

1 ★ Choose the correct option for each film poster.



comedy / horror film



romantic film / fantasy film



action film / animated film



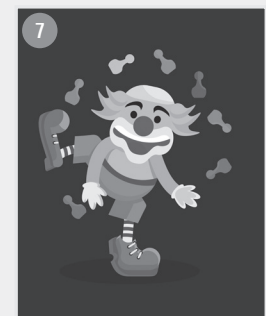
comedy / science fiction film



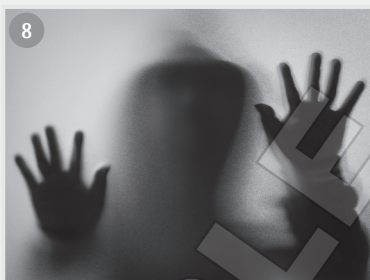
romantic film / horror film



thriller / animated film



science fiction film / comedy



thriller / fantasy film

3 ★★ Complete the email with the words in the box.

cast ■ director ■ extras ■ horror film
main character ■ musical

New message

Hi Kuba,
Amazing news! Our school film club is making a film and I've got the part of the
1 _____. I think I've got the part because I'm good at singing, and the film is the 2 _____ 'Oliver'. It hasn't got a big 3 _____ - there are only 20 people in it. My friend Daisy is one of the 4 _____. She doesn't sing or talk but does lots of dancing. The 5 _____ of the film has got lots of great ideas and we're really enjoying the project. Last year, he made a 6 _____ about a monster in our school library. It wasn't very scary, but it was really cool!

Send

2 ★★ Look at the picture and complete the words.



1 d _ _ e _ _ r

2 l _ _ d a _ _ o _

3 e _ t _ _ s

4 l _ _ d a _ t _ _ s _

5 s _ p _ _ r _ _ n _ a _ _ o _

4 ★★★ Write about your favourite film. Include information about:

- the title and the kind of film;
- the characters;
- the actors and actresses;
- why you like it.

Grammar 1

Lesson objective: *Defining relative clauses*

lesson 2 UNIT 1

1 ★ Choose the correct relative pronoun to complete the sentences.

- Iron Man* was the film **which** / **when** I watched with my friends last night.
- Robert Downey Jr. is the actor **who** / **what** plays Tony Stark in the *Iron Man* films.
- Tony Stark is a superhero **whose** / **who** Iron Man suit gives him special powers.
- Malibu, California, is **what** / **where** Tony Stark lives in the first *Iron Man* film.
- 2008 was the year **when** / **what** the first *Iron Man* film came out.

2 ★★ Rewrite the sentences. Use the correct relative pronoun: **who, which, when, where, whose** or **that**.

- She's a girl. She lives next to my piano teacher.
She's the girl who / that lives next to my piano teacher.
- It's a school. Amy Adams was a student there.
It's the school _____ was a student.
 - He's a boy. His brother was an extra in *Spider-Man*. He's the boy _____ was an extra in *Spider-Man*.
 - This is a camera. I got it for my birthday.
This is the camera _____ for my birthday.
 - It was 2012. My sister was born then.
2012 was the year _____ was born.
 - They're students. They made a film about the environment.
They're the students _____ about the environment.

3 ★★ 🎓 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A whose B director C cast D extra E who F which



Everyone in my family loves watching science fiction films. The film ¹ _____ we all love the most is *E.T.* It's an old film now, but it's still really good. The actor ² _____ starred as Elliot in *E.T.* still acts today and he also plays live music in a band. Drew Barrymore played the part of Elliot's little sister, Gertie. Her father and grandfather were also very famous actors. In the film an alien – E.T. – visits Earth. E.T. wants to return home and Elliot and Gertie help him to do this. The ³ _____, Steven Spielberg, has made many wonderful films, but I think this is his best.

4 ★★★ Complete the sentences with the correct phrases in the box and the correct relative pronoun: **who, whose, where** or **which**.

you can watch films ■ is very funny
plays the part of Captain Marvel
films are very famous ■ act in a film

Brie Larson is the actress who plays the part of Captain Marvel. ✓

- A cinema is a place _____.
- The cast are the people _____.
- A comedy is a film _____.
- Steven Spielberg is an American director _____.

5 ★ Read the sentences in exercise 4 again. Tick (✓) the sentences where you can also use the relative pronoun **that**.

Train your brain!

6 Put the words in the correct order to make a sentence. Then tick (✓) the correct picture.

place you this food is where eat can a



- 1 ★★ 🎓 Przeczytaj teksty na temat trzech filmów (A–C) oraz zdania 1–4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli.
Uwaga! Jeden tekst pasuje do dwóch zdań.

