**LANGUAGE HUB BEGINNER (A1) - syllabus 120 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING****& PRONUNCIATION** | **READING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1****NICE TO MEET YOU!****(10x45min)** | Lessons 1, 2 – 1.1 Say helloSB pg. 1-3, 98Lessons 3, 4 – 1.2 What’s your job?SB pg. 4-5, 98, 122Lessons 5, 6 – 1.3 Cafe Hub & videoSB pg. 6-7, 122Lesson 7 – VideoShe’s a mechanicTRC video & worksheetLesson 8 Writing SB pg. 8 filling in a formLesson 9 - Review SB pg. 8+ TRC worksheets G, VLesson 10 – Test Generator: Unit 1 | * countries
* numbers 0-10
* jobs
* greetings
* authentic English: contractions – *to be*
 | * *be* – Present Simple *I, you*
* *be* – Present Simple *he, she, it*
* identifying personal pronouns
* using capital letters
 | * predicting
* listening for specific information
* listening for detail
* syllables and syllable stress
* contractions with *be*
* word stress
* rearranging
* listening for detail
 | * reading for gist
* reading for detail
* reading for detailed understanding
* reading for detail
* email addresses
 | * talking about where you’re from
* planning and preparing to speak
* introducing a friend
* planning and preparing to speak
* greeting people
* planning and preparing to speak
* talking about where you’re from
 |
| **Unit 2****OUR MUSIC, OUR WORLD****(10x45min)** | Lessons 11, 12 – 2.1 Where are they from?SB pg. 9 - 11, 100, 122Lessons 13, 14 – 2.2 When are you free? SB pg. 12-13, 100, 122, 132Lessons 15, 16 – 2.3Café Hub & video SB pg. 14-15 Lesson 17 – VideoIn spaceTRC video & worksheetLesson 18 Writing SB pg. 16 – an online introductionLesson 19 - Review SB pg. 16 + TRC worksheets G, VLesson 20 – Test Generator: Unit 2 | * languages and nationalities
* days of the week
* numbers 11-100
* expressions of clarification
* authentic English: *very*
 | * *be* - Present Simple: *we, you, they*
* possessive adjectives
* *wh-* questions with *be*
* conjunctions - *and*
 | * syllable stress
* contractions in questions
* listening for gist
* listening for detail
* identifying context
* word stress
* identifying expressions
* listening for detail
 | * scanning for information
* reading for detail
* reading for general idea
 | * telling about nationalities
* talking about favourite music
* planning and preparing to speak
* asking for personal information
* giving personal information
* planning and preparing to speak
* asking for clarification
* introducing yourself
* planning and preparing to speak
 |
| **Unit 3****MY LIFE****(10x45min)** | Lessons 21, 22 – 3.1 That’s my coat SB pg. 17-19, 102, 123, 129Lessons 23, 24 – 3.2 I’ve got two sisters SB pg. 20-21, 102Lessons 25, 26 – 3.3 Café Hub & videoSB pg. 22-23, 126Lesson 27 – VideoLost propertyTRC video & worksheetLesson 28 Writing SB pg. 24 - a social media postLesson 29 - Review SB pg. 24+ TRC worksheets G, VLesson 30 - Test Generator: Unit 3ORConsolidation -Test Generator: Skills test 1-3 + Speaking test | * objects and colours
* family
* descriptions of people
* authentic English: *really*
 | * *a/an*
* plural nouns
* *this, that, these, those*
* *have/has got*
* order of adjectives
* conjunctions - *but*
 | * /s/, /z/, /ɪz/
* listening for gist
* listening for key words
* listening for detail
* schwa /ə/
* listening
* word stress
* listening for specific information
* listening for detail
 | * preparing to read
* scanning for information
* reading for detail
 | * describing everyday objects
* planning and preparing to speak
* finding key information
* talking about your family
* planning and preparing to speak
* describing people
* planning and preparing to speak
* talking about everyday objects
 |
| **Unit 4****TIME****(10x45min)** | Lessons 31, 32 – 4.1Every daySB pg. 25-27, 104, 123 Lessons 33, 34 – 4.2Every year SB pg. 28-29, 104, 131Lessons 35, 36 – 4.3 Café Hub & videoSB pg. 30-31, 128Lesson 37 – VideoWild horsesTRC video & worksheetLesson 38 Writing SB pg. 32 - an email about your routineLesson 39 - Review SB pg. 32+ TRC worksheets G, VLesson 40 – Test Generator: Unit 4 | * daily activities
* time
* months
* seasons
* expressions for ordering in a café
* authentic English: *because*
 | * Present Simple – *I/you/we/they*
* Present Simple questions – *I/you/we/they*
* using contractions
 | * preparing to listening
* listening for the main idea
* listening for detail
* sentence stress
* *do you* /dȝʊ/
* word
* word stress
* listening for gist
* listening for detail
 | * predicting reading
* preparing to read
* reading for gist
* reading for detail
* reading for information
 | * talking about daily routines
* planning and preparing to speak
