**Gateway to the World B1 - syllabus 90 hours**

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| **UNIT 1** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 1SB pg. 6, 136WB pg. 4Sts App | * ages and stages of life
* the family
* words connected with the family
 |  |  |  |  |  |  |
| Lesson 2SB pg. 7, 136WB pg. 5 |  |  | * a newspaper article
* discussing ideas
* identifying the title
* multiple choice
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 3SB pg. 7-9, 136WB pg. 6Sts App |  | * Present Simple vs. Present Continuous
* state and action verbs
 |  |  |  | * flipped classroom video
 |  |
| Lesson 4SB pg. 9, 12136WB pg. 7 | * noun suffixes *-ment, -ion, -ence*
 |  |  | * a radio programme
* discussing ideas
* listening for main ideas
* identifying speakers
* listening for specific information
* critical thinking
 |  |  |  |
| Lesson 5SP pg. 10-11, 142 | * challenges and opportunities at different stages of life
 |  | * reading for specific information
 | * listening for key ideas
 |  | * keeping an open mind
* predicting
* gap-filling
* sentence-phrase-word
 |  |
| Lesson 6SB pg. 12-13, 136WB pg. 8 |  | * articles
 | * culture exchange
 |  |  |  |  |
| Lesson 7SB pg. 14WB pg. 9 |  |  |  | * listening for detail
 | * asking for personal information
* identifying similarities and differences
* gap-filling
* taking turns
* dialogues
* role-plays
 |  |  |
| Lesson 8SB pg. 15, 141WB pg. 10-11 |  |  |  |  |  |  | * an informal email
* finding similarities and differences
* matching paragraphs
* gap-filling
* checklists
 |
| Lesson 9SB pg. 16-17Sts AppTRC | * Check it
* Test yourself
* Unit 1 test (optional)
 | * Check it
* Test yourself
* Unit 1 test (optional)
 |  |  |  |  |  |
| **UNIT 2** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 10SB pg. 18, 136WB pg. 12 | * crimes
* detective work
 |  |  |  |  |  |  |
| Lesson 11SB pg. 19, 136WB pg. 13 |  |  | * an online article
* matching
* predicting
* reading for specific information
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 12SB pg. 20-21, 136WB pg. 14Sts App |  | * Past Simple
 |  |  |  | * flipped classroom video
 |  |
| Lesson 13SB pg. 21, 24, 136WB pg. 15Sts App | * phrasal verbs connected with investigating and finding
 |  |  | * a conversation
* discussing ideas
* predicting
* True/False
* listening for detail
* critical thinking
 |  |  |  |
| Lesson 14SB pg. 22-23, 142 | * right and wrong actions
* how they affect us and others
* integrity and honesty
 |  | * reading for specific information
 | * listening for main ideas
 |  | * being considerate
* discussing ideas
* predicting
* ordering events
* circle of viewpoints
* speculating
 |  |
| Lesson 15SB pg. 24-25, 28, 136WB pg. 16Sts App |  | * Past Continuous
* *used to*
 |  |  |  |  |  |
| Lesson 16SB pg. 26WB pg. 17 | * expressions for apologies
 |  | * culture exchange
 | * listening for specific information
 | * apologising
* predicting
* discussing ideas
* gap-filling
* taking turns
* dialogues
 |  |  |
| Lesson 17SB pg. 27, 141WB pg. 18-19 | * words and expressions of time and sequence
 |  | * reading for detail
 |  |  |  | * a blog post
* inventing a story based on pictures
* identifying similarities and differences
* checklists
 |
| Lesson 18SB pg. 28-29Sts AppTRC | * Check it
* Test yourself
* Unit 2 test (optional)
 | * Check it
* Test yourself
* Unit 2 test (optional)
 |  |  |  |  |  |
| **UNIT 3** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 19SB pg. 32, 136WB pg. 22Sts App | * languages
* countries
