Mimi’s Wheel 3 syllabus (max. 82 hours) – Basic (Basic optional\*) and Plus\*\* versions

(additional materials available in Student’s and Teacher’s Apps on Navio)

Hello Unit

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\* Vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * Mummy, Daddy, Mimi, Dylan
* Big Wheel
* blue, green, orange, pink, red, yellow
* numbers 1-6
 | * Hello, how are you?
* I’m fine, thank you.
* Where’s number (one)?
* It’s on (red).
 | * activating familiar language
* reviewing colours and numbers
* asking and saying how you are
 |
| Lesson 2\* story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * apple, hat, shoes, shorts, socks, t-shirt, water
* late, sleepy
 | * Hello.
* How are you?
* I’m (sleepy).
* Hurry up.
* Here’s your (hat).
* Goodbye.
 | * making a prediction about the story
* understanding and enjoying the story
* identifying items used in the story
* saying ‘Here’s your (water)’.
 |

Unit School

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (1)Vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * colour, count, draw, paint, play, sing
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming school activities
* listening and pointing to school activities
* remembering new school activities in a memory game
 |
| Lesson 2 (2)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * count, dance, draw, jump, paint, run, sing, think
 | * What do you do at school?
* I (draw) at school.
 | * talking about school activities
* identifying and naming four new school activities
* asking and saying what you do at school
 |
| Lesson 3 (3)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * colour, count, dance, draw, jump, paint, run, sing, think
 | * What do you do at school?
* I (think) at school.
* Do you want to (colour)?
* Yes, I do.
* No, I don’t.
* I want to (jump).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* identifying who’s new at school in the story
 |
| Lesson 4 (4)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * colour, count, draw, jump, paint
 | * Do you want to (draw)?
* Yes, I do.
* No, I don’t.
* I want to (jump).
 | * watching, singing and acting out the story song
* listening to the story and ordering the story cards
* identifying and saying school activities
* asking and saying what you want to do
 |
| Lesson 5 (5)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * colour, dance, draw, paint, play, sing
 | * Do you want to (paint)?
* Yes, I do.
* No, I don’t.
* I want to (play outside).
 | * asking and saying what school activities you want to do
* watching, understanding and enjoying a video
* identifying school activities in the video
 |
| Lesson 6\*(6)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (story)
 | * colour, help, play, share, sit down
* bag, banana, coat, crayons, friend, home, school
* happy, sad
 | * Do you want to (play)?
* I like/don’t like school.
* I’m (happy).
 | * recognising the value of being kind
* understanding and enjoying a story about being kind
* identifying who’s being kind
 |
| Lesson 7\*\* (7)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * dance, play football, ride my bike, run, swim, walk (to school)
 | * What exercise do you do?
* I (play football).
 | * identifying and naming activities we do to get exercise
* listening and identifying the activities
* asking and saying activities you do to get exercise
 |
| Lesson 8\*(8)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * dance, go, shake hands, stand, partner, window
* numbers 1-4
 |  | * watching, singing and acting out a traditional song
* playing an action game
* ordering the song
 |
| Lesson 9 (9)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * colour, count, dance, draw, jump, paint, play, run, sing, think
 | * What do you do at school?
* I (draw) at school.
* Do you want to (sing)?
* Yes, I do.
* No, I don’t.
* I want to (paint).
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* pointing to and saying the school activities you want to do
 |
| Lesson 10(10) project | * class CDs
* Mimi puppet
* photocopiable templates
* coloured card, pencil, crayons, glue
 | * dance, paint, play, sing
* colours
* numbers
* chart, fantastic, great, picture
 | * What do you do at school?
* I (dance) at school.
* How many people (dance)?
* (four).
* Do you want to (paint)?
* Yes, I do.
* No, I don’t.
* I want to (play).
* Our chart is (fantastic).
 | * working together to do a collaborative project
* drawing a picture of your favourite school activity
* asking and answering questions about the project
 |

