

Class Audio 1

Hello!

1.1

Tiger:

Roar! Jump! Run!

Roar! Jump! Run!

Roar! Jump! Run!

1.2

Hello, I'm Tiger

Hello, hello, I'm Tiger.

I roar, I jump, I run.

Hello, hello, I'm Tiger.

Let's have fun!

Hello, hello, I'm Tiger.

I'm black and orange, too.

Hello, hello, I'm Tiger.

I love you!

1.3

[Hello, I'm Tiger – wersja guided]

1.4

[Hello, I'm Tiger – wersja karaoke]

1.5

Hello, Tiger!

Hello, Mouse!

Hello, Monkey!

1.6

Hello! & Units 1–2 Goodbye song – Goodbye, Tiger

Goodbye, Tiger!

See you soon!

Goodbye, Tiger!

We love you! (x2)

Goodbye! Bye!

See you soon! Roar!

1.7

one, two, three, four, five, six, seven, eight, nine, ten

1.8

What's your name?

Sue:

Hello! I'm a girl.

I'm eight. I'm Sue.

What's your name?

How old are you?

Jay:

Hello! I'm a boy.

I'm six. I'm Jay.

What's your name?

Please come and play.

1.9

[*What's your name? – wersja guided*]

1.10

[*What's your name? – wersja karaoke*]

1.11

Sue: Hello, I'm Sue. What's your name? [pauza]

Sue: How old are you? [pauza]

Jay: Hello, I'm Jay. What's your name? [pauza]

Jay: How old are you? [pauza]

1.12

red, blue, yellow, green, orange, brown, black

1.13

The colour

Listen. Listen.

Look and see.

Point to ... blue!

One, two, three!

Point to ... red!

Point to ... yellow!

Point to ... brown!

Point to ... black!

Point to ... green!

Point to ... orange!

1.14

Teacher: How many tigers?

Children: One, two, three, four, ... five tigers.

Teacher: How many apples?

Children: One, two, three, ... four apples.

Teacher: How many balls?

Children: One, two, ... three balls.

Teacher: How many bananas?

Children: One, two, three, ... four bananas.

Teacher: How many dogs?

Children: One, ... two dogs.

Teacher: How many cats?

Children: One cat.

Teacher: How many books?

Children: One book.

1.15

Boy: Hello. What's your name?

Girl: I'm Ella.

Boy: How old are you?

Girl: I'm seven.

Girl: Hello. What's your name?

Boy: I'm Filip.

Girl: How old are you?

Boy: I'm six.

1.16

One: a green apple

Two: number three

Three: a blue book

Four: number seven

Five: a brown cat

Six: number nine

Seven: a black dog

Unit 1

1.17

Units 1–2 Hello song – Hello, Tiger

Hello, Tiger.

Hello, Sue.

Hello, Jay.

Hurray! Hurray!

It's time for English!

Hurray! Hurray!

1.18

Unit 1 Closing routine – Close your books

Close your books.

Put them in the bag.

Pens and pencils.

Put them in the bag.

Rulers and rubbers.

In the bag, too!

Off we go, me and you!

1.19

pen, pencil, ruler, rubber, sharpener, pencil case, bag, crayon

1.20

Tiger's word

Tiger, Tiger, listen to me!

Name classroom objects you can see!

Number 1! It's a bag!

Number 2! It's a pencil!

Number 3! It's a pen!

Number 4! It's a crayon!
Number 5! It's a ruler!
Number 6! It's a rubber!
Number 7! It's a pencil case!
Number 8! It's a sharpener!

1.21

rubber, bag, pen, pencil, sharpener, crayon, pencil case, ruler (x2)

1.22

Story: Welcome to school

Obrazek 1

Mum: Let's see. What do we need to buy?

Sue: Here's the list: pencil, pen, rubber ...

Jay: ... pencil case, bag, ruler.

Obrazek 2

Tiger: Psst! Hello! Grrr ...

Sue: What's that?

Jay: I don't know.

Obrazek 3

Sue: Can I have this pen, please?

Mum: Yes, of course. Put it in the basket.

Sue: Thank you.

Jay: Can I have this pencil, please?

Mum: Yes, of course. Put it in the basket.

Jay: Thank you.

Tiger: Psst! Hello! Grrr ... Put me in the basket, too!

Obrazek 4

Jay: Can I have this pencil case, please?

Mum: Yes, of course. Put it in the basket.

Jay: Thank you.

Sue: Can I have this bag, please?

Mum: Yes, of course. Put it in the basket.

Sue: Thank you.

Tiger: Psst! Hello! Grrr ... Put me in the basket, too.

Obrazek 5

Sue: Can I have this ruler, please?

Mum: Yes, of course. Put it in the basket.

Sue: Thank you.

Jay: Can I have this rubber, please?

Mum: Yes, of course. Put it in the basket.

Jay: Thank you.

Tiger: Psst! Hello! Grrr ... Put me in the basket, too.

Obrazek 6

Cashier: Look! You win a free toy.

Sue: A new toy. Great!

Jay: Amazing!

Tiger: Psst! Hello! Grrr ... Please choose me.

Obrazek 7

Jay: Are you a toy?

Tiger: Yes, I am.

Sue: Are you real?

Tiger: Yes, I am. I'm real and I'm a toy. My name is Tiger.

Mum: Come on, Sue and Jay. Hurry now.

Sue & Jay: Look, Mum. We want this tiger.

Mum: Ahh! That's a nice toy.

Obrazek 8

Tiger: Grrr ... Hurray! Hello, Sue. Hello, Jay.

Sue & Jay: Hello, Tiger!

1.23

[*Story: Welcome to school – wersja gapped*]

1.24

Can I have this pen, please?

Can I have this pen, please?

Yes, of course. Oh, thank you!

Can I have this pencil, please?

Yes. Put it in the basket, too!

Can I have this rubber, please?

Yes, of course. Oh, thank you!

Can I have this ruler, please?

Yes. Put it in the basket, too!

Can I have this pencil case, please?

Yes, of course. Oh, thank you!

Can I have this bag, please?

Yes. Put it in the basket, too!

1.25

[*Can I have this pen, please? – wersja guided*]

1.26

[*Can I have this pen, please? – wersja karaoke*]

1.27

One black cat

in my bag.

One sad rat

in my hat.

One black cat

in my bag. [pauza]

One sad rat

in my hat. [pauza]

One black cat

in my bag.

One sad rat

in my hat.

1.28

Boy 1: Can I have this pen, please?

Boy 2: Yes, of course. Put it in the basket.

Boy 1: Thank you.

1.29

1 talk

2 draw

3 colour

4 play

5 sing

1.30

I draw at school

This is the way I draw at school,
draw at school, draw at school.

This is the way I draw at school
with my teacher and friends every day.

This is the way I talk at school,
talk at school, talk at school.

This is the way I talk at school
to my teacher and friends every day.

This is the way I colour at school,
colour at school, colour at school.

This is the way I colour at school
with my teacher and friends every day.

This is the way I sing at school,
la la la, la la la.

This is the way I sing at school
with my teacher and friends every day.

This is the way I play at school,
play at school, play at school.

This is the way I play at school
with my teacher and friends every day.

1.31

[I draw at school – wersja guided]

1.32

[I draw at school – wersja karaoke]

1.33

Girl: Do you draw at school?

Boy: Yes, I do. Do you draw at school?

Girl: No, I don't.

1.34

Hello, I'm Judy. I'm seven. I love my art classes.
First, I talk with my friends. Then I play with them.
I draw with my pencils. And I colour the pictures with my crayons.

