom objects
* giving and following instructions (Sit down. Stand up!)
 |
| Lesson 3 (13)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * book, crayon, pencil, rubber
* happy, sad
 | * Look!
* It’s a (crayon).
* Where’s your (book)?
* Here.
* I don’t know.
* I’m (sad).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* looking and finding classroom objects
* colouring the characters who find classroom objects in the story
 |
| Lesson 4 (14)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * book, crayon, pencil, rubber
* happy, sad
 | * Where’s your (book)?
* Here.
* I don’t know.
* I’m (happy).
 | * watching, singing and acting out the story song
* listening to the story and identifying the classroom objects
* asking and saying where classroom objects are
 |
| Lesson 5 (15)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * book, pencil
* blue, yellow
 | * Where’s your (book)?
* Here.
* What colour is your (book)?
* It’s (blue).
 | * asking and answering questions about where classroom objects are
* watching, understanding and enjoying a video
* identifying classroom objects in the video
 |
| Lesson 6\* (16)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * care, friend, happy, sad
 | * I care.
* I’m your friend.
 | * recognising the value of friendship
* saying *I’m your friend*
 |
| Lesson 7\*\*(17)content | * class CDs
* printable flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * book, crayon
* shelf, tray
 | * I put the (crayon) (in) the (tray).
 | * identifying and naming places where things go in the classroom
* listening and understanding a dialogue about putting things away
* saying where you put in the classroom
 |
| Lesson 8\* (18)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bye bye, hello
* friends, school
 | * This is the way I say (hello).
 | * watching, singing and acting out a traditional song
* playing an action game
* acting out saying *hello* and *bye bye*
 |
| Lesson 9 (19)review | * class CDs
* flashcards
* Big Wheel mat

Mimi puppetNavio App  | * book, chair, crayon, pencil, rubber, table
* colours
 | * It’s a (crayon).
* Where’s your (book)?
* Here.
* What colour is your (book)?
* It’s (blue).
 | * reviewing learning and progress
* talking about classroom objects
* asking and saying where family members are
* sticking a star sticker for achievement
 |
| Lesson 10\*(20) project | * class CDs
* Mimi puppet
* project template
* modelling clay, glue/tape
 | * crayon, tray
* colours
 | * It’s a (crayon).
* It’s (red).
* Where the (blue) crayon?
* Here.
* What colour is your (crayon)?
* It’s (green).
* I put the crayon in the tray.
 | * working together to do a collaborative project
* making a tray of crayons
* talking about the crayons and colours in the display
* expressing enjoyment of the crayons display
 |

Unit My face

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (21)vocabulary | * class CDs
* flashcards
* Big Wheel mat

Mimi puppetNavio App (vocabulary game) | * ear, eye, mouth, nose
* blue, green, pink, red
 |  | * identifying and naming parts of the face
* listening and pointing to parts of the face
* listening and playing *Round and round and round*
 |
| Lesson 2 (22)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * ear, eye, hair, mouth, nose, teeth
 | * I’ve got (a nose).
* I’ve got (two) (eyes).
 | * talking about parts of the face
* identifying and naming two new parts of the face
* saying what parts of the face you’ve got
 |
| Lesson 3 (23)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ear, eye, mouth, nose
* boy, girl
* water
 | * I’ve got (two) (eyes).
* It’s (a boy) in the water.
 | * watching, understanding and enjoying the story
* making a prediction about the story
* looking and finding parts of the face
* colouring the boat from the story
 |
| Lesson 4 (24)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ears, eyes, mouth, nose
* boy, girl
 | * It’s (a boy) in the water.
 | * watching, singing and acting out the story song
* listening to the story and identifying parts of the face
* pointing and saying who is in the water
 |
| Lesson 5 (25)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ears, eyes, hair, mouth, nose
* colours
 | * I’ve got (a red) (mouth).
 | * saying what parts of the face you’ve got
* watching, understanding and enjoying a video
* identifying parts of the puppet’s face
 |
| Lesson 6\* (26)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * ears, eyes, hair, mouth, nose, teeth
* happy, special
 | * My (eyes) are special.
 | * recognising that everyone is different
* developing self-esteem
* saying *My (eyes) are special.*
 |
| Lesson 7\*\*(27)content | * class CDs
* printable flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * hear, see
* ears, eyes
 | * I (see) with my (eyes).
 | * understanding that we see with our eyes and hear with our ears
* listening and understanding about seeing and hearing
* saying *I (see) with my (eyes).*
 |
| Lesson 8\* (28)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ears, eyes, hands, mouth, nose, teeth, toes
 | * Here is my (nose).
* Here are my (eyes).
 | * watching, singing and acting out a traditional song
* playing an action game
* pointing and saying *Here are my (eyes).*
 |
| Lesson 9 (29)review | * class CDs
* flashcards
* Big Wheel mat