Unit The park

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (11)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * bench, pond, roundabout, seesaw, slide, swing
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming things in the park
* listening and pointing to things in the park
* remembering things in a park in a memory game
 |
| Lesson 2 (12)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * bench, flowers, grass, path, pond, roundabout, seesaw, slide, swing, trees
 | * There’s (a pond).
* There are (trees).
 | * talking about things in the park
* identifying and naming four new things in the park
* saying what there is in the park
 |
| Lesson 3 (13)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bench, flowers, kite, path, pond, slide, swings, trees
* windy
 | * It’s (windy).
* There’s the (pond).
* There are the (flowers).
* Is there (a slide)?
* Are there (swings)?
* Where’s (Mummy)?
* Under the (tree).
* On the (bench).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* identifying the weather in the story
 |
| Lesson 4 (14)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * flowers, kite, pond, trees
* numbers 1-4
 | * There’s the (pond).
* There are the (trees).
 | * watching, singing and acting out the story song
* listening to the story and acting it out
* identifying and saying things in the park
* talking about what there is in the park
 |
| Lesson 5 (15)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bench, flowers, grass, path, pond, roundabout, seesaw, slide, swing, trees
 | * Is there (grass)?
* Are there (trees)?
* There’s (a roundabout).
* There are (swings).
 | * asking and answering what there is in the park
* watching, understanding and enjoying a video
* identifying things in the park in the video
 |
| Lesson 6\* (16)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * bin, clean, park, rubbish
 | * Put your (rubbish) in the (bin).
* I put my rubbish in the bin.
 | * recognising the value of looking after the environment
* identifying when you can put rubbish in the bin
 |
| Lesson 7\*\*(17)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * flower, leaves, plant, roots, seed, sun, water
 | * There’s (a seed).
* There are (leaves).
 | * learning about the life cycle of a plant
* listening and identifying the parts of a plant
* acting out the life cycle of a plant
 |
| Lesson 8\* (18)culture | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * apples, biscuits, cake, ears, eyes, flowers, house, path, teeth, trees, wolf
 | * There are (trees).
 | * watching, singing and acting out a traditional story
* acting out the story
* identifying items from the story
 |
| Lesson 9 (19)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * bench, flowers, grass, path, pond, roundabout, seesaw, slide, swing, trees
 | * What’s in the park?
* There’s (a pond).
* There are (flowers).
 | * reviewing what you have learnt in the unit
* completing a self-evaluation
* asking and saying what there is in the park
 |
| Lesson 10\*\*(20) project | * class CDs
* Mimi puppet
* photocopiable templates
* coloured card, glue, crayons or paints
 | * bench, roundabout, seesaw, slide
* colours
 | * There’s (a slide).
* There are (seesaws).
* My (seesaw) is (red).
* I like the (slide).
* Do you like the (slide)?
* Yes./No.
 | * working together to do a collaborative project
* choosing and making something for the park
* asking and answering questions about the project
 |

Unit Wild animals

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (21)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * crocodile, elephant, hippo, lion, monkey, parrot
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming wild animals
* listening and pointing to wild animals
* remembering wild animals in a memory game
 |
| Lesson 2 (22)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * crocodile, elephant, giraffe, hippo, lion, monkey, parrot, snake, tiger, zebra
* colours
 | * What’s that?
* It’s (a snake).
* It’s (black and white).
* It’s got (big teeth).
 | * talking about wild animals
* identifying and naming four new wild animals
* asking about and describing wild animals
 |
| Lesson 3 (23)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * binoculars
* crocodile, lion, monkey, parrot, snake, tiger
* colours
 | * What’s that?
* It’s a (tiger).
* It’s got (big eyes).
* I’m a (crocodile).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* identifying Mimi’s present to Dylan in the story
 |
| Lesson 4 (24)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * crocodile, lion, monkey, parrot, snake, tiger
 | * What’s that?
* It’s a (snake).
* I’m a (tiger).
 | * watching, singing and acting out the story song
* listening to the story and miming the animals
* identifying and saying wild animals
* asking and answering questions about wild animals
 |
| Lesson 5 (25)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * crocodile, lion, monkey, parrot, snake, tiger
 | * What’s that?
* It’s (an elephant).
* It’s got (big ears).
 | * asking and answering questions about wild animals
* watching, understanding and enjoying a video
* identifying wild animals in the video
 |
| Lesson 6\* (26)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (story)
 | * lion, mouse, head, teeth
 | * I’m hungry.
* I can help you!
* Thank you.
 | * recognising the value of saying ‘thank you’
* understanding and enjoying a story about expressing thanks
* identifying when we can say ‘thank you’
 |
| Lesson 7\*\*(27)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * claws, ears, eyes, fur, legs, nose, tail, whiskers
* big, small, brown
 | * What’s that?
* It’s (a meerkat).
* It’s got (big eyes).
 | * learning about real meerkats
* listening and identifying parts of a meerkat’s body
* asking about and describing meerkats
 |
| Lesson 8\* (28)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * crocodile, monkey
* numbers 1-5
 | * (Five) little monkeys sitting in a tree.
* You can’t catch me!
* Along comes Mr Crocodile.
 | * watching, singing and acting out a traditional song
* playing an action game
 |
| Lesson 9 (29)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * crocodile, elephant, giraffe, hippo, lion, monkey, parrot, snake, tiger, zebra
 | * What’s that?
* It’s (an elephant).
* It’s (grey).
* It’s got (big ears).
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* asking and answering questions about wild animals
 |
| Lesson 10\*(30)project  | * class CDs
* Mimi puppet
* crayons or paints, modelling clay, coloured card, pencil
 | * crocodile, elephant, giraffe, hippo, lion, monkey, parrot, snake, tiger, zebra
* colours
 | * What’s that?
* It’s (a zebra).
* It’s (black and white).
* It’s got (a tail).
* I like the (giraffe).
* Do you like the (crocodile)?
* Yes./No.
 | * working together to do a collaborative project
* making an animal
* asking and answering questions about the animals
 |