1.35

This is my new picture!
One ... book!
One ... two ... three rulers!
One ... two ... three ... four ... five ... six ... Six crayons!
Look, it's a rabbit! It's so funny!
What do you draw and colour at school?

1.36

Narrator: At school, there are lessons and there are breaks. What do children do at break time?

Cass: Hello! I'm Cass. I'm eight. I'm from the USA. This is my school. At break time, I play with my friends. I run and jump. It's fun!

Nora: Hi! I'm Nora. I'm six. I'm from Ireland. This is my school. At break time, I draw and colour. This is my pencil case. Lots of crayons, pens and pencils!

Pari: Hello, I'm Pari. I'm seven. I'm from India. This is my school. At break time, I sing songs with my friends. I also play marbles. It's fun!

1.37

- 1 Can I have this pencil, please?
- 2 Can I have this ruler, please?
- 3 Can I have this sharpener, please?
- 4 Can I have this bag, please?
- 5 Can I have this rubber, please?
- 6 Can I have this pencil case, please?
- 7 Can I have this crayon, please?
- 8 Can I have this pen, please?

1.38

- 1 I draw at school.
- 2 I sing at school.
- 3 I play at school.
- 4 I talk at school.
- 5 I colour at school.

Unit 2

1.39

Unit 2 Opening routine: Show me your pencil

Show me your pencil!
Show me your pen!
Show me your ruler!
Start again!
Show me your rubber!
Show me your book!
Sit very still!
Listen and look!

1.40

Unit 2 Closing routine: The body

Head! Ears! Mouth! Nose!

Arms! Legs! Hands! Eyes!

Let's tidy up now

and say our goodbyes!

1.41

head, eyes, ears, nose, mouth, hands, arms, legs

1.42

Tiger's word

Tiger, Tiger, listen to me!

Name the body parts you can see!

Number 1! It's a head!

Number 2! It's a nose!

Number 3! They're ears!

Number 4! They're arms!

Number 5! They're eyes!

Number 6! They're hands!

Number 7! It's a mouth!

Number 8! They're legs!

1.43

nose, head, arms, ears, legs, eyes, mouth, hands (x2)

1.44

Story: The Gingerbread Man

Obrazek 1

Mum: You make a gingerbread man like this. This is the head. This is the body. And these are the arms and legs.

Obrazek 2

Jay: And look. This is the nose. This is the mouth.

Sue: And these are the eyes.

Jay: The gingerbread man is great.

Tiger: Mmm. I'm hungry.

Jay: Ssh, Tiger! The gingerbread man isn't for you.

Obrazek 3

Gingerbread Man: Look at me! I've got a head. I've got eyes, a nose and a mouth. I've got a body. I've got arms and legs. Oh no! It's a tiger. I'm off!

Obrazek 4

Gingerbread Man: Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man.

Fox: Mmm. A gingerbread man. Delicious. I'm hungry. I've got a plan.

Obrazek 5

Gingerbread Man: Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man.

Fox: Ha! Ha! Here's the Gingerbread Man now.

Obrazek 6

Narrator: The Gingerbread Man runs and jumps over the wall ...

Gingerbread Man: Oh no! Help!

Fox: Snap! Snap! Snap!

Gingerbread Man: Ha, ha, hee, hee! You can't catch me!

Obrazek 7

Tiger: Bad luck, Fox! No gingerbread man for you or for me.

Fox: Oh no! It's a tiger. I'm off!

Obrazek 8

Sue: Hello, Tiger. Look!

Jay: Here's a gingerbread man for you!

Tiger: Mmm. Delicious. Thank you, Sue. Thank you, Jay.

1.45

[*Story: The Gingerbread Man – wersja gapped*]

1.46

I've got a head

I've got a head and a body like you.

I've got a nose. I've got a mouth, too!

Run, run as fast as you can.

You can't catch me.

I'm the gingerbread man.

I've got arms and legs like you.

I've got a nose. I've got eyes, too.

Run, run as fast as you can.

You can't catch me.

I'm the gingerbread man.

1.47

[*I've got a head – wersja guided*]

1.48

[*I've got a head – wersja karaoke*]

1.49

These are my arms.

These are my hands.

And these are my
amazing friends.

These are my arms.

These are my hands. [pauza]

And these are my
amazing friends. [pauza]

These are my arms.

These are my hands.

And these are my
amazing friends.

1.50

Boy: I've got a head.

Girl: I've got a head. I've got two legs.

1.51

- 1 listen
- 2 smell
- 3 see
- 4 touch
- 5 taste

1.52

I listen with my ears

I listen with my ears, and what a surprise!
I smell with my nose, and I see with my eyes!
I touch with my hands, and what a surprise!
I taste with my mouth,
and I see with my eyes!

1.53

[I listen with my ears – wersja guided]

1.54

[I listen with my ears – wersja karaoke]

1.55

Girl: I listen with my ...

Boy: Ears!

Girl: Yes! I listen with my ears! Your turn.

Boy: I see with my ...

Girl: Hands?

Boy: No. I see with my eyes!

1.56

I'm Noah. At school, I learn and I relax.
First, I listen with my ears. Shhh ... I listen to music.
Then, I smell with my nose ... I smell the flowers.
I touch my head. One ... two ... three ... I touch my legs.
Four ... five ... six ... I look around.
I see three colours: green, blue and red.
A green pencil case ... A blue pen ... A red rubber.
I feel so good. Try!

1.57

- 1 I touch my eyes. I relax.
- 2 I listen to my friends. I relax.
- 3 I see two colours: yellow and brown. I relax.

1.58

Narrator: In different countries we see, touch, smell, taste and listen to different things. What can you say about your country using your senses?

Carol: Hi, I'm Carol. In Australia, I see kangaroos, but I don't touch them. I smell flowers. They are red and yellow.

Nick: I'm Nick. In the UK, I see the big, blue sea. I listen to the sea. I relax.

Dave: I'm Dave. In Canada, I smell pancakes with syrup! I taste pancakes. Mmm. They are delicious!

1.59

- 1 I've got legs.
- 2 I've got a nose.
- 3 I've got hands.
- 4 I've got ears.
- 5 I've got a head.
- 6 I've got eyes.
- 7 I've got a mouth.
- 8 I've got arms.

1.60

- 1 I taste with my mouth.
- 2 I smell with my nose.
- 3 I see with my eyes.
- 4 I listen with my ears.
- 5 I touch with my hands.

Tiger Review 1&2

1.61

Story: I draw at school

Obrazek 1

Narrator: Sue and Jay are going to school.

Jay: It's time to go to school. Hurry, Sue.

Sue: Goodbye, Tiger. See you later.

Tiger: Goodbye, Sue. Bye, Jay.

Narrator: Tiger is sad. He wants to go to school, too.

Obrazek 2

Tiger: OK. You can come out now.

Monkey: Hello, Tiger. Don't be sad.

Mouse: Don't be sad, Tiger.

Tiger: I want to go to school with Sue and Jay!

Monkey & Mouse: Oh!

Mouse: I know! Let's play school!

Monkey: Great idea, Mouse!

Tiger: Yes!

Obrazek 3

Mouse: Do you draw at school?

Monkey: Yes, Mouse.

Mouse: And, do you colour at school?

Monkey: Yes, Mouse.

Mouse: Can I have a pencil, please, Monkey?

Monkey: Yes, of course. Here you are.

Tiger: Can I have a red crayon, please, Monkey?

Monkey: Yes, of course. Here you are, Tiger.

Obrazek 4

Mouse: Look! I'm a monster! I've got three eyes and five legs.

Monkey: Ha, ha! Great, Mouse!

Tiger: Look at me! I've got four ears and two mouths!

Monkey: Very good, Tiger!