* nationalities
* learning languages
 |  |  |  |  |  |  |
| Lesson 20SB pg. 33, 137WB pg. 23 |  |  | * a newspaper article
* predicting
* reading for key information
* matching sentences
* reading for specific information
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 21SB pg. 34-35, 42, 137WB pg. 24Sts App |  | * countable and uncountable nouns
* *some, any, much, many, a lot of, a few, a little*
* *a few, a little* versus *few, little*
 | * culture exchange
 |  |  | * flipped classroom video
 |  |
| Lesson 22SB pg. 35, 38, 137WB pg. 25Sts App | * negative prefixes *un-, in, im-, ir-, il-*
 |  | * reading for main ideas
 | * a podcast
* discussing ideas
* gap-filling
* critical thinking
 |  |  |  |
| Lesson 23SB pg. 36-37, 142 | * body language
 |  | * reading for specific information
 | * listening for specific information
 |  | * having confident body language
* identifying
* predicting
* speculating
* headlines
 |  |
| Lesson 24SB pg. 38-39, 42, 137WB pg. 26Sts App |  | * defining relative clauses
* non-defining relative clauses
 |  |  |  |  |  |
| Lesson 25SB pg. 40, 149, 150WB pg. 27 | * expressions for checking understanding
 |  |  | * listening for main ideas
* listening for specific information
 | * asking for information
* discussing ideas
* note-taking
* matching
* finding the differences
* gap-filling
* taking turns
* dialogues
* role-plays
 |  |  |
| Lesson 26SB pg. 41, 141WB pg. 28-29 |  | * paragraphs
 | * reading for specific information
 |  |  |  | * an article
* identifying similarities and differences
* dividing into paragraphs
* checklists
 |
| Lesson 27SB pg. 42-43Sts AppTRC | * Check it
* Test yourself
* Unit 3 test (optional)
 | * Check it
* Test yourself
* Unit 3 test (optional)
 |  |  |  |  |  |
| **UNIT 4** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 28SB pg. 44, 137WB pg. 30Sts App | * parts of the body
* health problems
 |  |  |  |  |  |  |
| Lesson 29SB pg. 45, 137WB pg. 31 |  |  | * a magazine article
* predicting
* matching
* reading for key information
* reading for specific information
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 30SB pg. 46-47, 54, 137WB pg. 32Sts App |  | * Present Perfect with *ever/never*
* Present Perfect with *for/since*
 |  |  |  |  |  |
| Lesson 31SB pg. 47, 50, 137 WB pg. 33Sts App | * compound nouns connected with health and healthcare
 |  |  | * an interview
* predicting
* discussing ideas
* multiple choice
* critical thinking
 |  |  |  |
| Lesson 32SB pg. 48-49, 142 | * allergies
* taking responsibility
 |  |  |  |  | * looking after yourself
* identifying
* speculating
* True/False
* correcting mistakes
* 4 Cs: connections, challenges, concepts, changes
* health quiz
 |  |
| Lesson 33SB pg. 50-51, 54, 137WB pg. 34Sts App |  | * Present Perfect with *just, yet, already*
* Present Perfect vs. Simple Past
 |  |  |  |  |  |
| Lesson 34SB pg. 52WB pg. 35 | * expressions to describe photos
 |  |  | * listening for key information
* listening for detail
 | * describing photos
* discussing similarities
* gap-filling
* taking turns
* giving feedback
 |  |  |
| Lesson 35SB pg. 53, 141WB pg. 36-37 | * words and expressions in informal emails
* abbreviations
 |  | * reading for specific information
* culture exchange
 |  |  |  | * an informal email
* matching
* checklists
 |
| Lesson 36SB pg. 54-55Sts AppTRC | * Check it
* Test yourself
* Unit 4 test (optional)
 | * Check it
* Test yourself
* Unit 4 test (optional)
 |  |  |  |  |  |
