**LANGUAGE HUB BEGINNER (A1) - syllabus 90 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING**  **& PRONUNCIATION** | **READING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1**  **NICE TO MEET YOU!**  **(7x45min)** | Lessons 1, 2 – 1.1  Say hello  SB pg. 1-3, 98  Lessons 3, 4 – 1.2  What’s your job?  SB pg. 4-5, 98, 122  Lessons 5, 6 – 1.3  Cafe Hub & video  SB pg. 6-7, 122  Lesson 7  WRITING SB pg. 8 – filling in a form  REVIEW SB pg. 8 | * countries * numbers 0-10 * jobs * greetings | * *be* – Present Simple *I, you* * *be* – Present Simple *he, she, it* * identifying personal pronouns * using capital letters | * predicting * listening for specific information * listening for detail * syllables and syllable stress * contractions with *be* * word stress | * reading for gist * reading for detail * reading for detailed understanding * reading for detail * email addresses | * talking about where you’re from * planning and preparing to speak * introducing a friend * planning and preparing to speak * greeting people * planning and preparing to speak |
| **Unit 2**  **OUR MUSIC, OUR WORLD**  **(7x45min)** | Lessons 8, 9 – 2.1  Where are they from?  SB pg. 9 - 11, 100, 122  Lessons 10, 11 – 2.2  When are you free?  SB pg. 12-13, 100, 122, 132  Lessons 12, 13 – 2.3  Café Hub & video  SB pg. 14-15  Lesson 14  WRITING SB pg. 16 – an online introduction  REVIEW SB pg. 16 | * languages and nationalities * days of the week * numbers 11-100 * expressions of clarification | * *be* - Present Simple: *we, you, they* * possessive adjectives * *wh-* questions with *be* * conjunctions - *and* | * syllable stress * contractions in questions * listening for gist * listening for detail * identifying context * word stress * identifying expressions | * scanning for information * reading for detail * reading for general idea | * telling about nationalities * talking about favourite music * planning and preparing to speak * asking for personal information * giving personal information * planning and preparing to speak * asking for clarification * introducing yourself * planning and preparing to speak |
| **TEST**  **Unit 1&2** | Lesson 15  Teacher’s App - Test |  |  |  |  |  |
| **Unit 3**  **MY LIFE**  **(7x45min)** | Lessons 16, 17 – 3.1  That’s my coat  SB pg. 17-19, 102, 123, 129  Lessons 18, 19 – 3.2  I’ve got two sisters  SB pg. 20-21, 102  Lessons 20, 21 – 3.3  Café Hub & video  SB pg. 22-23, 126  Lesson 22  WRITING SB pg. 24 - a social media post  REVIEW SB pg. 24 | * objects and colours * family * descriptions of people | * *a/an* * plural nouns * *this, that, these, those* * *have/has got* * order of adjectives * conjunctions - *but* | * /s/, /z/, /ɪz/ * listening for gist * listening for key words * listening for detail * schwa /ə/ * listening * word stress | * preparing to read * scanning for information * reading for detail | * describing everyday objects * planning and preparing to speak * finding key information * talking about your family * planning and preparing to speak * describing people * planning and preparing to speak |
| **Unit 4**  **TIME**  **(7x45min)** | Lessons 23, 24 – 4.1  Every day  SB pg. 25-27, 104, 123  Lessons 25, 26 – 4.2  Every year  SB pg. 28-29, 104, 131  Lessons 27, 28 – 4.3  Café Hub & video  SB pg. 30-31, 128  Lesson 29  WRITING SB pg. 32 - an email about your routine  REVIEW SB pg. 32 | * daily activities * time * months * seasons * expressions for ordering in a cafe | * Present Simple – *I/you/we/they* * Present Simple questions – *I/you/we/they* * using contractions | * preparing to listening * listening for the main idea * listening for detail * sentence stress * *do you* /dȝʊ/ * word * word stress | * predicting reading * preparing to read * reading for gist * reading for detial * reading for information | * talking about daily routines * planning and preparing to speak * talking about annual routines * planning and preparing to speak * planning and preparing to speak * ordering in a cafe |