Tiger: Look! My school uniform is red.

Obrazek 5

Mouse: Do you play at school?

Tiger: Yes. And you sing! La, la, la, la!

Narrator: Mouse likes to sing.

Mouse: Hurray! I draw at school, I colour at school, I play at school, and I sing at school!

Tiger: Brilliant, Mouse!

Mouse: Hu-hum. Thank you!

Monkey: Listen!

Tiger: It's Sue and Jay!

Monkey: Time to go in the toy box!

Obrazek 6

Narrator: Sue and Jay are home from school. Monkey and Mouse are toys again.

Jay: Hello, Tiger!

Tiger: Hello, Jay! Hello, Sue! Look at my picture!

Sue: That's great, Tiger!

Tiger: Do you draw and colour at school?

Sue: Yes! Look at my picture. It's you, Tiger!

Everyone: Ha, ha, ha.

1.62

Tiger: Can I have a red crayon, please, Monkey?

Monkey: Yes, of course. Here you are, Tiger.

Unit 3

1.63

Units 3–4 Hello song: Hello, everyone

Hello, everyone.

How are you?

I'm fine, thanks.

And me, too!

1.64

Unit 3 Opening routine: Touch your head

Touch your head.

Touch your nose.

Touch your legs.

Touch your toes.

Touch your ears.

Touch your eyes.

Look this way

for a surprise!

1.65

Unit 3 Closing routine: For mother we say 'Mum'!

For mother we say 'Mum'!

For father we say 'Dad'!

For grandmother we say 'Granny'!

For grandfather we say 'Grandad'!

Please remember what we say.

Let's end our lesson for today!

1.66

Units 3–4 Goodbye song: Goodbye

It's the bell.

Oh, no! Oh, no!

It's time to stop.

It's time to go.

Goodbye, Tiger, Sue and Jay.

See you again another day!

(Goodbye! Bye! See you!)

1.67

brother, sister, baby, mother, father, grandmother, grandfather, family

1.68

Tiger's word

Tiger, Tiger, listen to me!

Name the family members you can see!

Number 1! It's grandmother!

Number 2! It's mother!

Number 3! It's father!

Number 4! It's grandfather!

Number 5! It's baby!

Number 6! It's sister!

Number 7! It's brother!

Number 8! It's the family!

1.69

father, grandmother, baby, brother, mother, grandfather, family, sister (x2)

1.70

Story: Tiger is lost

Obrazek 1

Jay: Have you got Tiger, Sue?

Sue: Yes, I have. Oh no! No, I haven't. Help me find Tiger, please, Jay.

Jay: Yes, of course. Tiger! Tiger!

Sue: Oh dear. Tiger is lost.

Jay: I know. Let's ask Mum.

Obrazek 2

Sue: Mum!

Jay: Mum!

Mum: Not now, children, please. I'm busy.

Sue: But Tiger is lost, Mum.

Jay: Have you got Tiger?

Mum: No, I haven't. Ask your father.

Obrazek 3

Jay: Dad!

Sue: Dad!

Dad: Not now, children, please. I'm busy.

Jay: But Tiger is lost, Dad.

Sue: Have you got Tiger?

Dad: No, I haven't. Ask your grandmother.

Obrazek 4

Sue: Granny!

Jay: Granny!

Granny: Not now, children, please. I'm busy.

Sue: But Tiger is lost, Granny.

Jay: Have you got Tiger?

Granny: No, I haven't. Ask your grandfather.

Sue: Have you got Tiger, Grandad?

Grandad: No, I haven't. I'm busy, too.

Obrazek 5

Sue: Oh dear. I'm worried about Tiger.

Jay: Come on. Let's look for Tiger.

Dad: Listen. What's that noise?

Granny: I think it's Baby!

Grandad: But Baby is sleeping ...

Mum: I don't know. Let's go and see.

Obrazek 6

Mum: Let's see if Baby is alright.

Dad: Quick!

Granny: Hurry!

Grandad: Come on!

Obrazek 7

Mum: Ahhh, look. Baby is sleeping.

Grandad: And look. There's Tiger!

Jay: Tiger isn't lost, Sue. He's with Baby.

Sue: Thanks, Jay. I'm happy now.

Obrazek 8

Tiger: Whee! Come on, Baby! This is fun!

Sue & Jay: Oh, Tiger! You are naughty.

1.71

[Story: *Tiger is lost* – wersja gapped]

1.72

Have you got Tiger?

Have you got Tiger, Mum?

Tiger is lost today.

No, I haven't. Ask your dad.

Have you got Tiger, Dad?

Tiger is lost today.

No, I haven't. Ask your granny.

Have you got Tiger, Granny?

Tiger is lost today.

No, I haven't. Ask your grandad.

Have you got Tiger, Grandad?

Tiger is lost today.

No, I haven't.

Where is Tiger?

Where is Tiger?
He's with Baby. Hurray! (x2)

1.73

[Have you got Tiger? – wersja guided]

1.74

[Have you got Tiger? – wersja karaoke]

1.75

Mother! Father!
Where's Tiger?
Sister! Brother!
Here's Tiger!

Mother! Father!
Where's Tiger? [pauza]
Sister! Brother!
Here's Tiger! [pauza]

Mother! Father!
Where's Tiger?
Sister! Brother!
Here's Tiger!

1.76

Boy: Have you got Tiger, Mum?
Girl: No, I haven't.

1.77

1 aunt
2 uncle
3 cousins
4 This family is small.
5 This family is big.

1.78

Some families are big
Some families are big.
Some families are small.
Families are different.
We like them all!

Who's this?
This is my uncle,
and this is my aunt, too.

Who's this?
This is my cousin.
He looks like you!

Who's this?

This is my grandfather,
and this is my grandmother, too.

Who's this?
This is the family dog,
and it loves you! (Woof! Woof!)

1.79

[Some families are big – wersja guided]

1.80

[Some families are big – wersja karaoke]

1.81

Boy: Who's this?

Girl: This is my aunt. My turn. Who's this?

Boy: This is my dad.

1.82

1 I'm Salma. This is my family. This is my mother. I've got one brother, Malik. I've got one grandfather and two grandmothers. We play and sing together.

2 My name is Philip. This is my mum and this is my dad. I've got two grandads – Bill and Emmett. We talk together a lot. And who's this? This is my granny, Dorothy.

1.83

I'm Ezra. This is my family. I've got one mother and one father. I've got two brothers. I've got three aunts and four uncles. And I've got six cousins! We draw and colour together.

1.84

Narrator: Some families are big and some families are small. How many people have you got in your family?

1

Narrator: Hello, what's your name?

Henry: I'm Henry. I'm from the UK.

Narrator: Is your family big or small, Henry?

Henry: My family is small. I've got a mum and a dad. And this is my grandad.

Narrator: Have you got a brother or a sister?

Henry: No, I haven't.

Narrator: And have you got an aunt or an uncle?

Henry: Yes, I have. I've got one aunt and one uncle. They've got a baby. She's my cousin!

Narrator: Thank you, Henry!

2

Narrator: Hello, what's your name?

Aida: I'm Aida. I'm from Kenya.

Narrator: Is your family big, Aida?

Aida: Yes, my family is very big! This is my mother. I've got one brother and two sisters.

Narrator: Have you got a grandmother or a grandfather?

Aida: Yes, I have. I've got two grandmothers and one grandfather.

Narrator: And have you got a cousin?

Aida: Yes, I have. I've got five cousins! They live with my aunt and my uncle.

1.85

- 1 This is my grandfather.
- 2 This is my mother.
- 3 This is my sister.
- 4 This is a baby.
- 5 This is my father.
- 6 This is my grandmother.
- 7 This is my brother.
- 8 This is my aunt.
- 9 This is my cousin.
- 10 This is my uncle.

