**LANGUAGE HUB ELEMENTARY (A2) - syllabus 120 hours**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING**  **& PRONUNCIATION** | **READING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1**  **ARRIVALS**  **(10x45min)** | Lessons 1, 2 – 1.1 People and places  SB pg. 1-3, 122  + TRC worksheets G, V  Lessons 3, 4 – 1.2 Where are you  SB pg. 4-5, 122  + TRC worksheets G, V  Lessons 5, 6 – 1.3 What’s in your bag?  SB pg. 6-7, 122  + TRC worksheets G, V  Lesson 7, 8 – 1.4  Cafe & video Hub  SB pg. 8-9  + TRC Video worksheets  Lesson 9 – Writing:  filling in a form with personal details  SB pg. 160 | * countries * nationalities * big numbers * everyday items * My city | * *be* – Present Simple affirmative and negative * *be* – Present Simple questions * *a/an* * plural nouns * *this/that* * *these/those* | * listening for gist * listening for detail * listening for key words * syllable stress * similar numbers * listening for gist * listening for detail * vowel sounds /ɪ/, /a/, /i:/, /əʊ/ * listening for gist * listening for key words * word stress * listening for gist * rearranging information * listening for detail | * reading for gist * reading for detail * reading for gist * reading for detail | * introducing yourself * asking questions about personal information * asking and answering questions about a place * asking questions about everyday items * talking about everyday items * greeting people * making introductions * a “selfie” presentation * authentic English – *er, erm* * talking about Reykjavik |
| **REVIEW & TEST**  **Unit 1** | Lesson 10 -  Review SB pg. 10  Test Generator: Unit 1 |  |  |  |  |  |
| **Unit 2**  **PEOPLE**  **(10x45min)** | Lessons 11, 12 – 2.1  Family  SB pg. 11-13, 124, 156, 158  + TRC worksheets G, V  Lessons 13, 14 – 2.2  The same but different  SB pg. 14-15, 124, 146, 154  + TRC worksheets G, V  Lessons 15, 16 – 2.3 Friends  SB pg. 16-17, 124  + TRC worksheets G, V  Lesson 17, 18 – 2.4  Café & video Hub  SB pg. 18-19  + TRC Video worksheets  Lesson 19 - Writing:  an email to a friend  SB pg. 160 | * family – female, male * describing appearance * *look like* * personality adjectives * *really, very, quite* * The Odulai family | * subject pronouns and possessive adjectives * apostrophes * *have/has got* * using adjectives | * /ə/ ‘schwa’ * contracted *have* * listening for key words * syllable stress – adjectives * listening for gist * listening for detail * stress and intonation * listening for gist * rearranging information * listening for detail | * reading for gist * reading for detail * reading for gist * reading for detail * reading for gist * reading for organisation | * telling about the people in your family * describing a person * talking about appearance * talking about similarities and differences * describing family members and friends * making and responding to requests * adding extra information * talking about advantages and disadvantages of growing in a big family |
| **REVIEW & TEST**  **Unit 2** | Lesson 20 -  Review SB pg. 20  Test Generator: Unit 2 |  |  |  |  |  |
| **Unit 3**  **DAYS**  **(10x45min)** | Lessons 21, 22 – 3.1  A typical day  SB pg. 21-22, 126, 147  + TRC worksheets G, V  Lessons 23, 24 – 3.2  All day, every day  SB pg. 24-25, 126  + TRC worksheets G, V  Lessons 25, 26 – 3.3  A special day  SB pg. 26-27, 126  + TRC worksheets G, V  Lesson 27, 28 – 3.4  Café & video Hub  SB pg. 28-29  + TRC Video worksheets  Lesson 29 - Writing:  a blog post about your day  SB pg. 162 | * everyday activities * prepositions of time * celebrations * My morning routine | * Present Simple affirmative * adverbs of frequency * Present Simple negative | * third person -s * listening for key words * listening for detail * word stress * predicting * listening for detail * sentence stress * listening for key words * listening for detail * stress and intonation * listening for gist * rearranging information * listening for detail | * reading for main idea * reading for detail * scanning * reading for gist * reading for detail | * talking about jobs * talking about daily routines * talking about essential activities * discussing daily activities * describing a special day * planning and preparing to speak * making and responding to suggestions * morning routines * authentic English – *you know* * discussing getting up early * discussing taking part in an ultramarathon |