* talking about annual routines
* planning and preparing to speak
* planning and preparing to speak
* ordering in a cafe
* talking about preferences and wishes
 |
| **Unit 5****TIME FOR A BREAK****(10x45min)** | Lessons 41, 42 – 4.1Relax and be happySB pg. 33-35, 106Lessons 43, 44 – 5.2 When’s your lunch break? SB pg. 36-37, 106, 124Lessons 45, 46 – 5.3 Café Hub & videoSB pg. 38-39, 130Lesson 47 – VideoStreet foodTRC video & worksheetLesson 48 Writing SB pg. 40 - a blog about foodLesson 49 - Review SB pg. 40+ TRC worksheets G, VLesson 50 – Test Generator: Unit 5 | * free-time activities
* food
* meals
* authentic English: *so*
 | * Present Simple – *he, she, it*
* adverbs of frequency
* object pronouns
 | * *does he / does she*
* listening for gist
* listening for detail
* linking with /j/
* word stress
* listening for gist
* listening for detail
 | * preparing to read
* skimming
* reading for gist
* reading for specific information
 | * talking about free time
* planning and preparing to speak
* planning and preparing to speak
* talking about food and meals
* planning and preparing to speak
* asking for information
* talking about food and meals
 |
| **Unit 6****A PLACE TO LIVE****(10x45min)** | Lessons 51, 52 – 6.1 Around town SB pg. 41-43, 108Lessons 53, 54 – 6.2 Choosing a home SB pg. 44-45, 108, 124, 128, 132Lessons 55, 56 – 6.3 Café Hub & videoSB pg. 46-47Lesson 57 – VideoThe view from aboveTRC video & worksheetLesson 58 Writing SB pg. 48 - a review of a cafeLesson 59 - Review SB pg. 48+ TRC worksheets G, VLesson 60 - Test Generator: Unit 6ORconsolidationTest Generator: Skills test 4-6 + Speaking TestORMid-Term Test | * places in a town
* furniture
* rooms
* prepositions of place
* directions
* authentic English: *wonderful*
 | * *there is, there are*
* *some, any*
* *is there / are there* question forms
* conjunction *because*
 | * vowel sounds /ʌ/, /e/
* preparing to listening
* predicting
* listening for gist
* listening for detail
* word stress
* listening for specific information
 | * preparing to read
* reading for gist
* reading for detail
 | * planning and preparing to speak
* describing your own city or town
* planning and preparing to speak
* describing your home
* planning and preparing to speak
* asking for and giving directions
* describing a city or town
 |
| **Unit 7****SKILLS****(10x45min)** | Lessons 61, 62 – 7.1 What can you do? SB pg. 49-51, 110, 125Lessons 63, 64 – 7.2 He’s amazing!SB pg. 52-53, 110, 133Lessons 65, 66 – 7.3 Café Hub & videoSB pg. 54-55Lesson 67 – VideoMan vs bikeTRC video & worksheetLesson 68 Writing SB pg. 56 - a competition entryLesson 69 - Review SB pg. 56+ TRC worksheets G, VLesson 70 – Test Generator: Unit 7 | * abilities
* adjectives
* requests
* authentic English: *a little*
 | * *can/can’t*
* possessive *’s*
* possessive *’s*, *is, has*
* using commas in lists
 | * *can/can’t*: /ə/, /æ/ and /ɑ:/
* preparing to listening
* listening for gist
* listening for detail
* intonation: rising vs. falling
* listening for specific information
 | * preparing to reading
* reading for main idea
* reading for key information
* reading for detail
* reading for key information
 | * planning and preparing to speak
* talking about your abilities
* planning and preparing to speak
* talking about people’s talents
* planning and preparing to speak
* making polite requests
 |
| **Unit 8****THE HERE AND NOW****(10x45min)** | Lessons 71, 72 – 8.1 What’s he doing?SB pg. 57-59, 112, 131Lessons 73, 74 – 8.2The grey coatSB pg. 60-61, 112, 125Lessons 75, 76 – 8.3 Café Hub & videoSB pg. 62-63Lesson 77 – VideoLove what you doTRC video & worksheetLesson 78 Writing SB pg. 64 – a short messageLesson 79 - Review SB pg. 64+ TRC worksheets G, VLesson 80 – Test Generator: Unit 8 | * verb phrases
* clothes
* clothes
* shopping
* authentic English: *this is*
* *too, also*
 | * Present Continuous
* adjective order
* using *too* an *also*
 | * different ways to pronounce ‘ɑ’
* preparing to listening
* vowel sounds: /i:/, /ɜ:/, /u:/ and /ͻ:/
* listening for main idea
* word stress
* rearranging
* listening for specific information
 | * preparing to read
* identifying key words
* reading for key words
* reading for specific information
* reading for detail
* reading for specific information
 | * planning and preparing to speak
* describing what people are doing
* planning and preparing to speak
* talking about clothes
* planning and preparing to speak
* talking about shopping for clothes
 |
