**LANGUAGE HUB INTERMEDIATE (B1+) - syllabus 120 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING**  **& PRONUNCIATION** | **READING & WRITING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
|  | Test Generator: placement test |  |  |  |  |  |
| **Unit 1**  **COMMUNICATION**  **(12x45min)** | Lessons 1-3 – 1.1 Communication today  SB pg. 1-5, 122, 142  + TRC worksheets G, V  Lessons 4-6 – 1.2  Who owns English?  SB pg. 6-9, 122, 142, 149, 150  + TRC worksheets G, V  Lesson 7 – 1.3  Cafe Hub & video  SB pg. 10-11  Lesson 8 – Video  TRC video & worksheet  Lesson 9-10 – Writing:  a report on trends  SB pg. 156  WB pg. 10  Lesson 11 - Review 1  SB pg. 12    Lesson 12 –  Test Generator: Unit 1 | * seeing and hearing * languages * The future of search * review | * Present Simple and Present Continuous * subject and object questions * review | * /ə/ schwa * listening to check predictions * predicting * listening for gist * listening for detail * pronouncing questions * listening for main idea * listening for detail * stress and intonation * listening for gist * listening for detail * choosing summary | * predicting * reading for gist * reading for detail * updating your status on social media * reading for gist * scanning | * planning and preparing to speak * describing a picture * making a short podcast * rhetorical questions * follow-up questions * planning and preparing to speak * talking about your experiences of communicating with English speakers * planning and conducting an interview * asking for, offering and responding to help * authentic English – verbing * discussing – *to uber, to Instagram, to skype, to photoshop* * review |
| **Unit 2**  **EXPERIENCES**  **(12x45min)** | Lessons 13-15 – 2.1 Important decisions  SB pg. 13-17, 124, 148, 153, 167  + TRC worksheets G, V  Lessons 16-18 – 2.2  You can do it!  SB pg. 18-21, 124, 142, 148  + TRC worksheets G, V  Lesson 19 – 2.3  Cafe Hub & video  SB pg. 22-23  Lesson 20 – Video  TRC video & worksheet  Lesson 21-22 – Writing:  an informal email  SB pg. 157  WB pg. 17  Lesson 23 – Review 2  SB pg. 24  Lesson 24 –  Test Generator: Unit 2 | * collocations: making big decisions * dependent prepositions * problems and solutions * Sport is the answer * review | * Present Perfect Simple vs. Simple Past * adverbs of time * present and past ability * review | * *‘s* and ‘*ve* * listening for gist * listening for main idea * listening for detail * word stress: two-syllable verbs * listening for main idea * listening for detail * stress and intonation in questions * listening for gist * listening for detail | * reading for gist * reading for detail * reading for gist * deducing meaning of words from context | * planning and preparing to speak * talking about an achievable bucket list * comparing the lists * talking about past experiences * talking about things I want to do * talking about a life-changing decision * planning and preparing to speak * talking about an inspirational person * talking about solving a problem * asking for permission * giving permission * refusing permission * authentic English – *like* * discussing taking important life decisions * review |
| **Unit 3**  **ON THE MOVE**  **(12x45min)** | Lessons 25-27– 3.1 Travel experiences  SB pg. 25-29, 126, 142, 143, 149, 154  + TRC worksheets G, V  Lessons 28-30 – 3.2 Travel smart  SB pg. 30-33, 126, 143, 151  + TRC worksheets G, V  Lesson 31 – 3.3  Cafe Hub & video  SB pg. 34-35  Lesson 32 – Video  TRC video & worksheet  Lesson 33-34 – Writing:  an email of complaint  SB pg. 158  WB pg. 24  Lesson 35 - Review 3  SB pg. 36  Lesson 36 –  Test Generator: Unit 3  OR  Consolidation -  Test Generator: Skills test 1-3 | * collocations: travel information * nouns ending in -*ion* * gradable and ungradable adjectives * Bike mania * review | * narrative tenses * articles and quantifiers * review | * word stress in nouns ending in *-ion* * listening for gist * listening for detail * listening for key words * sentence stress: quantifiers * listening for signposting * listening for gist * listening for detail * intonation in responses * listening for gist * listening for detail * identifying summary | * skimming – building a map of a text * reading for main idea * reading for detail | * planning and preparing to speak * talking about a difficult journey * talking about a travel experience * talking about behaviour on public transport * planning and preparing to speak * evaluating suggestions * justifying a choice * talking about why a plan didn’t work * telling a story * authentic English – though * discussing advantages and disadvantages of cycling to school/work * review |