1.86

- 1 I've got a mum and a dad, and three sisters. I've got two grandmothers and two grandfathers. My family is ...
- 2 I've got a mum and one brother. My family is ...
- 3 I've got a dad, one grandmother and two grandfathers. My family is ...
- 4 I've got three uncles and two aunts. I've got four cousins. My family is ...

Unit 4

1.87

Unit 4 Opening routine: Point to the window!

Point to the window.
Point to the door.
Point to the ceiling.
Point to the floor.
Run on the spot.
Look this way.
Sit down, get ready
for our lesson today!

1.88

Unit 4 Closing routine: The food

Cheese, milk, eggs, ham,
yum, yum, yum, yummy!
Sausages, potatoes, carrots, peas,
food in my tummy.

1.89

cheese, milk, eggs, ham, carrots, potatoes, sausages, peas

1.90

Tiger's word

Tiger, Tiger, listen to me!
Name the food you can see!
Number 1! They're peas!
Number 2! They're eggs!
Number 3! It's ham!
Number 4! It's milk!

Number 5! They're carrots!
Number 6! They're potatoes!
Number 7! It's cheese!
Number 8! They're sausages!

1.91

ham, peas, carrots, eggs, sausages, milk, potatoes, cheese (x2)

1.92

Story: Dinner time

Obrazek 1

Dad: It's dinner time. Let's have sausages and peas.

Jay: Oh no. I don't like sausages.

Dad: Do you like peas?

Sue: No, I don't.

Jay: Can we have an omelette, please?

Dad: Let's see.

Obrazek 2

Dad: How many eggs have we got?

Jay: We've got six.

Dad: Good!

Sue: And look! We've got ham. I like ham. Put ham in the omelette.

Obrazek 3

Dad: We've got cheese and potatoes. Do you like cheese?

Sue: Yes, I do. I love cheese. Put cheese in the omelette.

Dad: Do you like potatoes?

Jay: Yes, I do. I love potatoes. Put potatoes in the omelette.

Dad: OK. Let's have a cheese, ham and potato omelette.

Sue & Jay: Yes!

Obrazek 4

Sue: Mmm. It smells delicious.

Dad: OK. Watch this!

Obrazek 5

Dad: One ... two ... three ...

Sue: Whoops!

Jay: Oh no! The omelette! Catch it, Dad!

Obrazek 6

Sue: Oh no, Dad. The omelette.

Jay: I'm hungry.

Sue: I'm hungry, too.

Dad: Oh dear. I'm sorry.

Obrazek 7

Dad: I've got an idea. Do you like pizza?

Sue & Jay: Oh yes, Dad. We love pizza.

Dad: Come on. Let's go for a pizza.

Obrazek 8

Jay: I like cheese pizza.

Sue: I like ham pizza.

Tiger: And I love omelette.

1.93

[Story: Dinner time – wersja gapped]

1.94

I don't like sausages

I don't like sausages, I don't like peas.
Oh, can I have an omelette, please?
Do you like ham? Yes, I do.
Put some ham in the omelette, too!
Do you like cheese? Yes, I do.
Put some cheese in the omelette, too!
Do you like potatoes? Yes, I do.
Put potatoes in the omelette, too!
Yummy, yummy – one, two, three!
Oops! Splat! No omelette for me!

1.95

[*I don't like sausages – wersja guided*]

1.96

[*I don't like sausages – wersja karaoke*]

1.97

Peas and cheese, please.
And Tiger needs some sweets.

Peas and cheese, please. [pauza]
And Tiger needs some sweets. [pauza]

Peas and cheese, please.
And Tiger needs some sweets.

1.98

Boy 1: Do you like carrots?
Boy 2: Yes, I do. Put carrots in the omelette.

Class Audio 2

2.1

1 plants 2 animals 3 fruit 4 vegetables 5 meat 6 fish

2.2

Bananas are fruit

Bananas are fruit.
Carrots are vegetables.
They're from plants,
and they're good for you!

Sausages are meat.
Ham is meat, too.
They're from animals,
and they're good for you!

Eggs are from animals.
Milk is, too.
They're from animals,
and they're good for you!

2.3

[Bananas are fruit – wersja guided]

2.4

[Bananas are fruit – wersja karaoke]

2.5

Boy: Cheese.

Girl: Cheese is from animals. My turn. Potatoes.

Boy: Potatoes are vegetables.

2.6

I'm Luke. This is my healthy plate. I love vegetables! They're good for you. I like carrots, peas and potatoes. They are plants. I don't like sausages, but I like fish. Yummy!

2.7

I'm Lisa. This is my healthy plate. I like ham and I like eggs. They're from animals. I like vegetables too. I love carrots, but I don't like potatoes. I love fruit. I like bananas for dessert. They're good for you.

2.8

Narrator: Today, let's see what children around the world have got in their lunchboxes. What have you got in your lunchbox?

1

Himari: Hello, I'm Himari. I'm from Japan. In my lunchbox, I've got eggs, peas and fish. I love fish. It's very healthy! Oh no! I've got carrots, too.

Narrator: Do you like carrots?

Himari: No, I don't.

2

Josh: I'm Josh. I'm from New Zealand. In my lunchbox, I've got a meat pie. Hmm ... I like meat! It's delicious. I haven't got any vegetables. But I've got some milk.

Narrator: Do you like milk?

Josh: Yes, I do. I love it!

3

Tess: I'm Tess. I'm from the UK. In my lunchbox, I've got a ham and cheese sandwich. I like ham and cheese! I've got some carrots, too. They're very healthy!

Narrator: Do you like fruit?

Tess: Yes, I do. I've got an apple, too.

2.9

1

Boy: Do you like ham?

Girl: Yes, I do. I like ham. It's delicious.

2

Girl: I love cheese.

Boy: Yes, I love cheese, too.

3

Boy: I don't like peas.

Girl: Really?! I love peas!

4

Girl: I like carrots.

Boy: Oh, no! I don't like carrots.

5

Boy: Do you like milk?

Girl: Yes, I do. I love milk. It's delicious.

6

Girl: I love potatoes.

Boy: Yes, I love potatoes, too.

7

Boy: Do you like sausages?

Girl: No, I don't.

8

Girl: I don't like eggs.

Boy: Oh no, I love eggs! They're delicious!

2.10

1 Plants. Carrots are plants.

2 Fish. Fish is meat.

3 Fruit. Bananas are fruit.

4 Meat. Sausages are meat.

5 Vegetables. Potatoes are vegetables.

6 Animals. Eggs are from animals.

Tiger Review 3&4

2.11

Story: Happy birthday, Tiger!

Obrazek 1

Narrator: It's Tiger's birthday.

Mouse: Oooh! What's that, Tiger?

Tiger: It's a birthday present from Sue and Jay!

Monkey: Oh! Is it your birthday?

Tiger: Yes!

Mouse & Monkey: Happy birthday, Tiger!

Tiger: Thank you.

Obrazek 2

Monkey: Open your present, Tiger!

Mouse: Oooh!

Tiger: Look! It's a lunch box. Wow!

Monkey: Mmmm! Egg and carrots!

Mouse: And milk!

Tiger: And sausages and peas!

Monkey: We can have a birthday party, Tiger!

Tiger: Great idea!

Obrazek 3

Monkey: Mmmm. I love carrots. Delicious!

Tiger: Do you like eggs, Monkey?

Monkey: No, I don't.

Mouse: I like peas. Mmmm ...

Tiger: This is a very quiet party!

Monkey: Yes!

Mouse: Can I bring my family?

