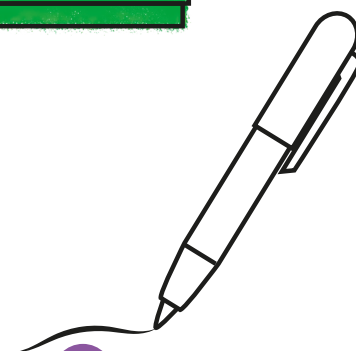
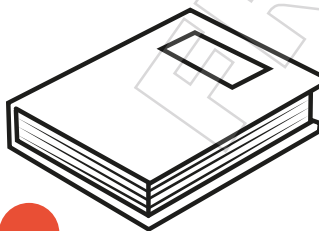
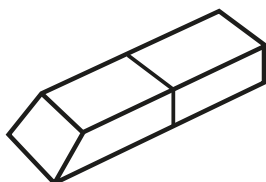
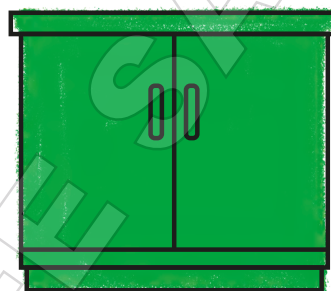
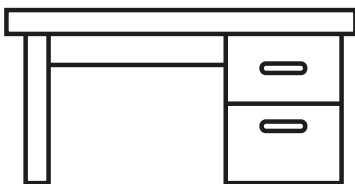
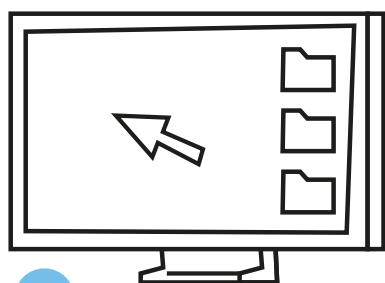


2 Happy classrooms

Lesson 1 Vocabulary 1

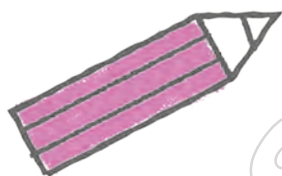
1 Point and say. Then colour.