Unit Daily routines

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (31)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * brush my hair/teeth, get dressed, get up, wash my face/hands
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming daily routines
* listening and pointing to daily routines
* remembering daily routines in a memory game
 |
| Lesson 2 (32)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * brush my hair/teeth, get dressed, get up, have a shower, have breakfast/lunch/dinner, wash my face/hands
* numbers 1-10
 | * What do you do every day?
* I (get up).
* I (have lunch).
 | * talking about daily routines
* identifying and naming four new daily routines
* saying what you do every day
 |
| Lesson 3 (33)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * brush my hair/teeth, get dressed, get up, have breakfast/lunch/dinner, wash my face/hands
 | * Do you (wash your hands)?
* Yes, I do.
* I (get up).
* It’s time to (get dressed).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* identifying the subject of Grandpa’s story
 |
| Lesson 4 (34)story song | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * brush my hair/teeth, get dressed, get up, have a shower, have breakfast/lunch/dinner, wash my face/hands
 | * Do you (wash your face)?
* Yes, I do.
* No, I don’t.
* I (brush my hair).
 | * watching, singing and acting out the story song
* listening to the story and acting it out
* identifying and saying daily routines
* asking and answering questions about your daily routine
 |
| Lesson 5 (35)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * brush my hair/teeth, have a shower, have breakfast/lunch/dinner, wash my face/hands
* home, school
 | * What do you do at (home)?
* I (have breakfast) at (home).
* Do you (have lunch) at (school)?
* Yes, I do.
* No, I don’t.
 | * asking and saying where you do things
* watching, understanding and enjoying a video
* identifying home or school routines in the video
 |
| Lesson 6\* (36)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * brush my hair, drink water, eat, have a shower, learn, play, sleep, wash my hands
 | * I (drink water) every day.
 | * recognising the value of having a daily routine
* identifying your own healthy routines
 |
| Lesson 7\*\* (37)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * clean, soap, tap, towel, wash my hands, water
* numbers 1-4
 | * I wash my hands with soap.
 | * learning about how and when to wash your hands
* listening and identifying what you need to wash your hands
* ordering the stages of washing your hands
 |
| Lesson 8\* (38)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bed, bowl, chair, big, small, tiny
* Mummy, Daddy, Baby Bear
 | * This (bowl) is (small).
 | * watching, understanding and enjoying a traditional story
* miming characters from the story
* predicting how the story ends
 |
| Lesson 9 (39)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * brush my hair/teeth, get dressed, get up, have a shower, have breakfast/lunch/dinner, wash my face/hands
 | * What do you do at every day?
* I (get up).
* Do you (have lunch) at (home)?
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* asking and answering questions about daily routines
 |
| Lesson 10\*\*(40)project | * class CDs
* Mimi puppet
* photocopiable templates
* crayons, pencils, glue
 | * brush my hair/teeth, get dressed, get up, have a shower, have breakfast/lunch/dinner, wash my face/hands
 | * What do you do at every day?
* I (get up).
* Do you (wash your face)?
* Yes, I do.
* No, I don’t.
 | * working together to do a collaborative project
* tracing and colouring a picture for the book
* talking about daily routines
 |