| **Unit 4**  **CHANGE**  **(12x45min)** | Lessons 37-39 – 4.1 Personal change  SB pg. 37-41, 128, 143, 147, 148, 149, 150, 153  + TRC worksheets G, V  Lessons 40-42 – 4.2 Social change  SB pg. 42-45, 128, 143, 148  + TRC worksheets G, V  Lesson 43 – 4.3  Cafe Hub & video  SB pg. 46-47  Lesson 44 – Video  TRC video & worksheet  Lesson 45-46 – Writing:  a short essay  SB pg. 159  WB pg. 31  Lesson 47 – Review 4  SB pg. 48  Lesson 48 –  Test Generator: Unit 4 | * collocations: goal and resolutions * prefixes: *re-,* *dis-, mis-, over-, under-* * The Internet wants your job * review | * future forms * making predictions * review | * intonation for attitude and mood * listening for gist * listening for main idea * listening for detail * contraction of *will* * linking final consonant and vowel sounds * listening for gist * listening for detail * paraphrasing * intonation and stress * listening for gist * listening for detail * identifying summary | * scanning * summarising * reading for gist * reading for detail | * planning and preparing to speak * talking about resolutions and plans * talking about a life-changing book or film * planning and preparing to speak * making and discussing predictions * discussing problems, reasons and consequences * clarifying * asking for clarification * making and dealing with complaints * authentic English – *abbreviations, acronyms, initialisms* * discussing the future of jobs * review |
| **Unit 5**  **WORK AND BUSINESS**  **(12x45min)** | Lessons 50-52 – 5.1  At work  SB pg. 49-53, 130, 144, 147, 152  + TRC worksheets G, V  Lessons 53-55 – 5.2  In business  SB pg. 54-57, 130, 144, 152, 153  + TRC worksheets G, V  Lesson 56 – 5.3  Cafe Hub & video  SB pg. 58-59  Lesson 57 – Video  TRC video & worksheet  Lesson 58-59 – Writing:  a covering letter for a job application  SB pg. 160  WB pg. 38  Lesson 60 – Review 5  SB pg. 60  Lesson 61 –  Test Generator: Unit 5  OR  consolidation  Test Generator: Skills test 4-5 | * employment skills and qualities * verbs of influence * business collocations * What is inflation? * review | * past habits and states * the passive * review | * intonation and rhythm: holding your turn * listening for detail * listening for key words * silent consonants * listening for examples * listening for gist * listening for main idea * ordering adverbs * listening for gist * listening for detail | * reading for main idea * reading for detail * predicting * reading for gist * reading for detail | * planning and preparing to speak * discussing and giving advice on employment skills and career interests * discussing and suggesting workplace benefits and changes * planning and preparing to speak * describing and evaluating a small business * talking about environments business ideas * structuring a presentation * managing a formal meeting * authentic English – questions to capture attention * discussing inflation * review |
| **Unit 6**  **SPORTS AND HOBBIES**  **(12x45min)** | Lessons 62-63 – 6.1 Take part!  SB pg. 61-65, 132  + TRC worksheets G, V  Lessons 64-66 – 6.2 Hobbies  SB pg. 66-69, 132, 133, 144, 150, 155  + TRC worksheets G, V  Lesson 67 – 6.3  Cafe Hub & video  SB pg. 70-71  Lesson 68 – Video  TRC video & worksheet  Lesson 69-70 – Writing:  an article for a magazine  SB pg. 161  WB pg. 45  Lesson 71 – Review 6  SB pg. 72  Lesson 72 –  Test Generator: Unit 6  OR  Test Generator: Mid-course test | * sport * adjectives ending in *-ive* * hobbies and free time activities * Different limits * review | * modals of obligation * Present Perfect Continuous * *had to* * *needed to* * review | * rhythm – pausing * listening for gist * listening for detail * listening for main points * listening for supporting points * *been* – weak form * listening for gist * listening for detail * intonation for expressing opinions * listening for gist * listening for detail | * reading for gist * reading for detail * reading for main idea * reading for key words * reading for detail * identifying tone | * planning and preparing to speak * describing a sport or game * giving a short, persuasive talk * planning and preparing to speak * talking about hobbies and free time activities * discussing trying new things * expressing your opinion * authentic English – *just* * discussing achievements * review |
| **Unit 7**  **FOOD**  **(12x45min)** | Lessons 73-75 – 7.1 Eating out  SB pg. 73-77, 134, 145  + TRC worksheets G, V  Lessons 76-78 – 7.2 Food fads  SB pg. 78-81, 134, 135, 153  + TRC worksheets G, V  Lesson 79 – 7.3  Cafe Hub & video  SB pg. 82-83  Lesson 80 – Video  TRC video & worksheet  Lesson 81-82 – Writing:  a reply in an online discussion forum  SB pg. 162  WB pg. 52  Lesson 83 – Review 7  SB pg. 84  Lesson 84 –  Test Generator: Unit 7 | * phrasal verbs * adjectives to describe food * waste * Food truck frenzy * review | * modals of speculation and deduction * *the… the…* * comparatives and superlatives * review | * diphthongs * word stress with modal verbs of speculation and deduction * listening for specific information * vowel + *w* * suggestions * listening for gist * listening for detail | * reading for main idea * hidden contrasts * reading for gist * reading for specific information | * planning and preparing to speak * talking about eating out * making speculations and deductions about food * planning and preparing to speak * comparing different types of food * comparing a range of solutions and choosing the best one * making suggestions * authentic English – *what’s clear* * discussing problems food truck companies face * review |