This week's film reviews

A Mamma Mia

In this fun musical set on a Greek island, Donna is getting ready for her daughter's wedding. But Donna's daughter, Sophie, has a different plan. She wants to know the truth about a secret which happened many years ago. You will want to dance and sing along with Donna and Sophie as you watch this great film, and the music – by the legendary Swedish band *Abba* – is fantastic!



B Coco

This animated film is set in Mexico, where a young boy wants to become a musician, but his family doesn't like music. He takes a special guitar and travels to the Land of the Dead where he finds his great-great-grandfather and learns about a strange family secret. This film, from directors Lee Unkrich and Adrian Molina, is hilarious and also beautiful. It stars Anthony Gonzalez who plays the role of the young boy, Miguel.



C Guardians of the Galaxy

Guardians of the Galaxy is a superhero fantasy film based on characters from the Marvel comics. It's about a group of characters who have to save the universe from Ronan. Their leader, Peter Quill, has an important object – an orb – which Ronan wants. As Quill and his friends travel from planet to planet, Ronan tries to find them. It's a very funny film, but it's also very exciting.



In this story,

1	a person wants to play music.	
2	a person wants to find something that another person has got.	
3	a person wants to find out about something from the past.	
4	some people travel to lots of different places.	

- 2 Read the text in exercise 1 again and answer the questions.

- Who is going to get married in *Mamma Mia*?

- Does the author of the review like the music in the film *Mamma Mia*? How do we know?

- What is Miguel's problem in *Coco*?

- Where is Miguel's great-great-grandfather?

- What is the name of the main bad character in *Guardians of the Galaxy*?

- What is the name of the main good character in *Guardians of the Galaxy*?

ABC Brainy words

- 3 Find the words in the box in the texts in exercise 1. Match them with the definitions.

guardian ■ hilarious ■ orb
the universe ■ wedding

- the whole of space and everything in it

- when two people get married

- a person who looks after something

- very funny _____
- something that is in the shape of a ball

- 4 Which film from exercise 1 would you like to watch? Give three reasons to explain why.

Speaking

Lesson objective: Functions: inviting and responding to invitations; making offers

lesson 4

UNIT 1

1 ★ 02 Listen to the questions and choose the correct answer each time.

- | | |
|--|----------------------------------|
| 1 a No, I don't. | b I'm sorry, I can't. |
| 2 a OK, see you later. | b Yes, get some popcorn, please. |
| 3 a Yes, good idea. | b Yes, I do. |
| 4 a Shall we watch <i>Spider-Man</i> ? | b Yes, I'd love to. |
| 5 a A cold drink, please. | b That's a great idea. |

2 ★★ Complete the dialogue with the words in the box.

expensive ■ idea ■ like ■ shall ■ would

- X: ¹ _____ you like to watch a DVD this evening?
 Y: Yes, I'd love to. Which DVD shall we watch?
 X: ² _____ we watch one of the *Harry Potter* films?
 Y: OK, great!
 X: Shall I order some pizza?
 Y: No, it's very ³ _____. Let's make some popcorn.
 X: Good ⁴ _____! Would you ⁵ _____ some sweets as well?
 Y: Yes, please.

4 ★★★ Read the note. Write two dialogues.

Situation: Joe invites Maddy to the cinema. She wants to watch a new Marvel film. Joe agrees. Then she wants to buy some still water at the cinema bar. She also wants to buy some ice cream. Joe wants some chocolate ice cream.

A Joe: Would you like to go to the cinema tonight?

Maddy: _____

Joe: _____

Maddy: _____

B (at the cinema bar)

Maddy: _____

Joe: _____

Maddy: _____

Joe: _____

3 ★★★ Uzupełnij dialogi. Wpisz w każdą lukę (1–2) brakujący fragment wypowiedzi.

A

¹ _____
 _____ to buy?

Shall we get *Film World*?
 It's cheaper.

B

Would ² _____
 _____ at the sports centre this afternoon?

Yes, I'd love to!

Vocabulary 2 and Listening

Lesson objective: *film-making*

lesson **5** UNIT **1**

1 ★ Put the letters in the correct order to make words about film-making. Then match them to the translations.

