**SKILLFUL 2 ed Foundation (A1) - Reading and Writing syllabus (60 hours)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **WRITING** | **STUDY SKILLS** |
| **Unit 1**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, vocabulary builder  5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Self   * campus life * countries * languages * subjects of study | * *to be* present tense (practice and use) | * preparing to read a text * global reading - identifying parts of a text * global reading - analysing text parts | * writing simple sentences * paying attention to correct punctuation and capitalization * planning to write a descriptive short text about a classmate | * life at a college |
| **Unit 2**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, vocabulary builder  5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Family   * sociology – dinner time * culture – family fun * names of family members * describing how often things change – expressions of frequency | * subject pronouns * possessive adjectives | * preparing to read – thinking about the topic * global reading - searching for key text parts | * sentences without repeating words * planning and writing a descriptive text about your family | * finding out how you prefer to learn |
| **Unit 3**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, vocabulary builder  5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Study   * design – dorm spaces * prepositions of place * classroom and college objects | * *to have* to express possessions | * skimming – learn and practice * identifying the main idea of a text | * adding information to a text – using conjunctions * writing and sharing a description of a study space | * identifying what you have and need to learn well |
| **Unit 4**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, vocabulary builder  5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Money   * numbers – saying and writing * exact numbers * approximate numbers * fractions * words related to expressing quantity * spending money | * Simple Present tense | * previewing and skimming * recognizing the topic of the text * recognizing the topic of each paragraph | * using numbers * preparing and checking information before writing * describing how much a family spends each month | * understanding percentages in English |
| **Unit 5**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, vocabulary builder  5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Taste   * food jobs * tourism * collocations to talk about food * adjectives to make writing more interesting | * articles with nouns * adjectives with nouns | * reading for gist * finding general meaning in texts | * writing interesting sentences with adjectives * planning and writing a description of a restaurant | * reading better * improving understanding of what you read |
| **Unit 6**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, vocabulary builder  5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Health   * sports science * healthy habits * verb and noun collocations to talk about health * words and phrases to talk about comparing actions | * adverbs of frequency to talk how often things happen | * scanning to find key information * finding information quickly | * joining and comparing sentences with *and* and *but* * writing a comparison of people’s health | * creative learning |
| **Unit 7**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, vocabulary builder  5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Places   * urban neighbourhoods * architecture – green city * words and phrases to name places and buildings * phrases to give information about the number of things | * modifying adjectives – *very, really, not… at all* | * reading to find specific information in a text | * expanding notes into sentences * writing a paragraph about your neighbourhood | * learning what helpful notes are * deciding on one’s own notes |
| **Unit 8**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, vocabulary builder  5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Plans   * days, months, time * words and phrases expressing possibility | * Simple Present and *will* to talk about plans and schedules in the future | * identifying different text types * understanding text aim | * writing emails * planning and writing an email invitation to a conference | * using a planner to organize your study |
| **Unit 9**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, vocabulary builder  5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Jobs   * productivity * sociology - jobs * names for popular jobs * names for jobs and careers at a college | * *like* * *would like* * *be like* | * highlighting and annotating texts * choosing information to remember | * supporting your writing by giving reasons * writing a paragraph – a job you would like to have | * writing an English resumé |
| **Unit 10**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, vocabulary builder  5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Skills   * psychology – skills of a champion * collocations to describe skills people have * adjectives to describe people and their skills | * *can* to describe ability and possibility | * learning how to organize information into a chart when reading | * learning to write sentences that support your ideas * writing a paragraph describing your classmate’s abilities | * checking your writing * editing your writing |