| **UNIT 5** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 37SB pg. 58, 137WB pg. 40Sts App | * TV programmes and series
* words connected with TV and online video
* adjectives describing TV programmes
 |  |  |  |  |  |  |
| Lesson 38SB pg. 59, 137WB pg. 41 |  |  | * an online blog
* discussing ideas
* predicting
* reading for key information
* multiple choice
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 39SB pg. 60-61, 68, 138WB pg. 42Sts App | * modifying comparatives
 | * comparatives and superlative
* modifying comparatives
* *less … than, (not) as … as*
 |  |  |  |  |  |
| Lesson 40SB pg. 61, 64, 138 WB pg. 43 Sts App | * adjectives ending in -*ed* and -*ing*
 |  |  | * a radio programme
* discussing ideas
* listening for specific information
* identifying speakers
* critical thinking
 |  |  |  |
| Lesson 41SB pg. 62-63, 142 |  |  | * reading for key ideas
 |  |  | * questioning your attitudes
* discussing ideas
* gap-filling
* discussing attitudes and behaviour
* share-wait-think-discuss
* discussing positive and negative influence
 |  |
| Lesson 42SB pg. 64-65, 68, 138WB pg. 44Sts App |  | * *so* and *such*
* *too* and *(not) enough*
 | * culture exchange
 |  |  | * flipped classroom video
 |  |
| Lesson 43SB pg. 66, 149WB pg. 45 | * expressions for negotiating
 |  |  | * listening for specific information
* listening for detail
 | * negotiating
* predicting
* discussing ideas
* gap-filling
* agreeing and disagreeing
* taking turns
* a discussion
 |  |  |
| Lesson 44SB pg. 67, 141WB pg. 46-47 | * expressions in articles
 |  | * reading for specific information
 |  |  |  | * an article
* discussing ideas
* gap-filling
* checklists
 |
| Lesson 45SB pg. 68-69Sts AppTRC | * Check it
* Test yourself
* Unit 5 test (optional)
 | * Check it
* Test yourself
* Unit 5 test (optional)
 |  |  |  |  |  |
| **UNIT 6** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 46SB pg. 70, 138WB pg. 48Sts App | * geographical features
* The environment
 |  |  |  |  |  |  |
| Lesson 47SB pg. 71, 138WB pg. 49 |  |  | * an article
* predicting
* discussing ideas
* matching
* identifying information
* justifying opinion
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 48SB pg. 72-73, 80, 138WB pg. 50Sts App |  | * *will, be going to* and Present Continuous for future
* *will, may, might*
* *definitely* and *probably* - position in a sentence
 |  |  |  | * flipped classroom video
 |  |
| Lesson 49SB pg. 73, 76, 138WB pg. 51Sts App | * different uses of *get*
 |  |  | * a podcast interview
* predicting
* listening for specific information
* True/False
* discussing ideas
* critical thinking
 |  |  |  |
| Lesson 50SB pg. 74-75 | * the impact of plastic on the environment
 |  |  | * listening for key ideas
 |  | * being curious
* discussing ideas
* identifying mistakes
* think-question-explore
* thinking globally and acting locally
 |  |
| Lesson 51SB pg. 76-77, 80, 138 WB pg. 52Sts App |  | * Zero conditional
* First conditional
 |  |  |  |  |  |
| Lesson 52SB pg. 78WB pg. 53 | * expressions for making arrangements
 |  |  | * listening for specific information
* listening for detail
 | * making arrangements
* discussing ideas
* gap-filling
* role-plays
* dialogues
 |  |  |
| Lesson 53SB pg. 79, 141WB pg. 54-55 | * linking devices
 |  | * culture exchange
 |  |  |  | * an opinion essay
* discussing ideas
* agreeing and disagreeing
* identifying similarities
* gap-filling
* checklists
 |
| Lesson 54SB pg. 80-81Sts AppTRC | * Check it
* Test yourself
* Unit 6 test (optional)
 | * Check it
* Test yourself
* Unit 6 test (optional)
