**SKILLFUL 2 ed 4 (C1) - Listening and Speaking syllabus (60 hours)**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING** | **SPEAKING & PRONUNCIATION** | **STUDY SKILLS** |
| **Unit 1**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, listening 1, study skills (H)  3&4 – listening 2, vocabulary, academic words, critical thinking (H)  5&6 – grammar, pronunciation, speaking model, skill & task, review (H), test TRC (H) | Gathering   * psychology – groupwork * communities * words describing working in teams | * cleft sentences | * identifying jokes and colloquial allusions * learning to adopt a critical stance to information in lectures | * reviewing and improving use of phrases to keep a discussion going * taking part in an informal debate * stress in key words in colloquial language | * action plan for a personal development |
| **Unit 2**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, academic words  5&6 – critical thinking, grammar, writing model, skill & task (H), review (H), test TRC (H) | Games   * technology in sports * sports management * phrases for getting the opportunity to speak | * structures for expressing causality | * listening to follow the way a discussion develops * using Cornell notes when listening to lectures | * dealing with issues resulting from groupwork * intonation when expressing and eliciting information | * preparing for speaking up in discussions |
| **Unit 3**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, academic words  5&6 – critical thinking, grammar, writing model, skill & task (H), review (H), test TRC (H) | Energy   * managing change in a workplace * words for changing situations | * conditional structures | * listening to recognize allusions to external events * annotating presentation slides while listening | * referring to other speakers during presentations and discussions * preparing and rehearsing talking points | * reflect on the nature and dynamics of group presentations |
| **Unit 4**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, academic words  5&6 – critical thinking, grammar, writing model, skill & task (H), review (H), test TRC (H) | Risk   * rule breakers * risk-takers * managing risk * vocabulary describing risk and conflict | * hedging language | * identifying consensus in group speech * listening for speculation and degree of certainty | * language and methods for obtaining a consensus in group discussion * emphasis for hedging | * values of studying collaboratively |
| **Unit 5**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, academic words  5&6 – critical thinking, grammar, writing model, skill & task (H), review (H), test TRC (H) | Sprawl   * the spread of English * biology – unnatural speed * words for relationships | * recognition and use of inversion | * listening to detect and repair lapses in understanding * using extension materials to support understanding | * preparing to draft persuasive statements and ordering arguments * making an opening statement in a debate * rhythm and rhetorical devices | * discussing advice for overcoming nerves |
| **Unit 6**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, academic words  5&6 – critical thinking, grammar, writing model, skill & task (H), review (H), test TRC (H) | Behaviour   * market research * neurolinguistics – right questions * phrases for navigating from one question to another | * indirect questions in interviews | * practicing concurrent note-taking and listening * following abstract argumentation while listening | * reviewing and improving techniques for conducting successful interviews * pronunciation – prominence in questions | * improving your research questionnaires |
| **Unit 7**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, academic words  5&6 – critical thinking, grammar, writing model, skill & task (H), review (H), test TRC (H) | Expanse   * astronomy * geography – mapping the world * phrases to describe visuals you are referring to | * impersonal passive structures | * listening to identify patterns in lectures * listening to follow discussion of mathematic or scientific problems | * discussing ways of sharing and using visual data in spoken contributions * pronouncing numbers and math and science symbols | * improving your approach to slide presentations |
| **Unit 8**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, academic words  5&6 – critical thinking, grammar, writing model, skill & task (H), review (H), test TRC (H) | Change   * management – staff * changing pace of news * vocabulary for managing discussions | * past modals in conditionals | * understanding non-standard accents * listening to improve understanding of rapid, colloquial speech | * improving preparing and asking questions * participating in a Q&A session * catenation and elision in connected speech | * anticipating and coping with lecturers’ varied approaches |
| **Unit 9**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, academic words  5&6 – critical thinking, grammar, writing model, skill & task (H), review (H), test TRC (H) | Flow   * the history of surfing * ocean problems * words describing conditions | * complex ordering of past events | * listening to and interpreting idioms * listening and making estimates and hypothesis | * using transitions to make your presentations flow smoothly * using intonation to attract and keep interest | * assessing your effectiveness in presentations and talks |
| **Unit 10**  **6 hours**  **(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)  3&4 – reading 2, vocabulary, academic words  5&6 – critical thinking, grammar, writing model, skill & task (H), review (H), test TRC (H) | Conflict   * conflict resolutions * psychology – role conflicts * vocabulary for describing behaviours | * using a range of adverbs to modify statements | * listening and anticipating information to come * coping with different lecture styles while listening | * learning the principles and structure of formal debates * conducting a formal debate * talking to speakers with different accents | * reflecting on next steps, sharing ideas for progressing |