**Gateway to the World B2 - syllabus 90 hours**

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| **UNIT 1** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 1  SB pg. 6, 136  WB pg. 4 | * school life * higher education |  | * culture exchange |  |  |  |  |
| Lesson 2  SB pg. 7, 136  WB pg. 5 |  |  | * an online forum * describing photos * reading for specific information * identifying speakers * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 3  SB pg. 7-9, 16, 136  WB pg. 6 |  | * Present Simple, Present Continuous and present habits * Present Perfect Simple and Present Perfect Continuous |  |  |  | * flipped classroom video |  |
| Lesson 4  SB pg. 9, 12, 136  WB pg. 7 | * *do* and *make* |  |  | * an interview * discussing ideas * advantages and disadvantages * listening for key information * listening for specific information * identifying speakers * critical thinking |  |  |  |
| Lesson 5  SP pg. 10-11, 142 | * how to make good decisions and choices |  | * reading for main ideas | * listening for specific information |  | * making balanced decisions * discussing ideas * gap filling * compass points (N-S-E-W) * personalising |  |
| Lesson 6  SB pg. 12-13, 16, 136  WB pg. 8 |  | * gerunds and infinitives |  |  |  |  |  |
| Lesson 7  SB pg. 14,  WB pg. 9 | * expressing preferences |  |  | * listening for specific information | * talking about preferences related to work and study * giving personal information * categorising * identifying speakers * justifying opinions |  |  |
| Lesson 8  SB pg. 15, 141  WB pg. 10-11 | * expressions used in informal emails |  | * reading for main ideas |  |  |  | * an informal email * replying to a request for information * discussing ideas * categorising * checklists |
| Lesson 9  SB pg. 16-17  Sts App  TRC | * Check it * Test yourself * Unit 1 test (optional) | * Check it * Test yourself * Unit 1 test (optional) |  |  |  |  |  |
| **UNIT 2** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 10  SB pg. 18, 136  WB pg. 12 | * work conditions and responsibilities * working life, hours and pay |  |  |  |  |  |  |
| Lesson 11  SB pg. 19, 136  WB pg. 13 |  |  | * magazine articles * describing photos * predicting * reading for main ideas * reading for specific ideas * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 12  SB pg. 20-21, 28, 136  WB pg. 14  Sts App |  | * Past Simple and Past Continuous * past habits and states: *used to* and *would* | * culture exchange |  |  | * flipped classroom video |  |
| Lesson 13  SB pg. 21, 24, 136  WB pg. 15  Sts App | * phrasal verbs connected with work |  |  | * a podcast * discussing ideas * predicting * listening for specific information * gap-filling * critical thinking |  |  |  |
| Lesson 14  SB pg. 22-23, 142 | * transferable skills |  | * reading for specific information | * listening for main ideas |  | * recognising strengths and weaknesses * discussing ideas * predicting * justifying opinions * diamond ranking * ranking transferable skills * personalising |  |
| Lesson 15  SB pg. 24-25, 28, 136  WB pg. 16  Sts App |  | * Past Perfect Simple and Continuous |  |  |  |  |  |
| Lesson 16  SB pg. 26  WB pg. 17 | * expressions for negotiating and collaboration |  |  | * listening for specific information | * a discussion * negotiating and collaborating * discussing ideas * categorising * agreeing * offering alternatives |  |  |
| Lesson 17  SB pg. 27, 141  WB pg. 18-19 | * language and linkers for writing stories |  | * reading for main ideas |  |  |  | * a story * writing from a given first statement * predicting * similarities and differences * ordering events * finding examples * checklists |
| Lesson 18  SB pg. 28-29  Sts App  TRC | * Check it * Test yourself * Unit 2 test (optional) | * Check it * Test yourself * Unit 2 test (optional) |  |  |  |  |  |
| **UNIT 3** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 19  SB pg. 32, 137  WB pg. 22  Sts App | * words connected with transport and travel |  |  |  |  |  |  |