Mimi puppetNavio App | * ears, eyes, hair, mouth, nose, teeth
 | I’ve got (hair). | * reviewing learning and progress
* saying what parts of the face you’ve got
* sticking on a star sticker for achievement
 |
| Lesson 10\*(30)project  | * class CDs
* Mimi puppet
* project template

crayons, wool, glue | * ears, eyes, hair, mouth, nose, teeth
* boy, girl
* colours
 | * It’s (a girl).
* I’ve got (red) (hair).
* I’ve got (green) (eyes).
* Where’s (Maria)?
* Here.
* What colour is your (nose)?
* It’s (pink).
 | * working together to do a collaborative project
* colouring and decorating a face
* talking about the parts of the face and name the colours
* expressing enjoyment of the faces display
 |

Unit Clothes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (31)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * hat, shoes, shorts, T-shirt
* orange, pink, red, yellow
 |  | * identifying and naming clothes
* listening and pointing to clothes
* listening and playing *Round and round and round*
 |
| Lesson 2 (32)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * boots, coat, hat, shoes, shorts, T-shirt
 | * Put on your (hat).
 | * talking about clothes
* identifying and naming two new clothes
* talking about putting on clothes
 |
| Lesson 3 (33)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat

Mimi puppetNavio App (video) | * hat, shoes, shorts, T-shirt
 | * Where’s your (hat)?
* Here.
* Put on your (shoes).
* Take off your (hat).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* looking and finding clothes
* colouring the monster in the story
 |
| Lesson 4 (34)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * hat, shoes, shorts, T-shirt
 | * Where are your (shoes)?
* Here.
* Put on your (shoes).
 | * watching, singing and acting out the story song
* listening to the story and identifying clothes
* asking and answering about clothes
 |
| Lesson 5 (35)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * boots, coat, hat
 | * Where’s your (coat)?
* Where are your (boots)?
* Here.
* Put on your (hat).
 | * talking about where clothes are
* talking about putting clothes on
* watching, understanding and enjoying a video
* identifying the clothes the characters put on in the video
 |
| Lesson 6\* (36)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * boots, coat, hat, shoes
* tidy
 | * I’m tidy.
* I put my (coat) away.
 | * recognising the value of being tidy
* saying *I’m tidy. I put my (coat) away.*
 |
| Lesson 7\*\* (37)content | * class CDs
* printable flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * boots, coat, hat, shoes, shorts, T-shirt
* rainy, sunny
 | * It’s (rainy).
* I put on my (coat).
 | * identifying and naming clothes for rainy and sunny weather
* listening and understanding about clothes for rainy and sunny weather
* talking about the clothes you wear in different weather
 |
| Lesson 8\* (38)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * spider
* rain, sunshine
 |  | * watching, singing and acting out a traditional rhyme
* playing a mime game
* pointing to and naming the weather
 |
| Lesson 9 (39)review | * class CDs
* flashcards
* Big Wheel mat