Cupboard



2  Trace, listen and draw.

1



pencil

2

ruler

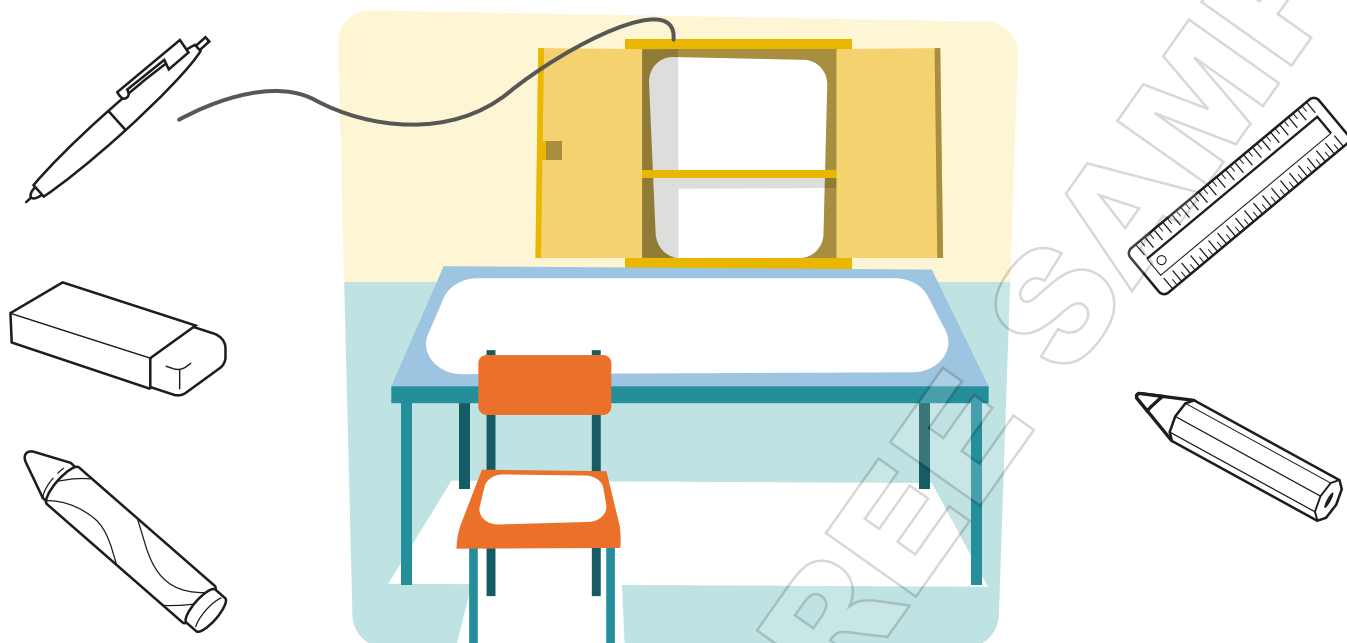
3

crayon

4

chair




Exam practice Listen and draw lines.

2 Look and trace.


1 Where's the pink crayon ?

It's on the book .



2 Where's the rubber ?

It's in the cupboard .



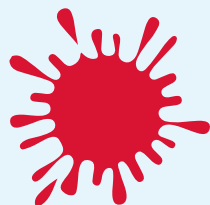
3 Where's the pencil ?

It's under Benny .

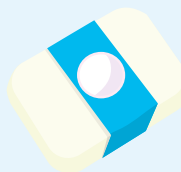


Lesson 3 Letters and sounds

1  2.3 Trace the letter r. Listen and say.



red

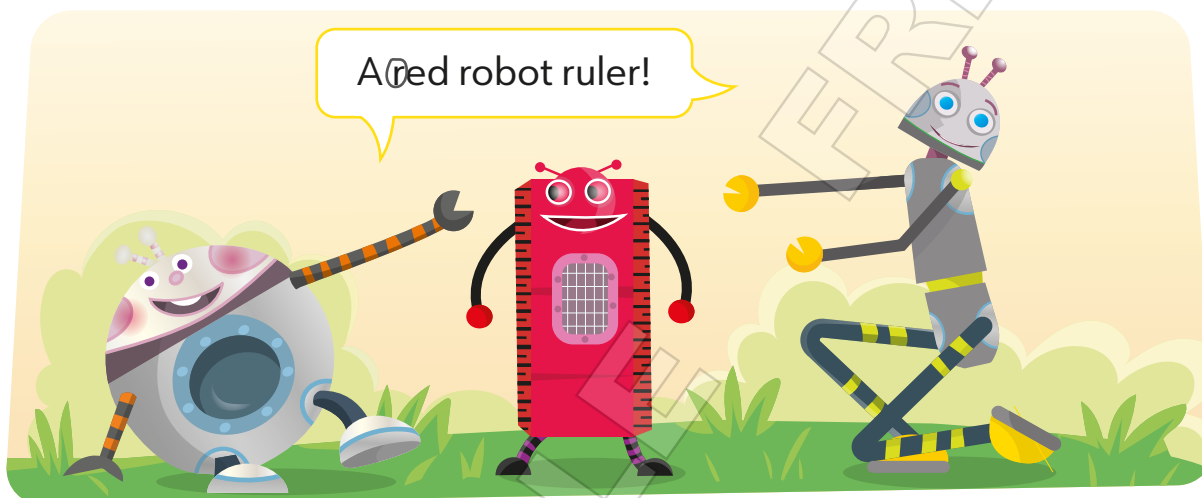


rubber



ruler

2  2.4 Listen and circle the letter r. Listen again and say the chant.