| Lesson 20  SB pg. 33, 137  WB pg. 23 |  |  | * an article * discussing ideas * predicting * reading for specific information * matching sentences * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 21  SB pg. 34-35, 42, 137  WB pg. 24  Sts App |  | * future forms |  |  |  | * flipped classroom video |  |
| Lesson 22  SB pg. 35, 38, 137  WB pg. 25  Sts App | * prefixes |  |  | * a podcast * discussing ideas * multiple choice * listening for specific information * listening for detail * critical thinking |  |  |  |
| Lesson 23  SB pg. 36-37, 142 | * better ways of moving around the city |  | * reading for main ideas | * listening for main ideas |  | * listening to others * discussing advantages and disadvantages * gap-filling * discussing ideas * share-wait-think-discuss * decision making * problem-solving |  |
| Lesson 24  SB pg. 38-39, 42, 137  WB pg. 26  Sts App |  | * Future Continuous, Future Perfect Simple and Future Perfect Continuous |  |  |  |  |  |
| Lesson 25  SB pg. 40, 149  WB pg. 27 | * expressions to compare and contrast photos |  |  | * listening for main ideas * listening for specific information | * describing photos * talking about similarities and differences * predicting * gap-filling * using expressions to compare and contrast photos * taking turns |  |  |
| Lesson 26  SB pg. 41, 141  WB pg. 28-29 | * linkers and expressions in opinion essays |  | * culture exchange * reading for main information |  |  |  | * an opinion essay * reducing transport and travel pollution * justifying opinions * comparing opinions * model analysis * gap-filling * checklists |
| Lesson 27  SB pg. 42-43  Sts App  TRC | * Check it * Test yourself * Unit 3 test (optional) | * Check it * Test yourself * Unit 3 test (optional) |  |  |  |  |  |
| **UNIT 4** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 28  SB pg. 44, 137  WB pg. 30  Sts App | * personality adjectives * idioms connected with personality |  |  |  |  |  |  |
| Lesson 29  SB pg. 45, 137, 149  WB pg. 31 |  |  | * personality test * agreeing and disagreeing * justifying opinions * reading for key information * reading for specific information * multiple choice * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 30  SB pg. 46-47, 54, 137  WB pg. 32  Sts App |  | * comparatives and superlatives * other ways of making comparisons |  |  |  |  |  |
| Lesson 31  SB pg. 47, 50, 137  WB pg. 33  Sts App | * noun suffixes |  |  | * a podcast * discussing ideas * True/False * listening for specific information * critical thinking |  |  |  |
| Lesson 32  SB pg. 48-49, 44, 142 |  |  | * reading for gist | * listening for general understanding * listening for specific information |  | * keeping an open mind * discussing national stereotypes * colour-symbol-image * group discussions |  |
| Lesson 33  SB pg. 50-51, 54, 137  WB pg. 34  Sts App |  | * articles * ability in the past, present and future | * culture exchange |  |  | * flipped classroom video |  |
| Lesson 34  SB pg. 52  WB pg. 35 | * expressions to structure a presentation |  |  | * listening for key information * listening for specific information | * presentations * discussing ideas * using expressions to structure a presentation * organising notes * logical order * giving feedback |  |  |
| Lesson 35  SB pg. 53, 141  WB pg. 36-37 | * useful ways to involve the readers in articles |  | * reading for key information * reading for specific information |  |  |  | * an article * discussing ideas * justifying opinions * matching topics * using ways to involve the readers in articles * checklists |
| Lesson 36  SB pg. 54-55  Sts App  TRC | * Check it * Test yourself * Unit 4 test (optional) | * Check it * Test yourself * Unit 4 test (optional) |  |  |  |  |  |
| **UNIT 5** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 37  SB pg. 58, 138  WB pg. 40  Sts App | * spending and saving money * idioms connected with money |  | * culture exchange |  |  |  |  |