Mimi puppetNavio App | * boots, coat, hat, shoes, shorts, T-shirt
 | * Put on your (hat).
* Take off your (coat).
* Where’s your (T0shirt)?
* Where are your (shorts)?
* Here.
 | * reviewing learning and progress
* asking and saying where clothes are
* sticking a star sticker for achievement
 |
| Lesson 10\*\*(40)project | * class CDs
* Mimi puppet
* project template
* crayons, tissue paper, glue
 | * boots, coat, hat, shoes, shorts, T-shirt
* rainy, sunny
* colours
 | * It’s (rainy).
* I put on my (coat).
* Where’s your (hat)?
* Where are your (shorts)?
* Here.
* What colour is your (coat)?It’s (blue).
* What colour are your (shorts)?
* They’re (red).
 | * working together to do a collaborative project
* colouring a picture of clothes for dunny and rainy weather
* talking about the weather and clothes on the display
* expressing enjoyment of the weather display
 |

Unit Toys

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (41)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * ball, car, doll, teddy
* blue, green, orange, yellow
 |  | * identifying and naming toys
* listening and pointing to toys
* listening and playing *Round and round and round*
 |
| Lesson 2 (42)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * ball, car, doll, scooter, teddy, train
 | * What’s this?
* It’s a (train).
 | * talking about toys
* identifying and naming two new toys
* asking and saying what the toys are
 |
| Lesson 3 (43)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat

Mimi puppetNavio App (video) | * ball, teddy, train
 | * What’s this?
* It’s a (train).
* Let’s play with the (ball).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* looking and finding toys
* colouring the teddy in the story
 |
| Lesson 4 (44)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ball, teddy, train
 | * Let’s play with the (ball).
 | * watching, singing and acting out the story song
* listening to the story and identifying toys
* colouring and talking about toys
 |
| Lesson 5 (45)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ball, car, doll, scooter, teddy, train
 | * What’s this?
* It’s my (ball).
* What’s your favourite toy?
* It’s my (teddy).
 | * asking and answering questions about toys
* watching, understanding and enjoying a video
* identifying the characters’ toys in the video
 |
| Lesson 6\* (46)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * play, work
 | * Let’s (play) together.
 | * recognising the value of cooperating with others
* saying *Let’s (play) together.*
 |
| Lesson 7\*\* (47)content | * class CDs
* printable flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * classroom, playground
* play, work
 | * I (play) in the (playground).
 | * identifying and naming places at school where you work and play
* listening and understanding about what you do in different places
* saying *I (play) in the (playground).*
 |
| Lesson 8\* (48)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ball
* big, bouncy, round
* numbers 1-3
 |  | * watching, saying and acting out a traditional rhyme
* playing with a ball
* tracing the line of the bouncy ball
 |
| Lesson 9 (49)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * ball, car, doll, scooter, teddy, train
 | * What’s this?
* It’s a (train).
* Let’s play with the (car).
* What’s your favourite toy?
* It’s my (doll).
 | * reviewing learning and progress
* talking about toys
* sticking a star sticker for achievement
 |
| Lesson 10\*(50)project | * class CDs
* Mimi puppet
* project template
* crayons, stickers, string, coat hangers
 | * ball, doll, teddy, train
* colours
 | * What’s this?
* It’s a (teddy).
* Let’s play with the (ball).
* Where’s the (red) (train)?
* Here.
* What’s your favourite toy?
* It’s the (teddy).
 | * working together to do a collaborative project
* choosing and colouring a toy
* talking about the toys on the mobile
* expressing enjoyment of the toy mobile
 |