 |  |  |  |  |  |
| **UNIT 7** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 55SB pg. 84, 138WB pg. 58 Sts App | * jobs
* words connected with work
* personal qualities
 |  |  |  |  |  |  |
| Lesson 56SB pg. 85, 138WB pg. 59 |  |  | * a magazine article
* predicting
* exchanging information
* True/False
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 57SB pg. 86-87, 94, 139WB pg. 60Sts App |  | * modal verbs of obligation, prohibition and advice
 |  |  |  | * flipped classroom video
 |  |
| Lesson 58 SB pg. 87, 90, 139WB pg. 61 Sts App | * compound adjectives
 |  |  | * a conversation
* discussing ideas
* listening for main ideas
* multiple choice
* critical thinking
 |  |  |  |
| Lesson 59SB pg. 88-89, 143 | * different things that we all want from a job
 |  |  | * listening for specific information
 |  | * listening to others
* discussing options
* identifying speakers
* step inside
* ranking and prioritising
* comparing ideas
 |  |
| Lesson 60SB pg. 90-91, 94, 139WB pg. 62Sts App |  | * Second conditional
* *unless*
 |  |  |  |  |  |
| Lesson 61SB pg. 92WB pg. 63 | * expressions for giving and adding examples
 |  |  | * listening for specific information
* listening for detail
 | * giving detailed personal information
* discussing ideas
* note-taking
* an interview
* taking turns
 |  |  |
| Lesson 62SB pg. 93, 141WB pg. 63-64 | * expressions in formal emails and letters
 |  | * culture exchange
 |  |  |  | * a job application
* discussing ideas
* discussing preferences
* comparing ideas
* stating opinions
* gap-filling
* checklists
 |
| Lesson 63SB pg. 94-95Sts AppTRC | * Check it
* Test yourself
* Unit 7 test (optional)
 | * Check it
* Test yourself
* Unit 7 test (optional)
 |  |  |  |  |  |
| **UNIT 8** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 64SB pg. 96, 139WB pg. 66Sts App | * feelings
* friendships
 |  |  |  |  |  |  |
| Lesson 65SB pg. 97, 139WB pg. 67 |  |  | * an information text
* discussing ideas
* arguments for and against
* reading for gist
* reading for specific information
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 66SB pg. 98-99, 106, 139WB pg. 68Sts App |  | * Past Perfect
 |  |  |  |  |  |
| Lesson 67SB pg. 99, 102, 139WB pg. 69Sts App | * noun suffixes *-ness, -ship, -dom*
 |  | * culture exchange
 | * a conversation
* agreeing and disagreeing
* listening for general understanding
* listening for specific information
* multiple choice
* critical thinking
 |  |  |  |
| Lesson 68SB pg. 100-101, 143 |  |  |  | * listening for key information
 |  | * empathising
* ways of making new friends
* discussing ideas
* gap-filling
* compass points (E-W-N-S)
* comparing ideas
 |  |
| Lesson 69SB pg. 102-103, 106, 139WB pg. 70 Sts App |  | * gerunds and infinitives
 |  |  |  | * flipped classroom video
 |  |
| Lesson 70SB pg. 104WB pg. 71 |  | * using different past tenses
 |  | * listening for detail
* listening for specific information
 | * reporting a past event
* discussing ideas
* matching
* making notes
* reflecting on one’s own work
 |  |  |
| Lesson 71SB pg. 105, 141WB pg. 72-73 | * expressions to order ideas
 |  | * reading for specific information
 |  |  |  | * an email of advice
* discussing differences
* identifying similarities and differences
* comparing ideas
* ordering ideas
* gap-filling
* checklists
 |
| Lesson 72SB pg. 106-107Sts AppTRC | * Check it
* Test yourself
* Unit 8 test (optional)
 | * Check it
* Test yourself
* Unit 8 test (optional)
 |  |  |  |  |  |