- 1 lebsstit _____
- 2 crdoer a dnsactrkuo _____
- 3 stbueclorkb _____
- 4 hotos a lmif _____
- 5 meoc tuo _____
- 6 eamk-pu tsrait _____
- 7 mesucot rigdsene _____
- 8 triew a cptisr _____

- ☐ a wizażysta
- ☐ b kostiumograf
- ☐ c nakręcić film
- ☐ d napisać scenariusz
- ☐ e napisy
- ☐ f przebój kinowy
- ☐ g nagrywać ścieżkę dźwiękową
- ☐ h wchodzić do kin

2 ★★ Complete the text with the words in the box.

blockbuster ■ costume designer
make-up artist ■ record a soundtrack
shoot your film ■ write a script



On this exciting weekend course, we teach you everything you need to know about how to make your own

1 _____. On Saturday morning, we'll give you advice about how to think of an exciting plot and then how to 2 _____. We'll also look at different cameras and teach you how to 3 _____. In the afternoon, we'll talk about science fiction and horror films, and Serena Garside, who is a 4 _____ on some top science fiction films, will give you some ideas about how to create new looks. On Sunday morning, a 5 _____ Matt Zhukov will tell you how he made the beautiful clothes for a film about the fashion industry last year. And finally, on Sunday afternoon, musician Martha Clayton will talk to you about how to 6 _____ for your film.



3 ★★ 03 Usłyszysz dwukrotnie cztery wypowiedzi na temat filmów. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (1–4) odpowiadające jej zdanie (A–E). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

- A talked to some professional make-up artists on a film set.
- B thought that the make-up in the film wasn't very good.
- C saw a film which used a prize-winning make-up artist's work.
- D watched a film about a famous make-up artist.
- E found out some information about the make-up artists on a film.

1	2	3	4

4 ★★★ Complete this guide on how to make a blockbuster. Use some of the words and phrases from exercise 1.

To make a great blockbuster, you need to 1 _____ with a really good plot. Then you should find a great 2 _____ to make the clothes and an excellent 3 _____. When you have found all the right people, you can start to 4 _____. After that, you need to 5 _____. The right music is very important for a good film. If you want people in other countries to watch your film, you will need to add some 6 _____. Now, your film is ready for an 7 _____. I hope people enjoy it!

Train your brain!

5 Follow the maze to find four more words connected with films. You can move up, down, left or right.

Start

s	u	i	t	e	a	k
t	b	t	l	p	s	m
u	c	e	o	t	s	i
o	o	c	t	a	u	t
e	m	n	e	i	d	r

Finish

Grammar 2

Lesson objective: Past simple and used to

lesson 6

UNIT 1

Grammar hub: Past simple

- 1 ★ Write the correct Past simple forms of the verbs. Then decide if they are regular (R) or irregular (I).



▶ VIDEO 04

Present	Past simple	R / I	Present	Past simple	R / I
arrive	<u>arrived</u>	<u>R</u>	sing	_____	_____
buy	_____	_____	start	_____	_____
finish	_____	_____	take	_____	_____
go	_____	_____	travel	_____	_____
have	_____	_____	wait	_____	_____

- 2 ★★ Complete the text with the correct Past simple forms of the verbs in brackets.

Last weekend, my family ¹ _____ (go) to the cinema to see the animated film, *Isle of Dogs*. My brother Josh ² _____ (not come) with us because he ³ _____ (have) a sore throat. We ⁴ _____ (enjoy) the film, and we all ⁵ _____ (love) the soundtrack. Alexandre Desplat, who ⁶ _____ (win) an Oscar for his soundtrack to *The Shape of Water* in 2018, ⁷ _____ (write) the music. He ⁸ _____ (not win) an Oscar for his soundtrack to *Isle of Dogs*, but I think the music was beautiful.

- 3 ★★ Complete the sentences with the correct Past simple form of the verbs in brackets.

- I _____ (see) a really interesting programme about polar bears last night.
- X: _____ (you / go) to the cinema at the weekend?
Y: No, I _____. I _____ (go) to Kraków for the weekend.
- X: What _____ (you / watch) on TV yesterday?
Y: I _____ (not watch) any TV yesterday, I _____ (do) my homework.
- Evie and Lucy _____ (not see) their friends last night.
- X: _____ (your sister / make) you a birthday cake?
Y: Yes, she _____. And I _____ (eat) four large pieces of it!
- X: _____ (your friends / wake up) early this morning?
Y: No, they _____.

- 4 ★★ Read the description. Then complete the sentences about Richard's life five years ago using *used to*.

Now: Richard is a famous film star. He has got lots of famous friends and lives in a big house in Los Angeles. He wears designer clothes and goes out to expensive restaurants. But five years ago, Richard's life was very different ...

- 5 ★★★ Write questions and answers about Jim's life when he was five years old. Use the information in the table. Then add your own idea.