Tiger: Great idea, Mouse!

Obrazek 4

Mouse: Here's my family!

Tiger: Wow! You've got a big family!

Monkey: Yeah!

Mouse: This is my sister and this is my other sister. That's my brother and she's my sister. And she's my sister and he's my brother ...

Tiger: Mouse, how many brothers and sisters have you got?

Mouse: I've got 14 brothers and 17 sisters.

Tiger & Monkey: Wow!

Obrazek 5

Mouse: Look! Here's my mother and father.

Mummy Mouse: Happy birthday, Tiger. Here's a birthday cake for you.

Daddy Mouse: It's a cheese cake!

Tiger: Mmmm ... Delicious! I love cheese!

Everybody: Happy birthday to you! Happy birthday to you! Happy birthday, dear Tiger! Happy birthday to you!

Obrazek 6

Tiger: Do you like egg, Mummy mouse?

Mummy Mouse: Oh, yes! Thank you, Tiger!

Monkey: This is a great party!

Tiger: Yes, it is! Thank you, everybody!

Everybody: Happy Birthday, Tiger!

2.12

1 father 2 brother 3 grandmother 4 grandfather 5 sister 6 mother

Unit 5

2.13

Units 5–6 Hello song: Good morning

Good morning, Teacher.

Good morning, class.

Shake hands with friends,
it's time to start.

Good morning, Teacher.

Good morning, class.

Everyone is ready.

Let's start, let's start.

2.14

Unit 5 Opening routine: Do you like ham?

Do you like ham? Yes or no?

Do you like cheese? Yes or no?

Do you like sausages? Yes or no?

Do you like peas? Yes or no?

2.15

Unit 5 Closing routine: The elephant says 'Goodbye'

The elephant says 'Goodbye'!

The giraffe says 'Goodbye'!

The monkey says 'Goodbye'!

The crocodile says 'Goodbye'!

The frog says 'Goodbye'!

The mouse says 'Goodbye'!

The snake says 'Goodbye'!

The parrot says 'Goodbye'!

2.16

Units 5–6 Goodbye song – Goodbye, everyone

Goodbye, everyone.

We love to learn and play.

Goodbye, everyone.

That's it for today! (x2)

(Goodbye! Bye! See you soon!)

2.17

elephant, giraffe, snake, crocodile, frog, monkey, parrot, mouse

2.18

Tiger's word

Tiger, Tiger, listen to me!

Name the animals you can see!

Number 1! It's a parrot!

Number 2! It's an elephant!

Number 3! It's a snake!

Number 4! It's a giraffe!

Number 5! It's a frog!

Number 6! It's a monkey!

Number 7! It's a crocodile!

Number 8! It's a mouse!

2.19

elephant, parrot, giraffe, crocodile, snake, monkey, mouse, frog (x2)

2.20

Story: The sore paw

Obrazek 1

Narrator: Tiger is sleeping. He's dreaming he's got a sore paw.

Tiger: Ow! I've got a sore paw.

Tiger: Hello, Elephant. Look. I've got a sore paw. Can you help me, please?

Elephant: No, sorry. I can't. I'm scared of tigers.

Narrator: And the elephant goes away as fast as it can.

Obrazek 2

Tiger: Hello, Giraffe. Look. I've got a sore paw. Can you help me, please?

Giraffe: No, sorry. I can't. I'm scared.

Narrator: And the giraffe goes away as fast as it can.

Obrazek 3

Tiger: Hello, Snake. Look. I've got a sore paw. Can you help me, please?

Snake: No, sorry. I can't. I'm scared.

Narrator: And the snake goes away as fast as it can.

Obrazek 4

Tiger: Hello, Monkey. Look. I've got a sore paw. Can you help me, please?

Monkey: No, sorry. I can't. I'm scared.

Narrator: And the monkey goes away as fast as it can.

Obrazek 5

Tiger: Hello, Mouse. Look. I've got a sore paw. Can you help me, please?

Mouse: Yes, of course I can. Oh dear! You've got a thorn in your paw.

Obrazek 6

Narrator: The mouse pulls ...

Tiger: Owwww!

Narrator: and pulls ...

Tiger: Owwww!

Narrator: ... and the thorn comes out.

Tiger: Owwww!

Obrazek 7

Tiger: Oh, my paw is better now. Thank you, Mouse.

Mouse: You're welcome! Can you help me now, please, Tiger? I'm a long way from home and I can't cross the river.

Tiger: Yes, of course I can, Mouse. Jump on my back!

Obrazek 8

Elephant: Oh, look! The little mouse isn't scared of Tiger.

Giraffe: The little mouse and Tiger are friends.

Snake: Amazing!

2.21

[*Story: The sore paw – wersja gapped*]

2.22

Can you help me, please?

Can you help me, please?

I've got a sore paw today.

No, sorry. I can't. I'm scared.

And the elephant goes away.

... And the giraffe goes away.

... And the snake goes away.

... And the monkey goes away.

Can you help me, please?

I've got a sore paw today.

Yes, of course I can. Pull, pull.

The thorn comes out. Hurray!

2.23

[*Can you help me, please? – wersja guided*]

2.24

[*Can you help me, please? – wersja karaoke*]

2.25

Crocodile, Crocodile,
can you clap?
Sorry, Cat. I can't clap.
But I can ... snap!

Crocodile, Crocodile, [pauza]
can you clap? [pauza]
Sorry, Cat. I can't clap. [pauza]
But I can ... snap! [pauza]

Crocodile, Crocodile,
can you clap?
Sorry, Cat. I can't clap.
But I can ... snap!

2.26

Boy: Hello, Elephant. I've got a sore paw. Can you help me, please?

Girl: No, sorry. I can't.

2.27

1 walk 2 run 3 climb 4 jump 5 swim 6 fly

2.28

A frog can jump

A frog can jump.
I can jump, too.
A frog can jump.
Can you?

A giraffe can run.
I can run, too.
A giraffe can run.
Can you?

An elephant can walk.
I can walk, too.
An elephant can walk.
Can you?

A crocodile can swim.
I can swim, too.
A crocodile can swim.
Can you?

A monkey can climb.
I can climb, too.
A monkey can climb.
Can you?

A parrot can fly.
But I can't fly.

A parrot can fly.
Can you?

2.29

[A frog can jump – wersja guided]

2.30

[A frog can jump – wersja karaoke]

2.31

Girl: Can you climb?

Boy: No, I can't.

Girl: Can you swim?

Boy: Yes, I can.

Girl: Can you run?

Boy: Yes, I can!

Girl: A crocodile!

Boy: Yes! My turn.

2.32

In the animal hospital, there are a lot of animals. They need help. Look! It's a dog. It's got a sore ear. It can run and play, but it can't swim. And here is a mouse. It's got a sore leg. It can't run. And there is a monkey. It's got a sore arm. It can walk, but it can't climb. The doctors are helping the animals. The animals aren't scared. They are much better now.

2.33

This is a cat. It's in the animal hospital. It's got a sore head. It can walk, but it can't jump. It can run, but it can't climb. The doctors are helping the cat. It is much better now.

2.34

Narrator: There are different wild animals in different countries. Can all of them run, swim, fly, climb and jump? Let's check!

1

Jack: Hello! I'm Jack. Look! It's a koala! It's from Australia. It's a small grey animal. It's got big ears. It can climb very well. But it can't jump or run fast. Koalas like plants.

2

Emma: Hi! I'm Emma. Look! It's a bald eagle. It's from the USA. It's brown. It's got a white head and yellow legs. It can jump and fly. It can also swim. But it can't run. Bald eagles like meat and fish.

