**LANGUAGE HUB INTERMEDIATE (B1+) - syllabus 90 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING****& PRONUNCIATION** | **READING & WRITING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1****COMMUNICATION****(9x45min)** | Lessons 1-3 – 1.1 Communication todaySB pg. 1-5, 122, 142Lessons 4-6 – 1.2 Who owns English?SB pg. 6-9, 122, 142, 149, 150Lesson 7 – 1.3 Cafe Hub & videoSB pg. 10-11Lesson 8 - Review 1SB pg. 12OPTIONAL – writing a report on trendsSB pg. 156 Lesson 9 – Test 1 (TRC) | * seeing and hearing
* languages
* review
 | * Present Simple and Present Continuous
* subject and object questions
* review
 | * /ə/ schwa
* listening to check predictions
* predicting
* listening for gist
* listening for detail
* pronouncing questions
* listening for main idea
* listening for detail
* stress and intonation
 | * predicting
* reading for gist
* reading for detail
* updating your status on social media
* reading for gist
* scanning
 | * planning and preparing to speak
* describing a picture
* making a short podcast
* rhetorical questions
* follow-up questions
* planning and preparing to speak
* talking about your experiences of communicating with English speakers
* planning and conducting an interview
* asking for, offering and responding to help
* review
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| **Unit 2****EXPERIENCES****(9x45min)** | Lessons 10-12 – 2.1 Important decisionsSB pg. 13-17, 124, 148, 153, 167Lessons 13-15 – 2.2 You can do it!SB pg. 18-21, 124, 142, 148Lesson 16 – 2.3 Cafe Hub & videoSB pg. 22-23Lesson 17 – Review 2SB pg. 24OPTIONAL – writing an informal emailSB pg. 157Lesson 18 – Test 2 (TRC) | * collocations: making big decisions
* dependent prepositions
* problems and solutions
* review
 | * Present Perfect Simple vs. Simple Past
* adverbs of time
* present and past ability
* review
 | * *‘s* and ‘*ve*
* listening for gist
* listening for main idea
* listening for detail
* word stress: two-syllable verbs
* listening for main idea
* listening for detail
* stress and intonation in questions
 | * reading for gist
* reading for detail
* reading for gist
* deducing meaning of words from context
 | * planning and preparing to speak
* talking about an achievable bucket list
* comparing the lists
* talking about past experiences
* talking about things I want to do
* talking about a life-changing decision
* planning and preparing to speak
* talking about an inspirational person
* talking about solving a problem
* asking for permission
* giving permission
* refusing permission
* review
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| **Unit 3****ON THE MOVE****(9x45min)** | Lessons 19-21– 3.1 Travel experiencesSB pg. 25-29, 126, 142, 143, 149, 154Lessons 22-24 – 3.2 Travel smartSB pg. 30-33, 126, 143, 151Lesson 25 – 3.3 Cafe Hub & videoSB pg. 34-35Lesson 26 - Review 3SB pg. 36OPTIONAL – writing an email of complaintSB pg. 158Lesson 27 – Test 3 (TRC) | * collocations: travel information
* nouns ending in -*ion*
* gradable and ungradable adjectives
* review
 | * narrative tenses
* articles and quantifiers
* review
 | * word stress in nouns ending in *-ion*
* listening for gist
* listening for detail
* listening for key words
* sentence stress: quantifiers
* listening for signposting
* listening for gist
* listening for detail
* intonation in responses
 | * skimming – building a map of a text
* reading for main idea
* reading for detail
 | * planning and preparing to speak
* talking about a difficult journey
* talking about a travel experience
* talking about behaviour on public transport
* planning and preparing to speak
* evaluating suggestions
* justifying a choice
* talking about why a plan didn’t work
* telling a story
* review