| **Unit 9****LOOKING BACK****(10x45min)** | Lessons 81, 82 – 9.1 Famous facesSB pg. 65-67, 114Lessons 83, 84 – 9.2 Voices from the pastSB pg. 68-69, 114, 130Lessons 85, 86 – 9.3Café Hub & videoSB pg. 70-71Lesson 87 – VideoMawson’s HutsTRC video & worksheetLesson 88 Writing SB pg. 72 - a short biographyLesson 89 - Review SB pg. 72+ TRC worksheets G, VLesson 90 - Test Generator: Unit 9ORconsolidationTest Generator: Skills test 7-9 + Speaking Test | * dates and years
* everyday verbs
* recommendations: asking for, giving
* authentic English: *for example*
 | * Past Simple: *was/were*
* Present Simple: regular verbs
 | * pronunciation: *was he / was she*
* preparing to listening
* listening for specific information
* past tense endings: /d/, /t/, /ɪd/
* word stress
* listening for main idea
* listening for detail
 | * preparing to reading
* reading for gist
* reading for detail
* reading for detail
* reading for detail
* organising your notes
 | * planning and preparing to speak
* talking about famous people from the past
* planning and preparing to speak
* talking about people’s achievements
* planning and preparing to speak
* making recommendations
 |
| **Unit 10****IT’S HISTORY****(10x45min)** | Lessons 91, 92 – 10.1 Precious findsSB pg. 73-75, 116Lessons 93, 94 – 10.2 Family treasuresSB pg. 76-77, 116, 129Lessons 95, 96 – 10.3 Café Hub & videoSB pg. 78-79Lesson 97 – VideoI love New YorkTRC video & worksheetLesson 98 Writing SB pg. 80 - a paragraph about a past eventLesson 99 - Review SB pg. 80+ TRC worksheets G, VLesson 100 – Test Generator: Unit 10 | * time phrases
* life events
* responses to good and bad news
* authentic English: *as*
* sequencing words
 | * Past Simple: irregular verbs
* Past Simple questions
* using sequencing words
 | * vowel sounds: /ͻ:/ and /əʊ/
* final consonant /t/ and /d/
* predicting
* listening for gist
* listening for detail
* listening for detail
* word stress
* listening for gist
* listening for specific information
 | * predicting
* reading for gist
* reading for main idea
* reading for detail
* predicting
* reading for gist
 | * planning and preparing to speak
* talking past events
* planning and preparing to speak
* talking about past experiences
* planning and preparing to speak
* showing interest
 |
| **Unit 11****HAVING FUN****(10x45min)** | Lessons 101, 102 – 11.1 In or out?SB pg. 81-83, 118, 126Lessons 103, 104 – 11.2 Super fansSB pg. 84-85, 118, 126Lessons 105, 106 – 11.3 Café Hub & videoSB pg. 86-87Lesson 107 – VideoA trip to the museumTRC video & worksheetLesson 108Writing SB pg. 88 - a personal profileLesson 109 - Review SB pg. 88+ TRC worksheets G, VLesson 110 – Test Generator: Unit 11  | * leisure activities
* entertainment
* suggestions: making and responding
* authentic English: *a big fan*
 | * *love/like/hate/enjoy* + verb + -*ing*
* object pronouns
* conjunction *so*
 | * verb + *-ing* /ŋ/
* vowel sounds: /ʊ/ and /u:/
* predicting
* listening for specific information
* listening for opinion
* word stress
* predicting
* listening for gist
* listening for specific information
* stress and intonation
 | * preparing to reading
* reading for gist
* reading for detail
* reading for specific information
* reading for gist
* reading for detail
 | * planning and preparing to speak
* talking about things you like doing
* planning and preparing to speak
* talking about favourite sports, music and films
* planning and preparing to speak
* making and responding to suggestions
 |
| **Unit 12****GOING AWAY****(10x45min)** | Lessons 111, 112 – 12.1 JourneysSB pg. 89-91, 120, 127Lessons 113, 114 – 12.2 A prize holidaySB pg. 92-93, 120, 127, 129, 133, 137Lessons 115, 116 – 12.3 Café Hub & videoSB pg. 94-95Lesson 117 – VideoOn strikeTRC video & worksheetLesson 118 Writing SB pg. 96 - a postcardLesson 119 - Review SB pg. 96+ TRC worksheets G, VLesson 120 - Test Generator: Unit 12ORconsolidationTest Generator: Skills test 10-12ORTest Generator: End of course test  | * travel
* types of holiday
* opinions: asking for and giving
* agreeing
* disagreeing
* authentic English: *at least*
 | * countable and uncountable nouns
* Present Continuous
* editing your writing
 | * consonant clusters
* vowel sounds: /ɪ/, /i:/ and /aɪ/
* preparing to listening
* listening for gist
* listening for detail
* listening for feelings
* predicting
* listening for specific information
* word stress
* listening for main idea
* rearranging
* listening for detail
 | * reading for gist
* reading for detail
* reading for specific information
 | * planning and preparing to speak
* describing a journey
* planning and preparing to speak
* talking about holiday plans
* planning and preparing to speak
* asking for and giving opinions
* agreeing and disagreeing
 |