3 Colour the words with r.



red

pen

desk

robot

ruler

rubber

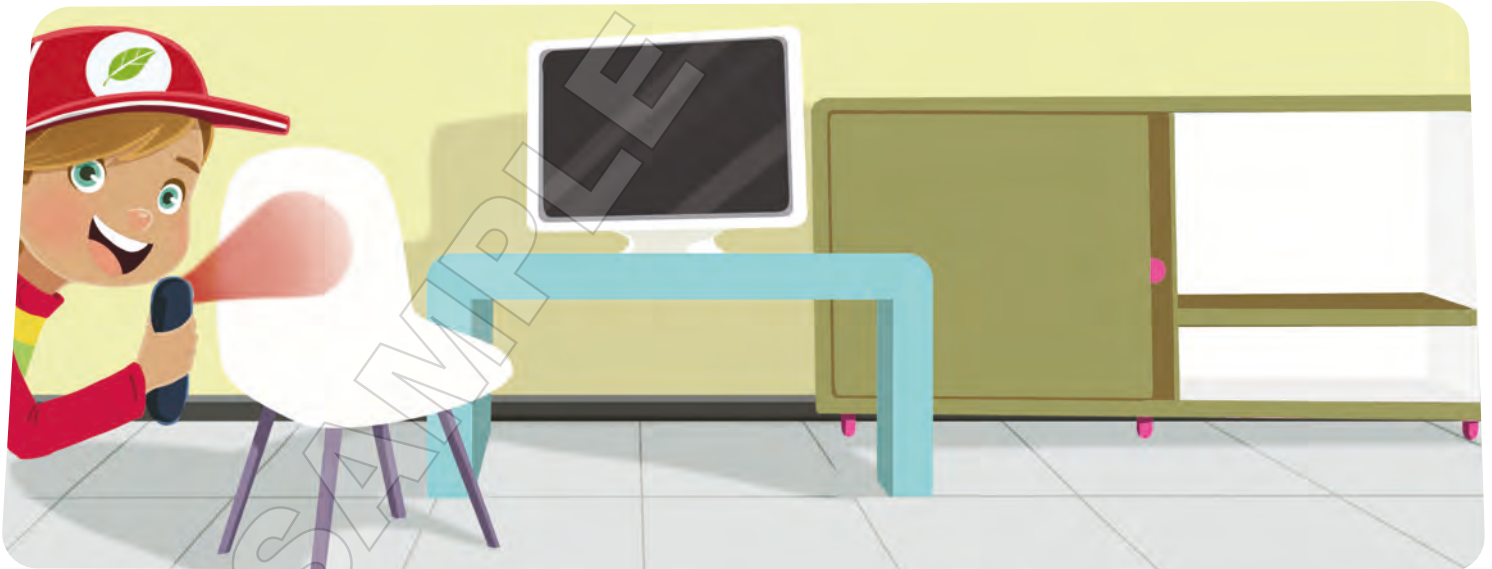


After you read

1 Think about the story. Circle the two pictures from the story.



2 Draw a pencil. Say.



The pencil is on the chair.



Lesson 5 Vocabulary & Grammar 2

1 Listen and number.













2 Trace and colour.

How are you today?

1 Are you  happy ? ☒ ☐

2 Are you  sleepy ? ☒ ☐

3 Are you  angry ? ☒ ☐

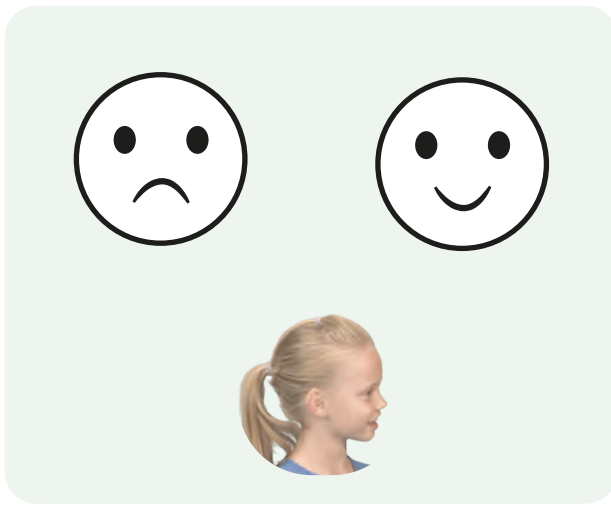
4 Are you  sad ? ☒ ☐

I can say six words to describe feelings and ask and answer about feelings



After you read

- 1 Think about the interview on Pupil's Book page 28 again.
Colour the faces.