	Jim, aged 18	Jim, aged 5
	watch horror films	watch animated films
1	drive a car	ride a bike
2	read Shakespeare	read picture books
3	go to bed at eleven o'clock	go to bed at eight o'clock
4	_____	_____

watch horror films

Did Jim use to watch horror films when he was five?

No, he didn't. He used to watch animated films.

1 drive a car

2 read Shakespeare

3 go to bed at eleven o'clock

4

Train your brain!

- 6 Write one question and one answer using all the words in the box. Use each word only once.

use ■ films ■ Did ■ didn't ■ to ■ make ■ 3D
No ■ in ■ directors ■ the 1920s ■ they

- He _____ (live) in a small flat.
- He _____ (not be) a film star.
- He _____ (not have) a job.
- He _____ (not wear) designer clothes.
- He _____ (eat) at cheap cafés.



★ ★ ★ ★ ★ Quiz - Hollywood and Bollywood ★ ★ ★ ★ ★

1 What do you remember about Hollywood and Bollywood? Choose the best options.

- | | |
|---|--|
| <p>1 Hollywood was a good place to make films because it was _____.
a cheap b sunny</p> <p>2 The Golden Age in Hollywood was _____.
a the 1930s and 1940s b the 1970s</p> <p>3 The average budget for a Hollywood blockbuster today is _____.
a \$65 million b \$1 million</p> | <p>4 Bollywood films are from _____.
a the UK b India</p> <p>5 Bollywood films are usually _____.
a science fiction b romance or adventure or action films</p> <p>6 Bollywood makes _____ films every year.
a 500 b 1,000</p> |
|---|--|

2 Read the text and tick (✓) the best title.

- A ☐ A history of CGI animation
B ☐ How to make a CGI film

In the 1940s, 50s and 60s, artists used to draw pictures to make animated films. They created a beautiful **complex** picture and then drew the main characters on 'cels' – pieces of **transparent** paper. They put these 'cels' on top of the pictures. In this way, they could change the main characters many times, but the picture behind stayed the same.

In 1968, Russian scientists created one of the very first computer-generated images (CGI) – a cat that moved across a screen. A few years later, a Canadian scientist, Nestor Burtnyk developed a computer programme that could create animated pictures. However, in the 1970s, computers were big, slow and very expensive.

In the 1980s and 90s, computers became more **powerful** and many films began to use CGI for special effects. The 1982 film *Tron* had a 15-minute sequence of 3D CGI. It also had the first talking and moving CGI character. In 1992, there was an amazing **liquid** metal robot in James Cameron's *Terminator 2*. The first full-length CGI animated film was Pixar's *Toy Story* in 1995.

Today, everything is much easier – you can make your own CGI films on your home computer, using free software and then upload and share your work on *YouTube* or *Vimeo*.

3 Read the text again and decide if the sentences are true (T) or false (F).

- | | |
|---|-------|
| 1 Before the 1970s, artists didn't use to create CGI animation. | T / F |
| 2 Russian scientists created a new type of computer in 1968. | T / F |
| 3 CGI animation was difficult in the 1970s because there weren't any computer animation programmes. | T / F |
| 4 The first CGI character that moved and spoke was in the film <i>Terminator 2</i> . | T / F |
| 5 It's easier to use CGI animation today because computers are faster and have more memory. | T / F |

ABC Brainy words

4 Use the words in bold from the text to complete the sentences.

- 1 I can see through these curtains – they're _____.
2 In the 2011 film *Thor*, Chris Hemsworth plays the part of the strong and _____ hero.
3 The plot of this film is very _____. I can't understand it!
4 If you heat ice, it becomes a _____.



Lesson objective: an email (giving your opinion, inviting a friend to the cinema, describing a film)

UNIT 1

- a ... it's **on / out** at the Picture House cinema.
- b The film had **such / so** good special effects.
- c It's **around / about** a boy who finds a magic lamp.
- d **Would / Do** you like to see *Aladdin* with me?
- e ... it was **such / so** a funny film!
- f ... based **on / by** the animated film

- New message

All the best,
Pedro

Send

- a I loved the special effects!
- b Shall we meet at 3 o'clock?
- c It was such an exciting film.
- d It's set in the future.
- e It stars Will Smith as a genie.
- f It comes out next week. Would you like to see it?

Giving your opinion	
Describing a film	
Inviting a friend to the cinema	

4 Complete the sentences with *so*, *such a(n)*, or *such*.

- 1 It's _____ exciting book.
- 2 She's _____ good at singing.
- 3 This film is _____ interesting!
- 4 It's got _____ funny script.
- 5 There were _____ amazing special effects.
- 6 The actors are _____ bad!