| **REVIEW & TEST**  **Unit 3**  **AND/OR**  **Skills Test 1-3** | Lesson 30 -  Review SB pg. 30  Test Generator: Unit 3  AND/OR  Test Generator: Skills Test 1-3 |  |  |  |  |  |
| **Unit 4**  **WORK AND EDUCATION**  **(10x45min)** | Lessons 31, 32 – 4.1 What do you do?  SB pg. 31-33, 128, 147  + TRC worksheets G, V  Lessons 33, 34 – 4.2 Good job!  SB pg. 34-35, 128  + TRC worksheets G, V  Lessons 35, 36 – 4.3 Learn something new SB pg. 36-37, 128  + TRC worksheets G, V  Lesson 37, 38 – 4.4  Café & video Hub  SB pg. 38-39  + TRC Video worksheets  Lesson 39 - Writing:  an email asking for information  SB pg. 163 | * work and jobs * time expressions * education collocations * The photographer | * Present Simple – *yes/no* questions * short answers * *have to/don’t have to* * question words | * linking sounds *do/does* * connected speech *have to* * listening for gist * listening for detail * word stress – questions * listening for gist * listening for detail * stress and intonation * listening for gist * listening for detail | * reading for gist * reading for detail * reading for gist * reading for detail * reading for gist * reading for detail | * talking about jobs * talking about the perfect job * planning and preparing to speak * talking about adult education * talking about career development * asking for someone * leaving a message * authentic English – *this/these* * discussing taking pictures |
| **REVIEW & TEST**  **Unit 4** | Lesson 40  Review SB pg. 40  Test Generator: Unit 4 |  |  |  |  |  |
| **Unit 5**  **PLACES**  **(10x45min)** | Lessons 41, 42 – 4.1 There’s no place like home  SB pg. 41-43, 130, 148  + TRC worksheets G, V  Lessons 43, 44 – 5.2  My neighbourhood  SB pg. 44-45, 130, 148  + TRC worksheets G, V  Lessons 45, 46 – 5.3 Amazing buildings  SB pg. 46-47, 130  + TRC worksheets G, V  Lesson 47, 48 – 5.4  Café & video Hub  SB pg. 48-49  + TRC Video worksheets  Lesson 49 - Writing:  a description of a place  SB pg. 164 | * rooms and furniture * prepositions of place * places in a town or city * adjectives – the appearance of things * The café where you can sleep | * *there is / there are* * *can* * imperatives | * /b/, /d/, /g/ * listening for gist * listening for key words * weak forms *can/can’t* * word stress: adjectives * stress and intonation * listening for gist * listening for detail * listening for the best summary | * reading for gist * reading for specific information * reading for gist * reading for specific information | * describing a home * planning and preparing to speak * planning and preparing to speak * describing a neighbourhood * planning and preparing to speak * describing an interesting building * asking for directions * giving directions * authentic English – *don’t mind* * discussing sleeping in an Internet cafe |
| **REVIEW & TEST**  **Unit 5** | Lesson 50  Review SB pg. 50  Test Generator: Unit 5 |  |  |  |  |  |
| **Unit 6**  **THAT’S ENTERTAINMENT**  **(10x45min)** | Lessons 51, 52 – 6.1 Let’s go out  SB pg. 51-53, 132, 154  + TRC worksheets G, V  Lessons 53, 54 – 6.2  It was fun  SB pg. 54-55, 132  + TRC worksheets G, V  Lessons 55, 56 – 6.3  Life stories  SB pg. 56-57, 121, 132  + TRC worksheets G, V  Lesson 57, 58 – 6.4  Café & video Hub  SB pg. 58-59  + TRC Video worksheets  Lesson 59 - Writing:  a review of an event  SB pg. 165 | * entertainment * past time expressions * life events * Roger Moore | * likes * dislikes * *was/were* * Past Simple – regular and irregular verbs | * word stress: noun patterns * weak forms *was/were* * listening for key words * listening for detail * Past Simple irregular endings * stress and intonation * listening for gist * listening for detail | * reading for specific information * reading for gist * reading for detail * scanning for names | * planning and preparing to speak * talking about likes and dislikes * planning and preparing to speak * talking about entertainment – in the present, in the past * planning and preparing to speak * talking about your life * asking for opinions * giving opinions * authentic English – mottoes * identifying and discussing people known for working with charities |