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| **Unit 4****CHANGE****(9x45min)** | Lessons 28-30 – 4.1 Personal changeSB pg. 37-41, 128, 143, 147, 148, 149, 150, 153Lessons 31-33 – 4.2 Social changeSB pg. 42-45, 128, 143, 148Lesson 34 – 4.3 Cafe Hub & videoSB pg. 46-47Lesson 35 – Review 4SB pg. 48OPTIONAL – writing a short essaySB pg. 159Lesson 36 – Test 4 (TRC) | * collocations: goal and resolutions
* prefixes: *re-,* *dis-, mis-, over-, under-*
* review
 | * future forms
* making predictions
* review
 | * intonation for attitude and mood
* listening for gist
* listening for main idea
* listening for detail
* contraction of *will*
* linking final consonant and vowel sounds
* listening for gist
* listening for detail
* paraphrasing
* intonation and stress
 | * scanning
* summarising
* reading for gist
* reading for detail
 | * planning and preparing to speak
* talking about resolutions and plans
* talking about a life-changing book or film
* planning and preparing to speak
* making and discussing predictions
* discussing problems, reasons and consequences
* clarifying
* asking for clarification
* making and dealing with complaints
* review
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| **Unit 5****WORK AND BUSINESS****(9x45min)** | Lessons 37-39 – 5.1 At workSB pg. 49-53, 130, 144, 147, 152Lessons 40-42 – 5.2 In businessSB pg. 54-57, 130, 144, 152, 153Lesson 43 – 5.3 Cafe Hub & videoSB pg. 58-59Lesson 44 – Review 5SB pg. 60OPTIONAL – writing a covering letter for a job applicationSB pg. 160Lesson 45 – Test 5 (TRC) | * employment skills and qualities
* verbs of influence
* business collocations
* review
 | * past habits and states
* the passive
* review
 | * intonation and rhythm: holding your turn
* listening for detail
* listening for key words
* silent consonants
* listening for examples
* listening for gist
* listening for main idea
* ordering adverbs
 | * reading for main idea
* reading for detail
* predicting
* reading for gist
* reading for detail
 | * planning and preparing to speak
* discussing and giving advice on employment skills and career interests
* discussing and suggesting workplace benefits and changes
* planning and preparing to speak
* describing and evaluating a small business
* talking about environments business ideas
* structuring a presentation
* managing a formal meeting
* review
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| **Unit 6****SPORTS AND HOBBIES****(9x45min)** | Lessons 46-48 – 6.1 Take part!SB pg. 61-65, 132Lessons 49-51 – 6.2 HobbiesSB pg. 66-69, 132, 133, 144, 150, 155Lesson 52 – 6.3 Cafe Hub & videoSB pg. 70-71Lesson 53 – Review 6SB pg. 72OPTIONAL – writing an article for a magazineSB pg. 161Lesson 54 – Test 6 (TRC) | * sport
* adjectives ending in *-ive*
* hobbies and free time activities
* review
 | * modals of obligation
* Present Perfect Continuous
* *had to*
* *needed to*
* review
 | * rhythm – pausing
* listening for gist
* listening for detail
* listening for main points
* listening for supporting points
* *been* – weak form
* listening for gist
* listening for detail
* intonation for expressing opinions
 | * reading for gist
* reading for detail
* reading for main idea
* reading for key words
* reading for detail
* identifying tone
 | * planning and preparing to speak
* describing a sport or game
* giving a short, persuasive talk
* planning and preparing to speak
* talking about hobbies and free time activities
* discussing trying new things
* expressing your opinion
* review
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| **Unit 7****FOOD****(9x45min)** | Lessons 55-57 – 7.1 Eating outSB pg. 73-77, 134, 145Lessons 58-60 – 7.2 Food fadsSB pg. 78-81, 134, 135, 153Lesson 61 – 7.3 Cafe Hub & videoSB pg. 82-83Lesson 62 – Review 7SB pg. 84OPTIONAL – writing a reply in an online discussion forumSB pg. 162Lesson 63 – Test 7 (TRC) | * phrasal verbs
* adjectives to describe food
* waste
* review
 | * modals of speculation and deduction
* *the… the…*
* comparatives and superlatives