| **Unit 8**  **INNOVATION**  **(12x45min)** | Lessons 85-87 – 8.1 Making a difference  SB pg. 85-89, 136  + TRC worksheets G, V  Lessons 88-90 – 8.2 Must-have gadgets  SB pg. 90-93, 136, 145  + TRC worksheets G, V  Lesson 91 – 8.3  Cafe Hub & video  SB pg. 94-95  Lesson 92 – Video  TRC video & worksheet  Lesson 93-94 – Writing:  a short biography  SB pg. 163  WB pg. 59  Lesson 95 – Review 8  SB pg. 96  Lesson 96 –  Test Generator: Unit 8  OR  consolidation  Test Generator: Skills test 6-8 | * word families * creative thinking * positive adjectives * Erica the robot * review | * relative clauses * zero and first conditional * conditionals with modals and imperatives * review | * relative clauses * listening for problems and solutions * listening for gist * *‘ll* and *won’t* * listening for main idea * sentence stress * listening for gist * listening for detail * completing a summary | * reading for gist * reading for detail * predicting * identifying topic sentences * reading for gist * reading for detail | * planning and preparing to speak * explaining how an invention works * suggesting and evaluating creative ideas * planning and preparing to speak * using positive language to promote a new product * giving a friend advice on a new gadget * giving instructions * following instructions * authentic English – *Let’s see* * discussing the future of robots * review |
| **Unit 9**  **THE ARTS**  **(12x45min)** | Lessons 97-99 – 9.1  Art for everybody  SB pg. 97-101, 138, 146, 152, 154  + TRC worksheets G, V  Lessons 100-102 – 9.2  Tell me a story  SB pg. 102-105, 138, 147, 154, 176  + TRC worksheets G, V  Lesson 103 – 9.3  Cafe Hub & video  SB pg. 106-107  Lesson 104 – Video  TRC video & worksheet  Lesson 105-106 – Writing:  a short review  SB pg. 164  WB pg. 66  Lesson 107 – Review 9  SB pg. 108  Lesson 108 –  Test Generator: Unit 9 | * the arts * verbal idioms * reporting verbs * The Happy Birthday Story * review | * second conditional * reported speech * review | * /ʧ/, /ʃ/ and /k/ * listening for gist * listening for detail * using your voice to make your story more interesting * listening for definitions of new words * listening for gist * listening for key words * words connected to films * listening for gist * listening for detail | * using linking words to understand writer’s opinion * reading for main idea * reading for gist * reading for detail | * planning and preparing to speak * suggesting improvements to a proposal * planning an arts event * planning and preparing to speak * reporting a conversation * creating a collaborative story * talking about films and books * authentic English – *a big deal* * discussing the message of the story * review |
| **Unit 10**  **PSYCHOLOGY**  **(12x45min)** | Lessons 109-111 – 10.1 Making up your mind  SB pg. 109-113, 140, 150  + TRC worksheets G, V  Lessons 112-114 – 10.2 Wish lists  SB pg. 114-117, 140, 146  + TRC worksheets G, V  Lesson 115 – 10.3  Cafe Hub & video  SB pg. 118-119  Lesson 116 – Video  TRC video & worksheet  Lesson 117-118 – Writing:  a report  SB pg. 165  WB pg. 73  Lesson 119 – Review 10  SB pg. 120  Lesson 120 –  Test Generator: Unit 10  OR  consolidation  Test Generator: Skills test 9-10  OR  Test Generator: End of course test | * psychology verbs * expressions with *mind* * reflexive verbs * staying organised * The science of flavour * review | * third conditional * *should have* + past participle * hopes and wishes * review | * third conditional * listening for phrases that support an argument * listening for main idea * listening for detail * emphasis and reflexive pronouns * listening for gist * listening for detail * vowel sounds * listening for gist * listening for detail * choosing summary | * reading for main idea * reading for detail * reading for gist * bridging sentences * reading for key information | * planning and preparing to speak * talking about different versions of past events or situations * talking about past mistakes * planning and preparing to speak * talking about my wishes and regrets * planning a to-do list * making and accepting apologies * authentic English – *say* * describing favourite food * review |