Unit Meals

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (41)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * chicken, pancake, rice, salad, toast, yogurt
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming food for meals
* listening and pointing to food
* remembering food in a memory game
 |
| Lesson 2 (42)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * chicken, fish, pancakes, pizza, rice, salad, soup, spaghetti, toast, yogurt
* breakfast, lunch, dinner
 | * What do you have for (breakfast)?
* I have (pancakes).
* What about you?
* What do you have for (dinner)?
* I have (soup).
 | * talking about food for meals
* identifying and naming four new foods
* asking and saying what you have for different meals
 |
| Lesson 3 (43)story | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * chicken, fish, pancakes, peas, pizza, rice, salad, soup, spaghetti, toast, yogurt
* breakfast, lunch, dinner
 | * What do you have for (breakfast)?
* I have (yogurt).
* Do you want (pancakes)?
* I want (toast), please.
 | * watching, understanding and enjoying the story
* making a prediction about the story
* identifying the food Mimi wants for every meal in the story
 |
| Lesson 4 (44)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * chicken, pancakes, pizza, rice, salad, soup, spaghetti, toast, yogurt
 | * Do you want (chicken)?
* Yes, please.
* No, thank you.
* I want/don’t want (toast).
 | * watching, singing and acting out the story song
* listening to the story and playing a memory game
* identifying and saying foods
* asking and saying what you want to eat
 |
| Lesson 5 (45)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * chicken, fish, pizza, rice, salad, spaghetti
 | * Do you want (chicken)?
* Yes, please.
* No, thank you.
* I want/don’t want (fish).
 | * asking and saying what you want for (lunch)
* watching, understanding and enjoying a video
* identifying food in the video
 |
| Lesson 6\* (46)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * carrots, food, peas, soup, tomatoes
* green, orange, red
 | * Do you want (peas)?
* Yes, please.
* No, thank you.
* I like/don’t like (soup).
 | * recognising the value of being willing to try food
* understanding and enjoying a story about willingness to try food
* saying what food you are willing to try
 |
| Lesson 7\*\* (47)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * fruit, vegetables
* apples, bananas, cakes, carrots, crisps, ice cream, oranges, peas, plums, sweets, tomatoes
 | * (Oranges) are good for you.
 | * Learning about food that is and isn’t good for you
* listening and identifying food that is and isn’t good for you
* talking about food that is good for you
 |
| Lesson 8\* (48)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * pan, pancake, catch, cook, mix, toss
* numbers 1-5
 | * (Mix) the pancake.
 | * watching, saying and acting out a traditional song
* acting out making a pancake
* ordering the stages of making a pancake
 |
| Lesson 9 (49)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * chicken, fish, pancake, pizza, rice, salad, soup, spaghetti, toast, yogurt
* breakfast, lunch, dinner
 | * What do you have for (lunch)?
* I have (rice).
* Do you want (soup)?
* Yes./No.
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* asking and answering questions about meals
 |
| Lesson 10\*\*(50)project | * class CDs
* Mimi puppet
* photocopiable templates
* crayons or paints, glue, tissue paper
 | * carrots, chicken, fish, oranges, plums, salad, toast, yogurt
* breakfast, lunch, dinner
 | * (Yogurt) is good for you.
* (Carrots) are good for you.
* What do you have for (breakfast)?
* I have (toast).
* I like/don’t like (spaghetti).
* Do you like (fish)?
* Yes, I do.
* No, I don’t.
 | * working together to do a collaborative project
* making a plate of food that is good for you
* asking and answering questions about the project
 |