* review
 | * diphthongs
* word stress with modal verbs of speculation and deduction
* listening for specific information
* vowel + *w*
* suggestions
 | * reading for main idea
* hidden contrasts
* reading for gist
* reading for specific information
 | * planning and preparing to speak
* talking about eating out
* making speculations and deductions about food
* planning and preparing to speak
* comparing different types of food
* comparing a range of solutions and choosing the best one
* making suggestions
* review
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| **Unit 8****INNOVATION****(9x45min)** | Lessons 64-66 – 8.1 Making a differenceSB pg. 85-89, 136Lessons 67-69 – 8.2 Must-have gadgetsSB pg. 90-93, 136, 145Lesson 70 – 8.3 Cafe Hub & videoSB pg. 94-95Lesson 71 – Review 8SB pg. 96OPTIONAL – writing a short biographySB pg. 163Lesson 72 – Test 8 (TRC) | * word families
* creative thinking
* positive adjectives
* review
 | * relative clauses
* zero and first conditional
* conditionals with modals and imperatives
* review
 | * relative clauses
* listening for problems and solutions
* listening for gist
* *‘ll* and *won’t*
* listening for main idea
* sentence stress
 | * reading for gist
* reading for detail
* predicting
* identifying topic sentences
* reading for gist
* reading for detail
 | * planning and preparing to speak
* explaining how an invention works
* suggesting and evaluating creative ideas
* planning and preparing to speak
* using positive language to promote a new product
* giving a friend advice on a new gadget
* giving instructions
* following instructions
* review
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| **Unit 9****THE ARTS****(9x45min)** | Lessons 73-75 – 9.1 Art for everybodySB pg. 97-101, 138, 146, 152, 154Lessons 76-78 – 9.2 Tell me a storySB pg. 102-105, 138, 147, 154, 176Lesson 79 – 9.3 Cafe Hub & videoSB pg. 106-107Lesson 80 – Review 9SB pg. 108OPTIONAL – writing a short reviewSB pg. 164Lesson 81 – Test 9 (TRC) | * the arts
* verbal idioms
* reporting verbs
* review
 | * second conditional
* reported speech
* review
 | * /ʧ/, /ʃ/ and /k/
* listening for gist
* listening for detail
* using your voice to make your story more interesting
* listening for definitions of new words
* listening for gist
* listening for key words
* words connected to films
 | * using linking words to understand writer’s opinion
* reading for main idea
* reading for gist
* reading for detail
 | * planning and preparing to speak
* suggesting improvements to a proposal
* planning an arts event
* planning and preparing to speak
* reporting a conversation
* creating a collaborative story
* talking about films and books
* review
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| **Unit 10****PSYCHOLOGY****(9x45min)** | Lessons 82-84 – 10.1 Making up your mindSB pg. 109-113, 140, 150Lessons 85-87 – 10.2 Wish listsSB pg. 114-117, 140, 146Lesson 88 – 10.3 Cafe Hub & videoSB pg. 118-119Lesson 89 – Review 10SB pg. 120OPTIONAL – writing a reportSB pg. 165Lesson 90 – Test 10 (TRC) | * psychology verbs
* expressions with *mind*
* reflexive verbs
* staying organised
* review
 | * third conditional
* *should have* + past participle
* hopes and wishes
* review
 | * third conditional
* listening for phrases that support an argument
* listening for main idea
* listening for detail
* emphasis and reflexive pronouns
* listening for gist
* listening for detail
* vowel sounds
 | * reading for main idea
* reading for detail
* reading for gist
* bridging sentences
* reading for key information
 | * planning and preparing to speak
* talking about different versions of past events or situations
* talking about past mistakes
* planning and preparing to speak
* talking about my wishes and regrets
* planning a to-do list
* making and accepting apologies
* review
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