| Lesson 38  SB pg. 59, 138  WB pg. 41 |  |  | * an online finance article * predicting * reading for general understanding * reading for specific information * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 39  SB pg. 60-61, 68, 138  WB pg. 42  Sts App |  | * modal verbs of obligation, prohibition and advice – present and past |  |  |  |  |  |
| Lesson 40  SB pg. 61, 64, 138  WB pg. 43  Sts App | * phrasal verbs connected with money and shopping |  |  | * a radio programme * describing photos * listening for main information * listening for specific information * matching speakers * critical thinking |  |  |  |
| Lesson 41  SB pg. 62-63, 142 |  |  | * reading for key ideas | * listening for main ideas * listening for specific information |  | * self-management * discussing ideas * exchanging information * see-think-wonder * True/False * suggesting and discussing solutions * taking responsibility for own’s actions |  |
| Lesson 42  SB pg. 64-65, 68, 138  WB pg. 44  Sts App |  | * modal verbs of speculation and deduction – present, future and past |  |  |  | * flipped classroom video |  |
| Lesson 43  SB pg. 66, 150  WB pg. 45 | * language to talk about photos |  |  | * listening for main ideas * listening for specific information | * comparing and contrasting photos * speculating * talking about similarities and differences * describing photos * stating opinion * justifying opinions * categorising |  |  |
| Lesson 44  SB pg. 67, 15, 27, 141  WB pg. 46-47 | * making texts more interesting |  |  |  |  |  | * an informal email * a story * replying to a request for information * brainstorming ideas * brainstorming language * evaluating model answers * using ideas to make texts more interesting * checklists |
| Lesson 45  SB pg. 68-69  Sts App  TRC | * Check it * Test yourself * Unit 5 test (optional) | * Check it * Test yourself * Unit 5 test (optional) |  |  |  |  |  |
| **UNIT 6** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 46  SB pg. 70, 138  WB pg. 48  Sts App | * parts of the body * health and medical care |  |  |  |  |  |  |
| Lesson 47  SB pg. 71, 138  WB pg. 49 |  |  | * an article * predicting * discussing ideas * reading for key information * reading for specific information * True/False * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 48  SB pg. 72-73, 80, 138  WB pg. 50  Sts App |  | * Zero, First and Second Conditionals * *unless, as long as, provided /providing (that), in case* |  |  |  |  |  |
| Lesson 49  SB pg. 73, 76  WB pg. 51  Sts App | * idioms connected with health and illness |  | * culture exchange * reading for key information | * monologues * discussing opinions * listening for specific information * identifying speakers * critical thinking |  |  |  |
| Lesson 50  SB pg. 74-75 | * nutrition and healthy diets |  | * reading for main ideas | * listening for key information * listening for specific information |  | * managing emotional eating * discussing ideas * stating opinions * justifying opinions * predicting * The 4 Cs: connections, challenges, concepts, changes |  |
| Lesson 51  SB pg. 76-77  WB pg. 52  Sts App |  | * Third Conditional | * culture exchange |  |  | * flipped classroom video |  |
| Lesson 52  SB pg. 78, 26  WB pg. 53 | * expressions for negotiating and collaborating |  |  | * listening for main ideas * listening for specific information | * negotiating and collaborating * generating ideas * stating opinions * justifying opinions * gap-filling * discussions |  |  |
| Lesson 53  SB pg. 79, 141  WB pg. 54-55 | * linkers and expressions in for-and-against essays |  | * reading for key information * reading for specific information |  |  |  | * a for-and-against essay * stating opinions * justifying opinions * discussing ideas * generating for and against arguments * gap-filling * using linkers * paragraphs planning * checklists |
| Lesson 54  SB pg. 80-81  Sts App  TRC | * Check it * Test yourself * Unit 6 test (optional) | * Check it * Test yourself * Unit 6 test (optional) |  |  |  |  |  |