3

Artem: Hi! I'm Artem. Look! It's a wolf. It's from Ukraine. It's grey and white. It's got a black nose and four long legs. It can run and jump. It can swim, but it can't climb well. Wolves like meat, fish and fruit.

2.35

1 Hello, Monkey. Can you help me, please?

2 Hello, Frog. Can you help me, please?

3 Hello, Crocodile. Can you help me, please?

4 Hello, Mouse. Can you help me, please?

5 Hello, Parrot. Can you help me, please?

6 Hello, Snake. Can you help me, please?

7 Hello, Elephant. Can you help me, please?

8 Hello, Giraffe. Can you help me, please?

2.36

- 1 [skakanie]
- 2 [pływanie]
- 3 [chodzenie]
- 4 [bieganie]
- 5 [latanie]
- 6 [wspinanie]

Unit 6

2.37

Unit 6 Opening routine – Jump, fly, swim, run

Jump, fly,
swim, run.
Come on now,
let's have fun!
Climb run,
swim, walk.
Let's begin.
It's time to talk!

2.38

Unit 6 Closing routine: Look in the bag!

Look in the bag!
Look on the table!
Look under the chair!
Where's my pencil?
It isn't there!

2.39

car, bike, doll, kite, computer game, scooter, board game, skateboard

2.40

Tiger's word

Tiger, Tiger, listen to me!
Name the toys you can see!
Number 1! It's a computer game!
Number 2! It's a skateboard!
Number 3! It's a kite!
Number 4! It's a car!
Number 5! It's a doll!
Number 6! It's a bike!
Number 7! It's a scooter!
Number 8! It's a board game!

2.41

kite, computer game, bike, board game, car, skateboard, scooter, doll (x2)

2.42

Story: The missing skateboard

Obrazek 1

Jay: This computer game is boring.

Sue: Let's play with our skateboards.

Jay: Yes, great idea. Come on.

Obrazek 2

Tiger: Mmm ... Skateboard ... I want to play with a skateboard, too.

Obrazek 3

Sue: I've got my skateboard, Jay. I'm ready!

Jay: Oh no. I can't find my skateboard. Where's my skateboard?

Sue: Is it in the cupboard?

Jay: No, it isn't. The bike is in the cupboard. And the scooter is in the cupboard. But no skateboard.

Obrazek 4

Sue: Oh dear. Is it on the shelf?

Jay: No, it isn't. The car is on the shelf. And the doll is on the shelf. But no skateboard.

Obrazek 5

Sue: Oh dear. Is it under the table?

Jay: No, it isn't. The kite is under the table.

Sue: Is it under the chair?

Jay: No, it isn't. The board game is under the chair.

Obrazek 6

Sue: Is your skateboard in the garden?

Jay: Yes, it is! Look!

Sue: Oh no. Tiger!

Obrazek 7

Tiger: Hello, Sue. Hello, Jay. Look at me! I'm on the skateboard. I can go very fast! Watch me! It's fun!

Sue: Oh no! Be careful, Tiger!

Jay: Stop, Tiger! Stop!

Obrazek 8

Sue: Oh dear. Poor Tiger!

Jay: Silly Tiger!

Tiger: Ow! My head! I'm sorry, Jay. You can have your skateboard now.

2.43

[Story: The missing skateboard – wersja gapped]

2.44

Where's my skateboard?

Where's my skateboard?

It isn't here.

I can't find my skateboard.

Oh, dear! Oh, dear!

The scooter is in the cupboard.

Keep looking.

The bike is in the cupboard.

Keep looking.

Look on, look in, look under things
to find my skateboard, too!

The car is on the shelf.

Keep looking.

The doll is on the shelf.

Keep looking.

Look on, look in, look under things
to find my skateboard, too!

The kite is under the table.

Keep looking.

The board game is under the chair.

Keep looking.

Look on, look in, look under things
to find my skateboard, too!

2.45

[Where's my skateboard? – wersja guided]

2.46

[Where's my skateboard? – wersja karaoke]

2.47

My red scooter is really cool.

I ride my scooter to my school,
the zoo and the swimming pool.

My red scooter is really cool. [pauza]

I ride my scooter to my school,
the zoo and the swimming pool. [pauza]

My red scooter is really cool.

I ride my scooter to my school,
the zoo and the swimming pool.

2.48

Boy: Where's my computer game? Is it under my book?

Girl: No, it isn't.

2.49

1 wood 2 plastic 3 metal 4 paper

2.50

Materials are fantastic

Metal, wood, paper and plastic,
different materials are fantastic!

The guitar is made of wood.

The doll is made of plastic.

The bike is made of metal.

It's fantastic! It's fantastic!

The car is made of metal.

The skateboard is made of wood.

The book is made of paper.

It's very good! It's very good!

Metal, wood, paper and plastic,
different materials are fantastic! (x2)

2.51

[Materials are fantastic – wersja guided]

2.52

[Materials are fantastic – wersja karaoke]

2.53

Boy: My doll is made of wood.

Girl: Oh! My doll is made of paper.

Boy: OK, your turn.

2.54

At school, we clean together. We put rubbish in special bins. Our teachers help us. Look! An old plastic ball. Put the plastic ball in the yellow bin. Oh! An old metal pen. Put the pen in the yellow bin. The yellow bin is for plastic and metal. And look here! An old book. This book is made of paper. Put the book in the blue bin. The blue bin is for paper. Yuck! It's an old banana. Put the banana in the brown bin. The brown bin is for fruit and vegetables. Now everything is in the bins, hooray!

2.55

Let's clean the park! Look there! I can see an old plastic doll. Put the doll in the bin. And here ... yuck, I smell old potatoes! I can see them. Put the potatoes in the bin, too! What is it? An old car!? It's made of metal. Where can we put it? And look here, a paper kite. Which bin is for paper? Now the park is clean!

2.56

Narrator: Children around the world play with different toys. They're made of paper, wood, metal or plastic. What do you play with?

1

Gloria: Hello! I'm Gloria. In Mexico, we play with piñatas. A piñata is made of paper. It's big and it's got a lot of colours. I play with my friends and my family. There are sweets in it! Delicious!

2

Donna: Hi! I'm Donna. In the UK, we play Jenga. It's a fun game! It's made of wood. I play Jenga with my sister. We play it on a table.

3

Liam: Hi! I'm Liam. In the USA, we play Frisbee. My Frisbee is orange. It's made of plastic. I play it with my friend. It's really cool!

2.57

1

Boy: Where's my bike?

Girl: Is your bike in the cupboard?

Boy: No, it isn't.

2

Girl: Where's my scooter?

Boy: Is your scooter in the cupboard?

Girl: Yes, it is.

3

Boy: I can't find my computer game.

Girl: Is your computer game in your bag?

Boy: No, it isn't.

4

Girl: I can't find my doll.

Boy: Is your doll on the shelf?

Girl: No, it isn't.

5

Boy: Where's the board game?

Girl: Look! The board game is on the table.

6

Girl: Where's the skateboard?

Boy: Look! The skateboard is on the chair!

7

Boy: I can't find my kite.

Girl: Is your kite under the table?

Boy: Yes, it is.

8

Girl: I can't find my car.

Boy: Is your car on the shelf?

Girl: No, it isn't.

2.58

1 My car is made of metal.

2 My kite is made of paper.

3 My skateboard is made of wood.

4 My computer game is made of plastic.

Tiger Review 5&6

2.59

Story: I can fly!

Obrazek 1

Tiger: Monkey! Mouse! Look at this!

Mouse: What is it, Tiger?

Monkey: It's a kite! Cool!

Mouse: What's a kite, Monkey?

Tiger: A kite can fly, Mouse!