Unit Town

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (51)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * cinema, house, museum, shopping centre, swimming pool, toy shop, zoo
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming places in town
* listening and pointing to places in town
* remembering things in town in a memory game
 |
| Lesson 2 (52)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * bookshop, cinema, museum, park, restaurant, shopping centre, supermarket, swimming pool, toy shop, zoo
 | * Do you want to go to the (bookshop)?
* Yes, please.
* No, thanks.
 | * talking about places in town
* identifying and naming four new places in town
* asking and saying where you want to go
 |
| Lesson 3 (53)story | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bookshop, cinema, museum, shopping centre, toy shop, dinosaurs, space
 | * Do you want to go to the (cinema)?
* Yes, I do.
* No, I don’t.
* I want to go to the (museum).
* Let’s go to the (shopping centre).
 | * watching, understanding and enjoying the story
* making a prediction about the story
* identifying the places Mimi and Dylan go in the story
 |
| Lesson 4 (54)story song | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * cinema, books, dinosaurs, space, toys
* go, learn, play, read
 | * I want to play with (dinosaur) toys.
* I want to learn about (animals).
 | * watching, singing and acting out the story song
* listening to the story and ordering the story cards
* identifying and saying the activities in town
* asking and saying what you want to do
 |
| Lesson 5 (55)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * dinosaurs, fish, planet, sea, space
* museum
 | * Do you want to (see the fish)?
* Yes, please.
* No, thank you.
* I want to (learn about dinosaurs).
 | * asking and saying what you want to do in town
* watching, understanding and enjoying a video
* identifying places in town in the video
 |
| Lesson 6\* (56)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * ask questions, find out about my world, go to school, look at books, play games, talk to friends, watch films/TV
 | * I want to learn.
* Do you?
 | * recognising the value of being interested in learning
* talking about your favourite way of learning
 |
| Lesson 7\*\* (57)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * cars, crossing, pavement, road, traffic lights,
* stop, look, listen
* black, green, orange, red, white
* numbers 1-4
 | * The (traffic lights) are (red).
 | * Learning how to cross the road safely
* listening and ordering the stages of crossing a road
* talking about crossing the road safely
 |
| Lesson 8\* (58)culture | * class CDs
* story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * carrot
* boy, girl, man, woman
* pull
 | * Do you want to help?
* Yes, of course.
* The (man) pulls the (woman).
 | * watching, understanding and enjoying a traditional story
* acting out the story
* identifying the characters in the story
 |
| Lesson 9 (59)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * bookshop, cinema, museum, park, restaurant, shopping centre, supermarket, swimming pool, toy shop, zoo
 | * Do you want to go to the (zoo)?
* I want to go to the (park).
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* asking and answering questions about where you want to go in town
 |
| Lesson 10\*(60)project  | * class CDs
* Mimi puppet
* photocopiable templates
* crayons or paints, glue, coloured card
 | * bookshop, cinema, park, restaurant, supermarket, swimming pool, toy shop, zoo
* colours
 | * Do you want to go to the (restaurant)?
* Do you like the (zoo)?
* Yes, I do./No, I don’t.
* I want to go to the (supermarket).
* I like the (park).
* The (cinema) is (blue).
 | * working together to do a collaborative project
* making a place for the town project
* talking about the places in the town
 |

Unit Music\*\*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*\* (61)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * drum, guitar, maracas, piano, recorder, tambourine
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming musical instruments
* listening and pointing to musical instruments
* remembering musical instruments in a memory game
 |
| Lesson 2\*\* (62)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* feely bag
* Navio App (song)
 | * drum, guitar, maracas, piano, recorder, tambourine
* clap, dance, listen, sing
 | * What are you doing?
* I’m (playing the piano).
* I’m (singing).
 | * talking about music
* identifying and naming four new musical instruments
* asking and saying what you’re doing
 |
| Lesson 3\*\* (63)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * drum, maracas, piano, recorder, tambourine
* sing
 | * What are you doing?
* I’m (playing the recorder).
* Do you like (playing the maracas)?
* Yes, I do.
* No, I don’t.
 | * watching, understanding and enjoying the story
* making a prediction about the story
* identifying the musical instruments in the class show in the story
 |
| Lesson 4\*\* (64)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * drum, maracas, recorder, tambourine
* clap, dance, listen, sing
 | * What are you doing?
* I’m (playing the recorder).
* I’m (singing).
 | * watching, singing and acting out the story song
* listening to the story, identifying and saying the musical instruments and activities
* asking and saying what you are doing
 |
| Lesson 5\*\* (65)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * drum, guitar, maracas, piano, recorder, tambourine
 | * Do you like (playing the guitar)?
* Yes, I do.
* No, I don’t.
 | * asking and saying what you’re doing
* watching, understanding and enjoying a video
* identifying musical instruments in the video
 |
| Lesson 6\*\*(66)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (story)
 | * piano, recorder
* practice
 | * What are you doing?
* I’m (playing the recorder).
* I’m practicing.
 | * recognising the value of being willing to practice
* understanding and enjoying a story about willingness to practice
* saying what you practice
 |
| Lesson 7\*\* (67)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * fast, slow, loud, quiet
* numbers 1-4
 | * It’s (loud).
* Clap the rhythm.
 | * recognising and reproducing a musical rhythm
* listening and identifying rhythms
* talking about your favourite rhythm
 |
| Lesson 8\*\* (68)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * drum, piano, trombone, violin
 | * What can you play?
* I play the (violin).
 | * watching, saying and acting out a traditional song
* talking about your favourite musical instrument
 |
| Lesson 9\*\* (69)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * drum, guitar, maracas, piano, recorder, tambourine
* clap, dance, listen, sing
 | * What are you doing?
* I’m (playing the piano).
* Do you like (playing the drum)?
* Yes./No.
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* asking and answering questions about what musical instruments and activities
 |
| Lesson 10\*\*(70)project | * class CDs
* Mimi puppet
* photocopiable templates
* plastic pots or cardboard tubes, beans or pasta, paints, crayons, glue, Sellotape, coloured paper
 | * maracas, loud, quiet, fast, slow
* colours
 | * What are you doing?
* I’m (playing my maracas).
* Do you like (playing your maracas)?
* Yes, I do./No, I don’t.
* My maracas are (red and blue).
* I like the (green) maracas.
 | * working together to do a collaborative project
* making maracas and inventing a rhythm
* talking about your maracas
 |