| **UNIT 7** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 55  SB pg. 84, 139  WB pg. 58  Sts App | * words connected with film, fiction and music * adjectives to use in reviews |  | * culture exchange |  |  |  |  |
| Lesson 56  SB pg. 85, 139  WB pg. 59 |  |  | * an online newspaper article * predicting * discussing ideas * reading for key information * reading for specific information * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 57  SB pg. 86-87, 94, 139  WB pg. 60  Sts App |  | * Reported Speech – statements and questions |  |  |  | * flipped classroom video |  |
| Lesson 58  SB pg. 87, 90, 139  WB pg. 61  Sts App | * compound nouns |  | * culture exchange | * a podcast * discussing ideas * justifying opinions * True/False * listening for specific information * critical thinking |  |  |  |
| Lesson 59  SB pg. 88-89, 143 |  |  | * reading for main ideas | * listening for specific information |  | * being curious and creative * discussing ideas * stating opinions * justifying opinions * think-question- explore * creating plots |  |
| Lesson 60  SB pg. 90-91, 94, 139  WB pg. 62  Sts App |  | * other reporting verbs and structures |  |  |  |  |  |
| Lesson 61  SB pg. 92  WB pg. 63 | * expressions for presenting a solid argument |  | * reading for gist * reading for specific information | * listening for key information | * discussion * describing a photo * predicting * stating opinions * justifying opinions * using expressions for presenting a solid argument |  |  |
| Lesson 62  SB pg. 93, 141  WB pg. 64-65 | * ways of adding emphasis |  | * reading for key information |  |  |  | * a review * discussing ideas * station opinions * justifying opinions * deciding on paragraphs purposes * deducing grammar * using ways of adding emphasis * checklists |
| Lesson 63  SB pg. 94-95  Sts App | * Check it * Test yourself * Unit 7 test (optional) | * Check it * Test yourself * Unit 7 test (optional) |  |  |  |  |  |
| **UNIT 8** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 64  SB pg. 96, 139  WB pg. 66  Sts App | * natural disasters and extreme weather * words connected with natural disasters |  |  |  |  |  |  |
| Lesson 65  SB pg. 97, 139  WB pg. 67 |  |  | * predicting * reading for gist * reading for main information * reading for specific information * multiple choice * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 66  SB pg. 98-99, 106, 139  WB pg. 68  Sts App |  | * The Passive * verbs with two objects – The Passive | * culture exchange |  |  | * flipped classroom video |  |
| Lesson 67  SB pg. 99, 102, 139  WB pg. 69  Sts App | * prepositional verbs |  |  | * a programme * discussing ideas * predicting * stating opinions * justifying opinions * listening for key information * listening for specific information * gap-filling * critical thinking |  |  |  |
| Lesson 68  SB pg. 100-101, 143 | * our relationship with the weather |  | * reading for key information | * listening for specific information |  | * empathising * discussing ideas * watching for general understanding * gap-filling * sentence-phrase-word * generating arguments for and against |  |
| Lesson 69  SB pg. 102-103, 106, 139  WB pg. 70  Sts App |  | * The Passive with *say, know, believe*, etc. | * culture exchange |  |  |  |  |
| Lesson 70  SB pg. 104, 149  WB pg. 71 | * fractions and percentages * words and expressions to talk about statistics |  | * reading for general understanding * reading for detail |  | * talking about statistics * using information from pie charts * True/False * describing charts * taking turns |  |  |
| Lesson 71  SB pg. 105, 141  WB pg. 72-73 | * linking devices: *even though, however* |  | * reading for key information |  |  |  | * an opinion essay * discussing ideas * using linkers * determining paragraphs purposes * gap-filling * checklists |
| Lesson 72  SB pg. 106-107  Sts App  TRC | * Check it * Test yourself * Unit 8 test (optional) | * Check it * Test yourself * Unit 8 test (optional) |  |  |  |  |  |