- W e-mail:

- napisz o serialu lub programie telewizyjnym, który obejrzałeś/obejrzałaś w zeszłym miesiącu;
- zaproponuj wspólne wyjście na musical w przyszłym tygodniu;
- opisz musical, na który chcesz się wybrać.

Podpisz się jako XYZ. Użyj od 50 do 120 słów.

New message

How were your exams? I'm really looking forward to seeing you next week.

[illegible]

Send

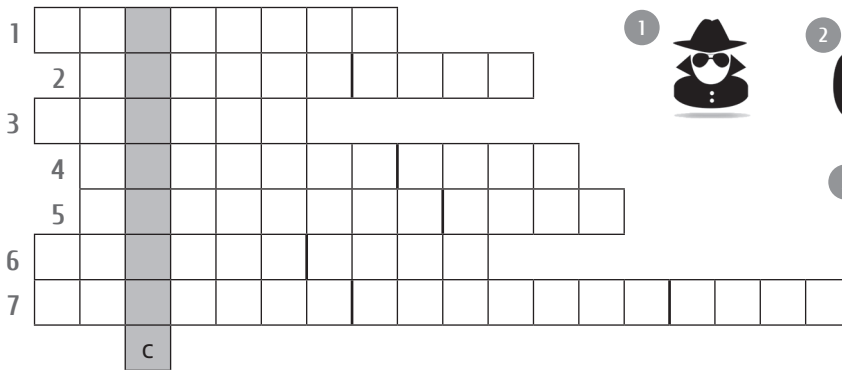
Revision workout

Lesson objective: Revision of lessons 1–8

Over to you video 06
→ page 86

lesson 9 UNIT 1

1 ★ Write the film types in the crossword. What is the mystery word? Draw a clue for it.



The mystery word is: _____ film

My clue for the mystery word is:

2 ★★ Complete the description with the words in the box.

lead actor ■ lead actress ■ came out ■ cast
director ■ main characters ■ plot ■ soundtrack
which ■ who ■ who

I want to tell you about my favourite film. It's quite an old film – in fact, it ¹ _____ in 2001 – but I think that it's really funny. It's a comedy and action film called *Spy Kids*. The ² _____ are Carmen, ³ _____ is 12 years old, and her brother Juni, ⁴ _____ is nine. The ⁵ _____ is really good – it's about how Juni and Carmen become spies. One day, their parents disappear. Juni and Carmen have to travel to lots of different places to try to save them. The ⁶ _____ of the film is Robert Rodriguez and it's got a really great ⁷ _____, with the ⁸ _____ Antonio Banderas starring as Juni and Carmen's father and the ⁹ _____ Carla Gugino starring as their mother. The special effects in the film are amazing, and I also love listening to the ¹⁰ _____ by Danny Elfman. There are lots of really cool gadgets in the film, like a car that then becomes a ship and travels underwater and a spy plane ¹¹ _____ Juni flies.

4 ★★ Complete the text with the Past simple and *used to* forms of the verbs in brackets.

When I was younger, my family ¹ _____ (use / watch) a film together every Saturday evening. My brother ² _____ (use / love) science fiction films. I ³ _____ (not understand) the plots, but I loved the special effects! My mum ⁴ _____ (work) as a make-up artist, so she ⁵ _____ (use / tell) us about how they ⁶ _____ (make) some of the aliens and strange characters. We ⁷ _____ (not / use / watch) musicals, though, because my dad hates musicals! What about you? What ⁸ _____ (you / use / do) with your family when you were younger?

5 ★★ Complete the definitions 1–5 with *who* or *which*. Then match them with the words a–e.

- | | |
|--|-----------------------------|
| 1 This is a person _____ stars in a film. | a blockbuster |
| 2 Someone _____ does this job makes the clothes in a film. | b extra |
| 3 This is a word for a film _____ lots of people watch. | c plot |
| 4 This word means the ideas _____ make up the main story of a film. | d costume designer |
| 5 This is a word for someone _____ acts in films but doesn't say anything. | e lead actor / lead actress |

3 ★★ Choose the correct option for each of the situations below.

- | | |
|---|--|
| 1 You want to invite your friend to watch a DVD with you. What do you say?
a Would you like to watch this film with me?
b When did you watch this film?
c Shall I watch this film? | 2 You're at the cinema with a friend. Your friend offers to buy some food. What do you say?
a Sorry, I can't tonight. I'm having dinner with my brother.
b Yes, please. I'd love some popcorn.
c OK, great. See you at the restaurant at 6! |
|---|--|