Monkey: Let's try it. Let's go to the garden.

Tiger: Great idea!

Obrazek 2

Mouse: Whoa!

Monkey: Oh, no! Mouse!

Mouse: Wee-hee! I can fly! Up, up and away!

Obrazek 3

Parrot: Hello, Mouse!

Mouse: Hello, Parrot. Look, I can fly!

Parrot: Uh, no. You can't fly. You're a mouse.

Mouse: Ooh! Oh! Parrot, can you help me, please?

Parrot: Yes, of course I can. Come on!

Obrazek 4

Monkey: Where's Mouse going?

Tiger: Look! There's a scooter under the table.

Monkey: Let's go. Quick!

Tiger: We're coming, Mouse.

Obrazek 5

Mouse: Whoa!

Monkey: Poor Mouse!

Tiger: We're coming, Mouse!

Obrazek 6

Tiger & Monkey: Urgh!

Mouse: Ooops! Sorry, Tiger!

Tiger: Ugh... Very funny, Mouse!

Mouse: Phew! Thank you, Parrot. I can't fly, but I can swim!

2.60

1 It's on the shelf. The ball!

2 It's under the table. The scooter!

3 It's under the chair. The kite!

4 It's in the cupboard. The bike!

Festivals

2.61

1 cat 2 witch 3 ghost 4 pumpkin 5 bat

2.62

It's Halloween!

It's Halloween,

it's Halloween.

Look! A witch!

Please don't scream!

It's Halloween,

it's Halloween!

Look! A bat!

Please don't scream!

It's Halloween,

it's Halloween.

Look! A ghost!

Please don't scream!

It's Halloween,

it's Halloween!

Look! A cat!

Please don't scream!

It's Halloween,

it's Halloween.

Look! A pumpkin!

Please don't scream!

2.63

[It's Halloween! – wersja karaoke]

2.64

Girl: Hello, what's your name?

Boy: I'm Pete. I'm a pumpkin. And what's your name?

Girl: I'm Sarah. I'm a witch.

Boy: Happy Halloween!

Girl: Happy Halloween!

2.65

1 Father Christmas 2 Christmas tree 3 present 4 star 5 bell

2.66

A Christmas bell

A Christmas bell,
a Christmas tree,
Father Christmas is here,
for you and me.

A Christmas star,
a Christmas tree,
and lots of presents,
for you and me.

HAPPY CHRISTMAS!

2.67

[A Christmas bell – wersja karaoke]

2.68

Girl: I've got a present for you. Happy Christmas, Wojtek!

Boy: Oh, wow! It's a pencil case! Fantastic! Thank you! I've got a present for you, too.
Happy Christmas, Ania!

Girl: Oh, wow! It's a bag! Fantastic! Thank you.

2.69

1 Easter egg 2 Easter rabbit 3 flower 4 chick 5 basket

2.70

The Easter egg hunt

We're on an Easter egg hunt.

We're on an Easter egg hunt.

We've got our baskets ready.

We've got our baskets ready.

Here are yellow flowers.

Here are yellow flowers.

Here's an Easter rabbit.

Here's an Easter rabbit.

Here's a little chick.

Here's a little chick.

And here's an Easter egg! Hurray!

And here's an Easter egg! Hurray!

2.71

[The Easter egg hunt – wersja karaoke]

2.72

Boy: I've got two green eggs and one red egg.

Girl: Can I have a red egg, please?

Boy: Yes, of course you can. Here you are. Happy Easter!

Girl: Thank you!

Goodbye, Tiger!

2.73

Story: Goodbye, Tiger!

Obrazek 1

Patrick: Hello, I'm Patrick. Welcome to our summer camp!

Sue: I'm Sue. This is my brother, Jay.

Jay: And this is Tiger.

Patrick: Nice to meet you.

Sue & Jay: Nice to meet you too.

Tiger: Grrr ...

Obrazek 2

Patrick: This is Sue, Jay, Ana and Maks.

Ana: I'm from Spain. Where are you from?

Maks: I'm from Poland.

Sue: I'm from the UK.

Jay: I'm from the UK too.

Ana: Let's be friends!

Obrazek 3

Maks: It's great here.

Jay: Look, bikes and skateboards!

Ana: And we've got kites and balls too!

Sue: Oh, no. It's rainy.

Patrick: Let's do a quiz.

Obrazek 4

Sue: Mhmm ...

Maks: It's easy.

Sue: It's Poland.

Jay: People speak Polish.

Sue: The capital is Warsaw.

Jay: The flag is white and red.

Patrick: You've got four points!

Obrazek 5

Maks: It's the UK!

Ana: People speak English.

Maks: The capital is London.

Ana: The flag ... It's difficult.

Maks: I don't know.

Jay: The flag is red, white and blue! Look!

Obrazek 6

Sue: It's Spain.

Jay: People speak Spanish.

Sue: The capital is ... I don't know.

Ana: The capital is Madrid! I live in Madrid!

Sue: Jay, where's Tiger? Have you got Tiger?

Jay: No, I haven't.

Obrazek 7

Tiger: Whoops!

Sue: Oh, no. Tiger!

Jay: The quiz! How many points have we got?

Maks: Don't worry. It's OK.

Tiger: Ow. My head!

Maks: Poor Tiger.

Ana: Tiger can speak! He's great!

Obrazek 8

Narrator: Two weeks later ...

Sue: It's the end of the camp. I'm sad.

Jay: I'm happy. I've got new friends from Poland and Spain.

Sue & Jay: Goodbye!

Ana & Maks: Goodbye, Sue and Jay!

Patrick: See you next year!

Ana: Goodbye, Tiger!

Tiger: Grrr ...

2.74

[*Story! Goodbye, Tiger! – wersja gapped*]

2.75

Let's be friends

Hello Maks! Hello Ana!

Hello Sue! Hello Jay!

Nice to meet you.

Let's be friends!

I'm from Poland.

I'm from Spain.

I'm from the UK.

Let's be friends!

I speak Polish.

I speak Spanish.

I speak English.

Let's be friends!

2.76

[*Let's be friends – wersja guided*]

2.77

[*Let's be friends – wersja karaoke*]

Extra vocabulary

2.78

1 desk 2 chair 3 board 4 door 5 floor 6 wall

2.79

In the classroom

The desk and the chair
in the classroom.

The wall and the board
in the classroom.

The floor and the door
in the classroom.

Welcome to school!

Welcome to school!

2.80

[In the classroom – wersja karaoke]

2.81

1 stamp 2 clap 3 nod 4 shake 5 wave 6 cross

2.82

Clap your hands

Clap, clap, clap your hands.

Shake, shake, shake your head.

Stamp, stamp, stamp your feet.

Exercise for you and me!

Wave, wave, wave your hands.

Nod, nod, nod your head.

Cross, cross, cross your legs.

Exercise is great!

2.83

[Clap your hands – wersja karaoke]

2.84

1 doctor 2 teacher 3 police officer 4 vet 5 bus driver 6 cook

2.85

Jobs

Granny says 'a doctor'.

Grandpa says 'a teacher'.

Mum says 'a bus driver'.

Dad says 'a police officer'.

Who will I be?

A cook or a vet?

I don't know yet. (x2)

2.86

[Jobs – wersja karaoke]

2.87

1 fork 2 spoon 3 knife 4 plate 5 bowl 6 cup

2.88

On the table

It's dinner time, it's dinner time!

Let's lay the table now.

Put the plates on the table
and knives and forks, too.

Put the bowls on the table,
the cups for me and you.

But where are the spoons?

They're on the table, too!