- 2 Trace what is in the cupboard. Draw.

1 book

2 pencil


3 ruler

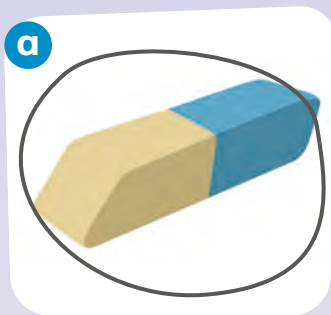


4 crayon

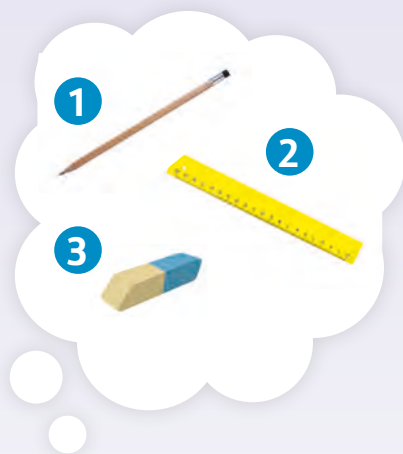
5 rubber



1  2.6 Listen and circle the objects you hear.



2 Look and trace the first letter. 



Can I have a ¹ pencil, please?

Can I have a ² ruler, please?

Can I have a ³ rubber, please?



Thank you.



Here you are.

1 Circle the full stops in red.

This is my new pencil.

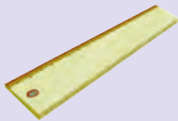
It's on my chair.

It's yellow and black.