| **UNIT 9** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 73  SB pg. 110, 140  WB pg. 76  Sts App | * technology and IT * words connected with technology * adjectives to describe technology |  |  |  |  |  |  |
| Lesson 74  SB pg. 111, 140  WB pg. 77 |  |  | * an online tech article * describing photos * predicting * reading for gist * deciding on a title * matching * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 75  SB pg. 112-113, 120, 140  WB pg. 78  Sts App |  | * relative clauses | * culture exchange |  |  |  |  |
| Lesson 76  SB pg. 113, 116, 140  WB pg. 79  Sts App | * phrasal verbs connected with technology and computers |  |  | * a podcast – listener opinions * stating opinions * justifying opinions * listening for key information * identifying speakers * critical thinking |  |  |  |
| Lesson 77  SB pg. 114-115, 143 | * the use of media for study and pleasure |  |  |  |  | * establishing boundaries and limits * discussing ideas * watching for main ideas * watching for specific information * generate-sort-connect-elaborate * discussing ideas |  |
| Lesson 78  SB pg. 116-117, 120, 140  WB pg. 80  Sts App |  | * gerunds and infinitives |  |  |  | * flipped classroom video |  |
| Lesson 79  SB pg. 118  WB pg. 81 | * expressions for clarifying and checking understanding |  | * reading for main ideas | * listening for key information * listening for specific information | * discussions * predicting * exchanging information * stating opinions * justifying opinions * using expressions for clarifying and checking understanding * categorising |  |  |
| Lesson 80  SB pg. 119, 141  WB pg. 82-83 | * formal language and expressions in reports |  |  |  |  |  | * a report * discussing ideas * exchanging information * stating opinions * recognising style – formal and informal * finding examples * using formal language * checklists |
| Lesson 81  SB pg. 120-121  Sts App  TRC | * Check it * Test yourself * Unit 9 test (optional) | * Check it * Test yourself * Unit 9 test (optional) |  |  |  |  |  |
| **UNIT 10** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 82  SB pg. 122, 140  WB pg. 84  Sts App | * news sections * words frequently used in news headlines |  |  |  |  |  |  |
| Lesson 83  SB pg. 123, 140  WB pg. 85 |  |  | * news stories * discussing ideas * predicting * reading for key information * reading for specific information * True/False * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 84  SB pg. 124-125, 132, 140  WB pg. 86  Sts App |  | * Future in the past * mixed conditionals |  |  |  |  |  |
| Lesson 85  SB pg. 125, 128, 140  WB pg. 87  Sts App | * collocations connected with the news |  |  | * a programme * discussing ideas * stating opinions * listening for key information * listening for specific information * multiple choice * critical thinking |  |  |  |
| Lesson 86  SB pg. 126-127, 125, 143 |  |  | * reading for key information |  |  | * positive thinking * discussing opinions * justifying opinions * watching for main ideas * watching for detail * gap-filling * think-question-explore * being informed and knowledgeable |  |
| Lesson 87  SB pg. 128-129, 132, 140  WB pg. 88  Sts App |  | * question tags * indirect questions |  |  |  | * flipped classroom video |  |
| Lesson 88  SB pg. 130  WB pg. 89 | * language for opposing points of view |  | * culture exchange * reading for key information | * listening for main ideas | * posting and responding on social media * guessing the meaning * generating arguments for and against * agreeing and disagreeing * gap-filling * using language for opposing points of view |  |  |
| Lesson 89  SB pg. 131, 141  WB pg. 90-91 | * review of linking devices |  | * reading for key information |  |  |  | * an article * brainstorming ideas * comparing ideas * model analysis * categorising expressions * ordering stages * checklists |
| Lesson 90  SB pg. 132-133  Sts App  TRC | * Check it * Test yourself * Unit 10 test (optional) | * Check it * Test yourself * Unit 10 test (optional) |  |  |  |  |  |