| **REVIEW & TEST**  **Unit 6**  **AND/OR**  **Skills Test 4-6**  **OR**  **Term Test** | Lesson 60  Review SB pg. 60  Test Generator: Unit 6  AND/OR  Test Generator: Skills Test 4-6  OR  Test Generator: Mid-course test |  |  |  |  |  |
| **Unit 7**  **TRAVEL AND TRANSPORT**  **(10x45min)** | Lessons 61, 62 – 7.1 Getting around  SB pg. 61-63, 134, 149  + TRC worksheets G, V  Lessons 63, 64 – 7.2  A love of adventure  SB pg. 64-65, 134, 155  + TRC worksheets G, V  Lessons 65, 66 – 7.3  A trip to remember  SB pg. 66-67, 134, 155  + TRC worksheets G, V  Lesson 67, 68 – 7.4  Café & video Hub  SB pg. 68-69  + TRC Video worksheets  Lesson 69 - Writing:  a short article about a travel experience  SB pg. 166 | * transport * travel phrases * verb phrases * Wild surfing | * *could* * Past Simple negative * Past Simple questions | * /eɪ/ and /əʊ * word stress – cities * connected speech * listening for gist * listening for detail * guessing the meaning of unknown words * intonation in questions * listening for gist * listening for detail | * reading for gist * reading for detail * scanning * reading for gist * reading for detail * reading for specific information | * planning and preparing to speak * talking about transport in the city * planning and preparing to speak * talking about a journey * planning and preparing to speak * talking about a holiday * checking in and out of a hotel * authentic English – *like* * describing and discussing your idea of the perfect holiday |
| **REVIEW & TEST**  **Unit 7** | Lesson 70  Review SB pg. 70  Test Generator: Unit 7 |  |  |  |  |  |
| **Unit 8**  **FOOD AND DRINK**  **(10x45min)** | Lessons 71, 72 – 8.1  I’m hungry!  SB pg. 71-73, 136, 150, 156, 158  + TRC worksheets G, V  Lessons 73, 74 – 8.2 What we eat  SB pg. 74-75, 136, 150  + TRC worksheets G, V  Lessons 75, 76 – 8.3  Yes, chef!  SB pg. 76-77, 136  + TRC worksheets G, V  Lesson 77, 78 – 8.4  Café & video Hub  SB pg. 78-79  + TRC Video worksheets  Lesson 79 – Writing:  an online restaurant review  SB pg. 167 | * food and drink * containers * food preparation * A national obsession | * countable and uncountable nouns * *some/any* * *much/many* * *a lot of* * *a/an, the* * no article | * plurals * listening for gist * listening for detail * short and long vowel sounds * consonant clusters * word stress and intonation * listening for gist * listening for detail * listening for the best summary | * preparing to read * reading for gist * reading for detail * reading for gist * reading for detail * decoding | * planning and preparing to speak * talking about the food you eat * planning and preparing to speak * talking what your family eats * planning and preparing to speak * talking about ingredients and recipes * ordering food in a restaurant * authentic English – *kind of* * discussing how eating habits change |
| **REVIEW & TEST**  **Unit 8** | Lesson 80  Review SB pg. 80  Test Generator: Unit 8 |  |  |  |  |  |
| **Unit 9**  **SHOPPING**  **(10x45min)** | Lessons 81,82 – 9.1 People watching  SB pg. 81-83, 138, 151  + TRC worksheets G, V  Lessons 83, 84 – 9.2  Job swap  SB pg. 84-85, 138, 157  + TRC worksheets G, V  Lessons 85, 86 – 9.3 Shop till you drop  SB pg. 86-87, 138, 151  + TRC worksheets G, V  Lesson 87, 88 – 9.4  Café & video Hub  SB pg. 88-89  + TRC Video worksheets  Lesson 89 – Writing:  a social media post  SB pg. 168 | * dates * present time expressions * shops and services * The Grand Bazaar | * Present Continuous * Present Simple vs. Present Continuous * object pronouns | * /ɜ:/ * listening for key words * listening for detail * /ŋ/ * listening for gist * listening for key words * /ʧ/ and /ʃ/ * connected speech * listening for gist * listening for detail | * reading for gist * reading for specific information * reading for genre * reading for detail | * planning and preparing to speak * talking about clothes * talking about what people are doing * planning and preparing to speak * talking about what people do at different times * planning and preparing to speak * talking about shopping habits * talking about tastes * shopping for clothes * authentic English – *actually* * discussing shopping at local markets |
| **REVIEW & TEST**  **Unit 9**  **AND/OR**  **Skills Test 7-9** | Lesson 90  Review SB pg. 90  Test Generator: Unit 9  AND/OR  Test Generator: Skills Test 7-9 |  |  |  |  |  |
