


Unit	Vocabulary 1	Key Structures
5 What are you curious about?	The alphabet Numbers 21-100 Months	What's your name? How old are you? What pets have you got? What's your address? What's your (mum's) number?
1 Where do people do sport?	basketball court, do gymnastics, football pitch, go running, go swimming, gym, play basketball, play football, running track, swimming pool	I (play football) (on) a (football pitch). I don't (go running) (on) a (running track). Do you (play basketball)? Yes, I do. / No, I don't.
2 What's amazing about animals?	crocodile, feathers, fur, leopard, peacock, raccoon, scales, snake, tail, teeth	It's got (a tail). It hasn't got (scales). Has it got (scales)? Yes, it has. / No, it hasn't.
1 & 2 Review	Story: Something dangerous	
3 How does technology help us?	chat to friends, do my homework, learn languages, listen to music, play chess, play video games, read books, take photos, watch TV, write stories	He can (read books). She can't (play chess). Can (he) (read books)? Yes, (he) can. / No, (he) can't.
4 What's in the food we eat?	cheese, chicken, honey, nuts, pasta, rice, strawberries, tomatoes, tuna, yoghurt	She likes (nuts). He doesn't like (tuna). Does (she) like (peanuts)? Yes, (she) does. / No, (she) doesn't.
3 & 4 Review	Story: Grandpa Bob's birthday	
5 Are our routines the same?	brush your teeth, feed the dog, get dressed, get up, go home, go to bed, go to school, have a bath, have breakfast, play with friends	She (gets up). He doesn't (have a bath). Does (he) (work) (at night)? Yes, (he) does. / No, (he) doesn't.
6 What can you do at the seaside?	fly a kite, look for shells, make a sandcastle, play Frisbee, put on sun cream, swim in the sea, visit an aquarium, wear a swimsuit, wear sunglasses, wear swimming shorts	She's (wearing sunglasses). He isn't (playing Frisbee). Is (she) (wearing a green swimsuit)? Yes, (she) is. / No, (she) isn't.
5 & 6 Review	Story: A trip to the beach	
7 How much do you remember?	Extra Review: Units 1-6	
Extra communication	UNIT 1: Introducing people and places UNIT 2: Describing animals UNIT 3: Suggesting UNIT 4: Ordering food UNIT 5: Telling the time UNIT 6: Buying things	Here's our (gym). This is (our teacher). It's a (bird). It's got (feathers). It eats (fish). Let's (write an email). We can (use a tablet). Can I have (pasta), please? What time is it? It's (half past) (four). Can I help you? Yes. I'd like (this postcard), please.
Festivals	THANKSGIVING DAY: bees, birds, clouds, flowers, sunshine, trees CHRISTMAS: coat, hat, scarf, sleigh, snowball, snowman PANCAKE DAY: bowl, butter, eggs, flour, frying pan, milk, spoon	THANKSGIVING DAY: Thank you for (my cat) and (sunshine). CHRISTMAS: Happy Christmas, (Adam)! PANCAKE DAY: It's a pancake with (banana) and (blueberries).
Projects	Nationality Staying healthy Shopping centre Personality	Where are you from? I'm from (Poland). I'm (Polish). What do you do to stay healthy? I (drink water) and (limit screen time). Can I have a (bread roll), please? Here you are. Thank you. What is (she) like? (She) is (helpful) and (kind).

Vocabulary 2 / CLIL	Communication	Culture	PODSTAWA PROGRAMOWA
			literary alfabetu, kalendarz, miesiące
bend to the left, bend to the right, sit on the floor, stand on one leg	Do you (play basketball)? Yes, I do. / No, I don't.	Sports in Canada and the USA	sport, hobby, zabawy
blood, lay eggs, mammals, produce milk, reptiles; The (raccoon) is a (mammal). It's got (fur).	Has it got (scales)? Yes, it has. / No, it hasn't.	Animals in Australia and the UK	zwierzęta
			teksty kultury i ich bohaterowie
headphones, keyboard, mouse, tablet, touchscreen; I use / don't use (a tablet).	Can (he) (read books)? Yes, (he) can. / No, (he) can't.	Schools in Australia and the UK	codzienne czynności, hobby, zabawy, sprzęty użytku codziennego
corn, milk, peanuts, seafood, wheat; I'm allergic to (milk).	Does (she) like (peanuts)? Yes, (she) does. / No, (she) doesn't.	Food in the UK and Ireland	artykuły spożywcze, posiłki i potrawy, rośliny
			teksty kultury i ich bohaterowie
at night, at noon, in the afternoon, in the evening, in the morning; He (gets up) (at seven o'clock / in the morning).	Does (he) (work) (at night)? Yes, (he) does. / No, (he) doesn't.	Transport to school in Canada and the USA	plan dnia, codzienne czynności, czas
bottles, cans, cartons, packets, straws	Is (she) (wearing a green swimsuit)? Yes, (she) is. / No, (she) isn't.	Beaches in Australia and the UK	zainteresowania, sport, wakacje, hobby, zabawy
			teksty kultury i ich bohaterowie
			szkoła, zwierzęta, codzienne czynności, posiłki i potrawy, sport, zainteresowania, hobby, czas, centrum handlowe, sklep, zakupy
			święta i tradycje
			cechy charakteru, centrum handlowe