2 Trace, choose and circle. Add the full stop. Then draw.

This is my new



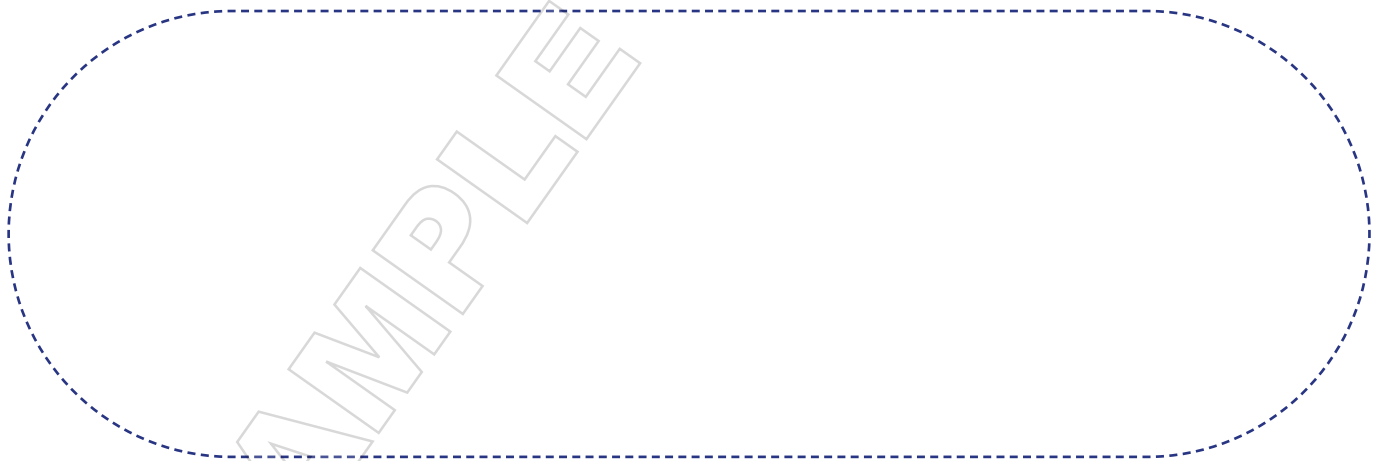
ruler



book



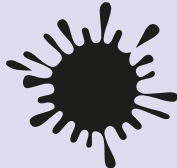
computer



It's orange and



pink



black



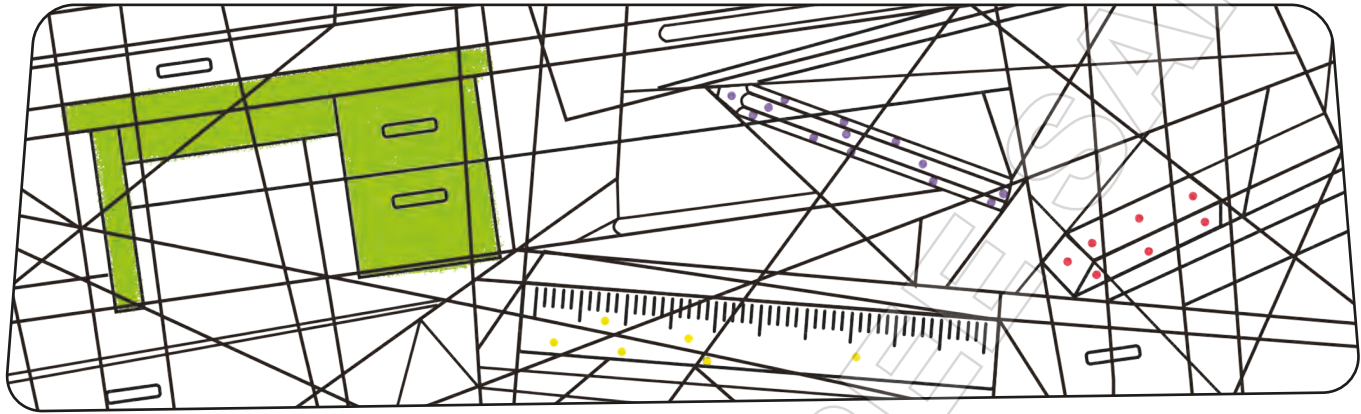
orange



Review

1 Colour by dots. Point and say.

It's a desk.



2 Look and trace.



1 Where's the crayon?

It's on the pencil.

2 Where's the book?

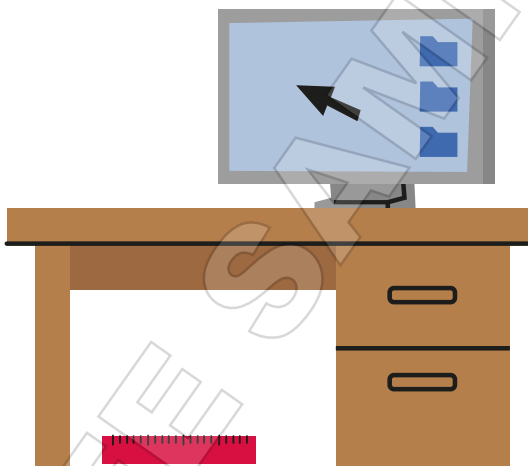
It's in the computer.


3 Where's the computer?

It's on the desk.

4 Where's the ruler?

It's under the desk.



3  Look and listen.
Tick (✓) or cross (✗)



How do you say *I'm sleepy* in your language? How is it different?