| **Unit 10**  **THE GREAT OUTDOORS**  **(10x45min)** | Lessons 91, 92 – 10.1 The right location  SB pg. 91-93, 140  + TRC worksheets G, V  Lessons 93, 94 – 10.2 Where on Earth?  SB pg. 94-95, 140, 152, 157, 159  + TRC worksheets G, V  Lessons 95, 96 – 10.3 Survival  SB pg. 96-97, 140, 152, 157  + TRC worksheets G, V  Lesson 97, 98 – 10.4  Café & video Hub  SB pg. 98-99  + TRC Video worksheets  Lesson 99 – Writing:  a product review  SB pg. 169 | * landscape features * seasons * weather * phrasal verbs * Snow monkeys | * comparatives * superlatives * verb + *to* + infinitive | * weak forms: /ə/ in *than* * listening for gist * listening for specific information * /əʊ/ and /aʊ/ * weak forms /tu:/ and /tə/ * listening for gist * listening for detail * stress and intonation * listening for gist * listening for detail | * reading for gist * reading for detail * reading for gist * reading for detail * identifying fact and opinion | * planning and preparing to speak * talking about outdoor activities * comparing outdoor activities * planning and preparing to speak * talking about places around the world * planning and preparing to speak * talking about living outdoors * making invitations * responding to invitations * authentic English – *gonna* * discussing natural parks as opposed to zoos |
| **REVIEW & TEST**  **Unit 10** | Lesson 100  Review SB pg. 100  Test Generator: Unit 10 |  |  |  |  |  |
| **Unit 11**  **THE BODY**  **(10x45min)** | Lessons 101, 102 – 11.1 Health tips  SB pg. 101-103, 142  + TRC worksheets G, V  Lessons 103, 104 – 11.2  In it to win it  SB pg. 104-105, 142, 153  + TRC worksheets G, V  Lessons 105, 106 – 11.3 Move it  SB pg. 106-107, 142, 153  + TRC worksheets G, V  Lesson 107, 108 – 11.4  Café & video Hub  SB pg. 108-109  + TRC Video worksheets  Lesson 109 – Writing:  a recommendation on the forum  SB pg. 170 | * the body * irregular plurals * irregular past participles * sports * Learning to boulder in the Peak District | * *should* * *shouldn’t* * Present Perfect * Present Perfect vs. Past Simple | * sentence stress * listening for key words * past participles * contractions * stress and intonation * listening for gist * rearranging information * listening for detail | * reading for gist * reading for detail * reading for gist * understanding the sequence of past events | * planning and preparing to speak * talking about the body * talking about health * planning and preparing to speak * talking about your experiences * planning and preparing to speak * talking about sports * talking about hobbies * asking for information * authentic English – *so* * discussing and comparing sports difficult to learn |
| **REVIEW & TEST**  **Unit 11** | Lesson 110  Review SB pg. 110  Test Generator: Unit 11 |  |  |  |  |  |
| **Unit 12**  **MODERN LIVES**  **(10x45min)** | Lessons 111, 112 – 12.1 Life’s too busy  SB pg. 111-113, 144, 157, 159  + TRC worksheets G, V  Lessons 113, 114 – 12.2 Everything will be shiny  SB pg. 114-115, 144, 153  + TRC worksheets G, V  Lessons 115, 116 – 12.3 Communication  SB pg. 116-117, 144, 158  + TRC worksheets G, V  Lesson 117, 118 – 12.4  Café & video Hub  SB pg. 118-119  + TRC Video worksheets  Lesson 119 – Writing:  a formal email  SB pg. 171 | * future time expressions * collocations with *get* * Internet communication * The last job on Earth | * *going to* * *will* for predictions * *might* | * *going to*: weak and strong *to* * listening for gist * listening for detail * contractions *‘ll* * diphthongs * predicting * listening for gist * listening for detail * stress and intonation * listening for gist * listening for detail * listening for the best summary | * reading for gist * reading for detail | * planning and preparing to speak * talking about future plans * planning and preparing to speak * making predictions * planning and preparing to speak * talking about social media habits * showing interest in something * authentic English – collocations with *news* * discussing jobs for robots |
| **REVIEW & TEST**  **Unit 12**  **AND/OR**  **Skills Test 10-12**  **OR**  **End Of Year Test** | Lesson 120  Review SB pg. 120  Test Generator: Unit 12  AND/OR  Test Generator: Skills Test 10-12  OR  Test Generator: End of course test |  |  |  |  |  |