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- **Vocabulary:** instructions, classroom objects, food, clothes, places in a town, everyday objects, numbers, days of the week, activities

## Unit 1

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### Vocabulary

- countries and continents
- seasons and weather

### Grammar

- verb *be*: affirmative, negative, questions and short answers; *wh*-questions
- verb *have got*: affirmative, negative, questions and short answers

## Unit 2

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- house and garden
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- *there is / there are*: questions and short answers; *wh*-questions

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- regular comparative adjectives
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- irregular superlative adjectives (*good, bad*)

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- Past simple irregular verbs

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- **Grammar:** imperatives, possessive adjectives, possessive 's, questions with *Is it ...?* and *Whose ...?*, *a*, *an* or *–*, verb *can*: affirmative, negative and questions

Situations and functions	Around the world	Pronunciation
<ul style="list-style-type: none"> <li>• In an English class: asking for help, asking about the meaning of words, saying thank you</li> </ul>	<ul style="list-style-type: none"> <li>• weather in different places</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics Rap <b>eu</b></li> </ul>
<ul style="list-style-type: none"> <li>• Let's order a pizza: ordering a pizza by phone (asking for a pizza, giving address and phone number)</li> </ul>	<ul style="list-style-type: none"> <li>• famous castles</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics Rap <b>w</b></li> </ul>
<ul style="list-style-type: none"> <li>• At a birthday party: giving and receiving birthday presents, writing birthday cards</li> </ul>	<ul style="list-style-type: none"> <li>• surprising sports</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics Rap <b>ing</b></li> </ul>
<ul style="list-style-type: none"> <li>• At home: asking a favour, making a suggestion, agreeing, disagreeing</li> </ul>	<ul style="list-style-type: none"> <li>• food stalls in different places</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics Rap <b>u</b></li> </ul>
<ul style="list-style-type: none"> <li>• At school: prohibiting, expressing obligation, giving a warning, saying sorry</li> </ul>	<ul style="list-style-type: none"> <li>• Year 6 in England</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics Rap <b>oo</b></li> </ul>
<ul style="list-style-type: none"> <li>• In a clothes shop: buying (asking about the size, colour and price of clothes)</li> </ul>	<ul style="list-style-type: none"> <li>• unusual shops in London</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics Rap <b>er</b></li> </ul>
<ul style="list-style-type: none"> <li>• A day out: relating past events, asking about past events</li> </ul>	<ul style="list-style-type: none"> <li>• a profile of an athlete</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics Rap <b>ar</b></li> </ul>
<ul style="list-style-type: none"> <li>• At the campsite: asking for advice; giving advice with <i>should</i> and <i>shouldn't</i></li> </ul>	<ul style="list-style-type: none"> <li>• tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics Rap <b>th</b></li> </ul>
<b>Brainy Final Game</b> pages 124–125		<b>Trainer's office</b> Units 1–4 page 126 Units 5–8 page 127