1



2



3



4



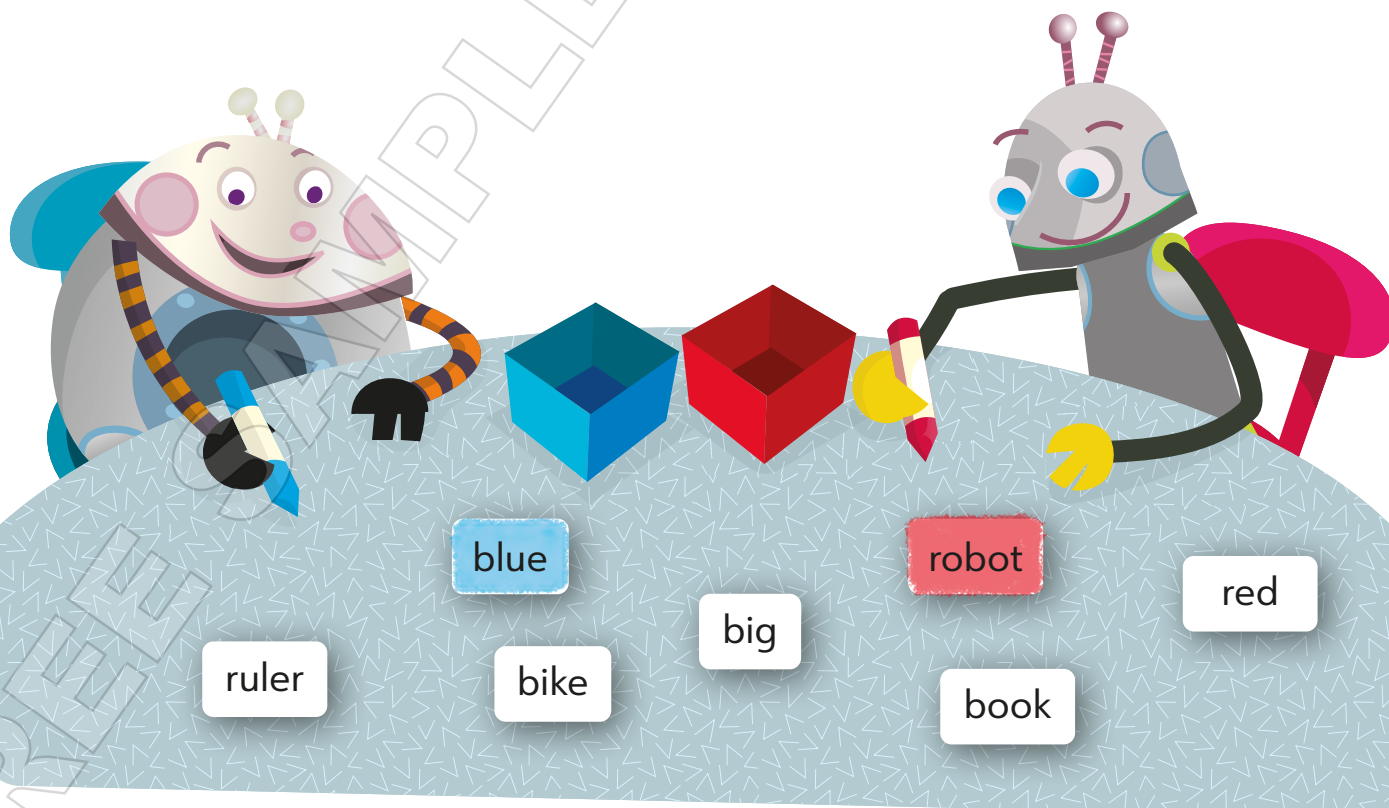
5



6



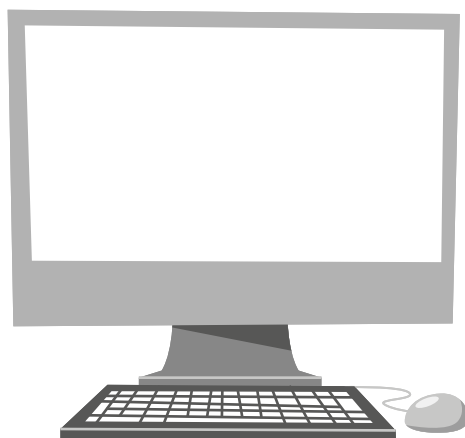
4 Colour the words with *r* red and the words with *b* blue.



Think about Unit 2

Draw, colour and tick (✓) your answers.

In this unit, I ...



Now I can ...



My favourite part is ...



How I feel about my work in this unit:



What can I do next?

I can ...

watch the story video again.

ask my family how they feel.

play 'Guess how your friend feels' with a friend.

play the digital games.

☐
☐
☐
☐

Go to the map on pp.4–5 of your Pupil's Book. Stick your Unit 2 pass.



Listen and colour. There is one example.