2.89

[*On the table – wersja karaoke*]

2.90

1 rainy 2 sunny 3 windy 4 cloudy 5 hot 6 cold

2.91

Weather

Is it rainy today? Yes or no?

Is it cloudy today? Yes or no?

Is it windy today? Yes or no?

Is it sunny today? Yes or no?

Is it hot today? Yes or no?

Is it cold today? Yes or no?

2.92

[*Weather – wersja karaoke*]

2.93

1 fast 2 slow 3 old 4 new 5 easy 6 difficult

2.94

Toys

I've got lots of different toys,

some are new, like my ball,

some are old, like my doll.

Some are fast, like my car,

some are slow, like my bike.

Some games are difficult

and some are easy.

Playing with my toys

makes my days busy.

2.95

[*Toys – wersja karaoke*]

Ping and Pong stories

2.96

Obrazek 1

Narrator: Ping, the cat, and Pong, the dog, are at school. It's Pong's first day.

Pong: I'm scared, Ping.

Ping: Don't worry, Pong. Be good and do what I do!

Obrazek 2

Ping: At school the teacher talks.

Pong: And do you talk?

Ping: Yes, I do. But not now ... sshh!

Teacher: Two ... four ... six ... eight ...

Pong: Oh! Go away, fly!

Obrazek 3

Ping: At school I draw like this.

Pong: And do you colour?

Ping: Yes, I do.

Pong: Oh! Go away, fly!

Obrazek 4

Ping: At school I sing like this. Miaaaaaooooowww!

Pong: And do you play?

Ping: Yes, I do.

Pong: Oh! Good! Go away, fly!

Obrazek 5

Ping: Stop, Pong! Don't play now! Oh, don't run! Oh, don't bark! Please be good!

Obrazek 6

Pong: Sorry, Ping! I am good! It's the fly!

2.97

Obrazek 1

Ping: I'm a clever cat, Pong. I've got five senses. I see with my eyes. I listen with my ears. I smell with my nose. I touch with my body. I taste with my mouth.

Obrazek 2

Pong: Oh, yes. You are clever, Ping. I think I've only got four senses.

Ping: Are you sure?

Pong: Yes, I am.

Obrazek 3

Pong: Well, I see the ball. I see with my eyes. I listen to the telephone. I listen with my ears. I touch the grass. I touch with my body. And I taste my dinner. I taste with my mouth.

Ping: Is that all?

Pong: Yes, it is.

Obrazek 4

Pong: Ahhh, mmm, sniff ... Dog biscuits! I'm hungry.

Obrazek 5

Pong: Here they are! Delicious!

Ping: Oh, you are clever, Pong! I think you've got five senses like me!

Obrazek 6

Pong: Oh, yes! You're right, Ping. I smell with my nose. I've got five senses like you!

2.98

Obrazek 1

Ping: Hello, Pong.

Pong: Hello, Ping. Oh no! One ... two ... three ... four ... five ... six ... seven... eight ... nine ... ten ...
What a lot of cats! I'm scared.

Ping: It's alright, Pong. This is my family. I live with my family. Come and say hello.

Obrazek 2

Ping: This is my mother and this is my father.

Pong: Hello.

Mother & Father: Miaow.

Ping: And this is my brother and this is my sister.

Pong: Hello. Oh, you look like Ping!

Brother & Sister: Miaow/Miaow.

Obrazek 3

Ping: This is my grandmother and this is my grandfather.

Pong: Hello.

Grandmother & Grandfather: Miaow/Miaow.

Obrazek 4

Pong: Who's this?

Ping: This is my aunt.

Pong: And who's this?

Ping: This is my uncle.

Pong: Hello.

Aunt & Uncle: Miaow/Miaow.

Obrazek 5

Ping: And these are my cousins.

Pong: Oh ...! How many cousins have you got?

Ping: I've got ten cousins.

Pong: Ten?!

Ping: Yes.

Pong: Hello.

Cousins: Miaow, miaow, miaow, miaow, miaow, miaow, miaow, miaow, miaow, miaow.

Ping: Oh, Pong. Don't be scared of my cousins!

Obrazek 6

Ping: Look. They want to play!

Cousins: Miaow, miaow, miaow ...

2.99

Obrazek 1

Pong: Look at all this food, Ping. Mmm ... delicious. I'm hungry!

Ping: Hmm. But I don't think you like all this food, Pong.

Pong: No?!

Ping: No, Pong.

Obrazek 2

Pong: Mmm. A lovely yellow banana!

Ping: Do you like it, Pong?

Pong: No, yuck! It's horrible.

Ping: Of course it's horrible, Pong. Bananas are fruit. Dogs don't like fruit!

Pong: No?!

Ping: No, Pong.

Obrazek 3

Pong: Mmm. What about this? A lovely orange carrot!

Ping: Do you like it, Pong?

Pong: No, yuck! It's horrible.

Ping: Of course it's horrible, Pong. Carrots are vegetables. Dogs don't like vegetables!

Pong: No?!

Ping: No, Pong.

Obrazek 4

Pong: Mmm. What about this? A lovely brown sausage!

Ping: Do you like it, Pong?

Pong: Yes, I do. Mmm. I love it. It's delicious.

Ping: Of course it's delicious, Pong. Sausages are meat. Dogs like meat.

Pong: Oh, yes.

Obrazek 5

Pong: Fruit ... vegetables ... meat ... I don't understand, Ping.

Ping: Well, Pong. Some food is from plants. Some food is from animals.

Pong: Really?!

Ping: Yes, Pong. Fruit and vegetables are from plants. Meat and fish are from animals.

Obrazek 6

Pong: Oh, I understand now! And I like food from animals!

Ping: Yes, Pong. Mmm. And me, too!

2.100

Obrazek 1

Narrator: Ping and Pong are looking at animals on Ping's computer.

Ping: Look, Pong. An elephant can walk. And a giraffe can run.

Pong: Wow! It's fast.

Obrazek 2

Ping: And look, Pong. A crocodile can swim.

Pong: Well, I can do everything, Ping! I can walk. I can run. And I can swim.

Obrazek 3

Ping: Can you jump, Pong?

Pong: Yes, I can. Look!

Ping: Oh, you are funny, Pong. No, you can't. You can't jump like a frog!

Obrazek 4

Ping: Can you climb, Pong?

Pong: Yes, I can. Look!

Ping: Oh, you are funny, Pong. No, you can't. You can't climb like a monkey! Or like me!

Obrazek 5

Ping: Can you fly, Pong?

Pong: Yes, I can. Look!

Ping: Oh no! Be careful, Pong!

Obrazek 6

Ping: No, you can't fly, Pong!

Pong: Oh, dear! You're right. I can't jump. I can't climb. And I can't fly.

2.101

Obrazek 1

Pong: I need a new house.

Ping: Look. Here are the houses for dogs.

Obrazek 2

Ping: Look at this house, Pong.

Pong: Is it made of wood, Ping?

Ping: No, it isn't, Pong. It's made of metal. Do you like it?

Pong: Umm ... No, I don't. It's cold.

Obrazek 3

Ping: Look at this house, Pong.

Pong: Is it made of metal, Ping?

Ping: No, it isn't, Pong. It's made of plastic. Do you like it?

Pong: Umm ... No, I don't. I don't like the colours.

Obrazek 4

Ping: Look at this house, Pong.

Pong: Is it made of wood, Ping?

Ping: Yes, it is. Do you like it?

Pong: Umm ... No, I don't. It's small.

Ping: Miaow.

Obrazek 5

Pong: Ah! Here's a house I like ... with lots of paper to lie on!

Obrazek 6

Pong: Look, Ping. This house made of paper is perfect! I love it!

Ping: Oh, Pong. This isn't a house. It's a box!