| **TEST**  **Units 3&4** | Lesson 30  Teacher’s App - Test |  |  |  |  |  |
| **Unit 5**  **TIME FOR A BREAK**  **(7x45min)** | Lessons 31, 32 – 4.1  Relax and be happy  SB pg. 33-35, 106  Lessons 33, 34 – 5.2  When’s your lunch break?  SB pg. 36-37, 106, 124  Lessons 35, 66 – 5.3  Café Hub & video  SB pg. 38-39, 130  Lesson 37  WRITING SB pg. 40 - a blog about food  REVIEW SB pg. 40 | * free-time activities * food * meals | * Present Simple – *he, she, it* * adverbs of frequency * object pronouns | * *does he / does she* * listening for gist * listening for detail * linking with /j/ * word stress | * preparing to read * skimming * reading for gist * reading for specific information | * talking about free time * planning and preparing to speak * planning and preparing to speak * talking about food and meals * planning and preparing to speak * asking for information |
| **Unit 6**  **A PLACE TO LIVE**  **(7x45min)** | Lessons 38, 39 – 6.1  Around town  SB pg. 41-43, 108  Lessons 40, 41 – 6.2  Choosing a home  SB pg. 44-45, 108, 124, 128, 132  Lessons 42, 43 – 6.3  Café Hub & video  SB pg. 46-47  Lesson 44  WRITING SB pg. 48  - a review of a cafe  REVIEW SB pg. 48 | * places in a town * furniture * rooms * prepositions of place * directions | * *there is, there are* * *some, any* * *is there / are there* question forms * conjunction *because* | * vowel sounds /ʌ/, /e/ * preparing to listening * predicting * listening for gist * listening for detail * word stress | * preparing to read * reading for gist * reading for detail | * planning and preparing to speak * describing your own city or town * planning and preparing to speak * describing your home * planning and preparing to speak * asking for and giving directions |
| **TEST**  **Units 5&6**  **or**  **Term Test** | Lesson 45  Teacher’s App - Test |  |  |  |  |  |
| **Unit 7**  **SKILLS**  **(7x45min)** | Lessons 46, 47 – 7.1  What can you do?  SB pg. 49-51, 110, 125  Lessons 48, 49 – 7.2  He’s amazing!  SB pg. 52-53, 110, 133  Lessons 50, 51 – 7.3  Café Hub & video  SB pg. 54-55  Lesson 52  WRITING SB pg. 56 - a competition entry  REVIEW SB pg. 56 | * abilities * adjectives * requests | * *can/can’t* * possessive *’s* * possessive *’s*, *is, has* * using commas in lists | * *can/can’t*: /ə/, /æ/ and /ɑ:/ * preparing to listening * listening for gist * listening for detail * intonation: rising vs. falling | * preparing to reading * reading for main idea * reading for key information * reading for detail * reading for key information | * planning and preparing to speak * talking about your abilities * planning and preparing to speak * talking about people’s talents * planning and preparing to speak * making polite requests |
| **Unit 8**  **THE HERE AND NOW**  **(7x45min)** | Lessons 53, 54 – 8.1  What’s he doing?  SB pg. 57-59, 112, 131  Lessons 55, 56 – 8.2  The grey coat  SB pg. 60-61, 112, 125  Lessons 57, 58 – 8.3  Café Hub & video  SB pg. 62-63  Lesson 59  WRITING SB pg. 64 – a short message  REVIEW SB pg. 64 | * verb phrases * clothes * clothes * shopping * *too, also* | * Present Continuous * adjective order * using *too* an *also* | * different ways to pronounce ‘ɑ’ * preparing to listening * vowel sounds: /i:/, /ɜ:/, /u:/ and /ͻ:/ * listening for main idea * word stress | * preparing to read * identifying key words * reading for key words * reading for specific information * reading for detail * reading for specific information | * planning and preparing to speak * describing what people are doing * planning and preparing to speak * talking about clothes * planning and preparing to speak * talking about shopping for clothes |
| **TEST**  **Units 7&8** | Lesson 60  Teacher’s App – Test |  |  |  |  |  |