| **UNIT 9** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 73SB pg. 110, 140WB pg. 76Sts App | * things we read
* genres
* book reviews
 |  |  |  |  |  |  |
| Lesson 74SB pg. 111, 140WB pg. 77 |  |  | * an online article
* predicting
* reading for general understanding
* reading for specific information
* matching
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 75SB pg. 112-113, 140WB pg. 78Sts App |  | * Reported speech – statements
* *said, told*
 |  |  |  | * flipped classroom video
 |  |
| Lesson 76SB pg. 113, 140WB pg. 79Sts App | * phrasal verbs connected with reading and writing
 |  |  | * a literature podcast
* discussing ideas
* predicting
* listening for specific information
* gap-filling
* critical thinking
 |  |  |  |
| Lesson 77SB pg. 114-115, 143 | * book covers
 |  |  | * listening for detail
* listening for specific information
 |  | * thinking creatively
* discussing ideas
* describing favourite book cover
* see-think-wonder
* sharing ideas
 |  |
| Lesson 78SB pg. 116-117, 120, 140WB pg. 80Sts App |  | * Reported speech – questions
* *if, whether*
 | * culture exchange
 |  |  |  |  |
| Lesson 79SB pg. 118WB pg. 81 | * expressing in presentations
 |  |  | * listening for specific information
 | * a book review
* a presentation
* discussing preferences
* stating opinions
* gap-filling
* matching
* making notes
* giving feedback
 |  |  |
| Lesson 80SB pg. 119, 141WB pg. 82-83 | * writing interesting stories – tenses, expressions of time and sequence, adjectives and adverbs
 |  | * reading for specific information
 |  |  |  | * a story
* discussing ideas
* ordering events
* comparing
* checklists
 |
| Lesson 81SB pg. 120-121Sts AppTRC | * Check it
* Test yourself
* Unit 9 test (optional)
 | * Check it
* Test yourself
* Unit 9 test (optional)
 |  |  |  |  |  |
| **UNIT 10** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 82SB pg. 122, 140WB pg. 84Sts App | * computers and accessories
* using the computer and the Internet
 |  |  |  |  |  |  |
| Lesson 83SB pg. 123, 140WB pg. 85 |  |  | * an information text
* predicting
* reading for main ideas
* multiple choice
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 84SB pg. 124-125, 132, 140WB pg. 85Sts App |  | * The Passive – Present Simple
 |  |  |  | * flipped classroom video
 |  |
| Lesson 85SB pg. 125, 128, 140WB pg. 86Sts App | * collocations with *email* and *document*
 |  |  | * a podcast
* discussing ideas
* listening for gist
* listening for specific information
* identifying and correcting mistakes
* critical thinking
 |  |  |  |
| Lesson 86SB pg. 126-127, 143 |  |  |  | * listening for general understanding
 |  | * human-computer interaction
* pros and cons of facial-recognition
* discussing ideas
* gap-filling
* chalk talk
* stating opinions
* justifying opinions
 |  |
| Lesson 87SB pg. 128-129, 132, 140WB pg. 88Sts App |  | * The Passive – other tenses
* *have something done*
 | * culture exchange
 |  |  |  |  |
| Lesson 88SB pg. 130, 149, 150WB pg. 89 | * expressions for comparing and contrasting photos
 |  |  | * listening for specific information
 | * comparing and contrasting photos
* predicting
* discussing ideas
* gap-filling
* matching
* making notes
* identifying similarities and differences
* presentation
 |  |  |
| Lesson 89SB pg. 131WB pg. 90-91 | * abbreviations
* how to write messages
 |  |  |  |  |  | * messaging
* rewriting
 |
| Lesson 90SB pg. 132-133Sts AppTRC | * Check it
* Test yourself
* Unit 10 test (optional)
 | * Check it
* Test yourself
* Unit 10 test (optional)
 |  |  |  |  |  |