

UNIT 1 >>> An A-Z of me

Task type:	Write a description
Subskill:	Write a description of a thing

Task summary:

- Write descriptions **for three pictures**. Use photos of your things or draw pictures of them.
- This lesson is about **how to write a description of a thing**. Use the **HOW TO** box on **page 18** to help you.
- Try to use the **plural nouns** and **a/an, the** from **page 13**. Try to use **this/that, these/those** from **page 15**.
- Try to use some new **words** from **page 130** in your answer too.
- Try to write about **40 words** for this task.

EXAM TIP	Read the question and write all the things the question tells you to write.
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Before writing:

Make a plan! Use the *Writing plan* on **page 18** to write the description. Tick (✓) the boxes after you do the things it tells you to do.

Model Answer

Use *this/that, these/those*. See how in Exercise 2 on page 15.

Use *am/are/is + adjective: it's cool*.

Use adjective + noun: *my favourite T-shirt*.

This is a photo of my bird. It's yellow. It's beautiful. It's really small.

These are my **jeans**. They're blue. They're cool. They're very old.

This is my new **T-shirt**. It's yellow and green. Those are the colours of my favourite **football** team, **Brazil**.

Describe the things in your pictures. What colour are they? Are they old/new/big/small?

Use *really/very + adjective: really fast*.

Words in **bold** are new words from this unit. Use new words from page 130 in your description.

Use plural nouns and *a/an* or *the*. See how on page 13.

GO BEYOND

- ✓ Write clearly to help your teacher read your description.
- ✓ Use both singular and plural nouns in your description.
- ✓ Check your spelling when you finish.