| **Unit 9**  **LOOKING BACK**  **(7x45min)** | Lessons 61, 62 – 9.1  Famous faces  SB pg. 65-67, 114  Lessons 63, 64 – 9.2  Voices from the past  SB pg. 68-69, 114, 130  Lessons 65, 66 – 9.3  Café Hub & video  SB pg. 70-71  Lesson 67  WRITING SB pg. 72 - a short biography  REVIEW SB pg. 72 | * dates and years * everyday verbs * recommendations: asking for, giving | * Past Simple: *was/were* * Present Simple: regular verbs | * pronunciation: *was he / was she* * preparing to listening * listening for specific information * past tense endings: /d/, /t/, /ɪd/ * word stress | * preparing to reading * reading for gist * reading for detail * reading for detail * reading for detail * organising your notes | * planning and preparing to speak * talking about famous people from the past * planning and preparing to speak * talking about people’s achievements * planning and preparing to speak * making recommendations |
| **Unit 10**  **IT’S HISTORY**  **(7x45min)** | Lessons 68, 69 – 10.1  Precious finds  SB pg. 73-75, 116  Lessons 70, 71 – 10.2  Family treasures  SB pg. 76-77, 116, 129  Lessons 72, 73 – 10.3 Café Hub & video  SB pg. 78-79  Lesson 74  WRITING SB pg. 80 - a paragraph about a past event  REVIEW SB pg. 80 | * time phrases * life events * responses to good and bad news * sequencing words | * Past Simple: irregular verbs * Past Simple questions * using sequencing words | * vowel sounds: /ͻ:/ and /əʊ/ * final consonant /t/ and /d/ * predicting * listening for gist * listening for detail * listening for detail * word stress | * predicting * reading for gist * reading for main idea * reading for detail * predicting * reading for gist | * planning and preparing to speak * talking past events * planning and preparing to speak * talking about past experiences * planning and preparing to speak * showing interest |
| **TEST**  **Units 9&10** | Lesson 75  Teacher’s App – Test |  |  |  |  |  |
| **Unit 11**  **HAVING FUN**  **(7x45min)** | Lessons 76, 77 – 11.1  In or out?  SB pg. 81-83, 118, 126  Lessons 78, 79 – 11.2  Super fans  SB pg. 84-85, 118, 126  Lessons 80, 81 – 11.3 Café Hub & video  SB pg. 86-87  Lesson 82  WRITING SB pg. 88 - a personal profile  REVIEW SB pg. 88 | * leisure activities * entertainment * suggestions: making and responding | * *love/like/hate/enjoy* + verb + -*ing* * object pronouns * conjunction *so* | * verb + *-ing* /ŋ/ * vowel sounds: /ʊ/ and /u:/ * predicting * listening for specific information * listening for opinion * word stress * stress and intonation | * preparing to reading * reading for gist * reading for detail * reading for specific information * reading for gist * reading for detail | * planning and preparing to speak * talking about things you like doing * planning and preparing to speak * talking about favourite sports, music and films * planning and preparing to speak * making and responding to suggestions |
| **Unit 12**  **GOING AWAY**  **(7x45min)** | Lessons 83, 84 – 12.1  Journeys  SB pg. 89-91, 120, 127  Lessons 85, 86 – 12.2  A prize holiday  SB pg. 92-93, 120, 127, 129, 133, 137  Lessons 87, 88 – 12.3 Café Hub & video  SB pg. 94-95  Lesson 89  WRITING SB pg. 96 - a postcard  REVIEW SB pg. 96 | * travel * types of holiday * opinions: asking for and giving * agreeing * disagreeing | * countable and uncountable nouns * Present Continuous * editing your writing | * consonant clusters * vowel sounds: /ɪ/, /i:/ and /aɪ/ * preparing to listening * listening for gist * listening for detail * listening for feelings * predicting * listening for specific information * word stress | * reading for gist * reading for detail * reading for specific information | * planning and preparing to speak * describing a journey * planning and preparing to speak * talking about holiday plans * planning and preparing to speak * asking for and giving opinions * agreeing and disagreeing |
| **TEST**  **Units 11&12**  **or**  **EOY Test** | Lesson 90  Teacher’s App - Test |  |  |  |  |  |