Unit Bugs\*\*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*\* (71)vocabulary | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary game)
 | * ant, bee, butterfly, ladybird, snail, worm
* blue, green, orange, pink, red, yellow
 |  | * identifying and naming bugs
* listening and pointing to bugs
* remembering bugs in a memory game
 |
| Lesson 2\*\* (72)language | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * ant, bee, butterfly, ladybird, snail, worm
* legs, spots, stripes, wings
 | * Has a (snail) got (spots)?
* Yes, it has.
* No, it hasn’t.
 | * talking about bugs
* identifying and naming four new parts of bugs
* asking about and describing bugs
 |
| Lesson 3\*\* (73)story | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bee, butterfly, ladybird, snail, worm
* legs, spots, stripes, wings
* colours
 | * A (ladybird)’s (red and black).
* It’s got (spots).
* Has it got (legs)?
* Yes, it has.
* No, it hasn’t.
 | * watching, understanding and enjoying the story
* making a prediction about the story
* identifying the bug who helps them in the story
 |
| Lesson 4\*\* (74)story song | * class CDs
* printable story cards
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bee, butterfly, ladybird, snail, worm
 | * Where are the (bees)?
* I don’t know.
* Ask the (ladybird), please.
 | * watching, singing and acting out the story song
* listening to the story and ordering the story cards
* identifying and saying bugs
* asking and answering questions about where things are
 |
| Lesson 5\*\* (75)speaking | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * bee, butterfly, ladybird, snail, worm
* legs, spots, stripes, wings
* colours
* numbers 1-4
 | * Has it got (legs)?
* Yes, it has.
* No, it hasn’t.
* It’s got (wings).
* It’s (black and yellow).
 | * asking and answering questions about bugs
* watching, understanding and enjoying a video
* identifying bugs in the video
 |
| Lesson 6\*\* (76)values | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (song)
 | * animals, bugs, family, flowers, friends, nature, trees
 | * I care for (nature).
 | * recognising the value of caring for our world
* saying how you care for our world
 |
| Lesson 7\*\* (77)content | * class CDs
* printable content flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (vocabulary and language games)
 | * butterfly, caterpillar, chrysalis, egg, leaf
* numbers 1-4
 | * They’re eggs on a leaf.
 | * learning about the life cycle of a butterfly
* listening and ordering the stages of the life cycle of a butterfly
* talking about the life cycle of a butterfly
 |
| Lesson 8\*\* (78)culture | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App (video)
 | * ant, grasshopper
* summer, winter
* happy, sad, hungry
* play, work, food
 | * I want to (play).
* I’m (hungry).
* I’ve got (food).
 | * watching, understanding and enjoying a traditional story
* acting out the story
* predicting what happens after the story
 |
| Lesson 9\*\* (79)review | * class CDs
* flashcards
* Big Wheel mat
* Mimi puppet
* Navio App
 | * ant, bee, butterfly, ladybird, snail, worm
* legs, spots, stripes, wings
 | * Has it got (spots)?
* Yes, it has.
* No, it hasn’t.
* It’s got (stripes).
 | * reviewing what you’ve learnt in the unit
* completing a self-evaluation
* answering questions about bugs
 |
| Lesson 10\*\*(80)project  | * class CDs
* Mimi puppet
* photocopiable templates
* coloured cards, crayons or paints, modelling clay, glue
 | * ant, bee, butterfly, ladybird, snail, worm
* colours
 | * Has it got (legs)?
* Yes, it has.
* No, it hasn’t.
* It’s got (wings).
* It’s (red and black).
* I like the (butterfly).
* Do you like the (snail)?
* Yes, I do.
* No, I don’t.
 | * working together to do a collaborative project
* making a bug for the display
* asking and answering questions about the bugs in the display
 |