Unit Food

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (51)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * apple, banana, biscuit, sandwich
* blue, green, pink, red
 |  | * identifying and naming food
* listening and pointing to food
* listening and playing *Round and round and round*
 |
| Lesson 2 (52)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * apple, banana, biscuit, juice, sandwich, water
 | * I like (bananas).
 | * talking about food
* identifying and naming two new foods
* saying what food you like
 |
| Lesson 3 (53)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * banana, biscuit, juice, sandwich
 | * I’m hungry.
* Can I have my lunch, please?
* Here’s a (sandwich) for you.
* Thank you.
* I like (bananas).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* looking and finding food
* identifying and circling the picnic lunch in the story
 |
| Lesson 4 (54)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video()
 | * banana, biscuit, sandwich
 | * I’m hungry.
* Here’s a (sandwich) for you.
* Thank you.
 | * watching, singing and acting out the story song
* listening to the story and identifying the food
* colouring, matching and talking about food
 |
| Lesson 5 (55)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * banana, juice, sandwich, water
 | * Are you hungry?
* Can I have (a sandwich), please?
* Here you are.
* Thank you.
* I like (bananas).
 | * asking and answering questions about food
* watching, understanding and enjoying a video
* identifying the food the characters want in the video
 |
| Lesson 6\* (56)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * please, thank you
 |  | * recognising the value of saying ‘please’ and ‘thank you’
* saying *please* and *thank you*
 |
| Lesson 7\*\* (57)content | * class CDs
* printable flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * drink, eat
* apples, bananas, biscuits, juice, sandwiches, water
 | * I eat (apples).
* I drink (water).
 | * identifying and naming things we eat and drink
* listening and understanding about things we eat and drink
* talking about what you eat and drink
 |
| Lesson 8\* (58)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * apple, orange
* little
* tree
* numbers 1-10
 |  | * watching, saying and acting out a traditional song
* playing *Pass the flashcard*
* colouring and counting the apples and oranges
 |
| Lesson 9 (59)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * apple, banana, biscuit, juice, sandwich, water
 | * I’m hungry.
* Can I have (a biscuit), please?
* Here you are.
* Here’s (a banana) for you.
* Thank you.
* I like (sandwiches).
 | * reviewing learning and progress
* talking about food
* sticking a star sticker for achievement
 |
| Lesson 10\*\*(60)project  | * class CDs
* Mimi puppet
* project template
* crayons, modelling clay
 | * apple, banana, biscuit, juice, sandwich, water
 | * I’m hungry.
* Are you hungry?
* Can I have (a biscuit), please?
* Here you are.
* Here’s (a biscuit) for you.
* Thank you.
* I like (sandwiches).
* What colour is the (apple)?
* It’s (green).
 | * working together to do a collaborative project
* making food items and colouring a picnic blanket
* talking about picnic display
* expressing enjoyment of the picnic display
 |

Unit Pets\*\*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*\* (61)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * bird, fish, mouse, rabbit
* orange, pink, red, yellow
 |  | * identifying and naming pets
* listening and pointing to pets
* listening and playing *Round and round and round*
 |
| Lesson 2\*\* (62)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * bird, cat, dog, fish, mouse, rabbit
 | * I’ve got a (mouse).
 | * talking about pets
* identifying and naming two new pets
* talking about pets you’ve got
 |
| Lesson 3\*\* (63)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * cat, dog, rabbit
* mummy
* happy, sad
 | * Is this your mummy?
* Yes, it is.
* No, it isn’t.
* It’s a (rabbit).
* I’m (happy).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* looking and finding pets
* identifying and circling the animal in the story
 |
| Lesson 4\*\* (64)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * cat, dog, rabbit
* mummy
* happy, sad
 | * Is this your mummy?
* Yes, it is.
* No, it isn’t.
* It’s a (rabbit).
* I’m (happy).
 | * watching, singing and acting out the story song
* listening to the story and identifying the pets
* asking and answering about the story characters
 |
| Lesson 5\*\* (65)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bird, fish
* blue, orange
 | * I’ve got (a bird).
* Is this your (fish)?
* Yes, it is.
* No, it isn’t.
* This is my (fish).
* My (fish) is (orange).
 | * talking about your pets
* watching, understanding and enjoying a video
* identifying the characters’ pets in the video
 |
| Lesson 6\*\*(66)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 |  | * I’m kind to you.
* I help you.
 | * recognising the value of being kind to others
* saying how you’re kind to others
 |
| Lesson 7\*\* (67)content | * class CDs
* printable flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * fly, swim
* birds, fish
 | * Birds fly.
* Fish swim.
 | * identifying animals that swim or fly
* listening and understanding a dialogue about how birds and fish move
* talking about how birds and fish move
 |
| Lesson 8\*\* (68)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * fly, rabbit
* nose
* little
 | * Little Peter Rabbit’s got a fly on his nose.
 | * watching, saying and acting out a traditional song
* playing *Pass the flashcard*
* tracing the line of the fly to Peter Rabbit’s nose
 |
| Lesson 9\*\* (69)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * bird, cat, dog, fish, mouse, rabbit
 | * I’ve got a (mouse).
* Is this your (cat)?
* Yes, it is.
* No, it isn’t.
* This is my (mouse).
 | * reviewing learning and progress
* talking about pets
* sticking a star sticker for achievement
 |
| Lesson 10\*\*(70)project | * class CDs
* Mimi puppet
* project template
* crayons, glue
 | * cat, dog, fish, rabbit
* colours
 | * Is this your (cat)?
* Yes, it is.
* No, it isn’t.
* I’ve got a (dog).
* What’s this?
* It’s a (cat).
* Where’s the (yellow) (rabbit)?
* Here.
* This is my (fish).
* What colour is your (fish)?
* It’s (orange).
 | * working together to do a collaborative project
* choosing and colouring your favourite pet
* talking about the pets on the poster
* expressing enjoyment of the pets poster
 |

