**SKILLFUL 2 ed Foundation (A1) – Listening and Speaking syllabus (60 hours)**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING &**  **PRONUNCIATION** | **STUDY SKILLS** |
| **Unit 1**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, vocabulary builder, study skills  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Self   * campus life * question words | * *to be* present tense (practice and use) * plurals | * global listening * listening for the main idea of a text to understand a topic * contractions of *be* | * asking for repetition * interviewing a classmate to fill out a form * noticing and practicing plural -*s* | * getting to know people |
| **Unit 2**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, vocabulary builder, study skills  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Family   * sociology – your family * culture – family celebrations * adjectives to describe people | * subject pronouns * object pronouns | * listening for details to understand key information | * talking about the people in your family * noticing and practicing /ɑ/ versus /ʌ/ | * doing well as a student |
| **Unit 3**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, vocabulary builder, study skills  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Study   * campus life * education * names for places in a campus | * *to have* - Simple Present | * activating prior knowledge to help you listen for key information * noticing and practicing the contraction and reduction of *there is / there are* | * describing a picture of a place on campus * /ð/ and /Ꝋ/ sounds | * preparing to talk |
| **Unit 4**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, vocabulary builder, study skills  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Money   * shopping * society * saving money * names for stationery items * cardinal and ordinal numbers | * countable and uncountable nouns | * listening for numbers * identifying cardinal and ordinal numbers | * role-play buying and selling things * transactional conversations * noticing and practicing the reduction of *and* and *or* | * managing money |
| **Unit 5**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, vocabulary builder, study skills  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Taste   * mealtime habits * street foods * verbs for cooking | * Simple Present tense | * listening for times to understand when things happen * word stress | * talking about food * describing a snack or meal you like or dislike * noticing and practicing pausing and intonation in lists | * life balance |
| **Unit 6**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, vocabulary builder, study skills  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Health   * healthy lifestyle * habits * collocations to talk about sport | * imperatives | * listening for clarification * connected speech in questions | * quiz other students on their health * interviewing * noticing and practicing intonation of question words * noticing and practicing intonation in questions | * choosing good research questions |
| **Unit 7**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, vocabulary builder, study skills  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Places   * geography - distances * capital cities * words and phrases to describe weather | * modifying adverbs – *really, a lot, very much* | * listening to follow directions * intonation of repeated phrases | * talking about a place you know well * presenting facts * noticing and practicing /ί/ versus /ɪ/ sounds | * making a presentation – a postcard technique |
| **Unit 8**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, vocabulary builder, study skills  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Plans   * lifestyle * education * practice and use homophones | * Present Progressive to talk about future | * listening for signal words to understand the order of information * /ʌ/ and /əʊ/ sounds | * saying dates * making plans with others to do something together | * making your planner work for you |
| **Unit 9**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, vocabulary builder, study skills  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Jobs   * lifestyle * names of popular jobs * dangerous jobs | * *want to* * *would like to* * *would prefer to* | * listening for pros and cons to understand what someone likes and dislikes * stress in compound nouns and adjectives | * talking about the job you would like to have * contrastive stress | * developing a portfolio |
| **Unit 10**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, pronunciation  3&4 – listening 2, vocabulary, vocabulary builder, study skills  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Skills   * language skills * phrases to talk about skills | * *can* * *can’t* * *be able to* | * taking notes while listening * listening for main ideas * stress and rhythm | * talking about your skills in English * reflecting on what you’d like to improve in your English * noticing and practicing pronunciation of *can* and *can’t* | * reasons for taking down notes |