Unit Seaside\*\*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*\* (71)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * crab, sand, sea, shell
* blue, green, orange, yellow
 |  | * identifying and naming things at the seaside
* listening and pointing to the things at the seaside
* listening and playing *Round and round and round*
 |
| Lesson 2\*\* (72)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * bucket, crab, sand, sea, shell, spade
 | * I can see a (crab).
* Me too.
 | * talking about things at the seaside
* identifying and naming two new things at the seaside
* saying what things at the seaside you can see
 |
| Lesson 3\*\* (73)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bucket, crab, sand, sea, spade
* numbers 1-5
* little
 | * I can see (five) little crabs.
* Me too.
* How many little crabs?
* (Five).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* looking and finding things at the seaside
* identifying the bucket lunch in the story
 |
| Lesson 4\*\* (74)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bucket, crab, sea
* little
* numbers 1-5
 | * How many little crabs?
* (Five).
 | * watching, singing and acting out the story song
* listening to the story and identifying the things at the seaside
* colouring and counting the crabs
* asking and saying how many things there are
 |
| Lesson 5\*\* (75)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bucket, sand, sea, shell
* pink
* numbers 1-5
 | * I can see (shells).
* How many (shells)?
* (Four).
* What colour are the (shells)?
* They’re (pink).
 | * talking about things you can see at the seaside
* watching, understanding and enjoying a video
* identifying how many shells the characters have got in the video
 |
| Lesson 6\*\* (76)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * sea, trees
* blue, green
 | * I love the (blue) (sea).
 | * recognising the value of respecting nature
* saying *I love the (blue) (sea).*
 |
| Lesson 7\*\* (77)content | * class CDs
* printable flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * land, water
* cat, crab, fish
 | * (Fish) live in (water).
* (Cats) live on (land).
 | * identifying and naming animals that live on land or in water
* listening and understanding a dialogue about where animals live
* talking about where animals live
 |
| Lesson 8\*\* (78)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * crab, fish, shell
* numbers 1-10
 |  | * watching, saying and acting out a traditional song
* counting up to ten
* identifying and naming the animals in the song
 |
| Lesson 9\*\* (79)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * bucket, crab, sand, sea, shell, spade
* numbers 1-3
* colours
 | * I can see (a bucket).
* Me too.
* How many (shells)?
* (Three).
* What colour are the (shells)?
* They’re (pink).
 | * reviewing learning and progress
* naming and talking about things at the seaside
* sticking a star sticker for achievement
 |
| Lesson 10\*\*(80)project  | * class CDs
* Mimi puppet
* project template
* crayons, tissue paper, glue
 | * bucket, crab, sand, sea, shell, spade
* colours
* numbers
 | * I can see (a shell).
* Me too.
* How many (crabs)?
* (Five).
* Is this your (bucket)?
* Yes, it is.
* No, it isn’t.
* I’ve got (a spade).
* What’s this?
* It’s (a crab).
* Where’s the (green) (bucket)?
* Here.
 | * working together to do a collaborative project
* choosing and colouring a seaside object
* talking about the objects on the display
* expressing enjoyment of the seaside display
 |